

From: [Brown, Danielle](#)
To: [Reed, Katie](#)
Subject: EHE BSED Integrated Language Arts English Education Revisions
Date: Friday, May 1, 2020 12:47:15 PM
Attachments: [image001.png](#)
[BSED Integrated Language Arts English Education Revisions.pdf](#)

Hi Katie,

Please find attached the proposal to revise the BSED Integrated Language Arts English Education program from the Department of Teaching and Learning. The changes were approved by the EHE Curriculum Committee on Monday, March 23rd. The attachment includes a letter from Dr. Caroline Clark (proposal contact) explaining the changes, letter of support from the Department of English, a copy of the proposed curriculum sheet with the changes tracked and a clean copy of the proposed curriculum sheet. Since one of the changes is to remove Communication 2110, you will also find an email to the School of Communication informing Dr. Slater of this change.

If any additional information is needed, please let me know.



Danielle Brown

Curriculum and Assessment Manager

College of Education and Human Ecology

A458 PAES Building, 305 Annie & John Glenn Ave, Columbus, OH 43210

614-292-3180 Office

brown.2199@osu.edu ehe.osu.edu

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February 16, 2020

Dear EHE Curriculum Committee:

The English Education faculty, in collaboration with the English Department, are requesting approval for a number of changes to our B.S.Ed. program requirements and advising sheets:

1. We are designating that the “Second Writing Course” for the pre-Integrated Language Arts/English Education major must be either EDUTL 2367 or ENGLISH 2367. This change will ensure that the focus of this course is aligned with either the context or content of the proposed major (Education or English).
2. We are requiring that all pre-Integrated Language Arts/English Education majors must take ENGLISH 3398 and ENGLISH 4572. These changes will ensure that our majors have strong, foundation knowledge of written literary analysis and deeper understanding of traditional English grammar and usage.
3. We are correcting an error in earlier versions of the B.S.Ed. advising sheet, which omitted a course on Women’s Literature, which is a SPA/NCTE requirement for all English Language Arts teachers.
4. We are correcting an error in earlier versions of the B.S.Ed. advising sheet, which omitted a course on Film, which is a SPA/NCTE requirement for all English Language Arts teachers.
5. We are revising the list of courses that fulfill each of the English content pre-major courses that fulfill the SPA/NCTE requirements for English Language Arts teachers. This change addresses, in particular, the requirement that courses fulfilling the World Literature requirement must focus on non-Western countries and cultures. We have also eliminated non-specific seminar numbers that are no longer aligned with the specific requirements.

Dr. Robyn Warhol, Chair of the Department of English, has reviewed all of these changes with me and has provided a letter of support. Please let me know if you have any questions.

Sincerely,

Professor, Adolescent Literacies, Young Adult Literature, and English Education



February 5, 2020

Professor Caroline Clark

English Education, Teaching and Learning

College of Education and Human Ecology, OSU

Dear Caroline,

The Department of English enthusiastically supports the proposed changes to the curriculum for the Bachelor of Science in Education, Integrated Language Arts/English Education. We have the capacity to accommodate the extra enrollments that will stem from these changes, and we look forward to welcoming B.S.Ed. students into these English courses.

Yours Sincerely,

Robyn Warhol,

Arts & Sciences Distinguished Professor and Chair

Subject: RE: English Education Curriculum Change
Date: Tuesday, April 21, 2020 at 4:32:25 PM Eastern Daylight Time
From: Slater, Michael
To: Clark, Caroline
Attachments: image002.png

This is to acknowledge receipt of notification of this change.

Mike



Michael D. Slater
Director
Social and Behavioral Sciences Distinguished Professor
School of Communication
3016 Derby Hall, 154 N. Oval Mall
The Ohio State University
Columbus, OH 43210
Slater.59@osu.edu
Phone: 614-292-3400

From: Clark, Caroline <clark.664@osu.edu>
Sent: Tuesday, April 21, 2020 2:06 PM
To: Slater, Michael <slater.59@osu.edu>
Subject: English Education Curriculum Change

Dear Dr. Slater,

I hope you are doing well in the midst of all that is happening in our university and the world right now

I'm writing to you, in your role as Director of the School of Communication, in hopes that you can assist me with a curriculum issue.

I'm the faculty lead for English Education in the Department of Teaching and Learning. In collaboration with the Department of English, we are in the process of making some changes to our undergraduate pre-English Education major in T&L. One of these changes involves the removal of Communications 2110 as a program requirement. I've attached documentation related to these changes here.

As part of our curriculum change/review process, I need documentation that the School of Communication was notified of this change. Might you be able to provide that documentation – or assist me in communicating with the appropriate person to receive this documentation? This documentation is needed as part of our review materials for CAA. Our materials will be reviewed at their May meeting.

Much thanks for your time and assistance with this matter.

