February 28, 2019

To: Meg Daly, Chair of ASCC
From: Carmen Taleghani-Nikazm, Chair of ASCC Arts and Humanities Panel 2

Ref: Approval of revisions to the Islamic Major and new Islamic Minor

On Wednesday, October 31, 2018, the Arts and Humanities Panel 2 reviewed a proposal to create a new undergraduate minor in Islamic Studies and a proposal to revise the existing Islamic Studies major in the Department of Near Eastern Languages and Cultures (NELC). Both proposals are part of the larger ongoing changes to its many programs of studies that NELC has undertaken. Overall, the revisions and new proposals are motivated by the recent changes in NELC faculty, student enrollment, course offerings, and the external reviewer’s feedback.

The current Islamic major is an interdisciplinary program which requires students to take courses in NELC, Religious Studies, CMRS, and History including language courses. The changes to the Islamic major include: a) moving the non-language culture prerequisite to the requirement for the major, b) updating required courses by changing the categories of required courses so that NELC can provide the courses that majors need to graduate, c) allow one cognate elective for the major, to encourage students to take one course toward the major in any of the NELC fields of study, d) revised learning objectives, and e) new program assessment plan.

The panel reviewed both proposals carefully and recognized the effort that was put into the revisions and new proposals. The panel did not vote on that day, however provided the department extensive and detailed feedback on the proposals including the assessment plan (see documents uploaded on the ASC curriculum site). The revised proposals came back to the panel at the beginning of February and were reviewed by Arts and Humanities Panel 2 on Wednesday, February 13, 2019. The panel approved the changes and revisions with contingencies to correct some remaining discrepancies that were found on the advising sheets.
and in the assessment plan. Having satisfied the contingencies this past weekend, final approval was granted by the chair of the Panel.

Sincerely,

Carmen Taleghani-Nikazm
April 3, 2018

To Whom It May Concern:

The Department of Near Eastern Languages and Cultures (NELC) proposes the creation of a new minor in Islamic Studies. NELC currently has a major in Islamic Studies, but no minor in Islamic Studies. Thanks to faculty in the departments of NELC, History and Religious Studies, OSU is able to teach a wide range of courses in the interdisciplinary field of Islamic Studies. The creation of a minor in Islamic Studies, based entirely on courses already being taught at the university, will give undergraduates the opportunity to deepen their knowledge and understanding of Islam and Islamic societies and cultures.

A minor in Islamic Studies can be a valuable asset for students interested in careers in international studies, security studies and global consulting and business; it would help students working in social services, legal services, medicine, and non-governmental organizations interact with clients and patients from the Islamic world; and it would benefit students pursuing graduate studies in Middle Eastern Studies, History and Political Sciences.

The proposed minor consists of:
- 2 required courses: Introduction to Islam (NELC 3501) and Qur’an (Arabic 4626/5701)
- 1 course on Islamic Societies and Cultures, chosen from a list of NELC courses
- 2 electives, chosen from a list of approved courses in NELC, Arabic, History, Persian, Religious Studies and Turkish
- 5 total courses, 15 credits

Supporting documentation is being submitted via curriculum.osu.edu, including a rationale, program goals, comparison to other programs, ASC advising sheet and a list of courses.

Please feel free to contact me with any questions or comments.

Sincerely,

Naomi Brenner
Associate Professor
Director of Undergraduate Studies, 2017-2018
Chair, Curriculum Committee
Department of Near Eastern Languages and Culture
brenner.108@osu.edu
Proposal for New Minor in Islamic Studies

General Information
Proposed Minor: Islamic Studies
Degree: Minor in Islamic Studies
Proposed Implementation Date: Autumn 2019
Responsible Academic Unit: Near Eastern Languages and Cultures

Executive Summary
OSU’s Department of Near Eastern Languages and Cultures (NELC) currently has a major in Islamic Studies, but no minor in Islamic Studies. Thanks to faculty in the departments of NELC, History and Religious Studies, OSU is able to teach a wide range of courses in the interdisciplinary field of Islamic Studies. The creation of a minor in Islamic Studies, based entirely on courses already being taught at the university, will give undergraduates the opportunity to deepen their knowledge and understanding of Islam and Islamic societies and cultures.

A minor in Islamic Studies can be a valuable asset for students interested in careers in international studies, security studies and global consulting and business; it would help students working in social services, legal services, medicine, and non-governmental organizations interact with clients and patients from the Islamic world; and it would benefit students pursuing graduate studies in Middle Eastern Studies, History and Political Sciences.

The proposed minor consists of:
- 3 required courses: Introduction to Islam (NELC 3501), a course on the Qur’an (Arabic 4626/5701), and a course on Islamic societies and cultures
- 2 electives, chosen from a list of approved courses in NELC, Arabic, History, Persian, Religious Studies and Turkish
- 5 total courses, 15 credits
- All courses are currently taught by OSU departments

Rationale
Recent years have seen a precipitous rise in the number of American undergraduates studying Arabic and the Middle East, whether in departments like NELC, International Studies or Religious Studies. While each of these programs focuses on different aspects of language, society and religion, the Islamic Studies major brings a much more interdisciplinary approach to the study of Islamic societies and cultures. The study of the Arab world, East, Central and South Asia is incomplete without perspectives on Islamic thought, practices and cultures. Given the contemporary political climate, it is imperative to understand Islam and the Islamic world in all of its complexity as part of global citizenship. But the field of Islamic Studies has been relatively under-represented, particularly given its interdisciplinary, national and global implications.

