The College of Education and Human Ecology, Department of Human Sciences is proposing curricular changes to their Early and Middle Childhood Generalist Endorsement program.

The proposal was received by the Graduate School on 20 November 2018. It was reviewed by GS/CAA on 11 February 2019, and revisions were requested on 25 February 2019. Revisions were received 21 March 2019 and reviewed by GS/CAA on 1 April 2019. No further revisions were requested, and the proposal was recommended for approval by Graduate Council. The proposal was approved by e vote of the Graduate Council on 10 May 2019.
Hi Dr. Speer and Dr. Schlueter,

Attached is the revised proposal for the Early and Middle Childhood Generalist Endorsement Programs. The cover letter answering the combined GS/CAA curriculum subcommittee questions can be found on pages 1-2 of the attached document.

Take care,
Danielle

Danielle Brown  
Curriculum Development Specialist  
The Ohio State University  
College of Education and Human Ecology  
A458 PAES Building, 305 Annie & John Glenn Ave, Columbus, OH 43210  
614-292-3180 Office  
brown.2199@osu.edu ehe.osu.edu

Buckeyes consider the environment before printing.

From: Speer, Shari <speer.21@osu.edu>  
Sent: Monday, February 25, 2019 2:00 PM  
To: Warnick, Bryan <warnick.11@osu.edu>  
Cc: Schlueter, Jennifer <schlueter.10@osu.edu>; Toft, Jill A. <toft.20@osu.edu>; Brown, Danielle <brown.2199@osu.edu>; Zircher, Andrew <zircher.2@osu.edu>  
Subject: Re: Early and Middle Childhood Generalist Endorsement Program Revisions

Dear Professor Warnick,

At our 11 February meeting, the combined GS/CAA curriculum subcommittee, which I co-chair with Faculty Fellow Jennifer Schlueter, reviewed your proposal. I apologize that our response on the proposal review has been delayed. I have been out sick, Jen has been traveling, and my Administrative Associate, Jill Toft, has just accepted a new position in OIA. The combination has slowed our process. Thank you for your patience.

The sub-committee found the program adjustments you requested to be clearly presented and well-motivated. We have a few requests for revision and additional information, however. With your revised
proposal, please include a cover letter that points the subcommittee to the locations in the document where revisions have been made to address the requests.

1. The subcommittee believes you may be interested in creating a certificate of type 5b for these Endorsement programs. Can you take a look at the document at the link below and decide whether a certificate would be appropriate to your needs, and if so, which certificate type feels most correct to you? https://gradsch.osu.edu/sites/default/files/resources/pdfs/CertificatePrograms_categoriesAndCriteria.pdf

As the endorsements are previously existing, creating a certificate would not be required, but the subcommittee thought the certificate structure might be useful to you. However, I note that the 5b certificate guidelines require all courses to be taken at Ohio State, so that the current structure that includes the possible transfer of one course would need to be changed. If you plan to offer a certificate, please refer to the category you select throughout the revised document.

2. The subcommittee was careful to specify that it reviews graduate programs, so that any undergraduate aspects of the new endorsements would be the jurisdiction of another body.

3. The committee requested clarification about the change to the required 2-course Social Studies requirement (p. 14 of 25 in the pdf). The requirement is still stated as though the student may select two courses, but with the change, Ohio History (3030) will become a required course, so only one additional course will be selected. Please change the text to make this more clear. In addition, it is customary when requiring a course from another unit to provide a concurrence from that unit, to ensure the availability of space and teaching resources for students who will need the course.

4. At the end of the document, (p.25 of 25), there is the text, “see note 2b.” We were unable to locate note 2b. Please check to see that something you had intended to include is missing.

Upon receipt of the revised proposal, the subcommittee will revisit and, if satisfied, move this forward to the Graduate Council for their review and approval. Jen and I will keep you posted as this moves along.

Best,
Shari

--

Shari R. Speer, PhD
Associate Dean for Academic Affairs
Professor of Linguistics
Graduate School
250D University Hall, 230 N. Oval Mall, Columbus, OH 43210
614.292.9490
speer.21@osu.edu

From: Jill Toft <toft.20@osu.edu>
Date: Wednesday, January 16, 2019 at 2:35 PM
To: "Schlueter, Jennifer" <schlueter.10@osu.edu>, "Shari Speer (OSU)" <speer.21@osu.edu>
Subject: FW: Early and Middle Childhood Generalist Endorsement Program Revisions
Attachment...
From: Reed, Katie <reed.901@osu.edu>  
Sent: Wednesday, January 16, 2019 11:49 AM  
To: Toft, Jill A. <toft.20@osu.edu>  
Subject: FW: Early and Middle Childhood Generalist Endorsement Program Revisions

Jill,

I just want to make sure...Does the Grad School need to review the attached proposal? See below for some background.

Thanks,
Katie

From: Brown, Danielle <brown.2199@osu.edu>  
Sent: Wednesday, January 16, 2019 11:47 AM  
To: Reed, Katie <reed.901@osu.edu>  
Subject: RE: Early and Middle Childhood Generalist Endorsement Program Revisions

Hi Katie,

Sorry for the delay.

From what I can tell from the proposal summary on page 3, it does not appear that the revisions contain new graduate course content.

Revisions:
Add a B- or above in all course requirements  
Limit transfer credit  
Changes to course prerequisites  
Add a field requirement (0-1 credit hours)  
Adjusted Social Studies content area to include an Ohio History course

**Danielle Brown**  
Curriculum Development Specialist  
The Ohio State University  
College of Education and Human Ecology  
A458 PAES Building, 305 Annie & John Glenn Ave, Columbus, OH 43210  
614-292-3180 Office  
brown.2199@osu.edu ehe.osu.edu

Buckeyes consider the environment before printing.

From: Reed, Katie <reed.901@osu.edu>
Sent: Friday, January 11, 2019 12:57 PM  
To: Brown, Danielle <brown.2199@osu.edu>  
Subject: RE: Early and Middle Childhood Generalist Endorsement Program Revisions

Hi Danielle,

Does this proposal contain new graduate course content? If so, I will forward to the Grad School for their review.

Thanks,  
Katie

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From: Brown, Danielle <brown.2199@osu.edu>  
Sent: Friday, January 11, 2019 11:34 AM  
To: Reed, Katie <reed.901@osu.edu>  
Subject: RE: Early and Middle Childhood Generalist Endorsement Program Revisions

Hi Katie,

Please find attached the revisions to the Early Childhood Generalist and Middle Childhood Generalist endorsement programs. If any additional information is needed, please let me know.

Danielle Brown  
Curriculum Development Specialist  
The Ohio State University  
College of Education and Human Ecology  
A458 PAES Building, 305 Annie & John Glenn Ave, Columbus, OH 43210  
614-292-3180 Office  
brown.2199@osu.edu ehe.osu.edu

Buckeyes consider the environment before printing.

