

TO: Randy Smith, Vice Provost for Academic Programs
Eric Bielefeld, Chair, Council on Academic Affairs
FROM: Shari Speer, Associate Dean for Academic Affairs, Graduate School
DATE: 1-10-2020
RE: Proposal for International Cooperative Graduate Degree Agreement, College of
Education and Human Ecology and Shandong University

The College of Education and Human Ecology and Shandong University are proposing to establish a combined Bachelor's/Masters degree in Consumer Science – Hospitality Management.

The proposal was received by the Graduate School on March 4th, 2019. It was reviewed by GS/CAA on March 7th, 2019, and revisions were requested. It was reviewed a second time on June 18th, 2019, and revisions were again requested. Revisions were received on July 3rd, 2019. No revisions were requested, and the proposal was recommended for approval by the Graduate Council pending the inclusion of the proper paperwork. The version with this paperwork was received on November 25th, 2019. The proposal was approved by the Graduate Council on December 9th, 2019.



November 25, 2019

Graduate School and Graduate Council
c/o Dr. Shari R. Speer
Associate Dean for Academic Affairs

Dear Dr. Speer and Members of the Council:

On behalf of the College of Education and Human Ecology (EHE) please accept the enclosed documents as EHE's application for approval of a cooperative degree agreement between EHE and Shandong University, Shandong, People's Republic of China. The following documents are included:

1. Proposal support materials, including:
 - a. Support letter from EHE Dean Don Pope-Davis
 - b. Support letter from Department of Human Sciences Chair Erik Porfelli
 - c. Supplemental Committee question/EHE response document
 - d. Student advising sheet
 - e. Program assessment report
 - f. Program assessment plan
2. Restricted Party and Research Compliance Sign-off document
3. Fully executed and signed ICDGA

Please do not hesitate to contact me if you have any questions or require additional information.

Sincerely,

Kerry Dixon, Ph.D.
Executive Director of Civic and Global Engagement

Cc: Don Pope-Davis
Erik Porfelli
Jay Kandampully



May 15, 2019

To whom it may concern:

I write today as dean of the College of Education and Human Ecology (EHE) to affirm my awareness and support of the proposed cooperative degree program between EHE and Shandong University, People's Republic of China. The program was designed by faculty in the Consumer Science – Hospitality Management program area in the Department of Human Sciences. It establishes a combined BS and MS degree from OSU and Shandong University (a "3+2" program). It will result in students obtaining a BS degree from Shandong University and an MS degree from OSU after spending three years at Shandong University and two years at OSU.

The faculty team engaged with its department administration, faculty colleagues, and EHE's Office of Global Engagement about key issues including curriculum development, program demand, strategic importance and value, and financial models of cost and revenue sharing. I confirm EHE's participation in this program and support its anticipated launch in Fall 2020.

Sincerely,

Don Pope-Davis, Ph.D.
Dean, College of Education and Human Ecology



THE OHIO STATE UNIVERSITY

College of Education and Human Ecology

Office of the Chair
Department of Human Sciences
150 PAES Building
305 Annie & John Glenn Avenue
Columbus, OH 43210

614-688-1444 Phone
614-292-7229 Fax

go.osu.edu/HS

May 14, 2019

To whom it may concern,

I write today on behalf of the Department of Human Sciences to affirm our support of the proposed Cooperative Degree Agreement between Shandong University and The Ohio State University, designed by the faculty in the Consumer Science - Hospitality Management program area in the Department of Human Sciences.

The cooperative agreement established a combined BS plus MS degree from the two different institutions (a "3+2" program). The program will result in students obtaining a BS degree from Shandong University and an MS degree from OSU after spending three (3) years at Shandong University and two (2) years at OSU.

The hospitality management faculty engaged our department administration and faculty about key issues including curriculum development, program demand, strategic importance and value, and financial models of cost and revenue sharing. We will work with the faculty in the Consumer Science - Hospitality Management program area and the university to help identify additional resources needed to accommodate this program. We confirm our participation in this program and support its anticipated launch in Autumn Semester 2020.

We are excited to support this cooperative agreement and wish them much success.

Sincerely,

DocuSigned by:

875ED8844A254D6...

Erik J. Porfeli, PhD
Professor and Chair
Department of Human Sciences
College of Education and Human Ecology

1. The subcommittee requests confirmation that the program has the requisite departmental and college support. It is customary to include letters of support from the department chair and the academic dean of the college, along with documentation that the proposal has been approved through the college curricular process.

These letters are attached.

2. Please provide full details of the proposed curriculum. Include a side-by-side comparison of the proposed cooperative degree program requirements with those of the current curriculum in the HSPMGT program. Are any of the proposed courses new? If new courses are proposed, include a short-form syllabus (course title, number, credits, prerequisites, a course description, course objectives, and a content topic list.) Courses should also be submitted to curriculum.osu.edu in their full format. All courses should be listed with the precise prefixes and numbers as used by the Registrar's Office https://registrar.osu.edu/transfer_credit/depts.asp#P

There are no new courses. The proposed cooperative degree program requirements are identical to the current curriculum, because this proposed agreement does not involve the exchange of credits.

3. The subcommittee wondered about the coursework that students would take in their first year and how that work will contribute to the MS degree. What is the number of credit hours that will be transferred to Shandong for completion of the undergraduate degree, and will some courses "count" toward both degrees? Will all courses be in the Hospitality and Fashion Retail Management areas? If coursework will be taken outside the college, include concurrences from affected programs.

The students will take a maximum of four 3-credit-hour course per semester in their first year. The minimum number of credit hours permitted is 9 credit hours per semester, also in their first year. They will be allowed to undertake a maximum of four 5000 level (3credit) courses during the first year of study at OSU.

The students' undergraduate degree will be from Shandong University. The students will only be earning a master's degree from OSU. If a student takes a master's level course for their undergraduate degree from Shandong University, they will not be permitted to count that course toward their master's degree at OSU.

All courses will be in the Hospitality and Fashion Retail Management areas. OSU will not transfer any course credits to Shandong University. Students will submit transcripts of the courses they undertook at OSU which will meet the requirements of Shandong University. OSU is not seeking any agreement with Shandong University's undergraduate program for credit transfer.

4. There was confusion among the committee members about courses listed on the final page of the proposal document. The minimum number of graduate hours required for a masters' degree is 30, and the number of total credits listed in the tabled program plan is 25; only 3 of the listed courses are at the graduate level (5000 and above). Elsewhere in the proposal (p.2 of 12 In the pdf) it is stated that course must be available for graduate credit in order for the courses to count for the graduate degree.

Shandong University students may receive a maximum of 25 credit undergraduate level in their first year of study at OSU. Of these 25 credits, they will be eligible to take up to four 5000 level courses. However, they will be able to transfer only two of the 5000 level courses (6 credits) to their master's program at OSU. In the second year, they will aim to receive 24 graduate credits as a Hospitality Management Plan B Master's student at OSU.

Shandong university students during the first year of study at OSU will be eligible to take up to four 5000 level subjects as part of their 25 undergraduate credits at OSU. However, they will be eligible to transfer two 5000 level courses (6 credits) only from their undergraduate level can be transferred to master's program at OSU.

5. **Include advising sheets for student use in tracking their progress through the program.**

At the master's level, the program does not have an advising sheet. However, advisors and students rely on a curriculum guideline document to ensure program requirements are met. That document is attached. Shandong University students will be assigned to faculty, and their progress will be monitored at the end of each semester and at the end of each year at OSU.

6. **Include learning goals and an assessment plan for all program objectives**

The master's program in Consumer Sciences concentrates on learning and conducting research about consumers, their consumption patterns and behavioral, economical and psychological decision-making processes.

Early on in their studies, students will work directly with expert faculty on research projects. This first-hand experience will deepen their knowledge of consumer sciences and help to improve consumer experiences in the marketplace. They will enter a core program that covers research methodology and theories and models in consumer sciences; or the behavior of individuals and families in the marketplace.

Fashion and Retail Studies focuses on the investigation of textiles and clothing products and their use by consumers from historical, behavioral and social-psychological perspectives. Students will study body image, appearance management behaviors, or consumer responses to phenomena in the retail sector.

Hospitality Management focuses on the hospitality-tourism industry, the largest employer in the world. Students will undertake a systematic examination of the various functional areas of hospitality firms and their contribution to the greater community. The professional master's program is designed to offer the management and leadership skills needed to advance students' careers in hospitality and service-oriented industries. An academic master's program provides rigorous research-oriented curriculum to prepare you for successful careers in academia.

At the graduate level, study in Hospitality Management is pursued in the PhD and MS in Consumer Sciences. There are assessment plans on record in the Improve system (formerly TracDat). Copies of these documents are attached.

7. The committee wondered about the impact the addition of 20-30 students a year would have on existing enrollments and faculty resources. Is there a plan to monitor this impact?

The students from Shandong will be entering following a Masters Plan B only. Once we know that we will have 20-30 plan B Master's degree students, we will be able to plan ahead to make adjustments in terms of our graduate course offerings. These adjustments might include: splitting each course into two or three sessions and summer teaching of graduate courses. Given that students from Shandong University will be full-fee-paying students, the department/college will have the funds to recruit additional faculty to teach and/advice students as needed. We will know of any increase in the number of graduate students at least 2 semesters ahead of time to plan.

We will not offer any assistantships to students from Shandong University under this agreement. All students coming through Shandong collaborations will be self-funded international students.

8. Please include a completed, signed Cooperating Degree Agreement that conforms to the Cooperative Degree Agreement template (when it is finalized).

The draft agreement is attached.

