From: Smith, Randy
To: Clark, Jill

Cc: Andridge, Rebecca; Reed, Katie; Smith, Randy; Orr, James; Duffy, Lisa; Greenbaum, Rob; Brown, Trevor

Subject: Proposal to establish an undergraduate minor in Education Policy

Date: Thursday, July 13, 2023 1:35:43 PM

Attachments: <u>image001.pnq</u>

Jill:

The proposal from the John Glenn College of Public Affairs to establish an undergraduate minor in Education Policy was approved by the Council on Academic Affairs at its meeting on July 12, 2023. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal approval is necessary. This action will be included in the Council's next <u>Annual Activities Report</u> to the University Senate (July 2023).

The Office of the University Registrar will work you with any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Rebecca Andridge (.1) or me.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

203 Bricker Hall, 190 North Oval Mall, Columbus, OH 43210
614-292-5881 Office

smith.70@osu.edu



Trevor L. Brown Dean and Professor

350 Page Hall 1810 College Road Columbus, OH 43210

(614) 292-8696 brown.2296@osu.edu glenn.osu.edu

May 19, 2023

Vice Provost W. Randy Smith Council on Academic Affairs Office of Academic Affairs

Dear Dr. Randy Smith:

Please find enclosed proposals for three new undergraduate minors in **Education Policy**, **Local Government**, and **Public Management**. We currently offer specializations to our students in each of these areas. We are submitting these three new minors together as part of an effort to transition current "specializations" to minors. We currently offer five minors and six specializations, resulting in 11 subprograms. Ultimately, by transitioning our specializations to minors, we will reduce our offering to eight minors (no specializations). As such, we simplify our offerings for both students and advisors, expand proven programming to students outside the college, and provide the opportunity for our students to take a minor outside of our college related to their public affairs interests. The proposal to convert our specialization tracks to minors was unanimously approved by the Glenn College Undergraduate Curriculum Committee, via electronic vote, in the second week of May 2023.

The primary audience for the minor will be undergraduate students in the Glenn College and across the university who want to develop knowledge on the interface between public policy and the US education system, or their competencies in the functions of local government, or management and leadership competencies necessary for a public service career or graduate study in related fields. The program adheres to university standards for minors, while giving students ample flexibility to take courses that relate to an area of science policy of most interest to them. In closing, we thank the committee for their investment of time to review this request and welcome any feedback.

Sincerely,

Trevor L. Brown, Dean

General Information

Name: Undergraduate Minor in Education Policy Proposed Implementation Date: Autumn 2023

Academic Unit Responsible for Administrating the Minor: John Glenn College of Public Affairs

Rationale

The John Glenn College of Public Affairs is pleased to propose a new undergraduate minor in Education Policy. The rationale for initiating this minor is to address a curricular gap by providing a cohesive curriculum that addresses a top 10 issue for 18–29-year-old voters: The US education system. Students will be introduced to how the U.S. education system works, how to critically analyze its function, and understand the current debates around proposed solutions. The Education Policy minor introduces students to the formulation and implementation of public policy in the context of U.S. public education. Students learn the history and context of the U.S. education system; acquire foundational knowledge in public-sector policymaking, implementation, and policy analysis; and engage current education policy debates using supporting evidence.

The primary audience for the minor will be undergraduate students in the Glenn College and across the university who want to broaden their knowledge on the interface between public policy and the US education system. Currently, the Glenn College offers a specialization track in Education Policy as part of our Bachelor of Arts and Bachelor of Sciences programs, but it is restricted to students pursuing a Glenn College major. This specialization has been attracting increased attention. This proposed minor will allow students from outside the Glenn College to engage in a program of study focusing on education policy. The creation of this minor is part of a larger initiative to transition our specializations to minors. We currently offer five minors and six specializations, resulting in 11 subprograms. Ultimately, by transitioning our specializations to minors, we will reduce our offering to eight minors (no specializations). As such, we simplify our offerings for both students and advisors, expand proven programming to students outside the college, and provide the opportunity for students to take a minor outside of our college related to their public affairs interests.

Learning Goals/Objectives and Assessment of the Minor

Upon successful completion of this minor, students will:

- Have advanced knowledge of public-sector policymaking, administrative processes, and policy analysis in the United States—particularly as they apply to the education system.
- 2. Have knowledge of the history, substance, and social and political context of early-childhood, elementary, secondary, and post-secondary education in the U.S.
- 3. Can describe current debates in education policy and the discuss the relative merits of policy options using evidence from high-quality research.

