

**From:** [Anthony, Anika](#)  
**To:** [Reed, Katie](#); [Evans, Kevin](#)  
**Cc:** [Carpenter, Thomas J.](#); [Grad School Curriculum Services](#)  
**Subject:** EHE-HESA Specialization Revision  
**Date:** Wednesday, May 12, 2021 10:02:15 AM  
**Attachments:** [EHE-Rev\\_HESA\\_Specialization\\_MA\\_EducationalStudies.pdf](#)

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Dear Katie and Kevin,

Attached are materials for the proposal to revise the ***Higher Education and Student Affairs Specialization*** in the Master of Arts in Educational Studies program in the College of Education and Human Ecology. It was approved on Monday, May 10, 2021 by the Graduate Council.

The Department of Educational Studies in the College of Education and Human Ecology is proposing to revise the ***Higher Education and Student Affairs (HESA) Specialization*** in the Master of Arts in Educational Studies. The purpose of the change is to further align the master's program with professional standards and to address gaps in the curriculum identified through a benchmark with peer programs. The proposal outlines several course replacements and adjustments. The program does not anticipate changes to the program goals or assessment plan, and the change should not negatively impact current students. The total minimum required credit hours for the program will remain unchanged. The proposal has been approved by the faculty and administration of the College of Education and Human Ecology. It has been recommended for approval by the GS/CAA subcommittee and approved by the Graduate Council.

Please let me know if you need any additional information in order to add this proposal to an upcoming CAA meeting agenda.

Sincerely,  
Anika

**Anika Anthony, PhD**

Associate Dean of Academic Affairs

Associate Professor, Department of Educational Studies

**The Ohio State University**

**Graduate School**

250E University Hall, 230 North Oval Mall, Columbus, OH 43210

Phone: (614) 247-2083

[anthony.171@osu.edu](mailto:anthony.171@osu.edu) <https://gradsch.osu.edu/>

TO: Randy Smith, Vice Provost for Academic Programs  
FROM: Anika Anthony, Associate Dean of Academic Affairs, Graduate School  
DATE: May 12, 2021  
RE: Proposal to revise the Higher Education and Student Affairs Specialization, M.A.  
in Educational Studies, College of Education and Human Ecology

The College of Education and Human Ecology is proposing to revise the Higher Education and Student Affairs (HESA) Specialization in the Master of Arts in Educational Studies.

The proposal was received by the Graduate School on January 26, 2021. The combined Graduate School and Council on Academic Affairs (GS/CAA) subcommittee first reviewed the proposal on February 10, 2021 and requested revisions. Revisions were received on March 26, 2021. GS/CAA conducted a second review of the proposal and recommended it for approval by the Graduate Council on April 14, 2021. The proposal was approved by the Graduate Council on May 10, 2021.



March 19, 2021

Dear Members of the GS/CAA Subcommittee,

My colleagues and I appreciate your consideration of our proposed changes to the HESA M.A. curriculum. Below in black bold, I address the committee's questions.

- 1) The rationale for the curriculum change was not evident to the subcommittee. Could the revision please include a rationale for the curriculum change? **Two primary factors led to the proposed revision.**
  - a. **First, the current curriculum is not fully in alignment with Council for the Advancement of Standards in Higher Education (CAS) standards for master's-level student affairs professional preparation programs. Specifically, the curriculum is lacking emphasis on legal and ethical issues and assessment.**
  - b. **Second, results from benchmarking our curriculum against those of ten peer programs underscored the aforementioned gaps and highlighted others.**

To address these collective issues, we proposed the following addition to the curriculum: ***Assessment in Higher Education*** (previously considered a supporting/elective course). We also recommended replacing ***ESCE 6732: Theories of Professional Counseling*** with a more comprehensive ***ESHESA 7897: Special Topics in Higher Education and Student Affairs*** course that would cover legal and ethical issues as well as other noted topics of curricular deficiency (e.g., budgeting and finance). Additional adjustments to the curriculum were driven by CAS standards and benchmarking (e.g., moving ***ESPHE 7572: History of Colleges and Universities*** to a supporting course and shifting ***ESHESA 7540: Higher Education and Core Academic Issues*** to the HESA M.A. core foundational requirement).

