

COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

January 10, 2018

3-5 p.m.

MINUTES

Attendance

Faculty:

- ✓ Dr. Rebecca Andridge (Public Health)
- ✓ Dr. Anika Anthony (Educational Studies)
 - Dr. Eric Bielefeld (Speech and Hearing Sciences)
 - Dr. Debbie Guatelli-Steinberg (Anthropology)
- ✓ Dr. Curtis Haugtvedt (Marketing and Logistics)
- ✓ Dr. Jennifer Higginbotham (English)
- ✓ Dr. Laurice Joseph (Educational Studies)
- ✓ Dr. Maria Miriti (Evolution, Ecology, and Organismal Biology), Chair
- ✓ Dr. Roberto Myers (Material Science Engineering)
- ✓ Dr. Melvin Pascall (Food Science and Technology)

Students:

- ✓ Mr. Mario Belfiglio (USG, Biology)
- ✓ Ms. Kate Greer (USG, German and History)
- ✓ Mr. Daniel Puthawala (CGS, Linguistics)
- ✓ Mr. Blake Szkoda (CGS, Biochemistry)
- ✓ Ms. TaLeitha Varner (IPC, Pharmacy)

Administrator:

- ✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:

- Dr. Janice Aski (Department of French and Italian)
- Dr. Steve Fink (College of Arts and Sciences)
- Dr. Rob Griffiths (Office of Distance Education and eLearning)
- Dr. Kate Hallihan (John Glenn College of Public Affairs)
- Dr. Alan Kalish (University Center for the Advancement of Teaching)
- Dr. Anne Krabacher (University Honors and Scholars)
- Dr. Trevon Logan (Department of Economics)
- Mr. Rand McGlaughlin (Office of University Registrar)

Dr. Bernadette Minton (Department of Finance)
Ms. Ana Ramirez (Department of Economics)
Mr. Mark Runco (Office of Enrollment Services)
Dr. Neelam Soundarajan (Department of Computer Science and Engineering)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)
Dr. Linn Van Woerkom (University Honors and Scholars)
Dr. Celia Wills (College of Nursing)

The meeting came to order at 3:02 p.m.

COMMENTS FROM THE CHAIR—PROFESSOR MARIA MIRITI

Miriti welcomed Anika Anthony, Department of Educational Studies, to the Council. Anthony will complete Karen Irving's term that is ending in SP18. She will start a new three-year term in 2018-19.

COMMENTS FROM THE VICE CHAIR—PROFESSOR W. RANDY SMITH

The General Education (GE) Review Coordinating Committee finished its listening sessions in early-December. The committee will have its next meetings on January 16 and January 19, 2018. The committee is working on its final report and looking into implementation issues. Smith expressed his gratitude for the hard work of the committee and the great leadership provided by Professors Larry Krissek, Andrew Martin, and Cathy Montalto.

Smith reported that there are several implementation issues / questions surrounding certificate implementation. The college curricular deans are looking into how to address them.

The University's sixth annual Assessment Conference is February 9, 2018 at the Fawcett Center. Assessment of the GE is the plenary session.

This Council will review three centers this spring: Center for Urban and Regional Analysis, Center for Higher Education Enterprise, and the Newark Earthworks. The process will be led by Celia Wills in the College of Nursing. Wills is a former Council member.

There is a "survey course" meeting with college leaders and advisors on January 12, 2018. The purpose of the meeting is to discuss the current status of the University's survey courses and how they might look under the revised GE.

The Ohio Department of Higher Education (ODHE) is now allowing two-year institutions to offer four-year degrees. There are several restrictions and each program must be approved by the Chancellor. Currently, there are nine degrees moving forward—none in Columbus. ODHE is hosting stakeholders meetings on January 19 and 22, 2018. Ohio State will continue to monitor the two-year institution offerings.

On January 25, 2018, there is a meeting to discuss next steps in the relationship between Columbus State Community College and Ohio State. Provost McPheron and Smith are attending along with several other representatives from the University.

In late spring, Smith will host a half-day meeting that focuses on “What is 12th Grade in Ohio?” Representatives from Ohio State and K-12 will attend.

Scott Herness, Interim Dean of the Graduate School, is leaving the University. Effective January 18, 2018, Smith will act as a coordinator for the Graduate School until a new Vice Provost/Dean is appointed. The Graduate School has a strong professional staff who will help during this time of transition.

PROPOSAL FROM SUBCOMMITTEE D—PROFESSORS MARIA MIRITI AND W. RANDY SMITH

- **Proposal to create a new Quantitative Economics Minor—Department of Economics, College of Arts and Sciences**

Guest: Trevon Logan, Department of Economics

The Department of Economics proposes the creation of a new Quantitative Economics minor.

