

From: [Smith, Randy](#)
To: [Getson, Jennifer](#); [Nichols, Christopher](#)
Cc: [Leite, Fabio](#); [Reed, Katie](#); [Smith, Randy](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Levi, Scott](#); [Vankeerbergen, Bernadette](#); [Martin, Andrew](#); [Renga, Dana](#)
Subject: Proposal to establish an UG certificate in Conflict and Diplomacy in History
Date: Sunday, December 10, 2023 2:16:29 PM
Attachments: [image001.png](#)

Christopher and Jennifer:

The proposal from the Department of History to establish an undergraduate certificate in Conflict and Diplomacy in History was approved by the Council on Academic Affairs at its meeting on December 6, 2023. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal approval is necessary. This action will be included in the Council's next Annual Activities Report to the University Senate (July 2024).

The Office of the University Registrar will work you with any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Fábio Leite (.11), or me.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

University Square South, 15 E. 15th Avenue, Columbus, OH 43201

614-292-5881 Office

smith.70@osu.edu

Assisted by:

Katie Reed

Executive Assistant

(614) 292-5672

reed.901@osu.edu



October 30, 2023

W. Randy Smith, Vice Provost
Council on Academic Affairs
Bricker Hall
CAMPUS

Dear Randy:

I am pleased to endorse the proposal submitted by the Department of History to create a certificate in Conflict and Diplomacy. Faculty in the Department of History, specifically those that focus on diplomatic and military history, will oversee the program, in consultation with faculty from related fields. The certificate (Types 1a, 1b, and 2) is focused on serving both current OSU students and as an educational experience for the larger community.

The proposed curriculum is well designed and accessible. The certificate does not duplicate any other currently offered at Ohio State, and compliments other programs in ASC and in other colleges that focus on conflict and diplomacy. It has the full support of the College of Arts and Sciences.

Sincerely,

Andrew W. Martin
Associate Dean for Undergraduate Education
Professor, Department of Sociology



October 19, 2023

Dear Chair and Members of the Arts and Sciences Curriculum Committee:

On September 13, 2023, the Arts and Humanities Subcommittee 2 reviewed a request from the Department of History to create a new certificate in Conflict and Diplomacy in History.

The proposed certificate in Conflict and Diplomacy in History “focuses on interstate cooperation and competition as an engine of historical change.” The certificate would serve various constituencies, as it will be offered as a stand-alone undergraduate academic certificate (Type 1a), an embedded undergraduate academic certificate (Type 1b), and as post-Bachelor stand-alone undergraduate academic certificate.

The 12-credit hour certificate includes two Foundations courses: Diplomatic Foundations and Military Foundations (for a total of 6 credit hours). Students must then choose two additional courses (for a total of 6 credit hours) from an approved list –with at least 3 credit hours coming from a course on a non-US topic.

A&H Subcommittee 2 voted unanimously to approve the request with two contingencies and two recommendations. Those items have since been addressed by the unit and the proposal is now advanced to the ASCC with a motion to approve.

Sincerely,

Laura A. Podalsky
Professor
Department of Spanish and Portuguese
Chair, ASCC A&H Subcommittee 2

Proposal -- Certificate: Conflict and Diplomacy in History

Bruno Cabanes, Peter Hahn, Mitchell Lerner, Peter Mansoor, Christopher Nichols, Joseph Parrott, Lydia Walker

Required Information:

- Conflict and Diplomacy in History Certificate
- Type 1a, Stand-Alone Undergraduate Academic Certificate: Post-High School Diploma; Type 1b, Embedded Undergraduate Academic Certificate: Post-High School Diploma; and Type 2, Stand-Alone Undergraduate Academic Certificate: Post-Bachelor
- Potential Future Goals:
 - Develop a Graduate Academic Certificate: Post Bachelor, Stand-Alone Certificate
 - Develop an online version of the certificate (depending on interest in the certificate and success in adding and securing approval for additional DL courses)
- Delivery through in-person classroom instruction (though some courses may be online)
- Ideally, we would like to have the certificate approved to be effective in Spring 2024
- The Conflict and Diplomacy in History Certificate will be housed in the History Department and all advising will be undertaken by the department's current undergraduate advisors. We welcome collaboration with other department and integration of appropriate courses as the program expands