OLA General Contract Entry Form

Agreement Name *

2020 – Shandong Univeristy

Full Legal Name of Other Party *

Shandong University, Weihai, P.R. China

Term of Contract Start *

11/19/2019

Term of Contract End *

11/18/2024

Originator *

HORTON.323

General Contract Reviewing Attorney *

hedien.1

CM D–Org *

D1200

Amount *

\$0.00

Business Purpose *

Agreement for an international cooperative grad degree for students of SU

Handling Instructions

Will Protected Health Information (PHI) be disclosed by either party pursuant to this agreement? *

No

Is a bid waiver required? (if so, please attach) *

No

Is this an amendment to a current contract? *

No

Upload General Contract (1)

CM General Contract *

CM General Contract LAC# 213853 | 2020 – Shandong Univeristy for \$0.00 | Shandong University, Weihai, P.R. China | HORTON.323 | hedien.1

Upload Additional Back-up Documentation (1)

CM Back-up Documentation

CM Back-up Documentation LAC# 213853 | 2020 - Shandong Univeristy for \$0.00

Please confirm the following:



I have reviewed this contract with the appropriate Department Approval Individual set forth above, and that individual is aware of the contract and all terms therein, and has approved same. *



The contract was reviewed by a member of The Office of Legal Affairs and I received permission to upload the document into OnBase. I certify that the document attached is the final approved version of the document. *



The contract and all necessary exhibits are attached. *



I have read the contract in its entirety and believe it reflects the business terms negotiated between the parties. *

INTERNATIONAL COOPERATIVE GRADUATE DEGREE AGREEMENT (ICGDA)

International Combined Bachelor's/Master's Degree

between

Shandong University, Weihai, P.R. China

and

The Ohio State University, Columbus, Ohio, U.S.A.

This document describes an international graduate cooperative degree agreement (ICGDA) designed to deepen the research and academic relationship as part of the growing partnership between The Ohio State University (Ohio State) on behalf of its Department of Human Sciences, College of Education and Human Ecology and Shandong University, Weihai, P.R. China (Shandong University). The goal of this cooperative degree agreement is to provide a framework for exceptional undergraduate students enrolled in Shandong University to seek a global educational and professional experience at Ohio State while enrolled as a provisional graduate student.

The agreement will enable Shandong University students an opportunity to pursue, simultaneously, two degrees in two different universities, specifically a 4-yr undergraduate degree at the Shandong University and a graduate Master's degree at Ohio State, and reduce the typical time required to complete both sets of degree requirements. Under this agreement, eligible Shandong University students pursuing an undergraduate degree from Shandong University may complete their undergraduate course requirements at Ohio State with the intent of continuing studies to obtain a Master's degree at Ohio State in an abbreviated period, similar to the Combined undergraduate/graduate Master's degree for Ohio State students. ([Section 8.1 of the Graduate School Handbook](#))

THE AGREEMENT

1. Period of Agreement.

- (1) This Agreement becomes effective for 5 years on the date of the last signature. This overarching agreement among institutions, once executed, will grant Shandong University the access to design specific and potentially multiple Combined Bachelor's/Master's programs with Ohio State graduate programs. These specific programs will be reviewed and approved in the standard process of The Graduate School and The Office of Academic Affairs in 5-year terms as described in 2.
- (2) Upon written consent by both parties, the agreement may be extended for another period of 5 years. The Department of Human Sciences in the College of Education and Human Ecology at Ohio State will provide a written report to the Graduate School of Ohio State documenting student success in the program for approval prior to renewing another term. Specifically, this report should provide student participation (numbers) and academic metrics of success; including, but not limited to, maintaining good

standing in the Graduate School, degree completion (%), number of returning students after the Bachelor's degree, and time to degrees.

2. Program Overview.

- (1) For Shandong University to initiate a new International Bachelor's/Master's Program with a College and Department at Ohio State, this ICGDA must be signed and in effect. Upon approval of the ICGDA by the Graduate School and the Chief Financial Officer at Ohio State, a signed copy of the ICGDA will be provided to the College of Education and Human Ecology at Ohio State and Shandong University.
- (2) Upon approval of the ICGDA, a program proposal for the international Combined degree program must be submitted by the academic units at OSU and the Partnering Institution for review by the Graduate School (Dean or Associate Dean). The program proposal must be approved as per the curricular review process for any Ohio State graduate program in accordance with the Graduate School's current Program Approval Guidance Document. A copy of the ICGDA is a required component of the program proposal submission.
- (3) Once the program proposal is approved, each year, Shandong University may send up to the agreed upon number of qualified undergraduate students who are at the beginning of the fourth and final year of undergraduate study to Ohio State for up to 3 consecutive semester(s) to complete the Bachelor's degree. Shandong University students are provisionally admitted to the Ohio State Graduate School in the specified degree program.
- (4) At the end of the up to 3 consecutive semesters at Ohio State, Shandong University students will complete their undergraduate degree from Shandong University. It is understood that this may require the student to return to Shandong University to complete the Bachelor's degree. Given that students provide to Ohio State a transcript showing completion of the baccalaureate degree and that students meet all other enrollment conditions, Shandong University students will continue studies as a graduate student for two semesters in the Consumer Science program within the Department of Human Sciences in the College of Education and Human Ecology to complete the master's degree at Ohio State.

3. Enrollment Conditions.

- (1) Students from Shandong University with an active ICGDA with Ohio State will be allowed to enroll in the Combined Bachelors/Master's program.
- (2) Shandong University students who are accepted by the Ohio State program can participate and are provisionally admitted to the Ohio State Combined Bachelors/Master's program.
- (3) Shandong University students are to study at Ohio State for the fourth and final year of their Bachelor's degree program (or selected semester during this year) to complete the coursework with credit hours equivalent to the requirement of the same period at Shandong University. Enrolled courses at Ohio State must be available for graduate credit in order for the hours to count toward a graduate degree. Upon completion of coursework during this period at Ohio State, students are to earn their bachelor's degree from Shandong University. Criteria for the Combined Bachelor's/Master's program include but are not limited to the following:

- a. Students must have completed a minimum of 3 years of baccalaureate level course work.
 - b. Students must earn a minimum of 3.5 cumulative grade-point average or its equivalent (evaluation by Ohio State Graduate and Professional Admissions) in all previous undergraduate work (including credit hours from all undergraduate institutions previously attended).
 - c. International students may not be admitted to the Combined Bachelor's/Master's program in conditional or graduate non-degree status.
- (4) The Graduate Program in the Department of Human Sciences within the College of Education and Human Ecology at Ohio State under this ICGDA, must additionally evaluate students based on their academic record, including their GPA and recommendation letters. The academic record must meet the requirements for the combined undergraduate/graduate program at Ohio State as described in the Graduate School [Handbook Section 8.1](#).
- (5) The students from Shandong University will also need to meet the TOEFL English language requirements set by the OSU Graduate School (currently IBT 79 total), which includes a minimum score of 550 on the old or a minimum score of 19 on each section of the new paper-based Test of English as a Foreign Language (TOEFL), 79 on the internet-based TOEFL, or 7.0 on the International English Language Testing System (IELTS).
- (6) In order to continue studies at Ohio State as a graduate student, Shandong University students must meet the current published Graduate School criteria of Ohio State for enrollment as per the current [Graduate School Handbook](#).
- a. Students must provide to the Ohio State Graduate and Professional Admissions Office an official transcript showing a baccalaureate degree earned, or its equivalent, before continuing into the second year of the international graduate degree program. Provisional admission status will be removed once the bachelor's degree is verified.
 - b. Students who have completed the 4-year degree requirements for Shandong University in the Combined Bachelor's/Master's program will be subject to the academic and professional standards of the Graduate School of Ohio State and meet the course and academic requirements of the Ohio State graduate program in which the graduate degree of Ohio State will be conferred.
 - c. As with all degrees, the student's transcripts will be monitored by the Graduate School of Ohio State and any problems identified communicated among the parties, up to and including dismissal of the student from the degree program as for any domestic student in a Combined Bachelor's/Master's degree program.
- (7) Students continuing to study at Ohio State during the final academic year (i.e. fifth academic year) as a graduate student are to receive a Master's Degree from Ohio State upon completing all degree requirements, as outlined in the [Graduate School Handbook](#) and in guidelines specific to the graduate program. A course plan for each student must have been approved by the graduate program based on the curriculum as approved by Ohio State.

4. Responsibilities of Parties.

(1) Responsibilities of The Ohio State University:

- a. To inform Shandong University of the Vision and Mission statements of the Ohio State Graduate School and that the pre-selection of students must follow the criterion of the best and most diverse graduate students.
- b. To evaluate, at the graduate program and department level, interested students who have completed two years of study at Shandong University and have been nominated by Shandong University for the Combined Bachelor's/Master's program at Ohio State;
- c. To inform Shandong University of admission results of nominated students for participation in the Combined Bachelor's/Master's program at Ohio State after completion of their third year at the Shandong University;
- d. To advise admitted Shandong University students about Ohio State rules and regulations
- e. To register admitted Shandong University students at Ohio State starting with the SP, SU, or AU semester of their first combined year as a Graduate Student (fourth academic year), and for their fifth academic year to complete the Graduate degree.
- f. To advise, at the graduate program level, Shandong University students on courses they need to take for their master's degree and to create a course plan. Each Shandong University student will be assigned a program advisor to facilitate this process.
- g. To inform the incoming students of all student benefits, including health insurance requirements and availability.
- h. Ohio State will not be obligated to provide financial support for stipend and/or tuition and fees for students from the Shandong University. However, Shandong University student(s) will be informed if any costs associated with a graduate student appointment, including tuition, fees, and living expenses, will be covered by the Ohio State graduate program. If this support is in the form of a Graduate Research Associate (GRA) or Graduate Teaching Associate (GTA) appointment then responsibilities of these appointments will be provided.
- i. To collaborate with Shandong University in procurement of international fellowships and other funding opportunities to support Shandong University students in pursuing graduate education at Ohio State.
- j. All Shandong University students enrolled at Ohio State will be reviewed by the Graduate School in the same manner as all Ohio State Graduate Students and will be subject to remediation or probation for insufficient progress toward the degree as per our Graduate School Handbook.
- k. To monitor equitable distribution of resources among all students in the Graduate Program and provide an interim report that enrollment, retention and graduation of students not part of the International Dual Degree are not affected as a result of the Cooperative Agreement.

