COUNCIL ON ACADEMIC AFFAIRS

200 Bricker Hall

November 16, 2022
3-5 PM

MINUTES

Attendance

Faculty:
✓ Dr. Rebecca Andridge (College of Public Health)
✓ Dr. Eric Bielefeld (Department of Speech and Hearing Sciences)
✓ Dr. Patricia Enciso (Department of Teaching and Learning)
  Dr. Jill Galvan (Department of English)
  Dr. Wendy Hesford (Department of English)
✓ Dr. Tara King (College of Nursing)
✓ Dr. Fabio Leite (Department of Psychology)
  Dr. Berry Lyons (School of Earth Sciences)
✓ Dr. Marcia Nahikian-Nelms (School of Health and Rehabilitation Sciences)
✓ Dr. Andrea Prud’homme (Fisher College of Business)
  Dr. Vidya Raman (Department of Anesthesiology)

Staff:
✓ Mr. Peter Spreitzer (University Exploration)

Students:
  Mr. Amogh Iyer (IPC, Medicine)
✓ Ms. Emily Johnson (USG, Sociology)
✓ Ms. Laine Rumreich (CGS, Computer Science and Engineering)
  Ms. Amani Samuels (USG, International Studies)
✓ Ms. Carrie Anne Thomas (CGS, Teaching and Learning)

Administrator:
✓ Dr. W. Randy Smith (Office of Academic Affairs), Vice Chair

Guests:

Dr. Cindy Anderson (College of Nursing)
Dr. Tami Augustine (College of Education and Human Ecology)
Mr. Aaron Bagent (College of Education and Human Ecology)
Dr. Chunsheng Ban (Department of Mathematics)
Dr. Michael Bisesi (College of Public Health)
Ms. Lisa Duffy (Office of the University Registrar)
Mr. Cody Grabbe (Office of Undergraduate Admissions)
Dr. Robert Greenbaum (John Glenn College of Public Affairs)
Dr. Andrew Martin (College of Arts and Sciences)
Dr. Maria Miriti (Graduate School)
Dr. Wendy Hesford (Department of English)
Dr. David Stein (Department of Educational Studies)
Ms. Athena Tiamouyiannis (Department of Mathematics)
Dr. Judith Westman (Department of Internal Medicine)

The meeting came to order at 3 p.m.

COMMENTS FROM THE CHAIR – PROFESSOR REBECCA ANDRIDGE

The Faculty Cabinet discussed the review process for deans.

We are currently scheduling updates for next semester, including annual reports from the Student Evaluation of Instruction (SEI) Committee and College Credit Plus, another General Education update, an overview of the University Teacher Education Council (UTEC), and an overview presentation from Dean Kress, College of Food, Agricultural and Environmental Sciences.

COMMENTS FROM THE VICE CHAIR – PROFESSOR W. RANDY SMITH

The 10th Annual Assessment Conference was held on November 4, 2022, at the Blackwell Hotel with 200 people in attendance. There were three plenary sessions: Looking forward, Big Ten Assessment, and Assessment Pioneers, with concurrent sessions in between. Special thanks to Drs. Andrew Martin and Sheila Craft-Morgan for their leadership of the planning committee.

Smith attended the Annual Meeting of the Association of Public and Land Grant Universities (APLU) in Denver, CO on November 6-8, 2022 that included sessions on micro credentials. He is currently involved in a set of listening sessions on differential accreditation held by the Higher Learning Commission.

INFORMATIONAL ITEMS – PROFESSOR W. RANDY SMITH

- Creation of an online subplan for the Graduate Bridge Program - Graduate School

The Graduate School is proposing an update to the Graduate Bridge Program (GBP) Certificate, in selected colleges for students who do not have a 3.0 GPA. Previously the GBP was classified as ‘in person’ which created a burden for students who never planned to visit campus during the pursuit of a graduate certificate or degree. After multiple discussions and careful consideration, the Graduate School agrees that the creation of a GBP online subplan will enable those students accepted into an online
graduate certificate/degree program to participate in the GBP in a way that is most reflective of their intended graduate school experience.

- **Revision to the Master of Arts in East Asian Studies-Center for East Asian Studies**

The Center for East Asian Studies will expand the course selection for the Master of Arts in East Asian Studies to include courses at the 5000 level. This will result in a wider selection of courses for the degree program.

**PROPOSAL FROM SUBCOMMITTEE D – PROFESSORS REBECCA ANDRIDGE AND W. RANDY SMITH**

- **Proposal to deactivate the Bachelor of Arts Degree Programs in Mathematics and Actuarial Science – Department of Mathematics, College of Arts and Sciences**

Guests: Chunsheng Ban, Vice Chair, Department of Mathematics; Athena Tiamouyiannis, Manager of Advising, Department of Mathematics

With the adoption of the new General Education requirements (effective AU22), there is no longer any difference between the Bachelor of Arts (BA) and Bachelor of Science (BS) in either Mathematics or Actuarial Sciences, because the degree differentiation was entirely centered in the GE-L requirements. The Department of Mathematics is therefore no longer accepting new students into the BA programs, but only into the BS programs. Therefore, the Department of Mathematics would like to deactivate the Bachelor of Arts programs in Mathematics and in Actuarial Science at the conclusion of the Spring 2027 semester.

