

From: [Smith, Randy](#)
To: [Coates, Margo](#); [Henderson, Rebecca](#)
Cc: [Leite, Fabio](#); [King, Tara](#); [Reed, Katie](#); [Smith, Randy](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Hamamoto, Darryl](#); [Trotman, Carroll Ann](#)
Subject: Proposal to revise the RDH-BS Degree Completion Curriculum
Date: Friday, June 21, 2024 8:21:07 PM
Attachments: [image001.png](#)

Becky and Margo:

The proposal from the College of Dentistry to revise the RDH-Bachelor of Science in Dental Hygiene Baccalaureate Degree Completion Program was approved by the Council on Academic Affairs at its meeting on June 14, 2024. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2024).

The Office of the University Registrar will work you with any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Fábio Leite (.11), or me.

I wish you success with this important program development.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

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From: [Coates, Margo](#)
To: [Smith, Randy](#); [Reed, Katie](#)
Cc: [Kearney, Rachel](#); [Henderson, Rebecca](#); [Hamamoto, Darryl](#)
Subject: Proposal to Revise the RDH-BS Degree Completion Curriculum
Date: Friday, March 22, 2024 3:37:37 PM
Attachments: [OAA RDH-BS DHY Curricular Changes 2024.pdf](#)
[image002.png](#)

Dear Vice Provost Smith and Ms. Reed,

Please find attached a proposal to revise the RDH- Bachelor of Science (BS) in Dental Hygiene Baccalaureate Degree Completion Program (RDH-BS). The changes were approved on February 19, 2024 by the Dental Hygiene Curriculum Committee and College of Dentistry Academic Dean.

The attached document includes (1) the cover letter indicating the proposal has been reviewed and approved by the appropriate Dental Hygiene Curriculum Committee, (2) the actual proposal, and (3) the current and proposed curricular revisions.

Please let me know if you have any questions.

Best,
Margo Coates



Margo Coates, MEd

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[Schedule an appointment with me](#)

Pronouns: she/her/hers

March 21, 2024

Vice Provost W. Randy Smith
Council on Academic Affairs
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Columbus, OH 43210

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Dear Vice Provost Smith,

The Division of Dental Hygiene Curriculum Committee is proposing a revision to the RDH - Bachelor of Science (BS) in Dental Hygiene Baccalaureate Degree Completion Program (RDH-BS) as the curriculum has not had any major modifications over the last ten years. As content in the field has changed and continued to evolve, it is important for the RDH-BS to match the needs and expectations of incoming students. The goal of this proposal is to create course offerings that reflect the needs of the dental hygiene field and a program that attracts more applicants and meets the demands of the evolving field. The proposed changes include:

- Reduce the number of core courses required for the program from six courses to five courses.
- Revise the course offerings to reflect the needs of the dental hygiene field and incoming students.
 - Create five new courses:
 - DENTHYG 3860 - Critical Appraisal and Analysis of Evidence (3)
 - DENTHYG 3870 – Current Concepts in Dental Care Delivery Models (3)
 - DENTHYG 4860 - Advanced Dental Hygiene Science (3)
 - DENTHYG 3880 - Principles of Interprofessional Practice in Dental Care Delivery System (3)
 - DENTHYG 4870 - Leadership in Profession of Dental Hygiene (3)
 - Eliminate the following courses from the RDH-BS core curriculum:
 - DENTHYG 3150 – Periodontal Therapy
 - DENTHYG 4420 - Current Concepts in Dental Hygiene
 - DENTHYG 4530 - Oral Health Behavior
 - DENTHYG 4240 – Practice Management
 - DENTHYG 3410 – Research Methods and Interpretation
 - DENTHYG 4430 - Dental Hygiene Capstone, retaining the course as an elective option for the RDH-BS program
- Revise the credit allocation for all core courses to three credit hours so the amount of credits required for the core curriculum remains the same.
- Modify required specialization options
 - Continuing to offer the Public Health, Education, and Individualized specializations
 - Add DENTHYG 4880 –Dental Public Health and the Role of the Dental Hygienist for 3 credit hours for both the RDH-BS and Bachelor of Science in Dental Hygiene (BSDH) students
 - Remove Expanded Functions Dental Auxiliary (EFDA) from the listed options for the RDH-BS program and move it to an option within the Individualized specialization track
- Changing admission to the RDH-BS program from once a year to rolling admissions three times a year (Fall, Spring, Summer)

