

From: [Smith, Randy](#)
To: [Subedi, Binaya](#)
Cc: [Leite, Fabio](#); [Reed, Katie](#); [Smith, Randy](#); [Miriti, Maria](#); [Kowalsky, Lisa](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Miranda, Antoinette C.](#); [Bagent, Aaron](#); [Snyder, Anastasia](#)
Subject: Proposal to revise the MA in Teaching and Learning, TESOL specialization
Date: Tuesday, July 16, 2024 2:49:48 PM
Attachments: [image001.png](#)

Binaya:

The proposal from the Department of Teaching and Learning to revise the MA in Teaching and Learning, TESOL specialization program was approved by the Council on Academic Affairs at its meeting on July 15, 2024. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2024).

The Office of the University Registrar will work with you on any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Fábio Leite (.11), or me.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

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TO: Randy Smith, Vice Provost for Academic Programs

FROM: Graduate School Curriculum Services

DATE: **4/25/2024**

RE: Proposal to **Revise the MA in Teaching and Learning, TESOL specialization in Education and Human Ecology**

The **Department of Teaching and Learning** in the **College of Education and Human Ecology** is proposing a **Revision to the MA in Teaching and Learning, TESOL**.

The proposal was received by the Graduate School on **3/28/2024**. The combined GS/CAA subcommittee first reviewed the proposal on **4/24/2024** and support it for review at CAA.



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Office of Undergraduate Education

College of Education and Human Ecology

A100 PAES Building

305 Annie and John Glenn Ave

Columbus, OH 43210

Memo

April 17, 2024

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: PROGRAM REVISION: MA Teaching and Learning, Teaching English to Speakers of Other Languages (TESOL) specialization, Department of Teaching and Learning

Please find materials included in this proposal related to a small revision of the MA TESOL specialization program. The department wishes to remove one required course and replace it with an elective course. This was presented to the EHE Curriculum Committee as an informational item on March 21, 2024.

If there are any questions, please contact me at bagent.14@osu.edu.



**THE OHIO STATE
UNIVERSITY**

Curriculum Proposal Checklist

Title of Program:

Effective term:

College:

New/Establish:

Secondary Major Eligible:

Academic Unit:

Revise:

50% Revision:

Mark Up:

Program Contact:

Terminate:

Suspend:

Certificate Category*:

Degree/Credential:

Program of Study :

Title:

Code:

Program Focus*:

Credit hours to degree/credential:

Is this a change to the current total?

Yes No

Program offered only online?

Yes No

If yes, is there a signed MOU with ODEE?

Yes No

Campus(es) where offered:

Columbus

ATI

Lima

Mansfield

Marion

Newark

Rationale:

Student Curriculum Sheet Required:

Four Year (or appropriate) Plan:

Academic Unit Curriculum Committee approval date:

College Curriculum Committee approval date:

Graduate School Council approval date*:

Regional Campus approval date*:

Council on Academic Affairs approval date:

University Senate approval date*:

Board of Trustees approval date*:

ODHE approval date*:

*** If applicable**



Noelle W. Arnold, PhD
Senior Associate Dean
Professor, Department of Educational Studies

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April 16, 2024

Dr. W. Randy Smith, PhD
Vice Provost for Academic Programs
203 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Vice Provost Smith,

I am writing on behalf of the College of Education and Human Ecology (EHE). The college supports the recent curricular change that was approved by the EHE Curriculum Committee regarding the revisions to the MA program in Teaching English to Speakers of Other Languages (TESOL) in the Department of Teaching and Learning. The proposed changes include:

- Removing EDUTL 6465 from the required courses section
- Placing EDUTL 5610 from the electives section and moving it to the Required Specialization coursework section

The proposed changes correct an oversight in the curriculum and provides an opportunity for students to enroll in this recently created program.

Sincerely,

Noelle W. Arnold, PhD
Senior Associate Dean
Professor, Department of Educational Studies
College of Education and Human Ecology



THE OHIO STATE UNIVERSITY

College of Education and Human Ecology

Department of Teaching and Learning

333 Arps Hall
1945 N. High Street
Columbus, OH 43210-1120

ehe.osu.edu



THE OHIO STATE UNIVERSITY

College of Education and Human Ecology

Department of Teaching and Learning

April 3, 2024

Dear Curriculum Committee Members,

I am writing this letter in support of the program changes requested by the faculty of Multilingual Language Education (MLE) for **Master of Arts in TESOL**.

