

From: [Smith, Randy](#)
To: [Getson, Jennifer L.](#); [Harrill, Bert](#)
Cc: [Leite, Fabio](#); [Miriti, Maria](#); [Reed, Katie](#); [Smith, Randy](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Levi, Scott](#); [Vankeerbergen, Bernadette](#); [Martin, Andrew W.](#); [Renga, Dana](#); [Horn, David](#)
Subject: Proposal to revise the Master of Arts in History
Date: Friday, April 19, 2024 1:13:40 PM
Attachments: [image001.png](#)

Bert and Jennifer:

The proposal from the Department of History to revise the Master of Arts in History degree program was approved by the Council on Academic Affairs at its meeting on April 17, 2024. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2024).

The Office of the University Registrar will work you with any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Fábio Leite (.11), or me.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

University Square South, 15 E. 15th Avenue, Columbus, OH 43201

614-292-5881 Office

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Assisted by:

Katie Reed

Executive Assistant

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TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: **3/28/2024**

RE: Proposal to **Revise the MA in History** in **Arts and Sciences**

The **Department of History** in the **College of Arts and Sciences** is proposing a **Revision to the MA in History.**

The proposal was received by the Graduate School on **2/23/2024**. The combined GS/CAA subcommittee first reviewed the proposal on **3/27/2024** and is supported for review at CAA.

Kowalsky, Lisa

From: Vankeerbergen, Bernadette
Sent: Friday, February 23, 2024 5:35 PM
To: Miriti, Maria; Kowalsky, Lisa
Cc: Martin, Andrew; Ottesen, Jennifer; Steele, Rachel
Subject: Revision MA History & informational item about BA/MA History
Attachments: History MA Proposal 1.29.2024.pdf; Revision Master of Arts History Letter of Motion.pdf; History Combined BAMA Letter 1.24.2024.pdf

Dear Maria and Lisa,

Please find attached a proposal to revise the Master of Arts--History. The proposal was approved on Friday, February 16, 2024 by the ASC Curriculum Committee (ASCC). We are advancing the proposal to be reviewed by the Graduate School. The attached documents are (1) the actual proposal submitted by the Dept of History & (2) the Arts and Humanities Subcommittee 2 cover letter to ASCC.

Please also find attached an informational item that is thematically connected to the Revision of the MA History: an expansion of the combined BA/MA History. The Department of History has had a combined BA/MA History on the books for years, but so far they have purposely limited it to the field of Public History. Henceforth, they want to have it available to any field of History. You will likely remember that we met with representatives of the Dept of History in AU23 and during the meeting you confirmed that this item could be dealt with as an informational item. The expansion of the combined program was shared as an informational item by Professor Jennifer Ottesen, Chair of ASCC, at the most recent ASC Curriculum Committee meeting on Friday, February 16.

The department contact for both the revision to the MA and the informational item is Professor J. Albert Harrill.

Please use this email as a cover letter indicating that the proposals have been duly reviewed by the appropriate ASC curricular bodies (including the full ASC Curriculum Committee).

Please let me know if you have any questions.

My best,
Bernadette



Bernadette Vankeerbergen, Ph.D.

Assistant Dean, Curriculum

College of Arts and Sciences

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THE OHIO STATE UNIVERSITY

College of Arts and Sciences
Department of History

106 Dulles Hall
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December 14, 2023

Dr. Bernadette Vankeerbergen, Assistant Dean of Curriculum
College of Arts and Sciences

RE: The Master of Arts in History

Dear Bernadette,

The faculty of the Department of History has met, reviewed, and unanimously approved the proposal from its Graduate Studies Committee to expand the History MA as a direct-admit program in all fields, which includes slight adjustments to the program that adapt the curricular requirements of this expansion where appropriate. This proposal also includes goals, ELOs and an assessment plan for the MA, as these were not included in the original program. This cover letter outlines the proposal and explains the re-envisioning of our current MA degree, which we are planning to be effective for Autumn 2024.

Previously, the department limited the Master of Arts to three narrow student populations: (1) active or reserve members of the U.S. armed forces as a direct-admit program to the specialization in military history, on an ad hoc basis as being self-funded by the student; (2) our students in the PhD program in History who enter without an MA in history or have an MA in a field other than History as a requirement before proceeding to the PhD program, or who leave the program before completing the PhD as a terminal degree; and (3) our undergraduate majors in the Combined BA/MA degree in History with a specialization in public history.

Previously, the MA required two courses, History 7900 (renamed “Colloquium in Historiography and Critical Theory”) and History 7905 (“Graduate Pedagogy”), together with two 7000-level seminars (6.0 credit hours) and one 8000-level seminar (3.0 credit hours). However, under the re-envisioned program, the MA will require only one course, History 7900, together with four 7000-level seminars (12 credit hours) but no required 8000-level seminar. This change offers more flexibility in coursework: students may now take courses at the 5000-level, and have more options at the 7000-level. Unchanged are the 30 credit hours for the degree in total, the 15 elective-hour credits, and the thesis/non-thesis options.

Notes:

- Concerning the electives, unchanged is the option to take History 6193 or 7193 but with the maximum credit hours raised from 3 to 6 to allow greater flexibility. Concerning

6999 (for students pursuing the MA-thesis option only), the maximum credit hours are lowered from 9 to 6 hours (3 credit hours, repeatable once, a total of 6 credit hours) to standardize the credit hours of thesis writing in both the stand-alone MA and our Combined BA/MA programs. The student may, however, petition the Director of Graduate Studies for an increased limit if necessary.

- Concerning graduate courses outside of the history department, unchanged is the option with Advisor permission to have three counted toward the MA credit, with a maximum 12 credit hours.
- Concerning a foreign language, the requirement is no longer a universal one for all students. It remains in place, however, in fields that require foreign languages for research.

The History MA is thus moving forward with re-envisioned status of broadened educational access to the general public as a stand-alone degree.

Respectfully,

J. Albert Harrill
Professor of History and Director of Graduate Studies



**THE OHIO STATE
UNIVERSITY**

Curriculum Proposal Checklist

Title of Program:

Effective term:

College:

New/Establish:

Secondary Major Eligible:

Academic Unit:

Revise:

50% Revision:

Mark Up:

Program Contact:

Terminate:

Suspend:

Certificate Category*:

Degree/Credential:

Program of Study :

Title:

Code:

Program Focus*:

Credit hours to degree/credential:

Is this a change to the current total?

Yes No

Program offered only online?

Yes No

If yes, is there a signed MOU with ODEE?

Yes No

Campus(es) where offered:

Columbus

ATI

Lima

Mansfield

Marion

Newark

Rationale:

Student Curriculum Sheet Required:

Four Year (or appropriate) Plan:

Academic Unit Curriculum Committee approval date:

College Curriculum Committee approval date:

Graduate School Council approval date*:

Regional Campus approval date*:

Council on Academic Affairs approval date:

University Senate approval date*:

Board of Trustees approval date*:

ODHE approval date*:

* If applicable

History MA Program Advising Sheet (Proposed Direct-Admit 2024)

Student Name _____ Cohort Year _____
 Field _____ Advisor Name _____

Foreign language requirement (as required by field of study)

Language _____ Method of Completion _____ Semester Completed _____

Coursework (30 credit hours)

Required:	Semester	Grade	Credit
History 7900 (3 credit hours)	_____	_____	_____
Additional 7000-level courses (excluding 7193) (12 credit hours)			
History 7 _____	_____	_____	_____
History 7 _____	_____	_____	_____
History 7 _____	_____	_____	_____
History 7 _____	_____	_____	_____

Other elective courses to complete the credit hour requirement:

Courses numbered at the 5000-level or higher

Up to 6 credit hours of History 6193 or 7193

6999, 3 credit hours, repeatable once, a total of 6 credit hours (for those pursuing the MA-
 Thesis option only)

Up to 12 credit hours (3 courses) outside of the History Department (at the 5000-level or higher)

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Note:

Students may petition the Director of Graduate Studies for an increased limit in 6999/6193/7193 credit hours if necessary.

