

Academic Affairs

College of Education and Human Ecology A100 PAES Building 305 Annie & John Glenn Ave Columbus, OH 43210 614-292-3180 Phone

Memo

March 28, 2022

To: Randy Smith, Vice Provost of Academic Programs

Katie Reed, Executive Assistant

From: Danielle Brown, EHE Curriculum and Assessment Manager

RE: PROGRAM REVISION PROPOSAL- B.S.ED EARLY CHILDHOOD EDUCATION, DEPARTMENT OF TEACHING AND LEARNING

Please find attached the proposed AU22 program sheet from the Department of Teaching and Learning to revise the Early Childhood Education and Early Childhood Education with Visual Impairments programs. The revisions to the Early Childhood Education programs reflect the new GE model and include the following changes:

- Changed program name from Early Childhood Education to Primary Education
- Added legacy Math requirements (1125 &1126) to Pre-major requirements
- Removed ESPHE 4403: Ethics & the Professional Context of Teaching (3) from Pre-major requirements
- Removed EDUTL 2368: Children's Literature (3) from Pre-major requirements
- Increased EDUTL 4189.01: Advanced Field Experience by 1 credit hour (total of 2 credit hours)
- Increased EDUTL 5195.01: Reflective Seminar by 3 credit hours (total of 4 credit hours)

Early Childhood Education with Visual Impairments

- Changed program name to Primary Education with Visual Impairments
- Replaced EDUTL 5505: Multi-Tiered Systems of Support (3) with EDUTL 5530: Professional Development in the Field of Visual Impairment (3)

The College of Education and Human Ecology's Office of Academic Affairs reviewed the proposed program requirements January 2022. If there are any questions, please contact me at brown.2199@osu.edu.



Department of Teaching and Learning
Program in Visual Impairment

222 Ramseyer Hall 29 W. Woodruff Ave. Columbus, OH 43210

Dr. Patti Brosnan Associate Chair, Department of Teaching and Learning

Re: GE Updates

The Department of Teaching and Learning Undergraduate Curriculum Committee received program updates and corresponding embedded literacies for our undergraduate programs.

The committee has reviewed, discussed and approved program plan and embedded literacies for the following programs:

- 1. Primary Education
- 2. Primary Education and Visual Impairments
- 3. Primary Education and Special Education
- 4. Middle Childhood Education
- 5. Science Education
- 6. Mathematics Education
- 7. Integrated Language Arts
- 8. Integrated Social Studies
- 9. TESOL Education
- 10. World Language Education
- 11. Visual Impairment Education

Major Revisions to the Mathematics and Science Education Plans as well as World Language Education were approved and the committee appreciates the needs of the students taken into consideration with the curriculum decisions.

Please let me know if you need additional information.

Thank you. Sincerely,

Tiffany Wisd

Tiffany Wild, PhD

Associate Professor and Undergraduate Curriculum Chair

Primary Education (P-5)

Bachelor of Science in Education





Effective for students admitted to the College of Education and Human Ecology beginning Autumn 2022

General Education Requirements (32-39 Hours)	HOURS
Launch Seminar	1
Reflection Seminar	1
Foundations (22-25 Hours)	
Writing & Information Literacy	3
Mathematical & Quantitative Reasoning or Data Analysis	3-5
Literary, Visual & Performing Arts	3
Historical & Cultural Studies	3
Natural Science	4-5
Social & Behavioral Sciences	3
Para Ethair a Condan Direction	
Race, Ethnic & Gender Diversity	3
Thematic Pathways (8-12 Hours)	
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice	<u> </u>
Citizenship for a Diverse & Just World	4-6
Choice of 4-6 hours from one additional Thematic Pathway:	4-6
Lived Environments	
Sustainability	
Health & Wellbeing	1
EHE 1100 College Survey	1