- 2) Will the goals of the program or the assessment plan change as part of the curricular revision? **We do not anticipate changes in either regard.**
- 3) How will the curricular change impact students who are currently enrolled in the HESA M.A. program, particularly students who have already completed courses that will be removed from the curriculum? **Because of a temporary course substitution that was approved for second-year M.A. students, no graduating students have taken courses that will be removed from the curriculum. First-year M.A. students who have taken *ESPHE 7572: History of Colleges and Universities* were advised of the**



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**possibility of this being changed to an elective prior to their enrollment in the course.**

Please let me know if I can provide any additional information. I am happy to help in any way that I can.

Thank you for your consideration,

Matthew J. Mayhew, Ph.D.

William Ray and Marie Adamson Flesher Professor of Educational Administration  
Higher Education and Student Affairs Program Director



## Memo

January 26, 2021

To: Anika Anthony, Associate Dean of Academic Affairs

From: Danielle Brown, Curriculum and Assessment Manager

**RE: MASTER OF ARTS IN EDUCATIONAL STUDIES REVISIONS, HIGHER EDUCATION AND STUDENT AFFAIRS SPECIALIZATION, DEPARTMENT OF EDUCATIONAL STUDIES**

The faculty and administration of the College of Education and Human Ecology (EHE) approved the Department of Educational Studies' proposal to revise the Higher Education and Student Affairs (HESA) specialization in the Educational Studies master of arts degree. The proposal was approved by the EHE Curriculum Committee on December 17, 2020.

The HESA faculty proposed the following changes to the master of arts HESA specialization effective autumn semester 2021 (program hours remain the same):

- Remove ESPHE 7572 (History of Colleges and Universities) as a required foundations course and add to elective options
- Add ESHESA 7500 (Introduction to the Profession of Student Affairs) as a required foundations course
- Replace ESCE 6732 (Theories of Professional Counseling) with ESHESA 7897 (Special Topics: Higher Education and Student Affairs) as a specialization requirement
- Change ESHESA 7576 (Assessment of Higher Education) as a supporting course option to a specialization requirement

If there are any questions about the HESA revisions, please contact Danielle Brown, at [brown.2199@osu.edu](mailto:brown.2199@osu.edu).



**THE OHIO STATE UNIVERSITY**

COLLEGE OF  
EDUCATION AND HUMAN ECOLOGY

**Department of Educational Studies**  
**Higher Education & Student Affairs**

310B Ramseyer Hall  
29 W Woodruff Ave.  
Columbus, OH 43210

December 3, 2020

Dr. Collette Dollarhide  
Curriculum Committee Chair  
College of Education and Human Ecology

Dear Dr. Dollarhide:

I am writing in support of the proposed changes to the Master of Arts in Higher Education & Student Affairs (HESA) program sheet. The proposed changes were submitted by HESA Program Chair Matt Mayhew on July 11, 2020 and approved by the ES Graduate Studies Committee on 9/21/2020 pending (a) program confirmation that removal of the course ESPHE 7572 would not negatively affect the Philosophy & History of Education (PHE) and (b) that ESHESA 7500 still meets the spirit of foundations for the master's degree within ES. Dr. Mayhew provided confirmation of these two points on November 16, 2020.

There are currently no negative budgetary implications and no additional funds or human resources necessary for execution of this change. Thus, I am in support of the proposed changes outlined by Dr. Mayhew.

If you have any questions or need additional information, do not hesitate to contact me.

Sincerely,

Marc Johnston Guerrero  
Assistant Chair, Department of Educational Studies  
Associate Professor, Higher Education and Student Affairs  
The Ohio State University  
614.688.1428 | Guerrero.55@osu.edu



July 11, 2020

Dear Graduate Studies Committee Members,

Over the past academic year, members of the HESA faculty benchmarked our M.A. curriculum against those of 10 peer institutions as well as national standards for master's-level student affairs professional preparation programs (see "M.A. Subcommittee Recommended Plan" for more information). In doing so, we noted several key points of misalignment that prompted us to make adjustments to our current curriculum. I am writing to express my support of the proposed changes and provide details on what the changes would entail.

As proposed, the new curriculum would not require any changes to the number of credit hours required for a HESA M.A. Rather, we are recommending the following adjustments.