The minor in Education Policy will be reviewed each year by the College's Director of Undergraduate Studies. Faculty from the Undergraduate Curriculum Committee will assist. Evaluation criteria will include the ability of the program to 1) deliver a high-quality educational experience to participating students; 2) attract enough students to demonstrate relevance and maintain financial stability; 3) achieve a satisfactory level of student completion within a reasonable time frame. The Glenn College will also conduct periodic review of the courses to ensure they are meeting the stated learning goals of the minor.

Administration and Resource Allocation

Advising: Student advising for this minor will be provided through the John Glenn College of Public Affairs' Office of Student Services, in cooperation with students' home college advisors.

Faculty resources: The Glenn College has ample capacity to frequently offer the courses required of the minor. Foundational courses are already taught regularly as part of our major and existing specialization track and should easily be able to absorb the additional enrollments generated by this new minor.

Advisory Committee: The Glenn College will coordinate the minor through an advisory committee that will be appointed by the Glenn College Director of Undergraduate Studies. The committee will consist of Glenn College faculty and staff representatives. Other units on campus that have an interest in the minor (such as educational studies and sociology) will be invited to participate on the minor advisory committee.

Expected enrollments: We expect to attract 15-20 undergraduates in the first year. With effort and outreach, we hope to attract additional undergraduate minors over the coming years towards a goal of 50 undergraduate minors by 2025.

Requirements for the Minor

This proposal is fully aligned with the OSU policy for Undergraduate Minors:

An undergraduate minor consists of a coherent curricular program designed to allow students to pursue academic interests that go beyond their major. Students pursue minors to complement their major's area of specialization, to better define themselves academically and to employers, to gain credit for classes previously taken that do not count towards a major degree, or merely to pursue other interests. In addition, some academic units require their students to obtain a minor. Students may take any minor in any college provided that they follow the curricular guidelines set by the college or unit that administers the minor.

Specific prerequisites are kept to a minimum. The intent of the program is to serve as an integrative experience for students who have a passion for education policy and seek to build a more equitable and sustainable educational system. Inviting students from all colleges to education policy together will enhance their ability to integrate different points of view and to learn to communicate across disciplines.

This undergraduate minor requires completion of a minimum of 15 credit hours. Students are required to take the 9 hours listed as foundational courses, and one course from each of the two categories below (for a total of 6 credits).

Foundational Courses (Take all three courses)

PUBAFRS 2110 - Introduction to Public Affairs

PUBAFRS 3110 - Education Policy in a Changing World

PUBAFRS 5110 - Higher Education and Workforce Policy

Additional Foundational Course (Take one of these courses)

PUBAFRS 5240 - Race and Public Policy in the United States

PUBAFRS 5250 - Poverty, Inequality, and Public Policy (

Other Courses (Take one of these courses):

EDUTL 4005 - Urban Teaching and Learning

EDUTL 5005 - Equity and Diversity in Education

ESWDE 5624 - Foundations of Workforce Development and Education

ESPHE 3206 - School and Society

ESPHE 3410 - Philosophy of Education

ESPHE 4245 - Education and Spirituality: Holistic Perspectives

ESPHE 4280 - History of Modern Education

POLITSC 4127 - Governing Urban America

PUBAFRS 4191.01/.02/.03 - Public Affairs Internship

SOCIOL 2320 - Sociology of Education

SOCIOL 3306 - Sociology of Poverty

SOCIOL 3464 - Work, Employment and Society

Special Topics Courses:

Students may petition to use courses that are relevant. They should check with Glenn College advising as to the appropriateness of the courses.

The following guidelines govern this minor:

Required for graduation: No

Credit hours required: A minimum of 15. At least 6 credit hours must be at the 3000 level or above.

<u>Transfer credit hours allowed:</u> Permitted, up to 6 total hours of transfer credit and/or credit by examination.

Overlap with the GE: Permitted, up to 6 hours.

Overlap with the major and additional minors:

- The minor must be in a different subject than the major.
- Each minor completed must contain a minimum of 12 hours distinct from the major and/or additional minors (i.e. minors that require more than 12 credit hours may overlap those hours beyond 12 with the major or with another minor,

Grades Required:

- Minimum C- for a course to be listed on the minor.
- Minimum 2.0 cumulative GPA required in the minor course work.
- Course work graded Pass/Non-Pass cannot count toward the minor.
- No more than 3 credit hours of courses graded Satisfactory/Unsatisfactory may count toward the minor.

