COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

January 9, 2019
3-5 PM

MINUTES

Attendance

Faculty:
✓ Dr. Rebecca Andridge (Public Health)
✓ Dr. Anika Anthony (Educational Studies)
✓ Dr. Eric Bielefeld (Speech and Hearing Sciences), Chair
✓ Dr. Kevin Evans (School of Health and Rehabilitation Sciences)
✓ Dr. Sara Fowler (College of Dentistry)
✓ Dr. Debbie Guatelli-Steinberg (Anthropology)
✓ Dr. Curtis Haugtvedt (Marketing and Logistics)
✓ Dr. Jennifer Higginbotham (English)
   Dr. Roberto Myers (Material Science Engineering)
✓ Dr. Melvin Pascall (Food Science and Technology)

Students:
✓ Mr. Nat Crowley (USG, Finance)
✓ Ms. Kate Greer (USG, German and History)
   Ms. Neethi Johnson (CGS, MBA)
✓ Mr. Blake Szkoda (CGS, Chemistry and Biochemistry)
   Mr. William Vu (IPC, Dentistry)

Administrator:
✓ Dr. W. Randy Smith (Academic Affairs), Vice Chair

Guests:
Dr. Ramiro Berardo (School of Environment and Natural Resources)
Ms. Danielle Brown (College of Education and Human Ecology)
Dr. John Buford (School of Health and Rehabilitation Sciences)
Ms. Lisa Delaney (Office of University Registrar)
Dr. Steve Fink (College of Arts and Sciences)
Dr. Rob Griffiths (Office of Distance Education and eLearning)
Dr. Kate Hallihan (John Glenn College of Public Affairs)
Dr. Alan Kalish (Office of Academic Affairs)
Ms. Jeanne Osborne (College of Food, Agricultural, and Environmental Sciences)  
Ms. Rosie Quinzon-Bonnello (College of Engineering)  
Dr. Peter Sayer (Department of Teaching and Learning)  
Dr. Shari Speer (Graduate School)  
Mr. Peter Spreitzer (University Exploration)  
Ms. Amy Treboni (Office of Student Academic Success)  
Dr. Celia Wills (College of Nursing)

The meeting came to order at 3:00 p.m.

COMMENTS FROM THE CHAIR – PROFESSOR ERIC BIELEFELD

There is a Faculty Cabinet meeting on January 11, 2019.

Professor Celia Wills, who, last year, led the Council’s Centers Review Subcommittee, is working on a technical document to drive future center/institute reviews. Bielefeld and Smith are recruiting faculty to be members of what will be several Centers Review Subcommittees. The hope is that the subcommittees will review perhaps 15-20 centers in a year. Wills will assist with training the subcommittee members. Contact Bielefeld or Smith if you have any feedback or want to provide guidance.

COMMENTS FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

Professor Marymegan (Meg) Daly has accepted the position of Associate Dean for Undergraduate Education in the Office of Student Academic Success.

The University Center for the Advancement of Teaching (UCAT) will merge with the University Institute on Teaching and Learning (UITL). Professor Kay Halasek, Department of English, leads UITL. Alan Kalish, who has been the director of UCAT, will now serve as an assistant vice provost reporting to Smith. Kalish will focus on student outcomes, assessment, general education revision, and regional accreditation.

Smith is assisting with onboarding the new Vice Provost for International Affairs, Dr. Gil Latz. Smith suggested inviting Latz to a spring CAA meeting to hear about his international vision for the University.

The Office of Academic Affairs is conducting searches for three college deans: Arts and Sciences, Law, and Public Health.

There are groups working on creating two new interdisciplinary majors: sustainability and eSports and gaming.
Smith has been leading a discussion on syllabus standardization. The college curricular associate deans discussed the subcommittee’s recommendations at their Academic Program Advisory Committee (APAC) meeting on January 8, 2019. The subcommittee is looking at two aspects of syllabi: elements that should be a part of every syllabus that students need(expect) to know about a course; and broader policies/procedures of which all students should be aware no matter what the course is. With regard to the latter, APAC is determining the best format/location for students to access this information.

Smith met with representatives from Undergraduate Student Government on January 8, 2019 to discuss student issues and concerns.

John Wanzer, Assistant Vice Provost and Assistant Dean in Undergraduate Education, retired at the end of December 2018. Amy Treboni, formerly of University Exploration, is assuming some of his responsibilities.

