

From: [Anthony, Anika](#)
To: [Evans, Kevin](#); [Reed, Katie](#)
Cc: [Carpenter, Thomas J.](#); [Grad School Curriculum Services](#)
Subject: EHE-WDE Specialization, PhD in Educational Studies
Date: Friday, May 7, 2021 11:48:12 AM
Attachments: [EHE-Rev_WDE_Specialization_PhD_EducationalStudies.pdf](#)

Dear Kevin and Katie,

Attached are materials for the proposal to revise the ***Workforce Development and Education (WDE) Specialization*** in the Ph.D. in Educational Studies.

The Department of Educational Studies in the College of Education and Human Ecology is proposing to revise the ***Workforce Development and Education (WDE) Specialization*** in the Ph.D. in Educational Studies. The purpose of the change is to adjust the curriculum in light of new faculty hires, address contemporary research and policy issues, provide new course options for the research sequence, and reduce the specialization hours from 21 to 18. The proposal has been approved by the faculty and administration of the College of Education and Human Ecology. It has been recommended for approval by the GS/CAA subcommittee and approved by the Graduate Council.

Please let me know if you need any additional information in order to add this proposal to an upcoming CAA meeting agenda.

Sincerely,
Anika

Anika Anthony, PhD

Associate Dean of Academic Affairs

Associate Professor, Department of Educational Studies

The Ohio State University

Graduate School

250E University Hall, 230 North Oval Mall, Columbus, OH 43210

Phone: (614) 247-2083

anthony.171@osu.edu <https://gradsch.osu.edu/>

TO: Randy Smith, Vice Provost for Academic Programs
FROM: Anika Anthony, Associate Dean of Academic Affairs, Graduate School
DATE: May 7, 2021
RE: Proposal to revise the Workforce Development and Education Specialization,
Ph.D. in Educational Studies, College of Education and Human Ecology

The College of Education and Human Ecology is proposing to revise the Workforce Development and Education (WDE) specialization in the Ph.D. in Educational Studies.

The proposal was received by the Graduate School on January 26, 2021. The combined GS/CAA subcommittee first reviewed the proposal on February 10, 2021 and requested revisions. Revisions were received on March 18, 2021. GS/CAA conducted a second review of the proposal and recommended it for approval by the Graduate Council on March 23, 2021. The proposal was approved by the Graduate Council on April 13, 2021.



Memo

January 26, 2021

To: Anika Anthony, Associate Dean of Academic Affairs

From: Danielle Brown, Curriculum and Assessment Manager

RE: DOCTOR OF PHILOSOPHY IN EDUCATIONAL STUDIES REVISIONS, WORKFORCE DEVELOPMENT AND EDUCATION SPECIALIZATION, DEPARTMENT OF EDUCATIONAL STUDIES

The faculty and administration of the College of Education and Human Ecology (EHE) approved the Department of Educational Studies' proposal to revise the Workforce Development and Education (WDE) specialization in the Educational Studies doctoral degree. The proposal was approved by the EHE Curriculum Committee on December 17, 2020.

The WDE faculty proposed the following changes to the doctoral WDE specialization effective autumn semester 2021 (program hours remain the same):

- The addition of ACEL 8855 and ACEL 8877 as an approved research sequence
- Update the ESQREM research sequence to reflect approved curriculum changes
- Reduce the required hours from 15 to 12
- Increase cognate hours from 9 to 12

The Workforce Development and Education specialization was inactive for several years due to lack of faculty. However, due to the recent hiring of Dr. Eddie Fletcher and Dr. Jay Plasman, the department is ready to relaunch the doctoral program with the updated curriculum. If there are any questions about the WDE revisions, please contact Danielle Brown, at brown.2199@osu.edu.



Department of Educational Studies
College of Education and Human Ecology
121 Ramseyer Hall
29 W. Woodruff Ave.
Columbus, OH 43210

Phone: 614-688-4007

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<http://che.osu.edu/educational-studies/>

October 26, 2020

Graduate Studies Committee
Department of Educational Studies
Ramseyer Hall
CAMPUS

Committee members:

The faculty in the program area of Workforce Development and Education (WDE) respectfully submit the following revision to our Ph.D. program. As you may know, the WDE program was suspended for several years due to a lack of faculty. However, due to the recent hiring of Drs. Eddie Fletcher and Jay Plasman, we are ready to relaunch our doctoral program with a new curriculum for 2021-22.

