April 1, 2018

Vice Provost W. Randy Smith
Office of Academic Affairs
Columbus, OH 43210

RE: Request to Revise the Dental Hygiene Bachelor of Science Degree Completion Program

Dear Vice Provost Smith,

This letter is to confirm the full support of the College of Dentistry for the proposed revisions to the curriculum for the Dental Hygiene Bachelor of Science Degree Completion Program. These revisions are important for increasing access to the degree completion program for practicing dental hygienists who live outside of the central Ohio area.

Thank you for your consideration of this request.

Sincerely,

Darryl Hamamoto, DDS, PhD
Associate Dean for Academic Affairs
hamamoto.4@osu.edu
March 29, 2018

Vice Provost W. Randy Smith
Council on Academic Affairs
Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dear Vice Provost Smith,

The Division of Dental Hygiene requests approval from the Council on Academic Affairs for a modification of the curriculum leading to the Bachelor of Science degree for students who have completed an associate degree in dental hygiene. This modification is consistent with the University requirements for obtaining a Bachelor of Science degree. Specifically, this modification is a decrease in the natural science requirements of the General Education (GE) curriculum from 23 credit hours (six specific courses) to 10 credit hours (3-4 courses, including both a biological and physical science course). These changes also reflect an increase in the student selected GE requirement from one course (3 credit hours) to two courses (6 credit hours) and an increase in total electives from 14 credit hours to 24 credit hours. Thus, there is no change total number of credit hours required for the degree.

We are aware of the proposed changes to the university GE requirements and are submitting under the premise of the current guidelines. Appropriate re-evaluation and/or modification will occur if there is an impact identified with any changes to the university GE requirements.

Please find the proposal for the change and supporting documents enclosed.

Sincerely,

Rebecca Henderson, BSDH, MS
Assistant Professor – Clinical, Chair - Curriculum Committee, Division of Dental Hygiene
The Ohio State University
College of Dentistry
305 W 12th Avenue
Columbus, OH 43210
Henderson.397@osu.edu
Introduction:

The Division of Dental Hygiene in the College of Dentistry proposes a change to the curricular requirements for the baccalaureate degree-completion program (BDCP) with the overarching goal of reducing barriers to students interested in enrolling in the program. Currently, the BDCP averages 15 students per year. The goal is to increase enrollment to 50 students per year. Dental hygienists with associate’s degrees are generally interested in this program to enhance their career development and advancement opportunities by acquiring a broad, liberal arts knowledge base through a baccalaureate degree program. Additionally, completing a bachelor’s degree serves as a foundation for pursuing advanced education (graduate or doctoral degrees). The BDCP is not intended to develop clinical skills, prepare students for an entry-level clinical curriculum or licensure exams. In fact, these potential students have completed accredited dental hygiene programs and are usually working in a dental practice setting.

In an effort to streamline the curriculum and make the program more accessible to such students, both inside & outside of the state of Ohio, a revised curriculum is proposed that will allow greater flexibility in accepting transfer of coursework to meet the curricular requirements and allowing 100% of the remaining program components to be completed online. Specifically, some of the basic science course requirements in the present curriculum require an on-campus laboratory component that is a barrier for students who live away from an Ohio State University campus or other colleges that offer these courses. The proposed changes to the curriculum include: 1) decrease in the General Education (GE) natural science requirement from 23 credit hours (six specific courses) to 10 credit hours (including both biological and physical sciences courses), 2) increase in the GE student selected requirement from 3 credit hours (one course) to 6 credit hours (two courses), and 3) increase in elective requirements from 14 credit hours to 24 credit hours. Thus, the total credit hours (120) required to complete the BDCP will not change. In summary, these proposed changes would provide BDCP students with increased options for meeting the basic science course requirements, including taking online courses at Ohio State, and allow them to complete the program totally online.

The Chair of the Division of Dental Hygiene has met with the Office of Distance Education & eLearning (ODEE) to discuss the impact of this proposal, since it already functions as primarily online program. The office of ODEE was supportive of this change and would be able to support the Division in meeting the needs of the online students enrolled. Additionally, if the goal of enrolling 50 students is met, this number is relatively small compared to most online course and the supportive services required from ODEE.

