COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

October 5, 2022
3-5 PM

MINUTES

Attendance

Faculty:
✓ Dr. Rebecca Andridge (College of Public Health)
   Dr. Eric Bielefeld (Department of Speech and Hearing Sciences)
✓ Dr. Patricia Enciso (Department of Teaching and Learning)
   Dr. Jill Galvan (Department of English)
✓ Dr. Wendy Hesford (Department of English)
✓ Dr. Tara King (College of Nursing)
✓ Dr. Fabio Leite (Department of Psychology)
✓ Dr. Berry Lyons (School of Earth Sciences)
✓ Dr. Marcia Nahikian-Nelms (School of Health and Rehabilitation Sciences)
✓ Dr. Andrea Prud’homme (Fisher College of Business)
✓ Dr. Vidya Raman (Department of Anesthesiology)

Staff:
✓ Mr. Peter Spreitzer (University Exploration)

Students:
✓ Mr. Amogh Iyer (IPC, Medicine)
✓ Ms. Emily Johnson (USG, Sociology)
✓ Ms. Laine Rumreich (CGS, Computer Science and Engineering)
✓ Ms. Amani Samuels (USG, International Studies)
✓ Ms. Carrie Anne Thomas (CGS, Teaching and Learning)

Administrator:
✓ Dr. W. Randy Smith (Office of Academic Affairs), Vice Chair

Guests:
Mr. Aaron Bagent (College of Education and Human Ecology)
Dr. Tammy Bannerman (School of Health and Rehabilitation Sciences)
Dr. Matthew Birkhold (Department of Germanic Languages and Literatures)
Dr. Adrienne Bricker (Office of the University Registrar)
Mr. TJ Carpenter (Graduate School)
Ms. Lisa Duffy (Office of the University Registrar)
Mr. Cody Grabbe (Office of Undergraduate Admissions)
Dr. Tim Leasure (School of Music)
Ms. Rosie Quinzon-Bonello (College of Engineering)
Dr. Jay Sayre (Institute for Materials Research)
Dr. Anastasia Snyder (College of Education and Human Ecology)
Dr. Jay Sayre (Institute for Materials Research)
Dr. Bernadette Vankeerbergen (College of Arts and Sciences)
Dr. Anna Willow (Department of Anthropology)

The meeting came to order at 3 p.m.

COMMENTS FROM THE CHAIR – PROFESSOR REBECCA ANDRIDGE

There are two Council proposals on the agenda of the Faculty Council meeting on October 6, 2022: the proposal to establish a Master of Geographic Information Science and Technology and the proposal to revise the College of Optometry’s clinical faculty cap.

Andridge apologized that today’s meeting fell on Yom Kippur.

Please contact Andridge and/or Smith if you would like to submit an agenda topic.

COMMENTS FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

Smith gave some updates on the Committee on Academic Misconduct (COAM). COAM is now caught up with the backlog of cases that occurred during the Covid pandemic. Smith and Dr. Jennifer Whetstone, COAM Coordinator, are meeting with the Office of University Compliance and Integrity and the Office of Institutional Equity to discuss integrity and process streamlining.

The Ohio Department of Higher Education has asked for a report on low course enrollments and duplicate program offerings. Smith is working with the college curricular deans on gathering low course enrollment data. The University does not have any duplicate programs as we are the only public institution in Central Ohio.

Smith attended a luncheon hosted by the Columbus Metropolitan Club on September 28, 2022, entitled, The State of the Workforce Report.

Smith will invite a member(s) of the University Teacher Educator Council (UTEC) to an upcoming Council meeting to discuss UTEC’s work. Smith commented that excellent work is being done in teacher preparation and the story often goes untold.

The University Annual Assessment Conference is on November 4, 2022. All are welcome to attend.
Smith has several upcoming business-related trips. He will lead the Big Ten Accreditation Network meeting in Chicago, IL on October 14, 2022. He will attend the Association of Public and Land-Grant Universities Annual Meeting in Denver, CO on November 5-8, 2022. In January, he will attend the American Association of Colleges and Universities Conference in San Francisco, CA.