In this packet of materials please find the following:

- A copy of the previous curriculum sheet
- A copy of the new curriculum sheet with changes highlighted
- A new course request for a 7000-level course series (7000.01 and 7000.02)
- The ES New Course Development Process document for the 7000 series

The changes to the curriculum include the following:

1. The addition of a research sequence in the Department of Agricultural Communication, Education, and Leadership (ACEL). RATIONALE: The WDE program has had a long relationship with faculty and students in ACEL, due in part to their licensure program in Agricultural Education (similar in many ways to our licensure programs in Business Education and Family and Consumer Sciences Education). In addition, many of their undergraduate and master's students take our ES WDE 5624 Foundations of WDE course. We have also had a long-standing reciprocal relationship with respect to doctoral student advising, as WDE faculty often serve as the outside committee member on ACEL students committees, and vice-versa.
2. We changed the ES QREM set of courses to reflect the update provided recently by Dr. O'Connell. If this is inaccurate, we will revise it according to the QREM requirements.
3. A revision and reduction of WDE specialization hours from 21 to 18. This was accomplished by reducing the required hours to 12 (from 15) while keeping the elective choices within the specialization to six credits (two courses). RATIONALE: We are concurrently proposing a required two-course contemporary research in WDE series. In our discussions, we believe that workforce development (policy, program implementation, workforce needs, economic factors) is both extremely broad and experiences rapid change. We envision the contemporary research courses will be focused on current issues in the field with respect to career and technical education, human resource development, and adult education. To allow for this series, we

removed the 8193 Individual Studies and 8895 Seminar courses. Some of the other courses were moved either to the required set or the elective list, dependent on student interest, as well as instructor workload.

4. We increased the cognate hours from nine to 12. RATIONALE: We have many CTE teachers now entering our MA CTE specialization with previous master's degrees, and they have expressed an interest in a doctoral program while they pursue licensure. It is envisioned these individuals can use some of their required licensure courses in a 12-hour cognate focused on teacher education.

The ES doctoral core and research apprenticeship remain unchanged, as do all the other ES doctoral degree requirements. With respect to faculty workload, we now have the required number of faculty to move the Ph.D. program forward. No additional faculty will be needed to operate the Ph.D. program.

We appreciate your consideration of our request. Please contact me if you have any questions. Thank you.

Sincerely,

A handwritten signature in black ink, appearing to read "Chris Zirkle". The signature is fluid and cursive, with the first name "Chris" and last name "Zirkle" clearly distinguishable.

Chris Zirkle, Ph.D.
Associate Professor and Program Chair, WDE



Department of Educational Studies
College of Education and Human Ecology
121 Ramseyer Hall
29 W. Woodruff Ave.
Columbus, OH 43210

Phone: 614-688-4007

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FAX: 614-688-3415

<http://ehe.osu.edu/educational-studies/>

March 16, 2021

Graduate School/CAA subcommittee
The Graduate School
230 North Oval Mall
CAMPUS

Dear Committee:

This letter is written in response to the concerns addressed regarding the Ph.D. program revision for Workforce Development and Education within Educational Studies and the College of Education and Human Ecology. We were asked to address four questions of concern:

- 1. Did the department submit the CCGS form to suspend admission to the PhD program? If yes, when was the form submitted? Also, if it was submitted, then the department will need to return to the Graduate School a completed CCGS form in order to reactivate the program (form attached).*
No, this form was not submitted by the department.
- 2. Does the revision represent less than a 50% change to the current curriculum?*
Yes, the revision represents less than a 50% change from the previous program. The doctoral core courses were not changed. The nine-hour research requirement was not changed. The research options do reflect new course offerings within the department, and an additional research option was provided through the College of Food, Agricultural and Environmental Sciences. The WDE specialization courses were slightly reduced from 21 to 18 hours, and the cognate was increased from nine to 12 hours. The hours for the research apprenticeship (9) and dissertation credits (minimum 3 credit hours over a minimum of two semesters) were not changed.
- 3. Will the goals of the program or the assessment plan change as a part of this curricular revision?*
No, the goals of the program have not changed, nor has the assessment plan been revised or changed.
- 4. How will the curriculum change impact students who are currently enrolled in the program, particularly students who have already completed courses that will be removed from the curriculum?*
There are three students left from the previous program. All are post-candidacy and working on their dissertation, so this revision will not impact any students.

