

**From:** [Smith, Randy](#)  
**To:** [Herner-Patnode, Leah](#)  
**Cc:** [Leite, Fabio](#); [Reed, Katie](#); [Smith, Randy](#); [Griffiths, Rob](#); [Kwiek, Nicole](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Focht, Brian](#); [Bagent, Aaron](#); [Snyder, Anastasia](#); [Young, Margaret](#); [Pope-Davis, Don](#)  
**Subject:** Proposal to revise the Special Education Mild to Moderate Licensure Only Program  
**Date:** Tuesday, January 16, 2024 10:17:07 AM  
**Attachments:** [image001.png](#)

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Leah:

The proposal from the Department of Educational Studies to revise the Special Education Mild to Moderate Licensure Only program was approved by the Council on Academic Affairs at its meeting on January 10, 2024. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2024).

The Office of the University Registrar will work you with any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Fábio Leite (.11), or me.

Randy



**W. Randy Smith, Ph.D.**

Vice Provost for Academic Programs

**Office of Academic Affairs**

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Additional Memo

December 4, 2023

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: Update to Special Education Mild to Moderate License proposal, Lima Campus, Department of Educational Studies

The following proposal has been updated from its original submission, replacing references to “distance-enhanced” with “distance-delivered” on pages three, four, and five, at the request of CAA and Ohio State Online to better align with the Higher Learning Commission’s and Ohio State’s nomenclature.

CAA also had several questions about the proposal, which are addressed below:

- **Could you confirm that, if approved, EHE would not be seeking Ohio State Online services?**
  - This is correct. The department and EHE will not be seeking Ohio State Online services for this program. The faculty member in charge of the Lima program, Dr. Leah Herner-Patnode, intends to do all marketing herself. Furthermore, each Lima course in the program, with the exception of ESSPED 5738, has already undergone EHE’s Quality Matters process. EHE requires that all distance-learning courses undergo this process which involves the utilization of a distance-learning syllabus template and a review of both course learning objectives and the syllabus overall to ensure they follow our college’s Center for Digital Learning and Innovation’s guidelines.
- **[P]lease state how you plan to limit marketing and enrollments to Ohio until [the state authorization issue] can be resolved.**
  - Dr. Herner-Patnode’s marketing consists of emailing a flyer to partner schools in the Lima area. She also plans to work with admissions to flag anyone who lives out-of-state and appears to want to do field work out-of-state.

If there are any questions, please contact me at bagent.14@osu.edu.



**THE OHIO STATE UNIVERSITY**

COLLEGE OF  
EDUCATION AND HUMAN ECOLOGY

Office of Undergraduate Education

College of Education and Human Ecology

A100 PAES Building

305 Annie and John Glenn Ave

Columbus, OH 43210

Memo

October 23, 2023

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: Program Revision: Special Education Mild to Moderate License, Lima Campus, Department of Educational Studies

Please find proposal materials included to revise the Special Education Mild to Moderate Licensure Only program offered by the Lima Campus. This was presented and approved at the College of Education and Human Ecology Curriculum Committee meeting on October 19th, 2023. If there are any questions, please contact me at [bagent.14@osu.edu](mailto:bagent.14@osu.edu).



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October 20, 2023

Dr. W. Randy Smith, PhD  
Vice Provost for Academic Programs  
203 Bricker Hall  
190 N. Oval Mall  
Columbus, OH 43210

Dear Vice Provost Smith,

I am writing on behalf of the College of Education and Human Ecology's (EHE) Office of Academic Affairs. EHE supports the recent curricular change that was approved by the EHE Curriculum Committee on October 19, 2023:

- Request to designate the K-12 Mild/Moderate License only program at the Lima campus as Distance-delivered.

The proposed change to a Distance-delivered designation for the K-12 Mild/Moderate License only program at the Lima Campus will allow for marketing that aligns the Lima program with its peer competitor programs in Ohio. It could also attract more students state-wide.

Sincerely yours,

Anastasia R. Snyder, PhD  
Associate Dean for Faculty Affairs  
College of Education and Human Ecology



October 11, 2023

Dr. Binaya Subedi  
Curriculum Committee Chair  
College of Education and Human Ecology

Dear Dr. Subedi:

I am writing in support of the proposed changes to the K-12 Mild/Moderate License Only program at the Lima campus to a distance-delivered program. The proposed change was submitted by the Lima program lead, Dr. Leah Herner-Patnode and reviewed/approved by the ES Undergraduate Studies Committee on 9/27/2023 and the ES Graduate Studies Committee on October 11, 2023.

There are no negative budgetary implications and no additional funds or human resources necessary for execution of this change. Thus, I am in support of the proposed changes outlined by Dr. Herner-Patnode.

If you have any questions or need additional information, do not hesitate to contact me.

Sincerely,

Ann Allen, Ph.D.  
Interim Associate Chair, Department of Educational Studies  
Associate Professor, Educational Policy  
The Ohio State University  
614-292-0289 | Allen.952@osu.edu

## Proposal for Distance-delivered K-12 Mild/Moderate License only program

- Executive summary

I am seeking a Distance-delivered designation for the K-12 Mild/Moderate License only program. This program falls under 5B and does not require a MOU. This program is currently offered at the Columbus and Lima campuses. The program was approved and started on the Lima campus in SU 2017. There are two differences in the Columbus and Lima programs. Lima offers ESSPED 5755 (Inclusive Behavior Management) instead of ESSPED 5769 (Delivering Effective Services to Enhance the Inclusion of Students with Special Needs) and 5750 (Classroom and Behavior Change Management for Students with Disabilities). ESSPED 5755 is a combination of those two classes created with the practicing teacher in mind. Lima also offers EDUTL 5471 (Clinical Practice in Treating Reading Disabilities) instead of ESSPED 5738 (Teaching Reading to Students with Disabilities).