With careful consideration and support from the Division of Dental Hygiene Curriculum Committee and the division faculty, we identified ways to improve the student’s educational experience. Please see the attached ‘Division of Dental Hygiene – RDH-BS Curriculum Change Proposal’ document to view the changes and their place in the overall curriculum.

The proposed revisions were evaluated and approved by the Division of Dental Hygiene Curriculum Committee, as well as the College of Dentistry Academic Dean on February 19, 2024. The full faculty in dental hygiene voted in support on March 20, 2024.

Sincerely,

Margo Coates M.Ed.

Assistant Director for Academic Studies, Division of Dental Hygiene

TO: Dr. Randy Smith, Vice Provost, Office of Academic Affairs

FROM: Margo Coates, Assistant Director for Academic Studies

DATE: March 21, 2024

RE: Division of Dental Hygiene Curriculum Change Proposal

Introduction:

The Division of Dental Hygiene Curriculum Committee is proposing a revision to the RDH - Bachelor of Science (BS) in Dental Hygiene Baccalaureate Degree Completion Program (RDH-BS) as the curriculum has not had any major modifications over the last ten years. The RDH – BS dental hygiene baccalaureate degree completion program is specifically for students that hold an associate degree in dental hygiene and are licensed dental hygienists. The OSU RDH-BS program is the only bachelor’s completion program in the state of Ohio. The program is entirely online and serves individuals that are working professionals interested in earning their bachelor’s degree to advance within the field of dental hygiene and healthcare. The students in the RDH-BS program typically complete the program in one to five years.

The existing RDH-BS program consists of 120 credit hours of coursework to graduate, which includes 15 credit hours of core courses, 6 credit hours of required specialization courses, 32-39 credit hours of General Education, 32-40 credit hours of previous dental hygiene courses, and 27-35 credit hours of electives. As the field of dental hygiene has changed and continued to evolve, it is important for the RDH-BS to match the needs and expectations of incoming students. The goal of this proposal is to create course offerings that reflect the needs of the dental hygiene field and a program that attracts more applicants and meets the demands of the evolving field. The proposed changes include:

- Reduce the number of core courses required for the program from six courses to five courses.
- Revise the course offerings to reflect the needs of the dental hygiene field and incoming students.
 - Create five new courses:
 - DENTHYG 3860 - Critical Appraisal and Analysis of Evidence (3)
 - DENTHYG 3870 - Current Concepts in Dental Care Delivery Models (3)
 - DENTHYG 4860 - Advanced Dental Hygiene Science (3)
 - DENTHYG 3880 - Principles of Interprofessional Practice in Dental Care Delivery System (3)
 - DENTHYG 4870 - Leadership in Profession of Dental Hygiene (3)
 - Eliminate the following six courses from the RDH-BS core curriculum:
 - DENTHYG 3150 – Periodontal Therapy (2)
 - DENTHYG 4420 - Current Concepts in Dental Hygiene (2)
 - DENTHYG 4530 - Oral Health Behavior (2)
 - DENTHYG 4240 – Practice Management (2)
 - DENTHYG 3410 – Research Methods and Interpretation (4)
 - DENTHYG 4430 - Dental Hygiene Capstone (3), retaining the course as an elective option for the RDH-BS program
- Revise the credit allocation for all core courses to three credit hours
- Modify required specialization options
 - Continuing to offer the Public Health, Education, and Individualized specializations
 - Add DENTHYG 4880 –Dental Public Health and the Role of the Dental Hygienist for 3 credit hours for both the RDH-BS and Bachelor of Science in Dental Hygiene (BSDH) students

- Remove Expanded Functions Dental Auxiliary (EFDA) from the listed options for the RDH-BS program and move it to an option within the Individualized specialization track
- Changing admission to the RDH-BS program from once a year to admission three times a year (Fall, Spring, Summer)

Our recommended changes will enable us to continue to provide a relevant curriculum in dental hygiene in the state of Ohio and across the United States.

