Hello Katie,

Attached is an informational item from the College of Education and Human Ecology to make minor revisions to the Master of Arts in Educational Studies plus Principal Licensure program. The College is requesting to:

- Modify the EDUCST-MA sub plans to align with state license sure categories,
- Create a new subplan to align with state licensure categories,
- Create four new EDUCST-MA subplans for students who are in the MA program who are seeking principal licensure, and
- Request that Graduate and Professional Admissions build applications for all new subplans.

The Graduate School has reviewed this request and raised no concerns. Will you please add this to an upcoming CAA meeting agenda?

Sincerely,

Anika Anthony, PhD
Associate Dean for Academic Affairs
Associate Professor, Department of Educational Studies
The Ohio State University
Graduate School
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May 16, 2022

Vice Provost W. Randy Smith
Council on Academic Affairs
Office of Academic Affairs
203 Bricker Hall
190 North Oval Mall
Columbus, OH 43210

Dear Vice Provost Smith:

Please accept this as an informational letter for OAA regarding a small-scale update to the Department of Educational Studies' graduate program codes within the Educational Administration specialization. Our Department of Educational Studies within the College of Education and Human Ecology (EHE) is currently unable to accurately monitor enrollment and degree completion status of two of the current EDUCST-MA Tracks (subplans EAY and EAO) because:

- The current tracks do not accurately align with Ohio Department of Education (ODE) principal licensure descriptors in that they reflect the 3-14 (EAY) and 8-21 (EAO) age groups previously used by ODE instead of the three grade bands currently used by ODE (grades PK-6, 4-9, and 5-12).
- The current tracks do not reflect all pathways to earn the EDUCST-MA degree for students who are also enrolled in the Principal License 5B graduate certificate program.

We are requesting to use SIS Track subplans to capture enrollments and progress toward meeting program requirements for students who are concurrently enrolled in two previously approved programs: (a) MA in Educational Studies and (b) Principal Licensure 5B graduate certificate program. This will enable the Department of Educational Studies and EHE to collect and report accurate data to ODE, the U.S. Department of Education, and the Council for the Accreditation of Educator Preparation (CAEP accreditation).

The specific actions the Department of Educational Studies is requesting:

- Modify 2 existing EDUCST-MA subplans to align with state licensure categories (reflecting licensure grade bands instead of age groups):
  - Change EAY from Ages “3-14” to Grades “PK-6”
  - Change EAO from Ages “8-21” to Grades “5-12”
- Create 1 new EDUCST-MA subplan to align with state licensure categories (reflecting a middle education grade band)
  - Create a new subplan for Grades “4-9” (e.g., EAM)
- Create 4 new EDUCST-MA subplans for students who are in the MA program and also seeking principal licensure for multiple grade bands
  - Create a new subplan for Grades “PK-6” and “4-9” (e.g., EYM)
  - Create a new subplan for Grades “PK-6” and “5-12” (e.g., EYO)
  - Create a new subplan for Grades “4-9” and “5-12” (e.g., EMO)
  - Create a new subplan for Grades “PK-6”, “4-9” and “5-12” (e.g., YMO)
• Request that Graduate & Professional Admissions build applications for all modified and new EDUCST-MA + Principal Licensure subplans so that applicants and students can be tracked for advising and accurate reporting.

I have attached an updated program planning sheet along with this informational email for the approved MA+PL curricula (for students seeking EDUCST-MA degree and principal licensure) that can be used for all separate & multiple grade bands as the only distinction is which section(s) of ESEADM 6189 students take.

If you have any questions or need additional information, do not hesitate to contact me.

