April 10, 2019

Professor Eric Bielefeld
Chairperson, Council on Academic Affairs
Professor W. Randy Smith
Vice Provost, Office of Academic Affairs

Dear Dr. Bielefeld and Dr. Smith,

Attached is a proposal from the College of Nursing for a Global Option in Nursing (GO Nursing) program. As described in the attached proposal, the GO Nursing program will enable College of Nursing students to enhance their global competencies and preparation for treating global health issues in local and international settings, including their global engagement as citizens.

Curriculum updates for College of Nursing courses in support of the GO Nursing Global Option program were approved through OAA for effective Spring 2019 to include domestic field experience options within the existing Study Tour courses (Nursing 2798 and Nursing 5798). One new nursing course, Nursing 3431 (Global Options Nursing Capstone), was developed for the GO Nursing Global Option program and was approved through OAA for effective Spring 2019.

The GO Nursing proposal has received approval from the College of Nursing Undergraduate and Graduate Studies Committees and was approved in Autumn 2018 by the College of Nursing eligible voting faculty. The proposal has the support of the Office of International Affairs and the College of Nursing administration.

Please let me know of any questions you may have in regard to this proposal.

Sincerely,

Celia E. Wills
Associate Professor & College Secretary
394 Newton Hall
wills.120@osu.edu
614.292.4699

Copy: Dr. Wendy Bowles, Assistant Dean for Baccalaureate Programs
Dr. Cindy Anderson, Associate Dean for Academic Affairs and Educational Innovation
Dr. Dianne Morrison-Beedy, Chief Talent and Global Strategy Officer
January 10, 2019

To: W. Randy Smith  
Vice Provost, Office of Academic Affairs

Eric Bielefeld  
Chair, Council on Academic Affairs

From: Wendy Bowles  
Assistant Dean for Baccalaureate Programs

RE: Global Options in Nursing

Dear Dr. Smith and Dr. Bielefeld,

The College of Nursing Undergraduate Studies Committee recently reviewed and approved the attached proposal to create a Global Options in Nursing (GO Nursing). The proposal has the full support of College of Nursing faculty as well as the Office of International Affairs.

I am forwarding the proposal to you for approval. We plan to implement the GO Nursing program in the Fall of 2019.

If you have any questions concerning this proposal, please do not hesitate to contact me at: bowles.107 or 614-292-4928.

Kind Regards,

Wendy Bowles, PhD, RN, APRN-CNP, CNE  
Assistant Professor for Clinical Nursing  
Assistant Dean for Baccalaureate Programs
January 14, 2019

To: Dr. Wendy Bowles, Assistant Dean for Baccalaureate Programs  
Re: Support for Global Option in Nursing (GO Nursing) Program

As part of the strategies to internationalize students’ learning experiences at The Ohio State University, the Global Option (GO) is a curriculum enhancement program through which students are able to acquire documented international knowledge. The Global Option is integrated into participating programs without adding time to graduation. It is a key component of Ohio State’s strategy for institutional internationalization as designed by the International Affairs Committee, implementing the goals of the President’s and Provost’s Council on Strategic Internationalization.

The College of Nursing Undergraduate Studies Committee has completed the design of a Global Option curriculum for its students using the general framework endorsed by the Council of Deans and approved by the Council of Academic Affairs.

The College of Nursing is committed to deepening students’ global knowledge and enhancing the expertise of its graduates by offering combined international components with their majors in order to strengthen their healthcare performance at a higher level.

Students will be able to complete this program using current Nursing course offerings already in place through the College’s teaching, research and education abroad programs. As well as GO Nursing, newly designed experiences aim to develop students’ global competencies and thereby better prepare them for treating global health issues in local and international settings.

The Nursing proposal meets three core criteria for the Global Option:

- The proposal follows the global option framework we have developed, which was endorsed and approved by the Council on Academic Affairs (October 2012) and can be viewed at http://go.osu.edu/Global-Option;
- The proposal has adopted seven global competencies modeled on the university’s five desired global competencies. These competencies guided the development of the framework and components for GO Nursing;
- The proposal outlines a concrete plan to move forward by capitalizing on the College’s existing programs and courses that already contain international learning, as well as new, global and local experiences in which students interact with populations of diverse heritage.
Specifically, the proposal submitted by the College of Nursing outlines strategies for its implementation, procedure and oversight. It includes ways to assess students' global competencies as well as metrics and milestones for evaluating program progress.