Thanks to a rich pool of faculty who have a breadth of historical, philological, and interdisciplinary expertise in Islamic Studies, OSU is able to offer the only Islamic Studies major in Ohio and one of the few undergraduate majors in the United States. By adding an Islamic Studies minor, we want to make this expertise and knowledge base more accessible to the student body by creating a curricular structure that can easily benefit interested students beyond the mere fulfillment of GE course requirements. Insofar as the global importance of Islam, Muslim communities, and their historical and cultural traditions around the world will persist unabated into the foreseeable future, we regard the increased accessibility of the expertise of NELC faculty in Islamic Studies as indispensable to the university curriculum and community at large.
While our major does draw interest among students, many wish we offered a minor in Islamic Studies to complement their primary field of study. The Islamic Studies minor was conceived to provide undergraduates who cannot major in Islamic Studies with an opportunity to deepen their knowledge and understanding of Islam and Islamic societies and cultures. For some students, an Islamic Studies minor will be a valuable addition to a major in Arabic, International Studies, Religious Studies, History or Political Science. For others, it will allow them to combine interests in the Islamic world with majors in unrelated fields. The minor will also create a curricular niche for upper-level NELC courses that focus on Islamic Studies, which typically exhibit low enrollments, but which nonetheless elicited robust student interest. Assessment data revealed that, due to the current curricular structure, NELC prefix course within Islamic Studies consistently had low enrollment numbers unless they were able to be counted as GE credits or part of a program of study. Currently, they do not count toward any minor programs, only toward the Islamic Studies major.

Furthermore, a minor in Islamic Studies can be a valuable asset for students continuing on to graduate studies in Middle Eastern Studies, History and Political Sciences. It can also be a useful specialization for those interested in security studies and other international-oriented careers. Someone interested in a consulting position that would include travel to or contact with colleagues in Dubai, Jakarta or Cairo, for example, would find familiarity with Islam and Islamic societies extremely helpful. Individuals pursuing careers domestically in social services, legal services, medicine, and non-governmental organizations would be better equipped to work with clients and patients from the Islamic world.

**Program Goals**
1. Students demonstrate familiarity with Islamic cultures and communities.
2. Students read and interpret critically Islamic texts and material artifacts.
3. Students learn to interpret critically Islamic beliefs, thought and practices.

**Relationship to other Programs**
NELC includes interdisciplinary majors in Islamic Studies and Hebrew and Jewish Studies, and interdisciplinary minors in Jewish Studies and South Asia Studies. Adding a minor in Islamic Studies, based entirely on existing courses and faculty, is a logical expansion of the department’s cultural studies programs.

The Islamic Studies minor relies on existing OSU courses, taught on a regular basis for Islamic Studies majors and other interested students. We anticipate that it will be a desirable minor for students majoring in Arabic, Religious Studies, History, and International Studies. It should initially attract about 5-10 students, and hope that it will grow as it becomes better established and better known among undergraduates.

The proposed minor includes 3 required courses (Introduction to Islamic; one course on the Qur’an; and one course on Islamic Societies and Cultures) and 2 electives, for a total of 15 credits. The two electives will allow students to pursue a great diversity of courses related to their interests, as well as an interdisciplinary approach to the field of study. This is comparable to Islamic Studies minors at other American universities:

<table>
<thead>
<tr>
<th>University</th>
<th>Minor Prerequisites</th>
<th>Minor Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ohio State</td>
<td>0</td>
<td>5 (15 credits)</td>
</tr>
<tr>
<td>Michigan</td>
<td>0</td>
<td>5 (16 credits)</td>
</tr>
<tr>
<td>Texas</td>
<td>0</td>
<td>12 credits</td>
</tr>
<tr>
<td>Purdue</td>
<td></td>
<td>5 (15 credits)</td>
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<tr>
<td>Johns Hopkins</td>
<td>0</td>
<td>18 credits</td>
</tr>
</tbody>
</table>
The Department of Comparative Studies minor in Religious Studies allows students to specialize in a single religious tradition. However, a student specializing in Islam would take four courses in Religious Studies and one course in Islamic Studies, either in NELC, History, History of Art or Medieval and Renaissance Studies. NELC’s proposed Islamic Studies minor emphasizes a more interdisciplinary approach, with a core focus on Islamic beliefs, practices, cultures and societies, mixed with a wide range of courses related to specific aspects of Islamic studies.

**Supporting Documents**
- ASC Advising Sheet
- Islamic Studies minor requirements (NELC document)
- Religious Studies Concurrence Letter
- List of Courses
The Ohio State University
College of Arts and Sciences
Islamic Studies Minor

Department of Near Eastern Languages and Cultures
300 Hagerty Hall, 1775 College Road
Columbus, OH 43210-1340
614-292-9255; http://nelc.osu.edu/

The minor in Islamic Studies consists of 15 credit hours of course work as listed below. Up to six hours overlap between the minor and the GE will be permitted.