As noted in the proposal, the proposed change includes replacing EDUTL 5645 with EDUTL 5610. And the requested change corrects an oversight in the recently created program that has not enrolled any students yet.

Please let me know if you have any questions.

Sincerely,

Binaya Subedi

Binaya Subedi, PhD.

Associate Chair, Department of Teaching and Learning



January 29, 2024

Dear Curriculum Committee Members,

The faculty in Multilingual Language Education (MLE) in the Department of Teaching and Learning submit for your review the attached revisions to the **Master of Arts in TESOL**.

The proposed changes correct an oversight in the recently created program. Please follow the link to view the [current program sheet](#) that is being revised. The changes, detailed in the attached marked up program sheet, include:

- Remove EDUTL 5645 from the “Required Courses.” This course will serve as the “Assessment Course approved by faculty advisor” that will replace EDUTL 6053 under the Program Requirements.” It is redundant to, in effect, list this course twice on the program sheet.
- Move EDUTL 5610 from the Electives to the Required Specialization coursework.

Net Change in Required Credits is 0. **The proposed changes would go into effect in AU 2024.**

Thank you for your consideration of these program revisions. If you have questions, please do not hesitate to contact us at troyan.14@osu.edu.

Sincerely,

Francis J. Troyan, PhD

Department of Teaching and Learning



Memo

April 2, 2024

Dear the Graduate School,

The faculty in Multilingual Language Education (MLE) in the Department of Teaching and Learning submit for your review the attached revisions to the **Master of Arts in TESOL**.

The proposed change **corrects an oversight** in the recently created program. The proposed change includes replacing EDUTL 5645 with EDUTL 5610. In other words, We need to remove EDUTL 5645 from the specialization required courses section and place EDUTL 5610 from the Electives section to the specialization required coursework section.

We do not need a **transition plan** yet since this newly created program has not launched yet and there is no student in the program at this point.

Thank you for your consideration of these program revisions. If you have questions, please do not hesitate to contact us at Yi.57@osu.edu

Sincerely,

Youngjoo Yi, PhD
Multilingual Language Education (MLE) Liaison
Department of Teaching and Learning



Teaching English to Speakers of Other Languages (TESOL)

Specialization leading to Master of Arts in Teaching and Learning

Program Requirements (9 hours)

Core Courses (9 hours)

EDUTL 6808	Multicultural & Global Perspectives on T&L (3)
EDUTL 6050	Multiple Perspectives on T&L (3)
EDUTL 6053	Balanced Assessment of T&L (3) OR Assessment course approved by faculty advisor

Area of Study Required and Elective Courses

Required (9)

EDUTL 5615	Methods & Culture in TESOL (3)
EDUTL 5620	Language Acquisition for Multilingual Learners (3)
EDUTL 5645	Core Practices in Language Assessment (3)
EDUTL 5610	Literacy Development for Multilingual Learners (3)

Elective (9)

EDUTL 5610	Literacy Development for Multilingual Learners (3)
EDUTL 5640	Instructional Planning and Advocacy for Multilingual Learners (3)
EDUTL 5365	Linguistics for Literacy Education (3)
EDUTL 5600	Language as a Resource (3)
EDUTL 5612	Secondary Methods in World Language Education (3)
EDUTL 5613	Core Practices in World Language Education (3)
EDUTL 7625	Technology in Language Learning and Teaching (3)
EDUTL 7189	Field Experience (3)

Research Requirement (minimum of 3 hours)

Select **ONE** of the T&L Research courses below or one that is approved by your faculty advisor (minimum of 3 credit hours)

EDUTL 6052	Classroom-Based Inquiry: MA (3)
EDUTL 7010	Diverse Approaches to Research on T&L (3)

Final Examination (1-3)

Students must select either a Thesis or Non-Thesis option and must be registered for at least 3 credit hours the term of graduation.

Thesis

EDUTL 7999	Thesis Research (3)
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Non-Thesis

EDUTL 7193	Individual Studies (1-3)
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Note: Students exact curriculum may vary depending upon program of study determined by student and advisor, and approved by the Graduate Studies Committee.

Minimum hours: 31

For More Information:
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Learning
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