

From: [Kowalsky, Lisa](#)
To: [Reed, Katie](#)
Cc: [Bagent, Aaron](#)
Subject: RE: CAA Proposals/Items
Date: Friday, October 27, 2023 8:18:39 AM
Attachments: [image001.png](#)

Hi Katie,

I have received a confirmation from Maria that she is in support of these Informational Items going to CAA.

Best,
Lisa



THE OHIO STATE UNIVERSITY
GRADUATE SCHOOL

Lisa Clouser (Kowalsky)

The Ohio State University
Graduate School
247E University Hall
230 N. Oval Mall, Columbus, OH 43210
614-292-2267 Office
gradsch.osu.edu

Pronouns: she/her/hers

From: Reed, Katie <reed.901@osu.edu>
Sent: Monday, October 23, 2023 2:40 PM
To: Kowalsky, Lisa <kowalsky.10@osu.edu>
Cc: Bagent, Aaron <bagent.14@osu.edu>
Subject: FW: CAA Proposals/Items

Lisa,

Would you please share these informational items with Maria, and let us know when they are OK to share with CAA?

Thanks,
Katie

From: Bagent, Aaron <bagent.14@osu.edu>
Sent: Monday, October 23, 2023 2:36 PM
To: Reed, Katie <reed.901@osu.edu>
Cc: Grad School Curriculum Services <Grad-SchoolCurriculum@osu.edu>

Subject: CAA Proposals/Items

Good afternoon Katie,

Attached are a couple of items for CAA consideration:

- Proposal to revise the Special Education Mild-Moderate Licensure Only program for Lima Campus
- Informational Item – EdD in Higher Education and Student Affairs
- Informational Item – MS in Consumer Sciences

If there is anything else you need from me, please let me know.

Thanks!



Aaron Bagent

Curriculum Specialist

College of Education and Human Ecology Office of Undergraduate Education

The Ohio State University

A100 PAES Building, 305 Annie and John Glenn Ave, Columbus, OH 43210

614-292-7190

bagent.14@osu.edu

Pronouns: he/him/his

Memo

October 23, 2023

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: INFORMATIONAL ITEM: EdD in Educational Studies, Higher Education and Student Affairs
specialization, Department of Educational Studies

Please find materials for an informational item related to the EdD in Educational Studies, Higher Education and Student Affairs specialization. The program wishes to add a course, ESHESA 7290, to the list of Supporting Courses options. This was presented at the College of Education and Human Ecology Curriculum Committee meeting on October 19th, 2023. If there are any questions, please contact me at bagent.14@osu.edu.



October 20, 2023

Dr. W. Randy Smith, PhD
Vice Provost for Academic Programs
203 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Vice Provost Smith,