Rationale:

We believe that the proposed changes will improve the quality of the educational experience for our students. After carefully evaluating each course taught in the RDH-BS Dental Hygiene curriculum and discussion with current students and recent graduates, we discovered some overlap in content that they learn in both their associates in dental hygiene and the Bachelor of Science at OSU. The goal of the RDH-BS program is to enhance and grow the knowledge and skills our students already possess through application and critical thinking. To reduce redundancy it was determined that a complete revision of the program and courses would best meet the needs of today's students. The creation of five new classes will prepare students for the rapidly changing healthcare environment, develop future leaders, and equip our students with the skills and resources needed to engage in self-directed lifelong learning.

In addition, in July 2022 the Commission on Dental Accreditation revised the standard regarding faculty education. Effective July 1, 2022 all full-time and part-time faculty of a dental hygiene program must possess a baccalaureate or higher degree. Prior to July 2022 faculty in dental hygiene associates programs could teach in a clinical or laboratory capacity with an associate's degree. With the new accreditation standard, we envision more hygienists pursuing a baccalaureate degree in order to teach within a dental hygiene program.

The basic structure of the major will remain the same, as will the credit hours required to graduate, however, there is a need to update our curricular and credit requirements to create consistency for the time allocated for each class. The total number of credit hours for the revised core courses remains 15 (or 5 courses), as required in the existing curriculum.

Proposed Curriculum Revisions:

The first proposed change is to reduce the number of core courses required for the program from six courses to five courses and revise the credit allocation for all core courses. In the existing curriculum the core courses range from two-four credits, which can affect the amount of classes a student may need to take in order to obtain federal aid. The goal is to create consistency among the credits required for the core curriculum and each course in the new curriculum will be three credit hours. The new courses have been submitted to OAA for approval.

The second proposed change is to add five new courses to the core curriculum in place of the six courses that were eliminated, and one new course that will be included in the public health specialization. The core curriculum will stay at 15 credit hours.

The five new core courses are:

DENTHYG 4860 - Advanced Dental Hygiene Science (3) course will focus on evidence based clinical care, associated technologies, and advancements in dental hygiene. DENTHYG 4860 will now count toward the Technology embedded literacy requirement.

DENTHYG 3860 - Critical Appraisal and Analysis of Evidence (3) covers the application of evidence-based practice and foundational research concepts. Includes the identification of various types of research, research

problems, literature analysis, and research methodology. DENTHYG 3860 will now count toward the Data Analysis and Advanced Writing embedded literacy requirement.

DENTHYG 3870 – Current Concepts in Dental Care Delivery Models (3) will focus on expanding the dental hygienists' knowledge in the development of management skills in the evolving dental care delivery model. This course will also explore the dental management principles including economic and employment issues influencing the unique dental healthcare industry, including dental risk management, ethical decision-making, and both professional and personal financial management. DENTHYG 3870 will now count toward the Technology embedded literacy requirement.

DENTHYG 3880 - Principles of Interprofessional Practice in Dental Care Delivery System (3) will provide an in-depth exploration of the principles and practices of interprofessional collaboration of dental healthcare. Students will develop a comprehensive understanding of the unique roles that dentistry shares with other health professionals in comprehensive patient care. They will examine how differing viewpoints among providers can impact patient-care decisions and explore strategies to navigate and resolve these differences effectively.

