

**From:** [Carpenter, TJ](#)  
**To:** [Reed, Katie](#)  
**Cc:** [Bagent, Aaron](#); [Snyder, Anastasia](#); [Miriti, Maria](#)  
**Subject:** Proposal to revise the MATL in TESOL  
**Date:** Thursday, February 9, 2023 10:06:56 AM  
**Attachments:** [image001.png](#)  
[MA TESOL Program Revision GS Approved 2-9-23.pdf](#)

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Katie,

Please find a proposal to revise the Master of Arts in Teaching and Learning with a specialization in Teaching English to Speakers of Other Languages

The College of Education and Human Ecology is proposing to revise the Master of Arts in Teaching and Learning with a specialization in Teaching English to Speakers of Other Languages. The proposal will rename the “Foreign, Second, and multilingual language education (fsmle) to “Teaching English to speakers of other languages (TESOL)” and reduce the number of required credits. Specifically,

- Reduce the number of required credits from 18 to 9 by moving 2 courses to the elective course list
- Expand the offerings in the elective course list
- Replace edutl 7645 with edutl 5645
- Change the names of three courses to reflect contemporary theory, research and pedagogy
- Delete 2 courses

This proposal has been reviewed and approved by the combined GS/CAA subcommittee and Graduate Council. The contacts for the proposal are cc’d on this email.

Please let me know if you need additional information to add this proposal to the agenda of the upcoming CAA meeting.



**Dr. Maria N. Miriti**

**Professor, Dept. of Evolution, Ecology, and Organismal Biology**

Interim Associate Dean of Academic Affairs, Graduate School

Carole A. Anderson Faculty Fellow, OSU Office of Academic Affairs

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**TJ Carpenter, MS**

Administrative Coordinator

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Pronouns: He/Him/His

TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: February 9, 2023

RE: Proposal to revise the Master of Teaching and Learning specializing in Teaching English to Speakers of Other Languages in the College of Education and Human Ecology

The College of Education and Human Ecology is proposing to revise the Master of Teaching and Learning specializing in Teaching English to Speakers of Other Languages

The proposal was received by the Graduate School on January 9, 2023. The combined GS/CAA subcommittee first reviewed the proposal on January 30, 2023, and recommended it for approval by the Graduate Council. The proposal was approved by the Graduate Council on February 7, 2023.



February 9, 2023

Dear Curriculum Committee Members,

The faculty in Multilingual Language Education in the Department of Teaching and Learning submit additional comments about the **Master of Arts in Teaching and Learning with a specialization in Teaching English to Speakers of Other Languages (TESOL)**, answering questions raised by the combined Graduate School and Council on Academic Affairs (GS/CAA) meetings held in January 2023.

**1. The % change in credit hours:** There will be no change in credit hours.

**2. Transition plan for current students**

Students starting the program in Autumn 2023 will be admitted to the new plan. A new sequence of course offerings will be implemented starting in the autumn semester. Students who start in Summer 2023 or earlier will be able to complete the MA degree program on their current Program of Study by substituting a course with the equivalent previous course (e.g., EDUTL 5600, Language as a Resource, can be substituted for EDUTL 5630). Students who elect to move to the new Program of Study may substitute any prior courses for the new ones.

**3. Anticipated impacts on current students**

There are relatively a small number (<10) of students currently admitted to the MA in Teaching and Learning with a specialization in TESOL. They will not be adversely affected, as all students will be able to stay on their current program sheet or move to the new sheet as explained in # 2 above.

**4. Impact on the assessment plan for the program**

We do not expect much impact on the assessment plan for the program because the major proposed change is to change 18 credits of requirement in Area of Study (TESOL) into the combination of 9 credits of requirement and 9 credits of electives in Area of Study. As can be seen in the Table below, there will be little changes in terms of courses that will be offered. The three required courses (EDUTL 5615, 5620, 5645: yellow highlights) will continue to be required, and some of the previously required courses (highlighted in green) will be moved to the elective course list. We expect to strengthen the program by providing students with more elective options.