I hope these responses are sufficient and satisfactory. However, if there are other question or concerns, please contact me. Thank you for your consideration of our program revision.

Chris Zirkle, Ph.D.
Associate Professor and Program Chair



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Department of Educational Studies
Higher Education & Student Affairs

310B Ramseyer Hall
29 W Woodruff Ave.
Columbus, OH 43210

December 3, 2020

Dr. Collette Dollarhide
Curriculum Committee Chair
College of Education and Human Ecology

Dear Dr. Dollarhide:

I am writing in support of the proposed changes to the PhD in Workforce Development and Education (WDE) program sheet as well as proposed new 7000-level course series. The proposed changes were submitted by WDE Program Chair Chris Zirkle and originally reviewed by the ES Graduate Studies Committee on 10/19/2020. The committee had several questions, which prompted updated materials and Chris Zirkle to provide an updated letter on October 26, 2020. These were reviewed and approved by the Graduate Studies Committee during its November 16 meeting.

There are currently no negative budgetary implications and no additional funds or human resources necessary for execution of this change. Thus, I am in support of the proposed changes outlined by Dr. Zirkle.

If you have any questions or need additional information, do not hesitate to contact me.

Sincerely,

Marc Johnston Guerrero
Assistant Chair, Department of Educational Studies
Associate Professor, Higher Education and Student Affairs
The Ohio State University
614.688.1428 | Guerrero.55@osu.edu

Ph.D. Program Specializing in Workforce and Development
The Ohio State University, Department of Educational Studies
College of Education and Human Ecology
Semester Program Requirements Admitted AU18
(minimum of 57 credit hours beyond the Master's Degree; 87 credit hours post-baccalaureate)

Student's Name _____ ID# _____

Quarter/Yr Admitted to PhD program _____ Advisor _____

Master's Degree Transferred to Ohio State _____ Other transfer credit? Y/N (circle one)

Minimum Hours Required for Graduation: _____ Grad Non-Degree Hours Transferred Y/N (circle one)

Mark in the Semester Hours Taken column the number of credit hours completed. PhD degree students must complete a minimum of 87 semester hours to graduate (post-baccalaureate) or 57 hours (post masters), of which a minimum of 24 semester hours must be completed at Ohio State.

Doctoral Core Courses (6 credit hours)

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	EDUCST 6891	Core 1: Proseminar in Educational Policy and Leadership (3)	_____
_____	EDUCST 6892	Core 2: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)	_____

Research Requirements (9 credit hours)

Students will select 9 credits from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests. This coursework will be selected by the student in consultation with the advisor, and is subject to the rules of the Graduate Studies Committee. Some areas of concentrations have additional research requirements or specify specific courses.

Qualitative Sequence

_____	ESQUAL 8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)	_____
_____	ESQUAL 8290	Qualitative Research in Education: Methods and Analysis (3)	_____
_____	One more methods course		_____

ANOVA Sequence:

_____	ESQREM 7648	Univariate Experimental Designs (4 hours)	_____
_____	ESQREM 8648	Multivariate Experimental Designs (4 hours)	_____
_____	One more methods course (3 hours)		_____

Regression Sequence:

_____	ESQREM 7651	Regression Analysis (4 hours)	_____
_____	ESQREM 8658	Applied Multilevel Data Analysis (3 hours)	_____
_____	One more methods Course (3 hours)		_____

Classroom Discourse Sequence

_____	ESQUAL 8210	Qualitative Research: The Analysis of Interaction in Educational Settings (3)	_____
_____	ESQUAL 8211	Analysis of Classroom Discourse (3)	_____

One more methods course (3)

Specialized Sequence

Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Specialization Requirements: (15 credit hours)