---

From: Toft, Jill A. <toft.20@osu.edu>  
Sent: Tuesday, November 27, 2018 11:09 AM  
To: Reed, Katie <reed.901@osu.edu>; Brown, Danielle <brown.2199@osu.edu>  
Cc: Speer, Shari <speer.21@osu.edu>; Schlueter, Jennifer <schlueter.10@osu.edu>  
Subject: RE: Early and Middle Childhood Generalist Endorsement Program Revisions

Danielle & Katie:

Associate Dean Speer says that 1) the program should consult with Jack Miner in the Registrar’s Office for assistance in setting up the endorsements since they contain both undergraduate and graduate coursework, and 2) if the revisions to the endorsements contain new graduate course content, then yes, they will need to be reviewed by our GS/CAA Curriculum Subcommittee.

Please let me know if you have further questions.

Jill
From: Reed, KaYe
Sent: Tuesday, November 27, 2018 10:58 AM
To: Toft, Jill A. <toft.20@osu.edu>
Subject: RE: Early and Middle Childhood Generalist Endorsement Program Revisions

Jill,

Did you ever receive a response from Jen?

Thanks,
Katie

From: Toft, Jill A.
Sent: Tuesday, November 20, 2018 3:55 PM
To: Brown, Danielle <brown.2199@osu.edu>; Reed, Katie <reed.901@osu.edu>
Subject: RE: Early and Middle Childhood Generalist Endorsement Program Revisions

Danielle: I have reached out to Associate Dean Shari Speer, and Curriculum Faculty Fellow Jen Schlueter, for their insight into this question, and I will get back to you.

Jill

From: Brown, Danielle
Sent: Tuesday, November 20, 2018 3:50 PM
To: Reed, Katie <reed.901@osu.edu>; Toft, Jill A. <toft.20@osu.edu>
Subject: Early and Middle Childhood Generalist Endorsement Program Revisions

Hi Jill and Katie,

I recently received the updated proposal for the revisions to the Early and Middle Childhood Generalist endorsement programs. Since the endorsements can be completed at the undergraduate or graduate-level, will the proposal need to be reviewed by CAA or the GS/CAA curriculum subcommittee? An endorsement is a “supplemental teaching license that allows educators who hold a currently, valid standard Ohio teaching certificate or license to teach in a supplemental area.”

Danielle
Memo

March 20, 2019

To: Shari Speer, Associate Dean for Academic Affairs
   Jennifer Schlueter, Faculty Fellow for Curriculum: Graduate School

CC: Andrew Zircher, Director of Assessment and Curriculum
    Danielle Brown, Curriculum Development Specialist

From: Bryan Warnick, Associate Dean

RE: PROPOSAL REVISIONS- EARLY CHILDHOOD AND MIDDLE CHILDHOOD GENERALIST ENDORSEMENT PROGRAMS, DEPARTMENT OF TEACHING AND LEARNING

At the February 11 meeting of the combined GS/CAA curriculum subcommittee, the Committee had a few request for revisions and additional information. Below are the answers to the Committee questions as well as where this information can be found in the attached revised proposal:

1. The subcommittee believes you may be interested in creating a certificate of type 5b for these Endorsement programs. Can you take a look at the document at the link below and decide whether a certificate would be appropriate to your needs, and if so, which certificate type feels most correct to you?

   Response: After reading the certificate information, the Department of Teaching and Learning strongly believes that the endorsement option is best for these programs.

2. The subcommittee was careful to specify that it reviews graduate programs, so that any undergraduate aspects of the new endorsements would be the jurisdiction of another body.

   Response: Since the programs can be completed at either the graduate or the undergraduate level, the proposal to revise the programs were also submitted to CAA for review.

3. The committee requested clarification about the change to the required 2-course Social Studies requirement (p. 14 of 25 in the pdf). The requirement is still stated as though the student may select two courses, but with the change, Ohio History (3030) will become a required course, so only one additional course will be selected. Please change the text to make this more clear. In addition, it is customary when requiring a course from another unit to provide a concurrence from that unit, to ensure the availability of space and teaching resources for students who will need the course.

   Response: The department made the edit to clarify that students must take History 3030 along with a second social studies course. The edit can be found on page 14 of 25. The following language was added, "One of the two courses must be Ohio History (HISTORY 3030)." Additionally, a concurrence email for HISTORY 3030 was sent by Dr. Ruth Lowery to Dr. Scott Levi. The letter is now included in the revised proposal on page 6 of 25.
4. At the end of the document, (p.25 of 25), there is the text, “see note 2b.” We were unable to locate note 2b. Please check to see that something you had intended to include is missing.

Response: The department removed the note to see 2-b on the final page of the proposal. That was an error.
Memo

November 27, 2018

To: Randy Smith, Vice Provost of Academic Programs
    Katie Reed, Executive Assistant

    Andrew Zircher, Director of Assessment and Curriculum
    Danielle Brown, Curriculum Development Specialist

CC:

From: Bryan Warnick, Associate Dean

RE: CURRICULUM REVISIONS- EARLY CHILDHOOD AND MIDDLE CHILDHOOD GENERALIST ENDORSEMENT PROGRAMS, DEPARTMENT OF EACHING AND LEARNING

The faculty and administration of the College of Education and Human Ecology (EHE) have approved a proposal from the Department of Teaching and Learning to revise the Early Childhood and Middle Childhood Generalist Endorsement programs.

The proposal was approved by the EHE Curriculum Committee on April 19, 2018 and received unanimous support. I am writing to request review of this proposal by the Graduate School and the Council on Academic Affairs. If there are any questions, please contact me at warnick.11@osu.edu or our curriculum coordinator, Danielle Brown, at brown.2199@osu.edu.
March 7, 2018

Dr. Helen Malone  
Curriculum Committee Chair  
College of Education and Human Ecology  

Dear Dr. Malone:

I am writing in support of the enclosed proposal concerning the revision of the Early and Middle Childhood Generalist Endorsement programs to include the state's 50 hour content area contact requirement. In addition, we are seeking concurrent approval for proposals to the Early Childhood Generalist courses (EDUTL 5281-5284), which will revise the documented prerequisites, and new course proposals for EDUTL 5189.11 and 5189.22 that supports the endorsement revisions. The proposals to revise the endorsements, with rationale and supporting letters, are attached.

There are currently no negative budgetary implications to the programs, and no additional funds or human resources are necessary for execution of these changes. The administration of the department fully supports these proposals.

If you have any questions or need additional information, do not hesitate to contact me.