The Ohio State University John Glenn College of Public Affairs

Education Policy Minor (EDUPOL-MN)

For more information regarding this minor, please contact the John Glenn College of Public Affairs, 110 Page Hall, 1810 College Rd, Columbus, OH 43210; 614-292-8696 www.glenn.osu.edu. Please see your college advisor to declare the minor.

The Education Policy minor has three goals, which provide an interdisciplinary set of knowledge and skills. Upon successful completion of this minor, students will:

- Have advanced knowledge of public-sector policymaking, administrative processes, and policy analysis in the United States—particularly as they apply to the education system.
- Have knowledge of the history, substance, and social and political context of early-childhood, elementary, secondary, and post-secondary education in the U.S.
- Can describe current debates in education policy and the discuss the relative merits of policy options using evidence from high-quality research.

The undergraduate minor in Education Policy requires completion of a minimum of 15 credit hours. Students are required to take the 9 hours listed as foundational courses, and one course from each of the two categories below (for a total of 6 credits).

Foundational Courses (Take all three courses - 9 hours)

PUBAFRS 2110 - Introduction to Public Affairs

PUBAFRS 3110 - Education Policy in a Changing World

PUBAFRS 5110 - Higher Education and Workforce Policy

Additional Foundational Course (Take one course - 3 hours)

PUBAFRS 5240 - Race and Public Policy in the United States

PUBAFRS 5250 - Poverty, Inequality, and Public Policy

Elective Courses (Take one course - 3 hours)

EDUTL 4005 - Urban Teaching and Learning

EDUTL 5005 - Equity and Diversity in Education

ESWDE 5624 - Foundations of Workforce Development and Education

ESPHE 3206 - School and Society

ESPHE 3410 - Philosophy of Education

ESPHE 4245 - Education and Spirituality: Holistic Perspectives

ESPHE 4280 - History of Modern Education

POLITSC 4127 - Governing Urban America

PUBAFRS 4191.01/.02/.03 - Public Affairs Internship

SOCIOL 2320 - Sociology of Education

SOCIOL 3306 - Sociology of Poverty

SOCIOL 3464 - Work, Employment and Society

Special Topics Courses:

Students may petition to use courses that are relevant. They should check with Glenn College advising as to the appropriateness of the courses.

Nonprofit Management minor program guidelines

The following guidelines govern this minor:

Required for graduation No

Credit hours required A minimum of 15

<u>Transfer and EM credit hours allowed</u>: A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination

Overlap with the GE Permitted, up to 6 hours.

Overlap with the major

- The minor must be in a different subject than the major.
- Each minor completed must contain a minimum of 12 hours distinct from the major and/or additional minors (i.e. minors that require more

than 12 credit hours may overlap those hours beyond 12 with the major or with another minor,

Overlap between minors Each minor completed must contain 12 unique hours.

Grades required

- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.
- No more than 3 credit hours of courses graded Satisfactory/Unsatisfactory may count toward the minor

<u>Approval required</u> The minor coursework must be approved by the academic unit offering the minor.

<u>Filing the minor program form</u> The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

<u>Changing the minor</u> Once the minor program is filed in the college office, any changes must be approved by a college/school counselor.

College of Arts and Sciences Curriculum and Assessment Services 164 Denney Hall, 164 W 17th Ave. artsandsciences.osu.edu

Received x/xx/xx Updated x/xx/xx From: To: Adams, Christopher Prud"homme, Andrea Greenbaum, Rob

Cc: Subject:

t: RE: Concurrence request

Date: Attachments: Thursday, May 4, 2023 5:14:00 PM Public Management Minor Proposal 2023 05 03.docx

image001.png

Local Government Minor Proposal 2023 05 03.docx

Dr. Prud'homme.

I wanted to follow-up on my email from last week and include complete proposals with additional information for the minors here in case that will be helpful in your review. Please let us know if you need anything else.

Thanks, Chris

From: Adams, Christopher

Sent: Friday, April 28, 2023 3:20 PM

Subject: Concurrence request

Dr. Prud'homme,

I hope the semester is ending on a high note for you. The Glenn College is proposing to convert our existing specialization tracks into undergraduate minors, two of those being Public Management and Local Government. Both proposed minors include courses from the Fisher College of Business, so we are reaching put to ask for concurrence. We also welcome suggestions about other courses that might be appropriate to include. Please review and let us know if you have any feedback. We would appreciate a response by May 15 if possible. Don't hesitate to reach out to us with any questions.

Thanks, and have a nice weekend.