(2) Responsibilities of Shandong University:

- a. To recruit and nominate the best and most diverse Shandong University students after their second year of undergraduate study (i.e. 4th semester) at Shandong University for program participation at Ohio State after their third

- year;
- b. To forward to the Ohio State Program the names of nominated students who have applied for admission to Ohio State.
- c. To recognize the two-year commitment for a student to complete the Ohio State graduate degree.
- d. To accept the Ohio State coursework and grading scheme for Shandong University students to fulfill requirements for the awarding of the bachelor's degree;
- e. To administer pre-program orientation of student participants;
- f. To ensure that students admitted to the program take courses designated as essential;
- g. To advise Ohio State of any circumstances that may affect the student's year abroad (e.g. known public health issues); and
- h. To advise Shandong University students about academic and cultural expectations at Ohio State.

(3) Responsibilities of the students:

- a. To complete on-line application to the Ohio State program at Graduate and Professional Admissions gradadmissions@osu.edu and submit all required application materials;
- b. If admitted, to accept the offer of admission on-line and submit financial documentation required to receive an I-20. Students must show proof of ability to cover tuition and living expenses as follows:
 - a) To pay tuition and fees when studying at Ohio State. During their fifth academic year, Ohio State student tuition and fees may be paid by Ohio State if students receive a graduate associate appointment;
 - b) To obtain an appropriate student visa for degree status at Ohio State (F-1);
 - c) To pay room and board costs;
 - d) To secure and pay for the required health insurance and to pay medical costs;
 - e) To pay for books, living expenses and any other costs;
 - f) To pay the cost of transportation to and from Ohio State and Shandong University;
- c. To submit a transcript showing completion of a baccalaureate degree as well as all applicable academic test scores and enrollment documentation to Ohio State; and
- d. To follow the academic rules and guidelines of Ohio State and Shandong University as outlined in this agreement.

5. Fundamental Research and Export Control.

It is recognized and understood that Ohio State will not engage Shandong University students coming to Ohio State pursuant to this agreement in any proprietary research or research that is not "fundamental research" as defined in the U.S. Export Administration Regulations (EAR) and International Traffic in Arms Regulations (ITAR). Shandong University agrees that neither Shandong University, nor any of its faculty or employees, will direct or advise students to conduct research in violation of these laws or to seek out proprietary or non-fundamental research. It is recognized and understood that this

agreement is subject to all applicable U.S. and China export control laws and regulations controlling the transfer of technical information or items out of the U.S and China. The transfer of certain technical information or items may require a license from the U.S. or China Government. All parties must comply with all applicable export control laws and regulations and no party may export or allow the export or re-export of any information or item when to do so would constitute a violation of those laws or regulations.

6. Termination.

Either party may terminate this Agreement by providing the other party with written notice of its intent to terminate. The terminating party will give notice at least 1 year prior to the effective date of the termination. Termination will not affect the program in effect prior to the effective date of the termination, and will be finalized after the completion of the program by current students. Ohio State has no obligation to fund the student's stipend, tuition or fees for any of their program.

7. Nondiscrimination.

The parties agree that no person is excluded from participation under the terms of this Agreement on the basis of age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, party, race, religion, sex, sexual orientation, protected veteran status, or any other bases under the law.

8. Modification.

The parties may change or modify the terms of this Agreement only by written amendment signed by the parties.

DocuSigned by:
Alicia Bertone
C45E17D08E2A45E...

11/19/2019

Alicia L. Bertone
Dean, Graduate School
Vice Provost for Graduate Studies
The Ohio State University

Date

Xia Lidong
2019.10.29

Date

Vice President, International Affairs
Shandong University, Weihai

Michael Papadakis
11.22.19

Michael Papadakis
Senior Vice President for Business
and Finance & Chief Financial Officer
The Ohio State University

Date

Liu Jianya
2019.10.30

Date

Vice President
Shandong University

Restricted Party and Research Compliance Sign-off for International Cooperative Graduate Degree Agreements (ICGDA)

Ohio State and International Partner Information

Ohio State lead faculty member or administrator: Jay Kandampully

Ohio State initiating unit (department and/or college): Dept. of Human Sciences, Education and Human

Name of international partner institution: Shandong University

City and country of international partner institution: Weihai, PRC

Visual Compliance Restricted Party (VCRP) Screening

VCRP screening was conducted by Margo Lipps/ International Partnerships/OIA (name and office)
on 10/5/2018 (date) and is attached.

Comments regarding VCRP screening:

China Country Conditions

Office of Research Compliance Advisement

The Office of Research Compliance advises:

- ☐ The Ohio State unit **may pursue** an overarching ICGDA with the international partner.
- ☐ The Ohio State unit **may not pursue** an overarching ICGDA with the international partner.
- ☒ The Ohio State unit **may only pursue** an overarching ICGDA with the international partner under certain conditions clarified in the comments box below.

Comments regarding Researching Compliance advisement:

- A.) Shandong University must provide the U.S. export classification for any technology or items they are providing to OSU in advance.
- B.) The contract must be written in such a way as to preserve Fundamental Research as defined by NSDD189.
- C.) ORC must be notified before any physical items are shipped or hand-carried outside of the

Form completed by

Office of International Affairs representative: Joanna Kukielka-Blaser (name) 7/22/19 (date)

Office of Research Compliance representative: Kate Stoen (name) 7/30/19 (date)

VISUAL COMPLIANCE RESTRICTED PARTY SCREENING

Search criteria: **Shandong University [Weihai] [PR China]** (Exact match)

[Export, Sanctions, GSA, Police, PEP and International data groups]


Reference: **Comment: EHE Cooperative Degree Program**

Date of search: **Friday, October 5, 2018**

Time of search: **01:20 PM EDT**

Report created by: **MARGO LIPPS, OHIO SYS - OHIO STATE UNIVERSITY (BILLING COMPANY)**

The following conditions apply to the **country** supplied for this entity:

	Risk Status	Jurisdiction	Notes
	Risk	US	Prohibited as an export destination for defense articles and defense services under the ITAR (126.1), including denial policy and U.S. Arms Embargo countries.
	Risk	US	Restricted as an export destination under Department of State U.S. Arms Embargoes.
	Risk	US	Restricted as an export destination under EAR Part 736 General Prohibition Three (Foreign-produced direct product re-exports).
	Risk	US	Subject to military end-user and/or end-use based control policy for specified ECCN dual-use items under EAR Part 744 or related policy, or policy of denial for CCL items that contribute to military capabilities.
	Risk	EU	Subject to European Union Arms Embargoes or E.U. restrictive measures related to the export of arms based on political commitment
	Risk	US	Restricted as an export destination under EAR Part 736 General Prohibition Three (Foreign-produced direct product re-exports) for ECCN 0A919 and 9x515 or "600 series" items in the Commerce Control List.

NO MATCHING RECORDS FOUND

AUTHORITIES:

- AECA Debarred Parties [DDTC]
- AFOSI - Top Ten Fugitives
- ATF Most Wanted
- Australia Foreign Affairs Consolidated List
- Blocked Pursuant to EO 13599 [OFAC]
- CIA Chiefs of State and Cabinet Members (PEP)
- CPSEP Listed Entities
- Canada Economic Sanctions
- Canadian Border Services Agency Wanted List
- Cuba Restricted List
- Denied Persons List [BIS]
- Designated Terrorist Organizations
- Entity List [BIS]
- European Union Consolidated List
- Europol Most Wanted Fugitives
- FBI Kidnappings and Missing Persons
- FBI Most Wanted Terrorists
- FBI Seeking Information
- FBI Ten Most Wanted Fugitives
- FBI Wanted Fugitives
- FDA - Clinical Investigators
- FDA - Debarment List
- FDA - Disqualified and Restricted
- FinCEN Section 311 - Special Measures
- Foreign Sanctions Evaders
- GSA Excluded Parties - Nonprocurement
- GSA Excluded Parties - Procurement
- GSA Excluded Parties - Reciprocal
- HM Treasury Consolidated List

- Homeland Security Investigations Most Wanted
- ICE Most Wanted
- Interpol Recently Wanted
- Japan Foreign End-Users of Concern
- Kingdom of Saudi Arabia Wanted Militants
- Munitions Export Control Order [DDTC]
- NCIS Wanted Fugitives
- Nonproliferation Orders
- OIG List of Excluded Individuals/Entities
- OMM Vessels Blacklisted in Annex III of UN Resolution 2270 (2016)
- OSFI Consolidated List - Entities
- OSFI Consolidated List - Individuals
- OSFI Warning List
- PHS Administrative Actions Listing
- Palestinian Legislative Council List [OFAC]
- RCMP Wanted Fugitives
- Sectoral Sanctions Identifications
- Senior Political Figures and Oligarchs in the Russian Federation
- Specially Designated Nationals and Blocked Persons [OFAC]
- Terrorist Exclusion List
- U.S. DEA Major Fugitives
- U.S. Federal Register General Orders
- U.S. Marshals Service - Fugitives
- U.S. Marshals Service Most Wanted
- U.S. Postal Inspection Service
- U.S. Secret Service Most Wanted
- UN Designated Vessels Pursuant to Resolutions 1718 and 2270
- UN Port Ban Vessels
- United Nations Consolidated List
- Unverified List [BIS]
- WMD Trade Control Designations [OFAC]
- World Bank Listing of Ineligible Firms
- ZTE Corporation/ Huawei Technologies Company Affiliates Compilation
- CLIENT INCLUSION



“3+2” Program

The Ohio State University and Shandong University

Students will obtain a BS degree from Shandong University and an MS degree from OSU after spending 3 years at Shandong University and 2 years at OSU.

