

OVERVIEW FROM SCOTT HERNESS

Pediatric Specialization in OT or PT

A new pediatric specialization is being proposed for both the physical therapy and the occupational therapy graduate programs. The goal of the specialization is to enable Master of Occupational Therapy (MOT) and Doctor of Physical Therapy (DPT) students to gain skills and knowledge in pediatrics beyond those required in their professional degree educational programs.

The proposal describes the minimum academic requirements for admittance to the specialization , additional required pediatric coursework, which includes one didactic course, one practicum course, and one full-time clinical course in a pediatric setting. The proposal also states required courses in the existing occupational therapy or physical therapy curriculum. Upon completing requirement, the specialization will be noted on the student's transcript.

Upon some clarification that the proposal had received required curriculum approval within the College of Medicine, the subcommittee approved the proposal.



THE OHIO STATE UNIVERSITY

**School of Health and Rehabilitation Sciences
Graduate Studies Committee**

James Onate, PhD, ATC
Graduate Studies Committee Chair
453 West 10th Avenue
228B Atwell Hall
Columbus, OH 43210

614-292-1632(O)
614-292-0210 (F)

Onate.2@osu.edu

June 30th, 2017

M. Scott Herness, PhD
Dean, Graduate School
The Ohio State University

RE: Revision of Pediatric Specialization in OT or PT

Dr. Scott Herness,

Thank you for your review of the revised Pediatric Specialization in Occupational and Physical Therapy on November 10, 2016. I am writing today to express full support of the proposed revisions for this specialization. We conducted a two-step process that reviewed the impact of the Pediatric Specialization changes via The SHRS Graduate Studies Committee and SHRS Curriculum Committee. The revised Pediatric Specialization in Occupational or Physical Therapy was reviewed and approved by the SHRS Graduate Studies Committee on April 28th, 2016 (James Onate, Chair) and the SHRS Curriculum Committee on May 3rd, 2016 (Sara Varekojis, Chair). We unanimously support this plan and firmly believe it will greatly aid in the development of our Occupational and Physical Therapy programs for graduate students interested in the field of Pediatrics.

Sincerely,

James Onate, PhD ATC
The Ohio State University
Associate Professor, School of Health and Rehabilitation Sciences School of
Health and Rehabilitation Sciences
onate.2@osu.edu



THE OHIO STATE UNIVERSITY

School of Health and Rehabilitation Sciences
Occupational Therapy Division

Andrew Persch, PhD, OTR/L, BCP
453 West 10th Avenue
406 Atwell Hall
Columbus, OH 43210

614-685-9217(O)
614-292-0210 (F)

andrew.persch@osumc.edu

June 8, 2017

M. Scott Herness, PhD
Dean, Graduate School
Professor and Chair, Department of Neuroscience
The Ohio State University

RE: Revision of Pediatric Specialization in OT or PT

Dear Dr. Herness,

Thank you for your review of the revised Pediatric Specialization in Occupational or Physical Therapy on November 10, 2016. Per your direction, I am writing today to provide final clarification requested in your correspondence dated June 5, 2017.

I have collaborated with School of Health and Rehabilitation Sciences faculty who have expertise in pediatrics on this revision. Revisions have been reviewed by the SHRS Graduate Studies Committee and Curriculum Committee. Below, I articulate a point-by-point response to the Subcommittee feedback.

- 1. Although the revised proposal responded well to Jen Schlueter's letter of November 17th, some basic, confusing issues remain. First, changes in graduate programs should be initiated (or minimally endorsed) by the graduate study chair. As to process, the curriculum should be approved by all College review processes prior to submission to the Graduate School and the Council on Academic Affairs. Dr. Persch's letter mentions that after the subcommittee review, the revised document will be routed to Dr. Varekojis and the SHRS Curriculum committee, which is confusing. Next steps from the subcommittee review would be routing to Graduate Council and finally to the Council on Academic Affairs*

Prior to being submitted to the graduate school, the revised Pediatric Specialization in Occupational or Physical Therapy was reviewed and approved by the SHRS Graduate Studies Committee (April 2016; Jimmy Onate chair) and SHRS Curriculum Committee (May 2016; Sara Varekojis chair). I have included a letter from Dr. Onate documenting that these, school-level, steps have been accomplished.



2. *It was noted that the Paragraph under “**Process if Completion of the Pediatric Specialization**” that begins “The faculty of Physical Therapy and Occupational Therapy... is incomplete in both drafts.*

I have updated the documents to include complete sentences here.

My understanding is that Dean Herness will submit the proposal to the Graduate Council and subsequently to the Committee on Academic Affairs for their final approvals following subcommittee review.