The Master's Examination:

Advisor Name: _____

Second Examiner Name: _____

Date: _____

Decision: Satisfactory _____ Unsatisfactory _____

Sample Plan

Each student will move through the requirements of the MA in their own individual way, based upon their field, preparation, language or other professional skill training necessary, and advice of Advisor. The following offers only one possible trajectory under semesters (a non-thesis option), and one that moves the student through the MA as quickly as is possible (that is, by the end of the Autumn quarter of the student's second year). Other students might take more time as needed. For example, a student might take a full two years if they are taking language classes for a field-specific language proficiency.

Course	Degree Component	Credit Hours
Autumn 2024		
History 7900	Required Course	3
History 7100	Required 7XXX #1	3
History 7090	Required 7XXX #2	3
Spring 2025		
History 7600	Required 7XXX #3	3
History 7700	Required 7XXX #4	3
History 7705	Elective	3
Summer 2025		
History 7193	Elective (Independent Study)	3
Autumn 2025		
History 7800	Elective	3
History 7193	Elective (Independent Study)	3
History 7100	Elective	3
MA Examination		
Total Hours		30

Percentage of Change

The percentage of change is 20%. This 30-credit master will (1) replace one previously mandated 3-credit course, History 7905, with any History course at the 7000 level & (2) replace one course at the 8000 level with any History course at the 7000 level.

Transition Plan

Since the revised MA will allow for more course options rather than fewer, it does not appear that students will need exceptions/special plans. The new curriculum will be implemented in AU24 so that entering students will automatically be on the new curriculum. Any current MA student may opt into the new curriculum.

History MA: Learning Goals and Expected Learning Outcomes (ELOs)

Goal 1. Advanced Historical Literacy

Successful students will demonstrate fluency in the fundamental questions, concerns, and methods of historical study.

- ELO 1.1 Analyze the complexities of historical causation.
- ELO 1.2 Recognize and explain the interplay of change and continuity.
- ELO 1.3 Recount the arguments supporting commonly accepted historical claims.

Goal 2. Critical Conversations

Successful students will examine diverse interpretations of past events and ideas in their historical contexts, approaching the discipline of history as an ongoing conversation between sources, scholars, and students.

- ELO 2.1 Evaluate different interpretations of past events and ideas.
- ELO 2.2 Extrapolate analytical questions based on information gathered from primary and secondary sources.
- ELO 2.3 Present historical interpretations and arguments in a well-organized, readable, and logical manner.
- ELO 2.4 Defend conclusions reasonably when challenged and consider new points of view.

Goal 3. Scholarly Specialization

Successful students will master the scholarly literature and problems in a specific field of history (e.g., early America, medieval Europe).

- ELO 3.1 Place scholarly interpretations within the historiography of the subject.
- ELO 3.2 Explain the process or framework used to reach conclusions in the field.
- ELO 3.3 Explain the implications of conclusions for the larger study of history and for the historiography of the subject.

Goal 4. Primary Source Research Skills

Successful students will carry out independent research on a focused topic using primary materials.

- ELO 4.1 Locate relevant primary materials by exploring archives and using conventional historical research tools.
- ELO 4.2 Utilize research obtained from archives and other repositories of primary materials.
- ELO 4.3 Interpret primary source materials using methods and idioms appropriate to the student's specific field of study.
- ELO 4.4 Support historical interpretations with references to primary materials.

History MA: Assessment Plan

Data Sources and Format of Data	Methods	Primary Goals & ELOs assessed	Reporting Schedule
Master's Examination	The candidate and their committee members will apply an evaluative rubric to the candidate's master exam. (Direct)	Goals 1, 2 ELOs 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4	Year 1, 2, 3
Thesis	The candidate and their committee members will apply an evaluative rubric to the candidate's thesis. (Direct)	Goals 2, 3, 4 ELOs 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4	Year 1, 2, 3
Portfolio of written work (non-Thesis)	The candidate and their committee members will apply an evaluative rubric to the papers in the student's non-thesis portfolio. (Direct)	Goals 2, 3, 4 ELOs 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4	Year 1, 2, 3
Graduating Student Survey	Graduating students will fill out a survey evaluating the quality of the curriculum and student support. Includes specific questions around each of the program goals. (Indirect)	All goals and ELOs	Year 1, 2, 3

Status: PENDING

PROGRAM REQUEST
History MALast Updated: Soave, Melissa A
07/13/2011

Fiscal Unit/Academic Org History - D0557
Administering College/Academic Group Humanities
Co-administering College/Academic Group
Semester Conversion Designation Re-envisioned with significant changes to program goals and/or curricular requirements (e.g., degree/major name changes, changes in program goals, changes in core requirements, structural changes to tracks/options/courses)
Current Program/Plan Name History
Proposed Program/Plan Name History MA
Program/Plan Code Abbreviation HISTORY-MA
Current Degree Title Master of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		45	30.0	30	0.0
Required credit hours offered by the unit	Minimum	35	23.3	18	5.3
	Maximum	45	30.0	30	0.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	10	6.7	12	5.3
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Explain any change in credit hours if the difference is more than 4 semester credit hours between the values listed in columns B and C for any row in the above table

The History Department has expanded the possible number of credit hours that students can take outside of the History Department in order to offer students flexibility to immerse themselves in other fields and methodologies necessary for their own research or to engage in necessary language study at the graduate level. Students will take classes outside of the History Department with Advisor approval.

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals •

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Classroom assignments

- Pre- and post-testing
- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

Evaluation of a body of work produced by the student

- Portfolio evaluation of student work
- Senior thesis or major project

Direct assessment methods specifically applicable to graduate programs

- Thesis/dissertation (written document)
- Publications

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)**Surveys and Interviews**

- Student survey
- Alumni survey
- Student evaluation of instruction
- Student interviews or focus groups

Additional types of indirect evidence

- Job or post-baccalaureate education placement
- Student or alumni honors/recognition achieved
- Peer review of program
- External program review
- Curriculum or syllabus review

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Meet with students directly to discuss their performance
- Analyze and discuss trends with the unit's faculty
- Analyze and report to college/school
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Make improvements in learning facilities, laboratories, and/or equipment
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals
- Benchmark against best programs in the field

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- MA in History Program Template--Final.doc
(Program Proposal. Owner: Breyfogle, Nicholas)
- A and H CL.History.G.doc: A and H Cover Letter
(Letter from the College to OAA. Owner: Williams, Valarie Lucille)