DENTHYG 4870 - Leadership in Profession of Dental Hygiene (3) will focus on the fundamental skills required for effective leadership in a dental healthcare setting. The course explores leadership skills and styles, relationship building, conflict resolution, personal accountability and leadership through change. Students discuss the core theory and concepts of leadership and the principles of organizational change.

The new public health specialization course for both the RDH-BS and the BSDH program is:

DENTHYG 4880 – Dental Public Health and the Role of the Hygienist (3) will be offered as one of the required classes for the Public Health specialization. The course will focus on providing the dental hygiene student with knowledge as to their role in the community and an understanding of the basic principles of public health within the profession of dentistry. It provides the necessary knowledge and skills for the dental hygienist to promote oral health, deliver effective and efficient dental services and education to community groups as well as interact with fellow professionals and the public in an ethical and responsible manner. The DENTHYG 4880 - Dental Public Health and the Role of the Hygienist has been reviewed and approved by the College of Public Health for concurrence.

The third proposed change is to eliminate the following six existing core courses:

DENTHYG 3150 – Periodontal Therapy (2)

DENTHYG 4420 - Current Concepts in Dental Hygiene (2)

DENTHYG 4530 - Oral Health Behavior (2)

DENTHYG 4240 – Practice Management (2)

DENTHYG 3410 – Research Methods and Interpretation (4)

DENTHYG 4430 Dental Hygiene Capstone (3)

To reduce redundancy with concepts taught in the associates of dental hygiene programs the DHY Curriculum Committee approved the recommendation to eliminate the existing core courses and create five new courses that will better meet the needs of the RDH-BS students. Some content from the eliminated courses will be embedded into the new core courses. The removal of DENTHYG 3150 – Periodontal Therapy and DENTHYG 4530 – Oral Health Behavior from the core curriculum is only for the RDH-BS program and will remain a core course for the BSDH program.

The fourth proposed change is while the DENTHYG 4430 – Dental Hygiene Capstone will be eliminated from the core curriculum the course will remain an option for students to complete as an elective, schedule permitting. The removal of the Dental Hygiene Capstone from the core curriculum is only for the RDH-BS program and will remain a core course for the BSDH program.

The fifth proposed change is to modify the specialization options for the RDH-BS program. As part of the dental hygiene program, students are required to select an area of specialization to enhance their skills and knowledge. The specialization requires a minimum of six credit hours and is completed by taking two courses. In the existing program

there are four options for RDH-BS students to choose for their specializations, which include Expanded Functions Dental Auxiliary (EFDA), Public Health, Education, and Individualized (design your own) specializations. The proposed modification has two changes. The first change is to the public health specialization. In the existing public health specialization students choose two courses from an approved list of public health courses to fulfill their requirement. The proposed change will now require the RDH-BS and BSDH students to take the DENTHYG 4880 Dental Public Health and the Role of the Hygienist course and one pre-approved public health course to fulfill their specialization requirement. The second change is to remove EFDA as a primary option and move it into the individualized specialization category. Completion of the EFDA program requires students to be on campus for three semesters, multiple times a week in order to complete the lectures, lab, and clinical requirements, which are needed to sit for the EFDA Licensure exam. The EFDA specialization is rarely selected as an option by the RDH-BS students due the requirements to be on campus. The removal of the EFDA specialization is only for the RDH-BS program and will remain a specialization option for the BSDH program.

The final proposed change for the RDH-BS program is to change the admission cycle for the program from once a year to three times a year (Fall, Spring, Summer). The goal of revising the admissions cycle is to reduce barriers for applicants interested in applying for the RDH-BS program and preventing them from waiting a full year if they miss the application deadline. Enrolling students three times a year will increase enrollment in the RDH-BS program and help grow the program.

