

COUNCIL ON ACADEMIC AFFAIRS

ZOOM

May 11, 2020

1:30-3:30 PM

MINUTES

Attendance

Faculty:

- ✓ Dr. Rebecca Andridge (Public Health)
- ✓ Dr. Anika Anthony (Educational Studies)
- ✓ Dr. Eric Bielefeld (Speech and Hearing Sciences), Co-Chair
- ✓ Dr. Kevin Evans (School of Health and Rehabilitation Sciences)
Dr. Sara Fowler (College of Dentistry)
- ✓ Dr. Jennifer Higginbotham, Co-Chair (English)
- ✓ Dr. Roberto Myers (Materials Science and Engineering)
- ✓ Dr. Melvin Pascall (Food Science and Technology)
Dr. Maria Pruchnicki (College of Pharmacy)
- ✓ Dr. Paul Rose (College of Law)
- ✓ Dr. Karl Whittington (Department of History of Art)

Staff:

- ✓ Mr. Peter Spreitzer (University Exploration)

Students:

- Mr. Nat Crowley (USG, Finance)
- ✓ Mr. Ryan Slechta (CGS, Computer Science and Engineering)
- ✓ Mr. Blake Szkoda (CGS, Chemistry and Biochemistry)
Mr. Sridhar Uppalapati (USG, Engineering Physics)

Administrator:

- ✓ Dr. W. Randy Smith (Office of Academic Affairs), Vice Chair

Guests:

- Mr. Ross Bales (Undergraduate Student Government)
- Ms. Danielle Brown (College of Education and Human Ecology)
- Dr. Emily Buck (Department of Agricultural Communication, Education, and Leadership)
- Dr. Ted Clark (Department of Chemistry and Biochemistry)
- Ms. Lisa Delaney (Office of the University Registrar)

Dr. Caryn Filson (Department of Agricultural Communication, Education, and Leadership)
Dr. Tim Haab (Department of Agricultural, Environmental, and Development Economics)
Ms. Jill Hampshire (Office of Enrollment Services)
Dr. Garrett Heysel (College of Arts and Sciences)
Dr. David Horn (College of Arts and Sciences)
Dr. Casey Hoy (Department of Entomology)
Dr. Alan Kalish (Office of Academic Affairs)
Ms. Sarah Kreidinger (Department of Agricultural, Environmental, and Development Economics)
Dr. Andrew Martin (Office of Academic Affairs)
Dr. Jeanne Osborne (College of Food, Agricultural, and Environmental Sciences)
Dr. Andrea Prud'homme (Fisher College of Business)
Ms. Rosie Quinzon-Bonello (College of Engineering)
Dr. Shari Speer (Graduate School)
Dr. Brad Steinmetz (Department of Theatre)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)

The meeting came to order at 1:30 p.m.

COMMENTS FROM THE CO-CHAIR – PROFESSOR JENNIFER HIGGINBOTHAM

Smith's office is in the process of scheduling this Council's June meetings.

The College of Arts and Sciences submitted a proposal to add clinical faculty appointments to the College. It has asked that we review the proposal before June 30, 2020 because the main author of the proposal, Associate Dean Tina Henkin, is leaving her administrative position at the end of the month.

COMMENTS FROM THE CO-CHAIR – PROFESSOR W. RANDY SMITH

Smith noted that the College of Arts and Sciences' clinical faculty proposal will go to the University Senate and Board of Trustees once it is approved by this body.

The John Glenn College of Public Affairs endorsed the revised General Education (GE) Implementation Plan. Several other colleges plan to vote soon. The goal is still to have an overall new GE by Autumn 2022.

There are several work groups reviewing courses that would like to obtain distance education status for Summer 2020. Smith is grateful to Andridge for her role in leading the review process.

Smith is working closely with the health sciences colleges on when clinical programs can return to in-person delivery. Smith is part of an administrative team that is reviewing these requests.

Normal university business continues—just virtually.

ACTION ITEM – PROFESSOR JENNIFER HIGGINBOTHAM

- **Change to the degree name of the combined Bachelor of Arts/Master of Arts in French and Francophone Studies – Department of French and Italian, College of Arts and Sciences**

This Council approved the creation of a combined BA/MA in French and Francophone Studies at its meeting on April 15, 2020. After the meeting, a concern was raised that the name of the combined degree may cause confusion because there are two BA programs in the department: BA—French and BA—French and Francophone Studies. The combined degree title may imply that a student is earning a BA—French and Francophone Studies when a student is actually earning a BA—French. To prevent this confusion, the Department of French and Italian would like to change the name of the combined degree program to BA/MA in French.

Vankeerbergen noted that the Department informally calls its graduate program French and Francophone Studies, though the official title is French.

Curtis asked if the Department would consider adding Francophone Studies to its programs. Horn replied that students do get exposure to Francophone Studies. It would be up to the Department if it wanted to formally add Francophone Studies to the degree names.

Higginbotham moved approval of the recommendation; it carried unanimously.

