


SEI

Student Evaluation of Instruction

Report to CAA March

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1

AGENDA

Today's report will present

- SEI Subcommittee membership
- SEI Subcommittee responsibilities
- Report on usage and response rates
- Upcoming assessments of the tool
- Bias reduction study



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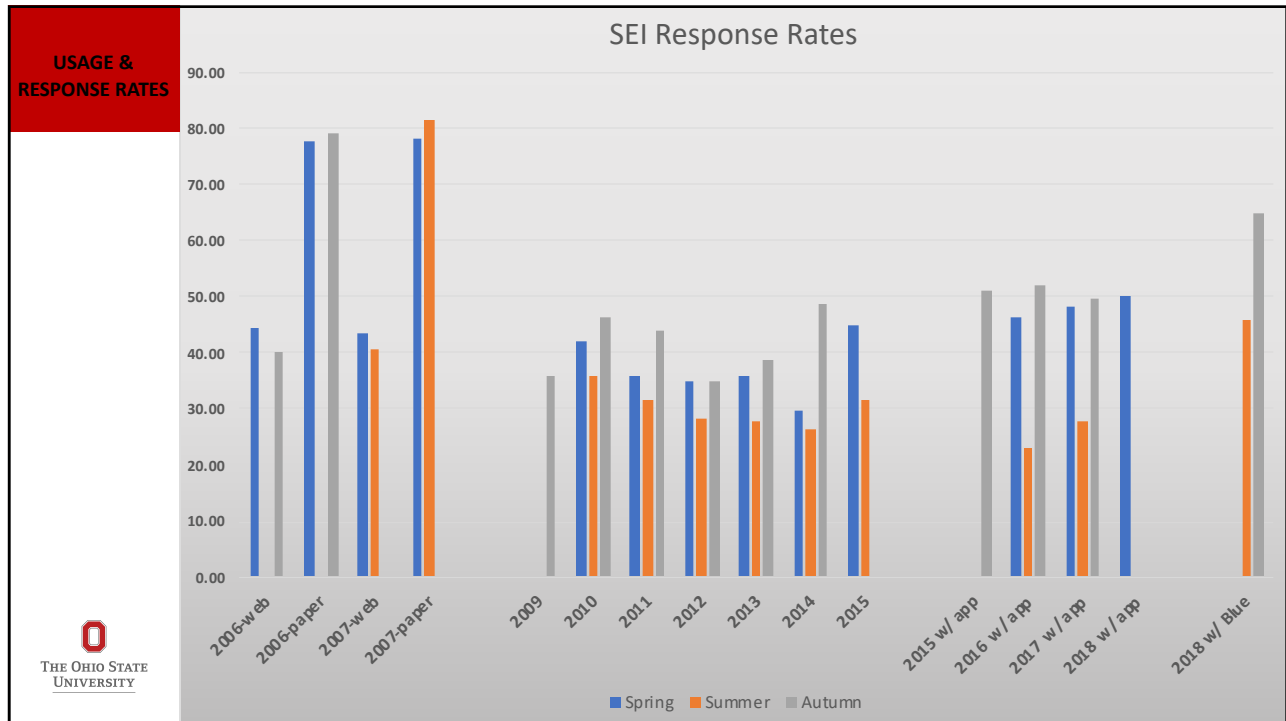
2

MEMBERS	
	<p> Alan Kalish • OAA, chair Marymegan Daly • Student Success & Undergraduate Education Cindy Davis • University Registrar Robert Griffiths • ODEE Jennifer Higginbotham • Faculty – English Katherine Kelley • Faculty - Pharmacy Shaun Khurana • Student – CGS Molly P. McCann • Student – USG Margaret Poltorak • Student – USG Melinda Rhodes-DiSalvo • UITL Deborah Rumsey • Associated Faculty - Statistics Sharon Schweikhart • Faculty – Public Health Shari Speer • Graduate School Dionisio Viscarri • Faculty – Regional Campus </p>