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
	ESWDE 7757	Aspects of Human Resource Development (3)	
	ESWDE 8911	Theoretical and Scholarly Perspectives on Workforce Development and Education(3)	
	ESWDE 8932	Adult Learning Theory (every other year) (3)	
	ESWDE 7935.40	Program Planning in Adult Education	
	ESWDE 8193	Advanced Individual Studies: Workforce Dev. And Educ. (3-6)	
	ESWDE 8895	Seminars: Workforce Development and Education (3)	

Elective Requirements: (choose 2 of these or other approved courses) (6 credit hours)

	ESWDE 7701	Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3)	
	ESWDE 5701	Fundamentals of Teaching Adults Online (3)	
	ESWDE 8931	Theory and Practice of Discussion and Facilitation for the Workplace (3)	
	ESWDE 7648	Evaluation of Adult Education and Human Resources Development Programs (3)	
	ESWDE 7727	Assuring Quality in Online Course Design (3)	
	ESWDE 8961	Comparative Workforce Development Policy (3) (every other year)	

Cognate: (9 credit hours)

Research Apprenticeship: (9 credit hours)

Under the supervision of faculty, students are required to take nine credit hours of work focused on the preparation of conference presentations and/or publications, or on intensive study relevant to the dissertation.

	EDUCST 8191	Research Apprenticeship	
	EDUCST 8191	Research Apprenticeship	
	EDUCST 8191	Research Apprenticeship	

Pre-candidacy residency requirement: (2 consecutive semesters or one consecutive semester and summer session with full time enrollment)

Candidacy Examination Committee formed/program approved:

Semester and Year

Printed Name of Advisor

Signature

Printed Name of Committee Member

Signature

Printed Name of Committee Member

Signature

Printed Name of Committee Member

Signature

Candidacy:

Notification of Doctoral Candidacy Exam Form: http://gradsch.osu.edu/Depo/PDF/Doc_Notify.pdf

Candidacy Examination taken

Semester and Year

Results of Candidacy Exam

All students who successfully complete the doctoral candidacy examination will be required to be enrolled in every semester of their candidacy (summer session excluded) until graduation. Students must be enrolled for at least three credits per semester. While the Graduate School and the individual graduate programs will monitor the enrollment of all post-candidacy students, it ultimately will be the responsibility of each student to ensure that they are meeting the enrollment provisions of this policy. Continuous Enrollment Policy is located at <http://www.gradsch.osu.edu/Depo/PDF/ContinuousEnrollmentPolicy.pdf>.

Minimum Dissertation Credits: (minimum 3 credit hours over a minimum of two semesters)

*Students can register for research apprenticeship and internship hours post-candidacy in place of 8999 Dissertation Research hours when necessary. Total hours for the degree must be met.

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	ESWDE 8999	Dissertation Research	_____
_____	ESWDE 8999	Dissertation Research	_____
_____	ESWDE8999	Dissertation Research	_____

Dissertation Proposal Submitted and Approved:

Semester and Year

Dissertation Committee Formed

Semester and Year

Printed Name of Advisor

Signature

Printed Name of Committee Member

Signature

Printed Name of Committee Member

Signature

Final Oral Exam Date

Semester and Year

Year 1: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 2: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 3: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 4: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 5: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

CURRENT

Graduation Review:

Application to Graduate: <http://gradforms.osu.edu>

Application for Final Exam: <http://gradforms.osu.edu>
(submit no later than 2 weeks prior to Final Oral Exam.)

Doctoral Degree Graduation Checklist: <http://www.gradsch.osu.edu/Depo/PDF/DoctoralChecklist.pdf>.

Doctoral Student Procedures – Final Semester:
<http://gradsch.osu.edu/Depo/PDF/PhDProceduresFinalSemester.pdf>

Minimum credit hours required for graduation: _____

(Post-baccalaureate: minimum 87 semester hours) (Post-masters: minimum 57 semester hours)

Total semester hours completed _____

Yes/No Minimum hours required for graduation met?

Other requirements:

Yes/No Registered for minimum of 3 hours semester graduating

Yes/No Fees Paid

Yes/No Missing Grades or Incompletes?

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

For more information about courses, please go to www.buckeyelink.osu.edu and click on Schedule of Classes.

