

Memo

October 4, 2023

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: PROGRAM REVISION: EdS in Teaching and Learning, Department of Teaching and Learning

Please find proposal materials included to revise the EdS in Teaching and Learning. This was presented and approved at the College of Education and Human Ecology Curriculum Committee meeting on September 14th, 2023. If there are any questions, please contact me at [bagent.14@osu.edu](mailto:bagent.14@osu.edu).



October 3, 2023

Dr. W. Randy Smith, PhD  
Vice Provost for Academic Programs  
203 Bricker Hall  
190 N. Oval Mall  
Columbus, OH 43210

Dear Vice Provost Smith,

I am writing on behalf of the College of Education and Human Ecology's (EHE) Office of Academic Affairs. EHE supports the recent curricular change that was approved by the EHE Curriculum Committee on September 14, 2023:

- Program revision to the Ed.S. program in the Department of Teaching and Learning.

The changes requests admission by internal transfers only and eliminates admission from outside applications. The Ed.S. program has been functioning primarily through internal transfers for several years and given that fewer than 10 students have ever applied from outside this request seems reasonable. These revisions should not result in any significant changes in the credit hours generated by the T&L Ed.S. program.

Sincerely yours,

Anastasia R. Snyder, PhD  
Associate Dean for Faculty Affairs  
College of Education and Human Ecology



Graduate School  
The Ohio State University

August 17, 2023

Re: Change to the Admission Process for the Educational Specialist (EdS) program in Teaching & Learning

Dear Graduate School,

The Department of Teaching & Learning would like to make a change to the admission process for our Educational Specialist (EdS) in Teaching & Learning program to accept only doctoral program transfers. Currently, the program is open for anyone with an MA in a related field to apply. However, in reality since 2012 when the program was opened, the number of applicants of new students has been negligible and has never exceeded 10 applicants. With the pending approval of the department's new EdD program, we would channel new applicants into the doctoral program.

We would like to retain the EdS program as an option for PhD (and potentially EdD) students who for various reasons are unable to complete their dissertations. We have found that the EdS does serve as an important option for students who cannot make adequate progress in their doctoral program to be able to transfer to the EdS program and earn some recognition for their post-MA graduate-level work.

Therefore, we would like to make admission to the EdS-Teaching & Learning an **internal transfer-only program**. This change would apply to all (eight) of the sub-plans/specializations within the EdS. This change was approved by the department Graduate Studies Committee on 4/7/2023.

Thank you for your consideration of this request. Please do not hesitate to contact me if you have any questions about the proposed change.

Sincerely,

Peter Sayer, PhD

Professor of Multilingual Language Education

Graduate Studies Committee Chair

Department of Teaching & Learning, College of Education & Human Ecology

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