



THE OHIO STATE UNIVERSITY
COLLEGE OF NURSING

College of Nursing

Newton Hall
1585 Neil Ave
Columbus, OH 43210

Phone (614) 292-8900
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June 14, 2017

W. Randy Smith, Vice Provost for Academic Affairs
Office of Academic Affairs
203 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Dr. Smith:

Attached is a proposal to create a new Category 1 undergraduate certificate program, entitled, "Nursing in School Health Services Certificate."

As described in the proposal, this Category 1 certificate proposal is a complementary certificate proposal to the recently-approved School Nurse Professional Pupil Services Licensure (Category 5b) certificate program, but will fill a unique niche for Registered Nurses (RNs) who do not intend to seek Pupil Services licensure via the Category 5b certificate program. A comparison of this Category 1 proposal with the previously-approved Category 5b certificate program is included on the last two pages of the proposal document.

Please let me know of any questions you may have in regard to this proposal.

Sincerely,

Celia E. Wills, PhD, RN, Graduate Studies Chairperson & College Secretary; Associate Professor
394 Newton Hall
wills.120@osu.edu

Copy: Dr. Cindy Anderson, PhD, CNP, ANEF, FAHA, FNAP, FAAN, Associate Dean for Academic Affairs
and Educational Innovation
Dr. Wendy Bowles, PhD, RN, CPNP, Assistant Dean for Baccalaureate Programs
Dr. Bernadette Melynk, Dean, College of Nursing
Dr. Margaret Graham, Vice Dean, College of Nursing



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W. Randy Smith, Vice Provost for Academic Affairs
Office of Academic Affairs
203 Bricker Hall
190 N. Oval Mall
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Dear Dr. Smith:

The College of Nursing enthusiastically supports the attached proposal to create a new Category 1 undergraduate certificate program, entitled, "Nursing in School Health Services Certificate."

This Category 1 certificate proposal is a complementary certificate proposal to the recently-approved School Nurse Professional Pupil Services Licensure (Category 5b) certificate program, but will fill a unique niche for Registered Nurses (RNs) who do not intend to seek Pupil Services licensure via the Category 5b certificate program.

The development of this proposal is especially timely in relation to recent legislative changes in Ohio regarding school nursing that result in a heightened need for high quality school nurse preparation programs, as well as the College of Nursing strategic plan emphases on health and wellness.

Sincerely,

Cindy Anderson, PhD, CNP, ANEF, FAHA, FNAP, FAAN
Associate Dean for Academic Affairs and Educational Innovation

Copy: Dr. Wendy Bowles, PhD, RN, CPNP, Assistant Dean for Baccalaureate Programs
Dr. Bernadette Melynck, Dean, College of Nursing
Dr. Margaret Graham, Vice Dean, College of Nursing

MEMORANDUM OF UNDERSTANDING

College:	College of Nursing
Department:	
Faculty director:	Lead faculty: Susan Praeger, EdD, APRN-BC, SNP, CNE, FNASN, Associate Professor of Practice
Primary contact, if different from faculty director:	Wendy Bowles, PhD, RN, CPNP (bowles.107), Assistant Professor of Clinical Nursing; Assistant Dean for Baccalaureate Programs
Fiscal officer:	Linda Walsh
Marketing director:	Lainie Bradshaw, MBA (bradshaw.162), Senior Director of Marketing and Communications
Enrollment contact for state authorization compliance:	Cindy Anderson, PhD, CRNP, ANEF, FNAP, FAHA, FAAN (Anderson.2765), Associate Dean for Academic Affairs and Educational Innovation
Additional colleges/contacts:	Celia E. Wills, PhD, RN (wills.120) Graduate Studies Chairperson & College Secretary, College of Nursing Awais Ali (ali.61), Director of Information Technology and Business Systems

Name of program:	Nursing in School Health Services Certificate (Category 1 Undergraduate Academic Certificate)	
Approval process (change in delivery or new program):	New certificate program	
Will this program have a different fee structure from what would normally be assessed similar students at the university? If so, then please explain:	No	
Project scope:	<i>Program objective(s):</i>	<ol style="list-style-type: none"> 1. Describe the roles of school health services providers in planning, implementing and evaluating a school health services program. 2. Explain the role of school health service providers in prioritizing the health needs of children in