After the faculty adviser in the Department of Near Eastern Languages and Cultures has approved your Minor Program Form, you should file the form with your college or school counselor. For further information about the minor program, contact the department.

Islam Course (3 credit hours)
NELC 3501 Introduction to Islam (3)

Qur’an Course (3 credit hours)
Arabic 5701 Qur’an in Translation (3)
Arabic 4626 Introduction to the Arabic Qur’an (3)

Societies and Cultures (3 credit hours)
Medieval & Renaissance Studies course
MEDREN 2514

NELC Courses
3201(3), 3204(3), 3205(3), 3502 (3), 3702 (3), 4597 (3), 5578 (3)

Minor Elective (6 Credit Hours) Only one course may be used outside of the NELC department
Arabic courses
2241(3), 2798.01(3), 2701(3), 2702 (3), 3301 (3), 3601(3), 3705(3), 5701 (3), 5703 (3),

History Courses
2350 (3), 2351 (3), 2352 (3), 2353 (3), 2375 (3), 3304 (3), 3351 (3), 3353 (3), 3365(3)

NELC Courses

Persian Courses
2241 (3), 2701(3), 3704 (3),

Turkish Courses
2241 (3), 2701 (3), 5377 (3)

Religious Studies Courses
2102.02 (3), 2370 (3), 3972 (3)

Islamic Studies minor program guidelines

The following guidelines govern this minor.

Required for graduation No

Credit hours required A minimum of 15 credit hours. 1000 level courses shall not be counted in the minor.

Transfer and EM credit hours allowed A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE A student is permitted to overlap up to 6 credit hours between the GE and the minor.

Overlap with the major and additional minor(s)
• The minor must be in a different subject than the major.
• The minor must contain a minimum of 12 hours distinct from the major and/or additional minor(s).

Grades required
• Minimum C- for a course to be counted on the minor.
• Minimum 2.00 cumulative point-hour ratio required for the minor.
• Course work graded Pass/Non-Pass cannot count on the minor.
• No more than 3 credit hours of course work graded Satisfactory/Unsatisfactory may count toward the minor.

X193 credits No more than 3 credit hours.

Approval required The minor course work must be approved by the academic unit offering the minor.

Filing the minor program form The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

Changing the minor Once the minor program is filed in the college office, any changes must be approved by the academic unit offering the minor.
Islamic Studies Minor Sheet

Islamic Studies Minor Requirements
The Islamic Studies minor consists of a minimum of 15 credit hours, but may include as many as 19 hours depending on course selection. A minimum of C- in any course counting toward the minor is required. Half of the total hours in the minor must be acquired through instruction at OSU.

<table>
<thead>
<tr>
<th>Minor required course</th>
<th>(3)</th>
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<tbody>
<tr>
<td>NELC 3501 Introduction to Islam</td>
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<thead>
<tr>
<th>Qur’an course (pick one course 3 credits)</th>
<th>(3)</th>
<th>Arabic 5701 Qur’an in Translation</th>
<th>(3)</th>
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</thead>
<tbody>
<tr>
<td>Arabic 4626 Introduction to the Arabic Qur’an*</td>
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<thead>
<tr>
<th>Societies and Cultures (pick one course 3 credits)</th>
<th>(3)</th>
<th>(3)</th>
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</thead>
<tbody>
<tr>
<td>MRS 2514 Golden Age of Islamic Civilization</td>
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<td>NELC 3502 Islamic Civilization Through the Ages</td>
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<tr>
<td>NELC 3201 Islam in the United States</td>
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<td>NELC 3702 Literatures and Cultures of the Islamic World</td>
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<tr>
<td>NELC 3204 The Middle East in the Media</td>
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<td>NELC 4597 Islamic Revival and Social Justice</td>
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<tr>
<td>NELC 3205 Women in the Muslim Middle East</td>
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<td>NELC 5578 Islamic Law and Society</td>
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<tr>
<th>Minor Electives (pick 2 courses 6 credits total) Only one course can be used outside the NELC department</th>
<th>(3)</th>
<th>(3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic 2241 Contemporary Arabic Cultures: Arts, Mass Media, Society</td>
<td></td>
<td>NELC 3204 The Middle East in the Media</td>
</tr>
<tr>
<td>Arabic 2798.01 May Morocco</td>
<td></td>
<td>NELC 3205 Women in the Muslim Middle East</td>
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<tr>
<td>Arabic 2701 Classical and Medieval Arabic Literature</td>
<td></td>
<td>NELC 3230 Shi’i Beliefs and History</td>
</tr>
<tr>
<td>Arabic 2702 Modern Arabic Literature</td>
<td></td>
<td>NELC 3502 Islamic Civilization Through the Ages</td>
</tr>
<tr>
<td>Arabic 3301 Contemporary Folklore in The Arab World</td>
<td></td>
<td>NELC 3620 Everyday Life in South Asia</td>
</tr>
<tr>
<td>Arabic 3601 Introduction to Arabic Philosophy</td>
<td></td>
<td>NELC 3702 Literatures and Cultures of the Islamic World</td>
</tr>
<tr>
<td>Arabic 3705 A Thousand and One Nights: Storytelling in Arabic and World Literature¹</td>
<td></td>
<td>NELC 3704 The Novel in the Middle East</td>
</tr>
<tr>
<td>Arabic 5701 The Qur’an in Translation</td>
<td></td>
<td>NELC 4597 Islamic Revival and Social Justice</td>
</tr>
<tr>
<td>Arabic 5703 Biblical Figures in the Qur’an</td>
<td></td>
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<tr>
<td>History 2350 Islam, Politics &amp; Society in History</td>
<td></td>
<td>NELC 5204 Culture and Politics in Central Asia</td>
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<tr>
<td>History 2351 Early Islamic Society 610-1258</td>
<td></td>
<td>NELC 5568 Studies in Orality and Literacy</td>
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<tr>
<td>History 2352 The Ottoman Empire, 1300-1800</td>
<td></td>
<td>NELC 5578 Islamic Law and Society</td>
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<tr>
<td>History 2353 The Middle East Since 1914</td>
<td></td>
<td>NELC 5645 Contemporary Issues in the Middle East</td>
</tr>
<tr>
<td>History 2375 Islamic Central Asia</td>
<td></td>
<td>Persian 2241 Persian Culture</td>
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<tr>
<td>History 3304 History of Islam in Africa</td>
<td></td>
<td>Persian 2701 Persian Literature in Translation</td>
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</tbody>
</table>

