The College of Education and Human Ecology, Department of Human Sciences is proposing a new specialization, Master of Science in Human Development and Family Science, Specialization in Couple and Family Therapy.

The proposal was received by the Graduate School on 15 June 2018. It was reviewed by GS/CAA on 28 June 2018, and revisions were requested on 19 July 2018. Revisions were received 10 September 2018 and reviewed by GS/CAA on 30 October 2018. Revisions were again requested 1 November 2019. A final round of revisions were received 21 March 2019 and the proposal was again reviewed on 1 April 2019 and recommended for approval by Graduate Council. The proposal was approved by e vote of the Graduate Council on 10 May 2019.
Hi Jen,

I’m sorry for the delay on this. Please see the attached response.

Bryan

---

From: Schlueter, Jennifer <schlueter.10@osu.edu>
Sent: Monday, January 7, 2019 10:53 AM
To: Brown, Danielle <brown.2199@osu.edu>; Warnick, Bryan <warnick.11@osu.edu>; Zircher, Andrew <zircher.2@osu.edu>
Cc: Speer, Shari <speer.21@osu.edu>; Toft, Jill A. <toft.20@osu.edu>; Klute, Scott P. <klute.6@osu.edu>
Subject: Re: new specialization in Couple and Family Therapy

Dear Professor Warnick:

Thanks for reaching out to Business and Finance on this. Karen Miller, Resource Planning Analyst, has been in touch with Associate Dean Shari Speer and clarified some key points on this fee, noting that it is within a reasonable range of request because it is $5000 over six semesters, not per semester. Moreover, through that conversation, we have learned that complete review through CAA is required before Business and Finance will official determine allowability of such fees, regardless.

With this in mind, could you please respond to the request to revise and resubmit stating these key facts? And then we’ll get this on the first GS/CAA meeting of the semester to move this along quickly.

Thanks much, and all the best,
Jen
Jennifer Schlueter, PhD
Associate Professor and Lab Series Producer: Department of Theatre
Project Director: Social Change, Community Engagement, and Creative Practices Discovery Theme
Faculty Fellow for Curriculum: Graduate School
1103 Drake Performance and Event Center
1849 Cannon Drive / Columbus OH / 43210-1234
614.688.3778 / jenniferschlueter.com
Dear Professor Warnick:

At our 30 October 2018 meeting, the combined Graduate School/CAA curriculum subcommittee, which I chair as Faculty Fellow, reviewed your revised proposal for a new specialization in Couple and Family Therapy within the Master of Science in Human Development and Family Science from the Department of Human Sciences in the College of Education and Human Ecology.

The proposed $5,000 fee per student presents a layer of complexity to the approval process that necessitates a pause on our end. Before the GS/CAA curriculum subcommittee can complete its review—and before it can recommend this move forward to the Graduate Council and to CAA—your program must seek the approval of the Office of Business and Finance (where Scott P. Klute, cc'd here, is Senior Director of Financial Planning and Analysis) as well as the Senate Fiscal Committee, a process which Mr. Klute coordinates, for this fee.

All the best,

Jen

Jennifer Schlueter, PhD
Associate Professor and Lab Series Producer: Department of Theatre
Project Director: Social Change, Community Engagement, and Creative Practices Discovery Theme
Faculty Fellow for Curriculum: Graduate School
1103 Drake Performance and Event Center
1849 Cannon Drive / Columbus OH / 43210-1234
614.688.3778 / jenniferschlueter.com
Hi Dr. Schlueter,

I apologize for the numerous emails. After another conversation with the department, the decision (final) was made to keep the $5000 fee for the Couple and Family Therapy specialization. The updated responses to the GS/CAA curriculum subcommittee questions as well as a copy of the original proposal is attached.