Status: PENDING

PROGRAM REQUEST
History MALast Updated: Soave, Melissa A
07/13/2011**Comments****Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Breyfogle, Nicholas	05/23/2011 02:26 PM	Submitted for Approval
Approved	Breyfogle, Nicholas	05/23/2011 02:26 PM	Unit Approval
Revision Requested	Williams, Valarie Lucille	06/03/2011 07:47 AM	College Approval
Submitted	Breyfogle, Nicholas	06/03/2011 07:51 AM	Submitted for Approval
Approved	Breyfogle, Nicholas	06/03/2011 07:53 AM	Unit Approval
Revision Requested	Williams, Valarie Lucille	06/03/2011 11:32 AM	College Approval
Submitted	Breyfogle, Nicholas	06/03/2011 12:14 PM	Submitted for Approval
Approved	Breyfogle, Nicholas	06/03/2011 12:15 PM	Unit Approval
Approved	Williams, Valarie Lucille	07/12/2011 07:20 PM	College Approval
Approved	Myers, Dena Elizabeth	07/13/2011 01:13 PM	GradSchool Approval
Approved	Soave, Melissa A	07/13/2011 01:23 PM	CAA Approval
Pending Approval	Johnson, Jay Vinton Christy, Ann Denise Cameron, Erin Marie Soave, Melissa A	07/13/2011 01:23 PM	OAA Approval



July 1, 2011

College of Arts and Sciences

186 University Hall
230 North Oval Mall
Columbus, OH 43210

Elliot Slotnick, Associate Dean
The Graduate School
Semester Conversion Committee Review

Phone (614) 292-1667
Fax (614) 292-8666
Web artsandsciences.osu.edu

Dear Elliot,

The Disciplinary Advisory Committee for Curriculum from the Division of Arts and Humanities within the College of Arts and Sciences met, reviewed, and unanimously approved the proposal for a semester version of the MA and PhD in History from the Department of History, with an ultimate unanimous vote on June 8, 2011. The committee focused on re-arrangement of the information and clarity of the proposal.

The **Master of Arts in History** is moving forward in semester conversion with *re-envisioned status*. Previously the MA required only one core course, History 7900 (796), however under semesters the MA will require not only this course, but also History 7905, *Pedagogy & Professional Development*. Under quarters, the MA allowed 10 credit hours (equivalent of two 5 credit hour courses) outside the Department of History. Under semesters, the department is allowing 12 credit hours (equivalent of four 3 credit hour courses) outside the Department of History so that students may engage in methodological practices that will aid in their research agendas. The rest of the degree remains essentially the same. The degree under quarters required 45 credit hours, and under semesters it will require 30. Thus, these are the major reasons for the *re-envisioned status* of the MA in History.

The **PhD in History** is moving forward in semester conversion with *minimal change*. Previously the PhD in History allowed no coursework outside the unit to count toward the program; under semesters, the department is allowing 12 credit hours (equivalent of four 3 credit hour courses) outside the Department of History so that students may engage in interdisciplinary practices that will aid in their research and preparation for dissertation writing. The rest of the degree remains essentially the same. The degree under quarters required 75 credit hours beyond the MA, and under semesters it will require 50 beyond the MA.

We are sending these graduate programs forward for review and approval in the next stage of curricular review at the Graduate School and Council on Academic Affairs. The courses that are specific to all of the programs are listed under History. If you have any questions or concerns, please do not hesitate to call or email me at 292-5727 or williams.1415@osu.edu.

Thank you for your consideration of these proposals,

A handwritten signature in black ink that reads 'Valarie Williams'.

Valarie Williams, M.F.A., Ph.D., Professor of Dance
Associate Dean, College of Arts and Sciences, Arts and Humanities

CC: Peter Hahn, Professor and Chair, Department of History
Nicholas Breyfogle, Associate Professor of History and Calendar Conversion Contact
Mark Shanda, Professor and Dean, College of Arts and Sciences, Arts and Humanities

MA in History Semester Program Template

This document includes:

- 1) Chair's letter with rationale for changes**
- 2) Transition plan for MA**
- 3) Complete list of Graduate Courses**
- 4) Program Requirements (including a sample MA plan)**
- 5) Semester and Quarter Advising Sheets**



Department of History

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Professor Valarie Williams
Associate Dean for Curriculum
Division of Arts and Humanities
ASC Administration
114 University Hall
230 North Oval Mall

May 15, 2011

Dear Valarie,

The History Department is pleased to submit the enclosed materials for semester conversion for the following graduate program plans. This letter and attached materials focus on our graduate offerings. A separate letter will be used for undergraduate offerings.

MA in History
PhD in History

The History Department approached Semester Conversion as a not-to-be-missed opportunity to reconfigure the History Major, Minor, and GE offerings in ways that would enhance the learning opportunities of Ohio State students. We approached conversion as a chance to take stock of what we do in the classroom, to revise and rethink certain components of our curriculum, and perhaps to reshape the heart of what we do as educators. To borrow from an image painted in 2009 by Interim Executive Dean Joan Leitzel, we approached conversion as the possibility to erase and wash clean the chalkboard on which our current curriculum was written and revised over many past decades, and to draw on a clean slate a new curriculum for the 21st century. We approached this work with the understanding that it might prove true that much of the new curriculum would look very much like the old curriculum, but that we might also decide to make crucial changes at critical junctures or even to engage in substantial redesign. In either case, we were determined to move forward with pedagogical practices and designs that we collectively and consciously have chosen rather than simply inherited. At risk of sounding hyperbolic, we believed that we had the opportunity to leave a lasting imprint on higher education for generations to come. Thus, we invested an enormous collective effort in this project.

The Process

We began deliberations in Autumn 2009, when the Department engaged in an extensive online discussion/brainstorming of our teaching practices and patterns. We began with two first-principles questions. 1) What do we want our graduate students to learn from our classes and what do students need to gain (for instance, knowledge, analytical thinking, other skills, links to employment) from history classes in the 21st century? 2) How best should we reach these goals (in terms of class size/structure, types of courses, nature of assignments, MA, Candidacy, and PhD requirements, etc.)?

In Winter Quarter 2010, a Semester Conversion Task Force (SCTF)—appointed by the chair, and including representatives from multiple fields and ranks within the department, as well as representatives from our regional campus faculty—met more than ten times to discuss/analyze the findings/opinions/ideas generated by the online discussion and to formulate a way forward for making decisions about the graduate program. (Much of the work of the SCTF focused on undergraduate education, which we decided to tackle first and then move onto graduate education with our undergraduate programs in place—see the Chair’s undergraduate letter.)

Ideas from the SCTF, along with other points of discussion, were then taken to an all-day faculty retreat in early September 2010 to discuss the future structures and patterns of the History Graduate Program.

During the Autumn of 2010 and Winter of 2011, the Graduate Chair and Semester Conversion Coordinator gathered comparative data on the structure of graduate education and graduate teaching at benchmark institutions, as well as input from graduate students in the History Department, to complement the ideas and decisions generated during the retreat.

In Winter of 2011, the Graduate Chair, the Semester Conversion Coordinator, and the Department Chair utilized the data from the online discussion, ideas from the SCTF, data and ideas from the retreat, views of the Graduate students, and comparative information to formulate working plans for the Graduate program under semesters. These plans were then circulated to the Chair’s Advisory Committee for comment and revision.

The revised document was then sent to the Graduate Studies committee, which deliberated and revised the document over three meetings in Spring 2011. The final document was brought to the full Department for a vote at the April 27, 2011 Department meeting. The new graduate program for MA and PhD was passed unanimously.

In addition, during Summer and Autumn 2010 and Winter of 2011, Department faculty then went to work on deciding which graduate courses to keep under semesters, which to eliminate, which courses to reconfigure, and what new courses to add in order best to fulfill this new curriculum. The final course numbering and decisions were completed at the end of Winter Quarter 2011. The Department added a handful of new courses at the 7000 level to fill gaps in our graduate curriculum with essential courses, and a series of new 5000-level Special Topics courses that would be available to both advanced undergraduates and graduate students.

