

From: [Kowalsky, Lisa](#)
To: [Reed, Katie](#)
Cc: [Bagent, Aaron](#); [Miriti, Maria](#)
Subject: Forwarding: Informational Items
Date: Tuesday, June 4, 2024 12:38:48 PM
Attachments: [M.Ed. STEM Science Informational Item.pdf](#)
[image001.png](#)
[MS Human Nutrition - Professional Studies.pdf](#)
[OIE Certificate Rev.pdf](#)

Dear Katie,

Please find attached three Informational Items from the College of Education and Human Ecology. They have been reviewed by Associate Dean Maria Miriti and are supported for elevation to CAA.

Best,
Lisa



Lisa Clouser (Kowalsky)

The Ohio State University
Graduate School
247E University Hall
230 N. Oval Mall, Columbus, OH 43210
614-292-2267 Office
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Pronouns: she/her/hers



THE OHIO STATE UNIVERSITY

COLLEGE OF
EDUCATION AND HUMAN ECOLOGY

Office of Undergraduate Education

College of Education and Human Ecology

A100 PAES Building

305 Annie and John Glenn Ave

Columbus, OH 43210

Memo

May 30, 2024

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: INFORMATIONAL ITEM: Qualitative Inquiry in Education 3b Certificate, Department of Educational Studies.

Please find materials included in this proposal related to a small-scale revision of the Qualitative Inquiry in Education 3b Certificate program. The department would like to change the Case Study of Teaching and Learning course number used on the program sheet from EDUTL 8040 to 8030. The course did not change; rather the program head was misinformed of the correct number and, thus, wanted to officially correct it. This was reviewed by the EHE Curriculum Committee on May 9, 2024.

If there are any questions, please contact me at bagent.14@osu.edu.



June 4, 2024

Dear Vice Provost Smith,

My name is Tzu-Jung Lin, and I am the Chair of the Graduate Studies Committee in the Department of Educational Studies under the College of Education and Human Ecology. Please accept this letter of support for the request to change the Case Study of Teaching and Learning course number used on the program sheet from EDUTL8040 to EDUTL8030 on the proposal paperwork for the Qualitative Inquiry in Education 3b Certificate program. The Case Study course was submitted to the QIE3B proposal as EDUTL8040 but was later changed to EDUTL8030 for sequencing without making corresponding change to the QIE3B proposal. Please note that the course content did not change. This request was reviewed by the EHE Curriculum Committee on May 9, 2024.

Let me know if you need any additional information to assist in your consideration of this request.

Sincerely,

Tzu-Jung Lin, Ph.D.
Chair, Graduate Studies Committee
Professor of Educational Psychology
Department of Educational Studies
The Ohio State University
lin.1653@osu.edu/614-292-6124



**THE OHIO STATE
UNIVERSITY**

Curriculum Proposal Checklist

Title of Program:

Effective term:

College:

New/Establish:

Secondary Major Eligible:

Academic Unit:

Revise:

50% Revision:

Mark Up:

Program Contact:

Terminate:

Suspend:

Certificate Category*:

Degree/Credential:

Program of Study :

Title:

Code:

Program Focus*:

Credit hours to degree/credential:

Is this a change to the current total?

Yes No

Program offered only online?

Yes No

If yes, is there a signed MOU with ODEE?

Yes No

Campus(es) where offered:

Columbus

ATI

Lima

Mansfield

Marion

Newark

Rationale:

Student Curriculum Sheet Required:

Four Year (or appropriate) Plan:

Academic Unit Curriculum Committee approval date:

College Curriculum Committee approval date:

Graduate School Council approval date*:

Regional Campus approval date*:

Council on Academic Affairs approval date:

University Senate approval date*:

Board of Trustees approval date*:

ODHE approval date*:

* If applicable

Rationale for Change:

We request a change from EDUTL 8040 to EDUTL 8030 in the QIE3B certificate.

The QIE3B proposal went through the process at the same time the Department of Teaching and Learning proposed this new course, Case Study of Teaching and Learning. The Case Study course was submitted to the QIE proposal as EDUTL 8040 however, they changed it to EDUTL 8030 for sequencing, but forgot to include this change in the QIE3B proposal paperwork. EDUTL 8030 was approved at approximately the same time the QIE certificate was approved.



Qualitative Inquiry in Education ESQUAL Embedded Certificate (QIE3B-CR) Advising Sheet & Pathway

Requirements – The certificate requires 12 total credit hours, including one introductory qualitative course, two electives, and one capstone course.

Instructions – Take 4 classes / 12 credit hours from below courses in the order depicted below.

Modalities – All Ohio State classes are held in one of four delivery modes: in-person, hybrid, distance-enhanced, or distance learning. [The student guide to instructional modes may be found here.](#)

Introductory Class – choose one (3 credit hours)

- ESQUAL 7230 – Qualitative Research for Educators (DL)
- ESQUAL / ESHESA 7526 – Designing Qualitative Research in Higher Education Settings (DL or in-person, depending on instructor & year)
- ESQUAL 8280 – Qualitative Research in Education: Paradigms, Theories, & Exemplars (in-person)

Embedded Courses – choose two (6 credit hours)

- ESQUAL/ESPHE 7240 Life History Methods and Interviewing (DL)
- ESQUAL 8285 – Qualitative Data Analysis Methods and Applications (DL)
- ESQUAL/ESPOL 8286 Critical Qualitative Approaches to Race and Policy Analysis (in person)
- ESQUAL 8287 Narrative Inquiry in Education and Human Ecology (DL)
- ESQUAL 8288 Intersectionality in Qualitative Research (DL)
- ESQUAL 8289 Digital Tools in Qualitative Research (Hybrid)
- EDUTL 7431 – Ethnography of Literacy and Language, part 1 (in person)
- EDUTL 7432 – Ethnography of Literacy and Language, part 2 (in person)
- EDUTL 8001 – Discourse Analysis and Educational Research, part 1 (in person)
- EDUTL 8002 – Discourse Analysis and Educational Research, part 2 (in person)
- EDUTL 8040 – Case Study of Teaching and Learning (in person)

Capstone Class – choose one (3 credit hours)

- ESQUAL 8290 Qualitative Research in Education: Methods & Analysis (in person)
- ESQUAL / ESHESA 8526– Advanced Qualitative Inquiry toward Educational Equity & Social Justice* (DL or in person, depending on instructor & year)

* *Note:* An additional course recommendation for Post-candidacy Certificate Students after the certificate & candidacy are obtained is EDUTL 8095 - Post-candidacy Qualitative Design & Analysis Seminar. The course is for dissertating students involved in their analysis process and offers a community during an often-isolating time.



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