Thanks,
Danielle

---

Jennifer Schlueter PhD
Associate Professor and Lab Series Producer: Department of Theatre
Project Director: Social Change, Community Engagement, and Creative Practices Discovery Theme
Faculty Fellow for Curriculum: Graduate School
1103 Drake Performance and Event Center
From: Brown, Danielle  
Sent: Thursday, September 6, 2018 6:17 PM  
To: Schlueter, Jennifer  
Cc: Toft, Jill A.  
Subject: RE: new specialization in Couple and Family Therapy

Hi Dr. Schlueter,

Attached is a memo answering the two questions from the combined GS/CAA curriculum subcommittee as well as a revised copy of the proposal. At this time, the department has decided to put the new specialization forward without the $5000 additional fee that was mentioned in the original proposal. As a result, item 10 on the bottom of page 8 of the original proposal was removed.

If any additional information is needed, please do not hesitate to let me know.

Danielle

Danielle Brown  
Curriculum Development Specialist  
The Ohio State University  
College of Education and Human Ecology  
A458 PAES Building, 305 Annie & John Glenn Ave, Columbus, OH 43210  
614-292-3180 Office  
brown.2199@osu.edu ehe.osu.edu

Buckeyes consider the environment before printing.

From: Schlueter, Jennifer  
Sent: Thursday, July 19, 2018 11:06 AM  
To: Warnick, Bryan <warnick.11@osu.edu>  
Cc: Bertone, Alicia <bertone.1@osu.edu>; Toft, Jill A. <toft.20@osu.edu>; Zircher, Andrew <zircher.2@osu.edu>; Brown, Danielle <brown.2199@osu.edu>  
Subject: new specialization in Couple and Family Therapy

Dear Professor Warnick:

The combined GS/CAA curriculum subcommittee, which I chair as Faculty Fellow, has electronically reviewed your proposal for a new specialization in Couple and Family Therapy within the Master of Science in Human Development and Family Science within the Department of Human Sciences in the College of Education and Human Ecology.

The subcommittee was generally supportive of this proposal and the demand for it is quite clear. We
have two key questions we’d like to see addressed in a revision. Please include a cover memo to your revision that points the subcommittee to places in the proposal where its queries have been addressed.

1. Will this new specialization in the MS in Human Development and Family Science necessitate a revision to your current assessment plan for that degree? If so: please include and address.

2. The prospective enrollment of 20 students per cohort is sizeable. Thus some questions were raised about the detail of analysis provided in items 9 and 10. Can you get more specific about the anticipated costs and the way the College and Department intend to address them? Can you clarify if the proposed $5000/student in addition to regular tuition and fees is a step that other programs have employed? Is further permission to do so required, and have you already sought it?

Upon receipt of the revised proposal, the subcommittee will review. Once it is satisfied, I will move the proposal on to the Graduate Council for their review, and then to CAA for theirs.

Best,
Jen

Jennifer Schlueter, PhD
Associate Chair and Director of Graduate Studies, Department of Theatre
Associate Professor | Lab Series Coordinator | Editor, Theatre/Practice
Faculty Fellow, Curriculum, Graduate School
1103 Drake Center, 1849 Cannon Dr, Columbus, OH 43210
614-688-3778
1. Designation of the new program, rationale for that designation, definition of the focus of the program and a brief description of its disciplinary purpose and significance.

**Purpose of the Program:** In 1986 The Ohio State University established a Ph.D. program in marriage and family therapy (MFT) which was accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) in 2001. Currently there is only one other accredited program in the state. The University of Akron has both a Ph.D. and Mater’s program. In 2004, the Ohio General Assembly passed legislation which, for the first time, licensed marriage and family therapists in Ohio. Marriage and Family Therapy is one of the highest ranked careers in the mental health field and we believe this degree will be in high demand. The University of Akron currently has over 100 masters students in their program. We believe we could attract an equal number of students, although we would limit our cohorts to 20, thus we would have up to 40 masters students matriculating at one time, with the total program requiring 6 semesters. The purpose of this proposal is to establish a master’s level family therapy program which will prepare professionals to be licensed in the state of Ohio.

2. Description of the proposed curriculum including identification of any specializations intended to appear on the student transcript (see Section IV).

