From:	Carpenter, TJ
To:	Reed, Katie
Cc:	Bagent, Aaron; Snyder, Anastasia; Miriti, Maria
Subject:	Proposal to revise the TESOL Endorsement in EHE
Date:	Thursday, February 9, 2023 10:05:57 AM
Attachments:	image001.png TESOL Endorsement Revision Proposal GS Approved 2-9-23.pdf

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Katie,

Please find a proposal to revise the TESOL Endorsement in the College of Education and Human Ecology.

The College of Education and Human Ecology is proposing to revise the TESOL endorsement. The proposed changes will:

- Reduce the number of credits from 18 + field experience to 12 + field experience—see comments on the bilingual endorsement
- Reduce required courses from 5 to 3
- Include elective courses
- Change the name of three courses to conform with updated theory, research and pedagogy
- Delete one course

This proposal has been reviewed and approved by the combined GS/CAA subcommittee and Graduate Council. The contacts for the proposal are cc'd on this email.

Please let me know if you need additional information to add this proposal to the agenda of the upcoming CAA meeting.

THE OHIO STATE UNIVERSITY
GRADUATE SCHOOL

Dr. Maria N. Miriti
Professor, Dept. of Evolution, Ecology, and Organismal Biology
Interim Associate Dean of Academic Affairs, Graduate School
Carole A. Anderson Faculty Fellow, OSU Office of Academic Affairs
614-292-6997 Office
miriti.1@osu.edu

TJ Carpenter, MS
Administrative Coordinator
The Ohio State University
Graduate School
250H University Hall, 230 North Oval Mall, Columbus, OH 43210
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carpenter.1112@osu.edu / www.gradsch.osu.edu
Pronouns: He/Him/His

TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: February 9, 2023

RE: Proposal to revise the Teaching English to Speakers of Other Languages Endorsement in the College of Education and Human Ecology

The College of Education and Human Ecology are proposing to revise the Teaching English to Speakers of Other Languages Endorsement

The proposal was received by the Graduate School on January 9, 2023. The combined GS/CAA subcommittee first reviewed the proposal on January 30, 2023 and recommended it for approval by the Graduate Council. The proposal was approved by the Graduate Council on February 7, 2023.

THE OHIO STATE UNIVERSITY

College of Education and Human Ecology
Department of Teaching and Learning
333 Arps Hall, 1945 N. High St.
Columbus, OH 43210-0711
614-292-1257 Phone
614-292-7695 Fax
ehe.osu.edu/teaching-and-learning

September 20, 2022

Dear Curriculum Committee Members,

The faculty in Multilingual Language Education in the Department of Teaching and Learning submit the Program Changes to the Bilingual Endorsement outlined below for your review. The proposed changes will completely reconfigure the Bilingual (PK-12) Endorsement, and are intended to make the program more sustainable in terms of enrollments by taking advantage of the areas of alignment with coursework that already exists in the closely related program in TESOL and World Language Education. This will allow us to avoid cancelling sections of Bilingual Endorsement courses because of low enrollments, and permit students to plan for how they will move through the program. Overall, this makes the program more accessible and easier for students to complete.

Note: This proposal includes the current EDUTL prefix for courses. Depending on the timing, the new department prefix(es) could be used to update the study plan.

1. Reduce the number of credits to 12 credits + field experience.
The endorsement currently requires 15 credits of coursework. The proposed plan of studies would reduce this to 12 (4 courses), the minimum number required by the state to earn an endorsement.

Rationale: The reduction of credits makes the program more accessible and easier for in-service teachers to complete. Note that the field experience is an additional requirement, and may add (3 credits) to the total, though in-service teachers have a non-credit option to complete the field experience within their building/district. The new plan will have 6 credits of required coursework and 6 elective credits.

2. Have two required courses, EDUTL 5610 and EDUTL 5645.
Currently, all five courses in the endorsement sequence are required. This propose will reduce this to two: EDUTL 5610 (currently titled Language Arts & ESL Instruction, but will have name change) and EDUTL 5645 Core Practices in Language Assessment (currently required, but course title is incorrect on current program sheet) will become the two required courses.

