

From: [Smith, Randy](#)
To: [Barnes, Amy](#)
Cc: [Andridge, Rebecca](#); [Greenbaum, Rob](#); [Reed, Katie](#); [Smith, Randy](#); [Miriti, Maria](#); [Bricker, Adrienne](#); [Duffy, Lisa](#); [Patton Davis, Lori](#); [Bagent, Aaron](#); [Locascio, Pete](#); [Snyder, Anastasia](#); [Pope-Davis, Don](#)
Subject: Proposal to revise the Doctor of Education specializing in Higher Education and Student Affairs
Date: Friday, April 7, 2023 8:21:39 PM
Attachments: [image001.png](#)

Amy:

The proposal from the Department of Educational Studies to to revise the Doctor of Education specializing in Higher Education and Student Affairs was approved by the Council on Academic Affairs at its meeting on April 5, 2023. Thank you for joining the meeting.

No additional level of internal approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2023).

The Office of the University Registrar will work you with any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Rebecca Andridge (.1) or me.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

203 Bricker Hall, 190 North Oval Mall, Columbus, OH 43210

614-292-5881 Office

smith.70@osu.edu

From: [Carpenter, TJ](#)
To: [Reed, Katie](#)
Cc: [Snyder, Anastasia](#); [Bagent, Aaron](#); [Miriti, Maria](#)
Subject: EdD HESA Proposal
Date: Tuesday, March 7, 2023 3:48:13 PM
Attachments: [EdD HESA Proposal Combined 3-7-23.pdf](#)
[image001.png](#)

Katie,

Please find a proposal to revise the Doctor of Education specializing in Higher Education and Student Affairs in the Department of Educational Studies in the College of Education and Human Ecology

The Department of Educational Studies in the College of Education and Human Ecology is proposing to revise the Doctor of Education specializing in Higher Education and Student Affairs. The program is proposing to increase the research methodology requirement from 2 to 3 required courses and removing the technology skills requirement. These changes are based on the feedback from the initial cohort of students and currently enrolled students. There are currently no negative budgetary implications and no additional funds or human resources necessary for execution of these program changes.

This proposal has been reviewed and approved by the combined GS/CAA subcommittee and Graduate Council. The contacts for the proposal are cc'd on this email.

Please let me know if you need additional information to add this proposal to the agenda of the upcoming CAA meeting.



Dr. Maria N. Miriti

Professor, Dept. of Evolution, Ecology, and Organismal Biology

Interim Associate Dean of Academic Affairs, Graduate School

Carole A. Anderson Faculty Fellow, OSU Office of Academic Affairs

614-292-6997 Office

miriti.1@osu.edu

TJ Carpenter, MS

Administrative Coordinator

The Ohio State University

Graduate School

250H University Hall, 230 North Oval Mall, Columbus, OH 43210

614-688-0230 Office

carpenter.1112@osu.edu / www.gradsch.osu.edu

Pronouns: He/Him/His

TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: March 7, 2023

RE: Proposal to revise the Doctor of Education specializing in Higher Education and Student Affairs in the Department of Educational Studies in the College of Education and Human Ecology

The Department of Educational Studies in the College of Education and Human Ecology is proposing a revise the Doctor of Education specializing in Higher Education and Student Affairs

The proposal was received by the Graduate School on January 27, 2023. The combined GS/CAA subcommittee first reviewed the proposal on February 13, 2023, and recommended it for approval by the Graduate Council on February 22, 2023. The proposal was approved by the Graduate Council on March 7, 2023.

Memo

January 19, 2023

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: PROGRAM REVISION PROPOSAL – Ed.D. Higher Education and Student Affairs specialization,
Department of Educational Studies

Please find the proposal materials included to update the Ed.D. Higher Education and Student Affairs specialization program. This proposal includes the following, in order:

1. Curriculum Proposal Checklist
2. Letter of support from Tasha Snyder, Associate Dean
3. Letter of support from Marc Guerrero, Associate Chair, Department of Educational Studies
4. Summary of curricular changes
5. Old program sheet
6. New program sheet

The College of Education and Human Ecology Curriculum Committee reviewed and approved the changes on November 21, 2022. If there are any questions, please contact me at bagent.14@osu.edu.