Rationale

The Conflict and Diplomacy in History certificate focuses on interstate cooperation and competition as an engine of historical change. This program will help participants understand how states operate in the world, global power relations, root causes of violence and war, and how states locate paths to peace. Participants will study the intertwined relationship between conflict and stability, both internationally and domestically, with topics ranging from diplomacy and terrorism to competition within and between states. The program also seeks to help participants understand past efforts to manage interstate relations and control, limit, mitigate, or prevent collective violence through novel forms of conflict resolution ranging from nonviolent resistance and pacifism to arms control, supranational governance, and other international arrangements and organizational practices. Upon completion of the Conflict and Diplomacy in History certificate, students will be better prepared to independently identify the sources of conflict; assess ways that governments use political, economic, and military power to resolve these issues; and analyze how changes to technology and the international system have influenced popular and political views on best methods for conflict resolution. This certificate is useful for those desiring a deeper understanding of the complex factors influencing international relations and warfare, including those interested in careers in foreign service, international non-profits, national security, military affairs, and global business.

Currently there is no such holistic program devoted to the historical study of war and peace, conflict and diplomacy, at Ohio State. Similar programs exist at nearby institutions including Cincinnati and Ohio University as well as comparable public institutions in other states, so this certificate may well act as a recruitment tool for students interested in these topics or careers in international affairs and government service. Moreover, the military and diplomatic history courses are among the most popular higher-level courses offered by the History Department. In addition to history majors, they attract students from other departments and colleges, including military studies, political science, international studies, comparative studies, and the John Glenn College of Public Affairs. A certificate drawing on these areas of interest should further attract students outside the College of Arts and Sciences toward varied classes on national security and diplomacy while offering current students a tangible transcript-visible

credential that signifies their specialization and will be useful for employment and graduate school applications.

Relationship to Other Programs

The proposed certificate would be embedded in the College of Arts & Sciences, with faculty and staff in the Department of History overseeing most instruction and all advising. The Ohio State University currently has no certificate programs that address the included disciplines and themes in this proposed program, given its emphasis on concrete historical studies, either at the undergraduate or graduate levels. Though there are other programs that focus on international relations (for example in Political Science and International Studies) this certificate will be the first program at Ohio State to approach the interlinked ideas of conflict and diplomacy through the historical lens. The closest comparable programs are in International Studies' minor in International Conflict and Peace studies as well as the International Relations and Diplomacy and the Security and Intelligence specializations of the International Studies minor. These could be seen as complementary to this certificate as they are more theoretical and expansive in approach with attention to historical elements varying by instructor. We have incorporated appropriate classes from International Studies into the program while using the course requirements to encourage students to consider changes to the international system over time and the persistent power of traditional state actors alongside the subnational and supranational bodies central to many International Studies courses. As a result, we hope this certificate will provide a practical supplement for both International Studies and History majors that will broaden their perspectives while offering an accessible introduction to the kind of foundational history of international affairs that is most readily translatable to students specializing in other fields.

The World Politics minor in Political Science also touches on some similar topics, but it emphasizes theory rather than using a historical methodology to track how ideas, strategy, and policy change over time. The historical methodology emphasizes the study of primary sources – documents, texts, media, and the environment – to understand how contingent events, individual actions, and ideas shape broad trends. Emphasis is placed on students researching and analyzing broad amounts of information in order to learn how to identify important information and themes, which they then use to shape personal worldviews that provide context and potential solutions to contemporary problems. The proposed program also overlaps with the current History minor with a focus on military history (technically there is no regular minor in military history) and supplements it by requiring students to consider broader political negotiations that prevent and end wars. Students will be eligible to complete the minor and the certificate with up to two classes applying to both. This will encourage students to adopt this broader perspective while providing an additional attestation of student interest in the area of study.

There are other similar programs in Ohio – notably the graduate certificate in War and Peace Studies at Ohio University and the undergraduate War, Peace, and Security Certificate at the University of Cincinnati. However, neither can draw on the depth of faculty expertise in these areas present at Ohio State. This program therefore stands to provide an opportunity currently unavailable to Ohio State students.

In terms of comparable benchmark institutions, there are a number of programs – most aimed specifically at graduate students, a few with online components – at Temple, Texas A&M, King's College London, Georgetown, and the North Carolinian Research Triangle schools. With one exception (the University of Colorado-Boulder's Certificate in Peace, Conflict, and Security), these programs focus on either national security (with an emphasis on military and homeland security topics) or diplomacy exclusively. These programs therefore lack the broad historical perspective we plan to offer and most devote limited attention to historical practice, which ideally provides more flexible approaches to contemporary challenges by promoting independent analysis of global issues new and old. We therefore

have an opportunity to parlay Ohio State's unique strengths in both military and diplomatic history into a valuable program comparable to successful ventures at peer universities. The program may well promote recruitment and retention of undergraduate students interested in these topics.

