Ola, Lindsey and Julie:

The proposal from the College of Arts and Sciences to revise its Honors Program requirements was approved by the Council on Academic Affair at its meeting on October 19, 2022. Thank you for attending the meeting to respond to questions/comments.

No additional level of review/approval is necessary. This action will be included in the Council’s next Annual Activities Report to the University Senate (July 2023).

As you heard at the meeting, several issues emerged – to which you responded effectively. To formalize responses provided there, could you send me, soon, a brief addendum to the proposal, for the record, that states:

- Students would be allowed to apply AP/IB/CCP credits to GE Foundations requirements
- If a student receives credit for an honors quality course via AP/IB/CCP, that does not count toward their 18 credits.
- There is attention to providing resources to students as they work to complete research and international study components.

Let me know if you have any questions about this. It does not affect approval status.

The Office of the University Registrar will contact you if there are any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions, please contact the Chair of the Council, Professor Rebecca Andridge (andridge.1@osu.edu), or me.

Randy

W. Randy Smith, Ph.D.
Vice Provost for Academic Programs
Office of Academic Affairs
203 Bricker Hall, 190 North Oval Mall, Columbus, OH 43210
614-292-5881 Office
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August 3, 2022

Dr. Randy Smith
Vice Provost
Office of Academic Affairs
Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Randy:

We are pleased to provide you with a proposal (attached) for a revision of the Arts and Sciences Honors Program Requirements.

On April 11, 2022, the ASC Honors Committee reviewed and unanimously approved this proposed revision to the ASC Honors Program. On April 22, 2022, it was unanimously endorsed by the Arts and Sciences Curriculum Committee.

Over the summer, the Honors & Scholars Faculty Advisory Committee, which is the oversight committee that reviews and approves all proposed honors courses and programs, has also approved the proposal.

We specifically want to point out a few notable features in this proposal:

- The Honors program within the College of Arts and Sciences has a long-established tradition of preparing talented professionals and researchers in the field.
- The proposed requirements for the Honors Program in the College of Arts and Sciences supports involvement in the new General Education curriculum by specifying that students need to take Honors courses within the themes.
- The proposed revisions require an Honors Project, maintaining the option of an Honors thesis while also expanding options for this Honors Project to include experiences such as service learning, research position, internship, creative arts project, or global education experience.
- The proposed revisions provide students with the opportunity to explore reflective writing and curate their experiences with the ePortfolio enterprise tool. This aligns well with the Center’s plans to provide expanded support for students’ ePortfolio work.
We are excited to work with the College of Arts and Sciences as they embark on their journey by providing this Honors opportunity to their students. Please feel free to contact us if you have any questions.

Sincerely,

Ola Ahlqvist, PhD
Associate Vice Provost, Academic enrichment
Executive Director, University Honors & Scholars Center

Julie Humbel-Courtney, EdD
Program Director, Honors

Cc: David Horn, Dean, Arts and Sciences
ASC Honors Program Requirements

To graduate with honors in the Arts and Sciences, students must complete all degree requirements, earn a cumulative GPA of 3.4, complete the Honors Coursework Requirements, and complete the Honors Project Requirements.

Honors Coursework Requirements

- All ASC Honors students must complete a minimum of 18 hours of Honors coursework (Honors or Honors embedded coursework, which are designated H or E) or Honors-quality coursework (see attached list)
- All GE theme courses must be Honors or Honors-quality courses
  - Honors-quality courses are approved theme courses taught at the 4000+ level (3000+ level for History courses and courses cross-listed with 3000+ level History courses)
  - Students who do not begin their undergraduate careers in the ASC Honors program and have previously completed some of their theme coursework may be exempted from this requirement (please see your academic advisor for information)
- Students must complete at least one Honors or Honors-quality course (see attached list) in the Natural and Mathematical Sciences, one in the Arts and Humanities, and one in the Social and Behavioral Sciences; these can overlap with GE, major, minor or elective courses
- Students must complete the ASC Honors survey course
  - This requirement will be waived for students who do not begin their undergraduate careers in the ASC Honors Program
- Students must complete an Honors enhanced ePortfolio
- Students must complete any Honors requirements within the major (varies by major)

Honors Project

Honors students must also complete an Honors project

All Honors students will design, carry out, and defend a project that is approved by your faculty/departmental Honors advisor and the ASC Honors Committee. An Honors Project is a challenging, original project completed by a student’s fourth year. While many students complete a Honors thesis, the Honors project could be a service-learning project, a research experience, an internship, or a creative arts project. In every case, the student must submit a proposal that must be approved by their faculty/department Honors advisor and by the ASC Honors Committee.

Project options include:
- Honors thesis (students who complete a thesis will also graduate with Honors research distinction)
- Two semester credit-bearing service-learning experience (S coursework)
- Two semester credit-bearing research position (4998H)
- Two semester credit-bearing internship (3191)
- Two semester credit-bearing coursework that results in a creative arts project
- Two semester credit-bearing global education experience
- Other projects as approved by the ASC Honors Committee

Project Process:
1) Submit an Honors Project Planning Form at the end of year one (to maintain Honors status)
• Students who join Honors after year one must submit this form within one semester of joining Honors

2) Submit an Honors Project Proposal by the end of year two
   • Students who join Honors after year two must submit this form within one semester of joining Honors

3) Complete an Honors Project Report by the end of year four or the semester of graduation (and include it in ePortfolio as part of your Reflection bookend); and

4) Present the work at the Honors Project Symposium or another approved forum by the end of year four or the semester of graduation (thesis defense).