Ph.D. Program Specializing in Workforce and Development
The Ohio State University, Department of Educational Studies
College of Education and Human Ecology
Semester Program Requirements Admitted AU18
(minimum of 57 credit hours beyond the Master's Degree; 87 credit hours post-baccalaureate)

Student's Name _____ ID# _____

Quarter/Yr Admitted to PhD program _____ Advisor _____

Master's Degree Transferred to Ohio State _____ Other transfer credit? Y/N (circle one)

Minimum Hours Required for Graduation: _____ Grad Non-Degree Hours Transferred Y/N (circle one)

Mark in the Semester Hours Taken column the number of credit hours completed. PhD degree students must complete a minimum of 87 semester hours to graduate (post-baccalaureate) or 57 hours (post masters), of which a minimum of 24 semester hours must be completed at Ohio State.

Doctoral Core Courses (6 credit hours)

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	EDUCST 6891	Core 1: Proseminar in Educational Policy and Leadership (3)	_____
_____	EDUCST 6892	Core 2: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)	_____

Research Requirements (9 credit hours)

Students will select 9 credits from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests. This coursework will be selected by the student in consultation with the advisor, and is subject to the rules of the Graduate Studies Committee. Some areas of concentrations have additional research requirements or specify specific courses.

Qualitative Sequence

_____	ESQUAL 8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)	_____
_____	ESQUAL 8290	Qualitative Research in Education: Methods and Analysis (3)	_____
_____	One more methods course		_____

General Linear Model Sequence:

_____	ESQREM 7648	GLM I: Introduction to Regression and ANOVA (4 hours)	_____
_____	ESQREM 7658	GLM II: Advanced Regression and ANOVA (4 hours)	_____
_____	One more methods course (3 hours)		_____

Classroom Discourse Sequence

_____	ESQUAL 8210	Qualitative Research: The Analysis of Interaction in Educational Settings (3)	_____
_____	ESQUAL 8211	Analysis of Classroom Discourse (3)	_____
_____	One more methods course (3)		_____

Research Foundations Sequence (Dept of ACEL)

_____	ACEL 8855	Research Methods and Design (3)	_____
_____	ACEL 8877	Data Collection, Instrumentation and Analysis (3)	_____
_____	One more methods course (3)		_____

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_____ . ESQREM 7648 . Univariate Experimental Designs (4 hours) ¶

_____ . ESQREM 8648 . Multivariate Experimental Designs (4 hours) ¶

_____ . One more methods course (3 hours)- ¶

Regression Sequence: ¶

_____ . ESQREM 7651 . Regression Analysis (4 hours)

_____ . ESQREM 8658 . Applied Multilevel Data Analysis (3 hours) ¶

_____ . One more methods Course (3 hours) ¶

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Specialized Sequence

Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Specialization Requirements: (12 credit hours)

Sem. Hrs.

Sem. Planned

Taken Course # Course Name or Taken

Required (12):

_____	ESWDE 7000.01	Contemporary Research in Workforce Development and Education: Career and Technical Education (3)	_____
_____	ESWDE 7000.02	Contemporary Research in Workforce Development and Education: Human Resource Development and Adult Education (3)	_____
_____	ESWDE 8911	Theoretical and Scholarly Perspectives on Workforce Development and Education (3)	_____
_____	ESWDE 8961	Comparative Workforce Development Policy (3)	_____

Elective Requirements: Choose two courses from the list (6 credit hours):

_____	ESWDE 7648	Evaluation of Adult Education and Human Resources Development Programs (3) (every other year)	_____
_____	ESWDE 7757	Aspects of Human Resource Development (3)	_____
_____	ESWDE 8932	Adult Learning Theory (every other year) (3)	_____
_____	ESWDE 7935.40	Program Planning in Adult Education	_____
_____	ESWDE 5624	Foundations of Workforce Development (3)	_____

Cognate: (12 credit hours)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Research Apprenticeship: (9 credit hours)

Under the supervision of faculty, students are required to take nine credit hours of work focused on the preparation of conference presentations and/or publications, or on intensive study relevant to the dissertation.