**THE OHIO STATE
UNIVERSITY**

Curriculum Proposal Checklist

Title of Program:

Effective term:

College:

New/Establish:

Secondary Major Eligible:

Academic Unit:

Revise:

50% Revision:

Mark Up:

Program Contact:

Terminate:

Suspend:

Certificate Category*:

Degree/Credential:

Program of Study :

Title:

Code:

Program Focus*:

Credit hours to degree/credential:

Is this a change to the current total?

Yes No

Program offered only online?

Yes No

If yes, is there a signed MOU with ODEE?

Yes No

Campus(es) where offered:

Columbus

ATI

Lima

Mansfield

Marion

Newark

Rationale:

Student Curriculum Sheet Required:

Four Year (or appropriate) Plan:

Academic Unit Curriculum Committee approval date:

College Curriculum Committee approval date:

Graduate School Council approval date*:

Regional Campus approval date*:

Council on Academic Affairs approval date:

University Senate approval date*:

Board of Trustees approval date*:

ODHE approval date*:

*** If applicable**



Office of Faculty Affairs
150 Arps Hall
1945 N. High Street
Columbus, OH 42310-1172
614-292-8862 Phone
ehe.osu.edu

December 8, 2022

Dr. Mary Stromberger, PhD
Vice Provost for Graduate Education and
Dean of the Graduate School
250 University Hall
320 N. Oval Mall
Columbus, OH 43210

Dear Dean Stromberger,

I am writing on behalf of the College of Education and Human Ecology's (EHE) Office of Academic Affairs. EHE supports the recent curricular change that was approved by the EHE Curriculum Committee on November 21, 2022:

- Change the Higher Education and Student Affairs curriculum such that the research methodology requirement increases from 2 to 3 required courses, and the technology skills requirement is removed, in the Department of Educational Sciences.

We anticipate that these changes will improve the curriculum in the EdD in HESA for the graduate students.

Sincerely yours,

Anastasia R. Snyder, PhD
Associate Dean for Faculty Affairs
College of Education and Human Ecology



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Department of Educational Studies
Higher Education & Student Affairs

121 Ramseyer Hall
29 W Woodruff Ave.
Columbus, OH 43210

November 11, 2022

Dear members of the EHE Curriculum Committee:

I am writing in support of the proposed changes to the EdD specialization in Higher Education and Student Affairs as explained in Dr. Amy Barnes' memo to our department's Graduate Studies Committee. Upon review of the proposal by the GSC in their November 9th meeting, and some minor edits needed for consistency with the new Prosem course proposed changes, the proposal was unanimously approved.

There are currently no negative budgetary implications and no additional funds or human resources necessary for execution of these program changes. Thus, I am in support of the proposed changes to the EdD specialization in Higher Education and Student Affairs.

If you have any questions or need additional information, do not hesitate to contact me.

Sincerely,

Marc Johnston Guerrero
Associate Chair, Department of Educational Studies
Associate Professor, Higher Education and Student Affairs
614.688.1428 | Guerrero.55@osu.edu

October 29, 2022

Dear Graduate School Curriculum Advisory Committee,

The Higher Education Student Affairs (HESA) Doctor of Education (EdD) in Education Studies program submits the following revisions to the program requirements. Please find below the key changes with rationale as reflected in the draft curriculum sheet and program sheets enclosed. Two changes are particularly noteworthy:

1. Increasing the research methodology requirement

Feedback from initial cohorts was that students were underprepared with advanced methods and that specialization was desirable over breadth for completing their dissertation in practice (DIP). Faculty have grown in understanding the DIP as different from the traditional PhD, with more emphasis on assessment and a client-focused consulting project. Students and faculty alike find that students are best served by having 3 methods courses across qualitative or quantitative approaches. Thus, we have increased to 3 required courses instead of 2, for a total of 9 credit hours minimum.