Rationale:

Currently, the General Education (GE) component of the BDCP is identical to the entry-level clinical dental hygiene program. The entry-level clinical program requires 23 hours of specific natural science courses in order to prepare students for the study of dental hygiene and the dental hygiene national board examination. Admission to the degree completion program requires successful completion an accredited entry-level dental hygiene program and a passing score on the Dental Hygiene National Board Exam. Thus, graduates of these programs already have completed a rigorous natural science curriculum, but the courses often do not transfer as the specific courses required for the BDCP at Ohio State. This proposed change gives these students more choices in the liberal arts component of their degree completion program rather than requiring additional specific natural science courses.

The dental hygiene major and area of specialization courses in the BDCP were converted to a distance learning format in 2004. Most students in this program do not live in central Ohio. Other
than the current natural science requirements, Ohio State offers all other GEs and program requirements online. Since the natural sciences are not offered online, most students in this program must return to their previous institution or a local community college to complete the natural science requirements. This discourages some prospective students from choosing to enroll in this degree completion program. The proposed changes would allow students to complete this program 100% online and thus, increase access to students outside of the Columbus area.

Comparative Data:

Instead of having the course requirements for the BDCP mirror the traditional entry level clinical dental hygiene program that prepares students for clinical licensure and practice, this proposal utilizes the Ohio State University summary of BS degree requirements and models the proposed BDCP (Registered Dental Hygienist to BS) after the College of Nursing’s Registered Nurse to BSN program requirements.

<table>
<thead>
<tr>
<th>Summary of BS Degree Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GE Hours</strong></td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Quantitative and Logical Skills</td>
</tr>
<tr>
<td>Natural Science</td>
</tr>
<tr>
<td>Literature</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
</tr>
<tr>
<td>Social Science</td>
</tr>
<tr>
<td>Historical Study</td>
</tr>
<tr>
<td>Cultures and Ideas or Second Historical Study</td>
</tr>
<tr>
<td>Language Proficiency</td>
</tr>
<tr>
<td>Open Options</td>
</tr>
<tr>
<td>Social Diversity in the United States</td>
</tr>
<tr>
<td>Global Studies</td>
</tr>
<tr>
<td><strong>Major Hours</strong></td>
</tr>
<tr>
<td>College Survey 1100</td>
</tr>
<tr>
<td><strong>Minimum semester hours required</strong></td>
</tr>
</tbody>
</table>
Implementation:

Effect on College of Dentistry faculty, graduate/undergraduate students, staff, alumni, and accrediting organizations

The enrollment goal of the BDCP is 50 students per year. Thus, this proposed change in the curriculum will have the following effects within the College of Dentistry. There will be no change in the required BDCP dental hygiene courses but if more students enroll in the BDCP there will some increase in workload for the directors of those courses. The proposed increase in dental hygiene electives from 14 to 24 credit hours will also increase the workload for directors of those elective

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**RN to BSN Prerequisites**

**Prerequisites**

Prerequisites are courses that are required prior to admission to the RN to BSN option. Prerequisite courses can be taken at any accredited college or university and do not have an expiration date. The nine prerequisite courses must be completed with a C- or better prior to admission.

<table>
<thead>
<tr>
<th>Department</th>
<th>Course</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>1110 Elementary Chemistry*</td>
<td>3-5</td>
</tr>
<tr>
<td>English</td>
<td>1110 First-Year English Composition**</td>
<td>3</td>
</tr>
<tr>
<td>Sociology</td>
<td>1101 Introductory Sociology**</td>
<td>3</td>
</tr>
<tr>
<td>Biology</td>
<td>1101 Introductory Biology or 1113 Biological Sciences#</td>
<td>3-4</td>
</tr>
<tr>
<td>Anatomy</td>
<td>2300 Basic Human Anatomy#</td>
<td>3</td>
</tr>
<tr>
<td>Microbiology</td>
<td>4000 Basic and Practical Microbiology**</td>
<td>3-4</td>
</tr>
<tr>
<td>Psychology</td>
<td>1100 General Psychology**</td>
<td>3</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>2210 Science of Human Nutrition** or 2310 Fundamentals of Human Nutrition**</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>1450 Introduction to the Practice of Statistics**</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL** 27-31