Student Enrollment

We believe the program will be attractive to a variety of undergraduate students and majors, providing an attractive certificate that can attest to expertise in the employable fields of public policy, diplomacy, homeland security, and related topics. The OSU majors that could be recruited for their involvement are (in alphabetical order): Anthropology (A&S); Comparative Studies (A&S); Criminology/Criminal Justice (A&S); internationally minded students in the College of Education and Human Ecology; various majors in the College of Engineering; Geography (A&S); with ASCC support History (A&S, specifically those specializing in other fields of History who want to supplement that with the certificate); International Studies (A&S); all students affiliated with Military Sciences; Philosophy, Politics and Economics (A&S); Political Science (A&S); Public Management, Leadership, and Policy (John Glenn College); Public Policy Management (John Glenn College); Sociology (A&S); and World Politics (A&S). The chart below lists the current enrolled majors for most of the majors listed above. Recruiting just 1% of the enrolled students for the following majors would result in approximately 40 undergraduate students enrolled in the certificate for the inaugural cohort.

Selected Areas	Current Enrollments (as of SU23)
Anthropology	172
Criminology and Criminal Justice	911
Geography	70
History * about 100 working on CPD concentrations	379
International Studies	465
Military Science (Minors)	44
Philosophy, Politics and Economics	212
Political Science	1,176
Public Management, Leadership, and Policy	408
Sociology	356
World Politics	50
Total Students enrolled	4,243

In terms of growing the certificate for potential post-graduates, the prestige of OSU's Military and Diplomatic history programs would attract a diverse pool of applicants for the certificate, mainly as a supplement to prior undergraduate studies with the potential for the creation of a formal graduate-level certificate if demand is evident and faculty prove willing to teach such courses. The program will

be attractive to applicants external to OSU, including those seeking employment with government agencies or government employees seeking to further their education in order to obtain promotions; active-duty military and military veterans seeking to continue their education; and secondary school educators working to complete continuing education credits. These pools of potential applicants are supported by the data presented by Norwich University, which has developed a top-5 nationally ranked online Masters in History, Masters in Military History, and Masters in Diplomacy programs. Their posted statistics indicate that their applicants fall overwhelmingly into the aforementioned groups. While Norwich University offers masters programs rather than an undergrad/graduate certificate, the application pool should be similar especially given Ohio State's standing as a leading center for military and diplomatic studies and the lower requirements for completion.

Curricular Requirements for completion

The certificate includes 12 credit hours with a cumulative GPA of 2.0. Students must take two Foundations courses: one in Diplomatic Foundations and one in Military Foundations, for a total of six credit hours. Students choose two additional courses from the approved list (which can include any excess Foundations courses not counting towards the minimum) with at least 3 credit hours coming from a non-US course. All courses may be taken in any sequence. Students may count up to two classes toward both the certificate and their minor/major. All courses listed below are currently offered within the History Department for three credits each (unless otherwise noted); frequency will increase as demand requires. Currently the department offers at least one course from each foundation per semester, and a student could reasonably complete the certificate in two semesters. Prerequisites: all students should have completed English 1110.xx or a GE Foundation Writing and Information Literacy Course (or equivalent), or obtain permission from the instructor

Diplomatic Foundations (must take one):

- HIST 2500 20th Century International History
- HIST 3500 U.S. Diplomacy from Independence to 1920
- HIST 3501 U.S. Diplomacy, 1920-Present
- HIST 3505 The U.S. and the Middle East

Military Foundations (must take one):

- HIST 2550 History of War
- HIST 3552 War in World History, 1900 - Present
- HIST 3560 American Military History, 1607-1902
- HIST 3561 American Military History, 1902 to the Present
- HIST 3590 Wars of Empire and Decolonization

Additional Courses Qualifying for Certificate

- HIST 2231 The Crusades
- HIST 2301 African Peoples and Empires in World History
- HIST 3216 War in the Ancient Mediterranean World
- HIST 3270 History of World War I
- HIST 3308 History of US-Africa Relations, 1900-Present
- HIST 3312 Africa and World War II
- HIST 3313 Conflict in the Horn of Africa
- HIST 3269 Eastern Europe in the 20th century