Assessment plan:

With the implementation of new goals and objectives for the RDH-BS curriculum, a new assessment plan was created to provide a more comprehensive examination of the programs learning goals and objectives. The assessment plan will be regularly evaluated and we anticipate it will continue to evolve as faculty make improvements to course content, delivery, and learning activities as appropriate. For a more detailed breakdown of the assessment plan by goals, please see the chart below.

RDH to BS Assessment Plan

Goal/Objective	Student Competency Assessment	Program Assessment
Goal 1: Prepare students for a rapidly changing health care environment		Exit survey questions
a. Develop advanced skills to navigate and thrive in evolving healthcare settings	Healthcare Delivery Model Assignment in DENTHYG 3870 (Current Healthcare Delivery models) 75% threshold	Exit survey questions
b. Examine interprofessional collaboration and the importance of collaborative practices in improving patient outcomes	Completion of IPE Event IPE Reflection in DENTHYG 3880 (Principles of IPE) 75%	Exit survey questions ICAS/IPE Program Data
c. Demonstrate communication and teamwork skills, fostering a collaborative environment that promotes shared decision-making and comprehensive patient-centered care	Discussion Posts in DENTHYG 4860 (Advanced DHY Science) Leadership and Communication Case Study in DENTHYG 4870 (Leadership)	Exit survey questions
Goal 2: Develop students as future leaders who are ready to work in a variety of health care, educational, research, and community settings.		Exit Survey questions Alumni career placement data

a. Develop leadership skills to enable students to assume leadership roles and make meaningful contributions in their respective fields	Leadership Self-Assessment and Reflection Assignment DENTHYG 4870 (Leadership)	Completion rate of DENTHYG X (Leadership)
b. Foster interdisciplinary collaboration and networking to enhance professional opportunities.	Completion of IPE Event IPE Reflection in DENTHYG 3880 (Principles of IPE) 75% Networking Event and Reflection In DENTHYG 3870 (Current Concepts)	IPE Program Data Networking Event Satisfaction Score
Goal 3: Equip students with the skills and resources to engage in self-directed lifelong learning.		Exit Surveys
a. Empower students to take ownership of their learning journey by developing skills and strategies for self-directed learning	Leadership Self-Assessment and Reflection Assignment in DENTHYG 4870 (Leadership)	Exit survey- student self-rated leadership ability
b. Cultivate lifelong learning skills to adapt and thrive in a rapidly changing professional environment	Goal Development Assignment in DENTHYG 4870 (Leadership)	
c. Develop information literacy skills, including critical evaluation and selection of relevant educational materials	Literature Review Assignment in DENTHYG 3860 (Critical Appraisal) Critical Appraisal Assignment in DENTHYG 3860 (Critical Appraisal) EBP Case Study in DENTHYG 4860 (Advanced Science)	Literature Review Publication Rate (>25%)
		Graduation rate Time to graduation

Implementation:

The implementation of the proposed changes to the RDH-BS program will positively affect students. The creation of new courses relevant to the field of dental hygiene today will enhance the knowledge and skills the students have gained through their associates in dental hygiene and experience in the field. The proposed changes will not negatively affect the College of Dentistry faculty, staff, students, alumni, or accrediting organizations. The implementation of the proposed curriculum adjustments will be applied to the students admitted in the Autumn 2024 cohort and beyond. Current students in the RDH-BS program will be evaluated to determine if transitioning to the new plan or remaining on the old RDH-BS plan would benefit them. There are currently eleven students in the RDH-BS program that will return after spring 2024, four students will be reviewed to determine which plan would benefit their academic timeline.

The RDH-BS team meets frequently with Ohio State Online and they are aware of the changes proposed. The Dental Hygiene program and Ohio State Online currently have an MOU in place, but are in the process of updating our MOU to reflect the additional support provided by Ohio State Online.

The Dental Hygiene program does not overlap with other programs within the university; therefore, the proposed changes to the credit hours and curriculum will not impact other units.