¹ Was Arabic 2705

* Arabic 2104 is a required prerequisite
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 3351 Intellectual and Social Movements in the Muslim World</td>
<td>(3)</td>
<td>Persian 3704 Persian Epic&lt;sup&gt;2&lt;/sup&gt;</td>
<td>(3)</td>
</tr>
<tr>
<td>History 3353 Jewish Communities under Islamic Rule</td>
<td>(3)</td>
<td>Turkish 2241 Beyond Belly Dancers and Harems: Turkish Culture</td>
<td>(3)</td>
</tr>
<tr>
<td>History 3365 History of Afghanistan</td>
<td>(3)</td>
<td>Turkish 2701 Mystics, Sultans, Prisoners and Dreamers: Turkish Literature in Translation</td>
<td>(3)</td>
</tr>
<tr>
<td>NELC 2220 Introduction to South Asia Studies</td>
<td>(3)</td>
<td>NELC 3204 The Middle East in the Media</td>
<td>(3)</td>
</tr>
<tr>
<td>NELC 2241 Middle East Close Up</td>
<td>(3)</td>
<td>Turkish 5377 Turkish Music, Dance Theatre</td>
<td>(3)</td>
</tr>
<tr>
<td>NELC 2244 Films of the Middle East</td>
<td>(3)</td>
<td>Religious Studies 2102.02 Comparative Sacred Texts</td>
<td>(3)</td>
</tr>
<tr>
<td>NELC 3201 Islam in the United States</td>
<td>(3)</td>
<td>Religious Studies 2370 Introduction to Religious Studies</td>
<td>(3)</td>
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<td></td>
<td></td>
<td>Religious Studies 3972 Theory and Method in the Study of Religion</td>
<td>(3)</td>
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</tbody>
</table>

<sup>2</sup> Was Persian 2704
Dear Naomi,

On behalf of the Comparative Studies department, which administers the Religious Studies major, thank you for offering us the opportunity to review your department's proposal for a new Islamic Studies minor. We are pleased to offer our concurrence. We think the minor is well-conceived and will complement and enhance existing curricular offerings in our department and in the college. We look forward to partnering with NELC on promoting the Islamic Studies minor to our students majoring in Religious Studies and Comparative Studies, just as we appreciate your promoting the Religious Studies and Comparative Studies minors to students majoring in Islamic Studies.

We have a few minor requests. First, we would ask you to consider adding RS 3972 ("Theory and Method in the Study of Religion") to the list of approved electives for the minor. This is a required course for the Religious Studies major, and we believe students have benefitted tremendously from the theoretical grounding it provides. We know that the instructors of this course appreciate the diverse perspectives that Islamic Studies students bring with them to it.

Second, we noticed that some of the approved NELC courses are cross-listed with Comparative Studies (e.g. 5668), and we wondered if you might note that on your list or at least explicitly agree to count those classes as completed even if students are registered under the CS designation.

Finally, we wondered if you had any plans in the future to revive Nada Mumtaz's version of 4566, which had a focus on Islam. If so, perhaps you might want to add that now, with an asterisk indicating that it will only count when the focus is appropriate.

Thank you for your consideration, and good luck with this proposal.

Isaac Weiner
Director of Undergraduate Studies
Comparative Studies

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Isaac Weiner
Associate Professor of Comparative Studies
Associate Director, Center for the Study of Religion
The Ohio State University
433 Hagerty Hall
1775 S. College Rd.
Columbus, OH 43210
**Islamic Studies Minor - List of Courses**

**NELC**

**2220 Introduction to South Asian Studies (3 credits)**
A multi-disciplinary introduction to South Asia's geographical, political, cultural, and religious contexts and connections.
Prereq: English 1110 (110) or equiv. Not open to students with credit for 265 or CompStd 2220. GE culture and ideas and diversity global studies course. Cross-listed in CompStd.