Sincerely,

Andrew Persch, PhD, OTR/L, BCP
Assistant Professor
Division of Occupational Therapy
The Ohio State University

cc. Creswell, Onate

From: [Herness, Scott](#)
To: [Persch, Andrew C.](#)
Cc: [Onate, James](#); [Darragh, Amy R.](#); [Toft, Jill A.](#); [Herness, Scott](#)
Subject: Pediatric Special DPT DOT Curr Subcommittee Review
Date: Tuesday, June 6, 2017 3:45:42 PM
Attachments: [image002.png](#)

June 5, 2017

Andrew Persch
Division of Occupational Therapy

Pediatric Specialization in Occupational Therapy

Pediatric Specialization in Physical Therapy

The combined Graduate School/Council on Academic Affairs curriculum subcommittee met on June 1st and, among its agenda items, considered the revised proposal to change the pediatric specialization in the Occupational Therapy and the Physical Therapy graduate programs.

Although the revised proposal responded well to Jen Schlueter's letter of November 17th, some basic, confusing issues remain. First, changes in graduate programs should be initiated (or minimally endorsed) by the graduate study chair. As to process, the curriculum should be approved by all College review processes prior to submission to the Graduate School and the Council on Academic Affairs. Dr. Persch's letter mentions that after the subcommittee review, the revised document will be routed to Dr. Varekojis and the SHRS Curriculum committee, which is confusing. Next steps from the subcommittee review would be routing to Graduate Council and finally to the Council on Academic Affairs.

Otherwise, the revised proposal was responsive to the requested feedback from the November review. Requested changes to the curriculum, rationale for these changes, and updated concurrence letters successfully mitigated prior concerns. It was noted that the Paragraph under "**Process if Completion of the Pediatric Specialization**" that begins "The faculty of Physical Therapy and Occupational Therapy... is incomplete in both drafts.

Please provide some assurance that the requested changes have been reviewed and approved by both the graduate program and the SHRS curriculum. Once the subcommittee approves the revised proposal, I will submit the proposal to the Graduate Council and subsequently to the Committee on Academic Affairs for their final approvals.

As always, I am available for any questions or clarifications.

Many thanks,



Scott Herness

Interim Vice Provost for Graduate Studies

Interim Dean of the Graduate School

Graduate School

250 University Hall, 230 North Oval Mall Columbus, OH 43210-1366

614-247-7413 Office / 614-292-3656 Fax

herness.1@osu.edu

School of Health and Rehabilitation Sciences

College of Medicine

Pediatric Specialization in Occupational Therapy or Physical Therapy

The goal of the Pediatric Specialization in Occupational Therapy or Physical Therapy is to enable Master of Occupational Therapy (MOT) and Doctor of Physical Therapy (DPT) students to gain skills and knowledge in pediatrics beyond those required in their professional degree educational programs. Although both the DPT and MOT programs require a level of pediatric coursework that meet accreditation standards, practical clinical and research experience and coursework beyond the minimum is not required. The Pediatric Specialization will allow students who are interested in careers in pediatric physical or occupational therapy to engage in learning opportunities beyond the minimum requirements and gain recognition for completion of additional coursework in pediatrics.

To enter the Pediatric Specialization track, students must apply and be approved by their respective Division faculty. Students who successfully complete the requirements are awarded a Pediatric Specialization in Occupational Therapy or Physical Therapy by the Graduate School. This document defines the criteria for entrance into the track and the requirements for completion of the Pediatric Specialization.

Criteria and Process to Apply

Students eligible for the Pediatric Specialization in Occupational Therapy (OT) or Physical Therapy (PT) must have a GPA of 3.5 or higher.

Candidate should meet with the faculty who teach the pediatric courses to discuss their interests and career goals. Candidates must submit to their prospective advisor: 1) their advising report and 2) a statement of intent that explains their goals in the pediatric OT or PT and indicates how the specialization will assist them in obtaining specific long term goals. The advisor will request review and approval by the Division faculty.

Requirements

Additional pediatric coursework

To achieve the Pediatric Specialization, students are required to complete a minimum of 5 additional credits in addition to their required pediatric courses. These additional credits include one didactic, one practicum course, and one full-time clinical course in a pediatric setting. Below are the requirements:

- A minimum of 1 course from the approved course list below:

Course Number	Course Title	Offered	Credits
ESSPED 5650	Introduction to Exceptional Children	Summer Autumn Spring	3 credits
ESSPED 5760	Educational Assessment in Early Childhood Special Education	Autumn	3 credits
HDFS 7765	Advanced Child Development	Autumn	3 credits
HTHRHSC 7718	Interdisciplinary Perspectives on ASD	Spring	3 credits
History 7680	Studies in the History of Children, Childhood, and Youth	Autumn	3 credits
Nursing 7260	Concepts and Issues in Advanced Family Nursing	Autumn (online) Spring (online)	2 credits
Nursing 7304	Developmental Care of the High-Risk Neonate and Family	Autumn (online)	2 credits
PSYCH 6835	Child Development	Spring	3 credits

Specialization advisors may approve alternative coursework for students provided that the course is relevant to pediatric occupational or physical therapy.

