

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

September 6, 2017

3-5 p.m.

MINUTES

Attendance

Faculty:

- ✓ Dr. Rebecca Andridge (Public Health)
- ✓ Dr. Eric Bielefeld (Speech and Hearing Sciences)
- ✓ Dr. Debbie Guatelli-Steinberg (Anthropology)
- ✓ Dr. Curtis Haugtvedt (Marketing and Logistics)
- ✓ Dr. Jennifer Higginbotham (English)
- ✓ Dr. Karen Irving (Teaching and Learning)
- ✓ Dr. Laurice Joseph (Educational Studies)
- ✓ Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology), Chair
- Dr. Roberto Myers (Material Science Engineering)
- ✓ Dr. Melvin Pascall (Food Science and Technology)

Students:

- ✓ Mr. Mario Belfiglio (USG, Biology)
- ✓ Ms. Kate Greer (USG, German and History)
- Mr. Daniel Puthawala (CGS, Linguistics)
- ✓ Mr. Blake Szkoda (CGS, Biochemistry)
- ✓ Ms. TaLeitha Varner (IPC, Pharmacy)

Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:

- Dr. Rob Griffiths (Office of Distance Education and eLearning)
- Dr. Kate Hallihan (John Glenn College of Public Affairs)
- Dr. Scott Herness (Graduate School)
- Dr. Alan Kalish (University Center for the Advancement of Teaching)
- Mr. Rand McGlaughlin (Office of University Registrar)
- Mr. Mark Runco (Office of Enrollment Services)

The meeting came to order at 3:05 p.m.

NEW MEMBER ORIENTATION – PROFESSORS MARIA MIRITI AND W. RANDY SMITH

Miriti and Smith provided an overview of the Council's charge, membership and organization, types of activities, and forthcoming activities. Smith also explained the Council's relationship with the University Senate, Board of Trustees, the Ohio Department of Higher Education, and the four subcommittee's that work within the Council.

COMMENTS FROM THE CHAIR—PROFESSOR MARIA MIRITI

This is the first meeting of the 2017-18 academic year. The Council has seven new members.

COMMENTS FROM THE VICE CHAIR—PROFESSOR W. RANDY SMITH

The August 3, 2017 meeting minutes will be approved electronically.

Smith noted that the Office of Academic Affairs is back in Bricker Hall after being relocated for renovations to the building's HVAC system.

This Council has two proposals on the agenda for the September 7, 2017 University Senate meeting: Proposal to Change the Name of the Department of Plastic Surgery and the Proposal to Establish the Bachelor of Science in Biomedical Science Degree. Both proposals will go to the November Board of Trustees meeting. After the Board of Trustees meeting, the Biomedical Science Degree proposal will go to the Ohio Department of Higher Education for final approval.

The Office of Academic Affairs (OAA) will soon conduct searches for the following positions: Vice Provost for Graduate Studies and Dean of the Graduate School, and Vice Provost for Global Strategies and International Affairs. OAA recently finished the search for the Vice Provost for Undergraduate Studies and Dean of Undergraduate Education, and the announcement will go out soon.

On August 1, 2017, the Higher Learning Commission (HLC) informed Ohio State that the university received reaffirmation of accreditation. Smith thanked those in the room who were involved in the process. The next decennial review will be in 2026-27. HLC will conduct a mini-review in four years.

Smith convenes a monthly meeting of the college curricular deans. Vice Chancellor Stephanie Davidson with the Ohio Department of Higher Education will attend the September 12, 2017 meeting to talk about State-level transfer initiatives / policies.

Smith is leading several initiatives for OAA: the review of the University's Interdisciplinary Graduate Programs; Urban Mission initiative; Leadership academic programming; and the review / revision of the General Education (GE) curriculum.

The GE Review Coordinating Committee has met with nearly 800 people to gather information / thoughts on the University's general education curriculum. Smith has recently scheduled meetings with leaders from English, the foreign languages, data analytics, and high-impact practices to discuss how their areas will look under a revised GE. The work of the GE Review Coordinating Committee in its current form will end in December 2017. Once its work is finished, an implementation committee will take over. This Council will ultimately approve the new GE structure. Smith acknowledged the hard work of the GE Review Coordinating Committee's leads: Larry Krissek, Andrew Martin, and Catherine Montalto.

If there are any topics that members would like this Council to discuss, contact Miriti and / or Smith.

PROPOSALS FROM SUBCOMMITTEE D – PROFESSORS MARIA MIRITI AND RANDY SMITH

- **Revisions to the Master of Public Health—Program for Experienced Professionals – College of Public Health**

Guest: Michael Bisesi, Senior Associate Dean, College of Public Health

The College of Public Health (CPH) proposes revisions to the Master of Public Health Program for Experience Professionals (MPH-PEP). The proposal has been reviewed and approved by the joint committee of this Council and the Graduate School.