Primary Education

Pre-Major Requirements (30-31 Hours)	HOURS		
EDUCST 2189S First Education Experience Program (FEEP)	3		
ESEPSY 2309 Psychological Perspectives on Education	3		
ESPHE 3206 School & Society (can overlap with GE Race, Ethnic, & Gender Diversity), or ESPHE 4280 History of Modern Education	3		
EDUTL 2189 Field Experience	1		
EDUTL 5468 Foundations of Reading & Literacy	3		
HDFS 2410 Child Development, or EDUTL 3160 Application of Development in Learning Contexts (either can overlap with GE Social & Behavioral Sciences)	3		
Arts Education: Choose two courses from: ARTEDUC 3900 Art & Curriculum Concepts for Teachers (2) MUSIC 3370 Music for Elementary Teachers (2) or MUSIC 5772 Music for Early Childhood (3) EDUTL 5101 Teaching & Learning with Drama (3)	4-5		
MATH 1125 Math for Elementary Teachers I, or MATH 1135 Number & Operations for Teachers (either can overlap with GE Quantitative Reasoning or Data Analysis)	5		
MATH 1126 Math for Elementary Teachers II, or MATH 1136 Measurement & Geometry for Teachers (Choose 1126 after MATH 1125. Choose 1136 after 1135)	5		
Major Requirements (50 Hours)	HOURS		
B- minimum grade required in all Major Requirements			
EDUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World)	3		
EDUTL 5123 Early Childhood Pedagogy	3		
EDUTL 5137 Teaching & Learning Social Studies Grades Pre K-5	3		
EDUTL 5102 Teaching & Learning of Literacy in Grades Pre K-5	3		
EDUTL 5108 Teaching & Learning of Mathematics in Grades Pre K-5			
EDUTL 5129 Teaching & Learning of Science in Grades Pre K-5			
EDUTL 5226 Composing Print + Multimodal Texts	3		
EDUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education	3		
EDUTL 5469 Language and Word Study for All Learners	3		
EDUTL 5501 Inclusion, or ESSPED 2251 Introduction to the Special Education Profession	3		
ESQREM 3005 Learner Centered Assessment	3		
EDUTL 3189.01 Field Experience: Early Childhood Education			
EDUTL 4189.01 Advanced Field Experience: Early Childhood Education	2		
EDUTL 5195.01 Reflective Seminar: Early Childhood Education	1+1+2		
EDUTL 5191.01 Supervised Student Teaching Internship: Early Childhood Education	10		

Successful completion of the Ohio Assessment for Educators examinations is required prior to student teaching. Cumulative GPA of 2.75 GPA required at time of graduation in order to be recommended for state of Ohio teacher licensure.

Total Hours: 103-121 Free Electives to reach 120 Hours: 0-17

Minimum of 120 credit hours required for degree completion. Total Hours range is based on requirement course choices and/or the number of credits that overlap between requirement areas. Students are encouraged to overlap as many credits as possible.

BACHELOR OF SCIENCE IN EDUCATION, Early Childhood Education Program Sheet

Effective for students admitted to the College of Education and Human Ecology beginning Summer 2020

