COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

November 28, 2018
3-5 PM

MINUTES

Attendance

Faculty:
✓ Dr. Rebecca Andridge (Public Health)
✓ Dr. Anika Anthony (Educational Studies)
✓ Dr. Eric Bielefeld (Speech and Hearing Sciences), Chair
✓ Dr. Kevin Evans (School of Health and Rehabilitation Sciences)
  Dr. Sara Fowler (College of Dentistry)
✓ Dr. Debbie Guatelli-Steinberg (Anthropology)
✓ Dr. Curtis Haugtvedt (Marketing and Logistics)
✓ Dr. Jennifer Higginbotham (English)
  Dr. Roberto Myers (Material Science Engineering)
  Dr. Melvin Pascall (Food Science and Technology)

Students:
✓ Mr. Nat Crowley (USG, Finance)
✓ Ms. Kate Greer (USG, German and History)
  Ms. Neethi Johnson (CGS, MBA)
✓ Mr. Blake Szkoda (CGS, Chemistry and Biochemistry)
  Mr. William Vu (IPC, Dentistry)

Administrator:
✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:
Dr. Alicia Bertone (Graduate School)
Dr. Naomi Brenner (Department of Near Eastern Languages and Cultures)
Ms. Danielle Brown (College of Education and Human Ecology)
Dr. Steve Fink (College of Arts and Sciences)
Dr. Rob Griffiths (Office of Distance Education and eLearning)
Dr. Alan Kalish (University Center for the Advancement of Teaching)
Dr. Ani Katchova (Associate Professor, Department of Agricultural, Environmental, and Development Economics)
The meeting came to order at 3:01 p.m.

COMMENTS FROM THE CHAIR – PROFESSOR ERIC BIELEFELD

The proposal to establish a Sustainability Institute will be reviewed at the University Senate meeting on November 29, 2018. The Faculty Council reviewed the proposal on November 8, 2018. The Council raised several concerns that subsequently were answered by Institute Co-Directors Kate Bartter and Elena Irwin. Faculty in the College of Arts and Sciences have questions about the Institute’s proposed budget. Bielefeld noted that there is a chance that the proposal may be tabled until additional information on the Institute’s budget can be provided.

COMMENTS FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

Smith attended the Association of Public and Land-grant Universities (APLU) Annual Meeting on November 10-17, 2018 in New Orleans, LA. He attended sessions that focused on urban initiatives and international affairs. Smith noted that President Drake will be the incoming president of APLU.

Dr. Stephen M. Gavazzi (Dean Emeritus, OSU Mansfield) and Dr. E. Gordon Gee (President Emeritus, The Ohio State University) celebrated the release of their new book at the APLU Annual Meeting as well as a launch party in Columbus. Their new book is entitled *Land-grant Universities for the Future: Higher Education for the Public Good*.

Dr. Gil Latz will start his appointment as vice provost for international affairs on January 1, 2019. While working with the Office of International Affairs, Smith is focusing on the area studies centers, study abroad, and global gateways.

The Ohio Department of Higher Education continues to host meetings on the transfer module, proprietary transfer, and guaranteed transfer pathways. There is an Ohio Guaranteed Transfer Pathways Implementation Discussion on November 30, 2018. The committee will look into a petition process for distinct programs that do not have a clear path from a two-year to a four-year program.
This Council should see a status of distance education report in Spring 2019. One issue that needs to be resolved is the level of review needed for online courses. If you have feedback, please contact Smith.

Zac Graber and Christina McGhee are the 2018 recipients of the President’s Prize. Recipients are selected for the boldness of their ideas, their capacity to champion and their commitment to the global community. The recipients receive a $50,000 living stipend and up to $50,000 in funding to implement an innovative project to positively impact a local, national or global community. Smith served on the committee that selected the recipients.

Six finalists will participate in the Ohio State Alliance for the American Dream Pitch to the Community on December 3, 2018. The Alliance leads will narrow the participants to three. Smith is one of the faculty leaders.

The University’s annual Assessment Conference is on February 1, 2019 at the Fawcett Center. There will be a plenary session and breakouts.

**ESUE RESTRUCTURING UPDATE – DEAN BETH HUME**

The Office of Enrollment Services and Undergraduate Education (ESUE) plans to change its name to the Office of Student Academic Success (OSAS).

With the change in name, OSAS will reduce/streamline its direct reports. It will go from 21 reporting units under ESUE to 10 reporting units under OSAS. The units that will report to OSAS are: Strategic Enrollment Planning; Transition and Academic Growth; Academic Enrichment; Research and Program Assessment; Undergraduate Education; Military and Veteran Services, ROTC; Student Athletic Support Services; University Registrar; OSAS Administrative Services; and OSAS Marketing and Strategic Communication. Hume’s direct reports are a mix of faculty and professional staff.

