

From: [Smith, Randy](#)
To: [Bagent, Aaron](#)
Cc: [Leite, Fabio](#); [Miriti, Maria](#); [Reed, Katie](#); [Smith, Randy](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Allen, Ann](#); [Snyder, Anastasia](#)
Subject: Proposal to revise the Master of Arts in Educational Studies, Workforce Development and Education Specialization
Date: Friday, April 19, 2024 1:17:18 PM
Attachments: [image001.png](#)

Aaron:

The proposal from the Department of Educational Studies to revise the Master of Arts in Educational Studies, Workforce Development and Education Specialization was approved by the Council on Academic Affairs at its meeting on April 17, 2024. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next [Annual Activities Report](#) to the University Senate (July 2024).

The Office of the University Registrar will work you with any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Fábio Leite (.11), or me.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

University Square South, 15 E. 15th Avenue, Columbus, OH 43201

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Katie Reed

Executive Assistant

(614) 292-5672

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TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: **3/27/2024**

RE: Proposal to **Revise the MA in Educational Studies, Workforce Development and Education Specialization** in **Education and Human Ecology**

The **Department of Educational Studies** in the **College of Education and Human Ecology** is proposing a **Revision to the MA in Educational Studies, Workforce Development and Education Specialization**.

The proposal was received by the Graduate School on **10/31/2023**. The combined GS/CAA subcommittee first reviewed the proposal on **1/17/2024** and requested revisions. Revisions were received on **1/22/2024**. The proposal is supported for elevation to CAA for review.

Memo

January 22, 2024

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: PROGRAM REVISION UPDATE: MA in Educational Studies, Workforce Development and Education specialization, Department of Educational Studies

In response to feedback received by the GS/CAA committee, the following items were added to the proposal:

- A letter on page 2 which addresses the course added to the program, the percentage change calculation, and the transition plan.
- A typo in the letter of support from Tasha Snyder on page 5 has been corrected. It now lists the course as 8961 rather than 8960.
- A typo in the letter of support from Ann Allen on page 6 has been corrected. It now lists the course as 8961 rather than 8960.
- A typo on the Curriculum Proposal Checklist form on page 8 has been corrected. It now lists the course as 8961 rather than 8960.

If there are any questions, please contact me at bagent.14@osu.edu.



THE OHIO STATE UNIVERSITY

January 19, 2024

To Whom It May Concern:

I am writing this letter in regard to proposal submitted for the MA in workforce development and education degree program. The proposal was meant to revise the MA in workforce development and education specializations of adult education and human resource development. More specifically, I am requesting to change the elective to a required course: ESWDE 8961 Comparative Workforce Development Policy

The percent change calculation for this program should be 10% (addition of 3 credit hours as a required course compared to 30 total credit hours for the program).

Students will be informed of the change via email as well as on the program website. For current students, they will follow the previous course requirements, unless they choose to follow the new requirements. The change will apply to students in the newly admitted cohort subsequent to curriculum approval.

Please do not hesitate to reach out to me if you have any questions or need additional information related to this application

Respectfully submitted,

Edward C. Fletcher Jr., Ph.D.
Education and Human Ecology Distinguished Professor
Assistant Chair, Department of Educational Studies
The Ohio State University

Memo

October 23, 2023

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: Program Revision: MA in Educational Studies, Workforce Development and Education specialization,
Department of Educational Studies

Please find proposal materials included to revise the MA in Educational Studies, Workforce Development and Education specialization. This was presented and approved at the College of Education and Human Ecology Curriculum Committee meeting on October 19th, 2023. If there are any questions, please contact me at bagent.14@osu.edu.



October 20, 2023

Dr. W. Randy Smith, PhD
Vice Provost for Academic Programs
203 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Vice Provost Smith,

I am writing on behalf of the College of Education and Human Ecology's (EHE) Office of Academic Affairs. EHE supports the recent curricular change that was approved by the EHE Curriculum Committee on October 19, 2023:

- Request to increase the required credits by 3 and reduce the elective credits proportionately by moving ESWDE 8961 from an elective to a required course.

The proposed change to the MA in Workforce Development and Education program keeps the number of credits constant while ensuring that the students in the program receive an education that captures the breadth of their field of study.

Sincerely yours,

Anastasia R. Snyder, PhD
Associate Dean for Faculty Affairs
College of Education and Human Ecology



October 11, 2023

Dr. Binaya Subedi
Curriculum Committee Chair
College of Education and Human Ecology

Dear Dr. Subedi:

I am writing in support of the proposed changes to the MA specialization in Adult Education and Human Resource Development in our Workforce Development Program. The changes are to include ESWDE 8961 Comparative Workforce Development Policy be included as a required course in this degree pathway, to therefore increase the required credits by 3 credits, and reduce the elective credits by 3 credits. There is no change in the total number of credits needed for the MA. The Educational Studies Graduate Studies Committee approved this change at its meeting October 11, 2023.

There are no negative budgetary implications and no additional funds or human resources necessary for execution of this change. Thus, I am in support of the proposed changes outlined by Dr. Edward Fletcher.

If you have any questions or need additional information, do not hesitate to contact me.