COURSE & NUMBER				COURSE & NUMBER	HRS
UNIVERSITY REQUIREMENTS (53)				PRE-MAJOR REQUIREMENTS (28-32)	
Writing (6)				Select Two: ART ED 3900 – Art & Curriculum Concept Teachers,	
ENGLISH 1110.01 or 1110.02 or ¹ 1110.03			3	MUSIC 3370 – Music Elem Teachers OR 5772– Music in EC EDUTL 5101 – Teach & Learning with Drama	4-5
^{2,4} 2 nd Level Writing Course (2367)			3	⁷ ESCE 2189S- First Education Experience Program (FEEP)	3-5
Literature (3)				ESEPSY 2309 – Psychological Perspectives on Education	3
⁷ EDUTL 2368 – Intr	o Child	ls Lit	3	ESPHE 3206- School and Society OR	3
^{2, 6} Arts (3)			3	ESPHE 4280- History of Modern Ed	J
				ESPHE 4403 – Ethics and the Professional Context of Teaching	3
Math (10)				EDUTL 2189- Field Experience	1-4
⁵Math 1125	OR	Math 1135	5	EDUTL 5468- Foundations of Reading and Literacy	3
⁵Math 1126	OK	Math 1136	5	⁷ HDFS 2410 – Child Development OR	3
				⁷ EDUTL 3160- Application of Development in Learning Contexts	3
Data Analysis (3)			3	⁷ EDUTL 2368- Intro Childs Lit	3
				Major Admission Requirements: Competitive application process	
³ Science (10)			10	completion of application. Students should consult their academic addiscuss eligibility and the application process. While a 2.75 CGPA Is	dvisor to
		rses totaling at least 10 credits from t least one course must have a lab. At		for admission, meeting the minimum requirements does not guar	
least one course must	be a Bi	ological Science and one must be a		admission.	
Physical Science. (HU	MNNTF	2 2210 recommended)		IAJOR REQUIREMENTS (46-53)	
				EDUTL 5005 – Equity & Diversity in Ed	3
^{2,4,6} Historical Study	/ (3)		3	EDUTL 5123 – Early Child Pedagogy	3
, , , , , , , , , , , , , , , , , , , ,				EDUTL 5137 – Teaching & Learning Social Studies Pre-K-3	3
	^{2,4,6} Social Sciences (6)		6	EDUTL 5102 – Lang Arts for Child Ages 3-9	3
^{2,4,6} Social Sciences	(0)				
^{2,4,6} Social Sciences	o (0)		1	EDUTL 5108 – Teaching & Learning Math Pre-K-3	3
Take two social scienc	e cours	es from University approved GE list.		EDUTL 5108 – Teaching & Learning Math Pre-K-3 EDUTL 5129 – Teaching & Learning Science Pre-K-3	3
Take two social scienc	e cours	es from University approved GE list. tegories. (EDUTL 3160 recommended)			_
Take two social scienc	e cours			EDUTL 5129 – Teaching & Learning Science Pre-K-3	3
Take two social scienc	e cours	tegories. (EDUTĹ 3160 recommended)	3	EDUTL 5129 – Teaching & Learning Science Pre-K-3 EDUTL 5226- Composing Print + Digital Multimodal Texts	3
Take two social scienc Choose from 2 differen	e cours	tegories. (EDUTĹ 3160 recommended)	3	EDUTL 5129 – Teaching & Learning Science Pre-K-3 EDUTL 5226- Composing Print + Digital Multimodal Texts EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades	3 3 3
Take two social scienc Choose from 2 different ⁶ Culture & Ideas of Open Option (6)	e cours it subca	tegories. (EDUTĹ 3160 recommended)		EDUTL 5129 – Teaching & Learning Science Pre-K-3 EDUTL 5226- Composing Print + Digital Multimodal Texts EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades EDUTL 5469 – Language and Word Study for All Learners ESSPED 2251– Intro to Special Edu Profession	3 3 3 3