The specialization in Couple and Family Therapy that we currently offer at the Ph.D. level is accredited by COAMFTE. To maintain accreditation and accept students who do not have a masters from a COAMFTE accredited masters degree the Ph.D. specialization has to offer the masters level curriculum. We offer the courses needed for the masters in MFT. We need to offer one additional course for licensure preparation as well as accreditation standards. The course work is devoted to teaching theories in couple and family therapy, ethical and legal issues in CFT, and research methods, as well as courses in human development and family science, which are also offered in our program. Students would receive a masters of science in HDFS with a specialization in couple and family therapy.

3. Description of a required culminating, or integrated learning, experience. Examples of suitable culminating experiences include, but are not limited to: preparation of a thesis, dissertation or other creative written work; capstone or exit projects, which may be applied in nature and not necessarily involve research; comprehensive examinations; supervised field experiences, or any other integrated learning experience. With proper planning, the culminating experience may be integrated within coursework required for the degree.

Students in the masters program would be required to have a clinical competency exam that would serve as their masters exam. It would include a video clip of their clinical work, a case presentation and a paper describing their theory of change.

4. Administrative arrangements for the proposed program: department and school or college involved.
Since we already have the administrative structure in place for the Ph.D. specialization in CFT, no new administrative arrangement would need to be made.

5. Evidence of need for the new degree program, including the opportunities for employment of graduates. This section should also address other similar programs in the state addressing this need and potential duplication of programs in the state and region. MFT’s are one of the fastest growing mental health care providers in the nation, and there is a need to match the supply of MFT’s. As stated, there is only one other accredited masters program in the state of Ohio, at the University of Akron. They have more than 100 masters students in their three year program. We believe having a masters program at the state university in Ohio will be attractive to students and will provide better “coverage” of the state since we are centrally located. The closest other masters programs are the University of Kentucky, and Purdue University Northwest (Calumet). The Purdue program is also 3 years. We are proposing a two year program, with we believe will be attractive to prospective students as well.

6. Prospective enrollment.
We expect that prospective students will be attracted to Ohio State, and will maintain cohorts of 20 students.

7. Special efforts to enroll and retain underrepresented groups in the given discipline.
It is our intent to recruit from a diverse set of undergraduate programs across the state, and nationally. In order to become accredited with COAMFTE (our ultimate goal), we need to have a plan for maintaining a diverse student body in place. Our Ph.D. specialization attracts a diverse group of students and we expect that the masters program will do the same.

8. Availability and adequacy of the faculty and facilities available for the new degree program.
Human Sciences currently houses the Ohio State Couple and Family Therapy Clinic where students in the Ph.D. specialization provide clinical services to clients from the university and greater Columbus community. This facility has 7 therapy rooms and will be adequate for a masters students to also see clients. We are currently hiring a half time clinical faculty person who will be charged with recruiting placement sites for the masters students to provide services and be supervised in community mental health agencies in the area in their second year in the program. We currently have 3 full time FTE faculty designated to the Ph.D. specialization who teach the masters level courses.

9. Need for additional facilities and staff and the plans to meet this need.
The masters level courses will need to be offered more often than they are currently, which would change the teaching schedules of the current faculty. This would mean a change for the HDFS program that we believe can be accommodated with GTA’s and lecturers. Supervision needs will also increase, which may require hiring outside supervisors from time to time. We have done this in the past and used clinic funds to pay for this. The half time clinical faculty person will also be charged with expanding the services at the clinic to provide the income needed to pay themselves as well as any other supervisors needed. The students in the Ph.D. specialization can also provide some of the supervision.
10. Projected additional costs associated with the program and evidence of institutional commitment and capacity to meet these costs.