The rationale for creating a separate quantitative minor track is to recognize different aptitudes and skills that students develop while studying economics. This distinction is already made between Econ-BA and Econ-BS majors, but the current minor curriculum does not differentiate the type of skills students obtain. Students pursuing the quantitative minor will pursue courses that are calculus-based.

The minor will require a minimum of 15-credit hours. The quantitative economics minor plan is a more structured plan than the current Economics minor. There is more required coursework and students have two pathways toward completion. Option 1 required two principles courses, two calculus-based intermediate theory courses and one 5000-level elective. Option 2 requires two principles courses and Econ 5410, but allows student enrolment in the non-calculus based intermediate theory courses (Econ 4001.01 and 4002.01).

The quantitative minor will be open to all undergraduate students who are no Econ-BA or Econ-BS. In the first year, the department estimates 25 students will declare the minor with increasing and up to 100 students by the third year.

Concurrences were obtained.

The Council did not express any concerns.

Miriti moved approval of the proposal; it was seconded by Belfiglio and it carried in favor with one abstention.

PROPOSAL FROM SUBCOMMITTEE B—PROFESSORS LAURICE JOSEPH, JENNIFER HIGGINBOTHAM, ROBERTO MYERS; MR. MARIO BELFIGLIO AND MR. BLAKE SZKODA

- **Proposal to create a new Bachelor of Arts program in Italian Studies—College of Arts and Sciences**

Guest: Janice Aski, Professor, Department of French and Italian

The Department of French and Italian proposes the creation of a new Bachelor of Arts in Italian Studies.

The Italian Studies major is for students who are not necessarily interested in advanced language proficiency, but all the same are interested in a comprehensive understanding of Italian literature, history, society, and culture to enhance their understanding of global diversity. The major includes courses in Italian and English from the Department of French and Italian, and a selection of courses from the following units: Architecture, Classics, English, History, History of Art, Medieval and Renaissance Studies, and Music.

The Italian program currently has a minor and a major in Italian, both of which require all but one course to be taught in Italian. The new 30-credit Italian Studies major requires 12 credits (four classes) to be taught in Italian (like a minor) and 18 credits (six classes) to be taught in English. Students are required to take classes inside and outside the Department of French and Italian.

The department hopes to attract 10-15 majors in the next four years. The major will be an attractive second major, especially for majors in History of Art, Comparative Studies, History, and Classics.

Concurrences were obtained.

While the language requirement is less than the traditional Italian major, Aski noted that the Italian Studies major will always require some courses be taught in Italian. Her hope is that this new major will diversity the opportunities and experiences for students.

Fink noted that this major is a good example of using existing resources and curriculum to give students more opportunities.

Belfiglio expressed his excitement and support for the major.

Miriti moved approval of the proposal; it carried in favor by all.

PROPOSAL FROM SUBCOMMITTEE D—PROFESSORS MARIA MIRITI AND W. RANDY SMITH

- **Proposal to revise the Bachelor of Science in Computer Information and Science—College of Arts and Sciences**
- **Proposal to revise the Computer Science and Engineering Undergraduate Program—College of Engineering**

Guest: Neelam Soundarajan, Associate Professor, Department of Computer Science and Engineering

The College of Arts and Sciences proposes to revise the Bachelor of Science in Computer Information and Science, and the College of Engineering proposes to revise the Computer Science and Engineering Undergraduate Program. These proposals will be presented together.

There are three major programs in the Department of Computer Science and Engineering (CSE): BS-CSE in Engineering, BS-CIS (Computer Information and Science) and BA-CIS in Arts and Sciences. Over the years, the department has attempted to keep the computer science of the BS-CSE and BS-CIS programs as close to identical as possible. This was a deliberate decision, intended to ensure that graduates of either program are equally attractive to potential employers.

During the recent American Board of Engineering and Technology (ABET) program evaluation of the BS-CSE program (the BS-CIS program is not accredited by ABET), the evaluators cited the College of Engineering for insufficient coverage of programming language concepts in the curriculum that all students in that program must complete. The evaluators noted that while many students do indeed take a course of programming language concepts (CSE 3341), not all students do so, hence the shortcoming.

After discussion among the faculty and polling upperclassmen in the program, the department proposes to make CSE 3341 a required course, starting with incoming students in Autumn 2018. Current students will be strongly encouraged to take CSE 3341. The current programming language concepts alternative course, CSE 3321, will be counted as a technical elective.