By obtaining the GO Nursing designation, students in the College will enhance their global competencies, be better prepared in their fields and be able to be active health professionals on a global stage.

The Office of International Affairs, with its constituent units and Area Studies Centers, is committed to continuing its support of the College's efforts to internationalize students' learning experiences within the framework approved by the Council of Academic Affairs. We will assist with the College's continuing work on its global option components and the assessment of learning outcomes.

We fully endorse the GO Nursing curriculum and remain ready to collaborate with the implementation processes, consistent with our university-wide strategic internationalization plan.

Sincerely,

[Signature]

Gil Latz, Ph.D.
Vice Provost for Global Strategies and International Affairs
Professor of Geography

[Signature]

Esther E. Gottlieb, Ph.D.
Senior Advisor for International Affairs
Proposal for Global Option in Nursing (GO Nursing) Program

General Background and Rationale
The Global Option is a curriculum enhancement program through which Ohio State students may acquire documented international expertise integrated into participating majors without adding time to graduation. The Global Option is a key component of Ohio State's strategy for institutional internationalization as presented in the President and Provost's Council on Strategic Internationalization.

University Approval: The Provost's Council approved the Global Option concept on October 17, 2011, and the Council of Academic Affairs (CAA) approved the general framework on October 9, 2012.

General Purpose: Undergraduates in participating academic units will combine international components with their major in order to strengthen their global perspectives and gain global skills in order to perform at an academic higher level.

Major Components: The following six programmatic areas are included in the basic Global Option framework that Ohio State academic units are encouraged to consider.

1. Global Field Experience: Office of International Affairs (OIA) approved education abroad and/or discipline-specific education abroad program. Education abroad experiences may also include local (domestic) experiences in which students interact with underserved, vulnerable populations (e.g., immigrants, refugees, medically underserved, hard-to-reach populations) through a local organization or organized course.
2. Two on-campus courses with strong international focus, preferably within major
3. World language other than English or native language; majors that do not require language studies--complete the general education language requirement; all other complete language studies above and beyond the requirements by the major, as determined by their College Curriculum Committee Global Option plan
4. One capstone project (research, internship, service learning) in discipline on an international theme
5. Evaluation of global competencies on a standardized assessment
6. Comprehensive e-portfolio of international activities

Global Option in Nursing, GO NURSING Goal
The primary goal of the GO NURSING distinction is for students to enhance their global competencies and thereby better prepare them for treating global health issues in local and international settings. The intent of this program is to graduate nurses who are also globally
engaged citizens. These skills are imperative to meet the needs of an increasingly diverse population, and multiple knowledge communities.

In working towards this distinction, College of Nursing students will develop the following Global competencies:

1. Understanding of global cultural diversity and its impact on health care decisions
2. Ability to make ethical and equitable decisions while caring for patients with different cultural or national backgrounds
3. Capacity for effective cross cultural communication
4. Ability to work with ethnically and culturally diverse teams
5. Understanding of the connectedness of the world and processes in global health
6. Understanding of multiplicity of international aspects of health and care giving
7. Understanding of how ethnic or linguistic background affects health outcomes and access to care

GO NURSING is designed so that it can be completed without adding time to graduation. Additionally, students will be able to complete this program using current CON course offerings. Students participating in the GO NURSING program will, upon completing requirements for graduation, receive documentation and designation on their transcript as having completed the “Global Option Nursing” academic plan.

**Framework and Components for GO NURSING**

Students participating in GO NURSING will plan an undergraduate curriculum with elements related to international themes and global dimensions as described in the following components. Courses, international experiences, language, and reflection in the components constitute a special engagement well beyond the standard requirements for graduation.