Old program	New, proposed program
Area of Study Required & Elective Courses	Area of Study Required & Elective Courses
<b>Required (18 credits)</b> EDUTL 5615 EDUTL 5620 EDULT 5645/7645 EDUTL 5610 EDUTL 5630 EDULT 5640  <b>Electives</b> EDUTL 7189 EDUTL 7620	<b>Required (9 credits)</b> EDUTL 5615 EDUTL 5620 EDULT 5645  <b>Electives (9 credits)</b> EDUTL 5610 EDULT 5640 EDUTL 5365 EDUTL 5600 EDUTL 5612 EDUTL 5613 EDUTL 7625 EDUTL 7189

Thank you for your consideration of these program revisions. If you have questions, please do not hesitate to contact us at [Yi.57@osu.edu](mailto:Yi.57@osu.edu)

Sincerely,

Youngjoo Yi  
Multilingual Language Education (MLE) Liaison  
Department of Teaching and Learning



Memo

January 12, 2023

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: PROGRAM REVISION PROPOSAL – MA Teaching and Learning, Teaching English to Speakers of Other Languages (TESOL) specialization, Department of Teaching and Learning

Please find the proposal materials included to update the MA TESOL specialization program. The proposal includes the following changes:

- Program name change
- Alteration to required and elective courses
- Course replacement
- Name change for three courses
- Deletion of two courses

This proposal includes the following, in order:

1. Letter of support from Tasha Snyder, Associate Dean
2. Letter of support from Stephanie Power-Carter, CTE Section Head, Department of Teaching and Learning
3. Summary of curricular changes
4. Curriculum Proposal Checklist
5. Old program sheet
6. Updated new program sheet

The College of Education and Human Ecology Curriculum Committee reviewed and approved the changes on December 12, 2022. If there are any questions, please contact me at [bagent.14@osu.edu](mailto:bagent.14@osu.edu).



January 10, 2023

Dr. Mary Stromberger, PhD  
Vice Provost for Graduate Education and  
Dean of the Graduate School  
250 University Hall  
320 N. Oval Mall  
Columbus, OH 43210

Dear Dean Stromberger,

I am writing on behalf of the College of Education and Human Ecology's (EHE) Office of Academic Affairs. EHE supports the recent curricular change that was approved by the EHE Curriculum Committee on December 12, 2022:

- Curriculum changes that rename the program of the "Foreign, Second, and Multilingual Language Education (FSMLE) specialization to the "Teaching English to Speakers of other Languages (TESOL)" specialization in the MA in Teaching and Learning and reconfigure it to allow students more flexibility in the Multilingual Language Education program in the Department of Teaching and Learning.

We anticipate that these changes will improve the curriculum in the MA in MLE for the graduate students.

Sincerely yours,

Anastasia R. Snyder, PhD  
Associate Dean for Faculty Affairs  
College of Education and Human Ecology



October 12, 2022

Dear T&L Graduate Studies Chair,

I met with Youngjoo Yi, who serves as faculty lead on behalf of Multilingual Language Education (MLE) faculty. She presented proposals and outlined a rationale for needed adjustments to MLE's MA degree, endorsement, and certificate programs. Please see list of areas impacted below. A more detailed description of changes can be found in MLE submitted proposals.

- MA in Teaching English to Speakers of Other Languages (TESOL)
- MA specialization in World Language Education
- TESOL Endorsement
- Bilingual Endorsement
- Graduate Certificate in Teaching English Language Learners (TELL)

I fully support MLE's requested changes and believe that they are in alignment with our section, CTE, The Department of Teaching and Learning, as well as The College of Education and Human Ecology's commitment to innovate and remain relevant and vigilant about the needs of students, pre-service, teachers, in-service teachers, and other educational stakeholders.

If you need to speak with me further about my support, please don't hesitate to contact me at [power-carter.2@osu.edu](mailto:power-carter.2@osu.edu)

Sincerely,

Dr. Stephanie Power-Carter  
CTE Section Head and Professor  
[power-carter.2@osu.edu](mailto:power-carter.2@osu.edu)





October 7, 2022

Dear Curriculum Committee Members,

The faculty in Multilingual Language Education (MLE) in the Department of Teaching and Learning submit the Program Changes to the **Teaching English to Speakers of Other Languages (TESOL)** specialization in the Masters in Teaching and Learning (MA) outlined below for your review. The proposed changes will reconfigure the TESOL MA Program by decreasing area of study required credits and increasing area of study elective course options. The proposed changes are intended to allow students more flexibility in how they complete the program.