	<i>team for advertising support</i>	
	<i>Designate marketing responsibilities for this program in an individual's job description (i.e. program director, program coordinator, college communications coordinator, etc.)</i>	Yes – program coordinator and marketing coordinator
	<i>Secure an annual marketing budget for online program advertising</i>	Yes – within existing budget
	<i>Host a webpage for your online program on the college's website</i>	Yes
	<i>Utilize your college's admissions/recruitment team to track and communicate with perspective distance students</i>	Yes
State authorization:	For this program, does your college plan to do any of the following outside of Ohio? Yes/No	
	<i>Maintain a physical location, facility or instruction site (may include server or other equipment or administrative offices)</i>	No
	<i>Recruit students (either occasionally or consistently)</i>	Yes
	<i>Conduct soliciting, marketing or advertising</i>	Yes
	<i>Employ full time and/or adjunct faculty (1099/W-2)</i>	No
	<i>Conduct instructional activities such as clinicals, labs, practicums, internships or externships (where students meet face to face)</i>	No
	<i>Have contracts or agreements to provide services to students, such as proctored exams</i>	No
	<i>Have partnerships with educational institutions</i>	No

<i>Course Name</i>	<i>Faculty Lead</i>	<i>OAA Approved for Online Delivery</i>	<i>Developed</i>	<i>Delivered</i>	<i>Updated and maintained</i>	<i>Reviewed (every 3 years)</i>
Example: Principles of Basic Science	J. Smith		AU16	SP17	SU17	SU19
Nursing 3115: School Nurse Roles and Responsibilities	S. Praeger	SP17	SU17	AU17	SP18	SP19
Nursing 3116:	S. Praeger	SP17	SU17	SP18	SU18	SP19

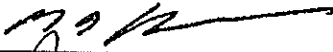
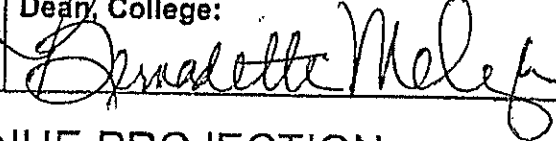


Colleges entering into this agreement will:
Secure approval from the following, where applicable: <ul style="list-style-type: none"> • Graduate School • Council on Academic Affairs (CAA)
Contact the university budget office regarding new program and to request a distance education specific fee table. Differential fees must be approved by the Board of Trustees, if applicable.
Meet the program standards set forth by your accrediting body (if applicable) for alternative delivery models
Submit courses for online delivery and any course revisions to curriculum.osu.edu (after CAA approval)
Label students in Student Information System with appropriate subplan. Distance students = subplan ONL
Provide budget forecasting/market analysis using ODEE funding model (attached) <ul style="list-style-type: none"> • Incur the costs for your program specific advertising • Incur additional costs associated with distance education programming (e.g. student advising, increased TA support)
Collaborate with ODEE on State Authorizations as well as State Licensure approvals, if applicable <ul style="list-style-type: none"> • Notify ODEE of states/countries where they would like to enroll students • Communicate to prospective students their ability to enroll and seek federal financial aid based on State Authorizations
Collaborate with ODEE on the technical solutions for effective course delivery: <ul style="list-style-type: none"> • Online-specific syllabus requirements (ODS statement, COAM statement, etc.) • OSU Identity/branding guidelines • Carmen course template providing students with effective navigation and online course expectations, etc. • Provide course content materials for placement into mutually agreed upon formats and technologies for distance delivery • Utilize Quality Matters principles in course design • Focus on outcome-based learning and incorporate assessment into courses
Work with faculty on the workload assignment
Encourage distance education faculty/instructors/students to participate in ODEE's Distance Education Learning and Teaching Academy
Collaborate with relevant student support services (ODS, UCAT, Writing Center, Libraries, Veterans Affairs, etc.) <ul style="list-style-type: none"> • Incur costs to provide required accessibility accommodations for videos and activities not produced by ODEE
Collaborate with ODEE to review and update courses every three years.
Provide at least one required student participation activity each week in a course <ul style="list-style-type: none"> • Course designers will implement activities each week of a course to verify enrollment. This is beyond a simple login to a course space,

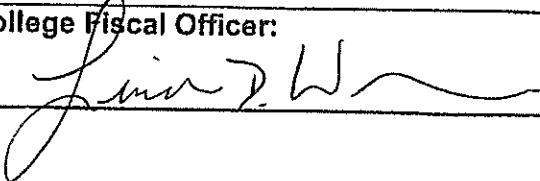


second radio spot for use in your own certificate-level promotional efforts <ul style="list-style-type: none"> • Consulting with designated marketing director on strategies for online certificate specific advertising • Creating a certificate webpage hosted on Ohio State Online website *Marketing will only be conducted in states/countries in which the certificate has been authorized
Collaborate with program directors to revise the course development process should an instructor separate from the university during that time. Options include continue work on course through the end of the 14 week development process with a replacement instructor or terminate and postpone course development until a replacement instructor can be identified.

