

# Student Evaluation of Instruction

Report to CAA  
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## Today's report will present

- SEI Subcommittee responsibilities
- Usage and response rates
- Charge for Revision





## SEI Oversight is a subcommittee of the Council on Academic Affairs

- **monitor policies and procedures for gathering and using student feedback on teaching**
- **provide annual reports to the Council on the status of SEI**
- **advise the Council on proposals regarding student feedback in general and SEI in particular.**
- analyze and summarize annual trends in response rates
- monitor and evaluate usage
- review policies and procedures for collection and reporting of data
- advise on national dialogue/literature on student feedback
- review specific proposals by TIUs to adopt alternatives to SEI
- assess the efficacy of the current SEI instrument and system
  - identify whether and how they might be changed
  - undertake special reviews and projects related to student feedback as warranted.





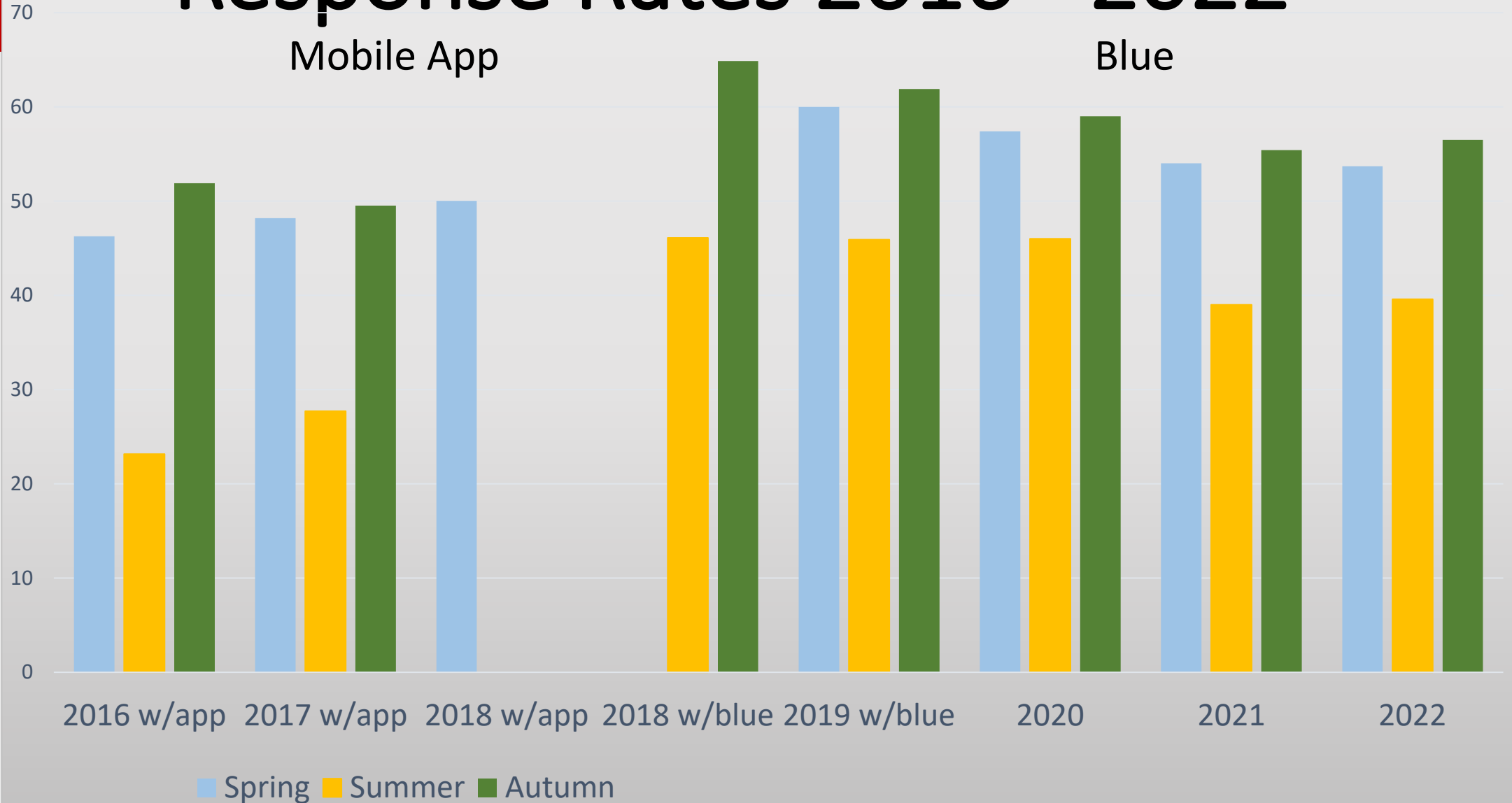
Rather than a simple count of keywords, text analytics uses the meaning of statements to group comments into specific themes. The Theme Cloud lets you see at a glance which themes were prevalent in student feedback.