*Note: This proposal includes the current EDUTL prefix for courses. Depending on the timing, the new department prefix(es) could be used to update the study plan.*

**1. Change the name of the program from Foreign, Second, and Multilingual Language Education (FSMLE) to Teaching English to Speakers of Other Languages (TESOL)**

The proposed change will change the name of the program from Foreign, Second, and Multilingual Language Education (FSMLE) to Teaching English to Speakers of Other Languages (TESOL).

Rationale: TESOL is the most recognized name in the field, and many peer programs are titled MA-TESOL. The name change will give the program more visibility, especially for international students, and help recruiting efforts.

**2. Reduce the number of area of study required credits to 9 credits and move some required courses to electives**

The MA program currently requires 18 credits (6 courses) of area of study courses. The proposed plan of studies would reduce this to 9 (3 courses) and move some of the required courses to electives. The following courses will be removed from a required course list and moved to an elective course list:

- EDUTL 5610 Literacy Development for Multilingual Learners (previous title: Language Arts & ESL Instruction (3)
- EDUTL 5640 Instructional planning and advocacy for multilingual learners (previous title: Syllabus & Materials Development in Second Language Teaching (3)

Rationale: In order to complete the program, students are required to take a minimum of 31 credits, including 18 area of study credits. Currently, students are required to take 18 area of study required credits (6 courses), which leave students have no room to take any elective courses. The reduction of required credits (from 18 to 9 credits) will provide our students with more opportunities to take various elective courses of their interest. The new plan will have 9 credits of required area of study coursework and 9 elective credits.



### 3. Add more area of study elective courses.

The proposed plan of studies would add more area of study elective courses. As noted above, two area of study required course (5610, 5640) will be moved to electives and add more elective courses that already exist in the closely related program in TESOL and World Language Education. The following courses will be listed in an elective course list:

- EDUTL 5610 Literacy Development for Multilingual Learners (previous title: Language Arts & ESL Instruction (3)
- EUDTL 5640 Instructional Planning and Advocacy for Multilingual Learners (previous title: Syllabus & Materials Development in Second Language Teaching (3)
- EDUTL 5365 Linguistics for Literacy Educators (3)
- EDUTL 5600 Language as a Resource (3)
- EDUTL 5612 Secondary Methods in World Language Education (3)
- EDUTL 5613 Core Practices in World Language Education (3)
- EDUTL 7625 Technology in language learning and teaching (3)
- EDUTL 7189 Field experience (3)

Rationale: A proposed change will allow students to have more flexibility with electives. This maximizes the options for them to find courses that appeal to them and fit their schedule.

### 4. Replace EDUTL 7645 with EDUTL 5645

EDUTL 7645, Issues & Research in Foreign Language Testing and Assessment (3) is one of area of study required courses that addresses issues in *language assessment*. Recently, the instructor of 7645, Dr. Francis Troyan, newly developed a course, EDUTL 5645: Core Practices in Language Assessment to replace 7645. Thus, the proposed plan would replace 7645 with 5645.

Rationale: EDUTL 5645 was recently developed to allow for the consolidation of language assessment courses across a variety of programs. This proposed change will make the program more sustainable in terms of enrollments by taking advantage of the areas of alignment with coursework that already exists in the closely related program in TESOL and World Language Education.

### 5. Name change for three courses (5610, 5620, 5640)

The following courses' names will be updated (i.e., EDUTL 5610, 5620, 5640).

Course	Current title	A new, proposed title
EDTUL 5610	Language Arts & ESL Instruction	Literacy Development for Multilingual Learners
EDTUL 5620	Introduction to Second Language Acquisition	Language Acquisition in Multilingual Learners
EDTUL 5640	Syllabus & Materials development in L2 teaching	Instructional Planning and Advocacy for Multilingual Learners



Rationale: We have kept these current course titles for more than two decades. We now need updated course names that can reflect more up-to-date theories, research, and pedagogy that are covered in the courses.

## 5. Delete courses

The following courses will be removed and deleted:

- EDUTL 5630 (Teaching Second Language Grammar and Vocabulary) (3)
- EDUTL 7620 (English as an International Language: Theory & Practice) (3)

Rationale: EDUTL 5630 and 7620 will no longer be offered.