*Products and services used will be held to each service level of agreement.

MOU created by:	Celia E. Wills, Graduate Studies Chairperson & College Secretary, College of Nursing	
MOU approved by:	Mike Hofherr, Vice President and Chief Information Officer: 	Date: 6.28.2017
	Dean, College: 	Date: 6/26/17

PROGRAM REVENUE PROJECTION

Approved by:	College Fiscal Officer: 	Date: 6/26/17
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Office of Distance Education and eLearning (ODEE)
Distance Education Program Revenue *Projection - DRAFT*

06/26/17

College:	Nursing
Program Name:	CON Cat 1 Nursing in School Health Services Certificate

Number of Courses:	4
Total Credit Hours	12
Rank	Undergraduate
Residency (in/Out State Split)	100% eligible

Rank		1st year	2nd year	3rd year	4th year	5th year
Undergraduate	# of Courses	4 Course	4 Course	4 Course	4 Course	4 Course
	# of Students	10 Students	10 Students	15 Students	20 Students	25 Students
	# of Credit Hours	12 Cr Hours	12 Cr Hours	12 Cr Hours	12 Cr Hours	12 Cr Hours
	Total Credit Hours of Instruction	120.0 hours	120.0 hours	180.0 hours	240.0 hours	300.0 hours
	Instructional Fee					
	Fees - Effective Rates		\$374.92	\$374.92	\$374.92	\$374.92
	State Subsidy		\$207.46	\$207.46	\$207.46	\$207.46
	Projected Fees		\$22,500	\$44,990	\$56,240	\$78,730
	Projected Subsidy		\$12,450	\$24,900	\$31,120	\$43,570
	Projected Revenue Generated	\$0	\$34,950	\$69,890	\$87,360	\$122,300

Marginal Revenue	\$0	\$34,950	\$34,940	\$17,470	\$34,940
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Support Units Tax rate	24%	24%	24%	24%	24%
Support Units Tax	\$0	\$8,390	\$8,390	\$4,190	\$8,390
<i>Cumulative Support Units Tax</i>	0	8,390	16,780	20,970	29,360
Net Margin	\$0	\$26,560	\$26,550	\$13,280	\$26,550

Colleges Share %	70%	70%	80%	80%	80%
Colleges Share - Annual PBA	\$0	\$18,590	\$21,240	\$10,620	\$21,240
Colleges Share (Cumulative Cash Generated)	\$0	\$18,590	\$39,830	\$50,450	\$71,690

ODEE Share %	30%	30%	20%	20%	20%
ODEE Share Annual PBA	\$0	\$7,960	\$5,310	\$2,650	\$5,310
ODEE Share (Cumulative Cash Generated)	\$0	\$7,960	\$13,270	\$15,920	\$21,230

Current Budget Model:					
SSA 1 - Student Service Assessment 1 - UG - \$110.45		\$6,630	\$13,250	\$16,570	\$23,190
SSA 2 - Student Service Assessment 2 - Grad - \$468.24		\$0	\$0	\$0	\$0
SSA 3 - Student Service Assessment 3 - \$4.18		\$250	\$500	\$630	\$880
Total Current Assessments	\$0	\$6,880	\$13,750	\$17,200	\$24,070

College Assessment savings under new model	\$0	(\$1,080)	\$480	\$1,280	\$2,840
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Assumptions:

No other Student Services Assessments would apply to Colleges under this model.
 The Distance Education assessment applies to marginal revenues.
 The Distance Education assessment only apply to students who are 100% distance Ed.
 No inflationary adjustment is taken for instructional fees.
 The projected numbers in this model are best estimates and the actual allocations might be slightly different.

Revenue and Assessments Calculation is based on the following current FY17 rates:

	Fees	Subsidy
Undergraduate	\$374.92	\$207.46
Graduate	\$901.35	\$502.70

The Ohio State University
College of Nursing
Proposal for *Nursing in School Health Services* Certificate Program
Undergraduate Academic Certificate Category 1

Brief description of the background, purpose, significance, and rationale

The proposed *Nursing in School Health Services* undergraduate Category 1 certificate program is intended to support Registered Nurses (RNs) who are providing health services in schools, but who do not have contemporary educational preparation in school nursing. The overall purpose of the certificate program is to support this subgroup of RNs to expand their understanding of school health services in order to promote school health in school age children (grades K-12). Students in the certificate program will examine services and strategies to promote health in schools. Assignments will promote understanding of the available resources to promote school health, based on existing standards and evidence-based best practice.