Peter Spreitzer, University Exploration, has joined the Council formally. Input from an advisor is needed.

Larry Krissek has been serving as the Associate Vice Provost with Smith but will be leaving that position this Summer. Professor Andrew Martin, Department of Sociology, will become the new Associate Vice Provost at that time.

The University Honors and Scholars Center will undergo an external review on February 17-19, 2019. Smith asked the student members of Council to encourage their peers to participate in meetings and/or submit feedback.

Smith met with the undergraduate college curricular associate deans on November 7, 2018 to get feedback on the proposed general education (GE) revision. Based on that discussion and then discussions within the individual colleges, a revised structure has been proposed by the College of Arts and Sciences and was presented to the same curricular associate deans group on December 11, 2018. Initial reaction by the colleges was positive. There will be continued discussion in the weeks ahead notably in Arts and Sciences where the intra-college approval process has several levels. The goal is to bring a new GE structure to the University Senate for action in April 2019.

PROPOSAL FROM SUBCOMMITTEE B – PROFESSORS JENNIFER HIGGINBOTHAM, KEVIN EVANS, ROBERTO MYERS; MR. NAT CROWLEY AND MR. BLAKE SZKODA

- Proposal to revise the Environmental Policy and Decision Making Major – College of Food, Agricultural, and Environmental Sciences

Guests: Ramiro Berardo, Associate Professor, School of Environment and Natural Resources; Jeanne Osborne, Assistant Dean, College of Food, Agricultural, and Environmental Sciences
The School of Environment and Natural Resources proposes to revise the Environmental Policy and Decision Making (EPDM) Major.

The main objective of the revision is to simplify the specializations and better accommodate the shifting faculty expertise to expand the opportunities provided to students enrolled in the EPDM.

The primary changes include a reduction in the number of specializations from five to three, and an adjustment of the common core courses to represent the breath of the specializations. The Pre-Law and International Policy and Law specializations were removed. The remaining specializations are: Communication and Behavior Change; Environmental and Social Justice; and Policy and Governance.

In addition, a number of updates were made to course lists to reflect shifting student and industry interests and career opportunities.

The Council noted that the program seems to be moving away from the study of law. The proposers noted that this is due to a lack of student interest and thus no enrollment. The decision was based on extensive student input.

The Council asked if these changes would negatively impact enrollment in other courses. The proposers responded that the impact should be very small. Smith suggested that it would be important to inform units who will be affected by the changes. The Office of Academic Affairs can assist, if needed.

Bielefeld moved approval of the recommendation; it carried unanimously.

PROPOSAL FROM SUBCOMMITTEE D – PROFESSORS ERIC BIELEFELD AND W. RANDY SMITH

- Proposal to revise the clinical specialization tracks of the Master of Science in Nursing program
  – College of Nursing

Guest: Professor Celia Wills, College of Nursing

The College of Nursing proposes to revise the clinical specialization tracks of the Master of Science in Nursing program. This proposal was reviewed and approved by the Combined Council/Graduate School Curriculum Committee and the Graduate Council.

The revisions respond to near-future national certification body requirements for increased numbers of clinical credit hours, which will support program graduates to meet contemporary certification requirements for advanced nursing clinical practice.

The changes include revisions to six of the 13 clinical specialization tracks of the MS in Nursing program as well as some minor adjustments to coursework sequencing and elective coursework. The tracks
being revised are: Adult Gerontology Acute Care Nurse Practitioner; Adult Gerontology Primary Care Nurse Practitioner; Psychiatric Mental Health Nurse Practitioner; Pediatric Acute Care Nurse Practitioner; Pediatric Primary Care Nurse Practitioner; and Neonatal Nurse Practitioner.

The changes will only affect newly-matriculated students. Current students will finish coursework in the current curriculum.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

- Proposal to revise the Doctorate of Physical Therapy degree, School of Health and Rehabilitation Sciences, College of Medicine

Guest: Professor John Buford, School of Health and Rehabilitation Sciences

The School of Health and Rehabilitation Sciences proposes to revise the Doctorate of Physical Therapy (DPT) degree program. This proposal was reviewed and approved by the Combined CAA/GS Curriculum Committee and the Graduate Council.