_____	EDUCST 8191	Research Apprenticeship	_____
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_____ . ESWDE 7935.40 . Program Planning in Adult Education . . . _____ ¶

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_____ . ESWDE 8895 . Seminars: Workforce Development and Education (3) . . . _____ ¶

Elective Requirements: (choose 2 of these or other approved courses) (6 credit hours)

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Development Programs (3)
_____ . ESWDE 7727 . Assuring Quality in Online Course Design (3)

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. . . . (every other year)

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Candidacy Examination Committee formed/program approved:

Semester and Year

Printed Name of Advisor

Signature

Printed Name of Committee Member

Signature

Printed Name of Committee Member

Signature

Printed Name of Committee Member

Signature

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Taken	Course #	Course Name	or Taken
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_____	ESWDE 8999	Dissertation Research	_____
_____	ESWDE8999	Dissertation Research	_____

Dissertation Proposal Submitted and Approved:

Semester and Year

Dissertation Committee Formed

Semester and Year

Printed Name of Advisor

Signature

Printed Name of Committee Member

Signature

Printed Name of Committee Member

Signature**Final Oral Exam Date**

Semester and Year**Year 1: Annual Review**

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date**Year 2: Annual Review**

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date**Year 3: Annual Review**

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date**Year 4: Annual Review**

Semester and Year

Student Signature

Date

Advisor Signature

Student Services Review (Initials)

Date

Year 5: Annual Review

Student Signature

Date

Semester and Year

Advisor Signature

Student Services Review (Initials)

Date

Graduation Review:

Application to Graduate: <http://gradforms.osu.edu>

Application for Final Exam: <http://gradforms.osu.edu>
(submit no later than 2 weeks prior to Final Oral Exam.

Doctoral Degree Graduation Checklist: <http://www.gradsch.osu.edu/Depo/PDF/DoctoralChecklist.pdf>.

Doctoral Student Procedures – Final Semester:
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Minimum credit hours required for graduation: _____

(Post-baccalaureate: minimum 87 semester hours) (Post-masters: minimum 57 semester hours)

Total semester hours completed _____

Yes/No Minimum hours required for graduation met?

Other requirements:

Yes/No Registered for minimum of 3 hours semester graduating

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Advisor Signature

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Student Services Review (Initials) Date

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Ph.D. Program Specializing in Workforce Development and Education
The Ohio State University, Department of Educational Studies
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_____	EDUCST 6892	Core 2: Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)	_____

Research Requirements (9 credit hours)

Students will select 9 credits from the following list of course sequences. Students will select one sequence, plus an additional course that reflects their research interests. This coursework will be selected by the student in consultation with the advisor, and is subject to the rules of the Graduate Studies Committee. Some areas of concentrations have additional research requirements or specify specific courses.

Qualitative Sequence

_____	ESQUAL 8280	Qualitative Research in Education: Paradigms, Theories, and Exemplars (3)	_____
_____	ESQUAL 8290	Qualitative Research in Education: Methods and Analysis (3)	_____
_____	One more methods course		_____

General Linear Model Sequence:

_____	ESQREM 7648	GLM I: Introduction to Regression and ANOVA (4 hours)	_____
_____	ESQREM 7658	GLM II: Advanced Regression and ANOVA (4 hours)	_____
_____	One more methods course (3 hours)		_____

Classroom Discourse Sequence

_____	ESQUAL 8210	Qualitative Research: The Analysis of Interaction in Educational Settings (3)	_____
_____	ESQUAL 8211	Analysis of Classroom Discourse (3)	_____
_____	One more methods course (3)		_____

Research Foundations Sequence (Dept of ACEL)

_____	ACEL 8855	Research Methods and Design (3)	_____
_____	ACEL 8877	Data Collection, Instrumentation and Analysis (3)	_____
_____	One more methods course (3)		_____

Specialized Sequence

Students, in consultation with their advisors, may design their own methodology sequence. This is particularly suited to humanistic scholarship in education (e.g., history or philosophy of education). To complete a specialized sequence, students must take three methodology courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

WDE Specialization Requirements: (12 credit hours)

Sem. Hrs. Taken	Course #Course Name	Sem. Planned or Taken
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Required (12):