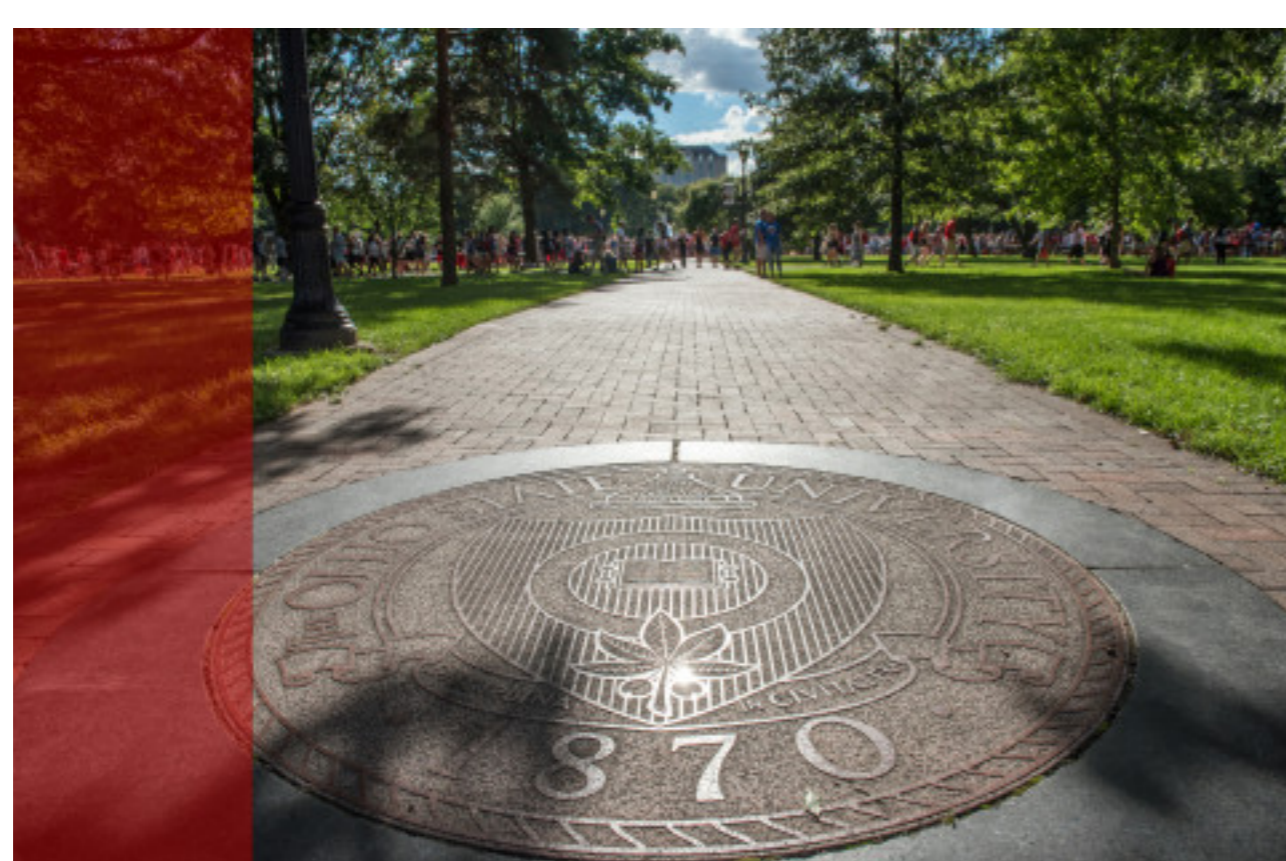
I am writing on behalf of the College of Education and Human Ecology's (EHE) Office of Academic Affairs. EHE supports the recent curricular change that was approved by the EHE Curriculum Committee on October 19, 2023:

- Add ESHESA 7290 "Contemplative & Creative Practice in Higher Ed: On the Art and Soul of Student Affairs" as a supporting course to the existing curriculum.

This new course increases options for HESA students to complete their course work.

Sincerely yours,

Anastasia R. Snyder, PhD
Associate Dean for Faculty Affairs
College of Education and Human Ecology



Higher Education and Student Affairs (EDUCST-ED, HEA)

Specialization Curriculum

Specialization leading to Doctor of Education in Educational Studies

Core Requirements (15 hours)

First Year Seminar (6 hours)

Core 1 Course (3 hours)

- EDUCST 6891 Proseminar in Educational Studies (3)

Core 2 Course: Choose from one of the following courses (3 hours)

- EDUCST 5765 Grant Writing (3)
- ESEPSY 7404 College Teaching (3)
- ESEPSY 8404 Academic Writing in Education: Reviewing the Literature (3)
- ESEPOL 7100 Writing for Educational Policy Audiences (3)
- ESPHE 6403 Ethics and the Professional Context of Teaching (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Methodology (three courses, one required quantitative and two required qualitative, minimum 9 hours)

- ESQREM 7631 Applied Evaluation Design (3)
- ESQUAL/ESPHE 7240 Life History Methods (3)
- ESQUAL 8285 Qualitative Data Analysis Methods and Applications (3)

Specialization Requirements (33 hours)

Required Courses (18 hours)

- ESHESA 7576 Assessment in Higher Education (3)
- ESHESA 7540 Higher Education Institutions and Core Academic Issues (3)
- ESHESA 8560 Legal Aspects of Higher Education (3)
- ESHESA 7566 Strategy and Leadership in Higher Education (3)
- EDUCST 8700 Inquiry in Higher Education (3)