Sincerely,

Ruth McKoy Lowery, Ph.D.  
Associate Chair and Professor  
Department of Teaching and Learning  
614-292-4925  
Lowery.163@osu.edu
January 18, 2018

Dear College Curriculum Committee,

Please accept this proposal to revise the Early Childhood Generalist and Middle Childhood Generalist Endorsement programs. Below is a brief summary of the changes requested:

**Early Childhood Generalist**

- **Adjust** GPA requirement to: 2.70 or above in all coursework, B- or above in each course requirement.
  - **Rationale:** In order to ensure content knowledge for future educators, and to successfully pass Ohio Assessment examinations, a B- or better is required.
- **Add:** Non-OSU Coursework: Only one course from another institution may be used towards the endorsement coursework requirements.
  - **Rationale:** As OSU is recommending completed students to the State of Ohio for endorsement, 3 out of the 4 courses must be taken at our institution to ensure content knowledge.
- **Add:** Course Substitutions: T&L Academic Services must coordinate Requests.
  - **Rationale:** To ensure the preparation of highly qualified teachers and define a process for evaluation.
- **Adjust:** prerequisites for courses (course adjustments requests in progress). Please note: The previous program sheet already states the listed course prerequisites, but they were never updated in the curricular system. The prerequisites will read:
  - EDUTL 5281: Childhood Development course AND EDUTL 3189, 4189, or 5189; or ECE license
  - EDUTL 5282: Childhood Development course AND EDUTL 3189, 4189, or 5189; or ECE license
  - EDUTL 5283: EDUTL 5108 AND 5129 (Math and Science Methods); or ECE license
  - EDUTL 5284: EDUTL 5102, 5339, AND 5137 (Social Studies and Reading/LA Methods); or ECE license
- **Add:** Requirement 5: Field experience (0-1 credit).
  - **Rationale:** The Ohio Department of Education is now requiring all students (who begin the endorsement program AU 2017 and beyond) to complete 50 contact hours with the population for which they are pursuing endorsement. Students will be able to select from either option detailed on the program sheet to document their contact hours. The endorsement addendum sheet outlines procedures for documentation.

**Middle Childhood Generalist**

- **Adjust** for Social Studies content area
  - **Rationale:** One course must be in Ohio History per MCG licensure standards.

- **Add** for all content areas: Field experience (0-1 credit).
  - **Rationale:** The Ohio Department of Education is now requiring all students (who begin the endorsement program AU 2017 and beyond)
to complete 50 contact hours with the population for which they are pursuing endorsement. Students will be able to select from either option detailed on the program sheet to document their contact hours. The endorsement addendum sheet outlines procedures for documentation.

It is our hope that you will be able to review the proposed program in your next meeting. Please let us know if anything further is needed.

Sincerely,

Tami Augustine, Ph.D.
Clinical Assistant Professor
Director of Teacher Education
Department of Teaching and Learning
Hello Dr. Levy:

I am writing to you in my capacity as associate chair of the Department of Teaching and Learning in the College of Education and Human Ecology to request concurrence for one of your courses. We have been revising our Early Childhood and Middle Childhood Generalist Endorsement Programs for licensure and would like to have one of your courses, Ohio History (3030), as a required course for these programs. This course would meet the state’s licensure requirement that all students have a course in Ohio History.

The GS/CAA Curriculum Subcommittee requested that since we are requiring a course from another unit, we should provide evidence of concurrence from that unit, to ensure the availability of space and teaching resources for students who will need the course each year.

I am writing to ask if you would be willing to support our request to add this course as a required course to our programs. If so, a letter or email can be sent which I can then forward to the Curriculum Committee.

I look forward to hearing from you soon.

Regards,
Ruth Lowery
Early Childhood Generalist Endorsement (4-5)
Department of Teaching & Learning: The Ohio State University

Program Sheet

Name: 
OSU Username: (lastname. #) 
Date: 

Requirements
• Coursework can be completed at the undergraduate or graduate-level and during or after initial licensure coursework.
• GPA requirement: 2.75 or above in all coursework
• All required courses must be taken within 6 years of applying to the Ohio Department of Education (ODE).
• Assessments (Reference: Educator License Exams):
  - OAE Elementary Education (Subtest I): Test code 018
  - OAE Elementary Education (Subtest II): Test code 019

Required Courses

<table>
<thead>
<tr>
<th>Prerequisites: Childhood Development course AND EDUTL 4189 or 5189</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) EDUTL 5281 (680): The Development of 4th/5th Grade Learners Across Multiple Contexts</td>
</tr>
<tr>
<td>2) EDUTL 5282 (681): The Social Transitions of 4th/5th Grade Students in School &amp; at Home</td>
</tr>
<tr>
<td>3) EDUTL 5283 (682): Integrating Mathematics and Science in the 4th/5th Grades</td>
</tr>
<tr>
<td>4) EDUTL 5284 (683): Integrating Language Arts and Social Studies in the 4th/5th Grades</td>
</tr>
</tbody>
</table>

TOTAL CREDITS/GPA: (12) ___

To be completed by T&L Academic Services:

OK to add Endorsement to: (Initial Ohio Licensure) 
Final Clearance: (T&L Academic Services Initials/Date) 

Upon successful completion of all required coursework and the appropriate OAE subtests, candidates are required to submit the ODE Licensure Application and payment online through the ODE website.

5/11/15
Early Childhood Generalist Endorsement (4-5)

Department of Teaching & Learning: The Ohio State University

Program Sheet

Name: | OSU Username: (lastname.#) | Date:
---|---|---

Requirements

- **Coursework can be completed at the undergraduate or graduate-level and during or after initial licensure coursework.**
- **GPA requirement:** 2.70 or above in all coursework, B- or above in each course requirement.
- **All required courses must be taken within 6 years of applying to the Ohio Department of Education (ODE).**
- **Non-OSU Coursework:** Only one course from another institution may be used towards the endorsement coursework requirements.
- **Course Substitutions:** Requests must be coordinated by T&L Academic Services. Students are required to provide T&L Academic Services with a course syllabus and a statement of request in the form of a Word document for appropriate faculty to review. Final decisions will be emailed to the student within 2-4 weeks of their request.
- **Assessments** (Reference: Educator License Exams):
  - OAE Elementary Education (Subtest I): Test code 018
  - OAE Elementary Education (Subtest II): Test code 019