- Shandong University undergraduate students will study at OSU during their senior year (4th academic year) to undertake courses at both undergraduate and at graduate levels. After one year at OSU and obtaining their BS degree at Shandong University, students will continue studies as a master’s student at OSU and complete a Master of Science degree in Hospitality and Retail Management.

Year 1 at OSU		
Semester	Course & Number	HRS
Autumn	CSHSPMG 2600 Intro to Hospitality Management*	2
	CSHSPMG 2800 Hotel Management*	3
	CSHSPMG 2810 Hotel Management Practicum*	1
	CSHSPMG 3910 Consumer Service and Satisfaction*	3
	<i>Choose one:</i>	3
	CSHSPMG 4650 Human Resources in the Hospitality Industry CSHSPMG 5710 Foodservice Facilities Design** CSHSPMG 5640 Marketing in Hospitality Enterprises** CSHSPMG 5555 Management Consulting for Hospitality and Retail Operations** CSHSPMG 5820 Revenue Management in the Hospitality Industry**	
Spring	CSHSPMG 3720 Food Service Management*	3
	CSHSPMG 3730 Food Service Management Practicum*	1
	CSHSPMG 5780 Hospitality and Fashion Retail Leadership**	3
	<i>Choose two:</i>	6
	CSHSPMG 4650 Human Resources in the Hospitality Industry CSHSPMG 5710 Foodservice Facilities Design** CSHSPMG 5640 Marketing in Hospitality Enterprises** CSHSPMG 5555 Management Consulting for Hospitality and Retail Operations** CSHSPMG 5820 Revenue Management in the Hospitality Industry**	
Total		25
*Fundamentals of Hospitality Services Certificate (FHS-C) courses		
**These courses can count toward MS degree		

Year 2 at OSU		
Semester	Course & Number	HRS
Autumn	CSHSPMG 6000 Introduction to Research in Hospitality and Retail Management	3
	CSHSPMG 7900 Graduate Seminar in Hospitality and Retail Management	1
	<i>Choose three:</i> CSHSPMG 5555 Management Consulting for Hospitality and Retail Operations CSHSPMG 5780 Hospitality and Fashion Retail Leadership CSHSPMG 6010 Individual and Family Behavior in the Marketplace CSHSPMG 7630 Advanced Food Service Systems Management CSHSPMG 8610 Human Resource Management in Hospitality & Retail Industries CSHSPMG 8630 Services in the Hospitality and Retail Industries CSHSPMG 8640 Managing Hospitality and Retail Operations CSHSPMG 8660 Recent Developments in Hospitality and Retail Management CSHSPMG 8896 Special Topic Seminar: Hospitality Management CSFRST 7472 History of American Dress: Issues, Theory and Method CSFRST 7478 Textiles: A Global and Cultural History CSFRST 7574 Aesthetics, Appearance Management, and Self Presentation CSFRST 7575 Psycho-Social and Cultural Aspects of Dress CSFRST 8894 Special Topic Seminar: Fashion and Retail Studies CSHSPMG/CSFRST 7193 Individual Studies CSHSPMG/CSFRST 7194 Group Studies	12
	Research Methods and Statistics (choose one, minimum 3 credits) Common selections: PSYCH 6810; STAT 5301; AEE 8850; SOCIOL 6649; ESQREM 6625, 6641	3
	<i>Choose three:</i> CSHSPMG 5555 Management Consulting for Hospitality and Retail Operations CSHSPMG 5780 Hospitality and Fashion Retail Leadership CSHSPMG 6010 Individual and Family Behavior in the Marketplace CSHSPMG 7630 Advanced Food Service Systems Management CSHSPMG 8610 Human Resource Management in Hospitality & Retail Industries CSHSPMG 8630 Services in the Hospitality and Retail Industries CSHSPMG 8640 Managing Hospitality and Retail Operations CSHSPMG 8660 Recent Developments in Hospitality and Retail Management CSHSPMG 8896 Special Topic Seminar: Hospitality Management CSFRST 7472 History of American Dress: Issues, Theory and Method CSFRST 7478 Textiles: A Global and Cultural History CSFRST 7574 Aesthetics, Appearance Management, and Self Presentation CSFRST 7575 Psycho-Social and Cultural Aspects of Dress CSFRST 8894 Special Topic Seminar: Fashion and Retail Studies CSHSPMG/CSFRST 7193 Individual Studies CSHSPMG/CSFRST 7194 Group Studies	12
Total		31
Note: Students may transfer up to 6 graduate credits from year 1 to the MS degree.		

Assessment: Assessment Unit Four Column

Program - Hospitality Management (BS)

Program Code (alpha abbreviation): CSHSPMG

Degree: Bachelor of Science in Hospitality Management (BSHSPMGT)

Unit (dept/div/sch): Department of Human Sciences

Department Number (D#): D1251

Curricular Dean - Name: Bryan Warnick

Curricular Dean - Title: Associate Dean

Curricular Dean - Email: warnick.11@osu.edu

College Assessment Coordinator - Name: Andy Zircher

College Assessment Coordinator - Title: Director of Assessment and Curriculum

College Assessment Coordinator - Email: zircher.2@osu.edu

Unit Administrator (chair/director) - Name: Erik Porfeli

Unit Administrator (chair/director) - Title: Department Chair

Unit Administrator (chair/director) - Email: porfeli.1@osu.edu

Program Assessment Contact - Name: Milos Bujisic

Program Assessment Contact - Title: Hospitality Management Undergraduate Major Coordinator

Program Assessment Contact - Email: bujistic.1@osu.edu

Specialized Accreditation Program: No - This program does NOT have specialized accreditation

Assessment Plan - Summary*: The assessment plan of hospitality management is modified to be focused and integrated by reducing goals from 11 to 5 goals and changing the wordings of the goals. The finalized learning goals include

1. Students will understand the development of marketable skills while focusing on the key competencies of communication, financial and revenue management skills, ethics and problem solving.,
2. Students will Identify and analyze consumer needs, perceptions, and experiences to influence consumer decision-making.,
- 3.Students will understand global economic, social, and environmental issues that impact consumer and business decisions.,
- 4.Students will understand the functional areas of different hospitality organizations by outlining operational systems, their differences and commonalities as well as analyze problem areas and design solutions.,
- and 5.Students will understand academic concepts into practical assignments or projects to enhance the effectiveness of business and improve the communication between industry and consumers.

2013 Assessment Report - Summary (2012-13 reporting period): Changes have not been made as of yet for next year. As for the assessment this year, there were some questions where the criteria were just met in the Autumn semester. The questions and content in those classes were changed and the students did meet the requirements in the Spring semester. There were also several questions where the students did not perform better in the Spring semester. Again, these questions will be examined and changes could be made prior to the start of Autumn semester 2013. Although we do understand that each semester does contain a different group of students, we hope to make sure the differences between semesters and the information the students are receiving is the same amount/type for the assessments to meet our goals.

2014 Assessment Report - Summary (2013-14 reporting period): By using both direct (embedded testing, practicum) and indirect measures (student/alumni survey, employee feedback), hospitality faculty strives to improve the quality of undergraduate curriculum. Constant communication among faculty is encouraged and performed in order to understand student needs and enhance the quality of course content.

2015 Assessment Report - Summary (2014-15 reporting period): By using both direct (embedded testing, practicum) and indirect measures (student/alumni survey, employee feedback), hospitality faculty strives to improve the quality of undergraduate curriculum.

2016 Assessment Report - Summary (2015-16 reporting period)*: By using both direct (embedded testing, practicum) and indirect measures (student/alumni survey, employee feedback), hospitality faculty strives to improve the quality of undergraduate curriculum. The new curriculum was in the process of development and approval during this period. The proposed changes are in line with the best academic practices from comparable institutions (e.g. Penn State, Iowa State, Purdue). Additionally they reflect the recommendations of the Hospitality Management Industry Advisory Board. Additionally new proposed courses would be cross listed for both HM and FRS majors. This should be more efficient and insure higher enrollment as well as more flexibility for transfer students and increased graduation rates.

In Winter of 2015 the Chair and Associate Chair for Curriculum in the Department of Human Sciences asked program area faculty to complete a program review of undergraduate majors. The purpose of the review as stated by Gene Folden was that such a review will provide a systematic way for a department to improve majors by examining:

1. Adequacy of resources needed to sustain a quality program of study;
2. Continued ability to address market demand;
3. Currency of the curriculum within the evolution of the discipline or field (e.g. meeting the educational needs of students); and
4. Success of the program in terms of student learning, student's ability to get jobs, and/or student's ability to pursue graduate education.

The overall goal of the major review was to assist faculty in the academic program areas in:

1. Articulating the current and future relevance of their major;
2. Articulating the current and future viability of their major;
3. Articulating ways to make their major the best major possible in a cost effective way;
4. Providing evidence of current and future needs of the major.

The department stated that, "Results from the review help reaffirm the department's commitment to a program/major area, confirm the program/major's linkage with the department's mission and strategic plan, and provide useful data for the department's planning cycle."

By June 2015 data was gathered using an instrument which included:

1. An Introduction of the major
2. Major goals and description
3. Peer program/major comparisons
4. Career
5. Quality of scholarly and creative work
6. Other data: learning outcomes, descriptive statistics, graduation survey results, time to degree, 4 year plans and course prerequisites

Over the summer the department reviewed the data and in Autumn 2016 faculty began working towards making curriculum revisions, which resulted in proposals that were submitted Spring 2016. The program revisions are the result of numerous meetings and conversations, collaborations, creative thinking, and dedication. For the Hospitality Management major the changes resulted in a decrease in major hours, which increased elective credit hours from 8-12 to 22-26.

2017 Assessment Report - Summary (2016-17 reporting period)*: By using both direct (embedded testing, practicum) and indirect measures (student/alumni survey, employee feedback), hospitality faculty strives to improve the quality of undergraduate curriculum. The new curriculum was approved during this period. The proposed changes are in line

with the best academic practices from comparable institutions (e.g. Penn State, Iowa State, Purdue). Additionally they reflect the recommendations of the Hospitality Management Industry Advisory Board.