-Chris



THE OHIO STATE UNIVERSITY

Chris Adams, MPA

Director of Student Services and Programs John Glenn College of Public Affairs 110C Page Hall 614-247-2512 adams.615@osu.edu glenn.osu.edu. (he/him/his)

Working remotely on Mondays and Tuesdays

From:

Adams, Christopher

To: Subject: Bagent, Aaron; Locascio, Pete RE: Concurrence Contact

Date:

Thursday, May 4, 2023 5:08:00 PM

Attachments:

Social Justice Advocacy & Public Policy Minor Proposal.docx

image001.png

Education Policy Minor Proposal.docx

Hi Aaron,

I have attached complete proposals with additional information for the minors here in case that will be helpful in your review.

Thanks, Chris

From: Adams, Christopher

Sent: Monday, May 1, 2023 9:40 AM

To: Bagent, Aaron

bagent.14@osu.edu>; Locascio, Pete <locascio.7@osu.edu>

Subject: RE: Concurrence Contact

Thanks Pete and Aaron!

Aaron, I am attaching the curriculum draft for the Education Policy minor, as well as our proposed new Social Justice Advocacy and Public Policy Minor, as you might want to weigh-in on that one as well. We'd appreciate a response by May 14 if possible.

Best, Chris

From: Bagent, Aaron < bagent.14@osu.edu>

Sent: Monday, May 1, 2023 9:20 AM

To: Locascio, Pete < locascio.7@osu.edu >; Adams, Christopher < adams.615@osu.edu >

Subject: RE: Concurrence Contact

Good morning Chris,

Could you provide me with the name of the minor as well as any materials you have about the minor so that I can get that information over to the Department of Educational Studies?

Thanks!



Aaron Bagent

Curriculum Specialist

College of Education and Human Ecology Office of Undergraduate Education

The Ohio State University

A100 PAES Building, 305 Annie and John Glenn Ave, Columbus, OH 43210

614-292-7190

bagent.14@osu.edu Pronouns: he/him/his

From: Locascio, Pete < locascio.7@osu.edu>

Sent: Monday, May 1, 2023 9:05 AM

To: Adams, Christopher adams.615@osu.edu **Cc:** Bagent, Aaron bagent.14@osu.edu>

Subject: RE: Concurrence Contact

Hi Chris,

I'm copying in our curriculum specialist, Aaron Bagent, for his guidance.

Thanks!

Pete Locascio

Interim Executive Director of Advising and Student Services Director of Curriculum Standards and Academic Policy

The Ohio State University

College of Education and Human Ecology
EHE Office of Undergraduate Education
A100 PAES Building
305 Annie and John Glenn Ave, Columbus, OH 43210
614-292-9261
locascio.7@osu.edu / ehe.osu.edu

Pronouns: he/him/his

From: Adams, Christopher <adams.615@osu.edu>

Sent: Friday, April 28, 2023 1:05 PM **To:** Locascio, Pete < locascio.7@osu.edu>

Subject: Concurrence Contact

Hi Pete,

Happy Friday! The Glenn College is proposing a few new undergraduate minors, including one in education policy, and we'd like to reach out to EHE, or maybe educational studies, for concurrence.

From:

Johnson-Motoyama, Michelle

To: Cc: Adams, Christopher Babcock, Jennie

Subject:

RE: Social Justice Minor

Date:

Thursday, May 18, 2023 2:57:38 PM

Attachments:

image001.png image002.png

Hi Chris,

Thank you for the opportunity to review the minor, and apologies for the delayed response! We've had some leadership transitions in our College that I'd like to share with you. I'd like to introduce you to Jennie Babcock, who was recently appointed as our new Assistant Dean for Academic Affairs. You may already know Jennie from her tenure as our undergraduate program director. We're very excited to welcome Jennie to her new role! In addition, I recently transitioned to the position of Associate Dean of Research. We have a new Associate Dean for Academic Affairs joining us in the coming weeks. We'll make that introduction as the candidate is announced.

As for the social justice minor, we think it's a wonderful and timely offering. Social Work 3202 is with the ASC Themes Panel right now. Hopefully, it will be reviewed soon. In addition to the social work electives listed, we'd like to suggest Social Work 5030, Global Social Work Perspectives on Poverty and Inequality as another elective for your consideration.

Chris, I've enjoyed working with you over the past year and have appreciated our collaboration on courses and the minor. I trust you will enjoy working with Jennie and our new associate dean for academic affairs once the individual is onboarded.

Wishing you a great summer,

Michelle



THE OHIO STATE UNIVERSITY

Michelle Johnson-Motoyama, Ph.D., M.S.W.