College of Dentistry Approval Process:

The proposed changes were brought forth and discussed within the Dental Hygiene Curriculum Committee. The proposal was evaluated and approved by the Division of Dental Hygiene Curriculum Committee, as well as the College of Dentistry academic dean on February 19, 2024. In addition, the full dental hygiene faculty voted to approve on March 20, 2024.

Summary of Proposed Curriculum & Credit Changes:

New RDH- Bachelor of Science (BS) Core Curriculum:

- DENTHYG 3860 - Critical Appraisal and Analysis of Evidence (3)
- DENTHYG 3870 – Current Concepts in Dental Care Delivery Models (3)
- DENTHYG 4860 – Advanced Dental Hygiene Science (3)
- DENTHYG 3880 – Principles of Interprofessional Practice in Dental Care Delivery System (3)
- DENTHYG 4870 - Leadership in Profession of Dental Hygiene (3)

15 Credit Hours

Eliminated RDH-Bachelor of Science (BS) Core Curriculum:

- DENTHYG 3150 – Periodontal Therapy (2)
- DENTHYG 4420 - Current Concepts in Dental Hygiene (2)
- DENTHYG 4530 - Oral Health Behavior (2)
- DENTHYG 4240 – Practice Management (2)
- DENTHYG 3410 – Research Methods and Interpretation (4)
- DENTHYG 4430 - Dental Hygiene Capstone (3)

15 Credit Hours

New RDH- Bachelor of Science (BS) and Bachelor of Science in Dental Hygiene (BSDH) Specialization Curriculum Changes:

- DENTHYG 4880 – Dental Public Health and the Role of the Dental Hygienist(3)

RDH -BS Goals and Objectives:

GOAL 1: Prepare students for a rapidly changing health care environment.

- a. Develop advanced skills to equip students with the ability to navigate and thrive in evolving healthcare settings
- b. Examine interprofessional collaboration and the importance of collaborative practices in improving patient outcomes
- c. Demonstrate excellent communication and teamwork skills, fostering a collaborative environment that promotes shared decision-making and comprehensive patient-centered care

GOAL 2: Develop students as future leaders who are ready to work in a variety of health care, educational, research, and community settings.

- a. Develop leadership skills to enable students to assume leadership roles and make meaningful contributions in their respective fields
- b. Foster interdisciplinary collaboration and networking to enhance professional opportunities.

GOAL 3: Equip students with the skills and resources to engage in self-directed lifelong learning.

- a. Empower students to take ownership of their learning journey by developing skills and strategies for self-directed learning

- b. Cultivate lifelong learning skills to adapt and thrive in a rapidly changing professional environment
- c. Develop information literacy skills, including critical evaluation and selection of relevant educational materials

Dental Hygiene Curriculum Guides:

Bachelor of Science
Major: Dental Hygiene Baccalaureate Degree Completion Program
Prior to AU2024

General Education Requirements		
Requirement	Course Options	Hours
GE Launch Seminar	AcadAff 1201	1
Foundations: Writing and Information Literacy ^a	Student Choice	3
Foundations: Mathematical & Quantitative Reasoning/Data Analysis ^a	Student Choice	3-5
Foundations: Literary, Visual and Performing Arts ^a	Student Choice	3
Foundations: Historical & Cultural Studies ^a	Student Choice	3
Foundations: Natural Science ^a	Student Choice	4-5
Foundations: Social & Behavioral Sciences ^a	Student Choice	3
Foundations: Race, Ethnic and Gender Diversity ^a	Student Choice	3
Theme: Citizenship for a Diverse & Just World ^b	Student Choice	4-6
Theme: Student Choice ^b	Student Choice	4-6
GE Reflection	AcadAff 4001 or program required capstone	1
General Education Credit Hours:		32-39

College/Degree Requirements ^{a, b}		
Requirement	Course Options	Hours
Pre-requisite	Math 1116 or higher * (Mathematical & Quantitative Reasoning/Data Analysis)	3-5
	DHY from Previous Program	32-40
Credit Hours:		32-40