All the best,
Caroline

BACHELOR OF SCIENCE IN EDUCATION, Integrated Language Arts/ English Education

Program Sheet

Effective for students admitted to the College of Education and Human Ecology beginning **Summer 2020**

COURSE & NUMBER	SEM	COURSE & NUMBER	SEM
UNIVERSITY REQUIREMENTS (46-50)		PRE-MAJOR REQUIREMENTS (31)	
Writing (6)		⁴ ESCE 2189S First Education Experience Program	3
ENGLISH 1110.01 or 1110.02 or ¹ 1110.04	3	ESPHE 3206- School and Society	3
⁴ Intermediate Writing Course (choose 1) EDUTL 2367 OR ENGLISH 2367	3	EDUTL 2189- Lab Experience in English Education	1
Literature (3)		Content	
EDUTL 3356- Liter for Adolescents	3	⁴ ENGLISH 3271- Structure of the English Language	3
^{2, 5} Arts (3)	3	ENGLISH 4572 – Traditional Grammar and Usage	3
		ENGLISH 3398- Methods for the Study of Literature	
Math (3-7)		⁴ American Literature Course (choose 1) See options on back of sheet	3
Math Placement M or better, MATH 1148 or Equivalent	0-4	⁴ British Literature Course (choose 1) See options on back of sheet	3
Next Math course past placement, MATH 1131, or other course from university approved Math & Logical Analysis list	3	⁴ World Literature Course (choose 1) See options on back of sheets	3
Data Analysis (3)	3		3
Science (10)	10	Minority Literature Course (choose 1) See options on back of sheet	3
Take two or three science courses totaling at least 10 credits from University approved GE list. At least one course must have a lab. At least one course must be a Biological Science and one must be a Physical Science. (HUMN NTR 2210 recommended)		Women's Literature Course (choose 1) See options on back of sheet	3
		⁴ Film Course (choose 1) ENGLISH 2263, 3378, 4578; WGSS 3317, 4527	3
^{2, 3, 5} Historical Study (3)	3	Shakespearean Literature Course (choose 1) ENGLISH 2220, 4520.01, 4520.02	3
^{3, 5} Social Sciences (6)	6	Major Admission Requirements: Competitive application process requiring completion of application. Students should consult their academic advisor to discuss eligibility and the application process. Meeting the minimum requirements does not guarantee admission.	
Take two social science courses from University approved GE list. Choose from 2 different subcategories		MAJOR REQUIREMENTS (38-44)	
		Must complete the following prior to final year student teaching cohort	
^{2, 5} Culture & Ideas or ^{2, 3, 5} Historical Studies (3)	3	ESEPSY 2309 - Psychological Perspectives on Education	3
ENGLISH 3271: Structure of English Language		EDUTL 5501- Inclusion: Philosophy, Social, & Practice Issues- Secondary Ed	3
ENGLISH 2269: Digital Media Composing	3	ESEPSY 5401- Adolescent Learning & Development in School Contexts or HDFS 2420 Adolescent, & Adult Dev	3
ENGLISH 2263: Introduction to Film OR ENGLISH 3378: Special Topics in Film and Literature OR ENGLISH 4578: Special Topics in Film OR WGSS 3317, Hollywood, Women, & Film OR WGSS 4527, Studies in Gender & Cinema	3	EDUTL 5442- Teaching & Reading Across the Curriculum	3
		EDUTL 5005 – Equity & Diversity	3
EHE 1100 (1)	1	EDUTL 5341- Teaching New Media & Communication Arts (proposed title change to Journalism and New Media)	3
FREE ELECTIVES (0-18)		EDUTL 5345- Teacher Inquiry & Methods: Writing	3
		EDUTL 5346- Teacher Inquiry & Methods: Literature	3
		EDUTL 3189 – Field Experience	1-2
		EDUTL 4189- Advance Field Experience	1-4
		EDUTL 5195- Reflective Seminar	2-4
		⁶ EDUTL 5191- Supervised Student Teaching Internship	10
		TOTAL HOURS REQUIRED Minimum: 120 Without overlap ^{4, 5} : 123	
Successful completion of the Ohio Assessment for Educators examinations are required prior to student teaching Cumulative grade point average of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure.			

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ENGLISH CONTENT ELECTIVES

American Literature (Choose 1)

Eng 2290. Colonial and U.S. Lit to 1865
Eng 2291 U.S. Lit: 1865 to Present
Eng 4550: Sp. Topics in 19th-Century U.S. Lit
Eng 4551 Sp. Topics in Am Poetry thru 1915
Eng 4553 20th-Century U.S. Fiction
Eng 4564 Major Authors in Amer Lit to 1900

Brithis Literature (Choose 1)

Eng 2201 Selected Works of Brit Lit: Medieval thru 1800
Eng 2202 Selected Works of Brit Lit: 1800 to Present
Eng 4514 Middle English Lit
Eng 4515 Chaucer
Eng 4521 Renaissance Drama
Eng 4522 Renaissance Poetry
Eng 4523 Sp. Topics in Renaissance Lit & Culture
Eng 4533 The Early Brit Novel: Origins to 1830
Eng 4535 Sp. Topics in Restoration & 18th Century Brit Lit & Culture
Eng 4540 19th-Century Brit Poetry
Eng 4542 19th Century Brit Novel
Eng 4543 20th Century Brit Fiction
Eng 4564.01 Maj Authors in Medieval & Renaissance Brit Lit
Eng 4564.02 Maj Authors in 18th & 19th Century Brit Lit

