

Memo

January 18, 2024

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: INFORMATIONAL ITEM: PhD Educational Psychology, Department of Teaching and Learning

Please find materials for an informational item related to the PhD Educational Psychology program. The program wishes to remove courses that are no longer offered from the program sheet and add a new course, ESQREM 7658. **This results in a total percent change of 0%.** Although three courses are now listed under the Research Core requirement, students are not required to take these courses. As the program sheet states, they may, instead, design a methodology/statistics sequence in consultation with their advisor so long as that sequence meets the nine credit hour requirement. This was presented at the College of Education and Human Ecology Curriculum Committee meeting on December 14, 2023. If there are any questions, please contact me at bagent.14@osu.edu.



**THE OHIO STATE
UNIVERSITY**

Curriculum Proposal Checklist

Title of Program:

Effective term:

College:

New/Establish:

Secondary Major Eligible:

Academic Unit:

Revise:

50% Revision:

Mark Up:

Program Contact:

Terminate:

Suspend:

Certificate Category*:

Degree/Credential:

Program of Study :

Title:

Code:

Program Focus*:

Credit hours to degree/credential:

Is this a change to the current total?

Yes No

Program offered only online?

Yes No

If yes, is there a signed MOU with ODEE?

Yes No

Campus(es) where offered:

Columbus

ATI

Lima

Mansfield

Marion

Newark

Rationale:

Student Curriculum Sheet Required:

Four Year (or appropriate) Plan:

Academic Unit Curriculum Committee approval date:

College Curriculum Committee approval date:

Graduate School Council approval date*:

Regional Campus approval date*:

Council on Academic Affairs approval date:

University Senate approval date*:

Board of Trustees approval date*:

ODHE approval date*:

* If applicable



January 17, 2024

Dr. W. Randy Smith, PhD
Vice Provost for Academic Programs
203 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Vice Provost Smith,

I am writing on behalf of the College of Education and Human Ecology's (EHE) Office of Academic Affairs. EHE supports the recent curricular change that was approved by the EHE Curriculum Committee on December 14, 2023:

- Removes courses on the books that no longer exist
- Replaces these courses with a new sequence of courses: GLM I and II
- Revised the text that better explains the Research Core

The proposed change to PhD in Educational Psychology updates the curriculum and better explains options to students with the goal of meeting the changing needs of the program. These changes require no new resources to deliver the program.

Sincerely yours,

Anastasia R. Snyder, PhD
Associate Dean for Faculty Affairs
College of Education and Human Ecology



Dec. 14, 2023

Dr. Binaya Subedi
Curriculum Committee Chair
College of Education and Human Ecology

Dear Dr. Subedi:

I am writing in support of the proposed changes to the Education Psychology program sheet in the Department of Educational Studies. The proposed change was submitted by the section chair, Dr. Jerome Agostino and reviewed/approved by the ES Graduate Studies Committee on Dec. 8, 2023. Dr. Agostino requested the following:

“The requested revisions entail removing certain QREM courses that no longer exist and replacing them with the new GLM I and II sequence. The prior curriculum sheet allowed students to take either the ANOVA or Regression sequence, but given that QREM has merged ANOVA and Regression into one GLM sequence, the current options specified on the sheet are no longer possible. The change does not impact the number of minimum credit hours for the Research Core—students still will be able to opt for a specialized sequence that must total to a minimum of nine credit hours. We also have added and revised some text to explain the Research Core more clearly.”

There are no negative budgetary implications and no additional funds or human resources necessary for execution of this change. Thus, I am in support of the proposed changes outlined by Dr. Agostino.

If you have any questions or need additional information, do not hesitate to contact me.

Sincerely,

Ann Allen, Ph.D.
Interim Associate Chair, Department of Educational Studies
Associate Professor, Educational Policy
The Ohio State University
614-292-0289 | Allen.952@osu.edu



Department of Educational Studies

Educational Psychology and Quantitative Research Methods Section
College of Education & Human Ecology
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Fax (614) 292-7020
e-mail dagostino.22.osu.edu
Web <http://ehc.osu.edu>

November 17, 2023

To Curriculum Committee Members:

On behalf of the Educational Psychology program, I am submitting a request to update the program PhD curriculum sheet. The requested revisions entail removing certain QREM courses that no longer exist and replacing them with the new GLM I and II sequence. The prior curriculum sheet allowed students to take either the ANOVA or Regression sequence, but given that QREM has merged ANOVA and Regression into one GLM sequence, the current options specified on the sheet are no longer possible. The change does not impact the number of minimum credit hours for the Research Core—students still will be able to opt for a specialized sequence that must total to a minimum of nine credit hours. We also have added and revised some text to explain the Research Core more clearly.

Please find the attached curriculum sheet that specifies the requested changes,

Kindly,

A handwritten signature in cursive script that reads "Jerome V. D'Agostino".