- Changing the required foundations course from ESPHE 7572 (*History of Colleges and Universities*) to ESHESA 7500 (*Introduction to the Profession of Student Affairs*)
- Moving ESPHE 7572 (*History of Colleges and Universities*) to a supporting course (elective) option
- Replacing the ESCE 6732 specialization requirement course with *Special Topics in Higher Education* – Since the course is new, it would need to go through official review. Dr. Becky Crandall is teaching it as a seminar in Autumn 2020.
- Changing ESHESA 7576 (*Assessment of Higher Education*) from a supporting course (elective) option to a specialization requirement

Please let me know if I can provide any additional information. I am happy to help in any way that I can.

Thank you for your consideration,

Matthew J. Mayhew, Ph.D.

William Ray and Marie Adamson Flesher Professor of Educational Administration  
Higher Education and Student Affairs Program Director



November 16, 2020

Dear Graduate Studies Committee Members,

My colleagues and I appreciate your consideration of our proposed changes to the HESA M.A. curriculum. Below, I address the committee's questions.

- On November 2, I met with Dr. Bryan Warnick, Philosophy and History of Education program chair. He was okay with HESA's proposed removal of ESPHE 7572 from the foundational requirement. This echoes Dr. Jackie Blount's sentiments when I discussed the issue with her last year in her role as program chair.
- Upon learning more about the Department's core foundational requirement, HESA faculty are now proposing that ESHESA 7540 *Higher Education and Core Academic Issues* serve as the required foundations course (instead of ESHESA 7500). This change is reflected in the new curriculum sheet documents.

In alignment with the Department's description of foundations courses as those that "focus on the historical, philosophical, comparative, psychological, or sociocultural study of education, and are informed by both disciplinary and interdisciplinary fields of study," the learning outcomes for *Higher Education and Core Academic Issues* are as follows:

1. to enhance our understanding of the structural diversity of American higher education;
2. to introduce students to key issues in higher education administration and governance from historical, contemporary, and interdisciplinary perspectives;
3. to create a forum for the exchange of ideas and critical assessment of views presented in the course readings; and finally
4. to give students an opportunity to engage in independent scholarly writing on a topic related to higher education administration.

Please let me know if I can provide any additional information. I am happy to help in any way that I can.

Thank you for your consideration,

Matthew J. Mayhew, Ph.D.

William Ray and Marie Adamson Flesher Professor of Educational Administration  
Higher Education and Student Affairs Program Director



**M.A. Program Specializing in Higher Education and Student Affairs**  
**The Ohio State University, Department of Educational Studies**  
**College of Education and Human Ecology**  
**Semester Program Requirements**  
 (Non-thesis minimum of 43 credit hours; Thesis minimum of 46 hours)

Student's Name \_\_\_\_\_ ID# \_\_\_\_\_

Semester/Yr Admitted to MA program \_\_\_\_\_ Advisor \_\_\_\_\_

Graduate Non-Degree Credit Transferred \_\_\_\_\_

\_\_\_\_\_ Non-Thesis Option (43 sem. hrs.)                      -or-                      \_\_\_\_\_ Thesis option (46 sem. hrs.)

**Semester Program Worksheets**

Mark the number of credit hours completed in the Semester Hours Taken column. Mark the semester taken in the column on the right. Estimate the semester you plan to take remaining courses.

**Required Foundations Course (3 credit hours)**

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	ESHESA 7540	<u>Higher Education Institutions and Core Academic Issues (3)</u>	_____

**Required Multicultural Course (3 credit hours)**

_____	ESHESA 7520	Diversity in Higher Education (3)	_____
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**Required Research Courses (Case Study: choose one – 3 hours/ Thesis: choose two – 6 hours)**

_____	ESHESA 7256	Designing Qualitative Research in HESA Contexts (3)	_____
_____	ESQREM 6621	Introduction to Educational Evaluation (3)	_____
_____	ESQREM 6625	Introduction to Educational Research (3)	_____
_____	ESQREM 6641	Introduction to Educational Statistics (3)	_____
_____	ESQREM 7631	Applied Evaluation Design (3)	_____
_____	ESQREM 8895	Quantitative Research, Evaluation, and Measurement (3)	_____
_____	ESQUAL 7230	Qualitative Research for Educators (3)	_____