We utilized the recommended 3 to 2 conversion ratio. The faculty agreed that with only a few exceptions (e.g. individual study, thesis writing) all of the department's graduate courses under semesters would typically be 3 semester course hours. Almost all of our current courses are 5 credit hours. Using the 3 to 2 conversion rules, only minimal changes were necessary for them.

Changes to the Graduate Curriculum

Changes to the History MA Program

Required Courses: Under Semesters, the History Department will add one required course: History 7905, "Pedagogy & Professional Development" (3 credit hours) (in addition to the already existing requirement for History Q786/S7900 ("Colloquium in the Philosophy of History, Historiography, and the Historian's Skills I"). This new requirement, which had been an optional course under quarters, is designed to ensure that all MA students receive 1) proper pedagogical training to teach classes at Ohio State and in their future careers and 2) to ensure that all students learn grant-writing and other essential professional skills early in their graduate career.

History 7905 will include pedagogical training that is directly tied to the work in the classroom that these first-time GTAs are doing. It would also have a component that examines teaching through technology and distance learning, as well as training in how to lead discussion sections, how to grade, how to build a syllabus, how to lecture, etc. The course will also include the development of such professional development skills as locating funding sources, components of grant writing, building a resume, conference presentations, writing book reviews, career building strategies, and other professional development topics.

GTAs would take the course in their first year in order to aid them in transitioning to University-level teaching. Fellows might take the course either in their first or second year.

Research Seminars: Under Quarters, MA students were required to complete either one 800-level sequence and a Master's thesis or two 800-level sequences. Under Semesters, MA students will be required to complete one 8000-level research course for the MA. Students are encouraged to take more than the one required 8000-level course, and there is the option to complete an MA thesis (as outlined in the MA Program Requirements document). The change in requirements is designed to improve time to degree for MA and PhD students without compromising the quality of the MA and PhD programs.

MA Thesis: The History Department currently offers MA students both a thesis and non-thesis track to completing the MA. Under semesters we will keep both options for the MA but we will lean more heavily to the non-thesis option (which involves coursework, the presentation of a

portfolio of written work, and an oral MA exam). We propose that students entering with a BA generally take a non-thesis option in order to facilitate completing the program while they still enjoy guaranteed funding from the department and in order to ensure a timely completion of the PhD. Students/Advisors might consider the MA thesis option if the student and/or advisor believe it would be in the best interest of the student to have the learning experience of writing a full thesis.

Changes to the PhD Requirements

In general, we are making very few changes to the PhD program.

We are adding one new required course: History 7910 **“Prospectus and Professional Development” (3 ch), which students must take prior to Candidacy.** The course would offer a structured environment in which students would research and write their dissertation proposals (including reading secondary materials, investigating primary source options, and working on methodological and comparative work) and learn how to write a prospectus. The course will also review some of the professional development skills (such as grant writing, conference paper presentation, building a c.v., and other skills) that were introduced in History 7905 “Pedagogy and Professional Development.”

I endorse all History Department undergraduate program proposals and request approval for conversion from quarters to semesters.

Sincerely,

A handwritten signature in blue ink, appearing to read "Peter L. Hahn".

Peter L. Hahn
Professor and Chair

Transition Policy

History MA

The Department of History will ensure that graduate students will not find their progress impeded or carry any undue burden as a result of semester conversion. Advising of students during the transition will take place individually in order to tailor the program to the needs of the individual student. Advising will be carried out by faculty, by our Graduate Studies Chair, and by our Graduate Studies Coordinator.

Pre-semester MA requirements will continue to apply to students who matriculate under quarters, although such students will be given the option to follow the semester requirements should they wish.

Thus, students who follow the quarter requirements under semesters will be required:

- To take 9 courses in total (which is the number of 5-credit hour courses needed under quarters to reach the 45-credit-hour quarter requirement for an MA). These 9 courses might include some 5-credit hour courses from Quarters and some 3-credit hour courses from Semesters. History will count a 5-credit-hour quarter course and a 3-credit-hour semester course as equivalent for these counting purposes.
- History 7900, unless taken as History 786 under quarters
- For the purposes of transition, one Q800-level research sequence will be considered equivalent to one 8000-level course. Students who begin their MA under quarters are required to complete either two 8000-level courses/800-level sequences or one 8000-level course/800-level sequence and a Master's Thesis. Since directly equivalent courses exist under semesters, students will face no obstacles in the transition.
- Students may satisfy the quarter requirement for two 700-level courses with two 700-level or 7000-level courses.
- Students will not be required to take History 7905 ("Pedagogy and Professional Development"), however—as was the case under quarters—they will be encouraged to do so.

Complete List of Graduate Courses in History

Semester #	Title	Credit Hrs	Quarter #
5000	Special Topics in Early American History	3 ch	new
5010	Special Topics in Modern U.S. History	3 ch	new
5080	Special Topics in African American History	3 ch	new
5090	Special Topics in Atlantic World History	3 ch	new
5100	Special Topics in Latin American History	3 ch	new
5194	Combined Undergrad and Grad Group Studies	3 ch	692
5210	Special Topics in Greek History	3 ch	new
5211	Special Topics in Roman History	3 ch	new
5212	Special Topics in Late Antique History	3 ch	new
5213	Special Topics in Byzantine History	3 ch	new
5230	Special Topics in Medieval History	3 ch	new
5240	Special Topics in Early Modern European History	3 ch	new
5250	Special Topics in Modern European History	3 ch	new
5280	Special Topics in Russian, East European, and Eurasian History	3 ch	new
5300	Special Topics in African History	3 ch	new
5350	Special Topics in Islamic History	3 ch	new
5390	Special Topics in South Asian History	3 ch	new
5400	Special Topics in Chinese History	3 ch	new
5425	Special Topics in Japanese History	3 ch	new
5450	Special Topics in Jewish History	3 ch	new
5500	Special Topics in International History	3 ch	new
5550	Special Topics in Military History	3 ch	new
5600	Special Topics in Women's/Gender History	3 ch	new
5650	Special Topics in World/Global/Transnational History	3 ch	new
5660	Special Topics in the History of Religion	3 ch	new
5700	Special Topics in the History of Environment, Technology, and Science	3 ch	new
5725	Special Topics in the History and Theory of the State	3 ch	new
5750	Special Topics in the History of Ethnicity, Race, and the Nation	3 ch	new
5775	Special Topics in the History of Colonialism and Empire	3 ch	new
5790	Special Topics in History	3 ch	new