This Category 1 certificate proposal is a complementary certificate proposal to the recently-approved *School Nurse Professional Pupil Services Licensure (Category 5b)* certificate program. This proposed Category 1 certificate will fill a unique niche for RNs who need contemporary school nursing educational preparation, but who do not intend to seek Professional Pupil Services licensure based on completing the Category 5b certificate program. The Category 1 certificate will share three core didactic courses in common with those offered in the approved Category 5b certificate program, but the Category 1 proposal program objectives are distinct from the existing Category 5b certificate program. Distinct from the approved Category 5b certificate program, the proposed Category 1 certificate program emphasizes didactic learning only and will not include applied practicum or field experience learning. A comparison table for the Category 1 certificate program proposal versus the recently approved Category 5b certificate program is provided on pp. 12-13 of this current proposal document.

This timely opportunity for the proposed Category 1 *Nursing in School Health Services* certificate occurs specifically in context of a modification to the Ohio Revised Code (ORC 3313.721HB 64, §101.01, effective 9/29/2015; see p. 11 of this proposal for the specific details of this section of the Code), which now permits a school district to contract with a hospital, health care provider or health center to provide health care services to students. The code states that the requirement to obtain a school nurse license under ORC 3319.221 does not apply to a nursing employee of the contracted facility who is assigned to provide those services. This means that RNs can be assigned to provide school health services, even though they may not have adequate contemporary educational preparation in school health services, so the proposed Category 1 certificate program in Nursing in School Health Services fills this gap in the needed educational preparation of these nurses. In Ohio and elsewhere, there are a number of RNs providing school-based health services who are anticipated to comprise the target audience for the proposed Category 1 certificate program.

Description of the Proposed Curriculum

The program objectives of the *Nursing in School Health Services* certificate will prepare students to:

1. Describe the roles of school health services providers in planning, implementing and evaluating a school health services program.
2. Explain the role of school health service providers in prioritizing the health needs of children in the school setting.

3. Describe the expected knowledge, skills and abilities of individuals providing school health services that reflect professional, ethical and legal standards to promote a healthy school environment.
4. Describe strategies for individuals with different responsibilities and/or scopes of practice to work together to promote school health services.

The curriculum for this Category 1 certificate program includes a minimum total of 12 undergraduate credit hours, consisting of 3 on-line asynchronous courses (3 credits each; 9 credits total) and one relevant elective course (minimum of 3 elective credits).

The program of study includes a minimum total of 12 credits and the following core courses:

Nursing 3115 **School Health Services: Roles and Responsibilities** (3 didactic credits). Introduction to the scope of roles and responsibilities of individuals providing school health services locally and globally within school and community settings. Consideration of regulatory directives, health goals and resources. Analysis of skills and factors used to promote healthy school environments. (Syllabus attached)

Nursing 3116 **Management of School Health Services** (3 didactic credits). Overview of the strategies for promoting school health on a daily, weekly and annual basis focusing on health promotion and disease prevention. (Syllabus attached)

Nursing 3117 **Children with Special Needs in Schools** (3 didactic credits). School health services for children with special needs based on best evidence. Interdisciplinary, legislative and professional aspects considered. (Syllabus attached)

Students will also take a relevant undergraduate credit elective course (minimum 3 credits) from the following list of existing on-line and on campus face-to-face classroom courses to augment the three required core courses. These electives were selected to augment core learning through more in-depth understanding of the particular needs of subsets of school populations served, and/or approaches to school-based health promotion. Nursing (Nursing), Nursing Advancement (NRSADV), and Health and Wellness Innovation in Health (HWIH) courses that are offered by the College of Nursing will be open to students in the proposed Category 1 certificate program with the permission of the course instructor. Published elective course prerequisites must otherwise be met for courses offered outside of the College of Nursing. Other electives may be taken based on advisement and permission of instructor to meet individually tailored student learning goals.

NRSADV 3110	Health assessment across the lifespan	3
NRSADV 3430	Cultural competence in health	3
Nursing 1102	5 to Thrive	3
HWIH 2200	Introduction to Health Literacy	3
HWIH 2210	Dimensions of Wellness and Resilience	3
ESEPSY 2309	Psychological perspectives on education	3
HDFS 2200	Family Development	3
HDFS 2410	Child development	3
SOCWORK 1140	Minority perspectives: Race, ethnicity and gender	3

Most students are expected to complete the certificate program on a part-time basis, within 1 to 2 calendar years.