Given that students in this program will graduate qualifying for the first level of license in Ohio, we believe that we can charge an additional supervision fee for the program, this fee would offset any additional costs associated with the program. We propose a fee of an additional $5000 distributed over the 6 semesters (i.e. $834 per semester) per student for the two year program, beyond their regular tuition and fees. The dietetics program in Human Sciences currently charges twice that for their internship program.
Memo

September 10, 2018

To:    Jennifer Schlueter, Chair of the GS/CAA Curriculum Subcommittee

CC:     Danielle Brown, Curriculum Development Specialist
        Bryan Warnick, Associate Dean of Academic Affairs

From:   Suzanne Bartle-Haring, Program Director for the Couple and Family Therapy Specialization

RE:   GS/CAA CURRICULUM SUBCOMMITTEE QUESTIONS REGARDING THE NEW SPECIALIZATION, MASTER OF SCIENCE IN HUMAN DEVELOPMENT AND FAMILY SCIENCE, DEPARTMENT OF HUMAN SCIENCES

Dear Dr. Schlueter,

Below are the responses to the two questions from the GS/CAA curriculum subcommittee regarding the Couple and Family Therapy specialization:

1. Will this new specialization in the MS in Human Development and Family Science necessitate a revision to your current assessment plan for that degree? If so: please include and address.

The assessment plan for this program will be used as part of accreditation, which includes the percent of students passing the national MFT exam the first time. The target will be 75%. The other target will be that 90% of students will pass their clinical competency exam the first time. This is the equivalent to their masters exam.

2. The prospective enrollment of 20 students per cohort is sizeable. Thus some questions were raised about the detail of analysis provided in items 9 and 10. Can you get more specific about the anticipated costs and the way the College and Department intend to address them? Can you clarify if the proposed $5000/student in addition to regular tuition and fees is a step that other programs have employed? Is further permission to do so required, and have you already sought it?

Each masters student is required to obtain 500 client contact hours, with 100 hours of supervision at minimum. The students will obtain at least 250 of those hours in our on-campus clinic with 50 hours of the supervision. Students can be seen in groups and in pairs for supervision. This would mean if we had 20 students in the clinic, that we would need 10 hours of supervision a week for the pairs, and 2 groups (with 2 supervisors, one can be a Ph.D. student). Group supervision is usually 1.5 hours, so that would total to 13 hours of supervision for the masters program alone. We currently operate a PH.D. program that requires students to get supervision as well. Thus we would have other supervision needs. We have hired a half time clinical assistant professor who started in July. This person could do all the supervision, but would then be unable to perform any of the other duties we require such as establishing placement.
sites, and expanding the services as the clinic. Thus, we expect to need to hire at least one other
supervisor. The fee that we hope to charge would cover those costs.

To our knowledge other masters programs at OSU or other masters programs in CFT have not charged a
supervision fee. However, many of the masters programs are in for profit universities and do not operate
on campus clinics. All the clinical hours are obtained at placement sites and group supervision is
provided on campus, not individual supervision. Those masters programs that have an on-campus clinic
tend to be 3 year programs. Students don’t begin to see clients until their second year and are not
expected to get 250 hours of client contact in the clinic. Thus the supervision needs in those programs
are not as high as we are proposing for this program. We believe, however, that to provide the quality of
education and training needed to produce excellent clinicians requires close supervision by program
faculty and supervisors, not by agency supervisors who may not have the training to provide the type of
supervision needed.

As the Couple and Family Therapy specialization increase in enrollment, the cost of supervision will
increase. Dr. Suzanne Bartle-Haring, director of the specialization in Couple and Family Therapy is
currently working with Kelly Crawford, EHE’s interim director of finance on getting the fee approved
through the right channels so that students can use financial aid to help pay for the fee.
Memo

May 10, 2018

To: Alicia Bertone, Vice Provost for Graduate Studies and Dean of the Graduate School  
   Jill Toft, Administrative Associate

CC: Andrew Zircher, Director of Assessment and Curriculum  
    Danielle Brown, Curriculum Development Specialist

From: Bryan Warnick, Associate Dean of Academic Affairs

RE: NEW SPECIALIZATION, MASTER OF SCIENCE IN HUMAN DEVELOPMENT AND FAMILY SCIENCE, DEPARTMENT OF HUMAN SCIENCES

The faculty and administration of the College of Education and Human Ecology (EHE) have approved a proposal from the Department of Human Sciences to revise the Master of Science in Human Development and Family Science. The proposal is a request for a new specialization in Couple and Family Therapy.