Take two social scienc Choose from 2 different General Science Choose from 2 different Culture & Ideas of Open Option (6)	e cours it subca	tegories. (EDUTĹ 3160 recommended) storical Study (3)	3	EDUTL 5129 – Teaching & Learning Science Pre-K-3 EDUTL 5226- Composing Print + Digital Multimodal Texts EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades EDUTL 5469 – Language and Word Study for All Learners ESSPED 2251– Intro to Special Edu Profession OR EDUTL 5501-Inclusion	3 3 3 3
Take two social scienc Choose from 2 different ⁶ Culture & Ideas of Open Option (6) Choice: (HDFS 220) if not taken above)	e cours it subca	tegories. (EDUTĹ 3160 recommended) storical Study (3)		EDUTL 5129 – Teaching & Learning Science Pre-K-3 EDUTL 5226- Composing Print + Digital Multimodal Texts EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades EDUTL 5469 – Language and Word Study for All Learners ESSPED 2251– Intro to Special Edu Profession OR EDUTL 5501-Inclusion	3 3 3 3
Take two social scienc Choose from 2 different ⁶ Culture & Ideas of Open Option (6) Choice: (HDFS 220) if not taken above)	e cours it subca	storical Study (3) 0 and EDUTL 4005 recommended	3	EDUTL 5129 – Teaching & Learning Science Pre-K-3 EDUTL 5226- Composing Print + Digital Multimodal Texts EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades EDUTL 5469 – Language and Word Study for All Learners ESSPED 2251– Intro to Special Edu Profession OR EDUTL 5501-Inclusion *ESQREM 3005- Learner Centered Assess	3 3 3 3
Take two social scienc Choose from 2 different ⁶ Culture & Ideas of Open Option (6) Choice: (HDFS 220) if not taken above)	e cours it subca	storical Study (3) 0 and EDUTL 4005 recommended	3	EDUTL 5129 – Teaching & Learning Science Pre-K-3 EDUTL 5226- Composing Print + Digital Multimodal Texts EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades EDUTL 5469 – Language and Word Study for All Learners ESSPED 2251– Intro to Special Edu Profession OR EDUTL 5501-Inclusion **ESQREM 3005- Learner Centered Assess* FIELD EXPERIENCE	3 3 3 3 3 3
Take two social scienc Choose from 2 different ⁶ Culture & Ideas of Open Option (6) Choice: (HDFS 220 if not taken above)	e cours it subca	storical Study (3) 0 and EDUTL 4005 recommended	3	EDUTL 5129 – Teaching & Learning Science Pre-K-3 EDUTL 5226- Composing Print + Digital Multimodal Texts EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades EDUTL 5469 – Language and Word Study for All Learners ESSPED 2251– Intro to Special Edu Profession OR EDUTL 5501-Inclusion *ESQREM 3005- Learner Centered Assess FIELD EXPERIENCE EDUTL 3189- Field Experience (Pre-K)	3 3 3 3 3 3
Take two social scienc Choose from 2 different ⁶ Culture & Ideas of Open Option (6) Choice: (HDFS 220 if not taken above)	e cours it subca	storical Study (3) 0 and EDUTL 4005 recommended	3	EDUTL 5129 – Teaching & Learning Science Pre-K-3 EDUTL 5226- Composing Print + Digital Multimodal Texts EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades EDUTL 5469 – Language and Word Study for All Learners ESSPED 2251– Intro to Special Edu Profession OR EDUTL 5501-Inclusion BESQREM 3005- Learner Centered Assess FIELD EXPERIENCE EDUTL 3189- Field Experience (Pre-K) EDUTL 4189- Advanced Field Experience	3 3 3 3 3 3 1-2 1-4