Chemistry and Microbiology courses must include a lab component

*General or special transfer credit in Introductory Chemistry may be used.
**2-3 credit hours of general or special transfer credit in this area may be used.
#A combination of 6 hours of biology, anatomy or physiology will be accepted for biology and anatomy prerequisite.
courses. However, this increase will be mitigated by the fact that students chose different dental hygiene electives so it is likely that not all 50 students will be in any one elective course at the same time. In addition, BDCP students can transfer credit hours above 32 to count for some of the 24 dental hygiene elective credit hours. Again, this will decrease the number of students in any one dental hygiene elective course. Additionally, these courses are online and course directors have taken advantage of technological and pedagogical enhancements to keep the workload manageable. For example, in the DH 3150 Periodontal Therapies course the use of synchronous and asynchronous recording technologies for online content delivery is utilized. Additionally, active learning technologies can be created and used by few or many students with the same faculty allocation of time. Also, in the DH 4240 Practice Management course, a pedagogical modification to the sequencing and delivery of course materials into five larger modules instead of fifteen weekly modules lends flexibility in both content delivery, consumption, and evaluation. Adding 35 students to each course should not increase the workload for the course directors significantly. This effect will be monitored and evaluated for any necessary modification by the Division Chair.

Because these BDCP courses are not taken or taught by graduate (Master’s) dental hygiene students, they will not be impacted by this proposed change in the BDCP. Similarly, students in the traditional entry-level clinical baccalaureate degree program will not be impacted by an increase in the number of BDCP students because they are in separate course sections. The BDCP is not accredited by the Commission on Dental Accreditation as the traditional program is because the focus is on the academic and not clinical training.

Internal programmatic changes

If this proposal is approved, advertising of the BDCP and communication with prospective students will be updated to reflect these more flexible options for completing the natural science GE requirements and the possible elective courses. The advisor will help BDCP students select elective courses that best fit their academic goals.

Effect on students, faculty, and staff outside the proposing unit

These proposed changes in the BDCP curriculum will have minimal effects on courses outside of the College of Dentistry. The proposed curriculum reduces the number of credit hours for the GE natural science requirements from 23 to 10. This will result in BDCP students enrolling in fewer natural science courses. However, the enrollment goal for the BDCP will be 50 students so the effect on other academic units will be minimal. Increasing the credit hours for the student selected GE requirement from 3 to 6 will result in a slight increase in enrollment in these courses, but because students will select from a broad range of options, there will likely be little impact on the demand for individual GE courses outside of the College of Dentistry.

Overlap of the proposal with the interests of other units

These proposed changes will not overlap with the interests of other units because no new BDCP courses are being proposed.

College of Dentistry Approval Process

Two proposals were brought forth and discussed within the Dental Hygiene Curriculum Committee. The discussion included review of the goals of the BDCP, evaluation of the current BDCP curriculum, consideration of the impact of the proposed curricular changes and anticipated outcomes, and discussion of the future benefit to BDCP students and the program. The proposal was approved by the Dental Hygiene Curriculum Committee for submission to the Council on Academic Affairs for their
consideration. The proposal approved by the Dental Hygiene Curriculum Committee was communicated at a Division of Dental Hygiene meeting. (see minutes attached – content highlighted)

Adequacy and Availability of Resources

As stated above, adding 35 students to the BDCP will result in a minor increase in workload for the faculty members teaching the dental hygiene elective courses. This increased workload will be offset by appropriate reductions in other responsibilities. No additional resources are needed because the technologic and pedagogic modifications already exist for the BDCP and there is commitment from ODEE for ongoing support and development.

Summary of Proposed Changes:

- Decrease the General Education (GE) natural science requirement from 23 credit hours (six specific courses) to 10 credit hours (including both biological and physical sciences courses).
- Increase the GE student selected requirement from 3 credit hours (one course) to 6 credit hours (two courses).
- Increase electives from 14 credit hours to 24 credit hours.