The proposal was approved by the EHE Curriculum Committee on April 19, 2018 and received unanimous support. I am writing to request review of this proposal by the Graduate School/Council on Academic Affairs subcommittee. If there are any questions, please contact me at warnick.11@osu.edu or Danielle Brown at brown.2199@osu.edu.
April 06, 2018

Helen Malone, Ph.D.
Chair, EHE Curriculum Committee
Associate Chair, Department of Educational Studies
116A Ramseyer Hall
29 W Woodruff Avenue
Columbus OH 43210

Dear Dr. Malone,

The faculty in the HDFS program area in the Department of Human Sciences unanimously approved the proposed CFT Specialization in the Master of Science Degree. Once student enrollment reaches 20 in the specialization additional resources will be required to fully serve these students and the department is willing to direct funds in that direction.

I hope this proposal can be voted on by the college curriculum committee at its April or May meeting.

Please let me know if you need anything further from me.

I am excited by this specialization and wholeheartedly endorse it.

Sincerely,

H. Eugene Folden, Ph.D.
Associate Chair, Curriculum, HS
Chair, College Curriculum Committee
Associate Professor, Clinical
Department of Human Sciences
College of Education and Human Ecology
1787 Neil Avenue
129 Campbell Hall
Columbus, OH 43210
614-292-5676
Folden.1@osu.edu

H. Eugene Folden, Ph.D.
Associate Chair, Curriculum, HS
Chair, College Curriculum Committee
Associate Professor, Clinical
Department of Human Sciences
College of Education and Human Ecology
1787 Neil Avenue
129 Campbell Hall
Columbus, OH 43210
614-292-5676
Folden.1@osu.edu
January 18, 2018

Bryan Warnick, Ph.D.
Associate Dean for Curriculum
College of Education and Human Ecology
The Ohio State University
165D Ramseyer Hall
29 W. Woodruff Ave.
Columbus, OH 43210

Dear Dr. Warnick:

Dr. Suzanne Bartle-Haring, director of the specialization in Couple and Family Therapy (CFT) in the Human Development and Family Science Program in Human Sciences, with two other faculty, have proposed a master’s program in Couple and Family Therapy. The courses needed for the master’s program currently exist within the CFT specialization, with one exception; a course on diversity in CFT. These “standard” level curriculum courses along with 500 hours of client contact would qualify graduates for licensure in Marriage and Family Therapy in the state of Ohio. Dr. Bartle-Haring reports that there is only one accredited master’s program in Ohio at the University of Akron and that program currently has about 100 master’s students. Thus, there is an apparent “market” for this master’s degree, and it seems like a logical step to open a master’s program in CFT here at Ohio State.

There will be an increase in supervision needs for this influx of students, which I am aware of and will find ways to provide the additional funds for this supervision. The ultimate goal of the program, as I understand it, is to be self-sufficient in terms of paying for the additional expenses for the supervision of these clinical students and ultimately yield a net gain to the college and the department. A search for a half-time clinical faculty position is underway and aims to support the supervision needs for the next few years. This person would be in place when the program is opened to master’s students. The program will start with a smaller cohort and build to 20 students per cohort over time. This number of students will allow for an increase in the number of clients seen at The Ohio State Couple and Family Therapy Clinic, which will provide increased revenue to offset the costs of supervision.

I fully support this proposal, and will work with the CFT faculty to ensure that the students who matriculate in this program will be competent clinicians who will provide needed mental health services in the state of Ohio and across the country.

