



Memo

March 28, 2022

To: Randy Smith, Vice Provost of Academic Programs
Katie Reed, Executive Assistant

From: Danielle Brown, EHE Curriculum and Assessment Manager

RE: PROGRAM REVISION PROPOSAL- B.S.ED EARLY CHILDHOOD EDUCATION, DEPARTMENT OF TEACHING AND LEARNING

Please find attached the proposed AU22 program sheet from the Department of Teaching and Learning to revise the Early Childhood Education and Early Childhood Education with Visual Impairments programs. The revisions to the Early Childhood Education programs reflect the new GE model and include the following changes:

- Changed program name from Early Childhood Education to Primary Education
- Added legacy Math requirements (1125 & 1126) to Pre-major requirements
- Removed ESPHE 4403: Ethics & the Professional Context of Teaching (3) from Pre-major requirements
- Removed EDUTL 2368: Children's Literature (3) from Pre-major requirements
- Increased EDUTL 4189.01: Advanced Field Experience by 1 credit hour (total of 2 credit hours)
- Increased EDUTL 5195.01: Reflective Seminar by 3 credit hours (total of 4 credit hours)

Early Childhood Education with Visual Impairments

- Changed program name to Primary Education with Visual Impairments
- Replaced EDUTL 5505: Multi-Tiered Systems of Support (3) with EDUTL 5530: Professional Development in the Field of Visual Impairment (3)

The College of Education and Human Ecology's Office of Academic Affairs reviewed the proposed program requirements January 2022. If there are any questions, please contact me at brown.2199@osu.edu.



Dr. Patti Brosnan
Associate Chair, Department of Teaching and Learning

Re: GE Updates

The Department of Teaching and Learning Undergraduate Curriculum Committee received program updates and corresponding embedded literacies for our undergraduate programs.

The committee has reviewed, discussed and approved program plan and embedded literacies for the following programs:

1. Primary Education
2. Primary Education and Visual Impairments
3. Primary Education and Special Education
4. Middle Childhood Education
5. Science Education
6. Mathematics Education
7. Integrated Language Arts
8. Integrated Social Studies
9. TESOL Education
10. World Language Education
11. Visual Impairment Education

Major Revisions to the Mathematics and Science Education Plans as well as World Language Education were approved and the committee appreciates the needs of the students taken into consideration with the curriculum decisions.

Please let me know if you need additional information.

Thank you.

Sincerely,

Tiffany Wild

Tiffany Wild, PhD
Associate Professor and Undergraduate Curriculum Chair

Primary Education (P-5)

Bachelor of Science in
Education



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY



Effective for students admitted to the College of Education and Human Ecology beginning **Autumn 2022**

General Education Requirements (32-39 Hours)	HOURS
Launch Seminar	1
Reflection Seminar	1
Foundations (22-25 Hours)	
Writing & Information Literacy	3
Mathematical & Quantitative Reasoning or Data Analysis	3-5
Literary, Visual & Performing Arts	3
Historical & Cultural Studies	3
Natural Science	4-5
Social & Behavioral Sciences	3
Race, Ethnic & Gender Diversity	3
Thematic Pathways (8-12 Hours)	
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.	
Citizenship for a Diverse & Just World	4-6
Choice of 4-6 hours from one additional Thematic Pathway: Lived Environments Sustainability Health & Wellbeing	4-6
EHE 1100 College Survey	1