Professor & Associate Dean for Research College of Social Work 340B Stillman Hall, 1947 College Road, Columbus, OH 43210 614-688-2491 Office

johnson-motovama.1@osu.edu https://csw.osu.edu

Pronouns: She/her/hers

From: Adams, Christopher <adams.615@osu.edu>

Sent: Thursday, May 4, 2023 5:05 PM

To: Johnson-Motoyama, Michelle < johnson-motoyama.1@osu.edu>

Subject: RE: Social Justice Minor

Hi Michelle,

Here is a more detailed proposal for the Social Justice Advocacy and Public Policy minor. As soon as the new Social Work 3202 course is approved we will gladly add it! Please let me know if you need anything else for us. We welcome your feedback!

Thanks so much.

-Chris

From: Adams, Christopher

Sent: Friday, April 28, 2023 1:30 PM

To: Johnson-Motoyama, Michelle < johnson-motoyama.1@osu.edu >

Subject: Social Justice Minor

Hi Michelle,

After some delay, I am sending you the Glenn College's proposal for the Social Justice Advocacy and Public Policy minor for concurrence. We have a few Social Work courses included and would welcome other suggestions as appropriate. We would appreciate a response by May 15, at which point we would assume concurrence.

Please let me know if you have any questions.

Best, Chris



THE OHIO STATE UNIVERSITY

Chris Adams, MPA
Director of Student Services and Programs
John Glenn College of Public Affairs
110C Page Hall
614-247-2512
adams.615@osu.edu glenn.osu.edu.
(he/him/his)

Working remotely on Mondays and Tuesdays

From:

Hanlon, Bernadette Adams, Christopher

To: Cc:

Greenbaum, Rob; Van Maasakkers, Tijs

Subject:

Re: Concurrence request

Date:

Tuesday, May 9, 2023 3:46:48 PM

Attachments:

image001.png image002.png

Chris,

These are great minors and thanks for including CRP courses in the proposal. There are no concurrency issues on our end. I do have some suggestions for courses to add. See the following:

For the social justice and advocacy minor:

CRPLAN 3300 Planning for and With People; this is focused on participatory processes in planning CRPLAN 3510 Crime, Safety, and the Urban Environment (also a GE for the Race, Ethnic and Gender Diversity foundation) The course deals with policing as well as perceptions of crime in the city CRPLAN 2000 Introduction to City and Regional Planning; lots of social justice issues here! CRPLAN 3610 Sex and the City; this course examines issues affecting sexual minorities. CRPLAN 5997 Planning in the Developing World; focuses on issues concerning the society and economy of the Global South

For the Local Government minor:

CRPLAN 2000 Introduction to City and Regional Planning

CRPLAN 3210 Sustainable Urban Planning and Policy

CRPLAN 3310 Participation, Inclusion and Dispute Resolution in Planning; note: PUBAFRS 2120:

Public Service and Civic Engagement is a prerea

CRPLAN 3600 Land Development this course asks students to write zoning code and learn about the site development process in the city.

CRPLAN 3610 Sex and the City; this course also in part considers the regulation of sex-oriented businesses in the city .

CRPLAN 5200 Metropolitan and Regional Planning; this course considers issues of regional policy and governance.

There is also our housing course that is cross listed with public affairs which would apply to both minors (PUBAFFRS 5200/CRPLAN 5200 Planning for Housing which focuses on affordable housing policies and the city).

These are courses we teach regularly too so hopefully policy students will have some choices. They are all 3 credit hour courses.

Best,

Bernadette



Bernadette Hanlon, PhD.
Associate Professor
Chair of BSCRP Program
Editor-in-Chief of the *Journal of Urban Affairs*City and Regional Planning
Knowlton School, College of Engineering
275 West Woodruff Avenue, Columbus, OH 43210

Tel: 614-292-7470 Email: hanlon.42@osu.edu

Website: www.bernadette-hanlon.com

From: Adams, Christopher <adams.615@osu.edu>

Date: Thursday, May 4, 2023 at 5:07 PM

To: Hanlon, Bernadette < hanlon. 42@osu.edu>

Cc: Greenbaum, Rob <greenbaum.3@osu.edu>, Van Maasakkers, Tijs

<vanmaasakkers.1@osu.edu>
Subject: RE: Concurrence request

Hi Bernadette,

Thanks for reviewing our new minors. I have attached complete proposals with additional information here in case that will be helpful in your review.