### Required Courses

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Term &amp; Year</th>
<th>Grade</th>
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<tbody>
<tr>
<td>1) EDUTL 5281 (680): The Development of 4th/5th Grade Learners Across Multiple Contexts</td>
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<td>(3)</td>
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<tr>
<td><strong>Prerequisites:</strong> Childhood Development course <strong>AND</strong> EDUTL 3189, 4189, or 5189; or ECE license</td>
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<td></td>
</tr>
<tr>
<td>2) EDUTL 5282 (681): The Social Transitions of 4th/5th Grade Students in School &amp; at Home</td>
<td></td>
<td>(3)</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong> EDUTL 5108 AND 5129 (Math and Science Methods); or ECE license</td>
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<tr>
<td>3) EDUTL 5283 (682): Integrating Mathematics and Science in the 4th/5th Grades</td>
<td></td>
<td>(3)</td>
</tr>
<tr>
<td><strong>Prerequisites:</strong> EDUTL 5102, 5339, AND 5137 (Social Studies and Reading/LA Methods); or ECE license</td>
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<td>4) EDUTL 5284 (683): Integrating Language Arts and Social Studies in the 4th/5th Grades</td>
<td></td>
<td>(3)</td>
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<tr>
<td>5) Field experience (please see the attached Endorsement Field Requirement Addendum)</td>
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<td>(0-1)</td>
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</table>

**Field experience (please see the attached Endorsement Field Requirement Addendum)**

- Option 1: Signed form from direct supervisor
- Option 2: EDUTL 5189.11: Early Generalist Endorsement Field Experience (1 credit).
  - To register for this course, please complete the registration survey (_____ ) by:
  - April 1 for autumn course enrollment
  - September 1 for spring course enrollment

Regional students should consult with their academic advising office concerning the registration process.

| TOTAL CREDITS/GPA | (12-13) |

Upon successful completion of all required coursework and the appropriate OAE subtests, candidates are required to submit the ODE Licensure Application and payment online through the [ODE website](https://www.ODE.Ohio) online.

OK to add Endorsement to: T&L Academic Services

| Final Clearance: (T&L Academic Services Initials/Date) | |

Effective Term SP19
Middle Childhood Generalist Endorsement (4-6)  
Department of Teaching & Learning: The Ohio State University  
Program Sheet

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<tr>
<th>Name:</th>
<th>OSU Username: (lastname.#)</th>
<th>Date:</th>
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**Requirements**

- **Coursework** can be completed at the undergraduate or graduate-level and during or after initial licensure coursework.
  - **Content courses** may be completed at another institution, but must be completed before taking the Methods courses.
  - **Methods courses** must be completed at OSU.
- **GPA requirement:** 2.75 or above in all content coursework.
- **All required courses must be taken within 6 years of applying to the Ohio Department of Education (ODE).**
  - **Content courses** may exceed the 6 year limit.
- **Assessments** (Reference: Educator License Exams):
  - **Option 1:** OAE Elementary Education, Subtests I AND II: Test Codes 018 and 019
  - **Option 2:** The content test(s) for each content area being added to the MC License:
    - OAE Middle School English Language Arts: Test Code 028
    - OAE Middle School Science: Test Code 029
    - OAE Middle School Mathematics: Test Code 030
    - OAE Middle School Social Studies: Test Code 031

### MATHEMATICS

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Term &amp; Year</th>
<th>Grade</th>
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<tbody>
<tr>
<td><strong>Content Courses</strong> - Choose one sequence</td>
<td></td>
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<tr>
<td>MATH 1165 (108/109): Math for Middle Childhood Teachers I</td>
<td>____ (5) ____</td>
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<tr>
<td>MATH 1166 (109/110): Math for Middle Childhood Teachers II</td>
<td>____ (5) ____</td>
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<td>OR</td>
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<tr>
<td>MATH 1135: Number and Operations for Teachers (regional campuses only)</td>
<td>____ (5) ____</td>
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<tr>
<td>MATH 1136: Measurement and Geometry for Teachers (regional campuses only)</td>
<td>____ (5) ____</td>
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<tr>
<td><strong>Methods Course</strong></td>
<td></td>
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<tr>
<td>EDUTL 5270 (709) -OR- 7701 (812)</td>
<td>____ (3) ____</td>
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**TOTAL CREDITS/CONTENT GPA:**

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### READING & LANGUAGE ARTS

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<tr>
<th>Required Courses</th>
<th>Term &amp; Year</th>
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<tbody>
<tr>
<td><strong>Content Courses</strong></td>
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<tr>
<td>Choose one Literature course from approved US or World Literature courses OR EDUTL 3356 (if EDUTL 3356 was taken as a part of your initial license, you may not use it for the Endorsement)</td>
<td>____ (3) ____</td>
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<tr>
<td>Choose at least one course from approved Composition, Oral Communication or Media Studies courses (two are strongly recommended):</td>
<td>____ (3) ____</td>
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<td>____ (3) ____</td>
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<td><strong>Methods Course</strong></td>
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<tr>
<td>EDUTL 5230 (706) -OR- 7316 (816)</td>
<td>____ (3) ____</td>
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**TOTAL CREDITS/CONTENT GPA:**

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Middle Childhood Generalist Endorsement (4-6)  
Department of Teaching & Learning: The Ohio State University  
Program Sheet

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<tr>
<th>Name:</th>
<th>OSU Username: (lastname.#)</th>
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### SCIENCE

**Required Courses**

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**Content Courses**

**PHYSICS 1106** (106/107) – OR- **1107** (107/108): Physics by Inquiry I or II

Choose one course from approved Life Science, Chemistry, and Earth Science options

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**Methods Course**

EDUTL 5275 (719 or 731) – OR- 7702 (811)

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**TOTAL CREDITS/CONTENT GPA:**

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### SOCIAL STUDIES

**Required Courses**

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**Content Courses**

Choose **two courses from approved Social Science courses. Courses must be from different areas (i.e. HIST and POLISCI)**

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<tr>
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**Methods Course**

EDUTL 5280 (738)

<table>
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<th>Term &amp; Year</th>
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**TOTAL CREDITS/CONTENT GPA:**

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Upon successful completion of all required coursework and the appropriate OAE subtests, candidates are required to submit the ODE Licensure Application and payment online through the [ODE website](https://www.ODE.org).