Dr. Maria Miriti has been named the Interim Associate Dean in the Graduate School. Miriti is a former chair of this Council and a Professor in the Department of Evolution, Ecology, and Organismal Biology.

Smith will invite Dr. James Orr, the new Vice Provost for Strategic Enrollment Management, to an upcoming Council meeting to discuss the University’s enrollment plan. There is a need for it to better align with the colleges’ enrollment plans.

Smith continues to host conversations around new academic programming in fields such as cybersecurity, leadership, and game studies.

Bielefeld and Smith are finalizing the list of centers/institutes that will be reviewed in 2022-23.

Smith will ask one or two deans to give a college update presentation at a Spring 2023 Council meeting.

INFORMATIONAL ITEMS – PROFESSOR W. RANDY SMITH

- Revision to Psychology Embedded Literacies – College of Arts and Sciences

The Department of Psychology made a change to the embedded literacies (EL) requirement for its Psychology majors (BA and BS). By adding two courses to the EL list, the change will eliminate the need for psychology majors to have to take a course outside of the department and above the 36 hours for the major.

- Decision to pause the request to eliminate the Master of Science in Nursing degree leading to advanced practice registered nurse education – College of Nursing

The College of Nursing is pausing its request to eliminate the Master of Science in Nursing degree leading to advanced practice registered nurse education. This decision is the result of a recent announcement from the American Association of Colleges of Nursing (AACN) regarding flexibility in minimal preparation for graduate preparation.
PROPOSAL FROM SUBCOMMITTEE D – PROFESSORS REBECCA ANDRIDGE AND W. RANDY SMITH

- Proposal to change the name of the Institute for Materials Research – Enterprise for Research, Innovation, and Knowledge

Guest: Jay Sayre, Director of Innovation, Institute for Materials Research

The Institute for Materials Research proposes to change its name to the Institute for Materials and Manufacturing Research (IMR).

The rationale for the change derives from the fact that IMR has intentionally expanded its scope to converge with manufacturing since 2015. IMR works closely with manufacturing industry leaders such as Intel and Honda.

The Council did not have any questions or concerns.

Andridge moved approval of the recommendation; it was approved unanimously.

Smith informed the Council that the proposal will next go to the Steering Committee on October 20, 2022, and to the University Senate meeting on October 27, 2022. The proposal will be shared as an informational item at the Faculty Council meeting on October 6, 2022.

- Proposal to add distance delivery for the Medical Laboratory Science Associate of Science to Bachelor of Science degree program – College of Medicine

Guest: Tammy Bannerman, Associate Professor-Clinical, School of Health and Rehabilitation Sciences

The School of Health and Rehabilitation Sciences (SHRS) proposes to add distance delivery for the Medical Laboratory Science (MLS) Associate of Science (AS) to Bachelor of Science (BS) degree program.

SHRS already offers a traditional classroom MLS AS to BS degree program, which prepares students for the qualifying exam offered by the accrediting body. An online AS to BS degree program option will allow greater flexibility for students who are already in the professional field. The current traditional classroom track will remain in place. There are no programmatic changes other than the change in delivery mode.

The School worked with the Office of Technology and Digital Innovation (formerly the Office of Distance Education and eLearning) on market analysis and course development. New online courses were created using the existing curriculum. All courses in the online program are asynchronous.

SHRS anticipates as an enrollment of 50 students.
The Council asked if students enrolled in the traditional program can choose to take the online courses. Bannerman responded that the School will try to be flexible. Bricker added that, by default, there is nothing to stop a student from enrolling in an online section of a course.

Andridge moved approval of the recommendation; it was approved with one abstention.

Smith will inform the Ohio Department of Higher Education about this option.

- Proposal to create an undergraduate minor in Environmental Arts and Humanities – College of Arts and Sciences

Guest: Matthew Birkhold, Associate Professor, Department of Germanic Languages and Literatures

The College of Arts and Sciences proposes to create an undergraduate minor in Environmental Arts and Humanities.