Best, Chris

From: Hanlon, Bernadette < hanlon. 42@osu.edu>

Sent: Monday, May 1, 2023 7:18 AM

To: Adams, Christopher <adams.615@osu.edu>

Cc: Greenbaum, Rob <greenbaum.3@osu.edu>; Van Maasakkers, Tijs <vanmaasakkers.1@osu.edu>

Subject: Re: Concurrence request

Dear Christopher

We will take a look at this. There may be other CRP classes that are appropriate. I have cc'd Tijs Van Maasakkers on this email. He will be taking over as UG chair for CRP in the Fall. I will get back to you by May 15.

Thanks, Bernadette

Get Outlook for iOS

From: Adams, Christopher <adams.615@osu.edu>

Sent: Friday, April 28, 2023 3:32 PM

To: Hanlon, Bernadette < hanlon.42@osu.edu Ce: Greenbaum, Rob < greenbaum.3@osu.edu hanlon.42@osu.edu <a href="mailto:hanlon.42@osu.

Subject: Concurrence request

Dr. Hanlon,

I hope the semester is ending on a high note for you. The Glenn College has developed a proposal for new undergraduate minors including "Local Government" and "Social Justice Advocacy & Public Policy." Both proposed minors include courses from City and Regional Planning, so we are reaching put to ask for concurrence. We also welcome suggestions about other courses that might be appropriate to include. Please review and let us know if you have any feedback. We would appreciate a response by May 15 if possible. Don't hesitate to reach out to us with any questions. I had you listed as the undergraduate chair in CRP but if that is no longer the case feel free to forward to the appropriate contact, or let me know to whom I should send the documents.

Thanks, and have a nice weekend.

-Chris



THE OHIO STATE UNIVERSITY

Chris Adams, MPA
Director of Student Services and Programs
John Glenn College of Public Affairs
110C Page Hall
614-247-2512
adams.615@osu.edu glenn.osu.edu.
(he/him/his)

Working remotely on Mondays and Tuesdays

From: <u>Vankeerbergen</u>, Bernadette

To: ASC SBS-Chairs; ASC AH-Chairs-Directors
Cc: Adams, Christopher; Martin, Andrew
Subject: FW: Concurrence Requests
Date: Friday, May 5, 2023 4:20:08 PM

Attachments: Education Policy Minor Proposal.docx

image001.png

Social Justice Advocacy & Public Policy Minor Proposal.docx Public Management Minor Proposal 2023 05 03.docx Local Government Minor Proposal 2023 05 03.docx

Dear SBS and A&H Chairs and Directors,

The John Glenn College has developed a proposal to convert three of their specialization tracks (Public Management, Education Policy, Local Government) into undergraduate minors and create a brand-new minor in Social Justice Advocacy and Public Policy. Please see the attached documents.

The Glenn College is requesting concurrence for the proposed new minors. Please email your responses/concurrences to Christopher Adams (adams.615@osu.edu), Director of Student Services and Programs in JGC, and come. Responses are due by Monday, May 22, 2023. Concurrence will be assumed if no response is received within two weeks.

Please let me know if you have any questions.

Many thanks, Bernadette



THE OHIO STATE UNIVERSITY

Bernadette Vankeerbergen, Ph.D.

Assistant Dean, Curriculum
College of Arts and Sciences
114F University Hall, 230 North Oval Mall
Columbus, OH 43210

Phone: 614-688-5679 http://asccas.osu.edu

From: Adams, Christopher <adams.615@osu.edu>

Sent: Thursday, May 4, 2023 5:03 PM

To: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>

Cc: Martin, Andrew <martin.1026@osu.edu>

Subject: RE: Concurrence Requests

Hi Bernadette,

I have attached full proposal documents for each of our proposed minors here. If you could send out to the SBS and A&H divisions for a concurrence review whenever you are able it would be appreciated. We'd love to receive responses by 5/22 if possible.

From: To:

Levi. Scott Adams, Christopher

Subject: Date:

FW: Concurrence Requests Friday, May 5, 2023 4:35:04 PM

Attachments:

Education Policy Minor Proposal.docx

image001.png

Social Justice Advocacy & Public Policy Minor Proposal.docx Public Management Minor Proposal 2023 05 03.docx Local Government Minor Proposal 2023 05 03.docx

image002.png

Dear Chris,

The Department of History is pleased to grant our concurrence.