- A research or clinical practicum, HTHRHSC 8998 (2-3 credits) focusing on pediatric occupational or physical therapy research projects or clinical experiences.

Pediatric specialization in the student's required full-time fieldwork

A full-time clinical course in a pediatric setting.

OT 7189 Fieldwork II (9)

PT 7289 Intermediate Clinical Internship II (8)

PT 8189 Terminal Clinical Internship I (8)

Completion of all required discipline specific pediatric coursework.

- Doctor of Occupational Therapy students will complete these required courses:
 - OT 6389 Occupational Therapy Fieldwork I Pediatrics (2 credits)
 - OT 7310 Occupational Therapy with Young Children I (3 credits)
 - OT 7320 Occupational therapy with School Age and Adolescents (3 credits)
 - OT 7350 Advanced Pediatric Occupational Therapy
 - OT 7411 Assistive Technology II (1 credit)

- Doctor of Physical Therapy students will complete these required courses:
 - PT 8030 Topics in Pediatric Physical Therapy
 - PT 8230 Clinical Applications in Pediatrics
 - PT 8430 Pediatric Laboratory
 - PT 8630 Clinical Science in Pediatrics

Optional activity

- Students are encouraged, but not required, to participate in short term discipline special clinical experiences for which independent study credit may be arranged.

Process of Completion of the Pediatric Specialization

- The advisor determines whether or not the student has met the requirements and merits the Pediatric Specialization. This determination is based on the student's completing all the requirements.
- Students who successfully complete these requirements with confirmation by the division faculty receive a Graduate Pediatric Specialization in Occupational Therapy or Physical Therapy that is noted on their transcript by the Graduate School.
- In the semester of their graduation, they also receive a letter signed by the School Director and the Directors of the Occupational Therapy or Physical Therapy Divisions stating that they successfully completed the Graduate Pediatric Specialization Occupational Therapy or Physical Therapy.

The faculty of Physical Therapy and Occupational Therapy view the Pediatric Specialization as an opportunity for students with a high interest in pediatrics to gain valuable experience and education that will be beneficial to children with disabilities, their families and communities, and to the rehabilitation professions and society broadly.

School of Health and Rehabilitation Sciences

College of Medicine

Pediatric Specialization in Occupational Therapy or Physical Therapy

The goal of the Pediatric Specialization in Occupational Therapy or Physical Therapy is to enable Master of Occupational Therapy (MOT) and Doctor of Physical Therapy (DPT) students to gain skills and knowledge in pediatrics beyond those required in their professional degree educational programs. Although both the DPT and MOT programs require a level of pediatric coursework that meet accreditation standards, practical clinical and research experience and coursework beyond the minimum is not required. The Pediatric Specialization will allow students who are interested in careers in pediatric physical or occupational therapy to engage in learning opportunities beyond the minimum requirements and gain recognition for completion of additional coursework in pediatrics.-

To enter the Pediatric Specialization track, students must apply and be approved by their respective Division faculty. Students who successfully complete the requirements are awarded a Pediatric Specialization in Occupational Therapy or Physical Therapy by the Graduate School. This document defines the criteria for entrance into the track and the requirements for completion of the Pediatric Specialization.

Criteria and Process to Apply

Students eligible for the Pediatric Specialization in Occupational Therapy (OT) or Physical Therapy (PT) must have a GPA of 3.5 or higher.

Candidate should meet with the faculty who teach the pediatric courses to discuss their interests and career goals. Candidates must submit to their prospective advisor: 1) their advising report and 2) a statement of intent that explains their goals in the pediatric OT or PT and indicates how the specialization will assist them in obtaining specific long term goals. -The advisor will request review and approval by the Division faculty.

Formatted: Space Before: 0 pt, After: 0 pt

Formatted: Space Before: 0 pt, After: 0 pt

Formatted: Space Before: 0 pt, After: 0 pt

Formatted: Space Before: 0 pt, After: 0 pt

Formatted: Space Before: 0 pt, After: 0 pt

Formatted: Space Before: 0 pt, After: 0 pt

Formatted: Space Before: 0 pt, After: 0 pt

Requirements

Additional pediatric coursework

To achieve the Pediatric Specialization, students are required to complete a minimum of 5 additional credits in addition to their required pediatric courses. -These additional credits include one didactic, one practicum course, and one full-time clinical course in a pediatric -setting. Below are the requirements:

- A minimum of 1 course from the approved course list below:

<u>Course Number</u>	<u>Course Title</u>	<u>Offered</u>	<u>Credits</u>
<u>ESSPED 5650</u>	<u>Introduction to Exceptional Children</u>	<u>Summer</u> <u>Autumn</u> <u>Spring</u>	<u>3 credits</u>
<u>ESSPED 5760</u>	<u>Educational Assessment in Early Childhood Special Education</u>	<u>Autumn</u>	<u>3 credits</u>
<u>HDFS 7765</u>	<u>Advanced Child Development</u>	<u>Autumn</u>	<u>3 credits</u>
<u>HTHRHSC 7718</u>	<u>Interdisciplinary Perspectives on ASD</u>	<u>Spring</u>	<u>3 credits</u>
<u>History 7680</u>	<u>Studies in the History of Children, Childhood, and Youth</u>	<u>Autumn</u>	<u>3 credits</u>
<u>Nursing 7260</u>	<u>Concepts and Issues in Advanced Family Nursing</u>	<u>Autumn (online)</u> <u>Spring (online)</u>	<u>2 credits</u>
<u>Nursing 7304</u>	<u>Developmental Care of the High-Risk Neonate and Family</u>	<u>Autumn (online)</u>	<u>2 credits</u>
<u>PSYCH 6835</u>	<u>Child Development</u>	<u>Spring</u>	<u>3 credits</u>

Specialization advisors may approve alternative coursework for students provided that the course is relevant to pediatric occupational or physical therapy.

- ~~HTHRHSC 5717.03 — Developmental Disabilities (3 credits) Autumn (Mon)~~
- ~~HTHRHSC 5717.02 — Interdisciplinary Perspectives on ASD (3 credits) Spring (Mon)~~
- ~~PAES 5761 — Educational Interventions for Young Children with Disabilities (3 credits)~~
- ~~PAES 5769 — Inclusion in Early Childhood Special Education (3 credits) (Autumn)~~
- ~~NURS 6331 — Foundation of Child Health Outcomes: The Early Parent-Child Relationship (2 credits)~~
- ~~NURS 7260 — Theories, Concepts & Issues in Advanced Family Nursing (2 credits)~~
- ~~NURS7338.01, 7338.02, 7338.03 — Advanced Practice Nursing (3-8 credits)~~

- A research or clinical practicum, HTHRHSC 8998 (2-3 credits) focusing on pediatric occupational or physical therapy research projects or clinical experiences.

Pediatric specialization in the student's required full-time fieldwork

A full-time clinical course in a pediatric setting.

NEW - Pediatric Specialization in OT or PT_5.15.17_tracked changesVersion 1.14.17Pediatric Specialization in OT or PT_Final approved_1_2013

OT 71289 Fieldwork II (9~~2~~ credits)
PT 7289 Intermediate Clinical Internship II (8~~4~~ credits)
PT 8189 Terminal Clinical Internship I (8)

NEW - Pediatric Specialization in OT or PT_5.15.17_tracked changesVersion 1.14.17Pediatric
Specialization in OT or PT_Final approved_1_2013

9credits)

Completion of all required discipline specific pediatric coursework.

- ~~Doctor~~~~Master~~ of Occupational Therapy students will complete these required courses:
 - ~~OT 6389 Occupational Therapy Fieldwork I Pediatrics (2 credits)~~
 - OT 7310 Occupational Therapy with Young Children I –(3 credits)
 - OT 7320 Occupational therapy with School Age and Adolescents (3 credits)
 - ~~OT 6389 Occupational Therapy Fieldwork I Pediatrics (2 credits)~~
 - OT 7350 Advanced Pediatric Occupational Therapy
 - ~~OT 7411~~~~OT7411~~ Assistive Technology II -(1 credit)
- Doctor of Physical Therapy students will complete these required courses:
 - ~~PT 8030 Topics in Pediatric Physical Therapy~~
 - PT 8230 Clinical Applications in Pediatrics
 - PT 8430 Pediatric Laboratory
 - PT 8630 Clinical Science in Pediatrics

Formatted

Formatted

Formatted

Optional activity

- Students are encouraged, but not required, to participate in short term –discipline special clinical experiences for which independent study credit may be arranged.

Process of Completion of the Pediatric Specialization

- The advisor determines whether or not the student has met the requirements and merits the Pediatric Specialization. This determination is based on the student’s completing all the requirements.
- Students who successfully complete these requirements with confirmation by the division faculty receive a Graduate Pediatric Specialization in Occupational Therapy or Physical Therapy that is noted on their transcript by the Graduate School.
- In the semester of their graduation, they also receive a letter signed by the School Director and the Directors of the Occupational Therapy or Physical Therapy Divisions stating that they successfully completed the Graduate Pediatric Specialization Occupational Therapy or Physical Therapy.

Formatted: Space Before: 0 pt, After: 0 pt

The faculty of Physical Therapy and Occupational Therapy view the Pediatric Specialization as an opportunity for students with a high interest in pediatrics to gain valuable experience and education that will be beneficial to children with disabilities, their families and communities, and to the rehabilitation professions and society broadly.