Successful completion of the Ohio Assessment for Educators examinations are required prior to student teaching.

A grade of B- or above in each course within the major is required to progress to student teaching.

Cumulative grade point average of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure.

¹ English 1110.03 must be taken concurrently with English 1193.03

² Highlights category where overlap within the GE may occur, such as between Arts and Historical Study, Literature and Social Sciences, 2nd Writing and Social Sciences, etc.

³ Two or three courses are needed to complete this requirement. Choose one biological and one physical science course. At least one course must contain a lab.

⁴ Students must complete one Social Diversity in the US course, which is typically met by selecting a 2367, Historical Study, or Social Science course that meets this requirement.

⁵A grade of B- or higher is required

⁶Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, Social Sciences, or Historical Study courses that meet this requirement.

Recommended GE overlaps with major and can fulfill both GE and major requirement

⁸Take ESSPED 5760 instead of ESQREM 3005 if pursuing a dual license in Visual Impairment Education

Primary Education (P-5) with Visual **Impairments** Bachelor of Science in

Education





Effective for students admitted to the College of Education and Human Ecology beginning Autumn 2022

General Education Requirements (32-39 Hours)	HOURS
Launch Seminar	1
Reflection Seminar	1
Foundations (22-25 Hours)	
Writing & Information Literacy	3
Mathematical & Quantitative Reasoning or Data Analysis	3-5
Literary, Visual & Performing Arts	3
Historical & Cultural Studies	3
Natural Science	4-5
Social & Behavioral Sciences	3
Race, Ethnic & Gender Diversity	3
Thematic Pathways (8-12 Hours)	
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice	2.
Citizenship for a Diverse & Just World	4-6
Choice of 4-6 hours from one additional Thematic Pathway:	4-6
Lived Environments	
Sustainability Health & Wellbeing	
EHE 1100 College Survey	1
THE 1100 College 3ulvey	<u> </u>