The new curriculum included introduction of a new program core that is shared with FRS major. Based on the student and instructor feedback the new courses have been successful and we expect an increase in graduation rates.

During this period we have proposed development of one new course (Introduction to Healthcare and Hospitality Environmental Services). This course will become an integral part of the hospitality curriculum and serve as a basis for the development of the specialized undergraduate certificate.

Additionally we have developed two separate undergraduate certificate programs based on the existing courses. They will strengthen the HM major and help recruit additional students.

Finally we are in the process of development of a study abroad program that will be the first such program offered by the HM major.

2018 Assessment Report - Summary (2017-18 reporting period)*: By using both direct (embedded testing, practicum) and indirect measures (student/alumni survey, employee feedback), hospitality faculty strives to improve the quality of undergraduate curriculum. The new curriculum was that was approved the previous year has been implemented during this period. The initial feedback demonstrates that students prefer the new curriculum and it also provides a more straightforward path toward graduation.

During this period, we have proposed development of four new course (Customer Service for Individuals with Disabilities, Introduction to Happiness, Management Consulting for Hospitality and Retail Operations, Customer Experience in Healthcare Industry). These courses will become an integral part of the hospitality curriculum and serve as a basis for the development of the specialized undergraduate certificates.

Additionally, we are working on a development of a new undergraduate certificate program, Healthcare Environmental and Hospitality Services Certificate, based on the newly developed courses. This is being developed to improve HM major and help recruit additional students.

Finally, we have offered the first study abroad program based on the Tourism and Culture course.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results, Dissemination, and Interpretation</i>	<i>Use and Action</i>
<p>Key Competencies - Students will incorporate the development of marketable skills while focusing on the key competencies of communication, financial and accounting skills, ethics and problem solving.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2013 - 2014, 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018, 2018 - 2019</p> <p>Start Date: 09/03/2015</p> <p>Outcome Category (Primary): Generalization and Application</p>	<p>Direct - Group project - Items on exams- CSHSPMG 2800 ; Through business plan development in CSPMG 2800 students will demonstrate financial and accounting skills. In CSPMG 2800 students will be able to identify, analyze customer needs, perceptions and experiences to influence customer decision making. (4 project sections in CSHSPMG 4640 and 2 sections in the project in CSHSPMG 2800 will help to assess measure the goal).</p> <p>Criteria: 75%- B- or higher</p>	<p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational)</p> <p>Students have demonstrated appropriate financial and accounting skills based on their performance on the business plan development project.</p> <p>The average grade in the CSHSPMG 2800 course in the Autumn 2017 was 3.67/4.00 and in the Spring 2017 for 2800 course it was 3.64/4.00. In the Autumn 2017, 68.8% of students have received A or A- and additional 22.9 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 75% of students have received A or A- and additional 14.9 % have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/15/2018)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018)</p> <p>Action Type: Continue to monitor</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>Dissemination of Results: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback.</p> <hr/> <p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated appropriate financial and accounting skills based on their performance on the business plan development project. The average grade in the CSHSPMG 4800 (2800) course in the Autumn 2016 was 3.59/4.00 and in the Spring 2017 for 2800 course it was 3.68/4.00. In the Autumn 2016, 67.5% of students have received A or A- and additional 30 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 77.6% of students have received A or A- and additional 15.6 % have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/08/2017)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2015 - 2016</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated appropriate financial and accounting skills based on their performance on the business plan development project. The average grade in the CSHSPMG 4800 course in the Autumn 2015 was 3.41/4.00 (N=40) and in the Spring 2016 3.23/4.00 (N=45). In total, 55.3% of students have received A or A- and additional 29.4% have received B+ and B grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Based on the feedback 4800 course will be changed into 2800 course. This will become a more introductory level course that would introduce student to hotel management. (05/16/2016)</p> <p>Action Type: Revisions to existing courses</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results, Dissemination, and Interpretation</i>	<i>Use and Action</i>
	Direct - Senior thesis or major product - Final project- CSHSPMG 4640 ; Final project and presentation in CSHSPMG4640 will provide students with communication, ethical and problem solving skills Criteria: 75% B- or higher	Reporting Period: 2017 - 2018 Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated appropriate communication, ethical and problem solving skills. Findings were shared among the faculty in HM and will be shared with others in the Human Sciences. The average grade in the CSHSPMG 4640 course in the Autumn 2017 was 4.00/4.00. In total, 100% of students have received A thus surpassing 75% criteria. (06/15/2018) Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee	Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018) Action Type: Continue to monitor
		Reporting Period: 2016 - 2017 Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated appropriate communication, ethical and problem solving skills. Findings were shared among the faculty in HM and will be shared with others in the Human Sciences. The average grade in the CSHSPMG 4640 course in the Autumn 2016 was 4.00/4.00. In total, 100% of students have received A thus surpassing 75% criteria. (06/08/2017) Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee	Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017) Action Type: Continue to monitor
		Reporting Period: 2015 - 2016 Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated appropriate communication, ethical and problem solving skills. Findings were shared among the faculty in HM and will be shared with others in the Human Sciences. The average grade in the CSHSPMG 4640 course in the Autumn 2015 was 3.84/4.00 (N=30). In total, 93.3% of students have received A and additional 3.3% have received	

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
	<p>Direct - Other classroom assessment methods - Class activities CSHPMG 3700 ; Through conducting class activities in CSHPMG 3700, students will learn various formulas to perform cost control practices as well as enhance their knowledge on revenue management</p> <p>Criteria: 75% B- or higher</p>	<p>B+ and B grade thus surpassing 75% criteria. Faculty in HM will be taking this information to reevaluate the assessment plan for next year. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p> <p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Based on the class activities students have demonstrated solid knowledge of cost control practices. The average grade in the CSHSPMG 3700 course in the Autumn 2017 was 3.41/4.00 and in the Spring 2018 3.44/4.00. In the Autumn 2017, 51.2% of students have received A or A- and additional 41.5% have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2018, 65.4% of students have received A or A- and additional 18.7% have received B+, B and B- grade thus surpassing 75% criteria.</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Minimum) Based on the class activities students have demonstrated solid knowledge of cost control practices. The average grade in the CSHSPMG 3700 course in the Autumn 2016 was 3.23/4.00 and in the Spring 2017 3.19/4.00. In the Autumn 2016, 54% of students have received A or A- and additional 27% have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 45.9% of students have received A or A- and additional 34.4% have received B+, B and B- grade thus surpassing 75% criteria.</p> <p>Improvements for the following semesters will be discussed</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor, Revisions to existing courses</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>(06/08/2017)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
		<p>Reporting Period: 2015 - 2016</p> <p>Achievement of Criteria: Criteria Not Met</p> <p>Based on the class activities students have demonstrated some knowledge of cost control and revenue management practices.</p> <p>The average grade in the CSHSPMG 3700 course in the Autumn 2015 was 3.30/4.00 (N=64) and in the Spring 2016 2.93/4.00 (N=64). In total, 31.3% of students have received A or A- and additional 39.9% have received B+ and B grade thus coming close to 75% criteria.</p> <p>Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (05/17/2016)</p>
	<p>Direct - Other classroom assessment methods - Items on assignments – CSHSPMG4650; CSHSPMG4650 students will learn how to effectively communicate with internal and external employees to achieve the goal of human resource management.</p> <p>Criteria: 75% B- or higher</p>	<p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Inconclusive</p> <p>CSHSPMG4650 was not offered in Autumn 2017, Spring 2018 semesters. (06/15/2018)</p>	<p>Use and Action: Class will be offered once every two years. We will monitor performance in class and propose changes as needed. (06/15/2018)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Aspirational)</p> <p>Students have demonstrated how to effectively communicate with internal and external employees to achieve the goal of human resource management. The average grade in the CSHSPMG 4650 course in the Spring 2017 was 3.95/4.00. In total, 92.9% of students have received A and additional 7.1% have received B+ grade thus</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/08/2017)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
		<p>Reporting Period: 2015 - 2016</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated how to effectively communicate with internal and external employees to achieve the goal of financial management. The average grade in the CSHSPMG 4650 course in the Spring 2016 was 3.96/4.00 (N=17). In total, 94.1% of students have received A and additional 5.9% have received B+ grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: 4650 class is shifting its focus toward human resource management practices since financial management skills are sufficiently covered in other courses. (05/16/2016)</p> <p>Action Type: Revisions to existing courses</p>
<p>Analytic Skills - Students will identify and analyze consumer needs, perceptions, and experiences to influence consumer decision-making.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2013 - 2014, 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018, 2018 - 2019</p> <p>Start Date: 09/03/2012</p> <p>Outcome Category (Primary): Analytical Reasoning/Qualitative</p>	<p>Direct - Senior thesis or major product - Final project- CSHSPMG 4640</p> <p>Criteria: 75% B- or higher</p>	<p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated the ability to identify, analyze customer needs, perceptions and experiences to influence customer decision making based on their performance on the marketing plan in 4640.</p> <p>The average grade in the CSHSPMG 4640 course in the Autumn 2017 was 4.00/4.00. In total, 100% of students have received A thus surpassing 75% criteria. (06/15/2018)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018)</p> <p>Action Type: Continue to monitor</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated the ability to identify, analyze customer needs, perceptions and experiences to influence customer decision making based on their performance on the marketing plan in 4640. The average grade in the CSHSPMG 4640 course in the Autumn 2016 was 4.00/4.00. In total, 100% of students have received A thus surpassing 75% criteria. (06/08/2017)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2015 - 2016</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated the ability to identify, analyze customer needs, perceptions and experiences to influence customer decision making based on their performance on the marketing plan in 4640. The average grade in the CSHSPMG 4640 course in the Autumn 2015 was 3.84/4.00 (N=30). In total, 93.3% of students have received A and additional 3.3% have received B+ and B grade thus surpassing 75% criteria. Faculty in HM will be taking this information to reevaluate the assessment plan for next year. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
	<p>Direct - Embedded testing - Items on exams- CSHSPMG 4600.; Through items in Exams in CSHSPMG 4600 students will be able to identify, analyze customer needs, perceptions and experiences to influence</p>	<p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated to identify, analyze customer needs, perceptions and experiences to influence customer decision making based on their performance on the exam performance in 4600 course.</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018)</p> <p>Action Type: Continue to monitor</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
	customer decision making. Criteria: 75% B- or higher	<p>The average grade in the CSHSPMG 4600 course in the Autumn 2017 was 3.87/4.00. In the Autumn 2017, 87.6% of students have received A or A- and additional 12.4% have received B+, B and B- grade thus surpassing 75% criteria. (06/15/2018)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated to identify, analyze customer needs, perceptions and experiences to influence customer decision making based on their performance on the exam performance in 4600 course.</p> <p>The average grade in the CSHSPMG 4600 course in the Autumn 2016 was 3.00/4.00 and in the Spring 2017 3.47/4.00. In the Autumn 2016, 100% of students have received A or A- thus surpassing 75% criteria. In the Spring 2017, 65.7% of students have received A or A- and additional 20% have received B+, B and B- grade thus surpassing 75% criteria.</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2015 - 2016</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated to identify, analyze customer needs, perceptions and experiences to influence customer decision making based on their performance on the exam performance in 4600 course.</p> <p>The average grade in the CSHSPMG 4600 course in the Autumn 2015 was 3.66/4.00 (N=53) and in the Spring 2016 3.68/4.00 (N=58). In total, 76.6% of students have received A or A- and additional 15.3% have received B+ and B grade</p>	