5900	Introduction to Quantitative Methods in History	3 ch	596
6193.01	Independent Study in History	1-6 ch	791
6193.02	Independent Study in History	1-6 ch	791
6194	Graduate Group Studies	3 ch	692
6999	Master's Thesis Research	1-6 ch	898
7000	Studies in Early American History to 1877	3 ch	789
7001	Graduate Readings in Colonial America	3 ch	785.01
7002	Graduate Readings in the American Revolution and Early Republic	3 ch	785.02
7003	Graduate Readings in the Early Republic & Antebellum America	3 ch	785.03
7004	Graduate Readings in Civil War and Reconstruction	3 ch	785.04
7010	Themes in Recent U.S. History	3 ch	771
7011	Historiography of Modern U.S. I	3 ch	772
7012	Historiography of Modern U.S. II	3 ch	772
7013	Studies in American Legal History	3 ch	774
7014	Studies in American Urban History	3 ch	new
7080	Studies in African American History	3 ch	752
7081	African Americans in Early America	3 ch	755.01
7082	African Americans during the 19th Century	3 ch	755.02
7083	African Americans During the 20th Century	3 ch	755.03
7084	African American Historiography	3 ch	755.04
7085	19th Century African American Political Thought	3 ch	new
7086	The Civil Rights and Black Power Movements	3 ch	new
7087	Black Women in the United States	3 ch	new
7090	Atlantic World History	3 ch	759
7100	Studies in Latin American History	3 ch	751
7193.01	Independent Study in History	1-6 ch	791
7193.02	Independent Study in History	1-6 ch	791
7210	Graduate Reading Seminar in Ancient History	3 ch	708
7230	Studies in Medieval History	3 ch	706.01
7235	Late Medieval Paleography and Diplomatics	3 ch	706.02
7240	Studies in Early Modern European History	3 ch	712
7243	Colloquium in Early Modern Studies	3 ch	713
7245	Studies in Renaissance and Reformation History	3 ch	710
7250	Studies in 19th Century European History	3 ch	new
7255	Studies in 20th Century European History	3 ch	731
7259	European Thought and Culture, 19th-20th Century	3 ch	730
7260	Studies in British History	3 ch	738

7265	Studies in French History	3 ch	714
7269	Studies in German History	3 ch	732
7275	Studies in Eastern European History	3 ch	741
7280	Studies in Russian, Soviet, and Eurasian History	3 ch	740
7300	Introduction to Graduate-Level African History	3 ch	743
7301	African Historiography and Methodology	3 ch	742
7302	Comparative History of The African Diaspora and Enslavement and Emancipation	3 ch	758.01
7303	Comparative History of the African Diaspora and Post-Emancipation, Colonial and Post-Colonial Realities	3 ch	758.02
7304	African Women: History and Socioeconomic Change	3 ch	744
7305	Studies in African Religions	3 ch	new
7350	Studies in Islamic History	3 ch	727
7390	Studies in South Asian History	3 ch	new
7400	East Asia and the Pre-Modern World	3 ch	724.01
7401	East Asia and the Modern/Contemporary World	3 ch	724.02
7405	Introduction to Graduate-level East Asian Studies	3 ch	797
7410	Studies in Pre-Modern Chinese History	3 ch	798, 798.01
7411	Studies in Modern and/or Contemporary Chinese History	3 ch	798, 798.02
7425	Studies in Japanese History	3 ch	796
7450	Studies in Jewish History	3 ch	726
7500	Studies in International History	3 ch	723, 770
7550	Studies in Military History	3 ch	767
7575	Studies in Military Thought and Strategy	3 ch	768
7600	Studies in the History of Women and Gender	3 ch	781
7620	Introduction to the Field of Women's and Gender History	3 ch	new
7630	Studies in the History of Sexuality	3 ch	780
7650	Studies in World History	3 ch	700
7660	Studies in the History of Religion	3 ch	753
7670	Studies in Urban History	3 ch	788
7680	Studies in the History of Children, Childhood and Youth	3 ch	new
7700	Graduate Readings in Environmental History	3 ch	765
7705	Graduate Readings in the History of Technology	3 ch	762
7710	Graduate Readings in the History of Science	3 ch	new
7725	Graduate Readings In Power, Culture and State	3 ch	new
7750	Comparative Historiographies and Theories in Race, Ethnicity, and Nation	3 ch	new
7755	The History of the Idea of Race in Europe	3 ch	new

7797	Study at a Foreign Institution	3 ch	697
7800	Introduction to Public History	3 ch	764
7801	Independent Study in Public History	3 ch	new
7881	Interdepartmental Seminar	3 ch	792
7884	History of Literacy/Literacy Past and Present	3 ch	775
7900	Colloquium in the Philosophy of History, Historiography, and the Historian's Skills I	3 ch	786
7901	Colloquium in the Philosophy of History, Historiography, and the Historian's Skills II	3 ch	787
7902	Graduate Colloquium on Historical Writing	3 ch	790
7905	Pedagogy & Professional Development	3 ch	795.01
7910	Prospectus & Professional Development	3 ch	795.02
8000	Seminar in Early American History to 1877	3 ch	867.01, 867.02
8010	Seminar in Modern U.S. History	3 ch	869.01, 869.02
8080	Seminar in African American History	3 ch	875.01, 875.02
8090	Seminar in Atlantic World History	3 ch	811.01, 811.02
8100	Seminar in Latin American History	3 ch	851.01, 851.02
8210	Seminar in Ancient History	3 ch	808.01, 808.02
8230	Seminar in Medieval History	3 ch	807.01, 807.02
8240	Seminar in Early Modern European History	3 ch	801.01, 801.02
8245	Seminar in Renaissance and Reformation History	3 ch	800.01, 800.02
8250	Seminar in Modern European History	3 ch	824.01, 824.02
8260	Seminar in French History	3 ch	805.01, 805.02
8280	Seminar in Russian, E European and Eurasian History	3 ch	802.01, 802.02, 804.01, 804.02
8300	Seminar in African History	3 ch	new
8350	Seminar in the History of the Islamic World	3 ch	827.01, 827.02
8390	Seminar in South Asian History	3 ch	new
8400	Seminar in East Asian History	3 ch	845.01, 845.02

8410	Chinese History Research Methodology	3 ch	new
8450	Seminar in Jewish History	3 ch	862.01, 862.02
8500	Seminar in International History	3 ch	823.01, 823.02, 871.01, 871.02
8550	Seminar in Military History	3 ch	873.01, 873.02
8600	Seminar in Women's/Gender History	3 ch	881.01, 881.02
8630	Seminar in the history of Sexuality	3 ch	new
8650	Seminar in World/Global/Transnational History	3 ch	810.01, 810.02
8700	Seminar in Environmental History, Technology and Science	3 ch	new
8801	Seminar in History	3 ch	890.01, 890.02, 891
8881	Interdepartmental Seminar	3 ch	899
8999	Dissertation Thesis Research	1-6 ch	999

Requirements of the History MA under Semesters

Note: For a complete list of all Graduate-level Semester Course Offerings see above.

I. Overview:

1. The MA in History consists of 30 Semester Credit Hours.
2. The M.A. degree program comprises study of historical scholarship in a given field or fields of history, training in a variety of research methodologies, and the acquisition of research skills such as languages and statistics. This program culminates in a major effort at original research and writing and introduces students to the knowledge and skills required for doctoral work. Normally students with an M.A. in fields other than history will be required to complete an M.A. in history before proceeding to the Ph.D. program.
3. A student may complete the written component of the M.A. degree in one of two ways. In consultation with his/her advisor, the student may choose a thesis option or a non-thesis option (described in more detail below). For both the thesis option and the non-thesis option, the written work produced should be based on thorough research in primary sources and demonstrate rigorous argumentation, sound historical judgment, good organization, and clear readable style—in short, the standards that apply to all professional scholarship. Length is not the primary criterion, although the customary range in most fields for a thesis is 50-65 pages. For the non-thesis option, the students should produce comparable work in the form of a seminar paper (or papers) or such other written material as deemed appropriate by the advisor.