Primary Education with Visual Impairments

SEPSY 2309 Psychological Perspectives on Education 3 SPHE 3206 School & Society (can overlap with GE Race, Ethnic, & Gender Diversity), or SPHE 4280 History of Modern Education 3 DUTL 2189 Field Experience 1 DUTL 5468 Foundations of Reading & Literacy 3 OUTL 3460 Application of Development, or DUTL 3460 Application of Development in Learning Contexts (either can overlap with GE Social & Behavioral Sciences) 3 Wats Education: Choose two courses from: RITEDUG 3900 Art & Curriculum Concepts for Teachers (2) AUSIC 53770 Music for Elementary Teachers (2) or MUSIC 5772 Music for Early Childhood (3) DUTL 5101 Teaching & Learning with Drama (3) AATH 1125 Math for Elementary Teachers I, or AATH 1125 Math for Elementary Teachers II, or AATH 1136 Measurements & Geography for Teachers (choose 1126 after 1125. Choose 1136 after 1135) 45 AATH 1126 Math for Elementary Teachers II, or AATH 1136 Measurements & Geography for Teachers (Choose 1126 after 1125. Choose 1136 after 1135) 46 April 1126 Math for Elementary Teachers II, or ARTH 1127 Math of Elementary Teachers II, or ARTH 1127 Math of Elementary Teachers II, or ARTH 1127 Math of Elementary Teachers II, or ARTH 1128 Measurements & Geography for Teachers (Choose 1126 after 1125. Choose 1136 after 1135) 47 ADJOINT 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World) 3 DUTL 5107 Early Childhood Pedagogy 3 DUTL 5127 Early Childhood Pedagogy 3 DUTL 5128 Teaching & Learning Social Studies Grades Pre K-3 3 DUTL 5129 Teaching & Learning of Mathematics in Grades Pre K-3 3 DUTL 5129 Teaching & Learning of Mathematics in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 5212 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 522 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 523 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 5246 Language and Word Study for All Learners 3 DUTL 525 Diverse Literature & Comprehension — Elementary-Middle Education 3 SPER 255 Introdu	Pre-Major Requirements (30-31 Hours)	HOURS			
SPHE 3206 School & Society (can overlap with GE Race, Ethnic, & Gender Diversity), or SPHE 4280 History of Modern Education DUTL 2189 Field Experience 1 DUTL 5468 Foundations of Reading & Literacy 3 IDFS 2410 Child Development, or DUTL 3160 Application of Development in Learning Contexts (either can overlap with GE Social & Behavioral Sciences) WISE Education: Choose two courses from: RITEDUG 3900 Art & Curriculum Concepts for Teachers (2) MUSIC 5772 Music for Early Childhood (3) DUTL 5101 Teaching & Learning with Drama (3) AATH 1125 Math for Elementary Teachers (2) or MUSIC 5772 Music for Early Childhood (3) DUTL 5101 Teaching & Learning with Drama (3) AATH 1126 Math for Elementary Teachers II, or MATH 1136 Measurements & Geography for Teachers (choose 1126 after 1125. Choose 1136 after 1135) 5 Aajor Requirements (68 Hours) B- minimum grade required in all Major Requirements, except a B grade or higher in EDUTL 5506. DUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World) 3 DUTL 5123 Early Childhood Pedagogy 3 DUTL 5120 Teaching & Learning Social Studies Grades Pre K-3 3 DUTL 5108 Teaching & Learning of Literacy in Grades Pre K-3 3 DUTL 5108 Teaching & Learning of Mathematics in Grades Pre K-3 3 DUTL 5129 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Hulteracy in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Hulteracy in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Hulteracy in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Hulteracy in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 520 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 520 Teaching & Learn	EDUCST 2189S First Education Experience Program (FEEP)	3			
SPHE 4280 History of Modern Education 1 DUTL 5489 Field Experience 1 DUTL 5486 Foundations of Reading & Literacy 3 JIDFS 2410 Child Development, or 2 JUTL 5408 Policy Policy Service	ESEPSY 2309 Psychological Perspectives on Education	3			
DUTL 5468 Foundations of Reading & Literacy 3 IDFS 2410 Child Development, or DUTL 3160 Application of Development in Learning Contexts (either can overlap with GE Social & Behavioral Sciences) 3 IDFS 2410 Child Development, or DUTL 3160 Application of Development in Learning Contexts (either can overlap with GE Social & Behavioral Sciences) 3 IDFS 2410 Child Development, or DUTL 3160 Application of Development in Learning Contexts (either can overlap with GE Social & Behavioral Sciences) 4-5 4-5 AUTH 3120 Music for Elementary Teachers (2) or MUSIC 5772 Music for Early Childhood (3) AUTH 1125 Math for Elementary Teachers (3) or MATH 1125 Math for Elementary Teachers (1), or MATH 1135 Numbers & Operations for Teachers (either can overlap with GE Quantitative Reasoning or Data Analysis) 5 AMATH 1136 Measurements & Geography for Teachers (Choose 1126 after 1125. Choose 1136 after 1135) 6 Alajor Requirements (68 Hours) 7 Be minimum grade required in all Major Requirements, except a B grade or higher in EDUTL 5506. 8 Butl 500 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World) 3 DUTL 5123 Early Childhood Pedagogy 3 DUTL 5123 Early Childhood Pedagogy 3 DUTL 5120 Teaching & Learning Social Studies Grades Pre K-3 3 DUTL 5102 Teaching & Learning of Literacy in Grades Pre K-3 3 DUTL 5108 Teaching & Learning of Mathematics in Grades Pre K-3 3 DUTL 5129 Teaching & Learning of Science in Grades Pre K-3 5 DUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education 3 DUTL 5250 Inclusion, or SSPED 2251 Introduction to the Special Education Profession 5 GREM 3005 Learner Centered Assessment 3 SSPED 5760 Educational Assessment in Early Childhood Special Education 3 DUTL 5506 Reading & Writing Braille 3 DUTL 5507 Visual Processes	ESPHE 3206 School & Society (can overlap with GE Race, Ethnic, & Gender Diversity), or ESPHE 4280 History of Modern Education	3			