The change to the Office of Student Academic Success will incorporate the unit’s and University’s mission of student academic success. It will also reflect how the office follows a student’s entire journey at Ohio State—from prospective student to graduate.

Hume gave background on the restructuring process. Many faculty and staff participated in the conversations.

OSAS is searching for an associate dean. The new associate dean will oversee the University’s General Education curriculum, chair the University-level Advisory Committee for General Education (ULAC-GE), develop and maintain policy on undergraduate education, and assist with academic misconduct appeals.

Smith noted that this is the first major office reconfiguration in Enrollment Services in 20 years.
Since the Student Athletics Support Services Office (SASSO) reports to ESUE/OSAS, Haugtvedt took the opportunity to ask Hume about how SASSO informs/involves faculty on student athlete policy. Specifically, he is concerned that advisors have the same access to course content and discussions as enrolled students. Hume replied that the University has to follow policies set by the NCAA. It is unclear to her how or if these policies are communicated to faculty. Smith suggested that the Council could invite SASSO to an upcoming meeting to give an overview of the office.

If you have any questions or are interested in any of the initiatives, please contact Beth Hume.

PROPOSAL FROM SUBCOMMITTEE D – PROFESSORS ERIC BIELEFELD AND W. RANDY SMITH

- Proposal to create a new Nurse Coaching Graduate Certificate

Guest: Celia Wills, Associate Professor, College of Nursing

The College of Nursing (CON) proposes to create a new Category 3 graduate certificate in Nurse Coaching. This proposal has been reviewed by the combined Graduate School/CAA Curriculum Subcommittee and the Graduate Council.

The purpose of the program is to provide contemporary evidence-based content in nurse coaching, targeted to nurses who are interested in becoming nurse coaches and/or using nurse coaching strategies in a variety of healthcare and community settings in which health promotion and wellness are a focus.

The curriculum for the certificate includes 12 graduate credit hours (four courses), consisting of four courses that can be presented in a variety of delivery formats to support flexibility of learning approaches. Each course will be offered once a year so that students can complete the program within one calendar year. Two of the certificate’s courses already exist and two are new.

Admission to the certificate program requires a minimum of a baccalaureate degree and an active Registered Nurse (R.N.) license. Participants must also meet the standards for Graduate School admission and progression.

Bielefeld noted that nurse coaching is a growing area and there is evidence for the need of such a program.

An MOU with the Office of Distance Education and eLearning exists.

The Council asked if CON expects students to enroll in a traditional classroom or online. Wills replied that most will likely participate online.
Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to revise the Agribusiness Minor – College of Food, Agricultural, and Environmental Sciences**

Guest: Ani Katchova, Associate Professor, Department of Agricultural, Environmental, and Development Economics

The Department of Agricultural, Environmental and Development Economics (AEDE) proposes to revise the Agribusiness Minor.

Changes include: add AEDE 4340 (Project Management for Sustainability and Applied Economics) as a required course; increase coursework required from four courses to five courses; and update the elective list by adding new courses and removing courses that are no longer offered or are not enough credit hours (two-credit courses were being underutilized).

Bielefeld asked Katchova about the impetus of these changes. Katchova replied that the last curriculum changes were in Autumn 2016. The faculty wanted to provide students with more depth and flexibility while still offering a curriculum that is of interest to students and demanded by industry. AEDE felt strongly that the project management course should be required, which necessitated updates to the hours of other courses.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to revise the PhD in Philosophy – College of Arts and Sciences**

Guest: Declan Smithies, Associate Professor, Department of Philosophy

The Department of Philosophy proposes to revise the Doctor of Philosophy degree program in Philosophy. This proposal has been reviewed by the combined Graduate School/CAA Curriculum Subcommittee as well as the Graduate Council.

The department would like to add two new required courses: Philosophy 8001 (Graduate Training Seminar) and Philosophy 8900 (Graduate Placement Seminar). The courses are repeatable with variable credit hours.

The rationale for the addition of these two courses is to provide professional training for all of the graduate students when they enter the PhD program and to prepare them to seek employment before they leave the PhD program.
Bielefeld noted that the Graduate School had concern over the continuing education requirement in the original proposal. The department revised the proposal to say that graduate students are required to “audit” rather than to “sit in on” one seminar each year in addition to the dissertation seminar.

The Council asked Smithies about the rationale for 8001 and 8900 having varying credit hours. Smithies replied that the workload will be less when the course is taken a second time (i.e. a ‘polishing’ course).

The Council noted that the department offers a large number of graduate seminars. Smithies agreed and said that they are crucial to their graduate program and research.

The Council asked how current students feel about this new requirement. Smithies replied that current students seem enthusiastic about the revision. Much of the work done in 8001 and 8900 is already being one—the courses will formalize it. Current students will not be required to take the new courses.