INFORMATIONAL ITEM – W. RANDY SMITH

- **Division restructuring in the College of Pharmacy – College of Pharmacy**

Smith noted that not all colleges here have academic departments. Those who do not have departments either have divisions or function without divisions. The College of Pharmacy has divisions.

The College would like to restructure its current divisions. The restructuring was prompted by moving faculty from one division to another, which resulted in uneven distributions of faculty in the existing divisions.

The College hosted several forums for faculty to give their input on the division structure. It was ultimately determined that there should be five divisions: Pharmaceutics and Pharmacology; Pharmacy

Education and Innovation; Pharmacy Practice and Science; Medicinal Chemistry and Pharmacognosy; and Outcomes and Translational Sciences. Faculty had the opportunity to select their preferred division.

The Council did not express any concerns.

Higginbotham moved approval of the recommendation; it carried unanimously.

PROPOSAL FROM SUBCOMMITTEE A – PROFESSORS REBECCA ANDRIDGE, SARA FOWLER, KARL WHITTINGTON; MR. RYAN SLECHTA AND MR. SRIDHAR UPPALALPATI

- **Proposal to establish a new undergraduate Sustainable Agriculture major program – College of Food, Agricultural, and Environmental Sciences**

Guests: Casey Hoy, Professor, Department of Entomology; Jeanne Osborne, College of Food, Agricultural, and Environmental Sciences

The College of Food, Agricultural, and Environmental Sciences (CFAES) proposes to establish a new undergraduate Sustainable Agriculture major. The major is a collaboration between the Department of Entomology, the Department of Horticulture and Crop Sciences, and the School of Environmental and Natural Resources.

The sustainable agriculture major will provide students with an interdisciplinary and holistic lens for thinking about farming, balancing its environmental, social and economic dimensions, from management of the farm itself to its relationship with the surrounding landscape and neighboring communities. The program will be rooted in inter- and multidisciplinary coursework, hands-on farming experiences, and developing key employer-requested skills like teamwork leadership.

There is a national demand for experience in sustainable agriculture. Many community colleges, as well as ATI, are already offering associate degrees and/or certificates in sustainable agriculture. The sustainable agriculture major will allow these students to continue their education and earn a baccalaureate degree. Currently, only one other university in Ohio offers a similar major.

Students will need to earn a minimum of 121 credit hours to graduate. Like all CFAES majors, an internship and completion of a minor are required.

Higginbotham noted that the college received all necessary concurrences.

Osborne clarified that this is a new major—not a new degree. Students will earn a Bachelor of Science in Agriculture. She also informed the Council that the major’s new courses have already been submitted and approved.

Waterman Farm will have a role in the hands-on experience.

The Council did not have any questions or concerns.

Higginbotham moved approval of the recommendation; it carried unanimously.

PROPOSALS FROM SUBCOMMITTEE D – PROFESSORS JENNIFER HIGGINBOTHAM AND W. RANDY SMITH

- **Proposal to revise the PhD in Agricultural, Environmental, and Development Economics – College of Food, Agricultural, and Environmental Sciences**

Guests: Tim Haab, Chair, Department of Agricultural, Environmental, and Development Economics; Ms. Sarah Kreidinger, Program Manager, Department of Agricultural, Environmental, and Development Economics); Jeanne Osborne, Assistant Dean, College of Food, Agricultural, and Environmental Sciences

The Department of Agricultural, Environmental, and Development Economics proposes to revise its PhD in Agricultural, Environmental, and Development Economics. This proposal has been reviewed by the Combined Graduate School/Council on Academic Affairs (GS/CAA) Curriculum Committee.

The proposed changes aim to resolve issues of low student exposure to faculty, limited curricular options, and inflexible field course structure. Changes include removing the current rigid field course structure that is offered in the second year of the doctoral program and replacing it with a smaller core of foundational courses and a more current and flexible set of Frontiers offerings. Under the new plan, students will take 24 credit hours of coursework throughout their second and third years as opposed to 18 credit hours of coursework currently required. The increase in coursework hours is possible by a reduction in research hours in the second year. The net effect on credit hour production is zero.

Osborne informed the Council that the new course requests have already been submitted and approved.

Haab added that students enter the doctoral program as a cohort rather than attached to an individual faculty member. The Department has found that this helps find a better match for students and faculty. Andridge commented that she likes this cohort approach and she will share the idea with her college.

Higginbotham moved approval of the recommendation; it carried unanimously.

- **Proposal to revise the Master of Education in Agricultural and Extension Education – College of Food, Agricultural, and Environmental Sciences**

Guests: Emily Buck, Professor, Department of Agricultural Communication, Education, and Leadership; Caryn Filson, Assistant Professor-Clinical, Department of Agricultural Communication, Education, and Leadership; Jeanne Osborne, Assistant Dean, College of Food, Agricultural, and Environmental Sciences

The Department of Agricultural Communication, Education, and Leaders proposes a revision to its Master of Education in Agricultural and Extension Education. This proposal has been reviewed by the Combined GS/CAA Curriculum Committee.

The proposed changes are in response to student and alumni feedback, as well as, to address the national need for certified agriscience teachers.