AATH 1126 Math for Elementary Teachers II, or MATH 1126 Materians group for Teachers (Either can overlap with GE Social & Behavioral Sciences) Be minimum grade required in all Major Requirements, except a B grade or higher in EDUTL 5506. Buttl 51317 Teaching & Learning with Education (can overlap with GE Citizenship for a Diverse & Just World) Be minimum grade required in all Major Requirements, except a B grade or higher in EDUTL 5506. Buttl 51317 Teaching & Learning with GE Guarning with GE Citizenship for a Diverse & Just World) 3 DUTL 5123 Early Childhood Pedagogy 3 DUTL 5131 Teaching & Learning of Literacy in Grades Pre K-3 DUTL 5102 Teaching & Learning of Mathematics in Grades Pre K-3 DUTL 5129 Teaching & Learning of Science in Grades Pre K-3 DUTL 5129 Teaching & Learning Social Education Profession DUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education 3 DUTL 5235 Learner Centered Assessment 3 SEPED 5760 Educational Assessment in Early Childhood Special Education 3 DUTL 5506 Reading & Writing Braille 3 DUTL 5507 Visual Processes 3 DUTL 5507 Visual Processes	EDUTL 2189 Field Experience	1			
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MATH 1135 Numbers & Operations for Teachers (either can overlap with GE Quantitative Reasoning or Data Analysis) MATH 1126 Math for Elementary Teachers II, or MATH 1136 Measurements & Geography for Teachers (Choose 1126 after 1125. Choose 1136 after 1135) B- minimum grade required in all Major Requirements, except a B grade or higher in EDUTL 5506. DUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World) 3 DUTL 5123 Early Childhood Pedagogy 3 DUTL 5137 Teaching & Learning Social Studies Grades Pre K-3 3 DUTL 5102 Teaching & Learning of Literacy in Grades Pre K-3 3 DUTL 5108 Teaching & Learning of Mathematics in Grades Pre K-3 3 DUTL 5129 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 5226 Composing Print + Multimodal Texts 3 DUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education 3 DUTL 5469 Language and Word Study for All Learners 3 DUTL 5501 Inclusion, or SSPED 2251 Introduction to the Special Education Profession SQREM 3005 Learner Centered Assessment 3 SSPED 5760 Educational Assessment in Early Childhood Special Education 3 DUTL 5507 Visual Processes 3 DUTL 5507 Visual Processes	Arts Education: Choose two courses from: ARTEDUC 3900 Art & Curriculum Concepts for Teachers (2) MUSIC 3370 Music for Elementary Teachers (2) or MUSIC 5772 Music for Early Childhood (3) EDUTL 5101 Teaching & Learning with Drama (3)	4-5			
MATH 1136 Measurements & Geography for Teachers (Choose 1126 after 1125. Choose 1136 after 1135) Major Requirements (68 Hours) B- minimum grade required in all Major Requirements, except a B grade or higher in EDUTL 5506. DUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World) 3 DUTL 5123 Early Childhood Pedagogy 3 DUTL 5137 Teaching & Learning Social Studies Grades Pre K-3 3 DUTL 5102 Teaching & Learning of Literacy in Grades Pre K-3 3 DUTL 5108 Teaching & Learning of Mathematics in Grades Pre K-3 3 DUTL 5129 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 5129 Teaching & Learning of Science in Grades Pre K-3 3 DUTL 5226 Composing Print + Multimodal Texts 3 DUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education 3 DUTL 5469 Language and Word Study for All Learners 3 DUTL 5501 Inclusion, or SSPED 2251 Introduction to the Special Education Profession 3 SQREM 3005 Learner Centered Assessment 3 SUTL 5506 Reading & Writing Braille 3 DUTL 5507 Visual Processes 3 DUTL 5507 Visual Processes	MATH 1125 Math for Elementary Teachers I, or MATH 1135 Numbers & Operations for Teachers (either can overlap with GE Quantitative Reasoning or Data Analysis)	5			
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DUTL 5506 Reading & Writing Braille DUTL 5507 Visual Processes 3	ESQREM 3005 Learner Centered Assessment	3			
DUTL 5507 Visual Processes 3	ESSPED 5760 Educational Assessment in Early Childhood Special Education	3			
	EDUTL 5506 Reading & Writing Braille				
DUTI 5525 Curriculum & Instruction for Students with Visual Impairments & Multiple Disabilities 3	EDUTL 5507 Visual Processes				
20.2 2022 20 Colonial Colo	EDUTL 5525 Curriculum & Instruction for Students with Visual Impairments & Multiple Disabilities	3			
Major Requirements continued on Page 3					