Pre-Major Requirements (30-31 Hours)	HOURS
EDUCST 2189S First Education Experience Program (FEED)	3
ESEPSY 2309 Psychological Perspectives on Education	3
ESPHE 3206 School & Society (can overlap with GE Race, Ethnic, & Gender Diversity), or ESPHE 4280 History of Modern Education	3
EDUTL 2189 Field Experience	1
EDUTL 5468 Foundations of Reading & Literacy	3
HDFS 2410 Child Development, or EDUTL 3160 Application of Development in Learning Contexts (either can overlap with GE Social & Behavioral Sciences)	3
Arts Education: Choose two courses from: ARTEDUC 3900 Art & Curriculum Concepts for Teachers (2) MUSIC 3370 Music for Elementary Teachers (2) or MUSIC 5772 Music for Early Childhood (3) EDUTL 5101 Teaching & Learning with Drama (3)	4-5
MATH 1125 Math for Elementary Teachers I, or MATH 1135 Number & Operations for Teachers (either can overlap with GE Quantitative Reasoning or Data Analysis)	5
MATH 1126 Math for Elementary Teachers II, or MATH 1136 Measurement & Geometry for Teachers (Choose 1126 after MATH 1125. Choose 1136 after 1135)	5
Major Requirements (50 Hours)	HOURS
B- minimum grade required in all Major Requirements	
EDUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World)	3
EDUTL 5123 Early Childhood Pedagogy	3
EDUTL 5137 Teaching & Learning Social Studies Grades Pre K-5	3
EDUTL 5102 Teaching & Learning of Literacy in Grades Pre K-5	3
EDUTL 5108 Teaching & Learning of Mathematics in Grades Pre K-5	3
EDUTL 5129 Teaching & Learning of Science in Grades Pre K-5	3
EDUTL 5226 Composing Print + Multimodal Texts	3
EDUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education	3
EDUTL 5469 Language and Word Study for All Learners	3
EDUTL 5501 Inclusion, or ESSPED 2251 Introduction to the Special Education Profession	3
ESQREM 3005 Learner Centered Assessment	3
EDUTL 3189.01 Field Experience: Early Childhood Education	1
EDUTL 4189.01 Advanced Field Experience: Early Childhood Education	2
EDUTL 5195.01 Reflective Seminar: Early Childhood Education	1+1+2
EDUTL 5191.01 Supervised Student Teaching Internship: Early Childhood Education	10
Successful completion of the Ohio Assessment for Educators examinations is required prior to student teaching. Cumulative GPA of 2.75 GPA required at time of graduation in order to be recommended for state of Ohio teacher licensure.	
Total Hours: 103-121	
Free Electives to reach 120 Hours: 0-17	
Minimum of 120 credit hours required for degree completion. Total Hours range is based on requirement course choices and/or the number of credits that overlap between requirement areas. Students are encouraged to overlap as many credits as possible.	

**BACHELOR OF SCIENCE IN EDUCATION, Early Childhood Education
Program Sheet**

Effective for students admitted to the College of Education and Human Ecology beginning Summer 2020