Shakespeare (Choose 1)

Eng 2220 Intro to Shakespeare
Eng 4520.01 Shakespeare
Eng 4520.02 Sp. Topics in Shakespeare

Non-Western World Lit (Choose 1)

AFAMAST 2251 Intro to African Literature
AFAMAST 4584H Literature and Modern Experience in Africa
Arabic 2701 Classical & Medieval Arabic Lit in Translation
Arabic 2702 Modern Arabic Lit in Translation
Arabic 4626 Intro to the Arabic Qur'an
Arabic 5701 The Qur'an in Translation
Arabic 5702 Arabic Folk Narrative in Translation
Chinese 2451 Chinese Lit in Translation
Chinese 4402 Traditional Chinese Fiction in Translation
Chinese 4403 Modern Chinese Lit in Translation
Comp St 2301 Intro to World Lit*
Comp St 3603 Love in World Lit*
Comp St 3604 Women in East Asian & Asian American Lit
Comp St 4903 World Lit: Theory & Practice*
Hebrew 2700 Biblical & Post-Biblical Lit in Translation
Hebrew 2701 Medieval Hebrew Lit in Translation
Hebrew 2702 Modern Hebrew Lit in Translation
Hebrew 2703 Prophecy in the Bible and Post-Biblical Lit
Japanese 2541 Japanese Lit in Translation
Japanese 2452 Modern Japanese Lit in Translation

*Must be Non-Western focused;
Please check with individual
instruction about content before
assuming it will count for these
competencies.

U.S. Minority Lit (Choose 1)

AFAMAST 2281 Intro to African American Literature
AFAMAST 236701 African American Voices in U.S. Lit**
Comp St 4803 Studies in Asian American Lit & Culture
Comp St 4804 Studies in Latian Lit & Culture
Eng 4580 Spec Topics in LGBTQ Lit & Culture
Eng 4581 Spec Topics in U. S. Ethnic Lit
Eng 4582 Spec Toics in African American Lit
Eng 4586 Studies in American Indian Lit & Culture
Eng 4587 Studies in Asian American Lit & Culture
Eng 4588 Studies in Latino/a Lit & Cultures

Women's Literature (Choose 1)

AFAMAST 2367.04 Black Women Writers: Text & Context **
Eng 4592 Sp. Topics in Women in Lit & Culture
Comp St 3604 Women in East Asian & Asian American Lit ***
WGSS ww15 Reading Women Writers
WGss 4540 Women of Color: Art, Literature & Culture

**Does not count towards EDUTL or
ENG 2367 Intermediate Writing
requirement.

***May not double-count towards other
literature content requirements.

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Rev. 7/5/18¶
Rev. 8/30/2017

BACHELOR OF SCIENCE IN EDUCATION, Integrated Language Arts/ English Education Program Sheet
Effective for students admitted to the College of Education and Human Ecology beginning Summer 2020

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ENGLISH 3398- Methods for the Study of Literature	3	EDUTL 2189- Lab Experience in English Education	1
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EDUTL 3356- ⁶ Literature for Adolescents	3	⁴ ENGLISH 3271- Structure of the English Language	3
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^{2, 3, 5} Historical Study (3)	3	⁴ Minority Literature Course (choose 1) See options on back of sheet	3
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ENGLISH 3271: Structure of English Language	3		
ENGLISH 2269 Digital Media Composing OR ENGLISH 4569 Advanced Digital Media	3	MAJOR REQUIREMENTS (38-44)	
ENGLISH 2263: Introduction to Film OR ENGLISH 3378: Special Topics in Film and Literature OR ENGLISH 4578: Special Topics in Film OR WGSS 3317, Hollywood, Women, & Film OR WGSS 4527, Studies in Gender & Cinema	3	<i>Must complete the following prior to final year student teaching cohort</i>	
Open Option (6)		ESEPSY 2309 - Psychological Perspectives on Education	3
⁴ Choice	3	EDUTL 5501- Inclusion: Philosophy, Social, & Practice Issues: Secondary Ed	3
⁴ Choice	3	ESEPSY 5401- Adolescent Learning & Development in School Contexts OR HDFS 2420 Adolescent. & Adult Dev	3
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¹ English 1110.03 must be taken concurrently with English 1193.03 ²Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, or Historical Study courses that meet this requirement.

³ Students must complete one Social Diversity in the US course, which is typically met by selecting a 2nd Writing, Historical Study, or Social Science course that meets this requirement. ⁴ Recommended GE overlaps with major and can fulfill both GE and major requirement. ⁵ Highlights category where overlap within the GE may occur, such as between Arts and Historical Study, Literature and Social Sciences, 2nd Writing and Social Sciences. ⁶ A grade of B- or better is required.

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