Jerome V. D'Agostino, PhD
Professor, QREM
Section Chair



Educational Psychology (EDUCST-PH, PSY)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)

EDUCST 6891 Proseminar in Educational Studies (3)

Core 2 course: Choose from one of the following courses (3)

EDUCST 5765 Grant Writing (3)

ESEPSY 7404 College Teaching (3)

ESEPSY 8404 Academic Writing in Education: Reviewing the Literature (3)

ESEPOL 7100 Writing for Educational Policy Audiences (3)

ESPHE 6403 Ethics and the Professional Context of Teaching (3)

EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context:
Integrating Research Traditions (3)

Research Core (~~choose three~~, 9 hours minimum)

All PhD students in Educational Psychology are required to include in their program study at least 3 methods/statistics courses at the 7000 level or higher. All students will complete ESQUAL 8280, and then they will select a quantitative sequence from the following list and consult with their advisor for additional options the three courses listed below, unless they design with their advisor a specialized sequence.

To satisfy the competencies needed to successfully complete the dissertation, Educational Psychology students typically complete research and methodology courses in excess of the minimums required by the Educational Studies program. Some students may need to take additional leveling coursework prior to beginning the research core if they do not have the requisite background.

ESQUAL 8280 Qualitative Research in Education: Paradigms, Theories, and
Exemplars (3)

~~ANOVA Sequence:~~

~~ESQREM 7648 GLM I: Introduction to Regression and ANOVA (4)~~

~~ESQREM 8648 Multivariate Analysis (3)~~

~~Regression Sequence:~~

~~ESQREM 7651 Regression Analysis (4)~~

~~ESQREM 8658 Applied Multilevel Data Analysis (3)~~

ESQREM 7648 GLM I: Introduction to Regression and ANOVA (4)

ESQREM 7658 GLM II: Advanced Regression and ANOVA (4)

Minimum hours
post-MA/MS: 57

For More Information:
Department of
Educational Studies
122 Ramseyer Hall
29 West Woodruff Ave.
Columbus, OH 43210
614-688-4007
EdStudies@osu.edu

Specialized Sequence:

Students, in consultation with their advisors, may **instead** design their own methodology/**statistics** sequence. To complete a specialized sequence, students must take three methodology/**statistics** courses relevant to their research interests. Specialized research plans are approved by the Graduate Studies Committee.

Specialization Requirements (27 hours)

Educational Psychology Core (12 hrs)

ESEPSY 7402	Educational Psychology: Cognition, Learning and Instruction (3)
ESEPSY 7403	Motivation in Learning and Teaching (3)
ESEPSY 8403	Advanced Seminar in Educational Psychology (3)
ESEPSY 8404	Academic Writing in Education: Reviewing the Literature (3)

Advanced Seminar (choose three of five listed, 9 hrs)

ESEPSY 8402	Classroom Research on Student Motivation (3)
ESEPSY 8405	Advanced Seminar in Classroom Learning and Instruction (3)
ESEPSY 8406	Self-Regulated Learning (3)
ESEPSY 8407	Self-Efficacy (3)
ESEPSY 8408	Race, Ethnicity, & Multiculturalism in Education & Psychology (3)

Electives (choose a minimum of two courses listed, 6 hrs)

Consult with faculty advisor for alternatives

ESPHE 7414	Examining Knowledge, Truth, and Objectivity: Philosophy of Science for Educational Researchers (3)
ESEPSY 5401	Adolescent Learning and Development in School Contexts (3)
ESEPSY 7401	Controversies, Myths, and Dilemmas in Education (3)
ESEPSY 7404	College Teaching (3)
ESEPSY 7405	Cooperative Learning: Research and Practice (3)
ESEPSY 7406	Social Basis of Behavior in Education (3)
ESEPSY 8895	Seminars: Educational Psychology (3)
ESLTECH 7277	Computer-Supported Collaborative Learning (3)

Research Apprenticeship (9 hours)

Consult with faculty advisor

EDUCST 8191	Research Apprenticeship: Educational Studies
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Dissertation Requirement (6 hours)

Consult with faculty advisor

ESEPSY 8999	Dissertation or Thesis Research: Educational Psychology (minimum 6)
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<http://static.ehe.osu.edu/downloads/academics/program-sheets/education-ugm.pdf>

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.



Educational Psychology (EDUCST-PH, PSY)

Specialization leading to Doctor of Philosophy in Educational Studies

Program Requirements (15 hours)

Common Core (6 hours)

EDUCST 6891 Proseminar in Educational Studies (3)

Core 2 course: Choose from one of the following courses (3)

EDUCST 5765 Grant Writing (3)

ESEPSY 7404 College Teaching (3)

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ESPHE 6403 Ethics and the Professional Context of Teaching (3)

EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context:
Integrating Research Traditions (3)

Research Core (9 hours minimum)

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Research Apprenticeship (9 hours)

Consult with faculty advisor

EDUCST 8191	Research Apprenticeship: Educational Studies
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