Major Coursework ^{a, b}		
Course	Title	Hours
Major Core		
DENTHYG 3150	Periodontal Therapy	2 (SP)
DENTHYG 3410	Research Methods and Interpretation	4 (AU)
DENTHYG 4240	Practice Management	2 (SP)
DENTHYG 4420	Current Concepts in Dental Hygiene	2 (SP)
DENTHYG 4430	Dental Hygiene Practicum	3 (AU, SP, SU)
DENTHYG 4530	Oral Health Behavior Management	2 (AU)
		15
Major, Specialization/Option/Focus/Track Coursework		
Specialization (choose one)	EFDA DENTHYG 4725, 4740, 4750, & 4760	8
	Dental Hygiene Education DENTHYG 4620, 4630	6
	Public Health Choose 2 pre-approved classes	6
	Individualized Program Choose 2 pre-approved classes	6
Electives		
	Can be transfer credit	27 -35
Credit Hours:		120

General Education	32-39
College/Degree Requirements	32-40
Major	15
Specialization Courses	6-8
Electives	27-35
Minimum Total Credit Hours	120

^a Some coursework required by the major or college may satisfy GE requirements. There is no limit to the number of courses that may overlap between the GE Foundations and the rest of the academic program

^b Students complete either a 4-credit course or two 3-credit courses in each of two General Education Theme areas: Citizenship for a Diverse & Just World (required), and the student's choice of available GE Themes. If major-required courses are approved as a GE Theme course, one course in each GE Theme area may double count in the GE and major hours. Theme courses are identified with a ❖ symbol.

* These courses are can also fulfill certain GE Requirements above (may be degree requirements, pre- or co-requisites, or major courses).

Policies and General Requirements for Degree

- A minimum of 120 total credit hours. Remedial coursework (English 1109; EDUTL 1001, 1002, 1003, 1004, 1005, 1006, 1007, 1010; Mathematics 1040, 1050, 1073, 1074, 1075) do not count toward the 120-hour minimum requirement for the BS degree.
- If a major-required course or major elective is a GE Theme course, two 3-4 cr courses (no more than one per theme area) is permitted to double count in the GE and major hours. GE Theme courses are indicated with a ❖ symbol. There is no limit on overlap between the GE Foundations courses and other coursework.
- Students are encouraged to participate in education abroad opportunities. Consult with your advisor for how education abroad credit applies to your degree.
- Courses required in the major (including major-supporting courses and major electives) may **not** be taken pass/non-pass.

- Coursework taken as open electives may include a maximum of 4 credit hours of physical activity courses (all 1139-1197 courses), and a maximum of 4 credit hours of campus music organizations.
- A maximum of six hours of individual studies courses (x193) can be applied toward graduation; some majors may have a lower maximum.

Bachelor of Science
Major: Dental Hygiene Baccalaureate Degree Completion Program
Autumn 2024 and Beyond

Students in this major will complete a minimum of 120 hours outlined as follows.

General Education Requirements		
Requirement	Course Options	Hours
Foundations: Writing and Information Literacy ^a	Student Choice	3
Foundations: Mathematical & Quantitative Reasoning/Data Analysis ^a	Student Choice	3-5
Foundations: Literary, Visual and Performing Arts ^a	Student Choice	3
Foundations: Historical & Cultural Studies ^a	Student Choice	3
Foundations: Natural Science ^a	Student Choice	4-5
Foundations: Social & Behavioral Sciences ^a	Student Choice	3
Foundations: Race, Ethnic and Gender Diversity ^a	Student Choice	3
Theme: Citizenship for a Diverse & Just World ^b	Student Choice	4-6
Theme: Student Choice ^b	Student Choice	4-6
GE Connections Seminar	GENED 2601	1
General Education Credit Hours:		31-38