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<tbody>
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</tbody>
</table>

(Initial Ohio Licensure)  
(TL Academic Services Initials/Date)
## Middle Childhood Generalist (grades 4-6) Endorsement: Content Course Options

### Literature Courses at OSU for Reading/Language Arts Concentration

<table>
<thead>
<tr>
<th>American Literature</th>
<th>World Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 2290, Colonial and U.S. Literature to 1865</td>
<td>AFAMAST 2251, Intro to African Literature</td>
</tr>
<tr>
<td>ENGLISH 2291, U.S. Literature: 1865 to Present</td>
<td>ARABIC 2701, Classical &amp; Medieval Arabic Lit in Trans.</td>
</tr>
<tr>
<td>ENGLISH 4550, Special Topics in Colonial &amp; Early National Lit of the U.S.</td>
<td>ARABIC 2702, Modern Arabic Lit in Translation</td>
</tr>
<tr>
<td>ENGLISH 4551, Special Topics in 19th-Century U.S. Lit</td>
<td>ARABIC 5701, The Qur’an in Translation</td>
</tr>
<tr>
<td>ENGLISH 4553, 20th-Century U.S. Fiction</td>
<td>ARABIC 5702, Arabic Folk Narrative in Translation</td>
</tr>
<tr>
<td>ENGLISH 4564.03, Major Authors in American Literature to 1900</td>
<td>CHINESE 2451, Chinese Lit in Translation</td>
</tr>
<tr>
<td><strong>British Literature</strong></td>
<td>CHINESE 4402, Traditional Chinese Fiction in Translation</td>
</tr>
<tr>
<td>ENGLISH 2201, Selected Works of British Lit: Medieval through 1800</td>
<td>CHINESE 4403, Modern Chinese Lit in Translation</td>
</tr>
<tr>
<td>ENGLISH 2202, Selected Works of British Lit: 1800 to Present</td>
<td>CLAS 2220, Classical Mythology</td>
</tr>
<tr>
<td>ENGLISH 4514, Middle English Lit</td>
<td>COMPSTD 2101, Literature and Society</td>
</tr>
<tr>
<td>ENGLISH 4515, Chaucer</td>
<td>COMPSTD 2103, Literature and the Self</td>
</tr>
<tr>
<td>ENGLISH 4521, Renaissance Drama</td>
<td>COMPSTD 2301, Intro to World Literature</td>
</tr>
<tr>
<td>ENGLISH 4523, Special Topics in Renaissance Lit &amp; Culture</td>
<td>COMPSTD 3603, Love in World Literature</td>
</tr>
<tr>
<td>ENGLISH 4531, Restoration and 18th-Cent Lit</td>
<td>COMPSTD 3606, The Quest in World Literature</td>
</tr>
<tr>
<td>ENGLISH 4533, The Early British Novel: Origins to 1830</td>
<td>ENGLISH 4583, Special Topics in World Lit in English</td>
</tr>
<tr>
<td>ENGLISH 4535, Special Topics in Restoration &amp; 18th-Cent Brit Lit &amp; Cult.</td>
<td>HEBREW 2700, Biblical &amp; Post-Biblical Literature in Trans.</td>
</tr>
<tr>
<td>ENGLISH 4542, 19th-Century British Novel</td>
<td>HEBREW 2701, Medieval Hebrew Literature in Translation</td>
</tr>
<tr>
<td>ENGLISH 4543, 20th-Century British Fiction</td>
<td>HEBREW 2702, Modern Hebrew Literature in Translation</td>
</tr>
<tr>
<td>ENGLISH 4564.01, Major Authors in Medieval &amp; Renaissance British Lit</td>
<td>HEBREW 2703, Prophecy in the Bible &amp; Post-Biblical Lit</td>
</tr>
<tr>
<td>ENGLISH 4564.02, Major Authors in 18th- and 19th-Century British Lit</td>
<td>JAPANSE 2451, Japanese Literature in Translation</td>
</tr>
<tr>
<td><strong>British Lit will only be accepted for the grades 4-6 Middle Childhood Generalist Endorsement and NOT for the grades 4-9 Middle Childhood license.</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Composition, Oral Communication, or Media Studies Courses at OSU for the Reading/Language Arts Concentration

<table>
<thead>
<tr>
<th>Composition</th>
<th>Media Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any 2367 Course at OSU</td>
<td>COMM 1100, Communication in Society</td>
</tr>
<tr>
<td>ENGLISH 3398, Writing for English Majors</td>
<td>COMM 2540, Intro to Communication Technology</td>
</tr>
<tr>
<td>ENGLISH 3467, Writing and Learning</td>
<td>EENGLISH 2263, Intro to Film</td>
</tr>
<tr>
<td><strong>Oral Communication</strong></td>
<td>ENGLISH 2269, Digital Media Composing</td>
</tr>
<tr>
<td>COMM 2110, Principles of Effective Public Speaking</td>
<td>ENGLISH 3378, Special Topics in Film and Literature</td>
</tr>
<tr>
<td>COMM 2131, Business &amp; Professional Speaking</td>
<td>ENGLISH 4578, Special Topics in Film</td>
</tr>
<tr>
<td>COMM 2367, Persuasive Communication</td>
<td>FRENCH 5702, Studies in French Cinema</td>
</tr>
<tr>
<td>EDUTL 5101, Teaching &amp; Learning with Drama</td>
<td>SCANDVN 4450, The Films of Ingmar Bergman</td>
</tr>
<tr>
<td>AGRCOMM 3130, Oral Expression in Agriculture</td>
<td>WGSST 3317, Hollywood, Women, &amp; Film</td>
</tr>
<tr>
<td><strong>YIDDISH 3399, Holocaust in Yiddish &amp; Ashkenazic Lit &amp; Film</strong></td>
<td><strong>CURRENT</strong></td>
</tr>
</tbody>
</table>
### Life Science, Chemistry, or Earth Science Courses at OSU for the Science Concentration

<table>
<thead>
<tr>
<th>Life Science</th>
<th>Earth Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 1101, Intro Biology</td>
<td>EARTHSC 110, Planet Earth: How it Works</td>
</tr>
<tr>
<td>BIOLOGY 1102, Human Biology</td>
<td>GEOG 1900, Weather and Climate</td>
</tr>
<tr>
<td>BIOLOGY 1113, Energy Transfer and Development</td>
<td>EARTHSC 1121, The Dynamic Earth</td>
</tr>
<tr>
<td>BIOLOGY 1114, Form, Function, Diversity, and Ecology</td>
<td>EARTHSC 1122, Earth Through Time</td>
</tr>
</tbody>
</table>

**Chemistry**  
CHEM 1110, Elementary Chemistry  
CHEM 1210, General Chemistry

### Social Science Courses at OSU for the Social Studies Concentration

**Choose 1 course from 2 of the following categories:**

<table>
<thead>
<tr>
<th>Cultural Anthropology</th>
<th>World History</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHROP 1100, Introduction to Anthropology</td>
<td>HIST 1681, World History to 1500</td>
</tr>
<tr>
<td>ANTHROP 2202, Peoples and Cultures: Intro to Cultural Anthropology</td>
<td>HIST 1682, World History from 1500 to Present</td>
</tr>
<tr>
<td></td>
<td>HIST 2641, Global History to 1500</td>
</tr>
<tr>
<td></td>
<td>HIST 2642, Global History 1500 to Present</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td>GEOG 2400, Economic &amp; Social Geography</td>
<td>HIST 2650, The World since 1914</td>
</tr>
<tr>
<td>GEOG 2750, World Regional Geography</td>
<td>HIST 2651, World History before the Modern Age</td>
</tr>
<tr>
<td>Economics</td>
<td>American History</td>
</tr>
<tr>
<td>ECON 1100.01, Current Economic Events in Historical Perspective</td>
<td>HIST 1151, American Civilization to 1877</td>
</tr>
<tr>
<td>ECON 1100.02, Freakonomics</td>
<td>HIST 1152, American Civilization since 1877</td>
</tr>
<tr>
<td>ECON 2001, Principles of Microeconomics</td>
<td>HIST 2001, Launching America</td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
</tr>
<tr>
<td>POLITSC 1100, Intro to American Politics</td>
<td></td>
</tr>
<tr>
<td>POLITSC 1165, Intro to Politics</td>
<td></td>
</tr>
<tr>
<td>POLITSC 1200, Intro to Comparative Politics</td>
<td></td>
</tr>
<tr>
<td>POLITSC 2400, Intro to Political Theory</td>
<td></td>
</tr>
</tbody>
</table>
Middle Childhood Generalist Endorsement (4-6)
Department of Teaching & Learning: The Ohio State University