2. Removing the technology skills requirement

Student feedback was that the education technology skills requirement offered outside of the program has not been relevant to their practice in higher education administration. Students have frequently replaced the course with other professional skill electives such as college teaching, grant or policy writing, or educational finance. Given the proposed changes to the Doctoral Common Core (Prosem) that includes a second professional development/skills-focused course, we are removing the specific requirement.

List of All Changes

Curriculum Sheet

- Research Methodology
 - Remove ESQREM 6625 as this is a HESA Masters' level course.
 - Change the research methodology requirement from "Choose two: 1 qualitative and 1 quantitative course" to "3 courses, one required quantitative and two required qualitative, minimum 9 hours".
- Specialization Requirements
 - Specialization Courses
 - Update hours from 36 to 33 to reflect the removal of specific technology requirement.
 - Required Courses

- Replace ESHESA 7564 Financing Higher Education (3) with ESHESA 7566 Strategy and Leadership in Higher Education (3). Students expressed an interest in taking a leadership course since their goals mainly align with acquiring higher level leadership roles in administration in the future. ESHESA 7564 is moved to the Supporting Courses section.
- Supporting Courses
 - Remove ESHESA 7520 and 7500 – these are normally taken at the Master’s level and should not count towards the EdD.
 - Change the ESHESA 7562 title to reflect the approved title: Broad Access Institutions and Community Colleges.
 - Add ESHESA 7564, previously a required course (see explanation above).
 - Add **ESHESA 7750 Facilitating Intergroup Dialogues in Higher Education** and **ESHESA 7854 Activism on College Campuses**. These are newly approved HESA courses that we wish to formalize as electives given their new regular offerings.
- Final Document
 - Change the HESA EdD final document course requirement to 3-6 credits.

Program Sheet

- Update the required credits beyond the master’s to be consistently 51. The two types of sheets were previously incompatible, and this reflects the updates above. (*Note: We discovered that the “current” program sheet listed the total number of credits currently required incorrectly as 50, but it should be 51 as that change was approved a year or two ago*).
- The Program Sheet draft reflects the same changes as on the Curriculum Sheet

Note on Curricular Transition:

Current students will still utilize the previous curriculum requirements. These changes will only apply to the newest admitted cohort after curriculum approval.

Amy Barnes

Clinical Associate Professor, Higher Education and Student Affairs

Director, Educational Doctorate

Department of Educational Studies

DRAFT Ed.D. Program Specializing in Higher Education and Student Affairs
The Ohio State University, Department of Educational Studies
College of Education and Human Ecology
Semester Program Requirements
(minimum of 51 credit hours beyond the Master's Degree)

Student's Name _____ ID# _____
 Quarter/Yr Admitted to PhD Program _____ Advisor _____
 Master's Degree Transferred to Ohio State _____ Other transfer credit? Y/N (circle one)
 Minimum Hours Required for Graduation: _____ Grad Non-Degree Hours Transferred Y/N (circle one)
 Mark the number of credit hours completed in the Semester Hours Taken column. Mark the semester taken in the column on the right. Estimate the semester you plan to take remaining courses. EdD degree students must complete a minimum of 54 hours (post masters).

Doctoral Common Core (6 hours)

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	EDUCST 6891	Core 1: Proseminar in Educational Policy and Leadership (3)	_____
<i>Core 2 course: Choose from one of the following courses (3)</i>			
_____	EDUCST 5765	Grant Writing (3)	_____
_____	ESEPSY 7404	College Teaching (3)	_____
_____	ESEPSY 8404	Academic Writing (3)	_____
_____	ESEPOL 7100	Writing for Educational Policy Audiences (3)	_____
_____	ESPHE 6403	Ethics and the Professional Context of Teaching (3)	_____
_____	ESETEC 6278	Introduction to Instructional Design (3)	_____