COURSE & NUMBER		HRS	COURSE & NUMBER	HRS	
UNIVERSITY REQUIREMENTS (53)			PRE-MAJOR REQUIREMENTS (28-32)		
Writing (6)			Select Two: ART ED 3900 – Art & Curriculum Concept Teachers, MUSIC 3370 – Music Elem Teachers OR 5772– Music in EC EDUTL 5101 – Teach & Learning with Drama	4-5	
ENGLISH 1110.01 or 1110.02 or ¹ 1110.03		3			
^{2,4} 2 nd Level Writing Course (2367)		3	⁷ ESCE 2189S- First Education Experience Program (FEED)	3-5	
Literature (3)			ESEPSY 2309 – Psychological Perspectives on Education	3	
⁷ EDUTL 2368 – Intro Childs Lit		3	ESPHE 3206- School and Society OR	3	
^{2, 6} Arts (3)		3	ESPHE 4280- History of Modern Ed		
			ESPHE 4403 – Ethics and the Professional Context of Teaching	3	
Math (10)			EDUTL 2189- Field Experience	1-4	
⁵ Math 1125	OR	Math 1135	5	EDUTL 5468- Foundations of Reading and Literacy	3
⁵ Math 1126		Math 1136	5	⁷ HDFS 2410 – Child Development OR	3
			⁷ EDUTL 3160- Application of Development in Learning Contexts		
Data Analysis (3)		3	⁷ EDUTL 2368- Intro Childs Lit	3	
³Science (10)		10	Major Admission Requirements: Competitive application process requiring completion of application. Students should consult their academic advisor to discuss eligibility and the application process. While a 2.75 CGPA Is required for admission, meeting the minimum requirements does not guarantee admission.		
Take two or three science courses totaling at least 10 credits from University approved GE list. At least one course must have a lab. At least one course must be a Biological Science and one must be a Physical Science. (HUMNNTR 2210 recommended)					
			MAJOR REQUIREMENTS (46-53)		
			EDUTL 5005 – Equity & Diversity in Ed	3	
^{2,4,6} Historical Study (3)		3	EDUTL 5123 – Early Child Pedagogy	3	
			EDUTL 5137 – Teaching & Learning Social Studies Pre-K-3	3	
^{2,4,6} Social Sciences (6)		6	EDUTL 5102 – Lang Arts for Child Ages 3-9	3	
Take two social science courses from University approved GE list. Choose from 2 different subcategories. (EDUTL 3160 recommended)			EDUTL 5108 – Teaching & Learning Math Pre-K-3	3	
			EDUTL 5129 – Teaching & Learning Science Pre-K-3	3	
			EDUTL 5226- Composing Print + Digital Multimodal Texts	3	
			EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades	3	
⁶ Culture & Ideas or ^{2,4,6} Historical Study (3)		3	EDUTL 5469 – Language and Word Study for All Learners	3	
Open Option (6)			ESSPED 2251– Intro to Special Edu Profession OR EDUTL 5501-Inclusion	3	
Choice: (HDFS 2200, ⁷ 2410 and EDUTL 4005 recommended if not taken above)		3	⁸ ESQREM 3005- Learner Centered Assess	3	
Choice: (ESCE 2189S or ESPHE 3206 recommended)		3	FIELD EXPERIENCE		
			EDUTL 3189- Field Experience (Pre-K)	1-2	
			EDUTL 4189- Advanced Field Experience	1-4	
			EDUTL 5195- Reflective Seminar	1-4	
EHE 1100 (1)		1	⁵ EDUTL 5191- Supervised Student Teaching Internship	10	
FREE ELECTIVES (0-3)			TOTAL HOURS REQUIRED Minimum: 120 Without overlap ^{2, 7} : 136		
Successful completion of the Ohio Assessment for Educators examinations are required prior to student teaching. A grade of B- or above in each course within the major is required to progress to student teaching. Cumulative grade point average of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure.					

¹ English 1110.03 must be taken concurrently with English 1193.03

² Highlights category where overlap within the GE may occur, such as between Arts and Historical Study, Literature and Social Sciences, 2nd Writing and Social Sciences, etc.

³ Two or three courses are needed to complete this requirement. Choose one biological and one physical science course. At least one course must contain a lab.

⁴ Students must complete one Social Diversity in the US course, which is typically met by selecting a 2367, Historical Study, or Social Science course that meets this requirement.

⁵ A grade of B- or higher is required

⁶ Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, Social Sciences, or Historical Study courses that meet this requirement.

⁷ Recommended GE overlaps with major and can fulfill both GE and major requirement

⁸ Take ESSPED 5760 instead of ESQREM 3005 if pursuing a dual license in Visual Impairment Education

Primary Education (P-5) with Visual Impairments

Bachelor of Science in
Education



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Launch Seminar	1
Reflection Seminar	1
Foundations (22-25 Hours)	
Writing & Information Literacy	3
Mathematical & Quantitative Reasoning or Data Analysis	3-5
Literary, Visual & Performing Arts	3
Historical & Cultural Studies	3
Natural Science	4-5
Social & Behavioral Sciences	3
Race, Ethnic & Gender Diversity	3
Thematic Pathways (8-12 Hours)	
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.	
Citizenship for a Diverse & Just World	4-6
Choice of 4-6 hours from one additional Thematic Pathway: Lived Environments Sustainability Health & Wellbeing	4-6
EHE 1100 College Survey	1