Admission Criteria

The admission criteria for the certificate program are:

- Completion of university application requirements

- Active unencumbered licensure as a Registered Nurse (RN)
- Successful completion of a nationally accredited nursing program as a basis for RN licensure

Licensure as a registered nurse (RN) requires completion of an accredited diploma, associate or baccalaureate degree program. Only RNs who have completed an accredited diploma, associate or baccalaureate degree program will be eligible to apply to the proposed certificate program all of which include exposure to college-level education.

Academic Progression Criteria

A minimum overall GPA of 2.5 on the standard OSU grading scale must be maintained for satisfactory academic progression. Only grades of A through C for required coursework may be counted toward the completion of the certificate.

Administrative arrangement for the proposed program

The proposed certificate program will be fiscally and programmatically supported by the College of Nursing (CON). The CON will manage recruitment, admissions, course offerings, and program evaluation for this certificate in conjunction with the *School Nurse Professional Pupil Services Licensure* Category 5B certificate for which this proposed Category 1 certificate shares three core didactic courses. Wendy Bowles, PhD, RN, CPNP, Assistant Professor of Clinical Nursing and Assistant Dean for Baccalaureate Programs will provide overall administrative oversight of the program. Dr. Bowles will have overall responsibility and accountability for:

- Assuring consistency with college and university accreditation standards
- Assigning faculty teaching responsibilities for individual courses
- Assisting faculty in the delivery of program content to help students meet learning objectives

In collaboration with the Undergraduate Studies Committee and Dr. Bowles, the College of Nursing Student Affairs Office will be responsible for:

- Promoting the program within the school healthcare community to engage partners
- Recruiting students

The Undergraduate Studies Committee in collaboration with CON Student Affairs and Dr. Bowles will be responsible for:

- Reviewing applications from prospective students and making admissions recommendations
- Assigning faculty advisors for students

College of Nursing faculty have the expertise to contribute to the certificate program. The lead faculty member will be Susan Praeger, EdD, APRN-BC, SNP, CNE, FNASN, Associate Professor of Practice. Dr. Praeger was formerly on the faculty at Wright State University School of Nursing and has over 30 years of experience in school health nursing. There are two additional CON faculty with the appropriate background and experience to deliver the proposed certificate curriculum. Each is an experienced school nurse with an earned Ohio Professional Pupil Services School Nurse license.

Minimal additional fiscal or faculty resources are needed to support this certificate program. The three core courses will be offered once a year as on-line asynchronous courses in conjunction with the recently-approved *School Nurse Professional Pupil Services Licensure* (Category 5B) certificate program. Students from both certificate programs will be enrolled in the core courses. No additional faculty will be needed to deliver the courses. Students enrolled in elective courses offered by the College of Nursing can be absorbed without additional costs or resources. Admissions, advising and administration of the certificate program will be supported by the existing Student Affairs infrastructure of the college.

Evidence of need, including opportunities for employment

There is a significant need for this certificate program. The complexity of student health concerns combined with limited resources in over 600 school districts in Ohio have resulted in a number of districts without a full-time licensed school nurse and some without any school nursing services. With the recent change in the Ohio Revised Code (3313.721), school districts are able to contract with outside entities to provide nursing services without the preparation that is required for school nurse licensure and employment in an Ohio public school (see text of ORC on page 10). The *Nursing in School Health Services* certificate will help prepare registered nurses employed by hospitals, clinics and health care providers to understand the scope and responsibilities involved in providing school health services. Also some nurses who would otherwise be interested in doing the *School Nurse Professional Pupil Services Licensure Category 5B* certificate program are not eligible to enroll in it because they are not licensed as registered nurses in Ohio by the Ohio Board of Nursing. Thus this certificate will also meet the need of nurses in a number of states that do not provide formal academic preparation for nurses providing school health services. This *Nursing in School Health Services Category 1* certificate program will fill the need for Ohio registered nurses not employed directly by public schools in Ohio, and for nurses from other states seeking to be prepared to advance school health care.

