

From: [Kowalsky, Lisa](#)
To: [Reed, Katie](#)
Cc: [Bagent, Aaron](#); [Miriti, Maria](#)
Subject: Forwarding: Informational Items
Date: Tuesday, June 4, 2024 12:38:48 PM
Attachments: [M.Ed. STEM Science Informational Item.pdf](#)
[image001.png](#)
[MS Human Nutrition - Professional Studies.pdf](#)
[OIE Certificate Rev.pdf](#)

Dear Katie,

Please find attached three Informational Items from the College of Education and Human Ecology. They have been reviewed by Associate Dean Maria Miriti and are supported for elevation to CAA.

Best,
Lisa



Lisa Clouser (Kowalsky)

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Pronouns: she/her/hers



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Office of Undergraduate Education

College of Education and Human Ecology

A100 PAES Building

305 Annie and John Glenn Ave

Columbus, OH 43210

Memo

May 30, 2024

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: INFORMATIONAL ITEM: M.Ed. Science Education, Department of Teaching and Learning.

Please find materials included in this proposal related to the revision of the M.Ed. Science Education program. The department would like to add an additional two-credit course, EDUTL 5195 Reflective Seminar, to the program to correct an oversight made when the program was previously approved. This results in a 6.25% change in credit hours. This was reviewed by the EHE Curriculum Committee on May 9, 2024.

If there are any questions, please contact me at bagent.14@osu.edu.



THE OHIO STATE UNIVERSITY

College of Education and Human Ecology

Department of Teaching and Learning

333 Arps Hall
1945 N. High Street
Columbus, OH 43210-1120

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May 5, 2024

Dear Curriculum Committee Members,

I have reviewed the documents submitted by InSTEAM faculty (STEM: Science)

I am writing this letter in support of the request shared by faculty, which has also been approved by T&L Graduate Studies Committee.

Sincerely,

Binaya Subedi

Associate Chair,

Teaching and Learning



April 26, 2024

Dear Curriculum Committee Members,

The faculty in InSTEAM program in the Department of Teaching and Learning submit for your review the attached revisions to the **MEd STEM: Science program**.

The proposed changes correct an oversight in the recently revised program. Please follow the link to view the [current program sheet](#) (for **STEM: Science**) that is being revised. The changes, detailed in the attached marked up program sheet, include:

- Adding EDUTL 5195 Reflective Seminar (2 credits)

This would add 2 credits to the program. Thank you for your consideration of these program revisions. If you have questions, please do not hesitate to contact us.

Sincerely,

Lin Ding, Ph.D.

Professor, and Co-Section Head, InSTEAM Education

Tiffany Wild, Ph.D.

Associate Professor, and Co-Section Head, InSTEAM Education

Master of Education in STEM: Science Program Sheet 2024-2025

Name:

Advisor:

Student ID:

Content Area(s):

Requirement	Course Completed	Grade	SM/YR	Cr. Hrs.
1. Equity and Diversity in Education	EDUTL 5005*		SU	3
2. Methods in Teaching Secondary Science	EDUTL 5721*		SU	3
3. Reflective Seminar	EDUTL 5195		SU	2
4. Assessment in STEM I: Introduction (7-week course)	EDUTL 5745*		AU	1.5
5. Methods in Teaching Secondary Science II	EDUTL 5722*		AU	3
6. Technologies in STEM (7-week course)	EDUTL 5744*		AU	1.5
7. Planned Field Experience	EDUTL 5189*		AU	2
8. Student Teaching Seminar	EDUTL 5195		AU	2
9. Inclusion: Philosophical, Social, and Proactive Issues	EDUTL 5501		AU	3
10. Supervised Student Teaching	EDUTL 5191**		SP	10
11. Student Teaching Seminar	EDUTL 5195		SP	3
* Minimum grade requirement is a B- ** Minimum grade requirement is a B				TOTAL CREDITS
				34

Students who have completed any of the above courses at the undergraduate level, should consult with their faculty advisor concerning an approved supplemental course. Course requirements will not be waived.

I have reviewed this document and understand that all courses listed above. I also understand that all coursework above, prerequisite content coursework (typically completed prior to admission to M.Ed.), and Ohio Assessment for Educator Exams must be successfully completed prior to The Ohio State University recommendation is sent for my Ohio Teaching License.

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Department Initials:

Ed Prep Approval:

Ohio Standards Module		Opiate Module
TEST	Score	Date
003 Assessment of Professional Knowledge: Adolescence to Young Adult (7–12)		