Choose one of the following:

- ESHESA 8515 Advanced Seminar in Theories of College Student Development (3)
- ESHESA 8552 Impact of College on Students (3)

Supporting Courses (choose three, 9 hours)

- ESHESA 7512 Interactions of Students and Environments (3)
- ESHESA 7513 Understanding Educational Organizations (3)
- ESHESA 7550 Gender in Higher Education (3)
- ESHESA 7554 Admission and Retention of College Students (3)
- ESHESA 7558 Administering Service-Learning Programs in HESA (3)
- ESHESA 7562 Broad Access Institutions and Community Colleges (3)
- ESHESA 7564 Financing Higher Education (3)
- ESHESA 7568 Higher Education and Public Policy (4)
- ESHESA 7570 Internationalizing Colleges and Universities (3)
- ESHESA 7574 Curriculum in Higher Education (3)
- ESHESA 7579 Higher Education Governance and Policy Analysis (3)
- ESHESA 7750 Facilitation Intergroup Dialogues in Higher Education (3)
- ESHESA 7850 Critical Race Theory in Higher Education (3)
- ESHESA 7854 Activism on College Campuses (3)
- ESHESA 8515 Advanced Seminar in Theories of College Student Development (3)
- ESHESA 8552 Impact of College on Students (3)
- ESHESA 8895 Seminar in Higher Education and Student Affairs (3)
- ESPHE 7222 History of Educational Policy (3)
- ESPHE 7572 History of Colleges and Universities (3)
- ESPHE 8201 Social Foundations of Education (3)
- ESPHE 6410 Philosophy of Education (3)
- ESEPOL 7224 Educational Policy Analysis in Contemporary Culture (3)
- ESEPSY 7403 Motivation in Learning and Teaching (3)
- ESEPSY 7404 College Teaching (3)
- ESEPSY 7405 Cooperative Learning: Research and Practice (3)
- ESLTECH 6223 Issues and Practices in Educational Technology (3)
- ESWDE 7701 Foundations of Distance Teaching & Learning (3)
- ESWDE 8911 Theoretical and Scholarly Perspectives on Workforce Development and Education (3)
- ESWDE 8932 Adult Learning Theory (3)
- ESWDE 7757 Aspects of Human Resource Development (3)

External Cognate (minimum 6 hours)

Sample Cognate Areas:

- Organizational Behavior
- Leadership & Technology
- Sports in Education
- Human Development
- Educational Psychology
- Women's Studies
- Administration
- Public Policy & Management
- Finance in Education
- Human Resource Development
- African American Perspectives
- Cultural Influences in Education
- Comparative Perspectives on Higher Education

Final Document Research (minimum 6 hours)

- ESHESA 8999 Dissertation or Thesis Research: Higher Education and Student Affairs (3)

Minimum hours post-MA/MS: 54

Program	Degree	Department	Email
Higher Education and Student Affairs, EdD	Doctoral	Educational Studies	edstudies@osu.edu

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor.

[Contact Us](#)