Smithies remarked that the department is trying to make students competitive in a tough job market. There are many highly qualified PhD students looking for jobs in academia. The department hopes that professional training will help job placement—both inside and outside of higher education.

Smithies confirmed that 8001 and 8900 will count towards a faculty member’s teaching load.

Bielefeld moved approval of the recommendation; it carried unanimously.

### Proposal to revise the Persian Studies Minor – College of Arts and Sciences

Guests: Naomi Brenner, Associate Professor, Department of Near Eastern Languages and Cultures; Jeremie Smith, Program Coordinator, Department of Near Eastern Languages and Cultures

The Department of Near Eastern Languages and Cultures (NELC) proposes to revise the Persian Studies Minor.

The proposed changes are motivated by a recent program review and external reviewers’ recommendations. The change to the Persian Studies Minor is part of a larger set of changes to NELC’s programs of study.

Changes include: moving the non-language literature or culture prerequisite to the required course list; reducing the required language courses from three 1000-level courses and three upper-division language courses to three language prerequisites at the 1000-level and one intermediate Persian II course; and allowing students to take more courses in translation and expanding Persian culture and history courses. The department hopes that these revisions will revitalize interest and enrollment in the minor.
NELC would like the changes to go into effect in Autumn 2019. Students who entered Ohio State prior to Autumn 2019 can choose to fulfill either the old or new program requirements. Students who enroll during or after Autumn 2019 are required to fulfill the new program requirements.

Brenner noted these changes are part of the department’s overall effort to increase flexibility for students and to allow students to graduate with a minor in a timely manner.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to revise the Turkish Minor – College of Arts and Sciences**

Guests: Naomi Brenner, Associate Professor, Department of Near Eastern Languages and Cultures; Jeremie Smith, Program Coordinator, Department of Near Eastern Languages and Cultures

The Department of Near Eastern Languages and Cultures (NELC) proposes to revise the Turkish Minor.

Like the Persian Studies minor, the proposed changes are also motivated by the department’s recent program review.

The proposed changes expand the scope of the minor to encompass Turkish and Central Asia Studies in order to better utilize faculty. Expanding the minor to include Turkish and Uzbek, as well as Turkic cultures, acknowledges the university’s strengths in this field.

Changes include: adding several courses currently taught in NELC, History, and International Studies to the electives list; requiring a literature or culture course; and decreasing the number of required language courses from three language prerequisites and three upper-division language courses to three language prerequisites and Turkish or Uzbek 2101.

The proposal also asks that the name of the program from the Turkish Minor to the Turkish and Central Asia Studies Minor.

This minor will have the same transition plan as the Persian Studies Minor.

Brenner noted that we are the first institution among our peers to offer a minor in Central Asian studies. She also noted that we are one of the few universities who teach the Uzbek language. The department teaches the course online to students at other institutions.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.
• Proposal to revise the Speech and Hearing Science Minor – College of Arts and Sciences

Guest: Eric Bielefeld, Associate Professor, Department of Speech and Hearing Science

The Department of Speech and Hearing Science proposes to revise the Speech and Hearing Science Minor.

Currently, the Speech and Hearing Science (SHS) minor is comprised of three required courses followed by two 3-credit elective courses on one of four tracks: Speech-Language Pathology, Audiology, Multicultural/Disability, or Speech and Hearing Science. Based on student feedback, the department has determined that this approach is too restrictive. Many students pursuing the minor want a cross section of coursework in speech, language, and hearing. The revised minor requirements will allow students to tailor the coursework to best fit their educational interests.

There are two key proposed changes: elimination of the course tracks and reduction of the minor from 15 to 14 credits. The reduction in total credit hours will permit the inclusion of a 2-credit service-learning course that is currently in development.

The department projects that these changes may increase the minor enrollment from 10 per year to 15-20 students per year.

Students currently enrolled in the minor may continue with their track or choose to move away from the tracks.

Bielefeld noted that the service-learning course is formalizing volunteer work for many students.

The Council asked if students would miss the tracks. Bielefeld replied that most students are more interested in a general study of speech and hearing science. The tracks also had the possibility of hurting students applying to graduate school. If a student gets the revised minor, he/she is only a few courses away from being able to apply to a graduate program.

Smith moved approval of the recommendation; it carried forward with one abstention.

ADDITIONAL DISCUSSION

The Council continued a discussion about SASSO and athletic observers. It was noted that the NCAA has had a rule about athletic student attendance for decades, but the contemporary approach may not be well communicated to faculty and staff. Smith suggested that the Council invite a representative from SASSO or the Athletic Council to an upcoming meeting.

The Meeting adjourned at 4:22 p.m.
Respectfully submitted,

W. Randy Smith
Katie Reed