Prospective enrollment

According to representatives from the Ohio Department of Health, there are no current data as to how many districts are currently contracting with local facilities to provide nursing services in the schools in accordance with ORC 3313.721, but based on persistent nursing workforce shortages, particularly in rural and underserved communities, it is believed that this practice will become more widespread in Ohio and elsewhere. It is known that at least one city school has a contract with a local hospital to provide nursing services in the state. Thus, there is likely to be a viable pool of applicants for the proposed certificate program within and beyond Ohio. The number of nurses from other states who are seeking academic credit directly related to school health, but who are not eligible to enroll in the school nurse licensure program due to having non-Ohio RN licensure, may increase enrollments beyond Ohio RNs. Because students could do each of the three required core courses and the elective coursework in a fully online format, individuals from around Ohio and from other states are prospective enrollees. It is anticipated that there will be up to 10 students enrolled part-time in the required courses for the first two years, respectively, with increasing enrollments thereafter.

Special efforts to enroll and retain underrepresented groups in the certificate program.

A recent survey conducted by the Ohio Department of Health (ODH) noted that there are no formally collected data available regarding the diversity characteristics of individuals providing health care in Ohio schools. However, the characteristics of RNs providing healthcare services in schools are thought to be similar to the overall nursing workforce in Ohio. Therefore, enrollment efforts for the proposed certificate program will include special outreach efforts to male nurses and nurses who are members of traditionally underrepresented minority groups. School districts will be contacted to share information about the certificate program, and the College of Nursing Student Affairs Office will provide support for targeted outreach to school districts and specific schools that are representative of diverse and traditionally underrepresented communities. States known to not have academic school health services courses will be notified of this certificate program through the respective state Department of Education, school health consultant, and state school nurse organization to support additional potential for enrollment growth. An effort to target registered nurses from diverse populations will be undertaken by notifying school districts of the accessibility of the program that are located in traditionally diverse and/or underserved communities. To support recruitment efforts, the OSU Office of Distance Education and eLearning (ODEE) is currently drafting recruitment materials that reflect diversity in school nursing and accessibility of the certificate program. Certificate program retention approaches will be similar to successfully used approaches for other programs offered within the College of Nursing. In recent years

the College of Nursing has made significant additional progress in retention of students representing traditionally underrepresented groups in nursing.

Nursing in School Health Services Certificate Program Advising Sheet

Student _____ Email _____

Steps to Complete	Plan to meet	Outcome Evidence	Advisor initials
Completed Application			
Admission complete			
Orientation materials			
School Health Services: Roles and Responsibilities (3)			
Management of School Health Services (3)			
Children with Special Needs in Schools (3)			
Elective (3)			
Completed requirements			
Other			

Signed Notes of meetings or communications with student

Date Topic

Plan

Signature

Concurrence from other units

The College of Education and Human Ecology has provided a support letter of concurrence (see below).



THE OHIO STATE UNIVERSITY

College of Education and Human Ecology

Office of the Dean

127 Arps Hall
1945 N. High Street
Columbus, OH 43210-1172

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614-292-8052 Fax

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April 24, 2017

Dr. W. Randy Smith
Vice Provost for Academic Affairs
Office of Academic Affairs
203 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Dr. Smith:

On behalf of the College of Education and Human Ecology (EHE), I strongly support the proposed Nursing in School Health Services Certificate Program (Undergraduate Academic Certificate Category 1) developed by the College of Nursing (CON). The proposed certificate is intended to support Registered Nurses (RNs) who are providing health services in schools, but who do not have contemporary educational preparation in school nursing. The overall purpose of the certificate program is to support this subgroup of RNs to expand their understanding of school health services in order to promote school health in school age children (grades K-12). Students in the certificate program will examine services and strategies to promote health in schools. Assignments will promote understanding of the available resources to promote school health, based on existing standards and evidence-based best practice.

The EHE has enjoyed our collaboration with the CON in the implementation of the school nurse program over the years and in the recent submission of the recently-approved School Nurse Professional Pupil Services Licensure (Category 5b) certificate program. This proposed Category 1 certificate is a complementary certificate proposal intended to fill a unique niche for RNs who need contemporary school nursing educational preparation, but who do not intend to seek Professional Pupil Services licensure based on completing the Category 5b certificate program.

Dr. Erica Brownstein will collaborate with Susan Praeger, EdD, SNP, FNASN serving as the CON lead faculty and administrators Dr. Cindy Anderson Associate Dean for Academic Affairs and Educational Innovation and Dr. Wendy Bowles, Assistant Dean for Prelicensure Programs once the certification programs have been approved in the CON and at OSU.

The EHE provides full support for this effort.

