

From: [Smith, Randy](#)
To: [Clark, Jill](#)
Cc: [Andridge, Rebecca](#); [Reed, Katie](#); [Smith, Randy](#); [Orr, James](#); [Duffy, Lisa](#); [Greenbaum, Rob](#); [Brown, Trevor](#)
Subject: Proposal to revise the undergraduate minor in Civic Engagement
Date: Thursday, July 13, 2023 1:47:11 PM
Attachments: [image001.png](#)

Jill:

The proposal from the John Glenn College of Public Affairs to revise the undergraduate minor in Civic Engagement was approved by the Council on Academic Affairs at its meeting on July 12, 2023. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2023).

The Office of the University Registrar will work you with any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Rebecca Andridge (.1) or me.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

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Fiscal Unit/Academic Org	John Glenn College of Pub Aff - D4240
Administering College/Academic Group	John Glenn College of Pub Aff
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	Civic Engagement Minor
Proposed Program/Plan Name	Civic Engagement Minor
Program/Plan Code Abbreviation	CVCENGT-MN
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		15	10.0	15	0
Required credit hours offered by the unit	Minimum	6	4.0	6	0
	Maximum	15	10.0	15	0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0
	Maximum	9	6.0	9	0
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Upon completion successful completion of this minor students will be able to:
- 1. Gain knowledge about the processes, theories, policies, and institutions shape civic engagement, social equity, and democratic participation in the U.S.
- 2. Explore ways to improve collaborative governance across the public, private, and nonprofit sectors.
- 3. Develop leadership competencies to apply skills in planning and utilizing participation techniques to solve public policy issues in an experiential setting.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Civic Engagement Minor revisions 2023.pdf: Proposed Revisions

(Program Proposal. Owner: Adams,Christopher John)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Adams,Christopher John	05/31/2023 02:40 PM	Submitted for Approval
Approved	Adams,Christopher John	05/31/2023 02:41 PM	Unit Approval
Approved	Adams,Christopher John	05/31/2023 02:41 PM	SubCollege Approval
Approved	Greenbaum,Robert Theodore	05/31/2023 04:12 PM	College Approval
Approved	Vankeerbergen,Bernadette Chantal	05/31/2023 04:13 PM	ASCCAO Approval
Approved	Martin,Andrew William	05/31/2023 04:22 PM	ASC Approval
Pending Approval	Reed,Kathryn Marie Greenbaum,Robert Theodore	05/31/2023 04:22 PM	CAA Approval

General Information

Name: Proposal to revise the Civic Engagement minor

Proposed Implementation Date: Autumn 2023

Academic Unit Responsible for Administering the Minor: John Glenn College of Public Affairs

Rationale

We are making adjustments to the Glenn College Nonprofit Management minor as part of a restructuring of the way Glenn College students specialize their studies. Presently, the Glenn College offers specialization tracks as part of our Bachelor of Arts and Bachelor of Sciences programs. We are transitioning our internal specialization tracks to minors to streamline programming. We currently offer five minors and six specializations, resulting in 11 subprograms. Ultimately, by transitioning our specializations to minors, we will reduce our offering to eight minors (no specializations). During this process, we are making a small change to our existing Civic Engagement minor to add our new class, Public Affairs 5120: Social Change Advocacy: Organization, Mobilization, and Activism, to the options for the core requirements. This class was developed after the creation of the minor, but we feel that its content is very relevant to the learning objectives of the minor, and should therefore be included as an option for students. Through this and other changes to our other minors, we aim to simplify our offerings for both students and advisors and expand access to our programs for students across campus.

Expected Learning Outcomes

Upon completion successful completion of this minor students will be able to:

1. Gain knowledge about the processes, theories, policies, and institutions shape civic engagement, social equity, and democratic participation in the U.S.
2. Explore ways to improve collaborative governance across the public, private, and nonprofit sectors.
3. Develop leadership competencies to apply skills in planning and utilizing participation techniques to solve public policy issues in an experiential setting.

Foundational Courses: Required (6 Credit Hours)

PUBAFRS 2110 Introduction to Public Affairs

PUBAFRS 2120 Public Service and Civic Engagement* OR

PUBAFRS 5120 Social Change Advocacy: Organization, Mobilization, and Activism* -- NEW COURSE

Political Engagement (Choose One; 3 Credit Hours)

PUBAFRS 4510 Law and Public Affairs

PUBAFRS 4020 Contemporary Issues in Governance: Washington DC

POLITSC 3912 Political Leadership

POLITSC 4152 Campaign Politics

POLITSC 4160 Public Opinion

POLITSC 4164 Political Participation and Voting Behavior

POLITSC 4165 The Mass Media and American Politics

SWK 3201 Social and Economic Justice

SWK 5015 Social Work and the Law

Community Engagement (Choose One; 3 Credit Hours)

PUBAFRS 2120 Public Service and Civic Engagement *

PUBAFRS 2130 Leadership in the Public and Nonprofit Sectors
PUBAFRS 2150 Introduction to Nonprofit Organizations
PUBAFRS 2170 Equity, Justice, and Public Service
PUBAFRS 4021 Policy Analysis Application: Washington DC
PUBAFRS/AFAMAST/COMPSTD 5240 Race and Public Policy
PUBAFRS 5120 Social Change Advocacy: Organization, Mobilization, and Activism *
PUBAFRS 5250 Poverty, Inequality, and Public Policy
POLITSC 4127: Governing Urban America
COMLDR 3530 Foundations of Personal and Professional Leadership
COMLDR 3535 Toward Cultural Proficiency
COMLDR 4430 Leadership in Teams and Community Organizations
CRPLAN 3500 The Socially Just City
ENR 3500 Community, Environment and Development
SOCIO 3463 Social Stratification: Race, Class, and Gender
SWK 4503 Generalist Practice with Larger Systems
*2120 and 5120 cannot satisfy both a foundational course and a community engagement course.

Experiential Requirement (Choose One; 3 Credit Hours)

PUBAFRS 4191.01/.02/.03 Internship in Public Affairs
EDUCST 5880.04S Interprofessional Education: Collaboration in Urban Communities
ESHESA 2571S Leadership in Community Service
ENGLISH 4567S Rhetoric and Community Service: A Writing Seminar
WGSST 3385 Women in Political Leadership
Approved Service-Learning Class
Approved Internship Credit from Other Department

Note: Courses may have prerequisites.

Special Topics Courses:

Students may petition to use courses that are relevant. They should check with Glenn College advising as to the appropriateness of the courses.