Commented [GMJ1]: In anticipation of new Prosem changes

Research Methodology (3 courses, one required quantitative and two required qualitative, min. 9 hours)

_____	ESQREM 7631	Applied Evaluation Design (3)	_____
_____	ESQUAL/		_____
_____	ESPHE 7240	Life History Methods (3)	_____
_____	ESQUAL 8285	Qualitative Data Analysis Methods and Applications (3)	_____

Commented [BA2]: This section is significantly different. Old version included just 3 credits of quant and 3 credits of qual (with students having choice)

Specialization Requirements (33 hours)

Required Courses (18 hours)

_____	ESHESA 7576	Assessment in Higher Education (3)	_____
_____	ESHESA 7540	Higher Education Institutions and Core Academic Issues (3)	_____
_____	ESHESA 8560	Legal Aspects of Higher Education (3)	_____
_____	ESHESA 7566	Strategy and Leadership in Higher Education (3)	_____
_____	EDUCST 8700	Inquiry in Higher Education (3)	_____

Choose one of the following:

_____	ESHESA 8515	Advanced Seminar in Theories of College Student Development (3)	_____
_____	ESHESA 8552	Impact of College on Students (3)	_____

Commented [BA3]: Strategy and Leadership replaces the Finance course here

Commented [BA4]: Dusty and I are working with Marc to get ESEADM 8700 (Inquiry in Ed Admin) changed to EDUCST 8700 so higher ed can have its own version of the same course.

Commented [BA5]: Before, students were required to take Advanced College Student Development and Impact. I am proposing they choose between the two based on their interests.

Supporting Courses (choose three, 9 hours)

Sem. Hrs.			Sem. Planned
Taken	Course #	Course Name	or Taken
_____	ESHESA 7512	Interactions of Students and Environments (3)	_____
_____	ESHESA 7513	Understanding Educational Organizations (3)	_____
_____	ESHESA 7550	Gender in Higher Education (3)	_____
_____	ESHESA 7554	Admission and Retention of College Students (3)	_____
_____	ESHESA 7558	Administering Service-Learning Programs in HESA (3)	_____
_____	ESHESA 7562	Broad Access Institutions and Community Colleges (3)	_____
_____	ESHESA 7564	Financing Higher Education (3)	_____
_____	ESHESA 7568	Higher Education and Public Policy (4)	_____
_____	ESHESA 7570	Internationalizing Colleges and Universities (3)	_____
_____	ESHESA 7574	Curriculum in Higher Education (3)	_____
_____	ESHESA 7579	Higher Education Governance and Policy Analysis (3)	_____
_____	ESHESA 7750	Facilitating Intergroup Dialogues in Higher Education (3)	_____
_____	ESHESA 7850	Critical Race Theory in Higher Education (3)	_____
_____	ESHESA 7854	Activism on College Campuses (3)	_____
_____	ESHESA 8515	Advanced Seminar in Theories of College Student Development (3)	_____
_____	ESHESA 8552	Impact of College on Students (3)	_____
_____	ESHESA 8895	Seminar in Higher Education and Student Affairs (3)	_____
_____	ESPHE 7222	History of Educational Policy (3)	_____
_____	ESPHE 7572	History of Colleges and Universities (3)	_____
_____	ESPHE 8201	Social Foundations of Education (3)	_____
_____	ESPHE 6410	Philosophy of Education (3)	_____
_____	ESEPOL 7224	Educational Policy Analysis in Contemporary Culture (3)	_____
_____	ESEPSY 7403	Motivation in Learning and Teaching (3)	_____
_____	ESEPSY 7404	College Teaching (3)	_____
_____	ESEPSY 7405	Cooperative Learning: Research and Practice (3)	_____
_____	ESLTECH 6223	Issues and Practices in Educational Technology (3)	_____
_____	ESWDE 7701	Foundations of Distance Teaching & Learning (3)	_____
_____	ESWDE 8911	Theoretical and Scholarly Perspectives on Workforce Development and Education (3)	_____
_____	ESWDE 8932	Adult Learning Theory (3)	_____
_____	ESWDE 7757	Aspects of Human Resource Development (3)	_____

Commented [BA6]: Finance was moved to a supporting course instead of a required course

Professional Skills Requirement (minimum 3 hours)

Commented [BA7]: This used to be the technology requirement. Many students did not feel that the tech course options met their needs (they seemed more geared towards K-12 educators). This allows the tech courses to be included but gives them more choice for other skills-based courses that are related to their future administrative careers

Commented [GMJ8R7]: Removing separate category given new Common Core/Prosem changes that includes an option for a professional skills course.