Environmental Arts and Humanities is an interdisciplinary field of study that combines methods and insights from the arts and humanities to explore the interrelationships between humans and their environments. It teaches students how to answer questions of value, representation, culture, and epistemology related to sustainability and environmental knowledge and reflect critically about the environment and the role of humans as citizens, consumers, and environmental actors in a complex, interconnected world.

The minor will require 12 credit hours of coursework. Students must choose a minimum of four courses from at least three different academic units.

A Steering Committee, made up of faculty working in the environmental arts and humanities, will oversee the minor. The Sustainability Institute will provide administrative support to the Steering Committee.

There are no comparable programs at Ohio State.

The program anticipates an enrollment of 15 in its opening year and approximately 25 per year thereafter.

Andridge commented that the minor fits in well with the sustainability theme in the revised GE.

Birkhold remarked that this minor is years in the making. All involved are very excited that it will soon be offered.

Smith informed the Council that the term ‘environment’ was a contentious topic about 10-12 years ago. There was much debate over what unit(s) owned the term. Ultimately, the colleges involved in
environmental programming decided to support each other’s programs. The Office of Academic Affairs helped to develop a concurrence list for courses using the term ‘environment.’

The Council encouraged the proposers to connect with the College of Education and Human Ecology about courses that may fit into the minor’s curriculum.

The Council noted that the existence of a Steering Committee for a minor is unique.

Bricker confirmed that undergraduate minors are embedded programs. If a student does not earn his/her baccalaureate, he/she will not earn the minor.

Andridge moved approval of the recommendation; it was approved unanimously.

• **Proposal to revise the existing Graduate Interdisciplinary Specialization in Singing Health – College of Arts and Sciences**

Guest: Tim Leasure, Professor, School of Music

The School of Music proposes to revise the existing Graduate Interdisciplinary Specialization in Singing Health. This proposal has been reviewed by Combined Graduate Council and Council (GS/CAA) committee.

The changes were the result of several faculty retirements, as well as changes in current course content in the specialization’s music and non-music courses.

Changes include the following:

- Removal of courses no longer being offered (SHS 8950 and Music 5177)
- Removal of Music 7715 as its content is now being offered in another required course
- Replace Music 7810.21 with Music 7814 to focus on practice rather than history of pedagogy
- Adding a final research project to Music 7815, which will increase the course from 2 to 3 credit hours
- Add a new course offered by the Department of Otolaryngology

These revisions result in a greater than 50% change to the overall curriculum. The total credit hours required in the specialization adjusted slightly from 16 credits to a variable 16-17 credits.

No students will be negatively impacted by the changes. Courses will be substituted as needed to prevent a delay in the time to graduation while also maintaining the integrity and rigor of the program.

The Council asked how many students are currently enrolled in this program. Leasure responded that there are 4-5 students currently enrolled. The program expects an increase in enrollment in the future.
Andridge moved approval of the recommendation; it was approved unanimously.

- **Proposal to revise the Master of Arts in String Pedagogy and the Master of Music in String Performance – College of Arts and Sciences**

Guest: Tim Leasure, Professor, School of Music

The School of Music (SOM) proposes to revise the Master of Arts in String Pedagogy and the Master of Music in String Performance. This proposal has been reviewed by the GS / CAA Combined Curriculum Committee and the Graduate Council.

SOM needed to evaluate its curriculum when String faculty retired without replacements.

The String faculty took this opportunity to design a curriculum for the Master of Arts in String Pedagogy with more breadth and rigor, allowing opportunities for students to explore broader concepts in pedagogy. The program includes required scholarly research training, addressing a concern that graduates were not sufficiently prepared in academic research and writing. In addition, students have options in career development and urban perspectives. The credits were reduced from 33 to 30 to bring the program in line with other master’s programs in the School of Music and across the country. 65% of the existing program is changing.