Sincerely,

Dr. Cheryl Achterberg
Dean, College of Education and Human Ecology

THE OHIO STATE UNIVERSITY
COLLEGE OF NURSING
Nursing 3115
School Health Roles and Responsibilities
3 Credit hours (didactic)

Prerequisite: Admission to certificate program or permission of instructor

Course Description: Introduction to the scope of roles and responsibilities involved in of school health services locally and globally within school and community settings. Consideration of regulatory directives, health goals and resources. Analysis of skills and factors used to promote healthy school environments.

Objectives: Upon completion of the course, the student will be able to:

1. Synthesize theories and concepts related to the scope of school health services in planning, implementing and evaluating a health service program in schools.
2. Identify the competencies inherent in the standards of individuals providing school health services.
3. Analyze ethical, legal, economic, political, social, technological, and environmental issues related to school health.
4. Examine best evidence related to the role of individuals providing health services in schools

Topics

Scope of school health: Global history; Status today
International initiatives and resources (WHO, UNESCO, UN, etc.)
US initiatives and resources (CDC, USDHHS, state programs private and non-profit sectors.
Legal foundations of school health influencing school nursing practice
School health in a social and community context
Roles of school nurses and others in promoting school health: education, surveillance, program management, collaboration, communication, cultural competence, care, etc.
Understanding populations served in the school community (children and families)
Models and theoretical frameworks for school health and healthy school communities
Research and EBP applied to school health
Standards relevant to school health services
Professional behavior guiding school health services

Evaluation will be based on performance in on-line interactions, graded papers, presentations, examinations and other assignments.

THE OHIO STATE UNIVERSITY
COLLEGE OF NURSING
Nursing 3116
Management of School Health Services
3 Credit hours (didactic)

Prerequisite: Admission to certificate program or permission of instructor

Course Description: Overview of the strategies for promoting school health on a daily, weekly and annual basis focusing on health promotion and disease prevention.

Objectives:

Upon completion of the course, the student will be able to:

1. Identify the role of the school nurse in managing care through collaboration with other professionals, health care providers and families to promote the health of children, including those with special needs, in school settings.
2. Explain the role of the school nurse and others in prioritizing the health needs of children in the school setting.
3. Identify strategies to empower students, staff, families, and communities to achieve health promotion in schools.
4. Utilize a variety of teaching strategies based on learning theory for use in schools.
5. Examine the role of the school nurse and others in health promotion and teaching-learning situations.

Topics

Organizing school health services	Health teaching
Understanding students	Technology in schools
Care of students in schools	Health services management
Health promotion strategies	Crisis preparedness and care
Disease prevention strategies	Emergency preparedness and care
Screening issues and strategies	Issues in the school setting
Common health problems in schools	Safe and effective communication
Training of school community	Competent practice criteria
Roles of school health services providers	

Evaluation will be based on performance in on-line interactions, graded papers, presentations, examinations and other assignments.

THE OHIO STATE UNIVERSITY
COLLEGE OF NURSING
Nursing 3117
Children with Special Needs in Schools
3 Credit hours (didactic)

Prerequisite: Admission to certificate program or permission of instructor

Course Description: School health services for children with special needs in schools based on best evidence. Interdisciplinary, legislative and professional aspects considered.

Objectives: Upon completion of the course, the student will be able to:

1. Describe the role of the school nurse and others in planning, implementing and evaluating health care for children with special needs in school settings.
2. Prioritize the needs of children with special health concerns in the school setting according to role.
3. Identify professional, ethical, and legal responsibilities in caring for children with special needs in the school setting.
4. Describe strategies used by school health services providers to develop plans for meeting the special needs of children in schools.
5. Identify the role of the school nurse and others in communication and collaboration of care for students with special health needs.

Topics

Laws and regulations that affect health care of children with special needs in schools

Educational and health plan development

Individualized health plans

Emergency action plans

Early intervention

Acute and chronic health conditions needing on-going management

Special populations: adolescents, migrants, homeless, pregnant, gangs, etc.

Multidisciplinary roles

Evaluation: will be based on performance in on-line interactions, graded papers, presentations, quizzes, examinations and other assignments.

Ohio Rules Citations in Text

(ORC 3313.721HB 64, §101.01, eff. 9/29/2015).

3313.721 Health care for students.

(A) Notwithstanding anything to the contrary in the Revised Code, the board of education of a school district may enter into a contract with a hospital registered under section [3701.07](#) of the Revised Code or an appropriately licensed health care provider for the purpose of providing health care services specifically authorized by the Revised Code to students.