<table>
<thead>
<tr>
<th>Component</th>
<th>Description</th>
<th>Required Credits</th>
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<tbody>
<tr>
<td>A. Academic Exposure</td>
<td>Courses involving international elements that apply health concepts or technical knowledge</td>
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<tr>
<td></td>
<td><strong>Nursing Courses:</strong></td>
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<td></td>
<td>NUR 3430 Cultural Competence in Health Care: US and Global Contexts</td>
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<td>NUR 5430 - Interdisciplinary Healthcare in the Global Community</td>
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<td>HWIH 2200 - Introduction to Health Literacy</td>
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<td><strong>OR</strong></td>
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<td></td>
<td><strong>Global Health Course Options:</strong></td>
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<tr>
<td></td>
<td>SOCIOL 5450 - Sociology of Global Health and Illness</td>
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<td>ANTHROP 5602 - Women’s Health in Global Perspective</td>
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<tr>
<td><strong>Course Code</strong></td>
<td><strong>Course Title</strong></td>
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<tr>
<td>HTHRSC 5600</td>
<td>Global Aging</td>
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<tr>
<td>PUBHEHS 3310</td>
<td>Current Issues in Global Environmental Health</td>
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</tr>
<tr>
<td>VISSCI 5500</td>
<td>Global Issues in Eye Care</td>
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</tr>
</tbody>
</table>

**B. Global Field Experience**

Global Experience in any OIA approved education abroad program and/or discipline-related international experience.

**OR**

Domestic field experience including local experiences in which students interact with underserved, vulnerable populations (e.g., immigrants, refugees, medically underserved, hard-to-reach populations) through a local organization or organized course. See Field Experience Approval section below.

**C. World Culture or Language**

The Bachelor’s degree program for Nursing does not include a language requirement; therefore, students can fulfil this requirement by completing world language or world culture coursework, totaling (3-8) credit hours.

**World Language Option:**

- Complete world language courses 1101 AND 1102 **OR**
- Earn world language examination (EM)/transfer credit for 1101 AND 1102 **OR**
- Earn world language EM/transfer credit for 1101 AND takes foreign language course 1102 **OR**
- Exempted from the coursework if they have a verified proficiency in a world language.

**OR**

**World Culture Option:** In place of the world language option, a student may complete a minimum of three (3) credit hours of coursework that develops a familiarity with the history, culture, government, and/or economic system of several target countries.

- Complete any of the 3000-level or higher GE Diversity Courses with Global Studies designations.
- Alternatively, complete one or more additional Nursing/Global Health course listed in Category A.

**D. Global Activity Exposure**

**Capstone Course (N3431) – Pass/Fail**

**Options:** 3
International Research/Project or Support Faculty Research with global focus
Completion of Nursing Service Learning project with global focus
Participation in Global Health Internship
Other pre-approved global health activity

**Global Competency Evaluation**
Completion of Pre- and Post-evaluation using the Intercultural Development Inventory assessment (included in program fee). The IDI assesses intercultural competence—the capability to shift cultural perspective and appropriately adapt behavior to cultural differences and commonalities.
Pre-evaluation when joining the GO Nursing; post-evaluation before graduation.

**Comprehensive e-Portfolio using University-wide template** (https://u.osu.edu/goguide/eportfolio-instructions/). Must include:

- **“About Me”**—biography, reasons for pursuing Global Options, and strategic/personal goal for Global Options.
- **Culture/Language Course**—description of course and class reflection.
- **Global Field Experience**—program overview, pre-departure reflection, while abroad reflection, after return reflection.
- **Final Capstone Project**—final project overview, reflection, and accomplishments.

**Global Courses in Major**—global course overview and reflection.

Additional requirements include:
1. Completing sections A-C prior to entering your graduating term with a C or better or satisfactory completion of any S/U courses.
2. Maintain an overall 2.5 or above GPA
3. Students are expected to remain in good academic standing in the college to continue and receive the transcript designation.