Rationale: Both of these courses already exist, and overlap with other programs. The choice of these courses focusing on additional language teaching methods and language assessment reflect the core goal of the endorsement of professional development focused on pedagogical training for working with emergent bilingual students.

3. Remove EDUTL 5303, replace with option of EDUTL 5613 or 5615
EDUTL 5303 Methods & Materials will be removed (and deleted from catalog), and replaced with the option of taking either EDUTL 5613 Core Practices in World Languages or EDUTL 5615 Methods and Culture in TESOL.

Rationale: EDUTL 5303 currently only exists on the Bilingual Endorsement study plan. Therefore, it is not feasible to offer the course consistently due to low enrolments. Instead, students will choose from two other courses with a similar focus on language teaching methods.

4. Students choose an elective course amongst three options.

The current plan has no elective courses. The proposal would allow students to choose an elective course from the following options:

EDUTL 5301 Foundations of Bilingual Education
EDUTL 5620 Language Acquisition in Multilingual Learners (Current title: Introduction to Second Language Acquisition)
EDUTL 5365 Linguistics for Literacy Educators
EDUTL 5600 Language as a Resource

Rationale: The listed courses are all related to working with bilingual students and are aligned with the SLOs/professional standards of the endorsement. This maximizes the options for students to find courses that appeal to them and fit their schedule. All courses already exist and overlap with other programs.

5. Delete courses

The following courses will be removed and deleted:
EDUTL 5302
EDUTL 5303
EDUTL 5370

Rationale: These courses will no longer be offered.

Thank you for your consideration of these program revisions. If you have questions, please do not hesitate to contact us at Yi.57@osu.edu

Sincerely,

Youngjoo Yi

Youngjoo Yi
Multilingual Language Education (MLE) Liaison
Department of Teaching and Learning

THE OHIO STATE UNIVERSITY
COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Academic Affairs

College of Education and Human Ecology

A100 PAES Building

305 Annie and John Glenn Ave

Columbus, OH 43210

Memo

January 12, 2023

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: PROGRAM REVISION PROPOSAL – Teaching English to Speakers of Other Languages (TESOL) Endorsement, Department of Teaching and Learning

Please find the proposal materials included to update the TESOL Endorsement program. The proposal includes the following changes:

- Reduction in the number of credits from 18 to 12
- Alteration in the number of required courses
- Addition of elective courses
- Name change of three courses
- Removal of a course

This proposal includes the following, in order:

1. Letter of support from Tasha Snyder, Associate Dean
2. Letter of support from Stephanie Power-Carter, CTE Section Head
3. Summary of curricular changes
4. Curriculum Proposal Checklist
5. Old program sheet
6. New program sheet

The College of Education and Human Ecology Curriculum Committee reviewed and approved the changes on December 12, 2022. If there are any questions, please contact me at bagent.14@osu.eudu.

THE OHIO STATE UNIVERSITY

College of Education and Human Ecology

Office of Faculty Affairs
150 Arps Hall
1945 N. High Street
Columbus, OH 42310-1172
614-292-8862 Phone
ehe.osu.edu

January 10, 2023

Dr. Mary Stromberger, PhD
Vice Provost for Graduate Education and
Dean of the Graduate School
250 University Hall
320 N. Oval Mall
Columbus, OH 43210

Dear Dean Stromberger,

I am writing on behalf of the College of Education and Human Ecology's (EHE) Office of Academic Affairs. EHE supports the recent curricular change that was approved by the EHE Curriculum Committee on December 12, 2022:

- Curriculum changes that reconfigure the TESOL Endorsement to make it more sustainable in the Multilingual Language Education program in the Department of Teaching and Learning.

We anticipate that these changes will improve the curriculum in the MA in MLE for the graduate students.

Sincerely yours,

Tasha Snyder

Anastasia R. Snyder, PhD
Associate Dean for Faculty Affairs
College of Education and Human Ecology

THE OHIO STATE UNIVERSITY
COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Department of Teaching and Learning
Program Name
333 Arps Hall
1945 N High St.
Columbus, OH 43210

October 12, 2022

Dear T&L Graduate Studies Chair,

I met with Youngjoo Yi, who serves as faculty lead on behalf of Multilingual Language Education (MLE) faculty. She presented proposals and outlined a rationale for needed adjustments to MLE's MA degree, endorsement, and certificate programs. Please see list of areas impacted below. A more detailed description of changes can be found in MLE submitted proposals.