(B) Notwithstanding anything to the contrary in the Revised Code, the board of education of a school district may enter into a contract with a federally qualified health center or federally qualified health center look-alike for the purpose of providing health care services specifically authorized by the Revised Code to students.

(C) If the board enters into a contract with a hospital or health care provider under division (A) of this section or with a federally qualified health center or federally qualified health center look-alike under division (B) of this section, the requirement to obtain a school nurse license or school nurse wellness coordinator license under section [3319.221](#) of the Revised Code, or any rules related to this requirement, shall not apply to an employee of the hospital, health care provider, federally qualified health center, or federally qualified health center look-alike who is providing the services of a nurse under that contract. However, at a minimum, the employee shall hold a credential that is equivalent to being licensed as a registered nurse or licensed practical nurse under Chapter 4723 of the Revised Code.

(D) As used in this section, "federally qualified health center" and "federally qualified health center look-alike" have the same meanings as in section [3701.047](#) of the Revised Code.

Added by 131st General Assembly File No. TBD, HB 64, §101.01, eff. 9/29/2015.

Source: <http://codes.ohio.gov/orc/3313.721>

Comparison of the Currently-Proposed Nursing in School Health Services (Category 1) Certificate Program Proposal with the Recently-Approved School Nurse Professional Pupil Services Licensure (Category 5b) Certificate Program

	Category 1	Category 5B
Type	Undergraduate Academic Certificate	Professional Certificate
Title	<i>Nursing in School Health Services (new)</i>	<i>School Nurse Professional Pupil Services Licensure</i> (replaces CEHE program now in dormancy with ODHE)
Admission Criteria beyond OSU requirements	RN (copy of license) and transcripts from nationally accredited professional nursing program	Ohio RN (copy of license) Baccalaureate degree (BSN not required); recent health assessment course
Potential students	RNs in Ohio employed by hospitals, clinics or providers who may be assigned to schools; RNs in other states interested in school health services.	RNs with a baccalaureate degree seeking employment or employed in Ohio public schools as a school nurse.
Justification and Need	(ORC 3313.721HB 64, §101.01, eff. 9/29/2015). The requirement to obtain a school nurse license ... under section 3319.221 of the Revised Code, ..., shall not apply to an employee of the hospital, health care provider, federally qualified health center, ... who is providing the services of a nurse under that contract. Some states have no formal academic programs for nursing in school health services. This certificate provides preparation for nurses providing health services in schools who are not seeking Ohio school nurse licensure.	3319.221 School nurse (A) The state board of education shall adopt rules establishing the standards and requirements for obtaining a school nurse license This certificate provides the required preparation for Ohio Department of Education licensure as a school nurse. OAC 3301-24-05 (F)(1)(f)(iv)
Program Outcomes	Describe the roles of school health services providers in planning, implementing and evaluating a school health services program.	Apply the role of the school nurse in planning, implementing and evaluating a health service program in schools.
	Explain the role of school health service providers in prioritizing the health needs of children in the school setting.	Provide nursing care to children with special needs in the school setting.
	Describe the expected knowledge, skills and abilities of individuals providing school health services that reflect professional, ethical and legal standards to promote a healthy school environment.	Demonstrate professional behavior, communication and competent practice as a school nurse that includes the integration of professional, ethical and legal standards with leadership and decision making skills to promote a healthy school environment.
	Describe strategies for individuals with different responsibilities and/or scopes of practice to work together to promote school health services.	
Curriculum	School Health Services: Roles and	School Health Services: Roles and

	Responsibilities (3) Management of School Health Services (3) Children with Special Needs in Schools (3) Elective (3)	Responsibilities (3) Management of School Health Services (3) Children with Special Needs in Schools (3) Practicum in School Nursing (3)
Credits	12	12
Delivery: PT	Asynchronous on-line; 3-4 semesters	Asynchronous on-line; 4 semesters
Outcome	Academic certificate	ODE School Nurse license
Standards	National Association of School Nurses	National Association of School Nurses; Ohio Educator Licensure Standards for School Nurse Professional Pupil Services Licensure
Employment outcome	Nurse employed by Ohio hospital, clinic, health department, etc. to provide school health services; Nurse in non-public Ohio school; Nurse in other state employed by schools.	Licensed school nurse in Ohio public school; and other positions requiring ODE school nurse licensure; potential for advancement to school nurse wellness coordinator endorsement.
Current Status	Approved by the College of Nursing Undergraduate Studies Committee	Approved by College of Nursing faculty. Approved by CAA 3/1/17.
After CAA approval	Review complete	ODHE review for program modification