**2241 The Middle East Close-Up: Peoples, Cultures, Societies (3 credits)**
Introduction to the culture of the Middle East as lived in its villages, towns, and cities. Not open to students with credit for 241 or Anthrop 241. GE cultures and ideas course. Cross-listed in Anthrop.

**2244 Films of the Middle East (3 credits)**
Overview of contemporary films from different Middle Eastern countries; how filmmakers of the region view, present, and construct their countries using particular modes of representation. Prereq: English 1100(110). Not open to students with credit for 244. GE cultures and ideas and diversity global studies course.

**3201 Islam in the United States (3 credits)**
An examination of the main elements of Islamic belief as well as particular characteristics of each major Islamic group in the United States. Prereq: Not open to students with credit for 341. GE cultures and ideas course.

**3204 The Middle East in the Media (3 credits)**
Examination of contemporary Middle Eastern cultures through critical evaluation of the media which inform our understanding of international politics. Prereq: English 1110 (110). Not open to students with credit for 344. GE cultures and ideas and diversity global studies course.

**3205 Women in the Muslim Middle East (3 credits)**
Examination of the position of women in the contemporary Middle East; impact of regional environment on gender identity; gender bias studies in various Middle Eastern countries. Prereq: English 1100 (110). Not open to students with credit for 345. GE cultures and ideas and diversity global studies course.

**3230 Introduction to Shi'i Beliefs and History (3 credits)**
Introduction to the history, doctrinal tenets, and social manifestations of Shi'ism within Islam and in the context of Islamic civilization.
Prereq: English 1100 (110).

**3501 Introduction to Islam (3 credits)**
Examination of Islam as a world religion, enabling an understanding of its major tenets and beliefs as they are envisioned by insiders and outsiders. Prereq: English 1100 (110). Not open to students with credit for 351. GE cultures and ideas and diversity global studies course.

**3502 Islamic Civilization Through the Ages (3 credits)**
Islamic civilization through the ages offers a panoramic view of the interrelated social, political, economic, religious and intellectual developments of regions of Africa and Asia where the religion of Islam has had significant historical impact.
3620 *Everyday Life in South Asia (3 credits)*
An examination of everyday life as experienced by members of the culturally diverse population of South Asia. Prereq: English 1100 (110). Not open to students with credit for 380 or CompStd 3620. GE cultures and ideas course. Cross-listed in CompStd.

3702 *Literatures and Cultures of the Islamic World (3 credits)*
A survey of the Islamic world by way of literature and culture. Prereq: English 1110 (110). Not open to students with credit for 372. GE lit and Global Studies course.

3704 *The Novel in the Middle East (3 credits)*
The emergence of the novel in the Middle East and development of its major themes and forms. Prereq: English 1110 (110). Not open to students with credit for 374. GE lit and diversity global studies course.

4597 *Islamic Revival and Social Justice: Utopian Ideals and Lived Realities (3 credits)*
Examination of modern Islamic revival movements in selected contemporary Muslim-majority societies. Prereq: 4th level standing or permission of instructor. Not open to students with credit for 597.01. GE culture and ideas course and Cross-Disciplinary seminar.

NELC 5204 *Culture and Politics in Central Asia (3 credits)*
Comparative study of cultural legacy and change, including religious and secular life and civil society development, in relation to political trends in Central Asia. Prereq: Jr standing, or permission of instructor. Not open to students with credit for 644.

NELC 5568 *Studies in Orality and Literature (3 credits)*
Examination of major theories of writing and of oral composition and transmission, in juxtaposition to case material deriving from a variety of Middle Eastern cultures. Prereq: Permission of instructor. Not open to students with credit for 648 or CompStd 5668 (648). Cross-listed with CompStd 5668.

5578 *Islamic Law and Society (3 credits)*
Examination of the relationship between Islamic law and society; the concept of justice in Islam. Prereq: Permission of instructor. Not open to students with credit for 678.

5645 *Contemporary Issues in the Middle East (3 credits)*
Intensive examination of contemporary issues in the Middle East by applying an interdisciplinary approach. Prereq: IntStd 2200 (245) or jr standing. Not open to students with credit for 645. Cross-listed in International Studies.

**Arabic courses**

2241 *Contemporary Arab Cultures: Arts, Mass Media, Society (3 credits)*
A general survey and examination of the socio-cultural structure of the modern Arab world. Taught in English.

2701 *Classical and Medieval Arabic Literature in Translation (3 credits)*
Reading and analysis of major works of Arabic literature from the 6th to the 17th centuries including classical poetry, the Qur'an, and the Arabian Nights.

2702 *Modern Arabic Literature in Translation (3 credits)*
Reading and analysis of representative works of the 19th and 20th centuries by contemporary Arab women authors.
2798.01 May Morocco (3 credits)

3301 Contemporary Folklore in the Arab World (3 credits)
Study of comparative folklore in the Arab world, including verbal art, material culture, visual self-presentation, and performance.

3601 Introduction to Arabic Philosophy (3 credits)
Surveying the development and major subjects and thinkers of the most vivid period of Arabic philosophy.