Sincerely,

Ann Allen, Ph.D.
Interim Associate Chair, Department of Educational Studies
Associate Professor, Educational Policy
The Ohio State University
614-292-0289 | Allen.952@osu.edu

September 21, 2023

Dear Curriculum Committee Members:

This covering letter is aimed at providing context for a proposed change to the Master of Arts – Adult Education and Human Resource Development specialization option in the Workforce Development and Education program. Specifically, we are requesting that the course ESWDE 8961 – Comparative Workforce Development Policy be included as a required course in this degree pathway. There would be no change in the total number of credits needed to complete this degree, but it would result in an increase in required credit hours to 15 (from 12) and a decrease in elective credit hours to 6 (from 9).

We propose this change to broaden the educational experiences of program participants focused on adult education and human resource development. Given the differing approaches to workforce development in general around the world, requiring students to participate in a comparative policy course on workforce development will add new perspectives to their understanding of key purposes and motivations behind adult education and human resources as a means of workforce development. Further, understanding the role governments play in responding to skills gaps in the labor market will allow students to contextualize learning from other required courses.

Please find attached the updated curriculum sheet for the Master of Arts – Adult Education and Human Resource Development program with the proposed changes. Thank you.

Sincerely,

Edward C. Fletcher Jr.

Edward C. Fletcher Jr.
EHE Distinguished Professor, Workforce Development and Education
Assistant Chair, Educational Studies



**THE OHIO STATE
UNIVERSITY**

Curriculum Proposal Checklist

Title of Program:

Effective term:

College:

New/Establish:

Secondary Major Eligible:

Academic Unit:

Revise:

50% Revision:

Mark Up:

Program Contact:

Terminate:

Suspend:

Certificate Category*:

Degree/Credential:

Program of Study :

Title:

Code:

Program Focus*:

Credit hours to degree/credential:

Is this a change to the current total?

Yes No

Program offered only online?

Yes No

If yes, is there a signed MOU with ODEE?

Yes No

Campus(es) where offered:

Columbus

ATI

Lima

Mansfield

Marion

Newark

Rationale:

Student Curriculum Sheet Required:

Four Year (or appropriate) Plan:

Academic Unit Curriculum Committee approval date:

College Curriculum Committee approval date:

Graduate School Council approval date*:

Regional Campus approval date*:

Council on Academic Affairs approval date:

University Senate approval date*:

Board of Trustees approval date*:

ODHE approval date*:

* If applicable

Workforce Development and Education

Department of Educational Studies

Specialization leading to Master of Arts in Educational Studies

Core Requirements (9-10 hours)

Foundations Requirement (3 hours)

- ESWDE 5624 Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3 hours)

- ESWDE 5672 Lifelong Learning in the Adult Years (3) *required for Career Technical Education, and Adult Education and Human Resource Development*
- ESSPED 5650 Introduction to Exceptional Children (3) *required for Business Education, and Family and Consumer Sciences Education*

Research Requirement (3-4 hours)

- ESQREM 6625 Introduction to Educational Research (3)
- ESQREM 6641 Introduction to Educational Statistics (4)
- ESQUAL 7230 Qualitative Research for Educators (3)
- ACEL 8855 Research Methods and Design (3)

Specialization Requirements (21-34 hours)

Select one concentration

Adult Education and Human Resource Development (21 hours)

- ESWDE 5701 Fundamentals of Teaching Adults Online (3)
- ESWDE 7701 Teaching and Learning at a Distance: Foundations of the Virtual Classroom (3)
- ESWDE 7727 Assuring Quality in Online Course Design: Moving from Face to Face to Online (3)
- ESWDE 7757 Aspects of Human Resource Development (3)
- ELECTIVES Student will choose 9 graduate credit hours of additional coursework in conjunction with advisor. (9)

Business Education (37 hours)

The Business Education concentration of the MA degree requires the completion of respective content courses to meet requirements for teacher licensure.

- EDUTL 5442 Teaching Reading Across the Curriculum (3)
- ESWDE 5189.01 Career-Technical Field Experience I (2)
- ESWDE 5189.02 Career-Technical Field Experience II (2)
- ESWDE 5655 Coordination of Work-based Learning Programs (3)
- ESWDE 5665 Teaching Methods for Career-Technical Education (3)
- ESWDE 5667 Curriculum/Instruction and Assessment in Career & Technical Ed. (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)
- ESWDE 5784 Student Teaching in CTE (12)
- *Choose 2 course:*
 - ESWDE 5622 Intro/Advanced Software Applications for Teachers & Trainers (3)
 - ESWDE 5623 Advanced Software Applications for Teachers & Trainers (3)
 - ESWDE 5701 Teaching and Learning at a Distance (3)

Family and Consumer Sciences Education (34 hours)

The Family and Consumer Sciences concentration of the MA degree requires the completion of respective content courses to meet requirements for teacher licensure.