Pre-Major Requirements (30-31 Hours)		HOURS
EDUCST 2189S First Education Experience Program (FEEP)		3
ESEPSY 2309 Psychological Perspectives on Education		3
ESPHE 3206 School & Society (can overlap with GE Race, Ethnic, & Gender Diversity), or ESPHE 4280 History of Modern Education		3
EDUTL 2189 Field Experience		1
EDUTL 5468 Foundations of Reading & Literacy		3
HDFS 2410 Child Development, or EDUTL 3160 Application of Development in Learning Contexts (either can overlap with GE Social & Behavioral Sciences)		3
Arts Education: Choose two courses from: ARTEDUC 3900 Art & Curriculum Concepts for Teachers (2) MUSIC 3370 Music for Elementary Teachers (2) or MUSIC 5772 Music for Early Childhood (3) EDUTL 5101 Teaching & Learning with Drama (3)		4-5
MATH 1125 Math for Elementary Teachers I, or MATH 1135 Numbers & Operations for Teachers (either can overlap with GE Quantitative Reasoning or Data Analysis)		5
MATH 1126 Math for Elementary Teachers II, or MATH 1136 Measurements & Geography for Teachers (Choose 1126 after 1125. Choose 1136 after 1135)		5
Major Requirements (68 Hours)		HOURS
B- minimum grade required in all Major Requirements, except a B grade or higher in EDUTL 5506.		
EDUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World)		3
EDUTL 5123 Early Childhood Pedagogy		3
EDUTL 5137 Teaching & Learning Social Studies Grades Pre K-3		3
EDUTL 5102 Teaching & Learning of Literacy in Grades Pre K-3		3
EDUTL 5108 Teaching & Learning of Mathematics in Grades Pre K-3		3
EDUTL 5129 Teaching & Learning of Science in Grades Pre K-3		3
EDUTL 5226 Composing Print + Multimodal Texts		3
EDUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education		3
EDUTL 5469 Language and Word Study for All Learners		3
EDUTL 5501 Inclusion, or ESSPED 2251 Introduction to the Special Education Profession		3
ESQREM 3005 Learner Centered Assessment		3
ESSPED 5760 Educational Assessment in Early Childhood Special Education		3
EDUTL 5506 Reading & Writing Braille		3
EDUTL 5507 Visual Processes		3
EDUTL 5525 Curriculum & Instruction for Students with Visual Impairments & Multiple Disabilities		3
Major Requirements continued on Page 3		

Major Requirements continued	HOURS
EDUTL 5508 Modes of Communication & Instructional Materials for Students with Visual Disabilities	1
ESSPED 5510 Basics of Orientation & Mobility	2
EDUTL 5530 Professional Development in the Field of Visual Impairment	3
EDUTL 3189.01 Field Experience: Early Childhood Education	1
EDUTL 4189.01 Advanced Field Experience: Early Childhood Education	2
EDUTL 5195.01 Reflective Seminar: Early Childhood Education	1+1+2
EDUTL 5191.01 Supervised Student Teaching Internship: Early Childhood Education	10
<p>Successful completion of the Ohio Assessment for Educators examinations is required prior to student teaching. Cumulative GPA of 2.75 required at time of graduation in order to be recommended for state of Ohio teacher licensure.</p>	
<p style="text-align: center;">Total Hours: 122-139 Free Electives to reach 120 Hours: 0</p> <p>Minimum of 120 credit hours required for degree completion. Total Hours range is based on requirement course choices and/or the number of credits that overlap between requirement areas. Students are encouraged to overlap as many credits as possible.</p>	