The revised Master of Music in String Performance degree focuses on encouraging students to develop their artistry. Changes in the National Association of Schools of Music (NASM) requirements allowed the faculty to drop the Music 7852 requirement, opening credit room for students to take a theory or musicology cognate as a secondary area. Chamber music, Music 7208.03, serves a critical role in training musicians in a professional level program. The credits were reduced from 32 to 30 to bring the program in line with other master’s programs in the School of Music and across the country. There are no changes to the pedagogical purposes of the revised program. 29% of the existing program is changing.

The Council asked about the current enrollment in String Pedagogy. Leasure replied that there are only two students currently enrolled in the program. He added that, historically, pedagogy programs have low enrollment. The School is looking to deactivate all its pedagogy programs with the exception of String. String will become the School’s pedagogy focus.

Andridge moved approval of the recommendation; it was approved unanimously.

- **Proposal to revise the PhD in Musicology – College of Arts and Sciences**

Guest: Tim Leasure, Professor, School of Music

The School of Music proposes to revise the PhD in Musicology. This proposal has been reviewed by the GS / CAA Combined Curriculum Committee and the Graduate Council.
The revisions are a result of changes in the musicology field, as well as faculty retirements that have resulted in a severely reduced instructional cohort. Revisions include reducing credit hours for the major area of concentration, adjusting requirements for the supportive studies inside the musicology area, and adjusting requirements for the related studies in other disciplines. There are no changes to the learning goals, assessment plan, or total credit hours.

Leasure informed the Council that there are approximately 10 students enrolled in the program.

Leasure added that the School is taking a hard look at its curriculum. He expects to see more changes forthcoming.

Andridge moved approval of the recommendation; it was approved unanimously.

- Proposal to revise the Graduate Minor in Public Health Behavior and Promotion – College of Public Health

Guest: Rebecca Andridge, Associate Professor, College of Public Health

The College of Public Health proposes to revise the Graduate Minor in Public Health Behavior and Promotion. This proposal has been reviewed by the GS / CAA Combined Curriculum Committee and the Graduate Council.

Changes are minimal and include removing courses that are no longer offered and moving a course from elective to required.

The changes will go into effect in Autumn 2022.

The Council did not have any questions or concerns.

Smith moved approval of the recommendation; it was approved with one abstention.

PROPOSAL FROM SUBCOMMITTEE B – PROFESSORS ANDREA PRUD’HOMME, WENDY HESFORD, BERRY LYONS, AND VIDYA RAMAN; MR. AMOGH IYER

- Proposal to establish an undergraduate certificate in Sustainable and Resilient Social and Ecological Systems – College of Arts and Sciences

Guest: Anna Willow, Professor, Department of Anthropology

The Department of Anthropology proposes to establish an undergraduate certificate (1a, 1b, and 2) in Sustainable and Resilient Social and Ecological Systems.
The Sustainable and Resilient Social and Ecological Systems (SARSES) program is an interdisciplinary certificate designed to give students a deep appreciation of the relationship between multiple systems and inform their participation in a wide variety of sustainability-related fields. Upon completion of the SARSES Certificate, learners will be better prepared to understand the systemic interconnections between physical earth system, ecosystems, and human systems and apply this understanding to the development of sustainable systems in their future work and/or studies.

The SARSES certificate requires a minimum of 14 credits. Students must take one required foundation courses and select one course from three of the following categories: ecosystems, earth systems, environmental social science, and environmental humanities. Students also need to complete a capstone reflection portfolio. No prerequisites are needed for the certificate.

The certificate can be completed on the regional campuses as many of the courses are offered on the regionals.

The Department anticipates an initial enrollment of 20 students.

Willow informed the Council that the certificate was designed with the new GE in mind.

Bricker stated that the Office of the University Registrar needs to work out admissions logistics as the certificate is both category 1a and 1b, but that those logistics should not impact the review of the proposal.

The Council shared its appreciation for the inclusion of a reflection course, as well as the pre- and post-tests.

Andridge moved approval of the recommendation; it was approved unanimously.

The Meeting adjourned at 3:51 p.m.

Respectfully submitted,

W. Randy Smith
Katie Reed