- Background information

- The Lima K-12 M/M program was developed in response to requests from local school districts for more intervention specialists. The program sought from the beginning to offer classes at times and within formats that allowed for practicing teachers to add the license. In person meetings were held after school hours and not every week. During Covid all classes were held online. When restrictions were lifted a hybrid format was used by Lima instructors. In some classes half the class was seated in person and the other half was via Zoom. This is a challenging format to maintain so instructors have sought to move to online. Offering the courses in hybrid or online allows for practicing teachers across the state to attend classes. At the Lima campus students could take all of their courses online. In Columbus not all are offered online. Every course in Lima's program has been approved for online delivery. ESSPED 5738, which is offered solely at Columbus, is not currently approved for online. This is the reason for the Distance-delivered designation. Students are not required to take all classes online, but could take the majority online.

- Comparative data from other institutions

- Bluffton University, Dayton University, Bowling Green State University and Findlay University are OSU Lima's main competitors for students. Bluffton, Dayton and Findlay advertise online work. Bowling Green has some special education endorsements, but it does not appear to offer a license only program online.

- Specific actions and any corollary issues (positive and negative) that will arise from implementation

- How will the proposal affect specific groups/constituencies?
  - The faculty at Lima have already been teaching hybrid and online versions of their classes, so the Distance-delivered designation will not change the way they have been offering their classes. Marketing the program may become easier with the official Distance-delivered designation.
- What programmatic changes will take place internally?
  - The online courses have already gone through the Quality Matters process to make sure they include appropriate goals and objectives. There is no plan to take ESSPED 5738 through the online process so no further changes should be expected internally.

- How will the proposal affect students, faculty, and staff outside the proposing unit?
  - We may be able to market the program to more areas of the state. This may increase the number of students (practicing teachers) in the program. It should not affect the current participants or instructors.
- Does the content of the proposal overlap in scope or substance with the interests of other units?
  - The courses offered may overlap with some of the new Primary Dual licensure courses. The instructors are aware they may have undergraduate students in some of their courses. They are prepared to differentiate for the needs of those students. The two courses that are different from Lima to Columbus are EDUTL 5471 and ESSPED 5755. These courses are geared towards practicing teachers and are not part of the Primary Dual Licensure.
  - Both the Primary Dual licensure and K-12 M/M license only program are housed in Educational Studies so no other unit will need to be consulted.

**Coursework for Licensure-Only in Special Education  
Mild/Moderate Intervention Specialist**

To receive licensure by completing the following program of study, students must have a bachelor's degree from an accredited college or university and hold a current or expired initial teaching certification or license. All courses are offered for Undergraduate or Graduate credit except ESSPED 8189 Planned Field Experience (G).

<b>COURSE NUMBER</b>	<b>SHORT TITLE</b>	<b>CREDITS</b>	<b>GRADE/COMPLETION DATE</b>
ESSPED 2251	Introduction to the Special Education Profession	3	_____
<b>OR</b>			
ESSPED 6650	Introduction to Exceptional Children	3	_____
ESSPED 5742	Applied Behavior Analysis for Teachers	3	_____
ESSPED 5722.02	Language and Communication Skills for Children with Mild to Intensive Disabilities/Needs	3	_____
ESSPED 5743	Educational Assessment of Students with Mild/Moderate Disabilities	3	_____
<b><u>Please select ONE of the following options (5769 AND 5750—Columbus Campus) or (5755—Lima Campus)</u></b>			
*ESSPED 5769	Delivering Effective Services to Enhance the Inclusion of Students with Special Needs	3	_____
<b>AND</b>			
*ESSPED 5750	Classroom and Behavior Change Management for Students with Disabilities	3	_____
**ESSPED 5755	Inclusive Classroom Management	3	_____
<b>*Taught at the Columbus campus only; **Taught at the Lima campus only</b>			
ESSPED 5734.02	Methods of Instruction for Elementary Children with Mild/Moderate Disabilities	3	_____
ESSPED 5735.02	Methods of Instruction for Secondary Students with Mild/Moderate Disabilities	3	_____
ESSPED 8189	Field Experience in Special Education (G)	4	_____
EDUTL 2368	Introduction to Children's Literature	3	_____
EDUTL 5468	Reading Foundations	3	_____
EDUTL 5469	Language and Word Study for All Learners	3	_____
EDUTL 5225	Multicultural Literature Comprehension	3	_____
EDUTL 5471	Clinical Practice in Treating Reading Disabilities	3	_____
<b>OR</b>			
ESSPED 5738.02	Teaching Reading to Students with Disabilities	3	_____

**TOTAL HOURS: 40–43**

**Successful completion of the following:**

- Culminating Project (completed in ESSPED 8189) Project Supervisor Initials: \_\_\_\_\_
- OAE tests: 043 Special Education Content Exam, 090 Reading Exam Program Chair Initials: \_\_\_\_\_

Note: Completion of this program leads to eligibility for licensure in the state of Ohio. Candidates must also pass the OAE examinations, meet appropriate FBI and BCI requirements, and formally apply for the license. Students who completed a reading series for their initial license may petition to have these courses waived.