3705 A Thousand and One Nights: Storytelling in Arabic and World Literature (3 credits)
Readings from The Arabian Nights; the history of the text, translations and literary and cinematic adaptations.

5701 The Qur’an in Translation (3 credits)
An introduction, in English, to the literary, religious, and cultural implications of the fundamental book of Islam.

5703 Common Heritage: Biblical Figures in the Qur'an (3 credits)
Examining and comparing the images of important prophets in the Bible and the Qur'an.

Persian courses
2241 Persian Culture (3 credits)
A survey of Persian culture through the reading of Persian literature in translation, viewing of Persian films, and listening to Persian music.
Prereq: Not open to students with credit for 241. GE cultures and ideas and diversity global studies course.

2301 Persian Mythology and Folklore (3 credits)
Mythology and folklore of Persian-speaking lands, from cosmological texts through popular theater and narrative performance to popular customs and beliefs. Prereq: English 1110 (110). Not open to students with credit for 370. GE lit and diversity global studies course.

2701 Persian Literature in Translation (3 credits)
A study of Persian literature in translation and the history of its discourses, genres, and styles. Prereq: English 1110 (110). Not open to students with credit for 371. GE lit and diversity global studies course.

3704 Persian Epic in Translation (3 credits)
An introduction, in English, to the Shahnameh of Abol Qasem Ferdowsi. Prereq: English 1110 (110). Not open to students with credit for 374. GE lit course.

Turkish courses
2241 Beyond Belly-Dancers and Harems: Turkish Culture (3 credits)
An introduction to Turkish culture through reading of literature and criticism, and listening and viewing of films, slides, and performances arranged for the class. Prereq: Not open to students with credit for 241. GE cultures and ideas and diversity global studies course.

2701 Mystics, Sultans, Prisoners and Dreamers: Turkish Literature in Translation (3 credits)
A study of Turkish literature and the history of its discourses, genres, and styles. Not open to students with credit for 372. GE lit and diversity global studies course.
5377 Turkish Theatre, Music, & Dance (3 credits)
Exploration of Turkish theatre, music, and dance. Prereq: Jr, Sr, or Grad standing; or permission of instructor.

History courses
2350: Islam, Politics, and Society in History (3 credits)
Introduction to the manner in which Islam has interacted with politics in the Middle East and vicinity from the rise of Islam through the present. Prereq or concur: English 1110.xx. Not open to students with credit for 340. GE historical study course.

2351: Early Islamic Society, 610-1258 (3 credits)
Origins and early development of selected fundamental Islamic institutions in their historical and cultural context. Prereq or concur: English 1110.xx. Not open to students with credit for 540.01. GE historical study course.

2352: The Ottoman Empire, 1300-1800 (3 credits)
Studies the political, economic, social, and cultural power of the Ottoman Empire from its origins, through the highpoint of its geopolitical power in the 16th century, to its further evolution through the opening of the period of European imperialism, and will examine the Ottoman Empire as a case from which to study the developmental dynamics of patrimonial sociopolitical systems. Prereq: English 1110.xx or permission of instructor. Not open to students with credit for 3356 or 540.03. GE historical study course.

2353: The Middle East Since 1914 (3 credits)
An introductory study of the political, social and cultural history and evolution of Islamic civilization since 1914. The course will examine the impact of outside power on the Middle East, as well as the region's responses to modernity; political, socioeconomic and cultural change; ideological strategy; Islamic identity and globalization; and changes in media of communication. Prereq: English 1110.xx or permission of instructor. Not open to students with credit for 3358 or 540.05. GE historical study course.

2375: Islamic Central Asia (3 credits)
Introductory survey of the political, cultural, religious, and economic history of Islamic central Asia from the eighth-century Arab conquests to the nineteenth-century Russian colonial era. Prereq or concur: English1110.xx, or permission of instructor.

3304: History of Islam in Africa (3 credits)
Africa from the emergence of Islam in the 600s to the Present. African contributions to Islam and the impact of Islam on African societies. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. Not open to students with credit for 541.02 or AfAmAST 3304 (541). GE historical study course. Cross-listed in AfAmAST

3351: Intellectual and Social Movements in the Muslim World (3 credits)
Upper-level lecture/discussion course on significant intellectual and social movements in the Middle East and vicinity from the advent of Islam to the present. Prereq or concur: English 1110.xx, or permission of instructor. Not open to students with credit for 542.01. GE historical study course.
3353: *Jewish Communities under Islamic Rule* (3 credits)

Lecture and discussion course examining the experiences of Jewish communities in predominantly Muslim societies from the advent of Islam through ca. 1800. Sometimes this course is offered in a distance-only format. Prereq: English 1110.xx and any History 2000-level course, or permission of instructor. GE historical study and diversity global studies course.

3365: *History of Afghanistan* (3 credits)

This course will address Afghan society, its historical foundations, and the challenges that confront it. Prereq: English 1110.xx, or permission of instructor. Not open to students with credit for 355. GE historical study course.

**Religious Studies**

2102.02 *Comparative Sacred Texts* (3 credits)

Introduction to religious views of the universe, the supernatural, social organization, ethics, etc., through sacred texts (oral and written) of diverse cultures and historical periods.