The Department would like to change the name of degree from Master of Education in Agricultural and Extension Education to Master of Education in Agriscience. This change will make the degree title more consistent with other offerings in the Department and more recognizable to potential employers.

The current program consists of four parts. Currently, they are: Core Foundations (6 hours), Specialized Degree Requirements (21 hours), Electives (10 hours), and Master's Project (12 hours). The revised program will consist of Core Foundations (6 hours), Education Core (16 hours), Technical Agricultural Content (4 hours), and Student Teaching (14 hours). Learning goals will be updated to reflect these changes.

The Council asked how the proposed changes will affect current students. Filson responded that there are no current students because of the program's current setup. The Department hopes to start recruiting new students in Autumn 2020.

Osborne informed the Council that the program's courses already exist. The courses are just being reorganized.

Anthony asked if students will have the opportunity for reflection throughout student teaching. Buck answered in the affirmative.

Osborne clarified that these changes only apply to the M.Ed. program—not the Master of Science degree.

Higginbotham moved approval of the recommendation; it carried unanimously.

- **Proposal to establish a Graduate Certificate in Advanced Chemistry Knowledge for Educators – College of Arts and Sciences**

Guest: Ted Clark, Associated Professor, Department of Chemistry and Biochemistry

The Department of Chemistry and Biochemistry proposes to establish a graduate certificate in Advanced Chemistry Knowledge for Educators. This proposal has been reviewed by the Combined GS/CAA Curriculum Committee.

The stand-alone certificate (type 3a) is designed to enhance the skills of high school teachers and provide accreditation to teach College Credit Plus (CCP) chemistry courses. Per state law, high school teachers who wish to be the instructors of record for survey-level courses needs one of the following: a Master's degree in the content area, or a Master's degree in a different area plus 18 graduate credits in the content area.

The certificate consists of four required courses for a total of 18 credit hours. The program will be offered from summer to summer with most of the credits taken during the summer semesters.

The certificate is 100% online. The MOU with the Office of Distance Education and eLearning is almost complete.

Higginbotham noted that this proposal is for type 3a certificate only, which is a change from the original proposal.

Clark informed the Council that one of the main objectives of the certificate is to provide maximum flexibility for participants. The required courses will be offered every term.

Clark confirmed that teachers are the only market for this certificate.

Slechta asked how the course content will differ from other graduate-level chemistry courses. Clark replied that these courses will look at chemistry from the teaching perspective. The certificate's required courses will have three components: instructional, chemical, and a deep dive into topics. The courses will be roughly 1/3 pedagogical and 2/3 content. Content and assignment will be different from traditional chemistry courses.

Szkoda responded that he is excited that there will be in-house chemistry courses that are focused on teaching.

Anthony asked what the Ohio Department of Education requires students to submit to verify their credentials. Clark responded that he is not sure. So far, the students seem to know what is needed at the State-level. Smith will investigate what is required by the State.

Higginbotham moved approval of the recommendation; it carried forward with one abstention.

- **Proposal to revise the Master of Fine Arts in Theatre Design – College of Arts and Sciences**

Guest: Brad Steinmetz, Associate Professor, Department of Theatre

The Department of Theatre proposes to revise the Master of Fine Arts in Theatre Design. This proposal has been reviewed by the Combined GS/CAA Curriculum Committee.

The proposed changes are a result of feedback from the Department's recent accreditation review, as well as, the program's self-assessment. Changes will help the program meet the following goals: aligning the program with accreditation guidelines; providing more opportunities for graduate students to collaborate across disciplines; making curricular use of the Lawrence and Lee Theatre Research Institute; realigning courses in design media; creating a distinct design focus within the MFA curriculum; and, maximizing course enrollments and increasing faculty teaching efficiencies.

Higginbotham noted that the program is small, and the Department has a transition plan for current students.

The Council did not have any questions or concerns.

Higginbotham moved approval of the recommendation; it carried unanimously.

ELECTION OF 2020-21 COUNCIL CHAIR – PROFESSOR JENNIFER HIGGINBOTHAM

Higginbotham reported that she spoke to the Council members who will be returning for a third year in 2020-21. As a result of those conversations, one Council member, Kevin Evans, offered to stand for election.

Higginbotham nominated Evans. The motion was seconded and carried unanimously.

Evans will start serving as Council chair in August 2020.

The Council congratulated and applauded Higginbotham for her time as co-chair.

NEXT STEPS WITH DISTANCE EDUCATION – PROFESSOR W. RANDY SMITH

The Office of Distance Education and eLearning (ODEE) is reaching out to the colleges to ask about future distance education plans. The college curricular deans are also discussing this topic in their now-weekly meetings. These discussions go beyond COVID-related needs.

Smith is establishing two work groups from within the Associate Deans group that he convenes: one is looking into the distance education guidelines related to international students, the other, issues related to online labs.

Smith reported that Andridge has been serving as a faculty fellow in ODEE. Her faculty expertise has been invaluable to the office.

Smith will invite Dr. Robert Griffiths to discuss next steps with distance education at a future Council meeting.

The Meeting adjourned at 3:02 PM

Respectfully submitted,

W. Randy Smith
Katie Reed