In response to questions, it was noted that there is a very small number of students entering the BA program currently, and students generally have considerable credit transferring in, or mathematics is a second major.

Andridge moved approval of the recommendation; it was approved unanimously.

- **Proposal to revise the Genetic Counseling Graduate Program – College of Medicine**

Guests: Judith Westman, Emeritus Faculty, Department of Internal Medicine

The Genetic Counseling Graduate (GCG) Program is requesting a revision, reducing credit hours in three courses, removing four courses, and creating 3 new courses that will result in a degree hour change from 67 to 68 credits. These courses are specific to the GCG Program and will begin during the Spring of 2023.

The first phase will be credit neutral, replacing four one credit courses with one four credit course resulting in more consistent assessment by accrediting bodies.
In Autumn, a second phase begins, creating a 2-credit freestanding course, removing practice-based learning, INTMED7020 from 3 to 2 credits, and creating a full year sequence of problem-based learning that will align with all the courses.

The changes were designed collaboratively with all faculty, driven by a desire to remove redundancies.

In making the four one-credit course into one four credit course, students were supportive because they wanted redundancies eliminated. The changes help the program be nimble as new topics in genetic counseling emerge.

Andridge moved approval of the recommendation; it was approved unanimously.

- Proposal to establish a 3A Graduate Certificate in Palliative End of Life Care – College of Nursing

Guest: Cindy Anderson, Senior Associate Dean, College of Nursing

The purpose of this certificate program is to provide evidence-based content in palliative and end of life care, targeted to health care providers who are interested in learning more about palliative and end of life care concepts across the lifespan, that would be useful in a variety of acute and non-acute healthcare and community settings. The program will consist of 12 hours of graduate level courses for students with a minimum of a bachelor’s degree. If approved this program would begin Spring 2023 and would be fully online – synchronous.

Four three credit courses including two new courses: Introduction to Palliative Care and Pharmacologic and Non-pharmacologic Symptom Management for Palliative and End of Life Care, and two existing courses, Social Work 5009 Family Caregiving: Contemporary Issues, Programs & Policies and Bio Ethics 7010 End of Life Ethics. The program is unique in the region, most other programs are for nurses only. It can be completed in a year. Courses will be capped at 30 students.

Andridge moved approval of the recommendation; it was approved with one abstention.

- Proposal to revise the Graduate Minor in Teaching in Virtual Environments AND Proposal to establish a new Graduate Specialization in Teaching in Virtual Environments – College of Education and Human Ecology

Guest: David Stein, Associate Professor, Department of Educational Studies

Andridge presented the proposals together. A Graduate Minor in Teaching in Virtual Environments and a Graduate Specialization in Teaching in Virtual Environments address workforce development needs, with four courses that will be taught online. The purpose of this minor/specialization is to prepare
graduate students to assume roles as online instructors. Students who complete this minor will gain an understanding of the histories, theories, technologies, and methods of teaching in virtual environments.

Three, three credit courses are unchanged but additionally there will be a list of electives offered that includes relevant technology courses. More than twenty students are currently taking these courses, they expect five additional per year in growth. Admission will be based on space and related resources because of the practicum.

Andridge moved approval of the recommendation to revise the Graduate Minor; it was approved unanimously.

Andridge moved approval of the recommendation to establish the new Graduate Specialization; it was approved unanimously.

- Proposal to establish a Gifted and Talented Education Endorsement – College of Education and Human Ecology

Guest: Tami Augustine, Associate Professor, Department of Teaching and Learning

The College of Education and Human Ecology seeks to reactivate the Gifted and Talented Education Endorsement (GATE). This endorsement program will mirror the Professional Certificate type (5b) and is based on the OAE standards for GATE. They anticipate 15-20 students per year. There is one prerequisite and four three credit required courses; all distance learning available. There is a fifty-hour field experience embedded in the courses. The Introduction to Special Education course is a requirement of the State of Ohio.

Andridge moved approval of the recommendation; it was approved unanimously.

- Proposal to establish a new Graduate Minor and 3A Graduate Certificate in Occupational Safety and Health – College of Public Health

Guest: Michael Bisesi, Vice Dean, College of Public Health

The Division of Environmental Health Sciences in the College of Public Health and the Department of Integrated Systems Engineering in the College of Engineering is proposing to develop a Graduate Minor and 3A Graduate Certificate in Occupational Safety and Health. Students completing the curriculum will earn either the graduate-level minor or standalone certificate.

This will meet a workforce development need. Currently there is no mandatory licensure or minimum training. Smaller companies will designate someone in charge and on the job training is not the robust level that is needed. This will be fully accessible online with no need to develop new courses. It will be
fifteen credits, four three credit classes and an elective course. There is a strong assessment plan. They anticipate 10-20 students per year.

In response to a question about attention to hearing loss training, it was noted that there is not from an audiology perspective, but rather, to how to evaluate environment for sound and unwanted sound.

Smith moved approval of the proposals; it was approved with one abstention.

The next Council meeting is December 6, 2022.

The Meeting adjourned at 3:57 p.m.

Respectfully submitted,

W. Randy Smith
Beth Frey