Program Sheet

<table>
<thead>
<tr>
<th>Name:</th>
<th>OSU Username:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(lastname.#)</td>
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</tr>
</tbody>
</table>

Requirements

- **Coursework** can be completed at the undergraduate or graduate-level and during or after initial licensure coursework.
  - **Content courses** may be completed at another institution, but must be completed before taking the Methods courses.
  - **Methods courses** must be completed at OSU.
- **GPA requirement:** 2.75 cumulative GPA or above in all content coursework
- **All required courses must be taken within 6 years of applying to the Ohio Department of Education (ODE).**
  - **Content courses** may exceed the 6 year limit.
- **Assessments** (Reference: Educator License Exams):
  - **Option 1:** OAE Elementary Education, Subtests I AND II: Test Codes 018 and 019
  - **Option 2:** The content test(s) for each content area being added to the MC License:
    - OAE Middle School English Language Arts: Test Code 028
    - OAE Middle School Science: Test Code 029
    - OAE Middle School Mathematics: Test Code 030
    - OAE Middle School Social Studies: Test Code 031

### All Content Areas

<table>
<thead>
<tr>
<th>Required Course</th>
<th>Term &amp; Year</th>
<th>Grade</th>
</tr>
</thead>
</table>

**Field experience (please see the attached Endorsement Field Requirement Addendum)**

- Option 1: Signed form from direct supervisor
- Option 2: EDUTL 5189.22: Middle Childhood Generalist Endorsement Field Experience (1 credit)

*To register for this course, please complete the registration survey (_______) by:*
  - April 1 for autumn course enrollment
  - September 1 for spring course enrollment

**TOTAL CREDITS:**

### Content Area(s) being added to initial license, select all that apply:

- Mathematics
- Reading and Language Arts
- Science
- Social Studies

### MATHEMATICS

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Term &amp; Year</th>
<th>Grade</th>
</tr>
</thead>
</table>

**Content Courses - Choose one sequence**

- MATH 1165 (108/109): Math for Middle Childhood Teachers I
- MATH 1166 (109/110): Math for Middle Childhood Teachers II
- OR
- MATH 1135: Number and Operations for Teachers (regional campuses only)
- MATH 1136: Measurement and Geometry for Teachers (regional campuses only)

**Methods Course**

- EDUTL 5270 (709) -OR- 7701 (812)

**TOTAL CREDITS/CONTENT GPA:**
### READING & LANGUAGE ARTS

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Term &amp; Year</th>
<th>Grade</th>
</tr>
</thead>
</table>

**Content Courses**  
*Choose one Literature course from approved US or World Literature courses OR EDUTL 3356 (if EDUTL 3356 was taken as a part of your initial license, you may not use it for the Endorsement)*

<table>
<thead>
<tr>
<th>Content Courses</th>
<th>Term &amp; Year</th>
<th>Grade</th>
</tr>
</thead>
</table>

*Choose at least one course from approved Composition, Oral Communication or Media Studies courses* (two are strongly recommended):

<table>
<thead>
<tr>
<th>Content Courses</th>
<th>Term &amp; Year</th>
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</tr>
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</table>

**Methods Course**  
EDUTL 5230 (706) -OR- 7316 (816)

TOTAL CREDITS/CONTENT GPA: ___________

---

### SCIENCE

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Term &amp; Year</th>
<th>Grade</th>
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</thead>
</table>

**Content Courses**  
*PHYSICS 1106 (106/107) –OR- 1107 (107/108): Physics by Inquiry I or II*

<table>
<thead>
<tr>
<th>Content Courses</th>
<th>Term &amp; Year</th>
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</table>

*Choose one course from approved Life Science, Chemistry, and Earth Science options*

<table>
<thead>
<tr>
<th>Content Courses</th>
<th>Term &amp; Year</th>
<th>Grade</th>
</tr>
</thead>
</table>

**Methods Course**  
EDUTL 5275 (719 or 731) –OR- 7702 (811)

TOTAL CREDITS/CONTENT GPA: ___________

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### SOCIAL STUDIES

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Term &amp; Year</th>
<th>Grade</th>
</tr>
</thead>
</table>

**Content Courses**  
*Choose two courses from approved Social Science courses. Courses must be from different areas (i.e. HIST and POLISCI). One of the two courses must be Ohio History (HISTORY 3030).*

<table>
<thead>
<tr>
<th>Content Courses</th>
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**Methods Course**  
EDUTL 5280 (738)

TOTAL CREDITS/CONTENT GPA: ___________

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Effective term SP19
31 October 2018

Dr. Bryan Warnick
Associate Dean of Academic Affairs

Dear Dr. Warnick,

I am writing this letter in support of the faculty request to change two endorsements: Middle Childhood Education Generalist and Early Childhood Generalist to meet state requirements.

The proposed changes meet accreditation requirements and state requirements. There are no negative implications for these areas.

Sincerely,

Erica M. Brownstein, Ph.D.
Assistant Dean, Office of Educator Preparation
The Ohio State University  
College of Education and Human Ecology  
Department of Teaching and Learning  
EDUTL 5189.11 and 5189.22 – Early Childhood and Middle Childhood  
Generalist Endorsement Field Experience; 1 credit hour  
Undergraduate and Graduate

Instructor:  
Office:  
Mailbox:  
Email:  
Phone:  
Office Hours:

Note: This syllabus is subject to change. Changes will be announced in class or via email.

**COURSE OVERVIEW**

This field experience is designed to provide you with an opportunity to work with a mentor teacher to gain insight into: (1) best practices in lesson planning, teaching, and classroom management; (2) student learning, interests, and perspectives; (3) how to effectively implement methods and pedagogical approaches specific to grades 4 & 5 for the early childhood endorsement or grades 4 - 6, as well as designated content areas, for middle childhood generalist endorsement.