Sincerely,

Erik Porfeli, PhD
Department Chair
Department of Human Sciences
College of Education and Human Ecology
Proposal for a Master’s Program in Couple and Family Therapy
Human Development and Family Science
Department of Human Sciences
College of Education Human Ecology
The Ohio State University

Purpose of the Program: In 1986 The Ohio State University established a Ph.D. program in marriage and family therapy (MFT) which was accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) in 2001. Currently there is only one other accredited program in the state. The University of Akron has both a Ph.D. and Master’s program. In 2004, the Ohio General Assembly passed legislation which, for the first time, licensed marriage and family therapists in Ohio. Marriage and Family Therapy is one of the highest ranked careers in the mental health field and we believe this degree will be in high demand. The University of Akron currently has over 100 masters students in their program. We believe we could attract an equal number of students, although we would limit our cohorts to 20, thus we would have up to 40 masters students matriculating at one time, with the total program requiring 6 semesters. The purpose of this proposal is to establish a master’s level family therapy program which will prepare professionals to be licensed in the state of Ohio.

The Current Program: To maintain our current accreditation the couple and family therapy specialization must offer both the standard curriculum (master’s level) and the doctoral curriculum in the program. This allows us to admit students who have masters other than from a COAMFTE accredited masters program and train them without any unnecessary time delays. That is, we stay competitive with programs that offer both a masters and doctoral degree. Because we currently admit both those students who have a COAMFTE accredited masters degree and those who do not, those with a COAMFTE accredited masters need only complete the doctoral curriculum, those without must complete both curriculums.

The educational requirements for licensure in Ohio fit those of a masters program in MFT that is accredited by the COAMFTE (the standard curriculum). Because we need to offer these standard curriculum courses, and not all doctoral students need them, we often have difficulty filling these courses. Since these courses already exist, creating a masters program for family therapy in HDFS would mean we would be adding one additional course: Diversity in Couple and Family Therapy Practice.

Attached are the educational requirements for licensure in the State of Ohio, as well as the accreditation standards for the standard level curriculum. Item 5 in Ohio Revised Code 4757-25-01 states that “programs accredited by COAMFTE will be recognized as meeting these requirements.” The masters program is designed to meet the accreditation standards thus it will meet the requirements for licensure in Ohio. Below is a table of the required courses for licensure, our course number and how often these courses have been taught in the past, and how often they would need to be taught in order for masters students to matriculate through the program in six semesters.

What Would be Needed: Current faculty along with two new clinical faculty members would be able to cover the courses needed. The addition of more students in the clinic would however, necessitate additional supervision. Individual and group supervision is provided weekly. Group size is limited to 6. With cohorts of up to 20, a faculty supervisor and a Ph.D. student could provide group supervision to 10 students, and faculty supervisors would provide individual supervision in pairs, necessitating 10 hours of supervision a week for the 20 student member cohort. Those students in their second year of the program would be participating in placements offsite and receiving supervision from on-site supervisors. They would have fewer clients in our on-campus clinic and require less supervision from the faculty.
Model Program:

First Year (3 semesters): Complete coursework each semester
First Semester: Begin group supervision and observe therapy sessions.
Second Semester Begin Seeing Clients in the CFT Clinic (continue throughout the next 4 semesters).

Second Year (semesters 4 to 6): Complete coursework each semester
Begin placement in community agency (9 months)
Continue to see clients in CFT Clinic
Complete capstone project/exam/evaluations

Education Requirements For Admission To The Examination For MFT

Instructions: If you are applying for MFT or IMFT and have a degree that is COAMFTE accredited it is not necessary to complete the coursework sheet. Please type or print clearly. Once a course is used to fulfill an area it cannot be used again. Please include course descriptions and syllabi. Please refer to board rules 4757-25-01 of the Administrative Code.

Content area descriptions are on the reverse side of this worksheet.