The first change is to split a current 3-credit biomechanics course into one 2-credit and one 1-credit course. The purpose of this revision to ease the demands of the first semester of the DPT program as well as better align the foundational material to timing of the clinical material.

The second change is to implement a required integrated clinical education experience in pediatrics, which will add 0.5 credits to the DPT requirements. This new requirement reflects national standards increasing emphasis on the importance of integrated clinical experiences, defined as opportunities for students to practice clinical skills in realistic settings alongside the didactic portion of the program.

In total, these changes result in an increase in required program credits from 117 to 117.5 credits.

The Council did not express any concerns.

Bielefeld moved approval of the recommendation; it carried unanimously.

- Proposal to create a new graduate academic endorsement in Bilingual Education – College of Education and Human Ecology

Guest: Professor Peter Sayer, Department of Teaching and Learning
The Department of Teaching and Learning proposes establishing a new graduate academic endorsement in Bilingual Education (category 5b). This proposal was reviewed and approved by the Combined Council/Graduate School Curriculum Committee and the Graduate Council.

The Bilingual Education Endorsement will lead to the Ohio Department of Education (ODE) endorsement in “Bilingual Education (PreK-12).” The program is designed as an additional endorsement at the Masters level for in-service teachers already licensed in Ohio, or as an add-on endorsement for Bachelor of Science in Education initial licensure students. It is also meant to articulate with a planned Masters in Bilingual Education to be developed.

The endorsement will consist of a five-course (15 credits) sequence. Additionally, participants who are unable to complete the 50-hour field experience requirement during the coursework would need to take an additional, one-credit field experience course. Three courses already exist and three courses are being developed.

To be admitted, students must have a minimum score of Advanced-Low on the ACTFL OPI and WPT examinations in the language in which the student is licensed; initial resident educator teaching license; and a bachelor degree.

The Council asked if the goal is to get endorsement from ODE. The proposer replied in the affirmative. He also noted that ODE will issue the license—not the College of Education and Human Ecology.

Smith noted that, if approved, this endorsement will go to ODE for approval. The Council asked what happens if ODE does not approve. Smith replied that this is rare. If ODE did not approve it, the proposal would come back to Council after adjustments are made.

Bielefeld moved approval of the recommendation; it carried unanimously.

- Proposal to revise the Master of City and Regional Planning Degree Program – Knowlton School of Architecture, College of Engineering

Guest: Rosie Quinzon-Bonnello, Assistant Dean, College of Engineering

The Knowlton School of Architecture (KSA) proposes to revise the Master of City and Regional Planning Curriculum (MCRP). This proposal was reviewed and approved by the Combined Council/Graduate School Curriculum Committee and the Graduate Council.

Changes are being made to the content of two courses: City and Regional Planning (CRPLAN) 6500 and 6600. The course goals for 6500 were revised and the course will be taught at a more introductory level. As a result of the revision, the course is being decreased from four to three credit hours.
CRPLAN 6600 title, learning goals, and topics have been revised. These changes also result in a decrease of credit hours from four to three.

In order to account for the reduction in credit hours, students will be required to complete two additional credit hours of electives. The overall credit hours for the degree will not change.

The Council asked about the rationale for the changes. The representative responded that the changes were a result of a review of the MCRP curriculum performed by the City and Regional Planning Graduate Studies Committee.

Bielefeld moved approval of the recommendation; it carried unanimously.

- **Proposal to revise the Ph.D. Program in Arts Administration Education and Policy Plan – College of Arts and Sciences**

Guest: Steve Fink, Associate Executive Dean, College of Arts and Sciences

The Department of Arts Administration Education and Policy proposes revising its PhD in Arts Administration Education and Policy. This proposal was reviewed and approved by the Combined Council/Graduate School Curriculum Committee and the Graduate Council.

New requirements are being added to the course list while old requirements are being removed. In particular, more classes in theory have been added to the curriculum. The department is also updating their residency requirement to reflect the Graduate School’s changes on the reactivation policy.

These revisions are the result of suggestions made by a departmental ad hoc curriculum committee, a student survey, and recommendations by external program reviewers.

Fink noted that there had been previous concerns with the large number of 5000-level courses in the PhD program. He explained the rationale and the Council did not have further questions.

Bielefeld moved approval of the recommendation; it carried unanimously.

The Meeting adjourned 5:00 p.m.

Respectfully submitted,

W. Randy Smith
Shannon Lee
Katie Reed