- HIST 3475 History of the Arab-Israeli Conflict
- HIST 3506 Diplomacy, Congress, and the Imperial Presidency
- HIST 3550 War in World History, 500-1650
- HIST 3551 War in World History, 1651-1899
- HIST 3570 World War II
- HIST 3575 The Korean War
- HIST 3580 The Vietnam War
- HIST 4525 Seminar in International History
- HIST 4575 Seminar in Military History
- INTSTDS 4700 Terror and Terrorism
- INTSTDS 4701 Development and Control of WMD
- INTSTDS 4803 Intervening for Peace

Students completing the proposed certificate will also demonstrate proficiency in the following expected learning outcomes:

1. Analyze sources of conflict and the ways that governments use political, economic, military, and cultural power to resolve these issues, with attention to how changes to the international system have influenced popular and political views on methods for conflict resolution.
2. Explain the operation of states and non-state actors in the international sphere, and how power relationships between these actors influence both conflict and stability.
3. Use the methods of historical thinking and research to analyze the origins of major global issues, explore innovative solutions to contemporary problems, and anticipate evolving trends.

Mastery of learning outcomes will be demonstrated by the completion of two required and two elective certificate courses with a minimum grade of C-, a minimum 2.0 average, and the creation of a portfolio. The student portfolio will consist of a course report, a reflection statement, and a representative sample of work completed for certificate courses. The undergraduate advisor must receive the completed portfolio before the certificate can be awarded.

Part I: Course Report will consist of all courses completed for the certificate with assigned grades, which must have received a grade of C- or higher. Part II: Reflections Statement should provide a brief overview (max 500 words) on how the student understands the relationship between war, diplomacy, and international relations along with a brief statement (max 250 words) on how the proposed program will contribute to their career or role as a citizen of the nation/world. Part III: Assignments should include three writing and research assignments drawn from at least two 3000-level classes that demonstrate mastery of each of the certificate's learning outcomes. Students will select these individually based on adviser and faculty input, but illustrative examples below provide some guidance.

1. Analyze sources of conflict and the ways that governments use political, economic, military, and cultural power to resolve these issues, with attention to how changes to the international system have influenced popular and political views on methods for conflict resolution.
 - Final Research Project for History 3500, 3501, or 3575
 - Specific questions on Midterm or Final Exams for History 3500, 3501, 3505, 3525, 3540, 3561, or 3590
 - Papers for History 3525, 3540, 3580, or 3590

Example: HST 3500 Midterm Essay Question:

A major theme through the first half of the class has been how changes in international economics were integral to transitions in American colonies'—and then the U.S.'s—relationship to and with

the world. Using course concepts and drawing on both primary and secondary readings argue for **THREE** “turning point moments” during the period from the Seven Years’ War through the Monroe Doctrine that explain important shifts in the relationship between economics and American/U.S. international engagement, and how those changing dynamics impact popular and political understandings about the sources of—and best ways to manage—international conflict.

2. Explain the interaction of states and non-state actors in domestic and international spheres, and how power relationships between these actors influence both conflict and stability.
 - Final Research Project for History 3500, 3501, or 3575
 - Final Reflection Essay for History 2500, 3501, 3506, or 3580
 - Specific Questions on Midterm or Final Exams for History 3501, 3505, 3525, 3540, or 3561
 - Papers for History 3525, 3540, 3580, or 3590

Example: HST 3501 Reflection Essay Question:

Answer the following questions after watching the film *Dr. Strangelove* (Kubrick, 1964) (either with the class or on reserve at the library) and in light of course readings. How did the official logic of nuclear warfare contrast with its perception by the average citizen? What does the popularity of *Dr. Strangelove* reveal about the public perception of—and engagement with—the Cold War more broadly, including the relationship between the U.S., the U.S.S.R., and movements for nonproliferation and peace?

3. Use the methods of historical thinking and research to analyze the origins of major global issues, explore innovative solutions to contemporary problems, and anticipate evolving trends.
 - Group Project for History 3506
 - Reflection Essay for History 2231, 2500, 3269, or 3506
 - Specific Questions on Final Exams for History 3505, 3525, 3540, 3561, or 3570

Example: HST 3505 Final Exam Essay Questions:

- 1: How did the legacies of colonialism impact *both* the formulation of U.S. foreign policy and Arab perceptions of U.S. foreign policy?
- 2: Why have U.S. policies for stabilization and peace initiatives in the Middle East so often seen limited successes in the 20th and 21st centuries? Examine at least one example during the Cold War **and** at least one example after the Cold War. Examples should cover at least 2 different countries.