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
	<p>Direct - Other classroom assessment methods - Items on assignments CSHSPMG 2800</p> <p>Criteria: 75% B- or higher</p>	<p>thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p> <p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated the ability to identify, analyze customer needs, perceptions and experiences to influence customer decision making based on their performance on the business plan development in 2800. The average grade in the CSHSPMG 2800 course in the Autumn 2017 was 3.67/4.00 and in the Spring 2017 for 2800 course it was 3.64/4.00. In the Autumn 2017, 68.8% of students have received A or A- and additional 22.9 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 75% of students have received A or A- and additional 14.9 % have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/15/2018)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated the ability to identify, analyze customer needs, perceptions and experiences to influence customer decision making based on their performance on the business plan development in 2800. The average grade in the CSHSPMG 4800 (2800) course in the Autumn 2016 was 3.59/4.00 and in the Spring 2017 for 2800 course it was 3.68/4.00. In the Autumn 2016, 67.5% of students have received A or A- and additional 30 % have received B+, B and B- grade thus surpassing 75% criteria. In</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>the Spring 2017, 77.6% of students have received A or A- and additional 15.6 % have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/08/2017)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
		<p>Reporting Period: 2015 - 2016 Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated the ability to identify, analyze customer needs, perceptions and experiences to influence customer decision making based on their performance on the business plan development in 4800. The average grade in the CSHSPMG 4800 course in the Autumn 2015 was 3.41/4.00 (N=40) and in the Spring 2016 3.23/4.00 (N=45). In total, 55.3% of students have received A or A- and additional 29.4% have received B+ and B grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (05/16/2016) Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Based on the feedback for 4800 class, more basic knowledge will be provided to students at a lower level and the class will change number to 2800. This will allow students to learn about principles of hotel management earlier in their program. (05/16/2016)</p>
<p>Global Issues - Students will understand global economic, social, and environmental issues that impact consumer and business decisions. Outcome Status: Active Planned Assessment Year: 2013 - 2014, 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018, 2018 - 2019 Start Date: 09/03/2012 Outcome Category (Primary): Global Perspectives/Issues</p>	<p>Direct - Embedded testing - Items on exams- CSHSPMG 2800 ; Through exam questions in CSPMG 2800 students will be able to show their understanding of global economic, social and environmental issues that impact customer and business decisions. Criteria: 75% B- or higher</p>	<p>Reporting Period: 2017 - 2018 Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated understanding of global economic, social and environmental issues that impact customer and business decisions based on their exam performance in 2800 course. The average grade in the CSHSPMG 2800 course in the Autumn 2017 was 3.67/4.00 and in the Spring 2017 for 2800 course it was 3.64/4.00. In the Autumn 2017, 68.8% of students have received A or A- and additional 22.9 % have</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018) Action Type: Continue to monitor</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 75% of students have received A or A- and additional 14.9 % have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/15/2018)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
		<p>Reporting Period: 2016 - 2017 Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated understanding of global economic, social and environmental issues that impact customer and business decisions based on their exam performance in 2800 course. The average grade in the CSHSPMG 4800 (2800) course in the Autumn 2016 was 3.59/4.00 and in the Spring 2017 for 2800 course it was 3.68/4.00. In the Autumn 2016, 67.5% of students have received A or A- and additional 30 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 77.6% of students have received A or A- and additional 15.6 % have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/08/2017)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017) Action Type: Continue to monitor</p>
		<p>Reporting Period: 2015 - 2016 Achievement of Criteria: Criteria Met (Minimum) Students have demonstrated understanding of global economic, social and environmental issues that impact customer and business decisions based on their exam performance in 4800 course.</p>	<p>Use and Action: Based on the feedback for 4800 class, more basic knowledge will be provided to students at a lower level and the class will change number to 2800.</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>The average grade in the CSHSPMG 4800 course in the Autumn 2015 was 3.41/4.00 (N=40) and in the Spring 2016 3.23/4.00 (N=45). In total, 55.3% of students have received A or A- and additional 29.4% have received B+ and B grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Additionally new course that deals specifically with global economic, social and environmental issues is being developed. (05/16/2016)</p> <p>Action Type: Revisions to existing courses , Development of new courses</p>
	<p>Direct - Other classroom assessment methods - Class activity- CHSPMG 2700</p> <p>Criteria: 75% B- or higher</p>	<p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational)</p> <p>Students have demonstrated understanding global economic, social, and environmental issues that impact consumer and business decisions based on their performance on class activities in 2700 class.</p> <p>The average grade in the CSHSPMG 2700 course in the Autumn 2017 was 3.50/4.00 and in the Spring 2018 3.83/4.00. In the Autumn 2017, 58.1% of students have received A or A- and additional 32.2 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2018, 75% of students have received A or A- and additional 15% have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty.</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Aspirational)</p> <p>Students have demonstrated understanding global economic, social, and environmental issues that impact consumer and business decisions based on their performance on class activities in 2700 class.</p> <p>The average grade in the CSHSPMG 2700 course in the</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>Autumn 2016 was 3.56/4.00 and in the Spring 2017 3.65/4.00. In the Autumn 2016, 67.5% of students have received A or A- and additional 18.9 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 76% of students have received A or A- and additional 13.1% have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty.</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p> <hr/> <p>Reporting Period: 2015 - 2016</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated understanding global economic, social, and environmental issues that impact consumer and business decisions based on their performance on class activities in 2700 class. The average grade in the CSHSPMG 2700 course in the Autumn 2015 was 3.45/4.00 (N=58) and in the Spring 2016 3.53/4.00 (N=40). In total, 70.4% of students have received A or A- and additional 14.2% have received B+ and B grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
<p>Understand Functional Areas - Students will understand the functional areas of different hospitality organizations by outlining operational systems, their differences and commonalities as well as analyze problem areas and design solutions. Outcome Status: Active Planned Assessment Year: 2013 -</p>	<p>Direct - Embedded testing - Items on exams- CSHSPMG 2800 Criteria: 75% B- or higher</p>	<p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated understanding of the functional areas of different hospitality organizations based on their performance on exams in 2800 course. The average grade in the CSHSPMG 2800 course in the Autumn 2017 was 3.67/4.00 and in the Spring 2017 for 2800 course it was 3.64/4.00. In the Autumn 2017, 68.8% of</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018) Action Type: Continue to monitor</p>