II. Required Courses

(15 credit hours)

1. **History 7905. “Pedagogy & Professional Development” (3 credit hours)**
 - i. Usually taken during Autumn semester of first year of graduate school (or, perhaps for students with a Fellowship, in the second year when they first begin to teach). Students may petition for exemption
 - ii. Military students going on to teach at one of the military Academies, and who will not teach at OSU, can choose not to take this course because they will be given pedagogical training prior to beginning their teaching posts.

- iii. International students who enroll in the university's English-language seminars concerning pedagogy (EDUTL) may petition for exemption from 7905.

2. History 7900. "Colloquium in the Philosophy of History, Historiography, and the Historian's Skills I" (3 credit hours)

- i. Usually taken in Spring semester of first year of graduate school. Students may petition for exemption.

3. One 8000-level research seminar (3 credit hours)

- i. Each seminar yields a research paper of substantial length (30-40 pp). This paper would rely on research in language(s) of field.
- ii. The following courses fulfill this 8000-level seminar requirement. Other courses may be utilized and/or added with Advisor Approval.

Semester #	Title	Credit Hrs	Quarter #
8000	Seminar in Early American History to 1877	3 ch	867.01, 867.02
8010	Seminar in Modern U.S. History	3 ch	869.01, 869.02
8080	Seminar in African American History	3 ch	875.01, 875.02
8090	Seminar in Atlantic World History	3 ch	811.01, 811.02
8100	Seminar in Latin American History	3 ch	851.01, 851.02
8210	Seminar in Ancient History	3 ch	808.01, 808.02
8230	Seminar in Medieval History	3 ch	807.01, 807.02
8240	Seminar in Early Modern European History	3 ch	801.01, 801.02
8245	Seminar in Renaissance and Reformation History	3 ch	800.01, 800.02
8250	Seminar in Modern European History	3 ch	824.01, 824.02
8260	Seminar in French History	3 ch	805.01, 805.02
8280	Seminar in Russian, E European and Eurasian History	3 ch	802.01, 802.02, 804.01, 804.02
8300	Seminar in African History	3 ch	new
8350	Seminar in the History of the Islamic World	3 ch	827.01, 827.02
8390	Seminar in South Asian History	3 ch	new
8400	Seminar in East Asian History	3 ch	845.01, 845.02
8410	Chinese History Research Methodology	3 ch	new
8450	Seminar in Jewish History	3 ch	862.01, 862.02
8500	Seminar in International History	3 ch	823.01, 823.02, 871.01, 871.02

8550	Seminar in Military History	3 ch	873.01, 873.02
8600	Seminar in Women's/Gender History	3 ch	881.01, 881.02
8630	Seminar in the history of Sexuality	3 ch	new
8650	Seminar in World/Global/Transnational History	3 ch	810.01, 810.02
8700	Seminar in Environmental History, Technology and Science	3 ch	new
8801	Seminar in History	3 ch	890.01, 890.02, 891
8881	Interdepartmental Seminar	3 ch	899

4. Two 7000-level reading seminars (6 credit hours)

- i. 1 reading seminar in 2 different historical fields in which the student plans to specialize.
- ii. The following courses fulfill this requirement for two 7000-level seminars from different fields. Other courses may be utilized and/or added with Advisor Approval.

Semester #	Title	Credit Hrs	Quarter #
7000	Studies in Early American History to 1877	3 ch	789
7001	Graduate Readings in Colonial America	3 ch	785.01
7002	Graduate Readings in the American Revolution and Early Republic	3 ch	785.02
7003	Graduate Readings in the Early Republic & Antebellum America	3 ch	785.03
7004	Graduate Readings in Civil War and Reconstruction	3 ch	785.04
7010	Themes in Recent U.S. History	3 ch	771
7011	Historiography of Modern U.S. I	3 ch	772
7012	Historiography of Modern U.S. II	3 ch	772
7013	Studies in American Legal History	3 ch	774
7014	Studies in American Urban History	3 ch	new
7080	Studies in African American History	3 ch	752
7081	African Americans in Early America	3 ch	755.01
7082	African Americans during the 19th Century	3 ch	755.02
7083	African Americans During the 20th Century	3 ch	755.03
7084	African American Historiography	3 ch	755.04
7085	19th Century African American Political Thought	3 ch	new
7086	The Civil Rights and Black Power Movements	3 ch	new
7087	Black Women in the United States	3 ch	new
7090	Atlantic World History	3 ch	759

7100	Studies in Latin American History	3 ch	751
7193.01	Independent Study in History	1-6 ch	791
7193.02	Independent Study in History	1-6 ch	791
7210	Graduate Reading Seminar in Ancient History	3 ch	708
7230	Studies in Medieval History	3 ch	706.01
7235	Late Medieval Paleography and Diplomatics	3 ch	706.02
7240	Studies in Early Modern European History	3 ch	712
7243	Colloquium in Early Modern Studies	3 ch	713
7245	Studies in Renaissance and Reformation History	3 ch	710
7250	Studies in 19th Century European History	3 ch	new
7255	Studies in 20th Century European History	3 ch	731
7259	European Thought and Culture, 19th-20th Century	3 ch	730
7260	Studies in British History	3 ch	738
7265	Studies in French History	3 ch	714
7269	Studies in German History	3 ch	732
7275	Studies in Eastern European History	3 ch	741
7280	Studies in Russian, Soviet, and Eurasian History	3 ch	740
7300	Introduction to Graduate-Level African History	3 ch	743
7301	African Historiography and Methodology	3 ch	742
7302	Comparative History of The African Diaspora and Enslavement and Emancipation	3 ch	758.01
7303	Comparative History of the African Diaspora and Post-Emancipation, Colonial and Post-Colonial Realities	3 ch	758.02
7304	African Women: History and Socioeconomic Change	3 ch	744
7305	Studies in African Religions	3 ch	new
7350	Studies in Islamic History	3 ch	727
7390	Studies in South Asian History	3 ch	new
7400	East Asia and the Pre-Modern World	3 ch	724.01
7401	East Asia and the Modern/Contemporary World	3 ch	724.02
7405	Introduction to Graduate-level East Asian Studies	3 ch	797
7410	Studies in Pre-Modern Chinese History	3 ch	798, 798.01
7411	Studies in Modern and/or Contemporary Chinese History	3 ch	798, 798.02
7425	Studies in Japanese History	3 ch	796
7450	Studies in Jewish History	3 ch	726
7500	Studies in International History	3 ch	723, 770
7550	Studies in Military History	3 ch	767
7575	Studies in Military Thought and Strategy	3 ch	768
7600	Studies in the History of Women and Gender	3 ch	781
7620	Introduction to the Field of Women's and Gender History	3 ch	new

7630	Studies in the History of Sexuality	3 ch	780
7650	Studies in World History	3 ch	700
7660	Studies in the History of Religion	3 ch	753
7670	Studies in Urban History	3 ch	788
7680	Studies in the History of Children, Childhood and Youth	3 ch	new
7700	Graduate Readings in Environmental History	3 ch	765
7705	Graduate Readings in the History of Technology	3 ch	762
7710	Graduate Readings in the History of Science	3 ch	new
7725	Graduate Readings In Power, Culture and State	3 ch	new
7750	Comparative Historiographies and Theories in Race, Ethnicity, and Nation	3 ch	new
7755	The History of the Idea of Race in Europe	3 ch	new
7800	Introduction to Public History	3 ch	764
7801	Independent Study in Public History	3 ch	new
7881	Interdepartmental Seminar	3 ch	792
7884	History of Literacy/Literacy Past and Present	3 ch	775

III. Elective Course Requirements:**(15 credit hours)**

1. Fifteen credit hours of other graduate courses at the 5000- to 8000-level (resulting in 30 semester credit hours total)
 - The following courses fulfill this requirement for courses at the 5000- to 8000-level. Other courses may be utilized and/or added with Advisor Approval.