Primary Education with Visual Impairments

Major Requirements continued	HOURS
EDUTL 5508 Modes of Communication & Instructional Materials for Students with Visual Disabilities	1
ESSPED 5510 Basics of Orientation & Mobility	2
EDUTL 5530 Professional Development in the Field of Visual Impairment	3
EDUTL 3189.01 Field Experience: Early Childhood Education	1
EDUTL 4189.01 Advanced Field Experience: Early Childhood Education	2
EDUTL 5195.01 Reflective Seminar: Early Childhood Education	1+1+2
EDUTL 5191.01 Supervised Student Teaching Internship: Early Childhood Education	10

Successful completion of the Ohio Assessment for Educators examinations is required prior to student teaching. Cumulative GPA of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure.

Total Hours: 122-139

Free Electives to reach 120 Hours: 0

Minimum of 120 credit hours required for degree completion. Total Hours range is based on requirement course choices and/or the number of credits that overlap between requirement areas. Students are encouraged to overlap as many credits as possible.

BACHELOR OF SCIENCE IN EDUCATION, Early Childhood Education Program Sheet

Effective for students admitted to the College of Education and Human Ecology beginning Summer 2020

COURSE & NUMBER			HRS	COURSE & NUMBER	
UNIVERSITY REQUIREMENTS (53)				PRE-MAJOR REQUIREMENTS (28-32)	
Writing (6)				Select Two: ART ED 3900 - Art & Curriculum Concept Teachers,	
ENGLISH 1110.01 or 1110.02 or ¹ 1110.03			3	MUSIC 3370 – Music Elem Teachers OR 5772– Music in EC EDUTL 5101 – Teach & Learning with Drama	4-5
^{2,4} 2 nd Level Writing	Cour	se (2367)	3	⁷ ESCE 2189S- First Education Experience Program (FEEP)	3-5
Literature (3)				ESEPSY 2309 – Psychological Perspectives on Education	3
⁷ EDUTL 2368 – Intro	o Child	ds Lit	3	ESPHE 3206- School and Society OR	3
^{2, 6} Arts (3)			3	ESPHE 4280- History of Modern Ed	J
				ESPHE 4403 – Ethics and the Professional Context of Teaching	3
Math (10)				EDUTL 2189- Field Experience	1-4
⁵Math 1125	OR	Math 1135	5	EDUTL 5468- Foundations of Reading and Literacy	3
⁵Math 1126	UK	Math 1136	5	⁷ HDFS 2410 – Child Development OR ⁷ EDUTL 3160- Application of Development in Learning Contexts	3
Data Analysis (3)			3	⁷ EDUTL 2368- Intro Childs Lit	3
				Major Admission Populisaments: Competitive application process	roquiring
³ Science (10)			10	Major Admission Requirements: Competitive application process completion of application. Students should consult their academic a	dvisor to
Take two or three scier	nce cou	urses totaling at least 10 credits from		discuss eligibility and the application process. While a 2.75 CGPA Is for admission, meeting the minimum requirements does not guar	
University approved GR	E list. A	t least one course must have a lab. At ological Science and one must be a		admission, meeting the minimum requirements does not guar	dinee
Physical Science. (HUI				MAJOR REQUIREMENTS (46-53)	
<u>-</u>				EDUTL 5005 – Equity & Diversity in Ed	3
^{2,4,6} Historical Study	<i>,</i> (3)		3	EDUTL 5123 – Early Child Pedagogy	3
	(0,			EDUTL 5137 – Teaching & Learning Social Studies Pre-K-3	3
2.4.6Capial Sciences	(6)		6	, ,	3
^{2,4,6} Social Sciences	(0)		U	EDUTL 5102 – Lang Arts for Child Ages 3-9	3
Take two social science courses from University approved GE list.				EDUTL 5108 – Teaching & Learning Math Pre-K-3	_
		ategories. (EDUTL 3160 recommended)		EDUTL 5129 – Teaching & Learning Science Pre-K-3	3
				EDUTL 5226- Composing Print + Digital Multimodal Texts	3
				EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades	3
⁶ Culture & Ideas or	· ^{2,4,6} Hi	storical Study (3)	3	EDUTL 5469 – Language and Word Study for All Learners	3
Open Option (6)				ESSPED 5650– Intro to Exceptional Child OR EDUTL 5501-Inclusion	3
Choice: (HDFS 2200, ⁷ 2410 and EDUTL 4005 recommended if not taken above)			3	⁸ ESQREM 3005- Learner Centered Assess	3
Choice: (ESCE 2189S or ESPHE 3206 recommended)			3	FIELD EXPERIENCE	
				EDUTL 3189- Field Experience (Pre-K)	1-2
				EDUTL 4189- Advanced Field Experience	1-4
				EDUTL 5195- Reflective Seminar	1-4
	EHE 1100 (1)			-	
EHE 1100 (1)			1	⁵ EDUTL 5191- Supervised Student Teaching Internship	10

Successful completion of the Ohio Assessment for Educators examinations are required prior to student teaching.

A grade of a B- or above in each course within the major is required to progress to student teaching.

Cumulative grade point average of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure.

¹ English 1110.03 must be taken concurrently with English 1193.03

² Highlights category where overlap within the GE may occur, such as between Arts and Historical Study, Literature and Social Sciences, 2nd Writing and Social Sciences, etc.

³ Two or three courses are needed to complete this requirement. Choose one biological and one physical science course. At least one course must contain a lab.

⁴ Students must complete one Social Diversity in the US course, which is typically met by selecting a 2367, Historical Study, or Social Science course that meets this requirement. ⁵A grade of B- or higher is required.

⁶Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, Social Sciences, or Historical Study courses that meet this requirement.

 $^{^{7}\}text{Recommended GE}$ overlaps with major and can fulfill both GE and major requirement

⁸Take ESSPED 5760 instead of ESQREM 3005 if pursuing a dual license in Visual Impairment Education

Dual License in Visual Impairments

<u>Admission</u>: Students admitted into the Early Childhood Education major will have the option to also apply to a program that will provide the coursework to become licensed to work with children with visual impairments. As for the Early Childhood Education major, students interested in a dual license in Early Childhood and Visual Impairments should consult their academic advisor concerning admission to the program and planning for additional coursework.

Required courses: Students wishing to pursue a dual license in Visual Impairment Education will need to take the following courses in addition to the major above. EDUTL 5506 must be completed with a final letter grade of B or higher. All other courses must be completed with a final grade of C or higher.

COURSE & NUMBER	HRS	COURSE & NUMBER	HRS
ESSPED 5760 – Educational Assessment in Early Childhood SPED	3	ESSPED 5510 – Basics of Orientation and Mobility	2
EDUTL 5506 – Reading and Writing Braille	3	EDUTL 5505 – Multi-tiered Systems of Support	3
EDUTL 5507 – Visual Processes	3		
EDUTL 5525 – Curriculum and Instruction for Students with Sensory Impairments	3		
EDUTL 5508 – Modes of Communication	1		
		Additional Hours	18