CPH would like to remove the option to choose between two areas of concentration in the MPH-PEP program. Instead, they would like to hybridize the programs and offer a single area of concentration. The revised MPH-PEP program would have a single specialization in Population Health Management and Leadership. In addition, the college will consolidate the competencies for the current two areas of concentration into a single set of MPH-PEP specialization competencies and align the curricular courses.

Originally, the two specializations offered were Public Health Leadership and Organization and Population Health Management. As the program has developed, it was determined that there is not a good reason conceptually or logistically to have separate offerings, as most students would want both. Combining the specializations into a single offering in Population Health Management and Leadership makes more sense conceptually and logistically. As a result, the 25 competencies for the two programs were aligned and modified into one set of 12.

The program goal is to deliver a 45 credit curriculum consisting of core courses, specialization courses, selective courses, practicum experience and culminating project that addresses the integration and cooperation between and among professionals engaged in population health.

Current students will exit with the new combined specialization, which the students prefer, and future students will see the new curriculum from the outset.

Bisesi noted that faculty, students, and the workforce are all happy with the revised program.

The Council did not express any concerns.

Miriti moved approval of the proposal; it carried in favor with one abstention.

- **Proposal for a Global Option in the College of Public Health (Global Option in Public Health, GO PH) – College of Public Health**

Guest: Michael Bisesi, Senior Associate Dean, College of Public Health

The College of Public Health seeks approval for designation of the *Global Option* under the Bachelor of Science in Public Health (BSPH) degree program.

The Global Option is a curriculum enhancement program through which OSU students may acquire a documented international expertise integrated into participating majors without adding time to graduation. The Global Option in Public Health (GO PH) builds upon the strong foundation of global education that are inherent components in the BSPH degree offered by CPH. While students in the BSPH program fulfill many of the elements of the GO PH, the GO PH will enhance this strong foundation.

Public health undergraduate students admitted to the major who are in good academic standing will have the opportunity to enhance their global education through a variety of options. These include education abroad and domestic global experiences, international-focused courses, and capstone experiences with international themes. Students will maintain a comprehensive e-portfolio of their international activities to record and reflect on their experiences that demonstrate alignment with GO PH competencies. The GO PH program is designed to strengthen the students' global perspectives and gain global knowledge and skills in order to achieve better performance and competitiveness in their future students and career development, including the global stage.

Since many elements of the GO PH program are contained within the existing BSPH program, the GO PH can be completed without adding significant time to graduation and, at the same time, allow student to individualize their plans. Successfully completing the requirements will earn students the Public Health Global Option designation on their transcripts as a Concentration (Major: Public Health, Concentration: Global Option).

Concurrence was received from the Office of International Affairs.

Bisesi noted that the undergraduate degree was originally going to be a Bachelor of Science in Global Public Health, so the Global Option is a natural fit.

The GO PH's foreign language requirement will not increase students' time to graduate because foreign language is a general education requirement for the BSPH.

Smith noted that CPH is a relatively young college. It has been interesting to watch their curriculum development. CPH proposals are always strong.

Miriti moved approval of the proposal; it carried in favor with one abstention.

- **Proposal to create a Graduate Certificate in Biomedical Informatics – College of Medicine**

Guests: Soledad Fernandez, Director, Center for Biostatistics; Gabrielle Kokanos, Program Manager, College of Medicine

The Department of Biomedical Informatics proposes the creation of a Graduate Certificate in Biomedical Informatics. The proposal has been reviewed and approved by the joint committee of this Council and the Graduate School.

The purpose of the graduate certificate in biomedical informatics is to prepare students with a core curriculum and then enhance this core by one of four specialization tracks. The core curriculum and specialization tracks aim to provide enrollees with training in basic biomedical informatics competencies. Upon completion, students will have an increased knowledge and understanding of biomedical informatics theories and principles, and be able to interact with informatics technologies to create novel innovations in biomedical and clinical research and healthcare.

The core curriculum will consist of nine credit hours of coursework (three courses). The specialization curriculum, chosen from the following: Clinical Informatics, Clinical Research Informatics, Health Analytics, or Translational Bioinformatics, includes an additional six credit hours of coursework (two courses). Students may complete a certificate that is specialized to their interests and needs.

The certificate was created to meet the demand of post-baccalaureate and post-graduate individuals, who are in established careers, but require or are seeking focused informatics training online. The Bureau of Labor Statistics predicts that the number of jobs in the healthcare informatics field will grow 22% by 2022.

The department estimates an enrollment of five students the first year and 10 students per year afterwards.

An MOU does exist between the department of the Office of Distance Education and eLearning. Concurrence was received from the College of Public Health.

It was noted that there is an error in the proposal. All courses are letter-graded—not graded satisfactory / unsatisfactory.

Miriti moved approval of the proposal; it carried with all in favor.

ADDITIONAL ITEMS– PROFESSORS MARIA MIRITI AND RANDY SMITH

Miriti and Smith distributed the list of CAA subcommittee assignments for 2017-18.

The Meeting adjourned at 4:22 p.m.

Respectfully submitted,

W. Randy Smith

Katie Reed