The Ohio State University Dental Hygiene Baccalaureate Degree Completion Program

<table>
<thead>
<tr>
<th>Current Program</th>
<th>Proposed Program - Changes in Bolded Italics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education and Natural Sciences</strong></td>
<td><strong>General Education (GE)</strong></td>
</tr>
<tr>
<td>English 1110</td>
<td>English 1110</td>
</tr>
<tr>
<td>Second Writing Course</td>
<td>Second Writing Course</td>
</tr>
<tr>
<td>Math 1116 or above (prerequisite)</td>
<td>Math 1116 or above (prerequisite)</td>
</tr>
<tr>
<td>Chemistry 1110 or 1210</td>
<td>Ten hours to include at least one biological science and one physical science</td>
</tr>
<tr>
<td>Biology 1101, 1110 or 1113</td>
<td></td>
</tr>
<tr>
<td>EEOB 2520 (Physiology)</td>
<td></td>
</tr>
<tr>
<td>Anatomy 2300 or EEOB 2510</td>
<td></td>
</tr>
<tr>
<td>Human Nutrition 2210 or 2310</td>
<td></td>
</tr>
<tr>
<td>Microbiology 4000</td>
<td></td>
</tr>
<tr>
<td>Psychology 1100</td>
<td>Psychology 1100</td>
</tr>
<tr>
<td>Sociology 1101</td>
<td>Sociology 1101</td>
</tr>
<tr>
<td>Literature</td>
<td>Literature</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>Visual and Performing Arts</td>
</tr>
<tr>
<td>Historical Study</td>
<td>Historical Study</td>
</tr>
<tr>
<td>Culture/Historical/Social Science</td>
<td>Culture/Historical/Social Science</td>
</tr>
<tr>
<td>Student Selected</td>
<td>Student Selected</td>
</tr>
<tr>
<td>Global studies (2 courses)</td>
<td>Global studies (2 courses)</td>
</tr>
<tr>
<td><strong>Total General Education</strong></td>
<td><strong>Total General Education</strong></td>
</tr>
<tr>
<td>53</td>
<td>43</td>
</tr>
<tr>
<td><strong>Dental Hygiene Transfer</strong></td>
<td><strong>Dental Hygiene Transfer</strong></td>
</tr>
<tr>
<td>DH 3150 Periodontal Therapy</td>
<td>DH 3150 Periodontal Therapy</td>
</tr>
<tr>
<td>DH 3410 Research Methods and Interpretation</td>
<td>DH 3410 Research Methods and Interpretation</td>
</tr>
<tr>
<td>DH 4240 Practice Management</td>
<td>DH 4240 Practice Management</td>
</tr>
<tr>
<td>DH 4420 Current Concepts</td>
<td>DH 4420 Current Concepts</td>
</tr>
<tr>
<td>DH 4430 Practicum</td>
<td>DH 4430 Practicum</td>
</tr>
<tr>
<td>DH 4530 Oral Health Behavior Management</td>
<td>DH 4530 Oral Health Behavior Management</td>
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<tr>
<td><strong>Total Dental Hygiene</strong></td>
<td><strong>Total Dental Hygiene</strong></td>
</tr>
<tr>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td>Area of Specialization</td>
<td>6</td>
</tr>
<tr>
<td>------------------------</td>
<td>---</td>
</tr>
<tr>
<td>Electives*</td>
<td>14</td>
</tr>
<tr>
<td>DEGREE TOTAL</td>
<td>120</td>
</tr>
</tbody>
</table>

*Dental hygiene transfer hours above 32 can be applied to the electives.*
1. November 30, 2017 Meeting Minutes
   - The November meeting minutes were approved

2. BDCP Program Proposal
   - Patricia presented two proposals for the BDCP program which addresses some of the course requirement challenges students face when applying for the program.
   - The proposals address some of the barriers to our current program by making it more accessible to students inside and outside of Ohio, and to those who have a varied educational background by allowing the entire curriculum to be completed online. Common barriers have included some of the basic science courses which OSU requires a live laboratory session and stringent course guidelines that impede some similar transfer courses to not meet the current curricular guidelines.
     - Proposal one:
       - Student selected GEs increase from 3 to 6 credit hours which increases the total GE requirement to 33 credit hours
       - Natural Sciences: total credit hour requirement reduced from 23 to 15.
         - Chemistry requirement – general or special credit in introductory chemistry, general chemistry or biochemistry may be used
         - Physiology, Anatomy and Human Nutrition – combination of 6 credit hours in anatomy, biology and/or physiology may be used for the anatomy and physiology requirements
         - Microbiology – general or special credit in these areas may be used
       - This proposal would allow some greater transferability of courses, but may still require courses with live lab attendance
     - Proposal two:
       - Natural science: total credit hours reduced from 23 to 10. Requirement must include at least one biological science and one physical science
       - This would increase the total GE requirement from 30 to 43
       - This proposal allows the most flexibility in course selection and transferability
   - Discussion regarding intent of the BDCP program – we are not attempting to enhance clinical skill, board preparedness or prepare them for the rigor of a clinical curriculum (which is the intent of the strong science requirement for BSDH). The BS in Dental Hygiene is likely for career advancement, which can be achieved through either of the proposed curricula that follow university guidelines for a BS from OSU.
The committee reviewed each proposal, voted and decided to move forward with proposal two.