Students accepted into the BSN program will be encouraged to pursue the GO NURSING program. Students enrolling in this program may abandon the program by confirming their withdrawal without penalty.
Field Experience Approvals

a. The student must participate an approved field experience in order to complete the program. The field experience may be completed by participating in one of the following:
   1. A College of Nursing Education Abroad Program
   2. Any Office of International Affairs approved Study Abroad program
   3. A domestic global health field experience in which the student engages with underserved, vulnerable populations through a local organization or organized course. This field placement must be pre-approved by the student’s advisor.

b. If the student would like to participate in a domestic global health field experience, he/she must complete the following prior to beginning the field experience start date:
   1. A domestic global health field experience must last a minimum of 3 credit hours.
      • Student must keep a log of hours to be signed by site supervisor, preceptor, or research faculty mentor.
      • Students may log no more than 8 hours per day.
      • Activities that count towards hours include: hours spent on site (not including travel time), orientations and meetings to prep, and trainings and outreach.
   2. A student may participate in a maximum of 3 domestic field experiences equaling 3 credit hours.
   3. It is the student’s responsibility to find his/her field placement.
   4. The host organization/research faculty must provide the student with:
      • An opportunity to become knowledgeable about aspects of global health and see global health issues in practice.
      • A minimum of 3 credit hours over one semester.
      • Supervised direct contact with clients/patients or those who directly serve clients/patients.
      • Require meaningful, challenging work from the student while serving the organization’s clients/patients and goals.
      • On-site orientation, training, and supervision by a designated person in the agency.
   5. The host organization or researcher must approve of the field placement before the student can begin the experience.
   6. Complete the domestic experience approval form, which will include, but not limited to, a start/end date, a description of the planned experience and how it relates to global health, objectives, and evaluation of the experience. Examples of the type of domestic experiences that may be approved include:
## Types of Experiences

<table>
<thead>
<tr>
<th>Types of Experiences</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internships</td>
<td>May consist of working to deliver patient care, always under the supervision of a qualified and licensed health professional and after thorough training. Other settings include social service agencies, homeless shelters, food pantries, refugee resettlement agencies, or cultural community-based organizations.</td>
</tr>
<tr>
<td>Shadowing</td>
<td>May involve following a health professional or case manager through his/her day, observing their interactions with patients/clients and their duties. HIPAA training and immunizations may be required.</td>
</tr>
<tr>
<td>Volunteering</td>
<td>Can consist of a wide variety of experiences, depending on the location. Hospital volunteering may include patient transport, delivering specimens to the lab, or sitting with patients who want to talk. Clinic volunteering may involve helping with patient intake and assisting the staff with office work. Safety training, privacy law training, a criminal background check and various immunizations and tests for communicable diseases may be required. Community-based organization and/or social service volunteering may involve community outreach and education, assisting the staff with office work, or helping clients with accessing resources.</td>
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<tr>
<td>Research Experience</td>
<td>Can consist of a wide variety of experiences, depending on the type of research and location. Institutional Review Board approval may be required.</td>
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7. Submit the domestic field experience approval form to the Assistant Dean for Baccalaureate Programs.
8. Begin Field Experience
   - Complete any required trainings or orientations before starting the field experience.
9. Upon Completion of Field Experience
   - Submit log of hours to faculty
   - Complete reflection survey

### Procedure and Oversight

The GO NURSING will be managed by a Program Coordinator in the College of Nursing Student Affairs Office, in collaboration with the Undergraduate Students Committee and College of Nursing Office of Global Innovations. The Student Affairs Office will be responsible for the following:

- Market the program to current and prospective students.
- Establish an effective system for communicating the goals and requirements to students.
- Establish a system to manage student enrollment and track successful completion of all components.
• In cooperation with the Office of Global Innovations team, advise students regarding the program.
• Maintain accurate records of student participation and establish measurable metrics for the program.
• Continually seek to improve the program with approvals for change processed through the Undergraduate Studies Committee.
• Collaborate with the Office of International Affairs and other Global Options programs within the university.
• Report program metrics annually to the Undergraduate Studies Committee.

Metrics and Milestones
• Program approval will require the same approval and monitoring of curriculum as all similar academic plans; approval by the Undergraduate Studies Committee and Academic Affairs; oversight by the Office of Global Innovations.
• Goal for initial approval and implementation in Spring semester 2019.
• Market and enroll students beginning Spring Semester 2019.
• Goal for participation is approximately 5% of the BSN students in the program by Spring 2020.
Approved courses/programs/activities for each component are listed below:

A. GLOBAL ACADEMIC EXPOSURE (6 CREDITS)
- Globally Focused Advanced Nursing or Global Health Courses
  You must take two globally focused advanced courses, preferably within Nursing, to fulfil this component. The approved courses are listed below:
  - Nursing Courses:
    - NUR 3430/NURADVN 3430 Cultural Competence in Health Care: US and Global Contexts
    - NUR 5430 - Interdisciplinary Healthcare in the Global Community
    - NUR 4240S – Concepts in Community Health Nursing
    - HWIH 2200 - Introduction to Health Literacy
  - Global Health Courses:
    - SOCIO 5450 - Sociology of Global Health and Illness
    - ANTHROP 5602 - Women’s Health in Global Perspective
    - HTHRHSF 5600 - Global Aging
    - PUBHEHS 3310 - Current Issues in Global Environmental Health
    - VISSCI 5500 - Global Issues in Eye Care

B. GLOBAL FIELD EXPERIENCE (3 CREDITS)
- Participate in a College of Nursing Education Abroad program:
  - N2798 Nursing Short-term Study Abroad Program (Ethiopia, Honduras, Nicaragua, domestic global field experience)
- Participate in a program listed on OSU’s Office of International Affairs (OIA) Study Abroad search engine. Upon completion of the program, you must submit a completed GO Nursing Form to verify your successful completion of the program.
- Education abroad experiences may also include domestic experiences in which students interact with underserved, vulnerable populations (e.g., immigrants, refugees, medically underserved, hard-to-reach populations) through a local organization or organized course.

C. CULTURAL AND/OR LANGUAGE EXPOSURE (3-8 CREDITS)
Completing world language or world culture coursework, totaling (3-8) credit hours.
  - World Language Option:
    - Complete world language courses 1101 AND 1102 OR
    - Earn world language examination (EM)/transfer credit for 1101 AND 1102 OR
    - Earn world language EM/transfer credit for 1101 AND takes foreign language course 1102 OR
    - Exempted from the coursework if they have a verified proficiency in a world language.
  - World Culture Option: In place of the world language option, a student may complete a minimum of three (3) credit hours of coursework that develops a familiarity with the history, culture, government, and/or economic system of several target countries.
    - Complete any of the 3000-level or higher GE Diversity Courses with Global Studies designations.
    - Alternatively, complete one or more additional Nursing/Global Health course listed in Category A.

D. GLOBAL ACTIVITY (CAPSTONE COURSE; 3 CREDITS)
- Global Health Project:
  - International Research or Support Faculty Research
  - Service Learning Project
  - Participate in a Global Health related Internship
- Global Competency Evaluation:
  - Intercultural Development Inventory (IDI)
- Comprehensive e-Portfolio
### Go Nursing Course Checklist

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<tr>
<td>✔</td>
<td>B. ACADEMIC EXPOSURE</td>
<td>HRS</td>
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<td></td>
<td>Total Minimum Hours Required</td>
<td>6</td>
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<td></td>
<td>NUR 3430 Cultural Competence in Health Care: US and Global Contexts</td>
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<td>Globally-Focused Global Health Course</td>
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<td>List course below:</td>
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<td></td>
<td>Other Pre-Approved Course</td>
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<td>Total Hours</td>
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<td>✔</td>
<td>C. CULTURE AND/OR LANGUAGE EXPOSURE</td>
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<td>Total Hours Required</td>
<td>3-8</td>
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<tr>
<td></td>
<td>World Language coursework</td>
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<td>List language minor or course(s) below:</td>
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<td></td>
<td>World Culture coursework</td>
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<td>List culture course below:</td>
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<td>Total Hours</td>
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| ✔ | D. GLOBAL ACTIVITY EXPOSURE CAPSTONE COURSE (N3431) | HRS |
|   | Total Minimum Hours Required | 3 |

**Global Health Project**

Choose options below:

I. International Research/Project or Support Faculty Research
   List the title of your paper below:

II. Service Learning Project
   List activity below:

III. Participation in Global Health Internship
   List organization and hours/week:

**Global Competency Evaluation**

Complete the required Intercultural Development Inventory (IDI)

Develop a comprehensive e-Portfolio

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<tr>
<td>✔</td>
<td>Total Hours</td>
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</table>

**APPROVAL**

Date: __________

Student Name: ____________________________________________

Student Signature: ________________________________________

Advisor Name: ____________________________________________

Advisor Signature: ________________________________________