



February 13, 2020

Dr. Patti Brosnan
Curriculum Committee Chair
College of Education and Human Ecology

Dear Dr. Brosnan:

I am writing in support of the enclosed proposal concerning grade requirements for students in the BSED early childhood education, BSED early childhood/visual impairments, and BSED Middle Childhood programs. I support the request that students in the above mentioned programs be required to earn a grade of B- or above in their major coursework in order to progress to student teaching.

The minimum grade is intended to demonstrate students' accomplishments in the licensure program and to ascertain students' capabilities to maintain the 2.75 grade point average needed for state licensure.

If you have any questions or need additional information, do not hesitate to contact me.

Regards,

Ruth McKoy Lowery, Ph.D.
Interim Department Chair and Professor
614-292-4925
lowery.163@osu.edu

TO: T&L Undergraduate Committee
FR: Laurie Katz, T& L Professor
Tami Augustine, Director of Accreditation, Placement, & Licensure / Director of Teacher Education
RE: Grade requirements in major ECE, ECE/VI, & Middle Childhood Education programs

We are requesting that students in the following programs, BSED early childhood education, BSED early childhood/visual impairments, and BSED Middle Childhood program earn a grade of B- or above in each course within the major in order to progress to student teaching. This grade requirement will demonstrate that students have accomplished the teaching competencies in their coursework in order to proceed to student teaching.

This change was discussed and voted upon by Columbus and regional campus faculty and gained support across campuses.

BACHELOR OF SCIENCE IN EDUCATION, Early Childhood Education

Program Sheet

Effective for students admitted to the College of Education and Human Ecology beginning Summer 2020

COURSE & NUMBER			HRS	COURSE & NUMBER		HRS
UNIVERSITY REQUIREMENTS (53)				PRE-MAJOR REQUIREMENTS (28-32)		
Writing (6)				Select Two: ART ED 3900 – Art & Curriculum Concept Teachers, MUSIC 3370 – Music Elem Teachers OR 5772– Music in EC EDUTL 5101 – Teach & Learning with Drama		4-5
ENGLISH 1110.01 or 1110.02 or ¹ 1110.03			3			
^{2,4} 2 nd Level Writing Course (2367)			3	⁷ ESCE 2189S- First Education Experience Program (FEEP)		3-5
Literature (3)				ESEPSY 2309 – Psychological Perspectives on Education		3
⁷ EDUTL 2368 – Intro Childs Lit			3	ESPHE 3206- School and Society OR		3
^{2, 6} Arts (3)			3	ESPHE 4280- History of Modern Ed		
				ESPHE 4403 – Ethics and the Professional Context of Teaching		3
Math (10)				EDUTL 2189- Field Experience		1-4
⁵ Math 1125	OR	Math 1135	5	EDUTL 5468- Foundations of Reading and Literacy		3
⁵ Math 1126		Math 1136	5	⁷ HDFS 2410 – Child Development OR		3
				⁷ EDUTL 3160- Application of Development in Learning Contexts		
Data Analysis (3)			3	⁷ EDUTL 2368- Intro Childs Lit		3
				Major Admission Requirements: Competitive application process requiring completion of application. Students should consult their academic advisor to discuss eligibility and the application process. While a 2.75 CGPA is required for admission, meeting the minimum requirements does not guarantee admission.		
³ Science (10)			10			
Take two or three science courses totaling at least 10 credits from University approved GE list. At least one course must have a lab. At least one course must be a Biological Science and one must be a Physical Science. (HUMNNTR 2210 recommended)						
				MAJOR REQUIREMENTS (46-53)		
				EDUTL 5005 – Equity & Diversity in Ed		3
^{2,4,6} Historical Study (3)			3	EDUTL 5123 – Early Child Pedagogy		3
				EDUTL 5137 – Teaching & Learning Social Studies Pre-K-3		3
^{2,4,6} Social Sciences (6)			6	EDUTL 5102 – Lang Arts for Child Ages 3-9		3
				EDUTL 5108 – Teaching & Learning Math Pre-K-3		3
Take two social science courses from University approved GE list. Choose from 2 different subcategories. (EDUTL 3160 recommended)				EDUTL 5129 – Teaching & Learning Science Pre-K-3		3
				EDUTL 5226- Composing Print + Digital Multimodal Texts		3
				EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades		3
⁶ Culture & Ideas or ^{2,4,6} Historical Study (3)			3	EDUTL 5469 – Language and Word Study for All Learners		3
Open Option (6)				ESSPED 5650– Intro to Exceptional Child OR EDUTL 5501-Inclusion		3
Choice: (HDFS 2200, ⁷ 2410 and EDUTL 4005 recommended if not taken above)			3	⁸ ESQREM 3005- Learner Centered Assess		3
Choice: (ESCE 2189S or ESPHE 3206 recommended)			3	FIELD EXPERIENCE		
				EDUTL 3189- Field Experience (Pre-K)		1-2
				EDUTL 4189- Advanced Field Experience		1-4
				EDUTL 5195- Reflective Seminar		1-4
EHE 1100 (1)			1	⁵ EDUTL 5191- Supervised Student Teaching Internship		10
FREE ELECTIVES (0-3)				TOTAL HOURS REQUIRED Minimum: 120 Without overlap ^{2,7} :136		
Successful completion of the Ohio Assessment for Educators examinations are required prior to student teaching. A grade of B- or above in each course within the major is required to progress to student teaching. Cumulative grade point average of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure.						