Administrative Program

All decisions related to the specific curricular requirements and structure of the Conflict and Diplomacy in History certificate will result from consultations with the tenure-track faculty of the Military and Diplomatic History fields (“the combined fields”). In consultation with the History Department, the tenure-track faculty of the combined fields will establish the course list for each academic year, in order to coordinate offerings and limit overlap and competition between in-person and online offerings. The faculty will commit to teaching at least one foundational course in each field every year, and very likely with one or more foundational courses in each discipline offered every semester. The faculty of the combined fields will also evaluate the student portfolios.

Initial emphasis will be placed on in-person courses (with only limited online course offerings) and teaching by tenure-track faculty. In order to maintain pedagogical standards and promote personal interaction between professors and students as the program grows, we recommend enrollments not exceed 180 students for courses taught by tenure-track faculty unless specifically requested by the faculty. We believe it will be access to the academically accomplished, world- renowned faculty that will

set Ohio State's program apart from competitors. We therefore recommend that the chair limit courses taught by teaching faculty to enrollments of 60 in-person students unless agreed upon by a majority of the combined fields. This will ensure tenure-track faculty remain central to the completion of the certificate and that the combined fields can coordinate annual offerings (in consultation with the chair) to maximize enrollment. In order to retain the quality expected of an Ohio State education, enrollments near or above 60 students will require graders, the assignment of which will reflect current department policy.

The History Department's academic advisors will guide students in course selection based on their interests, similar in process to the way they currently advise undergraduate majors and minors. On rare occasions, these advisors may approve any course substitutions in consultation with members of the combined faculty. Consideration for an additional advisor may be necessary as the certificate program grows.

Faculty Assessment of Certificate Program

The combined faculty will meet biannually in conjunction with the undergraduate advisors to assess the certificate program and course demand in order to jointly plan courses for the upcoming two years. Annually during the first two years, and then every two years after that, a sampling of faculty, advisors, and any permanent lecturers will evaluate the overall state of the program by discussing the following topics:

- Enrollment data, including the percentage coming from outside the undergraduate population of the university. This will help gauge the potential for a graduate certificate, and what additional faculty or lecturers may be needed to manage the load.
- Other quantitative data of students completing the certificate (e.g., demographic data, GPA, overall performance in certificate courses, overall performance of electronic portfolios).
- Overall quality of courses and student satisfaction with individual courses as measured by SEIs, any informal student evaluations, and/or peer reviews.
- Unofficial survey of certificate alumni with efforts to gauge how certificate influences professional careers or accomplishments, with solicitations of how the program might be improved or what courses did/would have proved beneficial as way of gauging interest in future offerings.

Appendices

- 1) ASC Advising Sheet
- 2) ASC Completion Sheet for Certificate
- 3) Sample Schedule
- 4) Concurrences

The Ohio State University, Arts and Sciences
Conflict and Diplomacy in History Certificate

<p>Program Advisors: Ray Irwin (Irwin.8@osu.edu) Kari Swygart (swygart.3@osu.edu)</p> <p>Certificate Description: The certificate in the Conflict and Diplomacy in History focuses on interstate cooperation and competition as an engine of historical change. This program will help participants understand how states operate in the world, global power relations, root causes of violence and war, and how states locate paths to peace. Upon completion, students will be better prepared to independently identify the sources of conflict; assess ways that governments use political, economic, and military power to resolve these issues; and analyze how changes to technology and the international system have influenced popular and political views on best methods for conflict resolution. This certificate is useful for those desiring a deeper understanding of the complex historical factors influencing international relations and warfare.</p> <p>List of courses to be taken:</p> <p><i>Diplomatic Foundations (must take one):</i> HIST 2500 20th Century International History HIST 3500 U.S. Diplomacy from Independence to 1920 HIST 3501 U.S. Diplomacy, 1920-Present HIST 3505 The U.S. and the Middle East</p> <p><i>Military Foundations (must take one):</i> HIST 2550 History of War HIST 3552 War in World History, 1900 - Present HIST 3560 American Military History, 1607-1902 HIST 3561 American Military History, 1902 to the Present HIST 3590 Wars of Empire and Decolonization</p> <p><i>Additional Courses Qualifying for Certificate:</i> HIST 2231 The Crusades HIST 2301 African Peoples and Empires in World History HIST 3216 War in the Ancient Mediterranean World HIST 3270 History of World War I HIST 3308 History of US-Africa Relations, 1900-Present HIST 3312 Africa and World War II HIST 3313 Conflict in the Horn of Africa HIST 3269 Eastern Europe in the 20th century HIST 3475 History of the Arab-Israeli Conflict</p>	<p>Credit Hours required: A minimum of 12 credit hours, At least 3 credits from a non-US course.</p> <p>Other requirements: Portfolio consisting of a course report, a reflection statement, and a representative sample of work completed for certificate courses.</p> <p>Prerequisites: English 1110.xx, or completion of GE Foundation Writing and Information Literacy Course, or permission of instructor.</p> <p>Overlap with courses in degree: Max 50% overlap with courses in a major, minor, other certificate, or GE.</p> <p>Grades Required: Minimum C- for a course to be counted on the certificate. Minimum of 2.0 cumulative GPA for all certificate course work.</p> <p>Approval Required: The certificate course work must be approved by a college/school advisor</p> <p>Consult with Advisor: For Filing deadlines. For changes or exceptions to a certificate plan. For turning in the student portfolio (this can be emailed to the advisor who will forward to the combined fields for evaluation).</p>
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HIST 3506 Diplomacy, Congress, and the Imperial Presidency