**Specialization Requirements (25 credit hours)**

_____	<del>ESHESA XXXX</del>	<u>Special Topics in Higher Education (3)</u>	_____
_____	ESHESA 7500	Introduction to the Profession of Student Affairs (3)	_____
_____	ESHESA 7510	College Student Development I (3)	_____
_____	ESHESA 7512	Interaction of Students and Environment (3)	_____
_____	ESHESA 7518	Leadership and Group Facilitation in Higher Education (3)	_____
_____	ESHESA 7530	Practicum in Higher Education and Student Affairs (4)	_____
_____	<u>ESHESA 7576</u>	<u>Assessment of Higher Education (3)</u>	_____
_____	ESHESA 8511	College Student Development II (3)	_____

**Deleted:** \_\_\_\_\_ . ESPHE 7572 . History of Colleges and Universities (3) . - \_\_\_\_\_ . ¶

**Commented [CRE1]:** This course needs to go through official review as it's a new course.

**Deleted:** ESCE 6732

**Deleted:** Theories of Professional Counseling

### Supporting Courses (choose 2, 6 credit hours)

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	ESCE 6736	Lifespan Career Development and Counseling (2)	_____
_____	ESEPSY 7404	College Teaching (3)	_____
_____	ESHESA 7513	Understanding Educational Organizations (3)	_____
_____	ESHESA 7550	Women in Higher Education (3)	_____
_____	ESHESA 7554	Admissions and Retention of College Students (3)	_____
_____	ESHESA 7558	Administration of Service-Learning Programs in Higher Education and Student Affairs (3)	_____
_____	ESHESA 7562	The Community College (3)	_____
_____	ESHESA 7564	Finance of Higher Education (3)	_____
_____	ESHESA 7566	Strategy and University Leadership (3)	_____
_____	ESHESA 7568	Higher Education and Public Policy (3)	_____
_____	ESHESA 7569	Higher Education Governance & Policy Analysis (3)	_____
_____	ESHESA 7570	Internationalizing Colleges and Universities (3)	_____
_____	ESHESA 7574	Curriculum in Higher Education (3)	_____
_____	ESHESA 8552	Impact of College on Students (3)	_____
_____	ESHESA 8560	Legal Aspects of Higher Education Administration (3)	_____
_____	ESPHE 7572	History of Colleges and Universities (3)	_____

**Deleted:** \_\_\_\_\_, ESHESA 7576 - Assessment of Higher Education (3) - - \_\_\_\_\_ ¶

### Case Study (Non-thesis) Exam Option Preparation (minimum 3 credit hours)

*\*Students must register for ESHESA 7545 the semester they complete the case study.*

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	ESHESA 7545	Case Studies in Higher Education Administration (*Required only for Comprehensive Exam and Case Study Option students) (3)	_____

### Thesis Option Preparation (minimum 3 credit hours)

*\*Consult with faculty advisor*

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	ESHESA 7999	Thesis Research: Higher Education and Student Affairs (3)	_____

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<http://gradsch.osu.edu/Depo/PDF/Guidelines.pdf>.

### Thesis

Final Oral Exam Date: \_\_\_\_\_

Result of Final Oral Exam: \_\_\_\_\_

**Year 1: Annual Review**

Semester/Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

**Year 2: Annual Review**

Semester/Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

**Year 3: Annual Review**

Semester/Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

## Graduation Review

Application to Graduate: <http://gradforms.osu.edu>

Master's Student Procedures – Final Semester:

<http://gradsch.osu.edu/Depo/PDF/MasterStudentProceduresFinalSemester.pdf>

Minimum credit hours required for graduation \_\_\_\_\_

(Thesis: minimum 46 semester hours)

(Non-thesis: minimum 43 semester hours)

Total semester hours completed \_\_\_\_\_

Yes/No Minimum hours required for graduation met?

## Other Requirements

Yes/No	6 year time limit met?
Yes/No	Registered for minimum of 3 hours semester graduating
Yes/No	Fees Paid
Yes/No	Missing Grades or Incompletes?
Yes/No	Second Reader?

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Services Review (Initials)

\_\_\_\_\_  
Date

For more information about courses, please go to [www.buckeyelink.osu.edu](http://www.buckeyelink.osu.edu) and click on Schedule of Classes.

