To “provide an unsurpassed, student-centered learning experience led by engaged world-class faculty, and enhanced by a globally diverse student body” is one of the four core missions of The Ohio State University. The University Institute for Teaching and Learning leads the University in this mission and in fulfilling President Michael V. Drake’s vision for Ohio State “to be as highly regarded for world class teaching and learning as it is for research.”

**INTRUCTIONAL SUPPORT**

**PHASE 1**
- Faculty FIT Program
  - FIT Mentoring
- Events for all faculty
  - Academy Conference
  - Innovate Conference
  - Saundra McGuire visit
  - Patterson Lecture
- UITL Endorsements for faculty, staff, and GTAs:
  - Online Course Design
  - Course Design Institute
  - FIT Faculty
  - Active Learning

**PHASE 2**
- Enhanced GTA programming
- UITL Endorsements, con't.
- Faculty FIT Program, con't.
  - New Cohort
  - Extended Programming

**RESEARCH**

**PHASE 1**
- Appoint Research Faculty Fellow
- Research Collaboratives
  - First in the World
  - University Innovation Alliance
- Course Redesign in “Stumbling Block” courses
- Co-requisite curricula (Math and English) on regional campuses

**PHASE 2**
- Undertake research needs assessment on student progress
- Identify additional research opportunities related to student success
- Research Collaboratives, con't.
- FIT Faculty Research, con't.

**POLICY**

**PHASE 1**
- Promotion and Tenure Criteria
- Expanded samples of criteria and expanded documentation of evidence for teaching
- Online Teaching policies and practices

**PHASE 2**
- Associated Faculty review processes and procedures
- Peer evaluation of teaching
- Student Evaluation of Instruction (SEI)

**COMMUNICATION**

**PHASE 1**
- Appoint Communication Faculty Fellow
- Develop strategic communication plan, including vision for the web-based platform
- Stakeholders’ meetings

**PHASE 2**
- Develop the Institute dynamic digital, web-based platform to house resources, including:
  - Professional learning communities
  - Teaching and Learning Endorsements
  - Online learning modules
  - Expert blogs
  - Discussion Forums
  - Links to resources
UITL Teaching and Learning Endorsements are suites of activities designed as teaching and learning immersion experiences through which faculty, staff, and graduate students earn credentials in areas critical to student success. These endorsements

- Include a range of modes of delivery, including workshops, consultations, webinars, lectures, synchronous and asynchronous online programming
- Are developed in partnership with ODEE, UCAT, and University Libraries, colleges, departments, and other University stakeholders
- Include learning and teaching outcomes, self-assessment and self-reflection, and assessment plans

The Institute will also

- Create new or revise existing endorsements annually
- Serve as a clearinghouse and credentialing body for endorsements created by practitioners, programs, departments, or colleges
- Undertake programmatic assessments of endorsements focusing on correlations between participation and self-efficacy and participation and improved teaching performance and student success

### ACTIVE LEARNING

- Self-assessment and goal-setting
- Active Learning Strategies: Introduction
- Applied Active Learning Strategies
- Technology Enhanced Active Learning
- Flipped Classroom: Introduction
- Flipped Classroom: Creating and Curating
- Flipped Classroom: Implementation
- Lunch n’ Learn: The Student’s Perspective
- Saundra McGuire Workshop I
- Saundra McGuire Workshop II
- Supporting Critical Thinking through Inquiry
- Self-reflection and Assessment

### ONLINE COURSE DESIGN & DELIVERY

- Self-assessment and goal-setting
- Course Design Basics Workshop
- Creation Studio
- “Cool Tools to Jazz Up Your Course”
- Creating a Culturally Inclusive Classroom
- Flipped Classroom: Implementation
- Online Course Design Institute
- Reading Group: Minds Online
- Online Course Delivery Basics
- Leading Effective Online Discussions
- Technology Enhanced Active Learning
- Self-reflection and Assessment

### FACULTY FIT (Foundation, Impact, Transformation)

- Self-assessment and goal-setting consultation
- Kick-off Event
- Year-long Mentoring Program
- Mid-year Check-in Event
- Teaching Portfolio Workshop
- Roundtable I: Topic TBD by FIT Faculty
- Roundtable II: Topic TBD by FIT Faculty
- Roundtable III: Topic TBD by FIT Faculty
- Saundra McGuire Workshop I
- Saundra McGuire Workshop II
- UCAT/Academy Assessment Conference
- Innovate Conference
- Patterson Lecture
- Self-reflection and Assessment

All endorsements will be assessed annually through participant satisfaction and evaluation of effectiveness. Long-term, programmatic assessments of endorsements (led by the UITL Research Fellow and supported by staff from partnering offices) will include examining possible correlations between participation and self-efficacy and participation and improved teaching performance and student success.