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Currently Offered</th>
<th>Need to Offer</th>
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</thead>
<tbody>
<tr>
<td>Marriage and Family Theory Studies #1</td>
<td>HDFS 5200</td>
<td>Foundations in Couple and Family Therapy</td>
<td>Yearly</td>
<td>Yearly</td>
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<tr>
<td>Marriage and Family Theory Studies #2</td>
<td>HDFS 8874</td>
<td>Family therapy Theory I</td>
<td>Every 3 years</td>
<td>Every other year</td>
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<tr>
<td>Research</td>
<td>HDFS 6782*</td>
<td>Research Methods</td>
<td>Every year</td>
<td>Every year</td>
</tr>
<tr>
<td>Professional Ethics</td>
<td>HDFS 7770</td>
<td>Professional and Ethical Issues in Couple and Family Therapy</td>
<td>Every 3 years</td>
<td>Every Year</td>
</tr>
<tr>
<td>Individual and Family Development</td>
<td>HDFS 7350 or HDFS 7765*</td>
<td>Adolescence and Emerging Adulthood/Advanced Child Development</td>
<td>Yearly</td>
<td>Yearly</td>
</tr>
<tr>
<td>Appraisal of Individuals &amp; Families</td>
<td>HDFS 8870 HDFS 8860</td>
<td>Family Systems Assessment Diagnosis in Family Therapy</td>
<td>Every 3 years</td>
<td>Every other year</td>
</tr>
<tr>
<td>7. Practicum: Minimum 2 semesters or 3 quarters supervised clinical practicum with 500 hours direct client contact. 50% of the 500 hours with couples &amp; families.</td>
<td>HDFS 8189</td>
<td>Practicum in Couple and Family Therapy</td>
<td>Every Year</td>
<td>Every Year</td>
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Five additional courses from the following areas in marriage and family therapy.
<table>
<thead>
<tr>
<th>Course</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Currently Offered</th>
<th>Need to Offer</th>
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<tbody>
<tr>
<td>1. Family Therapy: Diversity, Multicultural Issues</td>
<td></td>
<td>Needed</td>
<td>Not offered</td>
<td>Every other Year</td>
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<tr>
<td>2. Clinical Treatment of Individuals, Couples, Families</td>
<td>HDFS 8875</td>
<td>Family Therapy Theory II</td>
<td>Every 3 years</td>
<td>Every other year</td>
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<tr>
<td>3. Couples Therapy</td>
<td>HDFS 8876</td>
<td>Marital Therapy Theory</td>
<td>Every three years</td>
<td>Every other year</td>
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<tr>
<td>4. Family Therapy: Children/Adolescents /Young Adults</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Sexuality and Family Therapy</td>
<td>HDFS 5440</td>
<td>Human Sexuality</td>
<td>Every year</td>
<td>Every year</td>
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<tr>
<td>6. Substance Abuse in MFT</td>
<td>HDFS 8860</td>
<td>Substance abuse and the Family</td>
<td>Every 3 years</td>
<td>Every other year</td>
</tr>
</tbody>
</table>
* Departmental Requirement

Requirements for Accreditation

Foundational Curriculum Areas:
1. Foundations of Relational/Systemic Practice, Theories and Models (minimum of 6 credits)
   a. HDFS 5200 Foundations in CFT
   b. HDFS 8874 Family Therapy Theory I
   c. HDFS 8875 Family Therapy Theory II

2. Clinical Treatment with Individuals, Couple and Families (minimum of 6 credits)
   a. HDFS 8876 Marital Therapy Theory
   b. HDFS 8860 Substance Abuse and the Family

3. Diverse, Multicultural and/or underserved communities (minimum of 3 credits)
   a. Course needed

4. Research and Evaluation (minimum of 3 credits)
   a. HDFS 6782

5. Professional Identity, Law, Ethics & Social Responsibility (minimum 3 credits)
   a. HDFS 7770

6. Biopsychosocial Health & Development Across the lifespan (minimum of 3 credits)
   a. HDFS 5440
   b. HDFS 7350 or 7765

7. Systemic/Relational Assessment & Mental Health Diagnosis and treatment (minimum of 3 credits)
   a. HDFS 8860: Diagnosis in CFT
   b. HDFS 8870: Family Systems Assessment

36 credit hours of coursework, with 18 credit hours of practicum and 3 credit hours of capstone project/exam: 57 credit hours for the masters degree
1. Designation of the new program, rationale for that designation, definition of the focus of the program and a brief description of its disciplinary purpose and significance.

See above

2. Description of the proposed curriculum including identification of any specializations intended to appear on the student transcript (see Section IV).