**Course Objectives:**
1) Gain experience teaching and learning in grades 4 & 5 or 4 - 6 in specific content areas or as a generalist;  
2) Use observation as a learning tool for understanding the dynamics of teaching and learning;  
3) Apply analysis and reflection to your own professional development; and  
4) Articulate how theories and methods inform and are informed by practice.

**Essential Questions:**
1) What is effective classroom instruction for 21st century education for young learners or young adolescents?  
2) What are the most effective methods and instructional practices to meet the learning goals and skills of (choose appropriate for specified content areas): ELA, Math, Science, or Social Studies.

**GRADING AND ASSIGNMENTS**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Attendance Log</td>
<td></td>
</tr>
<tr>
<td>2) Lesson Plans with Materials</td>
<td></td>
</tr>
<tr>
<td>3) Lesson Plan Reflections</td>
<td></td>
</tr>
<tr>
<td>4) Final Reflection</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
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</tbody>
</table>

Assignments will be graded on the University system:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93% - 100%</td>
</tr>
<tr>
<td>A-</td>
<td>90% - 92%</td>
</tr>
<tr>
<td>B</td>
<td>83% - 86%</td>
</tr>
<tr>
<td>B-</td>
<td>80% - 82%</td>
</tr>
<tr>
<td>C</td>
<td>73% - 76%</td>
</tr>
<tr>
<td>C-</td>
<td>70% - 72%</td>
</tr>
<tr>
<td>D</td>
<td>60% - 67%</td>
</tr>
<tr>
<td>D-</td>
<td>67% - 69%</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60%</td>
</tr>
<tr>
<td>B+</td>
<td>87% - 89%</td>
</tr>
<tr>
<td>C+</td>
<td>77% - 79%</td>
</tr>
<tr>
<td>D+</td>
<td>67% - 69%</td>
</tr>
</tbody>
</table>

This course will be graded S/U. In order to pass with a “satisfactory” grade, you must not fall below an 85%.
Submitting Assignments:
Assignments, unless otherwise noted, are typed, double-spaced using Times New Roman, 12-point font with 1” margins. Please utilize APA 6th edition guidelines for page numbers, references, citations, etc. Reference pages are not included in page number totals. I encourage you to refer to the following website: http://owl.english.purdue.edu/owl/resource/560/01/

Assignments are evaluated according to the following criteria:

. The degree to which the assignment is completed thoroughly based on the criteria outlined in the description of each assignment.
. The degree to which the assignment is polished and edited carefully. A poorly edited assignment will be returned to you.
. The degree to which the assignment shows insight, careful thought, and synthesis with respect to course readings and other class experiences.
. The degree to which the organization of the piece contributes to its effectiveness. Do not answer each question in order starting sentences with, “I learned…” Craft a piece, please.

Late Work:
An assignment is considered late if it is not submitted by 11:59 on the day it is due, unless otherwise noted. As professionalism includes paying careful attention to deadlines and meeting those deadlines, late work will receive a full grade reduction for each day late. Any pattern of lateness will require submission of a written plan to ensure you are taking appropriate steps to develop the habits and dispositions appropriate for your success. Please take advantage of e-mail, phone, and office hours to communicate any anticipated difficulties prior to an assignment due date.

Explanation of Assignments

1) Field Experience Requirements: You are required to complete 50 hours of field work in a 4, 5, or 6 grade classroom. This 50 hours must focus on classroom instruction and does not include time spent planning or grading.

Attendance: The 50 hours must be complete within the 14-week semester in which you have registered up for this course. Your mentor teacher must sign your Attendance Log to verify your hours. Log your hours for each class attendance related to your specific areas of focus for your field experience.

Due in Carmen:

2) Lesson Plans
You will submit two lesson plans, with materials, over the course of the 14 weeks. You are responsible for teaching these lessons. If you are taking methods courses, lesson plans from those courses can be used for this assignment. The essential question for this assignment is: What is effective classroom instruction for 21st century education for young learners or young adolescents?

The lesson plan will be written using the following guidelines:
   a) use the lesson plan template for your school or district. If you do not have one, use the lesson plan template found on Carmen;
   b) lesson should be designed for a 45-60-minute class;
   c) you may not use pre-made lesson plans - lesson plans must be created by you;
   d) standards for the lesson plan must come from the appropriate Ohio Standards for the assigned grade level and content area;
   e) include measureable learning objectives;
   f) incorporate student-centered learning;
   g) incorporate the questions and how you will facilitate and drive learning; and
   h) include assessments that will take place during the lesson.
Due in Carmen:

3) Lesson Plan Reflections
After you teach each lesson, you will spend time reflecting on the lesson learned and ways to improve your teaching practice. You may choose from either option below for your reflection. You will submit a reflection no later than one-week after you teach the lesson, for a total of three reflections.

<table>
<thead>
<tr>
<th>Written Reflection</th>
<th>Video Reflection</th>
</tr>
</thead>
</table>
| After you finish teaching each lesson, you will complete a three-page written reflection that responds the following:  
  • Make general observations about your teaching.  
  • Examine the impact of your teaching—did student learning meet your identified learning outcomes? How do you know?  
  • What modifications or improvements would you make?  
  • Overall reflection of the lesson — what did you learn through this process?  
  
Submit your written reflection to the Carmen dropbox one week after you teach the lesson. | After you finish teaching each lesson, you will complete a 6-minute (it takes about two minutes to read a double-spaced page) video reflection that responds the following:  
  • Make general observations about your teaching.  
  • Examine the impact of your teaching—did student learning meet your identified learning outcomes? How do you know?  
  • What modifications or improvements would you make?  
  • Overall reflection of the lesson — what did you learn through this process?  
  
Submit your written reflection to the Carmen dropbox one week after you teach the lesson. |

Due in Carmen: One week after teaching date

4) Final Reflection
The final represents your learning throughout the semester and how this learning impacts your ongoing understanding of yourself as an educator.

Video:
You will create a 6-minute video that answers the following essential questions:

a) What is effective classroom instruction for 21st century education for young learners or young adolescents?

b) What are the most effective methods and instructional practices to meet the learning goals and skills of (choose appropriate for specified content areas): ELA, Math, Science, or Social Studies.

Due in Carmen:
POLICIES AND PROCEDURES

Attendance:
Attendance is critical to success. It is expected that you will be in attendance for every class session. At this stage in your career, there is no differentiation between excused and unexcused absences. Any absence will impact your participation grade. More than one absence will result in the loss of a full letter grade. Additional absences will continue to reduce your grade by one letter grade. Please email me in advance to inform me of any absence.

Arriving late/leaving early is disruptive to the classroom environment and prevents you from fully participating in class. Two or more occurrences will result in an absence and impacts your participation grade.