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results, Dissemination, and Interpretation</i>	<i>Use and Action</i>
<p>2014, 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018, 2018 - 2019</p> <p>Start Date: 09/03/2012</p> <p>Outcome Category (Primary): Knowledge-Specialized</p>		<p>students have received A or A- and additional 22.9 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 75% of students have received A or A- and additional 14.9 % have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/15/2018)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated understanding of the functional areas of different hospitality organizations based on their performance on exams in 2800 course. The average grade in the CSHSPMG 4800 (2800) course in the Autumn 2016 was 3.59/4.00 and in the Spring 2017 for 2800 course it was 3.68/4.00. In the Autumn 2016, 67.5% of students have received A or A- and additional 30 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 77.6% of students have received A or A- and additional 15.6 % have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/08/2017)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2015 - 2016</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated understanding of the functional areas of different hospitality organizations based on their performance on exams in 4800 course. The average grade in the CSHSPMG 4800 course in the</p>	<p>Use and Action: Several elective course will develop further focus on specific functional areas of different hospitality organizations to provide deeper level of understanding of hospitality</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>Autumn 2015 was 3.41/4.00 (N=40) and in the Spring 2016 3.23/4.00 (N=45). In total, 55.3% of students have received A or A- and additional 29.4% have received B+ and B grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>organizations to students. (05/16/2016)</p> <p>Action Type: Revisions to existing courses</p>
	<p>Direct - Embedded testing - Class activity-CSHPMG 2700</p> <p>Criteria: 75% B- or higher</p>	<p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational)</p> <p>Students have demonstrated some understanding of the functional areas of different hospitality organizations by outlining operational systems, their differences and commonalities as well as analyze problem areas and design solutions based on their performance on class activities in 2700 class.</p> <p>The average grade in the CSHSPMG 2700 course in the Autumn 2017 was 3.50/4.00 and in the Spring 2018 3.83/4.00. In the Autumn 2017, 58.1% of students have received A or A- and additional 32.2 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2018, 75% of students have received A or A- and additional 15% have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty.</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Aspirational)</p> <p>Students have demonstrated some understanding of the functional areas of different hospitality organizations by outlining operational systems, their differences and commonalities as well as analyze problem areas and design solutions based on their performance on class activities in</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>2700 class.</p> <p>The average grade in the CSHSPMG 2700 course in the Autumn 2016 was 3.56/4.00 and in the Spring 2017 3.65/4.00. In the Autumn 2016, 67.5% of students have received A or A- and additional 18.9 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 76% of students have received A or A- and additional 13.1% have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty.</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p> <hr/> <p>Reporting Period: 2015 - 2016</p> <p>Achievement of Criteria: Criteria Met (Aspirational)</p> <p>Students have demonstrated some understanding of the functional areas of different hospitality organizations by outlining operational systems, their differences and commonalities as well as analyze problem areas and design solutions based on their performance on class activities in 2700 class.</p> <p>The average grade in the CSHSPMG 2700 course in the Autumn 2015 was 3.45/4.00 (N=58) and in the Spring 2016 3.53/4.00 (N=40). In total, 70.4% of students have received A or A- and additional 14.2% have received B+ and B grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
	<p>Direct - Senior thesis or major product - Final project CSHPMG3700 ; Final project of CSHSPMG 3700 will enable students to identify pros/cons of hospitality operational</p>	<p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational)</p> <p>Students have demonstrated some understanding of the functional areas of different hospitality organizations based on their performance on final project in 3700 course.</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018)</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
	<p>system, analyze problems, and provide suggestions for improvements based on their knowledge gained from the class.</p> <p>Criteria: 75% B- or higher</p>	<p>The average grade in the CSHSPMG 3700 course in the Autumn 2017 was 3.41/4.00 and in the Spring 2018 3.44/4.00. In the Autumn 2017, 51.2% of students have received A or A- and additional 41.5% have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2018, 65.4% of students have received A or A- and additional 18.7% have received B+, B and B- grade thus surpassing 75% criteria.</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Minimum)</p> <p>Students have demonstrated some understanding of the functional areas of different hospitality organizations based on their performance on final project in 3700 course. The average grade in the CSHSPMG 3700 course in the Autumn 2016 was 3.23/4.00 and in the Spring 2017 3.19/4.00. In the Autumn 2016, 54% of students have received A or A- and additional 27% have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 45.9% of students have received A or A- and additional 34.4% have received B+, B and B- grade thus surpassing 75% criteria.</p> <p>Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback.</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor, Revisions to existing courses</p>
		<p>Reporting Period: 2015 - 2016</p> <p>Achievement of Criteria: Criteria Not Met</p> <p>Students have demonstrated some understanding of the functional areas of different hospitality organizations based on their performance on final project in 3700 course.</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (05/17/2016)</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>The average grade in the CSHSPMG 3700 course in the Autumn 2015 was 3.30/4.00 (N=64) and in the Spring 2016 2.93/4.00 (N=64). In total, 31.3% of students have received A or A- and additional 39.9% have received B+ and B grade thus coming close to 75% criteria.</p> <p>Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
<p>Practical Application - Students will integrate academic concepts into practical assignments or projects to enhance the effectiveness of business and improve the communication between industry and consumers</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2013 - 2014, 2014 - 2015, 2015 - 2016, 2016 - 2017, 2017 - 2018, 2018 - 2019</p> <p>Start Date: 09/03/2012</p> <p>Outcome Category (Primary): Generalization and Application</p>	<p>Direct - Group project - Final Project- CSHSPMG 2800</p> <p>Criteria: 75% B- or higher</p>	<p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational)</p> <p>Students have demonstrated the ability to integrate academic concepts into the business plan project based on their performance on final project in 2800 course.</p> <p>The average grade in the CSHSPMG 2800 course in the Autumn 2017 was 3.67/4.00 and in the Spring 2017 for 2800 course it was 3.64/4.00. In the Autumn 2017, 68.8% of students have received A or A- and additional 22.9 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 75% of students have received A or A- and additional 14.9 % have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/15/2018)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Aspirational)</p> <p>Students have demonstrated the ability to integrate academic concepts into the business plan project based on their performance on final project in 2800 course.</p> <p>The average grade in the CSHSPMG 4800 (2800) course in</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>the Autumn 2016 was 3.59/4.00 and in the Spring 2017 for 2800 course it was 3.68/4.00. In the Autumn 2016, 67.5% of students have received A or A- and additional 30 % have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 77.6% of students have received A or A- and additional 15.6 % have received B+, B and B- grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (06/08/2017)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2015 - 2016 Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated the ability to integrate academic concepts into the business plan project based on their performance on final project in 4800 course. The average grade in the CSHSPMG 4800 course in the Autumn 2015 was 3.41/4.00 (N=40) and in the Spring 2016 3.23/4.00 (N=45). In total, 55.3% of students have received A or A- and additional 29.4% have received B+ and B grade thus surpassing 75% criteria. This information will be shared with HM and HS faculty. (05/16/2016) Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Business plan has proved to be a difficult assignment to students and additional training needed in lower level classes in order to prepare students for more advanced applied classes at 4000 level. (05/16/2016) Action Type: Revisions to existing courses</p>
	<p>Direct - Other classroom assessment methods - Items on exams and final project CSHPMG3700 ; CSHSPMG 3700 offers a final project that enables students to interview operation managers in the restaurant industry in order to learn their operation system and identify strength and</p>	<p>Reporting Period: 2017 - 2018 Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated some knowledge of operation system and ability to identify strength and weakness of the operation based on their performance on the exams and the final project in 3700 course. The average grade in the CSHSPMG 3700 course in the Autumn 2017 was 3.41/4.00 and in the Spring 2018 3.44/4.00. In the Autumn 2017, 51.2% of students have</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018) Action Type: Continue to monitor</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
	<p>weakness of the operation. Students are expected to generate creative ideas how to enhance business while satisfying consumers' needs based on their knowledge gained from the class.</p> <p>Criteria: 75% B- or higher</p>	<p>or A- and additional 41.5% have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2018, 65.4% of students have received A or A- and additional 18.7% have received B+, B and B- grade thus surpassing 75% criteria. (06/15/2018)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p> <hr/> <p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Minimum)</p> <p>Students have demonstrated some knowledge of operation system and ability to identify strength and weakness of the operation based on their performance on the exams and the final project in 3700 course.</p> <p>The average grade in the CSHSPMG 3700 course in the Autumn 2016 was 3.23/4.00 and in the Spring 2017 3.19/4.00. In the Autumn 2016, 54% of students have received A or A- and additional 27% have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2017, 45.9% of students have received A or A- and additional 34.4% have received B+, B and B- grade thus surpassing 75% criteria.</p> <p>Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback.</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p> <hr/> <p>Reporting Period: 2015 - 2016</p> <p>Achievement of Criteria: Criteria Not Met</p> <p>Students have demonstrated some knowledge of operation system and ability to identify strength and weakness of the operation based on their performance on the exams and the final project in 3700 course.</p> <p>The average grade in the CSHSPMG 3700 course in the</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (05/17/2016)</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>Autumn 2015 was 3.30/4.00 (N=64) and in the Spring 2016 2.93/4.00 (N=64). In total, 31.3% of students have received A or A- and additional 39.9% have received B+ and B grade thus coming close to 75% criteria.</p> <p>Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (05/16/2016)</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
	<p>Direct - Senior thesis or major product - Final project CSHPMG 4610; The final project of CSHSPMG 4610 allows students to develop a start-up business plan for the beverage establishment which involves practical application of theoretical knowledge.</p> <p>Criteria: 75% B- or higher</p>	<p>Reporting Period: 2017 - 2018</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated the ability to integrate academic concepts into the business plan project based on their performance on final project in 4610 course. The average grade in the CSHSPMG 4610 course in the Autumn 2016 was 3.85/4.00 and in the Spring 2018 3.97/4.00. In the Autumn 2017, 87.6% of students have received A or A- and additional 6.3% have received B+, B and B- grade thus surpassing 75% criteria. In the Spring 2018, 100% of students have received A or A- thus surpassing 75% criteria.</p> <p>Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/15/2018)</p> <p>Action Type: Continue to monitor</p>
		<p>Reporting Period: 2016 - 2017</p> <p>Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated the ability to integrate academic concepts into the business plan project based on their performance on final project in 4610 (2610) course. The average grade in the CSHSPMG 4610 (2610) course in the Autumn 2016 was 3.96/4.00. In total, 100.0% of students have received A or A- surpassing to 75% criteria. (06/08/2017)</p> <p>Type of Dissemination : Meet with students directly to</p>	<p>Use and Action: Improvements for the following semesters will be discussed among HM and HS faculty based on the student feedback. (06/13/2017)</p> <p>Action Type: Continue to monitor</p>

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
		<p>discuss their performance, Analyze and discuss trends with the unit's faculty, Analyze and report to college/school, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	
		<p>Reporting Period: 2015 - 2016 Achievement of Criteria: Criteria Met (Aspirational) Students have demonstrated the ability to integrate academic concepts into the business plan project based on their performance on final project in 2610 course. The average grade in the CSHSPMG 2610 course in the Autumn 2015 was 3.43/4.00 (N=62) and in the Spring 2016 3.85/4.00 (N=45). In total, 71.0% of students have received A or A- and additional 18.7% have received B+ and B grade surpassing to 75% criteria. (05/16/2016) Type of Dissemination : Meet with students directly to discuss their performance, Analyze and discuss trends with the unit's faculty, Periodically confirm that current curriculum and courses are facilitating student attainment of program goals, Shared with curriculum committee</p>	<p>Use and Action: 2610 class will become 4610 class. This change is needed since students lack knowledge and maturity to deal with beverage management concepts in their second year. (05/16/2016) Action Type: Revisions to existing courses</p>