Sincerely,

Marc Johnston Guerrero
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Associate Professor, Higher Education and Student Affairs
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CC: Arpana Inman, Associate Dean of Academic Affairs, College of Education and Human Ecology
Lori Patton Davis, Chair, Department of Educational Studies
Alisa Tate, Director, Student Services and Graduate Studies
M.A. + Principal Licensure in Educational Administration
The Ohio State University, Department of Educational Studies
College of Education and Human Ecology Semester Program Requirements
(minimum of 36 credit hours)

Foundations Requirement (3 credit hours)
_____ ESEADM 7359 – Leadership, Inquiry, and Ethics (3)

Multicultural and Human Diversity Requirement (3 credit hours)
_____ ESEADM 6360 – School Community Relations and Politics (3)

Research Requirement (3 credit hours)*
_____ ESEADM 6374 – Data Based Decision Making (for School Leaders) (3)
_____ Or a basic measurement course adapted to the needs of school leaders

Required Courses (24 credit hours)
_____ ESEADM 6189 – Planned Field Experience and Leadership Portfolio Development (3) +
_____ ESEADM 6350 – Introduction to Educational Leadership (3)
_____ ESEADM 6356 – Legal Aspects of School Administration (3)
_____ ESEADM 6362 – Strategic Human Capital Management for P-12 Administration (3)
_____ ESEADM 6366 – School Finance and Business Administration (3)
_____ ESEADM 7356 – Instructional Leadership and Supervision (3)
_____ ESEADM 8317 – Legal Aspects of Special Education Administration (3)
_____ ESEADM 8375 – Culturally Responsive School Leadership (3)

Elective Courses: (3 required credit hours)
_____ ESEADM 6372 – Educational Technology Leadership and Administration (3)
_____ ESEADM 7350 – Supervision and Instructional Improvement
_____ ESEADM 7354 – Leadership, Organizational Dynamics, and School Culture (3)
_____ ESEADM 7368 – Educational Facilities Planning (3)
_____ ESEADM 7392 – Learning, Culture, and Technology (3)
_____ ESEADM 8202 – Positive Psychology and Educational Administration* (Preferred for Principal Licensure) (3)
_____ ESEADM 8310 – Educational Change (3)
_____ ESEADM 8312 – Politics and Political Leadership in American Education (3)
_____ ESEADM 8421 – Leading Professional Learning for Educators* (Preferred for Teacher Leader Endorsement) (3)

* Please consult with your advisor for the most appropriate selection.
+ Students should complete the assessment(s) in this course that applies to their licensure grades:
  - ESEADM 6189.01 Field Experience: PK-6 Principal Licensure
  - ESEADM 6189.02 Field Experience: 4-9 Principal Licensure
  - ESEADM 6189.03 Field Experience: 5-12 Principal Licensure

Student who wish to receive both licenses must complete two field experiences (total of 6 hours) and must also complete both licensure level assessments in ESEADM 6374. Student must take a minimum of 36 hours to be eligible for the Master’s degree and administrative license.
# Educational Administration
## Master of Arts Plus School Principal Licensure

### Licensure Requirements (36 hours)

#### Required Courses (27 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ESEADM 6189</td>
<td>Planned Field Experience and Leadership Portfolio Development (3)</td>
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<tr>
<td>ESEADM 6350</td>
<td>Introduction to Educational Administration (3)</td>
</tr>
<tr>
<td>ESEADM 6356</td>
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<tr>
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<td>School Community Relations and Politics (3)</td>
</tr>
<tr>
<td>ESEADM 6362</td>
<td>Strategic Human Capital Management for P-12 Administration (3)</td>
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<tr>
<td>ESEADM 6366</td>
<td>School Finance and Business Administration (3)</td>
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</tr>
<tr>
<td>ESEADM 8375</td>
<td>Culturally Responsive School Leadership (3)</td>
</tr>
</tbody>
</table>

#### Research Requirement (choose one, 3 hours)

- ESEADM 6374 Database Decision Making for School Leaders (3)

#### Foundations Requirement (choose one, 3 hours)

- ESEADM 7359 Leadership, Inquiry, and Ethics (3)

**Minimum hours: 36**

### Supporting course (choose one, 3 hours)

- ESEADM 6372 Educational Technology Leadership and Administration (3)
- ESEADM 6375 School Improvement
- ESEADM 7354 Leadership, Organizational Dynamics, and School Culture
- ESEADM 7368 Educational Facilities Planning
- ESEADM 7392 Learning, Culture, and Technology
- ESEADM 8202 Positive Psychology and Educational Administration* (Principal Licensure
- ESEADM 8310 Educational Change
- ESEADM 8312 Politics and Political Leadership in American Education
- ESEADM 8421 Leading Professional Learning for Educators* (Teacher Leader Endorsement)

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For More Information:
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