- MA in Teaching English to Speakers of Other Languages (TESOL)
- MA specialization in World Language Education
- TESOL Endorsement
- Bilingual Endorsement
- Graduate Certificate in Teaching English Language Learners (TELL)

I fully support MLE's requested changes and believe that they are in alignment with our section, CTE, The Department of Teaching and Learning, as well as The College of Education and Human Ecology's commitment to innovate and remain relevant and vigilant about the needs of students, pre-service, teachers, in-service teachers, and other educational stakeholders.

If you need to speak with me further about my support, please don't hesitate to contact me at power-carter.2@osu.edu

Sincerely,

Dr. Stephanie Power-Carter
CTE Section Head and Professor
power-carter.2@osu.edu

THE OHIO STATE UNIVERSITY

College of Education and Human Ecology
Department of Teaching and Learning
333 Arps Hall, 1945 N. High St.
Columbus, OH 43210-0711
614-292-1257 Phone
614-292-7695 Fax
ehe.osu.edu/teaching-and-learning

October 8, 2022

Dear Curriculum Committee Members,

The faculty in Multilingual Language Education in the Department of Teaching and Learning submit the Program Changes to the **TESOL Endorsement** outlined below for your review. The proposed changes will reconfigure the TESOL Endorsement, and are intended to make the program more sustainable in terms of enrollments by taking advantage of the areas of alignment with coursework that already exists in the closely related program in TESOL and World Language Education. In addition, the proposed change of adding more elective courses to the program will permit students to plan for how they will move through the program. Overall, the proposed changes make the program more accessible and easier for students to complete.

Note: This proposal includes the current EDUTL prefix for courses. Depending on the timing, the new department prefix(es) could be used to update the study plan.

1. **Reduce the number of credits to 12 credits + field experience.**

The TESOL endorsement currently requires 18 credits of coursework. The proposed plan of studies would reduce this to 12 (4 courses), the minimum number required by the state to earn an endorsement.

Rationale: The reduction of credits makes the program more accessible and easier for in-service teachers to complete. Note that the field experience is an additional requirement, and may add (3 credits) to the total, though in-service teachers will have a non-credit option to complete the field experience within their building/district (as of October 2022, this non-credit field experience option has approved by the EHE College Curriculum Committee and is under review by Graduate School). The new plan will have 9 credits of required coursework and 3 elective credits.

2. **Have three required courses, EDUTL 5620, EDUTL 5615, and EDUTL 5645.**

Currently, all five courses in the endorsement sequence are required. The proposed change will reduce this to three: EDUTL 5620 (current title: Introduction to Second Language Acquisition, but will have name change), EDUTL 5615 (Methods and Culture in TESOL), and EDUTL 5645 (Core Practices in Language Assessment).

Rationale: These three courses already exist, and overlap with other programs. The choice of these courses focusing on additional language teaching methods and language assessment reflect the core goal of the endorsement of professional development focused on pedagogical training for working with English learners.

3. **Students choose an elective course amongst five options.**

The current plan has no elective courses. The proposal would allow students to choose an elective course from the following options:

- EDUTL 5301 Foundations of Bilingual Education

- EDUTL 5365 Linguistics for Literacy Educators
- EDUTL 5600 Language as a Resource
- EDUTL 5610 Literacy Development for Multilingual learners (3) (current title: Language Arts & ESL Instruction; see #4 below regarding name change)
- EDUTL 5640 Instructional planning and advocacy for multilingual learners (current title: Syllabus & Materials development in L2 teaching; see #4 below regarding name change)

Rationale: The listed courses are all related to working with English learners and are aligned with the professional standards of the endorsement. This maximizes the options for students to find courses that appeal to them and fit their schedule. All courses already exist and overlap with other programs.

4. Name Change for Three Courses (EDUTL 5610, 5620, 5640)

The following courses' names will be updated (i.e., EDUTL 5610, 5620, 5640).