Best,

Scott



THE OHIO STATE UNIVERSITY

Scott Levi

Professor and Chair Department of History 106 Dulles Hall 230 Annie and John Glenn Avenue Columbus, OH 43210-1367 614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

levi.18@osu.edu history.osu.edu

From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>

Date: Friday, May 5, 2023 at 4:20 PM

To: _ASC SBS-Chairs <ASC-SBS-Chairs@osu.edu>, _ASC AH-Chairs-Directors <ASC-ah-chairs-

directors@osu.edu>

Cc: Adams, Christopher <adams.615@osu.edu>, Martin, Andrew <martin.1026@osu.edu>

Subject: FW: Concurrence Requests

Dear SBS and A&H Chairs and Directors,

The John Glenn College has developed a proposal to convert three of their specialization tracks (Public Management, Education Policy, Local Government) into undergraduate minors and create a brand-new minor in Social Justice Advocacy and Public Policy. Please see the attached documents.

The Glenn College is requesting concurrence for the proposed new minors. Please email your responses/concurrences to Christopher Adams (<u>adams.615@osu.edu</u>), Director of Student Services and Programs in JGC, and cc me. *Responses are due by Monday, May 22, 2023*. Concurrence will be assumed if no response is received within two weeks.

Please let me know if you have any questions.

Many thanks, Bernadette



The Ohio State University

Bernadette Vankeerbergen, Ph.D.

Assistant Dean, Curriculum
College of Arts and Sciences
114F University Hall, 230 North Oval Mall
Columbus, OH 43210

Phone. 614-688-5679 http://asccas.osu.edu

From: Adams, Christopher <adams.615@osu.edu>

Sent: Thursday, May 4, 2023 5:03 PM

To: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>

Cc: Martin, Andrew <martin.1026@osu.edu>

Subject: RE: Concurrence Requests

Hi Bernadette,

I have attached full proposal documents for each of our proposed minors here. If you could send out to the SBS and A&H divisions for a concurrence review whenever you are able it would be appreciated. We'd love to receive responses by 5/22 if possible.

Thanks, Chris From:

Adams, Christopher

To: Cc: Sreenivas, Mytheli

Subject:

Vankeerbergen, Bernadette; Clark, Jill

Date:

RE: Concurrence request for Social Justice Advocacy minor

Tuesday, May 16, 2023 10:55:00 PM

Hi Mytheli,

Thank you very much for your feedback here, I apologize for the delay in responding. The Glenn College greatly appreciates having the support of WGSS with these minors. I chatted further with Dr. Jill Clark, our undergraduate studies chair, and we have the following thoughts regarding your comments.

- 1. We agree that it makes sense to outline the differences between the Social Justice and WGPP minors. There's definitely space for both of them, and they are both very important. We can add a paragraph to the rationale where we address the similarities and distinctions.
- 2. We are happy to add the WGSS courses focusing on race that you outline below. Do you have a list handy that you can share with us? If not I can look at the course catalog and add some more. We did have pause about including the courses from the WGPP minor though, because that might actually serve to confuse the two minors and defeat the purpose of including the language about how they are different. Do note though, that students can always petition for classes not on the list to count toward the minor, so I could definitely envision a scenario where we would approve a WGSS course not listed on the minor if it makes sense for a particular student.

Please let us know if you have additional thoughts on this. We are also happy to chat further if you would like. Again, we greatly appreciate your support with this exciting new minor!

Best. Chris

From: Sreenivas, Mytheli <sreenivas.2@osu.edu>

Sent: Monday, May 8, 2023 3:43 PM

To: Adams, Christopher <adams.615@osu.edu>

Cc: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu> Subject: Concurrence request for Social Justice Advocacy minor

Dear Christopher,

I'm writing on behalf of the WGSS department, where I'm the chair of the Undergraduate Studies Committee, regarding the social justice advocacy minor.

This sounds like an important and exciting minor, and I'm glad to see Glenn putting it forward. However, our department did have a few questions:

1. As you know, WGSS partners with the Glenn School for the Women, Gender and Public Policy minor. The new minor seems to have some similarities with that one, and we were wondering if you could address, in the rationale section or elsewhere, what the similarities and

distinctions are.

2. We're glad to see some WGSS courses listed among the electives for the new minor. Might we suggest that the WGSS courses that are already approved for the Women, Gender and Public Policy minor be considered for addition to the list? We also have a number of courses on race, and given the stated focus of the social justice advocacy minor, we think that those might be considered as well.

Thanks so much for your consideration.