Cognate Area (minimum 6 hours)

Individual programs must incorporate an emphasis or cognate area. At least 6 credits are needed to meet this requirement. These courses may be taken within or outside of Higher Education and Student Affairs and can be taken outside of the College of Education & Human Ecology.

Examples of Cognate Areas include: Organizational Behavior, Leadership & Technology, Sports in Education, Human Development, Educational Psychology, Women's Studies, Administration, Public Policy & Management, Finance in Education, Human Resource Development, African-American Perspectives, Cultural Influences in Education, and Comparative Perspectives on Higher Education.

Commented [BA9]: Added Educational Psychology per grad studies committee request

Cognate Area: _____

_____	_____	_____ ()	_____
_____	_____	_____ ()	_____
_____	_____	_____ ()	_____
_____	_____	_____ ()	_____
_____	_____	_____ ()	_____
_____	_____	_____ ()	_____

Final Document Research (3-6 credit hours, minimum of 3)

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
_____	ESHESA 8999	Dissertation in Practice Research Credit	_____
_____	ESHESA 8999	Dissertation in Practice Research Credit	_____

Dissertation Committee Formed:

Semester and Year

Dissertation Proposal Submitted and Approved

Semester and Year

Printed Name of Advisor

Signature

Printed Name of Committee Member

Signature

Printed Name of Committee Member

Signature

Final Oral Exam Date

Semester and Year

Year 1: Annual Review

Student Signature

Date

Semester and Year

Advisor Signature

Student Services Review (Initials) Date

Year 2: Annual Review

Student Signature

Date

Semester and Year

Advisor Signature

Student Services Review (Initials) Date

Year 3: Annual Review

Student Signature

Date

Semester and Year

Advisor Signature

Student Services Review (Initials) Date

Year 4: Annual Review

Student Signature

Date

Semester and Year

Advisor Signature

Student Services Review (Initials) Date

Year 5: Annual Review

Student Signature

Date

Semester and Year

Advisor Signature

Student Services Review (Initials) Date

Graduation Review:

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Minimum credit hours required for graduation: _____

(Post-baccalaureate: minimum 81 semester hours) (Post-masters: minimum 51 semester hours)

Total semester hours completed _____

Yes/No Minimum hours required for graduation met?

Other requirements:

Yes/No Registered for minimum of 3 hours semester graduating

Yes/No Fees Paid

Yes/No Missing Grades or Incompletes?

Student Signature

Advisor Signature

Date

Student Services Review (Initials) Date

For more information about courses, please go to www.buckeyelink.osu.edu and click on Schedule of Classes.

Ed.D. Program Specializing in Higher Education and Student Affairs
The Ohio State University, Department of Educational Studies
College of Education and Human Ecology
Semester Program Requirements
(minimum of 51 credit hours beyond the Master's Degree)

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Cognate Area: _____

_____	_____	_____ (____)	_____
_____	_____	_____ (____)	_____
_____	_____	_____ (____)	_____
_____	_____	_____ (____)	_____
_____	_____	_____ (____)	_____
_____	_____	_____ (____)	_____

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Semester and Year

Printed Name of Advisor

Signature

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Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 2: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 3: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 4: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

Year 5: Annual Review

Semester and Year

Student Signature

Advisor Signature

Date

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Date

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Yes/No Registered for minimum of 3 hours semester graduating

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Student Signature

Advisor Signature

Date

Student Services Review (Initials)

Date

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