¹ English 1110.03 must be taken concurrently with English 1193.03

² Highlights category where overlap within the GE may occur, such as between Arts and Historical Study, Literature and Social Sciences, 2nd Writing and Social Sciences, etc.

³ Two or three courses are needed to complete this requirement. Choose one biological and one physical science course. At least one course must contain a lab.

⁴ Students must complete one Social Diversity in the US course, which is typically met by selecting a 2367, Historical Study, or Social Science course that meets this requirement.

⁵A grade of B- or better is required.

⁶Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, Social Sciences, or Historical Study courses that meet this requirement.

⁷Recommended GE overlaps with major and can fulfill both GE and major requirement

⁸Take ESSPED 5760 instead of ESQREM 3005 if pursuing a dual license in Visual Impairment Education

Dual License in Visual Impairments

Admission: Students admitted into the Early Childhood Education major will have the option to also apply to a program that will provide the coursework to become licensed to work with children with visual impairments. As for the Early Childhood Education major, students interested in a dual license in Early Childhood and Visual Impairments should consult their academic advisor concerning admission to the program and planning for additional coursework.

Required courses: Students wishing to pursue a dual license in Visual Impairment Education will need to take the following courses in addition to the major above. EDUTL 5506 must be completed with a final letter grade of B or higher. All other courses must be completed with a final grade of C or higher.

COURSE & NUMBER	HRS	COURSE & NUMBER	HRS
ESSPED 5760 – Educational Assessment in Early Childhood SPED	3	ESSPED 5510 – Basics of Orientation and Mobility	2
EDUTL 5506 – Reading and Writing Braille	3	EDUTL 5505 – Multi-tiered Systems of Support	3
EDUTL 5507 – Visual Processes	3		
EDUTL 5525 – Curriculum and Instruction for Students with Sensory Impairments	3		
EDUTL 5508 – Modes of Communication	1		
		Additional Hours	18