2370 *Introduction to Religious Studies* (3 credits)

Introduction to the academic study of religion through comparison among major traditions (Judaism, Christianity, Islam, Hinduism, Buddhism, etc.) and smaller communities.

3972 *Theory and Method in the Study of Religion* (3 credits)

Survey of contemporary theories and methods used in the academic study of religion.
Credit Hour Explanation

<table>
<thead>
<tr>
<th>Program credit hour requirements</th>
<th>A) Number of credit hours in current program (Quarter credit hours)</th>
<th>B) Calculated result for 2/3rds of current (Semester credit hours)</th>
<th>C) Number of credit hours required for proposed program (Semester credit hours)</th>
<th>D) Change in credit hours</th>
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<tr>
<td>Total minimum credit hours required for completion of program</td>
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<tr>
<td>Required credit hours offered by the unit</td>
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<td></td>
<td>Maximum</td>
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<tr>
<td>Required credit hours offered outside of the unit</td>
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<tr>
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<tr>
<td>Required prerequisite credit hours not included above</td>
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<tr>
<td></td>
<td>Maximum</td>
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Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

**Program Learning Goals**

- Students demonstrate familiarity with Islamic cultures and communities.
- Students read and interpret critically Islamic texts and material artifacts.
- Students learn to interpret critically Islamic beliefs, thought and practices.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No
**Islamic Studies Undergraduate Minor**

**Status:** PENDING

**Last Updated:** Fink, Steven Scott

**Date:** 03/04/2019

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### Attachments

- Islamic Studies Minor - Revised 23 Feb 2019.pdf: Revised Proposal
  (Program Proposal. Owner: Smith, Jeremie S)

- Islamic Studies Minor - Revised 25 Feb 2019 FINAL.pdf: Final proposal--use this one
  (Program Proposal. Owner: Vankeerbergen, Bernadette Chantal)

- CoverLetter_IslamicMajorMinor_AHPanel2.docx: ASCC Panel cover letter
  (Other Supporting Documentation. Owner: Vankeerbergen, Bernadette Chantal)

### Comments

- We have addressed all suggestions and feedback provided by the Curriculum Committee and added a concurrence letter from religious studies. - Jeremie Smith (by Smith, Jeremie S on 02/23/2019 08:56 AM)

- See panel feedback sent on 2-21-19. (by Vankeerbergen, Bernadette Chantal on 02/21/2019 10:11 AM)

- See 11-7-18 email to J. Smith and N. Brenner (by Oldroyd, Shelby Quinn on 11/07/2018 12:42 PM)

- Returned at request of dept. (by Heysel, Garrett Robert on 10/02/2018 08:45 PM)

### Workflow Information

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<th>Date/Time</th>
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Islamic Studies Assessment Plan  
Near Eastern Languages and Cultures  
Revised March 2019

The Department of Near Eastern Languages and Cultures will implement a new assessment plan for all majors. This plan has been developed with the following considerations in mind:

1. NELC is a small department (currently 11 faculty and one full-time Academic Program Coordinator) with three different major programs of study that cover four different language programs. We must standardize assessment across all three majors, despite differences in the programs, in order to implement it and collect data across the department.

2. Our majors can be small (Hebrew/Jewish Studies and Islamic Studies each graduate between 1-3 students each year) and our faculty is already stretched thin to offer necessary courses, particularly in Arabic (2 faculty members; 31 current Arabic majors; 72 minors).

3. Revisions to all academic programs have responded to requests from students, advisors and other departments at OSU (most notably, International Studies) for greater flexibility in pursuing NELC majors. That means students will be able to have more choices in tailoring their major to their interests and skills. But it also means that it is more difficult to track students through the program, since the progress of, for example, heritage language speakers will be very different from that of student who starts studying Arabic at OSU.

As a result, we have designed an assessment plan with feedback from the ASC Curriculum Committee (Dean Garett Heysel, Bernadette Vankeerbergen) and suggestions from the Department of Germanic Languages and Literatures (Carmen Taleghani-Nikazm) and Italian (Janice Aski) that seeks to assess our 3 programs of study through a combination of direct and indirect assessment.

Since this is a new approach to assessment for the department, we will need to assess the assessment plan each year. We expect to learn a great deal in the initial implementation in 2019-2020, and expect to revise the assessment plan as needed in the future.

**Means/Methods of Assessment**

**Direct assessment:**

1) Examination for graduating students: exam will assess students’ proficiency in reading, writing, and speaking Arabic, Persian or Turkish and knowledge of associated culture and literature. Developed by the department assessment officer, in consultation with the NELC Curriculum Committee and relevant instructional staff.

2) Student essays: papers written by graduating seniors in upper-division major courses will be collected and evaluated every three years.

**Indirect assessment:**

1) Student course evaluations: students will assess whether or not they believe they have improved their skills and met goals at the conclusion of each course that counts toward the major program.