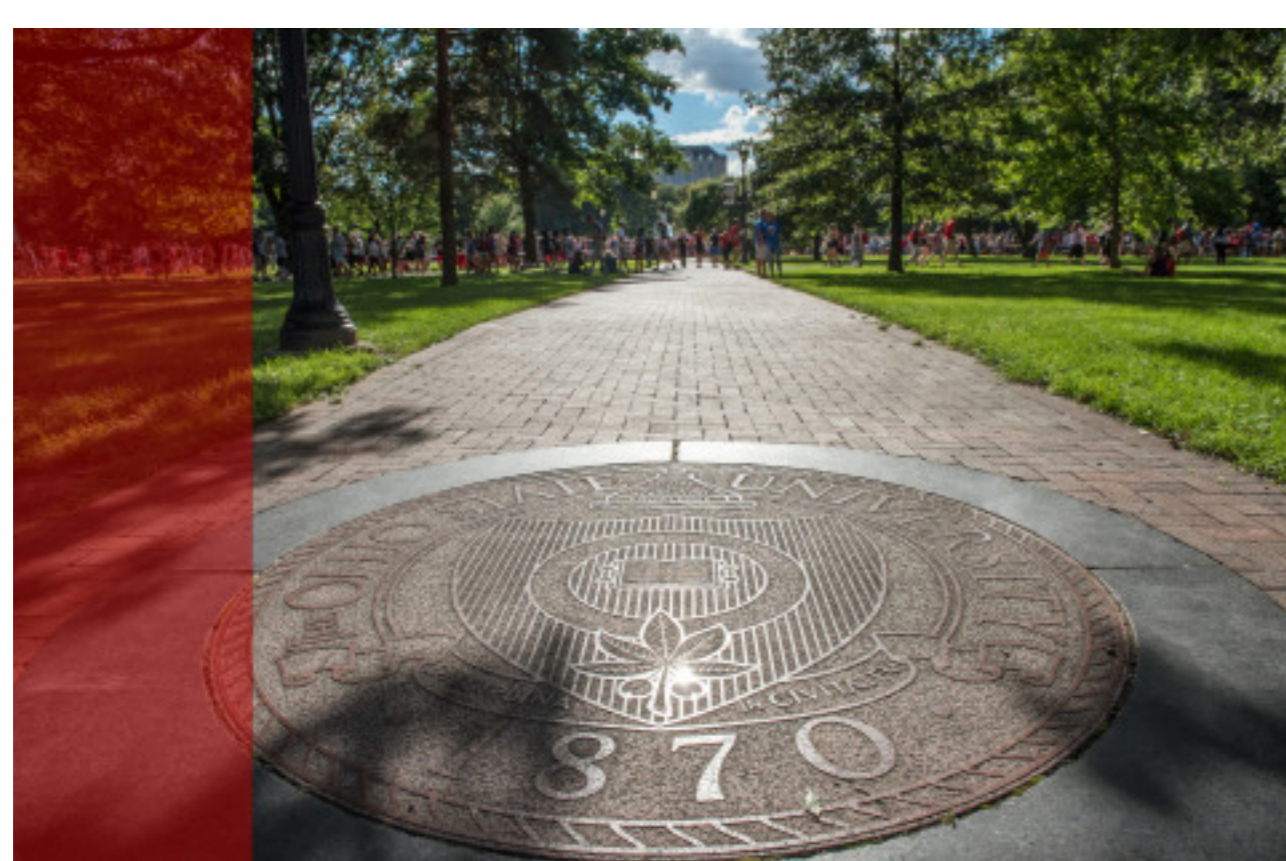
If you have a disability and experience difficulty accessing this site, please contact us for assistance via email at EHE-Accessibility@osu.edu.

© 2023 The Ohio State University | College of Education and Human Ecology

172 Arps Hall | 1945 North High Street | Columbus, OH 43210-1172 | [614-292-2461](tel:614-292-2461)

[Privacy Policy](#)

[Faculty and Staff Portal](#)



Higher Education and Student Affairs (EDUCST-ED, HEA)

Specialization Curriculum

Specialization leading to Doctor of Education in Educational Studies

Core Requirements (15 hours)

First Year Seminar (6 hours)

Core 1 Course (3 hours)

- EDUCST 6891 Proseminar in Educational Studies (3)

Core 2 Course: Choose from one of the following courses (3 hours)

- EDUCST 5765 Grant Writing (3)
- ESEPSY 7404 College Teaching (3)
- ESEPSY 8404 Academic Writing in Education: Reviewing the Literature (3)
- ESEPOL 7100 Writing for Educational Policy Audiences (3)
- ESPHE 6403 Ethics and the Professional Context of Teaching (3)
- EDUCST 6892 Educational Policy and Inequality in Social and Cultural Context: Integrating Research Traditions (3)

Research Methodology (three courses, one required quantitative and two required qualitative, minimum 9 hours)

- ESQREM 7631 Applied Evaluation Design (3)
- ESQUAL/ESPHE 7240 Life History Methods (3)
- ESQUAL 8285 Qualitative Data Analysis Methods and Applications (3)