Best, Mytheli

Mytheli Sreenivas, PhD
Professor of History and Women's, Gender and Sexuality Studies
Faculty Fellow, Office of Research
Affiliated Faculty, Department of Near Eastern and South Asian Languages and Cultures
The Ohio State University
Pronouns: she/her/hers

New book: Reproductive Politics and the Making of Modern India

Twitter: @ProfMytheli

| Hear my name |

From: To: Vankeerbergen, Bernadette

Subject:

Adams, Christopher Fwd: Concurrence Requests

Date:

Wednesday, May 10, 2023 3:03:07 PM

Attachments:

image001.png

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From: Garrett, Kelly <garrett.258@osu.edu> Sent: Wednesday, May 10, 2023 2:45:15 PM

To: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>

Subject: RE: Concurrence Requests

Happy to provide concurrence. /Kelly

From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>

Sent: Friday, May 5, 2023 4:20 PM

To: _ASC SBS-Chairs <ASC-SBS-Chairs@osu.edu>; _ASC AH-Chairs-Directors <ASC-ah-chairs-

directors@osu.edu>

Cc: Adams, Christopher <adams.615@osu.edu>; Martin, Andrew <martin.1026@osu.edu>

Subject: FW: Concurrence Requests

Dear SBS and A&H Chairs and Directors,

The John Glenn College has developed a proposal to convert three of their specialization tracks (Public Management, Education Policy, Local Government) into undergraduate minors and create a brand-new minor in Social Justice Advocacy and Public Policy. Please see the attached documents.

The Glenn College is requesting concurrence for the proposed new minors. Please email your responses/concurrences to Christopher Adams (adams.615@osu.edu), Director of Student Services and Programs in JGC, and cc me. Responses are due by Monday, May 22, 2023. Concurrence will be assumed if no response is received within two weeks.

Please let me know if you have any questions.

Many thanks, Bernadette



THE OHIO STATE UNIVERSITY

Bernadette Vankeerbergen, Ph.D. Assistant Dean, Curriculum College of Arts and Sciences 114F University Hall, 230 North Oval Mall Status: PENDING

Last Updated: Martin, Andrew William 05/27/2023

Fiscal Unit/Academic Org

Administering College/Academic Group

Co-adminstering College/Academic Group Semester Conversion Designation

Proposed Program/Plan Name

Type of Program/Plan

Program/Plan Code Abbreviation

Proposed Degree Title

John Glenn College of Pub Aff - D4240

John Glenn College of Pub Aff

New Program/Plan

Education Policy Minor

Undergraduate minor

EDUPOL

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				15	
Required credit hours offered by the unit	Minimum			12	
	Maximum			15	
Required credit hours offered outside of the unit	Minimum			0	
	Maximum			3	
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Upon successful completion of this minor, students will:
- Have advanced knowledge of public-sector policymaking, administrative processes, and policy analysis in the United States—particularly as they apply to the education system.
- Have knowledge of the history, substance, and social and political context of early-childhood, elementary, secondary, and post-secondary education in the U.S.
- Can describe current debates in education policy and the discuss the relative merits of policy options using evidence from high-quality research.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

PROGRAM REQUEST

Last Updated: Martin, Andrew William **Education Policy Minor** 05/27/2023

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

• Education Policy Minor.pdf: Program proposal

(Program Proposal. Owner: Adams, Christopher John)

• Concurrence Requests.pdf: Concurrence Requests

(Support/Concurrence Letters. Owner: Adams, Christopher John)

Education Policy Minor Advising Sheet.docx: Advising Sheet

(Semester Advising Sheet(s). Owner: Adams, Christopher John)

Comments

• Please combine files (by Greenbaum, Robert Theodore on 05/25/2023 02:43 PM)

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Adams, Christopher John	05/25/2023 01:19 PM	Submitted for Approval
Approved	Adams, Christopher John	05/25/2023 01:19 PM	Unit Approval
Approved	Adams, Christopher John	05/25/2023 01:49 PM	SubCollege Approval
Revision Requested	Greenbaum,Robert Theodore	05/25/2023 02:43 PM	College Approval
Submitted	Adams, Christopher John	05/26/2023 11:55 AM	Submitted for Approval
Approved	Adams, Christopher John	05/26/2023 12:57 PM	Unit Approval
Approved	Adams, Christopher John	05/26/2023 12:57 PM	SubCollege Approval
Approved	Greenbaum,Robert Theodore	05/26/2023 01:24 PM	College Approval
Approved	Vankeerbergen,Bernadet te Chantal	05/27/2023 05:40 PM	ASCCAO Approval
Approved	Martin, Andrew William	05/27/2023 09:34 PM	ASC Approval
Pending Approval	Reed,Kathryn Marie Greenbaum,Robert Theodore		CAA Approval