**M.A. Program Specializing in Higher Education and Student Affairs**  
**The Ohio State University, Department of Educational Studies**  
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**Semester Program Requirements**  
 (Non-thesis minimum of 43 credit hours; Thesis minimum of 46 hours)

Student's Name \_\_\_\_\_ ID# \_\_\_\_\_

Semester/Yr Admitted to MA program \_\_\_\_\_ Advisor \_\_\_\_\_

Graduate Non-Degree Credit Transferred \_\_\_\_\_

\_\_\_\_\_ Non-Thesis Option (43 sem. hrs.)                      -or-                      \_\_\_\_\_ Thesis option (46 sem. hrs.)

**Semester Program Worksheets**

Mark the number of credit hours completed in the Semester Hours Taken column. Mark the semester taken in the column on the right. Estimate the semester you plan to take remaining courses.

**Required Foundations Course (3 credit hours)**

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	ESHESA 7540	Higher Education Institutions and Core Academic Issues (3)	_____

**Required Multicultural Course (3 credit hours)**

_____	ESHESA 7520	Diversity in Higher Education (3)	_____
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**Required Research Courses (Case Study: choose one – 3 hours/ Thesis: choose two – 6 hours)**

_____	ESHESA 7256	Designing Qualitative Research in HESA Contexts (3)	_____
_____	ESQREM 6621	Introduction to Educational Evaluation (3)	_____
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**Specialization Requirements (25 credit hours)**

_____	ESHESA XXXX	Special Topics in Higher Education (3)	_____
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_____	ESHESA 7518	Leadership and Group Facilitation in Higher Education (3)	_____
_____	ESHESA 7530	Practicum in Higher Education and Student Affairs (4)	_____
_____	ESHESA 7576	Assessment of Higher Education (3)	_____
_____	ESHESA 8511	College Student Development II (3)	_____

**Commented [CRE1]:** This course needs to go through official review as it's a new course.

**Supporting Courses (choose 2, 6 credit hours)**

Sem. Hrs.			Sem. Planned
Taken	Course #	Course Name	or Taken
_____	ESCE 6736	Lifespan Career Development and Counseling (2)	_____
_____	ESEPSY 7404	College Teaching (3)	_____
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_____	ESHESA 7562	The Community College (3)	_____
_____	ESHESA 7564	Finance of Higher Education (3)	_____
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_____	ESHESA 8560	Legal Aspects of Higher Education Administration (3)	_____
_____	ESPHE 7572	History of Colleges and Universities (3)	_____

**Case Study (Non-thesis) Exam Option Preparation (minimum 3 credit hours)**

*\*Students must register for ESHESA 7545 the semester they complete the case study.*

Sem. Hrs.			Sem. Planned
Taken	Course #	Course Name	or Taken
_____	ESHESA 7545	Case Studies in Higher Education Administration (*Required only for Comprehensive Exam and Case Study Option students) (3)	_____

**Thesis Option Preparation (minimum 3 credit hours)**

*\*Consult with faculty advisor*

Sem. Hrs.			Sem. Planned
Taken	Course #	Course Name	or Taken
_____	ESHESA 7999	Thesis Research: Higher Education and Student Affairs (3)	_____

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**Thesis**

Final Oral Exam Date: \_\_\_\_\_

Result of Final Oral Exam: \_\_\_\_\_

**Year 1: Annual Review**

<div>Semester/Year</div>		
Student Signature		Advisor Signature
Date	Student Services Review (Initials)	Date

**Year 2: Annual Review**

<div>Semester/Year</div>		
Student Signature		Advisor Signature
Date	Student Services Review (Initials)	Date

**Year 3: Annual Review**

<div>Semester/Year</div>		
Student Signature		Advisor Signature
Date	Student Services Review (Initials)	Date

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Minimum credit hours required for graduation \_\_\_\_\_

(Thesis: minimum 46 semester hours)

(Non-thesis: minimum 43 semester hours)

Total semester hours completed \_\_\_\_\_

Yes/No Minimum hours required for graduation met?

## Other Requirements

Yes/No	6 year time limit met?
Yes/No	Registered for minimum of 3 hours semester graduating
Yes/No	Fees Paid
Yes/No	Missing Grades or Incompletes?
Yes/No	Second Reader?

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Advisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Services Review (Initials)

\_\_\_\_\_  
Date

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