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UNIVERSITY REQUIREMENTS (53)				PRE-MAJOR REQUIREMENTS (28-32)	
Writing (6)				Select Two: ART ED 3900 – Art & Curriculum Concept Teachers, MUSIC 3370 – Music Elem Teachers OR 5772– Music in EC EDUTL 5101 – Teach & Learning with Drama	4-5
ENGLISH 1110.01 or 1110.02 or ¹ 1110.03			3		
^{2,4} 2 nd Level Writing Course (2367)			3	⁷ ESCE 2189S- First Education Experience Program (FEEP)	3-5
Literature (3)				ESEPSY 2309 – Psychological Perspectives on Education	3
⁷ EDUTL 2368 – Intro Childs Lit			3	ESPHE 3206- School and Society OR	3
^{2, 6} Arts (3)			3	ESPHE 4280- History of Modern Ed	
				ESPHE 4403 – Ethics and the Professional Context of Teaching	3
Math (10)				EDUTL 2189- Field Experience	1-4
⁵ Math 1125	OR	Math 1135	5	EDUTL 5468- Foundations of Reading and Literacy	3
⁵ Math 1126		Math 1136	5	⁷ HDFS 2410 – Child Development OR	3
				⁷ EDUTL 3160- Application of Development in Learning Contexts	
Data Analysis (3)			3	⁷ EDUTL 2368- Intro Childs Lit	3
				Major Admission Requirements: Competitive application process requiring completion of application. Students should consult their academic advisor to discuss eligibility and the application process. While a 2.75 CGPA Is required for admission, meeting the minimum requirements does not guarantee admission.	
³ Science (10)			10		
Take two or three science courses totaling at least 10 credits from University approved GE list. At least one course must have a lab. At least one course must be a Biological Science and one must be a Physical Science. (HUMNNTR 2210 recommended)					
				MAJOR REQUIREMENTS (46-53)	
				EDUTL 5005 – Equity & Diversity in Ed	3
^{2,4,6} Historical Study (3)			3	EDUTL 5123 – Early Child Pedagogy	3
				EDUTL 5137 – Teaching & Learning Social Studies Pre-K-3	3
^{2,4,6} Social Sciences (6)			6	EDUTL 5102 – Lang Arts for Child Ages 3-9	3
				EDUTL 5108 – Teaching & Learning Math Pre-K-3	3
Take two social science courses from University approved GE list. Choose from 2 different subcategories. (EDUTL 3160 recommended)				EDUTL 5129 – Teaching & Learning Science Pre-K-3	3
				EDUTL 5226- Composing Print + Digital Multimodal Texts	3
				EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades	3
⁶ Culture & Ideas or ^{2,4,6} Historical Study (3)			3	EDUTL 5469 – Language and Word Study for All Learners	3
Open Option (6)				ESSPED 5650– Intro to Exceptional Child OR EDUTL 5501-Inclusion	3
Choice: (HDFS 2200, ⁷ 2410 and EDUTL 4005 recommended if not taken above)			3	⁸ ESQREM 3005- Learner Centered Assess	3
Choice: (ESCE 2189S or ESPHE 3206 recommended)			3	FIELD EXPERIENCE	
				EDUTL 3189- Field Experience (Pre-K)	1-2
				EDUTL 4189- Advanced Field Experience	1-4
				EDUTL 5195- Reflective Seminar	1-4
EHE 1100 (1)			1	⁵ EDUTL 5191- Supervised Student Teaching Internship	10
FREE ELECTIVES (0-3)				TOTAL HOURS REQUIRED Minimum: 120 Without overlap ^{2,7} :136	
Successful completion of the Ohio Assessment for Educators examinations are required prior to student teaching. A grade of B- or above in each course within the major is required to progress to student teaching. Cumulative grade point average of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure.					

¹ English 1110.03 must be taken concurrently with English 1193.03

² Highlights category where overlap within the GE may occur, such as between Arts and Historical Study, Literature and Social Sciences, 2nd Writing and Social Sciences, etc.

³ Two or three courses are needed to complete this requirement. Choose one biological and one physical science course. At least one course must contain a lab.

⁴ Students must complete one Social Diversity in the US course, which is typically met by selecting a 2367, Historical Study, or Social Science course that meets this requirement.

⁵A grade of B- or better is required.

⁶Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, Social Sciences, or Historical Study courses that meet this requirement.

⁷Recommended GE overlaps with major and can fulfill both GE and major requirement

⁸Take ESSPED 5760 instead of ESQREM 3005 if pursuing a dual license in Visual Impairment Education

BACHELOR OF SCIENCE IN EDUCATION, Middle Childhood Education

Program Sheet

Effective for students admitted to the College of Education and Human Ecology beginning Summer 2020