_____	ESWDE 7000.01	Contemporary Research in Workforce Development and Education: Career and Technical Education (3)	_____
_____	ESWDE 7000.02	Contemporary Research in Workforce Development and Education: Human Resource Development and Adult Education (3)	_____
_____	ESWDE 8911	Theoretical and Scholarly Perspectives on Workforce Development and Education (3)	_____
_____	ESWDE 8961	Comparative Workforce Development Policy (3)	_____

Elective Requirements: Choose two course from the list (6 credit hours):

_____	ESWDE 7648	Evaluation of Adult Education and Human Resources Development Programs (3) (every other year)	_____
_____	ESWDE 7757	Aspects of Human Resource Development (every other year)	_____
_____	ESWDE 8932	Adult Learning Theory (3) (every other year)	_____
_____	ESWDE 7935.40	Program Planning in Adult Education (3) (every other year)	_____
_____	ESWDE 5624	Foundations of Workforce Development (3)	_____

Cognate: (12 credit hours)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Research Apprenticeship: (9 credit hours)

Under the supervision of faculty, students are required to take nine credit hours of work focused on the preparation of conference presentations and/or publications, or on intensive study relevant to the dissertation.

_____	EDUCST 8191	Research Apprenticeship	_____
_____	EDUCST 8191	Research Apprenticeship	_____
_____	EDUCST 8191	Research Apprenticeship	_____

Pre-candidacy residency requirement: (2 consecutive semesters or one consecutive semester and summer session with full time enrollment)

Candidacy Examination Committee formed/program approved:

Semester and Year

Printed Name of Advisor

Signature

Printed Name of Committee Member

Signature

Printed Name of Committee Member

Signature

Printed Name of Committee Member

Signature

Candidacy:

Notification of Doctoral Candidacy Exam Form: http://gradsch.osu.edu/Depo/PDF/Doc_Notify.pdf

Candidacy Examination taken

Semester and Year

Results of Candidacy Exam

All students who successfully complete the doctoral candidacy examination will be required to be enrolled in every semester of their candidacy (summer session excluded) until graduation. Students must be enrolled for at least three credits per semester. While the Graduate School and the individual graduate programs will monitor the enrollment of all post-candidacy students, it ultimately will be the responsibility of each student to ensure that they are meeting the enrollment provisions of this policy. Continuous Enrollment Policy is located at <http://www.gradsch.osu.edu/Depo/PDF/ContinuousEnrollmentPolicy.pdf>.

Minimum Dissertation Credits: (minimum 3 credit hours over a minimum of two semesters)

*Students can register for research apprenticeship and internship hours post-candidacy in place of 8999 Dissertation Research hours when necessary. Total hours for the degree must be met.

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	ESWDE 8999	Dissertation Research	_____
_____	ESWDE 8999	Dissertation Research	_____
_____	ESWDE8999	Dissertation Research	_____

Dissertation Proposal Submitted and Approved:

Semester and Year

Dissertation Committee Formed

Semester and Year

Printed Name of Advisor

Signature

Printed Name of Committee Member

Signature

Printed Name of Committee Member

Signature

Final Oral Exam Date

Semester and Year

Year 1: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 2: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 3: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 4: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 5: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Graduation Review:

Application to Graduate: <http://gradforms.osu.edu>

Application for Final Exam: <http://gradforms.osu.edu>
(submit no later than 2 weeks prior to Final Oral Exam.)

Doctoral Degree Graduation Checklist: <http://www.gradsch.osu.edu/Depo/PDF/DoctoralChecklist.pdf>.

Doctoral Student Procedures – Final Semester:
<http://gradsch.osu.edu/Depo/PDF/PhDProceduresFinalSemester.pdf>

Minimum credit hours required for graduation: _____

(Post-baccalaureate: minimum 87 semester hours) (Post-masters: minimum 57 semester hours)

Total semester hours completed _____

Yes/No Minimum hours required for graduation met?

Other requirements:

Yes/No Registered for minimum of 3 hours semester graduating

Yes/No Fees Paid

Yes/No Missing Grades or Incompletes?

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

For more information about courses, please go to www.buckeyelink.osu.edu and click on Schedule of Classes.