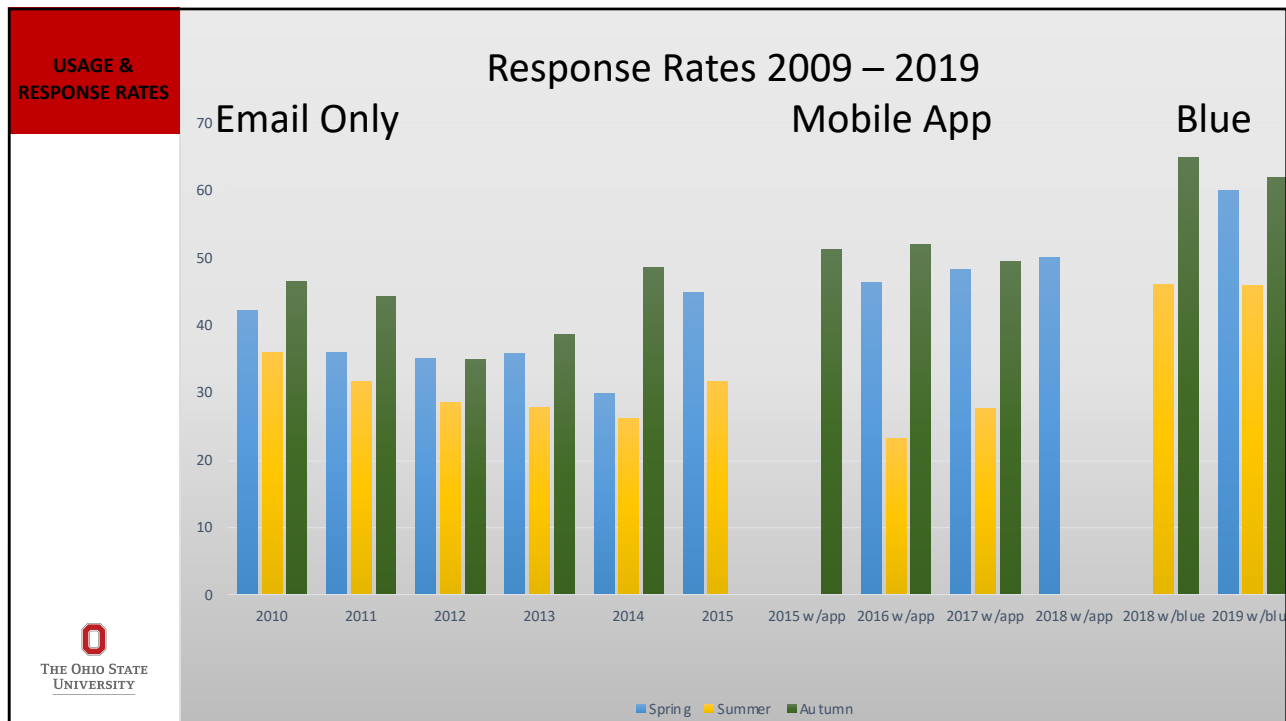
3

RESPONSIBILITIES	SEI Oversight is a subcommittee of the Council on Academic Affairs
	<ul style="list-style-type: none"> • monitor policies and procedures for gathering and using student feedback on teaching • provide annual reports to the Council on the status of SEI, • advise the Council on proposals regarding student feedback in general and SEI in particular. • analyze and summarize annual trends in response rates • monitor and evaluate usage • review policies and procedures for collection and reporting of data • advise on national dialogue/literature on student feedback • review specific proposals by TIUs to adopt alternatives to SEI • assess the efficacy of the current SEI instrument and system <ul style="list-style-type: none"> • identify whether and how they might be changed • undertake special reviews and projects related to student feedback as warranted.

4



5



6

**NEW
PROCESS**



• PeopleSoft to eXplorance Blue

- Integration with Carmen Canvas boosted response rates
 - 62% of responses in Carmen in Summer
 - 46% of responses in Carmen in Autumn
- Seamless transition from end user perspective
- Development of unit-level reports
- Blue Text Analytics offers new ways to analyze and summarize comments
- Report distribution now automatic and immediate

7

ASSESSMENT



Assessment of the Tool

- **Last full, formal assessment – 1998**
 - Baseline validity and reliability
- **Zhao & Gallant – AU 2005 data**
- **Kim & Peri – 2019**
 - Three intended factors collapse to a single factor
- **Chen & Kogan – current**
 - Bias reduction by introductory text
 - Four conditions

8

QUESTIONS



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QUESTIONS?