COURSE & NUMBER	HRS	COURSE & NUMBER	HRS
UNIVERSITY REQUIREMENTS (47-54)		Major Admission Requirements: Competitive application process requiring completion of application. Students should consult their academic advisor to discuss eligibility and the application process. Meeting the minimum requirements does not guarantee admission.	
Writing (6)			
ENGLISH 1110.01 or 1110.02 or ¹ 1110.03	3		
² 2nd Level Writing Course (EDUTL 2367 recommended)	3		
		MAJOR REQUIREMENTS (21)	
²Arts (3)	3	EDUTL 5005 – Equity & Diversity in Ed	3
		EDUTL 5220 – Foundations of Middle Childhood Teaching and Learning	3
³Literature (3)		EDUTL 5225 – Diverse Literature and Comprehension: Elem-Middle Grades	3
EDUTL 2368 or EDUTL 3356- Adolescent Lit ⁵	3	EDUTL 5226 – Composing Print + Digital Multimodal Texts	3
Math (3-10)	3-10	EDUTL 5469 – Language and Word Study for All Learners	3
Math Placement M or higher, MATH 1125 or 1135 or Equiv.	0-5	EDUTL 5501- Inclusion OR ESSPED 5650- Intro to Exceptional Child	3
Next Math course past placement, MATH 1126 or 1136 or other course from university approved Math & Logical Analysis list	3-5	ESQREM 3005- Learner Centered Classroom Assessment	3
		FIELD EXPERIENCE (13-20)	
Data Analysis (3)	3	EDUTL 3189- Field Experience	1-2
		EDUTL 4189- Advanced Field Experience	1-4
⁴Science (10)	10	EDUTL 5195- Reflective Seminar	1-4
Take two or three science courses totaling at least 10 credits from University approved GE list. At least one course must have a lab. At least one course must be a Biological Science and one must be a Physical Science.		⁸ EDUTL 5191- Supervised Student Teaching Internship	10
		CONCENTRATION AREA: Each student must chose 2 concentrations from: <ul style="list-style-type: none"> • Integrated Language Arts, • Science, • Mathematics, or • Social Studies. All concentration courses must be completed pre-major and count towards concentration GPA ¹⁰ , unless marked +; Courses that may double-count with a GE are marked ⁵	
^{3,6}Historical Study (3)	3	INTEGRATED LANGUAGE ARTS (24)	
		Required Courses (9)	
^{2,6}Social Science (6)	6	EDUTL 3356- Adolescent Lit ⁵	3
Take two social science courses from University approved GE list. Choose from 2 different subcategories (HDFS 2200, 2410 ⁵ , EDUTL 4005 recommended)		ENGLISH 3271 – Structure of the English Language	3
³Culture & Ideas or ³Historical Study (3)	3	EDUTL 5230 - Lang Arts Methods +	3
		American Literature- Select 1 (pre-major): ENGLISH 2290 ⁵ , 2291, Colonial & US Lit; ENGLISH 4550 Early US Lit; ENGLISH 4551 19 th Cent US Lit; ENGLISH 4553 20 th Cent US Fiction	3
Open Option (6) Two courses	6	World Literature- Select 1 (pre-major): AFAM&AST 2251 ⁵ Intro African Lit; CLASSICS 2220 ⁷ Classical Mythology; COMPSTD 2101 ⁵ Lit & Society; COMPSTD 2301 ⁷ Intro World Lit; FRENCH 1801 ⁷ Fr Masterpieces; RUSSIAN 2250 ⁷ Russian Lit	3
EHE 1100 (1)	1	Oral Communication- Select 1 (pre-major): AGRCOMM 3130 Oral Expr; COMM 2110 Public Speaking; COMM 2367 ⁵ Persuasive Comm; EDUTL 5101 Teaching & Learning Drama	3
PRE-MAJOR REQUIREMENTS (28-33)		Written Communication- Select 1 (pre-major): Any 2367 GE 2 nd level writing course ⁵ ; ENGLISH 3398; Writing for English Majors; ENGLISH 3467 Tutoring Writing	3
⁵ EDUTL 2368- Intro Childs Lit or EDUTL 3356- Lit for Adolescents	3	Media Studies- Select 1 (pre-major): COMM 1100 Comm in Soc; COMM 2540 Intro Comm Tech; COMPSTD 3607 ⁵ Film & lit; ENGL 2263 ⁵ Intro to Film; ENGLISH 2269 Dig Media Comp; ENGLISH 3378 Sp Tpc Film & Lit; WGSST 3317 ⁵ Woman & Film	3
⁵ ESCE 2189S First Education Experience Program (FEPP)	3-5		
ESEPSY 2309– Psychological Perspectives on Education	3		
ESPHE 3206- School and Society OR ESPHE 4280 History of Education	3		
HDFS 2410 – Child Development ⁷ EDUTL 3160- Application of Development in Learning Contexts ⁷	3 3		
EDUTL 2189 – Field Experience	1-4		
EDUTL 5468 – Foundations of Reading and Literacy	3		
ESPHE 4403- Ethics and the Professional Context of Teaching	3		
⁷ ESEPSY 5401- Adolescent Learning	3		