2) Graduation survey: graduating students will complete an exit survey every year.
<table>
<thead>
<tr>
<th><strong>OUTCOMES</strong></th>
<th><strong>ASSESSMENT METHODS</strong></th>
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</table>
| **Linguistic Proficiency** – Students develop intermediate competency in reading, writing, speaking and listening one language relevant to Islamic Studies (Arabic, Turkish, Persian). | **Direct** – **Exit Test.** Graduating seniors will be required to complete a test that includes questions and activities designed to measure their proficiency in reading, writing, listening, and speaking Arabic, Persian or Turkish.  
**Indirect – Course Evaluations.** All students in Arabic, Persian and Turkish language courses that count toward the major will answer the following questions on departmental course evaluation form at the end of the semester: Please rank from 1-5, with 1 being very little and 5 being a great deal: I have improved my reading skills in Arabic/Persian/Turkish this semester. I have improved my writing skills in Arabic/Persian/Turkish this semester. I have improved my speaking skills in Arabic/Persian/Turkish this semester. I have improved my listening skills in Arabic/Persian/Turkish this semester.  
**Indirect – Exit Survey.** Graduating seniors will be invited to complete an online exit survey about their language skills and experiences in the major. |
| **Knowledge** – Students demonstrate familiarity with Islamic cultures and communities in the past and present. | **Direct** – **Exit Test.** Graduating seniors will be required to complete a test that includes questions and activities designed to evaluate their familiarity with Islamic cultures and communities, past and present.  
**Indirect – Course Evaluations.** All students in Arabic culture courses that count toward the major will answer the following questions on departmental course evaluation form at the end of the semester: Please rank from 1-5, with 1 being very little and 5 being a great deal: After taking this course, I am more familiar with past or present Islamic cultures and communities.  
**Indirect – Exit Survey.** Graduating seniors will be invited to complete an online exit survey, including questions meant to elicit their perceptions of their knowledge of Islamic cultures and communities. |
| **Critical Analysis** – Students read and interpret critically a diverse range of Islamic texts and material artifacts. | **Direct** – **Research paper from a 4000-level or 5000-level course.** Graduating seniors will submit a research paper from a major course taken during their two semesters of study. The paper will be evaluated using the rubric attached below. (Every three years) |
**Indirect – Course Evaluations.** All students in Islamic Studies courses that count toward the major will answer the following questions on departmental course evaluation form at the end of the semester:

Please rank from 1-5, with 1 being very little and 5 being a great deal: In this course, I have acquired skills to read Islamic texts or examine material artifacts and to interpret them.

**Indirect – Exit Survey.** Graduating seniors will be invited to complete an online exit survey, including questions about their ability to read and interpret critically different Islamic texts and material artifacts.

<table>
<thead>
<tr>
<th>Religious traditions – Students learn to interpret critically Islamic beliefs, thought and practices.</th>
<th>Direct – Research paper from a 4000-level or 5000-level course.</th>
<th>Graduating seniors will submit a research paper from a major course taken during their two semesters of study. The paper will be evaluated using the rubric attached below. (Every three years)</th>
</tr>
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<tbody>
<tr>
<td><strong>Indirect – Course Evaluations.</strong> All students in Arabic courses that count toward the major will answer the following questions on departmental course evaluation form at the end of the semester: Please rank from 1-5, with 1 being very little and 5 being a great deal: In this course, I have learned to interpret Islamic beliefs, thought and/or practices.</td>
<td><strong>Indirect – Exit Survey.</strong> Graduating seniors will be invited to complete an online exit survey, including questions about their ability to interpret Islamic beliefs, thought and/or practices.</td>
<td></td>
</tr>
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</table>

**Implementation Schedule:**
Direct assessment: Starting in Autumn 2019
Indirect assessment: course departmental surveys and exit surveys ongoing; focus groups 2019-2020

**Assessing the Assessment Plan:**
The Curriculum Committee will evaluate the first-year implementation of this assessment plan at the conclusion of 2019-2020. It will make recommendations to the Chair of Undergraduate Studies about this plan and suggest improvements.

**APPENDIX: Rubrics**

**Goal 3 Critical Analysis** – Students demonstrate the ability to read and interpret critically a diverse range of Islamic texts and material artifacts.

<p>| 4 | 3 | 2 | 1 |</p>
<table>
<thead>
<tr>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td>Student shows excellent ability to interpret critically Islamic beliefs, thought and practices. Students offers ample textual evidence to support the analysis, develops the analysis logically and persuasively.</td>
<td>Student shows good ability to interpret critically Islamic beliefs, thought and practices. Students offers textual evidence to support the analysis, develops the analysis logically but may not be fully persuasive.</td>
<td>Student shows somewhat limited ability to interpret critically Islamic beliefs, thought and practices. Students offers some textual evidence, but may not entirely support the analysis. The student’s argument is coherent, but not always logical and/or persuasive.</td>
<td>Student shows very limited ability to interpret critically Islamic beliefs, thought and practices. Little or no textual evidence is offered in the analysis, and evidence offered may not support the student’s analysis. The student’s argument is incoherent or not logically consistent. Student does not express ideas clearly or persuasively.</td>
</tr>
</tbody>
</table>

An average score of 3.2/4 on all papers evaluated will be considered confirmation that this goal has been met.

**Goal 4 Religious traditions** – Students learn to interpret critically Islamic beliefs, thought and practices.

An average score of 3.2/4 on all papers evaluated will be considered confirming that this goal has been met.