## Theme Cloud



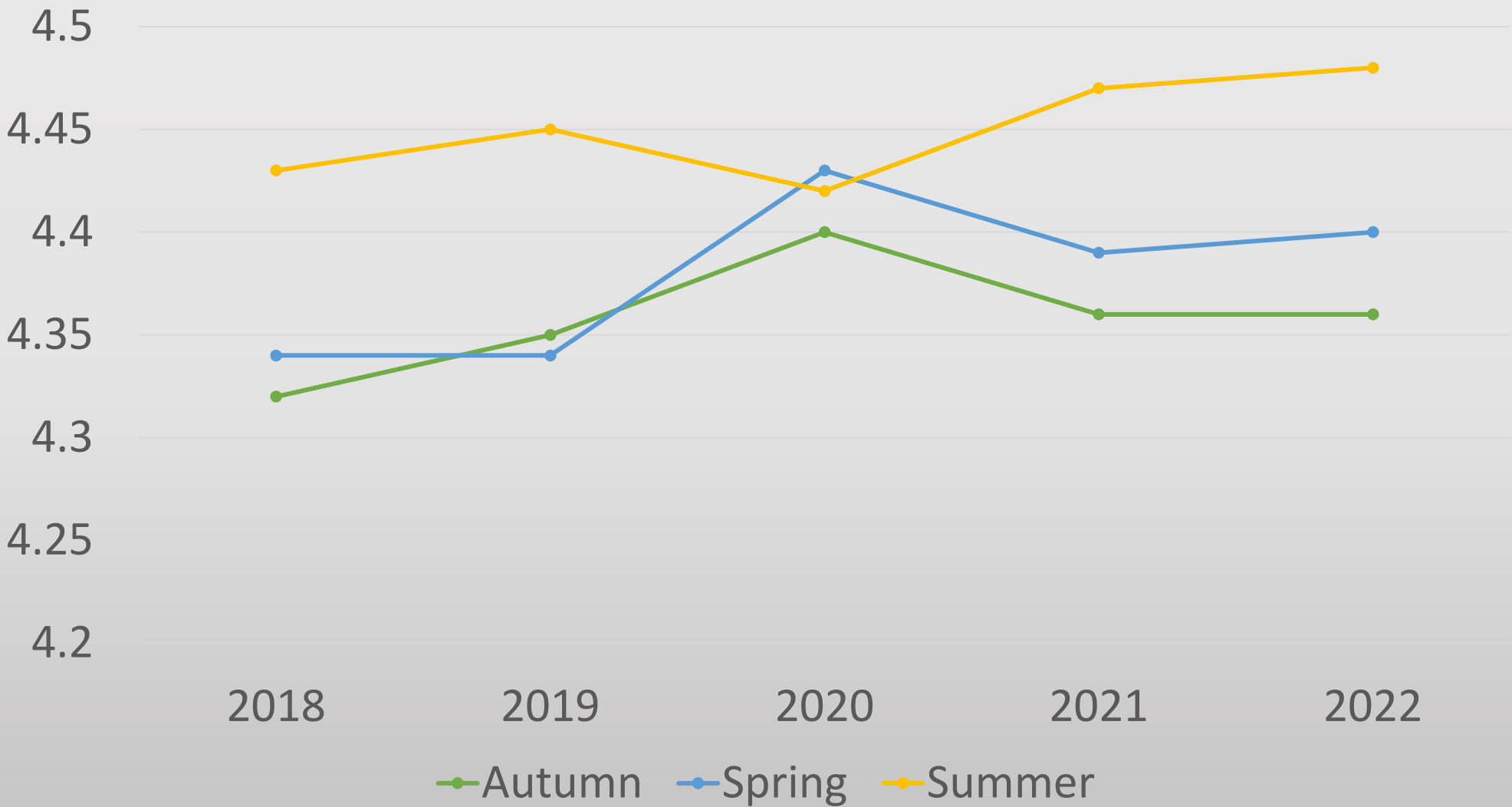
# Response Rates 2016 - 2022





RESULTS

Average score Q10



# Summer Term: Update to Blue 8

- **Better user experience**
  - Streamlined look for questionnaires
  - Clearer tracking of response rates
- **New functionality to increase response rates**
  - QR code access to questionnaires
  - Can send up to 5 email notifications



# Evaluation of Teaching Committee 2020-2021

- Committee charged by Vice Provost Malone
- Chaired by Professor Colette Dollarhide, EHE
- Conducted a holistic review of teaching evaluation, including holistic view of student feedback in that process
  - SEI was 1 of 4 processes examined by EOT Committee
- Recommendation related to SEI:
  - **Find or create an instrument that can collect and report with minimal bias, but high validity, reliability, flexibility**
    - That is used in appropriate ways to understand students' learning experiences to improve/evaluate teaching
    - That is used in appropriate ways to share data with students





# New Charge

## Committee charged by Vice Provost Malone:

SEI Subcommittee of the Council on Academic Affairs will identify a new instrument and/or strategy for gathering student feedback on courses and instructors and present a draft recommendation to Helen Malone and Randy Smith, and to the Committee on Academic Affairs.



## Guiding Principles:

1. Several peer institutions have instituted new student feedback systems in the last several years (e.g., University of Nebraska, Lincoln, Purdue University). The committee should rely on the best practices developed and implemented by our peers rather than writing and testing new questions.
2. The solution presented by the committee should be compatible with Blue, the software tool used to administer the SEI.
3. The recommendation should include a project plan for updating language on the [Registrar's website](#) as well as the [SEI Handbook](#). This update may include information about possible changes to the process, where appropriate.
4. The recommendation should also include guidance in interpretation of the new tool relative to the current tool.



# Midterm, formative feedback pilot

## Office of the Registrar and Drake Institute

Three pilots of the mid-course feedback on instruction (MCFI) system:

**Summer 2022** - implemented system establishing opt-in process, orienting instructors creating supporting web page ([go.osu.edu/mcfi](https://go.osu.edu/mcfi)), and piloted with 14 faculty members.

**Autumn 2022** - scaled support for MCFI and piloted with 28 instructors in the General Education Launch Seminar, including additional support and structure.

**Spring 2023** - 50 instructors in the General Education Launch Seminar refined communication and support systems.

**Upcoming** research evaluating spring pilot, exploring how the launch seminar community impacted the adoption of the MCFI as well as how the MCFI influenced teaching and learning in the seminar.



**QUESTIONS**

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