- EDUTL 5442 Teaching Reading Across the Curriculum (3)
- ESWDE 5189.01 Career-Technical Field Experience I (2)
- ESWDE 5189.02 Career-Technical Field Experience II (2)
- ESWDE 5655 Coordination of Work-based Learning Programs (3)
- ESWDE 5665 Teaching Methods for Career-Technical Education (3)
- ESWDE 5667 Curriculum/Instruction and Assessment in Career & Technical Ed. (3)
- ESWDE 5672 Lifelong Learning in the Adult Years (3)
- ESWDE 5784 Student Teaching in CTE (12)
- *Choose 1 course:*
 - ESWDE 5622 Intro/Advanced Software Applications for Teachers & Trainers (3)
 - ESWDE 5623 Advanced Software Applications for Teachers & Trainers (3)
 - ESWDE 5701 Teaching and Learning at a Distance (3)

Career and Technical Education (24 hours)

- ESWDE 5189.03 Career and Technical Education Clinical Field Experience I (2)
- ESWDE 5189.04 Career and Technical Education Clinical Field Experience II (2)
- ESWDE 5622 Intro to Software Applications for Teachers & Trainers (3) -OR-
- ESWDE 5623 Advanced Software Applications for Teachers & Trainers (3)
- ESWDE 5655 Coordination of Work-Based Learning for CTE (3)
- ESWDE 5665 Teaching Methods for Career-Technical Education (3)
- ESWDE 5667 Curriculum/Instruction and Assessment in CTE (3)
- ESWDE 5668 CTE Capstone (1)
- ESWDE 5677 CTE Inservice Teacher Clinic (4)
- *Choose 1 course (if not taken above):*

- EDUTL 5442 Reading across the Curriculum (3)
- ESWDE 7757 Foundations of Human Resource Development (3)
- ESWDE 5649S Teaching Adults in the Workplace (3)
- ESWDE 5622 Intro to Software Applications for Teachers & Trainers (3)
- ESWDE 5623 Advanced Software Applications for Teachers & Trainers (3)

Career and Technical Education (24 hours) (for individuals with prior teaching licenses)

Required Courses (3 hours)

- ESWDE 5656 Foundations of Career-Technical Teaching (2)
- ESWDE 5193 Independent Study (CTE Curriculum) (1)

Additional Courses (21 hours)

Students will be advised to select from the following list, based on prior licenses, prior coursework, Ohio Individual Professional Development Plan (IPDP) requirements, and professional goals. First and foremost, courses selected will meet the requirement for an Ohio five-year professional license in career and technical education (priority courses). Secondary courses can be selected if students have additional hours to meet the credit hour requirement for the MA. Courses selected must total at least 21 hours to meet the 33 hour requirement for the master's degree.

Priority courses for licensure

- EDUTL 5442 Reading across the Curriculum (3)
- ESWDE 5189.03 Career and Technical Education Clinical Field Experience I (2)
- ESWDE 5189.04 Career and Technical Education Clinical Field Experience II (2)
- ESWDE 5622 Intro/Advanced Software Applications for Teachers & Trainers (3)
- ESWDE 5623 Advanced Software Applications for Teachers & Trainers (3)
- ESWDE 5633 Instructional Strategies for Career-Based Intervention Programs (3)
- ESWDE 5655 Coordination of Work-Based Learning for CTE (3)
- ESWDE 5667 Curriculum/Instruction and Assessment in CTE (3)
- ESWDE 5680 Career-Based Intervention Clinic (2)

Secondary courses - Students can choose from courses in EHE, FAES or another college within the university, based on Ohio Individual Professional Development Plan (IPDP) requirements, additional licenses/endorsements desired, and professional goals to meet the remaining hour requirements (if any) .

Thesis or Non-Thesis Requirement (choose one, 0-3 hours)

Consult with faculty advisor

Thesis Option

- EDUCST 7999 Thesis Research: Educational Studies (minimum 3)

Non-thesis Options (choose one)

Students must register for a minimum of three hours during the semester they take the examination or the project.

- Master's Examination
- Action Research Project
- Comprehensive Case Study

Workforce Development and Education

Department of Educational Studies

Specialization leading to Master of Arts in Educational Studies

Core Requirements (9-10 hours)

Foundations Requirement (3 hours)

- ESWDE 5624 Foundations of Workforce Development and Education (3)

Multicultural and Human Diversity Requirement (3 hours)

- ESWDE 5672 Lifelong Learning in the Adult Years (3) *required for Career Technical Education, and Adult Education and Human Resource Development*
- ESSPED 5650 Introduction to Exceptional Children (3) *required for Business Education, and Family and Consumer Sciences Education*

Research Requirement (3-4 hours)

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- ESQREM 6641 Introduction to Educational Statistics (4)
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Specialization Requirements (21-34 hours)

Select one concentration

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- ESWDE 7757 Aspects of Human Resource Development (3)
- ESWDE 8961 Comparative Workforce Development Policy (3)
- ELECTIVES Student will choose 6 graduate credit hours of additional coursework in conjunction with advisor. (6)

Business Education (37 hours)

The Business Education concentration of the MA degree requires the completion of respective content courses to meet requirements for teacher licensure.

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- ESWDE 5672 Lifelong Learning in the Adult Years (3)
- ESWDE 5784 Student Teaching in CTE (12)
- *Choose 1 course:*
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