Assessment: Assessment Unit Four Column

Program - Consumer Sciences (MS)

Program Code (alpha abbreviation): CONSCI-MS

Department Number (D#): D1505

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results, Dissemination, and Interpretation</i>	<i>Use and Action</i>
Knowledge - Masters students will demonstrate knowledge of fundamental concepts and research methods in the defined area of study. Outcome Status: Active Planned Assessment Year: 2016 - 2017 Start Date: 09/01/2016 End Date: 08/31/2017 Outcome Category (Primary): Knowledge-General Outcome Category (Other): Methods / Modes of Inquiry	Direct - Graduate - Research Proposal - Written document - graduate committee assessment of proposal Criteria: 80% of proposals should be satisfactory Assessment Method Schedule: September 2017		
Research - Masters students will demonstrate capacity to pursue independent, original research. Outcome Status: Active Planned Assessment Year: 2016 - 2017 Start Date: 09/01/2016 End Date: 08/31/2017 Outcome Category (Primary): Methods / Modes of Inquiry Outcome Category (Other): Integration and Synthesis	Direct - Graduate - Candidacy/Qualifying Examination - Oral presentation/defense - Oral presentation/defense: 1. Non-thesis MS, oral exam 2. Thesis MS, oral defense Criteria: Satisfactory: 75% of presentations exceed expectations Excellent: 90% of presentations exceed expectations Assessment Method Schedule: Each committee member will fill out a survey for the oral presentation and	Reporting Period: 2016 - 2017 Achievement of Criteria: Inconclusive The reporting period is through 8/31/2017, so no results will be reported this year. (06/15/2017) Dissemination of Results: Will be discussed with faculty at a meeting.	

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
	<p>for the final written document, giving a level from 1 to 5:</p> <p>1=does not meet expectations at all 2=meets expectations on some aspects 3=meets expectations on all aspects 4=surpasses expectations on some aspects 5=exceeds expectations overall</p> <p>Direct - Graduate - Thesis/Comprehensive Examination - Oral presentation/defense - Written document evaluated by each faculty member of committee: MS: Non-thesis, Direct - Report - Written document MS: Thesis, Direct - Graduate - Thesis/Comprehensive Examination - Written document Criteria: Each committee member will fill out a survey for the final written document, giving a level from 1 to 5:</p> <p>1=does not meet expectations at all 2=meets expectations on some aspects 3=meets expectations on all aspects 4=surpasses expectations on some aspects 5=exceeds expectations overall</p> <p>If the mean rating of committee members exceeds 4.0, a written document will be considered to be at "exceeds expectations."</p> <p>Assessment Method Schedule: When 75% of the projects/theses</p>		

Outcomes	Assessment Methods	Results, Dissemination, and Interpretation	Use and Action
	<p>are rated as “exceeds expectations,” Satisfactory achievement for this supporting outcome method will be demonstrated.</p> <p>When 90% of projects/theses are rated as “exceeds expectations,” The performance standard constituting programmatic excellence</p> <p>For this learning outcome will be attained.</p>		
<p>Professionalism - Masters students will demonstrate commitment to high standards for professional behavior and practice.</p> <p>Outcome Status: Active</p> <p>Planned Assessment Year: 2016 - 2017</p> <p>Start Date: 09/01/2016</p> <p>End Date: 08/31/2017</p> <p>Outcome Category (Primary): Professionalism (default for specialized skills and practices, e.g., patient care)</p> <p>Outcome Category (Other): Ethics/Moral Reasoning</p>	<p>Direct - Graduate - Thesis/Comprehensive Examination</p> <p>- Written document - Each non-thesis report and each final thesis draft will be submitted for an originality check</p> <p>Criteria: The final report/thesis must be assessed as acceptably original, with no plagiarism, by members of the student's committee and by the Chair of the Consumer Sciences Graduate Studies Committee</p> <p>Assessment Method Schedule: Satisfactory achievement of this goal: 90% of the reports/theses are judged acceptably original.</p>		
	<p>Direct - Graduate - Thesis/Comprehensive Examination</p> <p>- Written document - Each MS student will submit a final draft of the thesis or non-thesis report to a Carmen dropbox for an originality check with Turnitin. The Graduate Studies Chair will review the results and share the file with the student and with the adviser.</p> <p>The overall patterns were shared</p>		

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results, Dissemination, and Interpretation</i>	<i>Use and Action</i>
	<p>with members of the Consumer Sciences Graduate Faculty. Our interpretation is that PhD students completing dissertations were adhering to ethical standards for research.</p> <p>Criteria: All drafts should be within acceptable match levels, and any issues will be discussed with students and advisers.</p> <p>Assessment Method Schedule: All theses and non-thesis reports to be finished for Autumn 2016-Summer 2017</p>		

Restricted Party and Research Compliance Sign-off for International Cooperative Graduate Degree Agreements (ICGDA)

Ohio State and International Partner Information

Ohio State lead faculty member or administrator:

Ohio State initiating unit (department and/or college):

Name of international partner institution:

City and country of international partner institution:

Visual Compliance Restricted Party (VCRP) Screening

VCRP screening was conducted by _____ (name and office)
on _____ (date) and is attached.

Comments regarding VCRP screening:

Office of Research Compliance Advisement

The Office of Research Compliance advises:

- ☐ The Ohio State unit **may pursue** an overarching ICGDA with the international partner.
- ☐ The Ohio State unit **may not pursue** an overarching ICGDA with the international partner.
- ☐ The Ohio State unit **may only pursue** an overarching ICGDA with the international partner under certain conditions clarified in the comments box below.

Comments regarding Researching Compliance advisement:

Form completed by

Office of International Affairs representative: _____ (name) _____ (date)

Office of Research Compliance representative: _____ (name) _____ (date)

VISUAL COMPLIANCE RESTRICTED PARTY SCREENING

Search criteria: **Shandong University [Weihai] [PR China]** (Exact match)
[Export, Sanctions, GSA, Police, PEP and International data groups]

Reference: **Comment: EHE Cooperative Degree Program**

Date of search: **Friday, October 5, 2018**

Time of search: **01:20 PM EDT**

Report created by: **MARGO LIPPS, OHIO SYS - OHIO STATE UNIVERSITY (BILLING COMPANY)**

The following conditions apply to the **country** supplied for this entity:

Risk Status	Jurisdiction	Notes
Risk	US	Prohibited as an export destination for defense articles and defense services under the ITAR (126.1), including denial policy and U.S. Arms Embargo countries.
Risk	US	Restricted as an export destination under Department of State U.S. Arms Embargoes.
Risk	US	Restricted as an export destination under EAR Part 736 General Prohibition Three (Foreign-produced direct product re-exports).
Risk	US	Subject to military end-user and/or end-use based control policy for specified ECCN dual-use items under EAR Part 744 or related policy, or policy of denial for CCL items that contribute to military capabilities.
Risk	EU	Subject to European Union Arms Embargoes or E.U. restrictive measures related to the export of arms based on political commitment
Risk	US	Restricted as an export destination under EAR Part 736 General Prohibition Three (Foreign-produced direct product re-exports) for ECCN 0A919 and 9x515 or "600 series" items in the Commerce Control List.



NO MATCHING RECORDS FOUND

AUTHORITIES:

- AECA Debarred Parties [DDTC]
- AFOSI - Top Ten Fugitives
- ATF Most Wanted
- Australia Foreign Affairs Consolidated List
- Blocked Pursuant to EO 13599 [OFAC]
- CIA Chiefs of State and Cabinet Members (PEP)
- CPSEP Listed Entities
- Canada Economic Sanctions
- Canadian Border Services Agency Wanted List
- Cuba Restricted List
- Denied Persons List [BIS]
- Designated Terrorist Organizations
- Entity List [BIS]
- European Union Consolidated List
- Europol Most Wanted Fugitives
- FBI Kidnappings and Missing Persons
- FBI Most Wanted Terrorists
- FBI Seeking Information
- FBI Ten Most Wanted Fugitives
- FBI Wanted Fugitives
- FDA - Clinical Investigators
- FDA - Debarment List
- FDA - Disqualified and Restricted
- FinCEN Section 311 - Special Measures
- Foreign Sanctions Evaders
- GSA Excluded Parties - Nonprocurement
- GSA Excluded Parties - Procurement
- GSA Excluded Parties - Reciprocal
- HM Treasury Consolidated List

- Homeland Security Investigations Most Wanted
- ICE Most Wanted
- Interpol Recently Wanted
- Japan Foreign End-Users of Concern
- Kingdom of Saudi Arabia Wanted Militants
- Munitions Export Control Order [DDTC]
- NCIS Wanted Fugitives
- Nonproliferation Orders
- OIG List of Excluded Individuals/Entities
- OMM Vessels Blacklisted in Annex III of UN Resolution 2270 (2016)
- OSFI Consolidated List - Entities
- OSFI Consolidated List - Individuals
- OSFI Warning List
- PHS Administrative Actions Listing
- Palestinian Legislative Council List [OFAC]
- RCMP Wanted Fugitives
- Sectoral Sanctions Identifications
- Senior Political Figures and Oligarchs in the Russian Federation
- Specially Designated Nationals and Blocked Persons [OFAC]
- Terrorist Exclusion List
- U.S. DEA Major Fugitives
- U.S. Federal Register General Orders
- U.S. Marshals Service - Fugitives
- U.S. Marshals Service Most Wanted
- U.S. Postal Inspection Service
- U.S. Secret Service Most Wanted
- UN Designated Vessels Pursuant to Resolutions 1718 and 2270
- UN Port Ban Vessels
- United Nations Consolidated List
- Unverified List [BIS]
- WMD Trade Control Designations [OFAC]
- World Bank Listing of Ineligible Firms
- ZTE Corporation/ Huawei Technologies Company Affiliates Compilation
- CLIENT INCLUSION