- The new proposal will be effective for the BDCP students admitted in autumn semester
- The proposal documents can be found in the Box: https://osu.box.com/s/y9wwma8qar58z6shwrcfsppoye2z9rbg

3. DH Course Syllabus Update

- Becky shared the following updated regarding the DH Course Syllabus:
  - The syllabus was shared at the DH Division Meeting on Dec. 13
  - The template was placed on the DHY server and on the intranet along with the DDS Syllabus Template
  - The template is optional for course directors to use during spring, but is mandatory to use for summer semester and beyond
  - Two additions to the template were discussed:
    - Statement requesting students used Microsoft Word as word processing software for assignments that are uploaded to Carmen. It is free to all students (directions for download included in syllabus statement). It would be added as an optional item. Donna indicated there is also a capability utilizing Office 365 (in Carmen) to assist with file conversion for Mac users as well. Donna will write the verbiage and submit to Becky to place in the template on how to use this -- it can be an either/or statement in syllabus if the course director chooses.
    - Statement on the preferred citation format for references for student assignments/papers/etc … For consistency, it is requested that all course directors request NLM citation formatting from the students. Becky will write statement and confirm content with Rachel before placing into the template.

4. DH Course Review Comments

- Becky provided a summary of the seven DH courses that were reviewed including: DH 3230, DH 4210, DH 4220, DH 4240, DH 4420 (BDCP), DH 4420 (traditional), and DH 4430.
- The course review comments document is in the Box and can be located here https://osu.box.com/s/y9wwma8qar58z6shwrcfsppoye2z9rbg
- The course review process and forms used will be revised for future course reviews. The definitive process will be shared once the reflection form and the curriculum management plan are complete.

5. Annual Course Reflection Form

- The subcommittee of Darryl, Becky & Joen had suspended work on the form to see what the college decided on for their reflection form.
- The college is moving forward with the form and will revise as needed.
- The DH reflection form subcommittee will meet to review/revise the college form to meet the needs of our division and incorporate a few requests from the Accreditation Steering Committee.
- The final form should be reviewed by the curriculum committee by the end of spring semester.
6. Accreditation Steering Committee Requests
   - Rachel shared the committee met to review standard two to identify needs and plans to address this standard.
   - It was recommended that the curriculum committee create a subcommittee to review and revise our program competencies. Due to the number and nature of our current competencies, it is difficult to measure an outcome for each competency we have. Rachel will plan to add an additional faculty member (possibly Denise) to the work group along with her, Donna and Patricia revise the competencies.
   - A few items for the annual course reflection form were suggested and Becky will communicate these to the subcommittee.

7. Requested Content Evaluation Within Curriculum from Faculty
   - Course content questions have been posed relating to communication skills and implants/implant maintenance
   - The committee agreed these are relevant topics to explore in our curriculum.
     Information will be requested for any course director who teaches anything relating to either of these topics.
     - Which courses teach these content items?
     - What generally is taught about each content area?
   - Donna volunteered to create a general email message and fillable PDF for Marco to send out for the course directors to complete as a starting point to gather information.
   - Once general information is collected about who teaches what content in which class, Donna will share this information with the committee. At that time we will evaluate the information and decide how to evaluate more specifically the detailed content as it relates to overall curriculum – possibly with meetings of course directors who teach the content and a member of the curriculum committee.

8. Tobacco Cessation Program
   - This topic will be discussed at a future curriculum committee meeting
Dental Hygiene Division Meeting  
January 23, 2018  
Minutes

Attendees: Rachel Kearney, Becky Henderson, Michele Carr, Denise Kissell, Kellie Sellers, Heather Daugherty-Wood, Brian Partido, Julie Lovell, Joen Iannucci, Denise Messina, Leonda Richardson, Marco Finocchi

1. Division Announcement  
a. Rachel announced that Michele Carr will be retiring effective February 1, 2018. Michele’s last day will be January 31, 2018.

b. The college retirement reception for Michele will be held on January 31, 2018 from 2pm – 4pm in room 3085.