E-mail Policy:
When writing electronic communications, adopt an appropriate tone that demonstrates your identity as a teacher and that you are making requests and not demands. As with all communication during our time together, I expect e-mails to be sufficiently professional.

Be mindful of spelling, grammar, and tone. Since you hope to have a classroom of your own and will be required to communicate with parents and members of the community — you should get in the habit of communicating in a professional manner.

Statement of Academic Misconduct:
The Ohio State University’s Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. I recommend that you review the Code of Student Conduct. If I suspect that a student has committed academic misconduct in this course, I am obliged by University rules to report my suspicions to the Committee on Academic Misconduct. Sanctions for misconduct could include a failing grade in this course and suspension or dismissal from the University. For additional information, see the Code of Student Conduct.

Grievances and Solving Problems:
According to University Policies, available from the Division of Student Affairs, if you have a problem with this class, “You should seek to resolve a grievance concerning a grade or academic practice by speaking first with the Instructor or professor: Then, if necessary, with the department chairperson, college dean, and provost, in that order. Specific procedures are outlined in Faculty Rule 3335-7-23, which is available from the Office of Student Life, 208 Ohio Union.” “Grievances against graduate, research, and teaching assistants should be submitted first to the supervising Instructor, then to the chairperson of the assistant’s department.”

ODS Statement:
The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your documented disability, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I will request that you register with Student Life Disability Services. After registration, make arrangements as soon as possible to discuss your accommodations with me so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Statement on Diversity:
The College of Education and Human Ecology affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation or veteran status, is prohibited.
Student Advocacy Center:
The Ohio State University Student Advocacy Center (http://studentaffairs.osu.edu/advocacy/) is devoted to helping students maximize their educational experiences in the university setting. Their personnel will assist you with a variety of needs in line with University procedures, including verification of class absences due to illness or family emergencies, negotiating and scheduling makeup assignments, etc. If circumstances preclude your full participation in the course, it is recommended that you contact this office as soon as possible.
EDUTL 5189.11 or 5189.22 — Field Experience Observation Log
Early Childhood and Middle Childhood Generalist Endorsement

Student: ___________________________ School: _______________________

Mentor Teacher: ____________________ Grade(s)/Content Area: ________________

<table>
<thead>
<tr>
<th>Date</th>
<th>Time In</th>
<th>Time Out</th>
<th>Mentor Teacher’s Signature</th>
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<tbody>
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</table>

Total hours: ______________

Student’s Signature: ______________________________________________________ -

Mentor Teacher’s Signature: ______________________________________________
Endorsement Field Requirement
Department of Teaching and Learning: The Ohio State University

*Students must provide documentation for a minimum of 50 field hours with the appropriate age group and/or content area.*

*required for students beginning endorsement programs AU17 or after

<table>
<thead>
<tr>
<th>Endorsement Type</th>
<th>Age Group/Content Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Generalist</td>
<td>Grades 4 and/or 5</td>
</tr>
<tr>
<td>Middle Childhood Generalist</td>
<td>1 or 2 Subjects corresponding with the endorsement in which you are pursuing: Mathematics, Reading &amp; Language Arts, Science, Social Studies</td>
</tr>
<tr>
<td>Bilingual</td>
<td>Bilingual - Spanish</td>
</tr>
<tr>
<td>TESOL</td>
<td>TESOL</td>
</tr>
</tbody>
</table>

Students can fulfill the Field Requirement through one of the following options:

- **OPTION 1:** Pre-service and in-service teachers may provide a signed form (see page 2) from your direct supervisor* (i.e. principal, building supervisor, mentor teacher) explicitly stating that you have completed at least 50 field hours with students in the appropriate grades or content areas (see table above). Students enrolled in a degree program (M.Ed. or B.S.Ed.) at OSU, will not be permitted to register to utilize any field hours prior to enrollment in EDUTL 4189 for this requirement.

  * Students that are in-progress or have completed a Bachelor of Education in Early or Middle Childhood Education on a regional campus (Newark, Mansfield, Marion, or Lima) can submit proof of the appropriate contact hours by completing the form on page two and providing a signature from their academic program area representative.

- **OPTION 2:** Successfully complete EDUTL 5189.XX: Early Childhood (5189.11), Middle Childhood Generalist (5189.22), or Bilingual Endorsement Field Experience (5189.33); 1 credit hour. **

**Students completing coursework regionally should note that registration for EDUTL 5399 will result in a field placement in proximity to whichever campus on which they register.**

- **TESOL ONLY:** Students will complete a total of 30 hours of field experience in their culminating EDUTL 5189.66 course. The remaining 20 hours is to be accumulated during other required courses and individually managed experiences. Documentation of the remaining 20 hours should be provided on the form below.
Endorsement Field Requirement
Department of Teaching and Learning: The Ohio State University

Student Name:

Date of Birth:

Endorsement Type:

Current teaching license:

License number (if applicable):

OSU username (last name.#) (if applicable):

My signature below confirms the following:

1. I am the current/former supervisor for
   
   a. If former supervisor, please provide dates employed:

2. ____________________________ (Name) has completed _____ (#) field hours between the dates of __________ with students in one or more of the grades/content areas listed below (select all that apply):
   - Early Childhood Generalist (Grades 4 & 5)
   - Middle Childhood Generalist
   - Mathematics
   - Reading & Language Arts
   - Science
   - Social Studies
   - Bilingual - Spanish
   - TESOL

__________________________________________  ______________________________________
Supervisor Signature                       Printed Supervisor Name

__________________________________________  ______________________________________
School & District                          Student Signature

__________________________________________  ______________________________________
Student Signature                         Printed Student Name

Date
<table>
<thead>
<tr>
<th>Requirements</th>
<th>Early Childhood Endorsement</th>
</tr>
</thead>
<tbody>
<tr>
<td>3333-1-05: minimum 50 clock hours for each endorsement</td>
<td>EDUTL 5189.11</td>
</tr>
<tr>
<td>Performance-based assessment</td>
<td>EDUTL 5189.11</td>
</tr>
<tr>
<td>3301-24-05: additional semester hours of student in each content area; aligned with academic content standards and prep in pedagogy</td>
<td>N/A</td>
</tr>
<tr>
<td>Ohio History and Social Studies</td>
<td>N/A</td>
</tr>
<tr>
<td>OAC 3301-24: Ohio Academic Content Standards for grades 4 and 5 and pedagogy</td>
<td>All courses</td>
</tr>
<tr>
<td>Middle Childhood Endorsement</td>
<td>Notes</td>
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<tr>
<td>EDUTL 5189.12</td>
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<tr>
<td>EDUTL 5189.12</td>
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<tr>
<td>EDUTL 5270 (or 7701): Math Methods, 5230 (or 7316): RLA Methods, 5275 (7702): Science Methods, 5280: Social Studies Methods</td>
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<td>N/A</td>
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