Specialization Requirements (33 hours)

Required Courses (18 hours)

- ESHESA 7576 Assessment in Higher Education (3)
- ESHESA 7540 Higher Education Institutions and Core Academic Issues (3)
- ESHESA 8560 Legal Aspects of Higher Education (3)
- ESHESA 7566 Strategy and Leadership in Higher Education (3)
- EDUCST 8700 Inquiry in Higher Education (3)

Choose one of the following:

- ESHESA 8515 Advanced Seminar in Theories of College Student Development (3)
- ESHESA 8552 Impact of College on Students (3)

Supporting Courses (choose three, 9 hours)

- **ESHESA 7290: Contemplative & Creative Practice in Higher Ed: On the Art and Soul of Student Affairs**
- ESHESA 7512 Interactions of Students and Environments (3)
- ESHESA 7513 Understanding Educational Organizations (3)
- ESHESA 7550 Gender in Higher Education (3)
- ESHESA 7554 Admission and Retention of College Students (3)
- ESHESA 7558 Administering Service-Learning Programs in HESA (3)
- ESHESA 7562 Broad Access Institutions and Community Colleges (3)
- ESHESA 7564 Financing Higher Education (3)
- ESHESA 7568 Higher Education and Public Policy (4)
- ESHESA 7570 Internationalizing Colleges and Universities (3)
- ESHESA 7574 Curriculum in Higher Education (3)
- ESHESA 7579 Higher Education Governance and Policy Analysis (3)
- ESHESA 7750 Facilitation Intergroup Dialogues in Higher Education (3)
- ESHESA 7850 Critical Race Theory in Higher Education (3)
- ESHESA 7854 Activism on College Campuses (3)
- ESHESA 8515 Advanced Seminar in Theories of College Student Development (3)
- ESHESA 8552 Impact of College on Students (3)
- ESHESA 8895 Seminar in Higher Education and Student Affairs (3)
- ESPHE 7222 History of Educational Policy (3)
- ESPHE 7572 History of Colleges and Universities (3)
- ESPHE 8201 Social Foundations of Education (3)
- ESPHE 6410 Philosophy of Education (3)
- ESEPOL 7224 Educational Policy Analysis in Contemporary Culture (3)
- ESEPSY 7403 Motivation in Learning and Teaching (3)
- ESEPSY 7404 College Teaching (3)
- ESEPSY 7405 Cooperative Learning: Research and Practice (3)
- ESLTECH 6223 Issues and Practices in Educational Technology (3)
- ESWDE 7701 Foundations of Distance Teaching & Learning (3)
- ESWDE 8911 Theoretical and Scholarly Perspectives on Workforce Development and Education (3)
- ESWDE 8932 Adult Learning Theory (3)
- ESWDE 7757 Aspects of Human Resource Development (3)

External Cognate (minimum 6 hours)

Sample Cognate Areas:

- Organizational Behavior
- Leadership & Technology
- Sports in Education
- Human Development
- Educational Psychology
- Women's Studies
- Administration
- Public Policy & Management
- Finance in Education
- Human Resource Development
- African American Perspectives
- Cultural Influences in Education
- Comparative Perspectives on Higher Education

Final Document Research (minimum 6 hours)

- ESHESA 8999 Dissertation or Thesis Research: Higher Education and Student Affairs (3)

Minimum hours post-MA/MS: 54

Program	Degree	Department	Email
Higher Education and Student Affairs, EdD	Doctoral	Educational Studies	edstudies@osu.edu

Note: Students exact curriculum may vary depending upon program of study determined by student and advisor.

[Contact Us](#)



If you have a disability and experience difficulty accessing this site, please contact us for assistance via email at EHE-Accessibility@osu.edu.

© 2023 The Ohio State University | College of Education and Human Ecology

172 Arps Hall | 1945 North High Street | Columbus, OH 43210-1172 | [614-292-2461](tel:614-292-2461)

[Privacy Policy](#)

[Faculty and Staff Portal](#)