Semester #	Title	Credit Hrs	Quarter #
5000	Special Topics in Early American History	3 ch	new
5010	Special Topics in Modern U.S. History	3 ch	new
5080	Special Topics in African American History	3 ch	new
5090	Special Topics in Atlantic World History	3 ch	new
5100	Special Topics in Latin American History	3 ch	new
5194	Combined Undergrad and Grad Group Studies	3 ch	692
5210	Special Topics in Greek History	3 ch	new
5211	Special Topics in Roman History	3 ch	new
5212	Special Topics in Late Antique History	3 ch	new
5213	Special Topics in Byzantine History	3 ch	new

5230	Special Topics in Medieval History	3 ch	new
5240	Special Topics in Early Modern European History	3 ch	new
5250	Special Topics in Modern European History	3 ch	new
5280	Special Topics in Russian, East European, and Eurasian History	3 ch	new
5300	Special Topics in African History	3 ch	new
5350	Special Topics in Islamic History	3 ch	new
5390	Special Topics in South Asian History	3 ch	new
5400	Special Topics in Chinese History	3 ch	new
5425	Special Topics in Japanese History	3 ch	new
5450	Special Topics in Jewish History	3 ch	new
5500	Special Topics in International History	3 ch	new
5550	Special Topics in Military History	3 ch	new
5600	Special Topics in Women's/Gender History	3 ch	new
5650	Special Topics in World/Global/Transnational History	3 ch	new
5660	Special Topics in the History of Religion	3 ch	new
5700	Special Topics in the History of Environment, Technology, and Science	3 ch	new
5725	Special Topics in the History and Theory of the State	3 ch	new
5750	Special Topics in the History of Ethnicity, Race, and the Nation	3 ch	new
5775	Special Topics in the History of Colonialism and Empire	3 ch	new
5790	Special Topics in History	3 ch	new
5900	Introduction to Quantitative Methods in History	3 ch	596
6193.01	Independent Study in History	1-6 ch	791
6193.02	Independent Study in History	1-6 ch	791
6194	Graduate Group Studies	3 ch	692
6999	Master's Thesis Research	1-6 ch	898
7000	Studies in Early American History to 1877	3 ch	789
7001	Graduate Readings in Colonial America	3 ch	785.01
7002	Graduate Readings in the American Revolution and Early Republic	3 ch	785.02
7003	Graduate Readings in the Early Republic & Antebellum America	3 ch	785.03
7004	Graduate Readings in Civil War and Reconstruction	3 ch	785.04
7010	Themes in Recent U.S. History	3 ch	771
7011	Historiography of Modern U.S. I	3 ch	772
7012	Historiography of Modern U.S. II	3 ch	772
7013	Studies in American Legal History	3 ch	774

7014	Studies in American Urban History	3 ch	new
7080	Studies in African American History	3 ch	752
7081	African Americans in Early America	3 ch	755.01
7082	African Americans during the 19th Century	3 ch	755.02
7083	African Americans During the 20th Century	3 ch	755.03
7084	African American Historiography	3 ch	755.04
7085	19th Century African American Political Thought	3 ch	new
7086	The Civil Rights and Black Power Movements	3 ch	new
7087	Black Women in the United States	3 ch	new
7090	Atlantic World History	3 ch	759
7100	Studies in Latin American History	3 ch	751
7193.01	Independent Study in History	1-6 ch	791
7193.02	Independent Study in History	1-6 ch	791
7210	Graduate Reading Seminar in Ancient History	3 ch	708
7230	Studies in Medieval History	3 ch	706.01
7235	Late Medieval Paleography and Diplomats	3 ch	706.02
7240	Studies in Early Modern European History	3 ch	712
7243	Colloquium in Early Modern Studies	3 ch	713
7245	Studies in Renaissance and Reformation History	3 ch	710
7250	Studies in 19th Century European History	3 ch	new
7255	Studies in 20th Century European History	3 ch	731
7259	European Thought and Culture, 19th-20th Century	3 ch	730
7260	Studies in British History	3 ch	738
7265	Studies in French History	3 ch	714
7269	Studies in German History	3 ch	732
7275	Studies in Eastern European History	3 ch	741
7280	Studies in Russian, Soviet, and Eurasian History	3 ch	740
7300	Introduction to Graduate-Level African History	3 ch	743
7301	African Historiography and Methodology	3 ch	742
7302	Comparative History of The African Diaspora and Enslavement and Emancipation	3 ch	758.01
7303	Comparative History of the African Diaspora and Post-Emancipation, Colonial and Post-Colonial Realities	3 ch	758.02
7304	African Women: History and Socioeconomic Change	3 ch	744
7305	Studies in African Religions	3 ch	new
7350	Studies in Islamic History	3 ch	727
7390	Studies in South Asian History	3 ch	new
7400	East Asia and the Pre-Modern World	3 ch	724.01
7401	East Asia and the Modern/Contemporary World	3 ch	724.02
7405	Introduction to Graduate-level East Asian Studies	3 ch	797
7410	Studies in Pre-Modern Chinese History	3 ch	798, 798.01

7411	Studies in Modern and/or Contemporary Chinese History	3 ch	798, 798.02
7425	Studies in Japanese History	3 ch	796
7450	Studies in Jewish History	3 ch	726
7500	Studies in International History	3 ch	723, 770
7550	Studies in Military History	3 ch	767
7575	Studies in Military Thought and Strategy	3 ch	768
7600	Studies in the History of Women and Gender	3 ch	781
7620	Introduction to the Field of Women's and Gender History	3 ch	new
7630	Studies in the History of Sexuality	3 ch	780
7650	Studies in World History	3 ch	700
7660	Studies in the History of Religion	3 ch	753
7670	Studies in Urban History	3 ch	788
7680	Studies in the History of Children, Childhood and Youth	3 ch	new
7700	Graduate Readings in Environmental History	3 ch	765
7705	Graduate Readings in the History of Technology	3 ch	762
7710	Graduate Readings in the History of Science	3 ch	new
7725	Graduate Readings In Power, Culture and State	3 ch	new
7750	Comparative Historiographies and Theories in Race, Ethnicity, and Nation	3 ch	new
7755	The History of the Idea of Race in Europe	3 ch	new
7797	Study at a Foreign Institution	3 ch	697
7800	Introduction to Public History	3 ch	764
7801	Independent Study in Public History	3 ch	new
7881	Interdepartmental Seminar	3 ch	792
7884	History of Literacy/Literacy Past and Present	3 ch	775
7901	Colloquium in the Philosophy of History, Historiography, and the Historian's Skills II	3 ch	787
7902	Graduate Colloquium on Historical Writing	3 ch	790
7910	Prospectus & Professional Development	3 ch	795.02
8000	Seminar in Early American History to 1877	3 ch	867.01, 867.02
8010	Seminar in Modern U.S. History	3 ch	869.01, 869.02
8080	Seminar in African American History	3 ch	875.01, 875.02
8090	Seminar in Atlantic World History	3 ch	811.01, 811.02
8100	Seminar in Latin American History	3 ch	851.01, 851.02
8210	Seminar in Ancient History	3 ch	808.01, 808.02
8230	Seminar in Medieval History	3 ch	807.01, 807.02
8240	Seminar in Early Modern European History	3 ch	801.01, 801.02
8245	Seminar in Renaissance and Reformation History	3 ch	800.01, 800.02
8250	Seminar in Modern European History	3 ch	824.01, 824.02