Thank you for your consideration of these program revisions. If you have questions, please do not hesitate to contact us at [Yi.57@osu.edu](mailto:Yi.57@osu.edu)

Sincerely,

Youngjoo Yi  
Multilingual Language Education (MLE) Liaison  
Department of Teaching and Learning



**THE OHIO STATE  
UNIVERSITY**

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# Curriculum Proposal Checklist

**Title of Program:**

**Effective term:**

**College:**

**New/Establish:**

**Secondary Major Eligible:**

**Academic Unit:**

**Revise:**

**50% Revision:**

**Mark Up:**

**Program Contact:**

**Terminate:**

**Suspend:**

**Certificate Category\*:**

**Degree/Credential:**

**Program of Study :**

**Title:**

**Code:**

**Program Focus\*:**

**Credit hours to degree/credential:**

**Is this a change to the current total?**

**Yes No**

**Program offered only online?**

**Yes No**

**If yes, is there a signed MOU with ODEE?**

**Yes No**

**Campus(es) where offered:**

**Columbus**

**ATI**

**Lima**

**Mansfield**

**Marion**

**Newark**

**Rationale:**

**Student Curriculum Sheet Required:**

**Four Year (or appropriate) Plan:**

**Academic Unit Curriculum Committee approval date:**

**College Curriculum Committee approval date:**

**Graduate School Council approval date\*:**

**Regional Campus approval date\*:**

**Council on Academic Affairs approval date:**

**University Senate approval date\*:**

**Board of Trustees approval date\*:**

**ODHE approval date\*:**

**\* If applicable**



## Foreign, Second, and Multilingual Language Education (FSMLE)

*Specialization leading to Master of Arts in Teaching and Learning*

### Program Requirements (9 hours)

#### Core Courses (9 hours)

EDUTL 6808	Multicultural & Global Perspectives on T&L (3)
EDUTL 6050	Multiple Perspectives on T&L (3)
EDUTL 6053	Balanced Assessment of T&L (3)

### Area of Study Required and Elective Courses

#### Required (18)

EDUTL 5610	Language Arts & ESL Instruction (3)
EDUTL 5615	Methods & Culture in TESOL (3)
EDUTL 5620	Introduction to Second Language Acquisition (3)
EUDTL 5640	Syllabus & Materials Development in Second Language Teaching (3)
EDUTL 5630	Teaching Second Language Grammar & Vocabulary (3)
	Issues & Research in Foreign Language Testing & Assessment (3)
EDUTL 7645	Field Experience (3)

#### Elective

EDUTL 7189	English as an International Language: Theory & Practice (3)
EDUTL 7620	

### Research Requirement (minimum of 3 hours)

Select **ONE** of the T&L Research courses below or one that is approved by your faculty advisor (minimum of 3 credit hours)

EDUTL 6052	Classroom-Based Inquiry: MA (3)
EDUTL 7010	Diverse Approaches to Research on T&L (3)

### Final Examination (1-3)

Students must select either a Thesis or Non-Thesis option and must be registered for at least 3 credit hours the term of graduation.

#### Thesis

EDUTL 7999	Thesis Research (3)
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#### Non-Thesis

EDUTL 7193	Individual Studies (1-3)
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*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

Minimum hours: 31

For More Information:  
Department of Teaching and  
Learning  
227 Arps Hall,  
1945 N. High St.  
614.292.2332  
[tl-academicsservices@osu.edu](mailto:tl-academicsservices@osu.edu)



## Teaching English to Speakers of Other Languages (TESOL)

*Specialization leading to Master of Arts in Teaching and Learning*

### Program Requirements (9 hours)

#### Core Courses (9 hours)

EDUTL 6808	Multicultural & Global Perspectives on T&L (3)
EDUTL 6050	Multiple Perspectives on T&L (3)
EDUTL 6053	Balanced Assessment of T&L (3)

### Area of Study Required and Elective Courses

#### Required (9)

EDUTL 5615	Methods & Culture in TESOL (3)
EDUTL 5620	Language Acquisition in Multilingual Learners (3)
EDUTL 5645	Core Practices in Language Assessment (3)

#### Elective (9)

EDUTL 5610	Literacy Development for Multilingual Learners (3)
EDUTL 5640	Instructional Planning and Advocacy for Multilingual Learners (3)
EDUTL 5365	Linguistics for Literacy Education (3)
EDUTL 5600	Language as a Resource (3)
EDUTL 5612	Secondary Methods in World Language Education (3)
EDUTL 5613	Core Practices in World Language Education (3)
EDUTL 7625	Technology in Language Learning and Teaching (3)
EDUTL 7189	Field Experience (3)

### Research Requirement (minimum of 3 hours)

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*Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.*

Minimum hours: 31

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