Major Coursework ^{a, b}		
Course	Title	Hours
Major Core		
DENTHYG	Advanced Dental Hygiene Science	3
DENTHYG	Critical Appraisal and Analysis of Evidence	3
DENTHYG	Principles of Interprofessional Practice in Dental Care Delivery System	3
DENTHYG	Principles of Management in Dental Care Delivery	3
DENTHYG	Leadership in Profession of Dental Hygiene	3
		15
Major, Specialization Coursework – Select one Specialization		
	Dental Hygiene Education DENTHYG 4620, 4630	6
	Public Health Choose 2 pre-approved classes (1 PBH course and Introduction to Dental Public Health proposed)	6
	Individualized Program Choose 2 pre-approved classes (EFDA)	6 - 8
Electives		
	Can be transfer credit	28 -35
		Credit Hours: 120

College/Degree Requirements ^{a, b}		
Requirement	Course Options	Hours
Pre-requisite	Math 1116 or higher or Stats 1350 or higher* (Mathematical & Quantitative Reasoning/Data Analysis)	3-5
	DHY from Previous Program	32-40
Credit Hours:		32-40

General Education	31-39
College/Degree Requirements	32-40
Major	15
Specialization Courses	6
Electives	27-35
Minimum Total Credit Hours	120

- ^a Some coursework required by the major or college may satisfy GE requirements. There is no limit to the number of courses that may overlap between the GE Foundations and the rest of the academic program
- ^b Students complete either a 4-credit course or two 3-credit courses in each of two General Education Theme areas: Citizenship for a Diverse & Just World (required), and the student's choice of available GE Themes. If major-required courses are approved as a GE Theme course, one course in each GE Theme area may double count in the GE and major hours. Theme courses are identified with a ❖ symbol.
- * These courses are can also fulfill certain GE Requirements above (may be degree requirements, pre- or co-requisites, or major courses).

Policies and General Requirements for Degree

- A minimum of 120 total credit hours. Remedial coursework (English 1109; EDUTL 1001, 1002, 1003, 1004, 1005, 1006, 1007, 1010; Mathematics 1040, 1050, 1073, 1074, 1075) do not count toward the 120-hour minimum requirement for the BS degree.
- If a major-required course or major elective is a GE Theme course, two 3-4 cr courses (no more than one per theme area) is permitted to double count in the GE and major hours. GE Theme courses are indicated with a ❖ symbol. There is no limit on overlap between the GE Foundations courses and other coursework.
- Students are encouraged to participate in education abroad opportunities. Consult with your advisor for how education abroad credit applies to your degree.
- Courses required in the major (including major-supporting courses and major electives) may **not** be taken pass/non-pass.
- Coursework taken as open electives may include a maximum of 4 credit hours of physical activity courses (all 1139-1197 courses), and a maximum of 4 credit hours of campus music organizations.
- A maximum of six hours of individual studies courses (x193) can be applied toward graduation; some majors may have a lower maximum.

Ohio State Department Course Review Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental reactions to proposed new courses, group studies, study tours, workshop requests, and course changes. A letter may be substituted for this form.

Academic units initiating a request which requires such a reaction should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should allow at least two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before forwarding this form and all other accompanying documentation to the Office of Academic Affairs.

A. Information from academic unit *initiating* the request:

Initiating Academic Unit: College of Dentistry Date: _____

Registrar's Listing: DENTHYG _____

Course Number: 4880 Level: U P G Credit Hours: 3

Course Title: Dental Public Health and the Role of the Dental Hygienist _____

Type of Request: New Course Group Studies Workshop Study Tour Course Change

Academic Unit with related interests asked to review the request (use a separate form for each unit while requesting concurrences from multiple units):


Date responses are needed:

B. Information from academic units *reviewing* the request:

The academic unit **supports** the proposal
 The academic unit **does not support** the proposal.
Please explain:

The academic unit suggests: _____

Signature of Department Chair


Signature of Graduate Studies Chair (if applicable)