The Honors Project may be pursued for academic credit towards meeting any of a student’s graduation requirements. If so, it will be up to the supervising faculty member to determine a student’s grade for the academic, credit-bearing portion of the project. It will be the responsibility of the Honors Committee to determine if the Honors Project Report satisfies the requirements of the ASC Honors Program and thus the award of Honors in the Arts and Sciences.

Honors Project Timeline

During the first year in the program, students should:
• Attend departmental meetings required as part of survey (as usual)
• Meet at least once with both their ASC Honors Advisor and their faculty/departmental Honors advisor to discuss Honors coursework and the (tentative) Honors project
• Learn about resources that support the various project types
• Submit an Honors Project Planning Form

During their second year, students should:
• Meet at least once with both their ASC Honors Advisor and their faculty/departmental Honors advisor to discuss Honors coursework and a (tentative) Honors project
• Submit an Honors Project Planning Form
• Receive approval from their faculty/departmental Honors advisor
• Turn in their Honors Project Proposal Form (including forum - due by last day of spring semester)

By their fourth year (or the year of graduation), students should:
• Complete their Honors project
• Turn in their Honors Project Report and incorporate it into their ePortfolio as part of your Reflection Seminar
• Present at the Honors Symposium or another approved forum

Honors Symposium

• Students who do not present their work at another approved forum (departmental forum or thesis defense) must present their work at the Honors Symposium, held each Autumn and Spring.
• All Honors students are welcome to present at the Honors Symposium even if they have presented at another forum
• Students should share their work in the format that best represents their Honors Project (e-poster project, video, art display).
Honors Honors and Honors-Quality Coursework

During their undergraduate careers, all ASC Honors students must complete a minimum of 18 hours of Honors coursework (Honors or Honors-embedded courses) or Honors-quality coursework, which includes Honors or Honors-quality coursework for their themes and one Honors or Honors-quality course in each of three broad disciplinary areas: Natural and Mathematical Sciences, Arts and Humanities, and Social and Behavioral Sciences. Any of the courses listed below may count towards the 18 hours of Honors/Honors-quality coursework.

Themes:
Honors students should select approved theme courses designated as Honors (H) or Honors-embedded (E) or courses taught at the 4000+ level (3000+ level for History courses and courses cross-listed with 3000+ level History courses) or 4 credit hour theme courses with H&S ePortfolio enhancement*

- Students who do not begin their undergraduate careers in the ASC Honors Program and have previously completed part of their theme coursework may be exempted from this requirement.

*This option is still under development in conjunction with the H&S Center

Natural and Mathematical Sciences, Arts and Humanities, and Social and Behavioral Sciences:
Students must complete at least one Honors or Honors-quality course in the Natural and Mathematical Sciences, one in the Arts and Humanities, and one in the Social and Behavioral Sciences – these courses can overlap with GE, major, minor or electives.

Natural and Mathematical Sciences
Any Honors or Honors-embedded course or any 4000+ level course from the following departments:
Astronomy, Biology, Biochemistry, Chemistry, Earth Sciences, Evolution Ecology and Organismal Biology, Mathematics, Microbiology, Molecular Genetics, Physics, Statistics
OR any of the following Honors-quality courses:
Animal Sciences 2300H or 3140E
Anthropology 3300, 3301, 5602, 5614
Biology 1113, 1114
Chemistry 1110, 1210, 1220, 1610, 1620
Entomology 2400H, 4440H
Evolution, Ecology and Organismal Biology 2510, 2520
Geography 1900H, 2960H, 3901H
Horticulture and Crop Sciences 2201E, 2202E
Math 1150, 1151
Molecular Genetics 3300, 3436
Physics 1200, 1201, 1250, 1251

Arts and Humanities
Any Honors or Honors-embedded course or any 4000+ level course (3000+ level for History courses and courses cross-listed with 3000+ level History courses) from the following departments:
African-American and African Studies, Arabic, Art, Art Education, Chinese, Classics, Comparative Studies, Dance, Design, East Asian Languages and Literatures, English, Film Studies, French, German, Greek, Hebrew, History, History of Art, Italian, Japanese, Jewish Studies, Korean, Latin, Medieval and Renaissance Studies, Modern Greek, Music, Near Eastern Languages and Cultures, Persian, Philosophy,
Polish, Portuguese, Religious Studies, Russian, Sanskrit, Scandinavian, Slavic Languages and Literatures, Spanish, Turkish, Women’s Gender and Sexuality Studies, Theatre, Yiddish

Social and Behavioral Sciences
Any Honors or Honors-embedded course or any 4000+ level course from the following departments: Anthropology, Communication, Economics, Geography, International Studies, Linguistics, Neuroscience, Political Science, Psychology, Sociology, Speech and Hearing Sciences