Course	Current title	A new, proposed title
EDTUL 5610	Language Arts & ESL Instruction	Literacy Development for multilingual learners
EDTUL 5620	Introduction to Second Language Acquisition	Language acquisition in multilingual learners
EDTUL 5640	Syllabus & Materials development in L2 teaching	Instructional planning and advocacy for multilingual learners

Rationale: We have kept these current course titles for more than two decades. We now need updated course titles that can reflect more up-to-date theories, research, and pedagogy that are covered in the courses.

5. Delete a course

The following course will be removed and deleted:

- EDUTL 5630 (Teaching Second Language Grammar and Vocabulary) (3)

Rationale: EDUTL 5630 will no longer be offered.

Thank you for your consideration of these program revisions. If you have questions, please do not hesitate to contact us at Yi.57@osu.edu

Sincerely,

Youngjoo Yi

Youngjoo Yi
Multilingual Language Education (MLE) Liaison
Department of Teaching and Learning

THE OHIO STATE UNIVERSITY

Curriculum Proposal Checklist

Title of Program: TESOL Endorsement Program

Effective term: Autumn 2023 **College:** Education and Human Ecology

New/Establish: ☐ **Secondary Major Eligible:** ☐ **Academic Unit:**

Revise: ☑ **50% Revision:** ☐ **Mark Up:** ☐ **Program Contact:** Youngjoo Yi

Terminate: ☐ **Suspend:** ☐ **Certificate Category*:** 4 - Certificate of Completion (Non-C

Degree/Credential: Certificate

Program of Study : Graduate Program **Title:** TESOL Endorsement Program

Code:

Program Focus*:

Credit hours to degree/credential: 12 **Is this a change to the current total?** ☐ **Yes** ☑ **No**

Program offered only online? ☐ **Yes** ☑ **No** **If yes, is there a signed MOU with ODEE?** ☐ **Yes** ☑ **No**

Campus(es) where offered: ☑ **Columbus** ☐ **ATI** ☐ **Lima** ☐ **Mansfield** ☐ **Marion** ☐ **Newark**

Rationale: The proposed changes will reconfigure the TESOL Endorsement, and are intended to make the program more sustainable in terms of enrollments by taking advantage of the areas of alignment with coursework that already exists in the closely related program in TESOL and World Language Education. In addition, the proposed change of adding more elective courses to the program will permit students to plan for how they will move through the program. Overall, the proposed changes make the program more accessible and easier for students to complete. The overall change in content does not exceed 25% of the program content.

Student Curriculum Sheet Required: ☑

Four Year (or appropriate) Plan: ☐

Academic Unit Curriculum Committee approval date:

College Curriculum Committee approval date:

Graduate School Council approval date*:

Regional Campus approval date*:

Council on Academic Affairs approval date:

University Senate approval date*:

Board of Trustees approval date*:

ODHE approval date*:

* If applicable

THE OHIO STATE UNIVERSITY
COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Department of Teaching and Learning
Teaching English to Speakers of Other Languages Endorsement

TESOL (K-12)

Name:	**OSU ID**	**Date:**

Endorsements and Graduate Studies

This endorsement may be completed as Graduate Non-Degree status; enrollment in a master's program is not a requirement. No more than seven (7) hours of graduate credit accumulated while in the graduate non-degree classification may be counted toward a graduate degree.

Program Requirements

- **Prerequisite:** A valid Ohio teaching license
- **Coursework must be completed at the graduate-level and within 5 years of applying to the Ohio Department of Education (ODE).**
- **GPA requirement:** Students must obtain a letter grade of "B" or better in each of the required courses below
- **Course Substitutions:** Requests must be coordinated by T&L Academic Services. Students are required to provide T&L Academic Services with a course syllabus and a statement of request in the form of a Word document for appropriate faculty to review. Final decisions will be emailed to the student within 2-4 weeks of their request.
- **Non-OSU Coursework:** Only one course from another institution may be used towards the TESOL Endorsement coursework requirements.