See page 2

COURSE & NUMBER			HRS	COURSE & NUMBER	HRS
MATHEMATICS (27)				SOCIAL STUDIES (27)	
EDUTL 5270- Math Methods +			3	EDUTL 5280 – Social Studies Methods +	3
MATH 1148 and 1149 OR 1150 ⁵ – Precalculus			5	ANTHRO 2202 ⁵ – Intro Cultural Anthropology	3
MATH 1165 ⁵	OR	MATH 1135 ⁵	5	ECON 2001.01 ⁵ - Microeconomics OR ECON 2002.01 ⁵ - Macroeconomics (Recommended: 2002.01)	3
MATH 1166		MATH 1136 ⁵	5	GEOG 2400 ⁵ - Econ & Social Geography	3
MATH 2167		MATH 2137	3	HISTORY 1151 ⁵ – Amer Civ to 1877 AND HISTORY 1152 ⁵ - AmerCiv since 1877 OR HISTORY 2001 ⁵ - Launching America AND HISTORY 2002 ⁵ - Making America Modern	6
MATH 2168		MATH 2138	3		
STAT 1450 ⁵ – Intro Prac Stat			3		
SCIENCE (29)					
Required Course (3)					
EDUTL 5275- Science Methods +			3	HISTORY 1681 ⁵ – World History to 1500 ⁷ OR	3
Life Sciences – select 1 sequence (8)			8	HISTORY 2651 OR	
BIOLOGY 1101 ⁵ – Intro Bio & BIOLOGY 1102 OR BIOLOGY 1113 ⁵ – Energy Trnsfr & BIOLOGY 1114				HISTORY 2641	3
				HISTORY 2650	
Physical Science (10)				Select 1 (3) ⁵	3
CHEM 1110 ⁵ – Elementary Chem			5	POLISCI 1200 ⁵ – Intro Comp Pol	
PHYSICS 1106 ⁵ - Ht, Tmp, Frc OR PHYSICS 1107- Lt,Optcs,Astrn			5	POLISCI 1165 ⁵ – Intro to Politics POLISCI 2400 ⁵ – Intro Pol Theory	
Earth Sciences – select 1 sequence (8)			8		
EARTHSCI 1100 ⁵ -Plt Ear & GEOG 1900- Wther OR EARTHSCI 1121 ⁵ - Dyn Ear & EARTHSCI 1122					
				TOTAL CREDIT HOURS REQUIRED	120-174
				Note: Students may double-count GE and major/content courses. The minimum total credits hours required are based on double-counting being maximized.	
Successful completion of the Ohio Assessment for Educators examinations <u>are</u> required prior to student teaching. A grade of B- or above in each course within the major is required to progress to student teaching. Cumulative grade point average of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure. A 2.75 grade point average for each content area in which the candidate is seeking licensure is required in order to be recommended for licensure.					

¹ English 1110.03 must be taken concurrently with English 1193.03

² Students must complete one Social Diversity in the US course, which is typically met by selecting a 2367 or Social Science course that meets this requirement.

³ Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, or Historical Study courses that meet this requirement.

⁴ Two or three courses are needed to complete this requirement. Choose one biological and one physical science course. At least one course must contain a lab.

⁵ Recommended GE overlaps with major and can fulfill both GE and major requirement

⁶ Highlights category where overlap within the GE may occur, such as between Arts and Historical Study, Literature and Social Science, 2nd Writing and Social Sciences, etc.

⁷ Students completing this major on a campus other than Columbus should contact an advisor for information to waive this course.

⁸ A grade of B- or better is required in order to be recommended for teacher licensure.