8260	Seminar in French History	3 ch	805.01, 805.02
8280	Seminar in Russian, E European and Eurasian History	3 ch	802.01, 802.02, 804.01, 804.02
8300	Seminar in African History	3 ch	new
8350	Seminar in the History of the Islamic World	3 ch	827.01, 827.02
8390	Seminar in South Asian History	3 ch	new
8400	Seminar in East Asian History	3 ch	845.01, 845.02
8410	Chinese History Research Methodology	3 ch	new
8450	Seminar in Jewish History	3 ch	862.01, 862.02
8500	Seminar in International History	3 ch	823.01, 823.02, 871.01, 871.02
8550	Seminar in Military History	3 ch	873.01, 873.02
8600	Seminar in Women's/Gender History	3 ch	881.01, 881.02
8630	Seminar in the history of Sexuality	3 ch	new
8650	Seminar in World/Global/Transnational History	3 ch	810.01, 810.02
8700	Seminar in Environmental History, Technology and Science	3 ch	new
8801	Seminar in History	3 ch	890.01, 890.02, 891
8881	Interdepartmental Seminar	3 ch	899

- ii. No more than 9 credit hours of History 6999 (“MA thesis research”), History 6193 (“Independent Study”), or History 7193 (“Independent Study”) courses that will be counted toward MA credit, unless they receive permission from the graduate chair to take more than this number
- iii. With Advisor permission, students may enroll in a total of three graduate courses outside the history department that will be counted toward MA credit. Maximum 12 credit hours.

IV. Other Requirements for MA:

1. Proficiency in one Foreign Language (as demonstrated through language testing or through completion of specified courses).
2. MA Examination: 1-hour oral exam with advisor and an additional History Department faculty member chosen by Advisor in consultation with the student, in which the student, advisor, and faculty member discuss student’s coursework, portfolio (including 8000-level research paper and other papers from required 7000-level classes, etc.) and general progress.

V. Thesis versus Non-Thesis Option

- a. We propose that students entering with a BA generally take a non-thesis option in order to facilitate completing the program while they still enjoy guaranteed funding from the department.
- b. Students taking the non-thesis option will be evaluated through their coursework, a portfolio of written work from their graduate classes (especially their 8000-level seminar and 7000-level courses in their areas of specialization), and a one-hour oral MA examination.
- c. Students/Advisors might consider the MA thesis option if the student/Advisor feels it would be in the best interest of the student to have the learning experience of writing a full thesis.
- d. Students who follow the thesis option will sign up for History 6999 (Master's Thesis Research), to a maximum of 9 credit hours (as explained in point ii. under Electives above).
- e. It is encouraged that students who take the Thesis option use the research conducted for their required 8000-level research seminar as an foundation for their Master's Thesis.

Sample Plan for History MA

Each student will move through the requirements of the MA in their own individual way, based upon their field, preparation, language or other professional skill training necessary, and advice of Advisor. The following offers only one possible trajectory under semesters (a non-thesis option), and one that moves the student through the MA as quickly as is possible (that is, by the end of the Autumn quarter of the student's second year). Other students might take more time as needed.

Year 1

Autumn Semester

History 7905 (Pedagogy and Professional Development) (3 ch)

History 7XXX (3 ch) [one of two required 7000-level courses in one area of specialization]

History 7XXX (3 ch) [Elective]

Spring Semester

History 7900 ("Colloquium in the Philosophy of History, Historiography, and the Historian's Skills I") (3 ch)

History 8XXX [required 8000-level research seminar] (3 ch)

History 7XXX [two of two required 7000-level courses in one area of specialization] (3 ch)

May Session

History 7193 ("Independent Study") (3 ch)

Year 2

Autumn Semester

History 7XXX [Elective] (3 ch)

History 7XXX [Elective] (3 ch)

History 8XXX [Elective] (3 ch)

MA Examination

MA Degree completed

History M.A. Program Advising Sheet (Quarters)

Name _____ Date Entering _____
 Advisor _____
 Field _____
 Language Requirement _____ Method Fulfilled _____
 (Optional for U.S. History)

COURSEWORK (45 credit hours)

A. Required:	Quarter	Grade	Credit
History 786	_____	_____	_____
_____	_____	_____	_____
10 Hours of 800-level seminar:	_____	_____	_____
_____	_____	_____	_____
two 700-level courses (excluding 791):	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
10 Hours of MA Thesis (898) or two additional 800-level courses	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
B. Electives:	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

C. Restrictions:
 No more than ten hours of History 850 may count toward the Degree.
 History 850 cannot be used to fulfill the first 800-level seminar requirement.
 No more than five hours of History 791 can count toward the Degree (except by petition).
 No more than ten hours of History 999 can count toward the Degree.
 No more than ten hours outside of History can count toward the Degree.

THE MASTER'S EXAMINATION:

_____ Advisor
 _____ 2nd Major Field Committee Member
 _____ Appointed Committee Member
 Decision _____ Date _____
RECOMMENDED FOR Ph.D. PROGRAM: _____ yes _____ no

History M.A. Program Advising Sheet (Semesters)

Name _____ Date Entering _____

Advisor _____

Field _____

Foreign Language Requirement _____ Method Fulfilled _____

COURSEWORK (30 credit hours)

A. Required (15 credit hours):

Quarter Grade Credit

1. History 7900 (3 credit hours) _____

2. History 7905 (3 credit hours) _____

3. One 8000-level seminar (3 credit hours)

4. Two 7000-level seminars (6 credit hours):

B. Electives (15 credit hours):

C. Notes and Restrictions:

1. For their Electives, many students will take five additional History courses at the 5000- to 8000-level.
2. Students may enroll in no more than 9 credit hours of History 6999, History 6193, or History 7193 courses that will be counted toward MA credit, unless they receive permission from the graduate chair to take more than this number.
3. With Advisor permission, students may enroll in a total of three graduate courses outside the history department that will be counted toward MA credit. Maximum 12 credit hours.

THE MASTER'S EXAMINATION:

_____ Advisor
2nd MA Examination Committee Member

Decision _____ Date _____

RECOMMENDED FOR Ph.D. PROGRAM: _____ yes _____ no

History M.A. Program Advising Sheet (Semester Conversion 2011)

Name _____ Date Entering _____

Advisor _____

Field _____

Foreign Language Requirement _____ Method Fulfilled _____

COURSEWORK (30 credit hours)

A. Required (15 credit hours):

1. History 7900 (3 credit hours)

2. History 7905 (3 credit hours)

3. One 8000-level seminar (3 credit hours) _____

4. Two 7000-level seminars (6 credit hours): _____

B. Electives (15 credit hours):

C. Notes and Restrictions:

1. For their Electives, many students will take five additional History courses at the 5000- to 8000-level.
2. Students may enroll in no more than 9 credit hours of History 6999, History 6193, or History 7193 courses that will be counted toward MA credit, unless they receive permission from the graduate chair to take more than this number.
3. With Advisor permission, students may enroll in a total of three graduate courses outside the history department that will be counted toward MA credit. Maximum 12 credit hours.

The Master's Examination:

Advisor Name: _____

Second Examiner Name: _____

Date: _____

Decision: Satisfactory _____ Unsatisfactory _____

Recommended for PhD program: Yes ___ No ___