Required Courses	Term & Year	Grade
1) **EDUTL 5620** (703.08) Introduction to Second Language Acquisition		(3)
2) **EDUTL 5615** (640) Methods and Culture in TESOL		(3)
3) **EDUTL 5610** (606 or Seminar in Culturally Relevant Pedagogy) Language Arts & ESL Instruction		(3)
4) **EDUTL 5630** (6630 prior to SU 15 or Seminar in Pedagogical Grammar) Teaching Second Language Grammar & Vocabulary		(3)
5) **EDUTL 5645** Core Practices in Language Assessment		(3)
6) Final Course: **EDUTL 5189.66**** (887.46 or 7189 SP19 or prior) Field Experience (TESOL)		(3)

TOTAL CREDITS GPA: __ /___

** EDUTL 5189.66 must be taken in the last semester that candidates are enrolled at OSU for the TESOL Endorsement. It may be taken concurrently with EDUTL 5610 and/or 5645. Students must enroll in TESOL section.

Upon successful completion of all required coursework and the appropriate OAE subtest (Code 021), candidates are required to submit the ODE Licensure Application and payment online through the ODE website.

To be completed by T&L Academic Services:

SSN (last 4):	**DOB:**	**Email:**
Campus:	**Term of Completion:**	**State ID:**

Opioid Module*	**Praxis II/ OAE Test Name**	**Test Date**	**Test Score (>220)**
OK to add Endorsement to (Initial Ohio Licensure)**:**		**T&L Academic Services Initials/Date:**	

**As of July 1, 2019, The Ohio Department of Education requires all students seeking license or endorsement to complete the new version on the Opioid Module. To verify completion, students must document their certificate by sending it to tl-academicservices@osu.edu, prior to applying for license or endorsement.*

THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Department of Teaching and Learning
Teaching English to Speakers of Other
Languages Endorsement

TESOL (K-12)

Name:	**OSU ID**	**Date:**

Endorsements and Graduate Studies

This endorsement may be completed as Graduate Non-Degree status; enrollment in a master's program is not a requirement. No more than seven (7) hours of graduate credit accumulated while in the graduate non-degree classification may be counted toward a graduate degree.

Program Requirements

- **Prerequisite:** A valid Ohio teaching license
- **Coursework must be completed at the graduate-level and within 5 years of applying to the Ohio Department of Education (ODE).**
- **GPA requirement:** Students must obtain a letter grade of "B" or better in each of the required courses below
- **Course Substitutions:** Requests must be coordinated by T&L Academic Services. Students are required to provide T&L Academic Services with a course syllabus and a statement of request in the form of a Word document for appropriate faculty to review. Final decisions will be emailed to the student within 2-4 weeks of their request.
- **Non-OSU Coursework:** Only one course from another institution may be used towards the TESOL Endorsement coursework requirements.

Required Courses	Term & Year	Grade
1) **EDUTL 5620** Literacy Development for Multilingual Learners		**(3)**
2) **EDUTL 5615** Methods and Culture in TESOL		**(3)**
3) **EDUTL 5645** Core Practices in Language Assessment		**(3)**
4) Choose one of the following: a) EDUTL 5301 Foundations of Bilingual Education b) EDUTL 5365 Linguistics for Literacy Education c) EDUTL 5600 Language as a Resource d) EDUTL 5610 Literacy Development for Multilingual Learners e) EDUTL 5640 Strategic planning and advocacy for multilingual learners		**(3)**
5) **Field Experience** ○ Option 1: Signed form from direct supervisor ○ Option 2: EDUTL 5189.66: TESOL Endorsement Field Experience (3) (7189 SP19 or prior)		**(3)**

TOTAL CREDITS GPA: __ /___

** EDUTL 5189.66 must be taken in the last semester that candidates are enrolled at OSU for the TESOL Endorsement. It may be taken concurrently with EDUTL 5610 and/or 5645. Students must enroll in TESOL section.

Upon successful completion of all required coursework and the appropriate OAE subtest (Code 021), candidates are required to submit the ODE Licensure Application and payment online through the ODE website.

To be completed by T&L Academic Services:

SSN (last 4):	**DOB:**	**Email:**
Campus:	**Term of Completion:**	**State ID:**

Opioid Module*	**Praxis II/ OAE Test Name**	**Test Date**	**Test Score (>220)**
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