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ENGLISH 1110.01 or 1110.02 or ¹ 1110.03		3		4-5
^{2,4} 2 nd Level Writing Course (2367)		3	⁷ ESCE 2189S- First Education Experience Program (FEPP)	3-5
Literature (3)			ESEPSY 2309 – Psychological Perspectives on Education	
⁷ EDUTL 2368 – Intro Childs Lit		3	ESPHE 3206- School and Society OR	3
Arts (3)		3	ESPHE 4280- History of Modern Ed	
			ESPHE 4403 – Ethics and the Professional Context of Teaching	
Math (10)			EDUTL 2189- Field Experience	
⁵ Math 1125	OR	Math 1135	5	EDUTL 5468- Foundations of Reading and Literacy
⁵ Math 1126		Math 1136	5	⁷ HDFS 2410 – Child Development OR
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Data Analysis (3)		3	⁷ EDUTL 2368- Intro Childs Lit	3
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			EDUTL 5005 – Equity & Diversity in Ed	
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			EDUTL 5137 – Teaching & Learning Social Studies Pre-K-3	
^{2,4,6} Social Sciences (6)		6	EDUTL 5102 – Lang Arts for Child Ages 3-9	
			EDUTL 5108 – Teaching & Learning Math Pre-K-3	
			EDUTL 5129 – Teaching & Learning Science Pre-K-3	
			EDUTL 5226- Composing Print + Digital Multimodal Texts	
			EDUTL 5225- Diverse Literature and Comprehension: Elem-Middle Grades	
⁶ Culture & Ideas or ^{2,4,6} Historical Study (3)		3	EDUTL 5469 – Language and Word Study for All Learners	
Open Option (6)			ESSPED 5650– Intro to Exceptional Child OR EDUTL 5501-Inclusion	
Choice: (HDFS 2200, ⁷ 2410 and EDUTL 4005 recommended if not taken above)		3	⁸ ESQREM 3005- Learner Centered Assess	
Choice: (ESCE 2189S or ESPHE 3206 recommended)		3	FIELD EXPERIENCE	
			EDUTL 3189- Field Experience (Pre-K)	
			EDUTL 4189- Advanced Field Experience	
			EDUTL 5195- Reflective Seminar	
EHE 1100 (1)		1	⁵ EDUTL 5191- Supervised Student Teaching Internship	
FREE ELECTIVES (0-3)			TOTAL HOURS REQUIRED Minimum: 120 Without overlap ^{2,7} : 136	
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⁶ Students must complete two Global Issues courses, which are typically met by selecting Literature, Art, Cultures & Ideas, Social Sciences, or Historical Study courses that meet this requirement.

⁷ Recommended GE overlaps with major and can fulfill both GE and major requirement

⁸ Take ESSPED 5760 instead of ESQREM 3005 if pursuing a dual license in Visual Impairment Education

Dual License in Visual Impairments

Admission: Students admitted into the Early Childhood Education major will have the option to also apply to a program that will provide the coursework to become licensed to work with children with visual impairments. As for the Early Childhood Education major, students interested in a dual license in Early Childhood and Visual Impairments should consult their academic advisor concerning admission to the program and planning for additional coursework.

Required courses: Students wishing to pursue a dual license in Visual Impairment Education will need to take the following courses in addition to the major above. EDUTL 5506 must be completed with a final letter grade of B or higher. All other courses must be completed with a final grade of C or higher.

COURSE & NUMBER	HRS	COURSE & NUMBER	HRS
ESSPED 5760 – Educational Assessment in Early Childhood SPED	3	ESSPED 5510 – Basics of Orientation and Mobility	2
EDUTL 5506 – Reading and Writing Braille	3	EDUTL 5505 – Multi-tiered Systems of Support	3
EDUTL 5507 – Visual Processes	3		
EDUTL 5525 – Curriculum and Instruction for Students with Sensory Impairments	3		
EDUTL 5508 – Modes of Communication	1		
		Additional Hours	18