2. Congratulations  
a. Two Dental Hygiene students had posters accepted to the American Association for Dental Research (AADR)

b. Graduate student, Janell Cobb, received a grant for her thesis from the IFDH

3. Ohio Ethics Laws  
a. Rachel provided information on the Ohio ethics laws and highlighted some of the key concepts including;
   i. Conflicts of Interest – Employees cannot accept items of value from a party doing business with the University. Small reoccurring gifts are acceptable (i.e., lunches, gifts under $25, etc.)
   ii. Public Contracts – Prohibits employees from using influence to secure public contracts for themselves, family or business associates
   iii. Supplemental compensation – prohibits the promise or giving of anything of value to a public employee for the performance of their job duties (i.e., tips, gift cards, gifts from patients, etc.). Honorariums are acceptable.

b. Complete information on Ohio Ethics Laws can be found in the Box

4. Accreditation Steering Committee Updates  
a. Rachel presented an accreditation timeline which includes specific goals that need accomplished by a given date.

b. The college accreditation site visit will happen in February 2020. An exact date will be forthcoming.
c. The Accreditation Steering Committee is in the process of reviewing all standards. Information from the steering committee will be sent to the division for input and review.

d. The accreditation timeline can be found in the Box

5. Curriculum Committee Updates
Becky updated the group on a couple items that were brought to the Curriculum Committee:

a. BDCP Program Change
   i. Two proposals were submitted to the curriculum committee in an effort to reduce barriers that some candidates face when applying to the BDCP program by adjusting some of the curricular requirements for the program.
   ii. The curriculum committee approved one of the two proposals which will allow greater flexibility in taking online courses.
   iii. Complete information on each proposal can be found in the Box. (The proposal on the second page is the approved proposal)

b. Topic Reviews
   i. Two topics were already brought to the curriculum committee for review and discussion; Implant Maintenance and Communication Skills. The committee sent an information request to the course directors to identify the areas of the curriculum where these topics are taught. The committee will meet to discuss the information received by the course directors.
   ii. For any curricular questions/concerns reach out to Becky and Henderson.397@osu.edu

6. Open Office Hours
a. Rachel will have office hours open to faculty and staff - no appointment is needed during her open office hours.

b. Office hours are: Tuesdays: 4pm – 5pm & Thursdays: 7:30am – 8:30am

7. Operating Procedures
a. Rachel introduced the template for creating Operating Procedures (OP’s) that are specific to the division.

b. Rachel will work with those who are involved with creating an operating procedure, if needed.

c. OP’s will be sent to the division for review and comment before it is approved.

d. An OP on leave requests is currently in progress
e. The Operating Procedure template can be found in the Box

8. Feedback on Electric Handpieces
   a. Rachel asked the group for their feedback on the electric handpieces used in the clinics as the college may be moving towards this type of handpiece. Some of the comments include:
      i. Only one electric handpiece is in the hygiene bays – one student used it and liked it due to its continual speed, it’s smooth and offers better control.
      ii. Pro – cuts smoothly, Con – heavy, awkward to get it placed right.

   b. Rachel will follow up with Dr. Fischbach to let him know that the division is supports the college moving towards electronic handpieces

9. Announcements
   a. GKAS event is on Friday, February 2 – instead of on a Saturday. If you are scheduled to be in clinic on this day, please plan to report to clinic to assist with the treatment of the GKAS patients.

   b. Classes are not cancelled. Students are expected to be at the event unless they have a scheduled personal day.

10. Important Dates
    • Feb 7, 2018 – Spring General Faculty Meeting, 4:45pm – 6:30pm
    • March 3, 2018 – DHY Admissions Interviews
    • April 7, 2018 – CDCA Exam
    • April 21, 2018 – Spring Banquet, Columbus Zoo, 6pm – 10pm
    • June 14, 2018 – Faculty Recognition Dinner, time TBD
    • June 15, 2018 – Faculty Forum, all day at The Blackwell
    • June 21, 2018 – OSU Alumni Reception at ADHA Annual Session
    • July 20, 2018 – Summer General Faculty meeting, time TBD