The specialization in Couple and Family Therapy that we currently offer at the Ph.D. level is accredited by COAMFTE. To maintain accreditation and accept students who do not have a masters from a COAMFTE accredited masters degree the Ph.D. specialization has to offer the masters level curriculum. We offer the courses needed for the masters in MFT. We need to offer one additional course for licensure preparation as well as accreditation standards. The course work is devoted to teaching theories in couple and family therapy, ethical and legal issues in CFT, and research methods, as well as courses in human development and family science, which are also offered in our program. Students would receive a masters of science in HDFS with a specialization in couple and family therapy.

3. Description of a required culminating, or integrated learning, experience. Examples of suitable culminating experiences include, but are not limited to: preparation of a thesis, dissertation or other creative written work; capstone or exit projects, which may be applied in nature and not necessarily involve research; comprehensive examinations; supervised field experiences, or any other integrated learning experience. With proper planning, the culminating experience may be integrated within coursework required for the degree.

Students in the masters program would be required to have a clinical competency exam that would serve as their masters exam. It would include a video clip of their clinical work, a case presentation and a paper describing their theory of change.

4. Administrative arrangements for the proposed program: department and school or college involved.

Since we already have the administrative structure in place for the Ph.D. specialization in CFT, no new administrative arrangement would need to be made.

5. Evidence of need for the new degree program, including the opportunities for employment of graduates. This section should also address other similar programs in the state addressing this need and potential duplication of programs in the state and region.

MFT’s are one of the fastest growing mental health care providers in the nation, and there is a need to match the supply of MFT’s. As stated, there is only one other accredited masters program in the state of Ohio, at the University of Akron. They have more than 100 masters students in their three year program. We believe having a masters program at the state university in Ohio will be attractive to students and will provide better “coverage” of the state since we are centrally located. The closest other masters programs are the University of Kentucky, and Purdue University Northwest (Calumet). The Purdue program is also 3 years. We
are proposing a two year program, with we believe will be attractive to prospective students as well.

6. Prospective enrollment.
We expect that prospective students will be attracted to Ohio State, and will maintain cohorts of 20 students.

7. Special efforts to enroll and retain underrepresented groups in the given discipline.
It is our intent to recruit from a diverse set of undergraduate programs across the state, and nationally.
In order to become accredited with COAMFTE (our ultimate goal), we need to have a plan for maintaining a diverse student body in place. Our Ph.D. specialization attracts a diverse group of students and we expect that the masters program will do the same.

8. Availability and adequacy of the faculty and facilities available for the new degree program.
Human Sciences currently houses the Ohio State Couple and Family Therapy Clinic where students in the Ph.D. specialization provide clinical services to clients from the university and greater Columbus community. This facility has 7 therapy rooms and will be adequate for a masters students to also see clients. We are currently hiring a half time clinical faculty person who will be charged with recruiting placement sites for the masters students to provide services and be supervised in community mental health agencies in the area in their second year in the program. We currently have 3 full time FTE faculty designated to the Ph.D. specialization who teach the masters level courses.

9. Need for additional facilities and staff and the plans to meet this need.
The masters level courses will need to be offered more often than they are currently, which would change the teaching schedules of the current faculty. This would mean a change for the HDFS program that we believe can be accommodated with GTA’s and lecturers. Supervision needs will also increase, which may require hiring outside supervisors from time to time. We have done this in the past and used clinic funds to pay for this. The half time clinical faculty person will also be charged with expanding the services at the clinic to provide the income needed to pay themselves as well as any other supervisors needed. The students in the Ph.D. specialization can also provide some of the supervision.

10. Projected additional costs associated with the program and evidence of institutional commitment and capacity to meet these costs.
Given that students in this program will graduate qualifying for the first level of license in Ohio, we believe that we can charge an additional supervision fee for the program, this fee would offset any additional costs associated with the program. We propose a fee of an additional
$5000 per student for the two year program, beyond their regular tuition and fees. The dietetics program in Human Sciences currently charges twice that for their internship program.