This revision does not change the number of credit hours for the program, and the rest of the curriculum will stand as-is. Since the BS-CSE program is changing, it is proposed that the same changes be made to the BS-CIS program in Arts and Sciences

Soundarajan estimated that this change will affect about 20% of CSE / CIS students. He also noted that many of the current technical electives used to be required courses under quarters.

Miriti moved approval of the proposal; it carried in favor by all.

- **Proposal to establish an Honors Finance Program—Fisher College of Business**

Guests: Anne Krabacher, Associate Director, University Honors and Scholars; Professor Bernadette Minton, Chair, Department of Finance; and Professor Linn Van Woerkom, Director, University Honors and Scholars

The Fisher College of Business (FCOB) proposes to establish an Honors program in the Department of Finance.

FCOB has four honors programs (Accounting, Contract, Cohort, and Integrated Business and Engineering) and a Honors Research Distinction that each provide an opportunity for 105 honors students (20-25 with Honors Research Distinction) to graduate with honors each year. Admission to these programs is selective. The goal of expanding the Business Honors programs to include a Finance Honors Program is to provide more students an opportunity to participate. The program would allow FCOB to accommodate more of the University Honors students to join Fisher and help the college achieve its goal of providing a path to graduate with Honors/Distinction for up to 5% of business students.

There are currently 749 Honors Status students in the College as of Autumn 2017. The college projects 60 Finance Honors students (30 junior and 30 senior). The application process for the Finance Honors program occurs in the sophomore year and course work for the program begins in the autumn of the junior year.

To graduate *With Honors in Finance* from the Finance Honors Program, students must successfully complete the following requirements:

1. An overall minimum cumulative grade point-hour ratio of 3.5 or higher.
2. Completion of 60 hours of graded coursework in residence at the Columbus campus.
3. Completion of a minimum of 27 hours of honors (or equivalent) coursework, including: BUSFIN 4201H, 4250H, 4211H, 4221H, 3890.01H, 3890.02H, 4890H, 463xH, and completion of at least three additional honors or upper-division (4000-level) courses. No more than two honors 1000- or 2000-level courses may be counted.
4. BUSFIN 3220 with a minimum grade of A-.
5. A cumulative grade point average of 3.5 or higher for the group of finance honors courses.
6. A grade point average of 3.5 or higher for all courses in the business specialization.

The proposed program for Finance is structured almost identically to the one that is approved for the Accounting major.

The proposal has the support of the University Honors and Scholars Program.

Miriti noted that the proposal has been revised to include a section for review and assessment of the new program.

Miriti moved approval of the proposal; it carried in favor with one abstention.

- **Proposal to revise the Bachelor of Science in Health and Wellness Innovation in Healthcare (HWIH) Program—College of Nursing**

Guest: Celia Wills, Associate Professor, College of Nursing

The College of Nursing proposes to revise the Bachelor of Science in Health and Wellness Innovation in Healthcare (HWIH) Program.

The proposed revisions refine the relatively new BS in HWIH. The changes are designed to improve flexibility in the specific course requirements that serve the General Education and Electives coursework requirements. In general, the revisions modify course availability and increase the flexibility of HWIH students to choose courses specific to their needs, in particular, in the areas of nutrition and public health.

These minor revisions include:

- Changes in sequencing and course renumbering to allow students to gain credit at the sophomore level, which is a more appropriate learning level for the affected courses.
- Addition of SOCIOL 3306 and BUS MHR2500 as major requirements.
- Changes that improve student flexibility:
 - A course substitution of HUMNNTR 2310 for HUMNNTR 2210, which increased student flexibility to take nutrition courses; removing Chemistry prerequisites for HUMNNTR 2310.
 - Addition of two courses pertaining to public health as options (PUBHHBP 3510, PUBHLTH 2010).
- Increases in credit hours for two courses (both of which have approved course change requests).
- Reduction in elective credit hours from 15 to 12 (already reduced).

Concurrences were provided.

Wills noted that this program is not currently available online.

Miriti moved approval of the proposal; it carried in favor by all.

Smith noted that the College of Nursing's RN to BSN online program was recently ranked number one in the country and the online Master of Science in Nursing was ranked number two.

OTHER BUSINESS

President Drake is giving his annual State of the University Address at the University Senate meeting on January 25, 2018. The Provost will give his annual address on March 8, 2018.

Smith reminded the Council that its annual dinner with the Provost is on January 17, 2018.

The proposal for a new Master's in Dietetics and Nutrition will come to Council soon. Smith is continuing to convene discussions on next steps with nutrition programming at the University.

In February, the Council will have a 60-minute discussion on "closed door" majors.

The Meeting adjourned at 3:52 p.m.

Respectfully submitted,

W. Randy Smith
Katie Reed