HIST 3550 War in World History, 500-

1650 HIST 3551 War in World History,

1651-1899 HIST 3570 World War II

HIST 3575 The Korean War

HIST 3580 The Vietnam War

HIST 4525 Seminar in International

History HIST 4575 Seminar in Military

History INTSTDS 4700 Terror and

Terrorism

INTSTDS 4701 Development and Control of WMD

INTSTDS 4803 Intervening for Peace

Student Portfolio

The student portfolio will consist of a course report, a reflection statement, and a representative sample of work completed for certificate courses.

Part I: Course Report will consist of all courses completed for the certificate with assigned grades, which must have received a grade of C- or higher.

Part II: Reflections Statement should provide a brief overview (max 500 words) on how the student understands the relationship between war, diplomacy, and international relations along with a brief statement (max 250 words) on how the proposed program will contribute to their career or role as a citizen of the nation/world.

Part III: Assignments should include three writing and research assignments drawn from at least two 3000-level classes that demonstrate mastery of each of the certificate's learning outcomes. Students will select these individually based on adviser and faculty input.

College of Arts and Sciences
Conflict and Diplomacy in History Certificate Program

Student Name: _____

Student OSU Email: _____

Certificate Advisor Name: _____

Required Courses (12 Hours)

Required Core Courses (6 Hours)

Course	Course Grade	Term Completed
Diplomatic Foundations (choose one of the following): HIST 2500 20th Century International History HIST 3500 U.S. Diplomacy from Independence to 1920 HIST 3501 U.S. Diplomacy, 1920-Present HIST 3505 The U.S. and the Middle East		
Military Foundations (choose one of the following): HIST 2550 History of War HIST 3552 War in World History, 1900 – Present HIST 3560 American Military History, 1607-1902 HIST 3561 American Military History, 1902 to the Present HIST 3590 Wars of Empire and Decolonization		

Choose two of the following (6 hours):

Course	Course Grade	Term Completed
HIST 2231 The Crusades		
HIST 2301 African Peoples and Empires in World History		
HIST 3216 War in the Ancient Mediterranean World		
HIST 3270 History of World War I		
HIST 3308 History of US-Africa Relations, 1900-Present		
HIST 3312 Africa and World War II		
HIST 3313 Conflict in the Horn of Africa		
HIST 3269 Eastern Europe in the 20 th Century		
HIST 3475 History of the Arab-Israeli Conflict		
HIST 3506 Diplomacy, Congress, and the Imperial Presidency		
HIST 3550 War in World History, 500-1650		
HIST 3551 War in World History, 1651-1899		
HIST 3570 World War II		
HIST 3575 The Korean War		
HIST 3580 The Vietnam War		

HIST 4525 Seminar in International History		
HIST 4575 Seminar in Military History		
INTSTDS 4700 Terror and Terrorism		
INTSTDS 4701 Development and Control of WMD		
INTSTDS 4803 Intervening for Peace		

Portfolio

_____ Part I: Course Report will consist of all courses completed for the certificate with assigned grades, which must have received a grade of C- or higher.

_____ Part II: Reflections Statement should provide a brief overview (max 500 words) on how the student understands the relationship between war, diplomacy, and international relations along with a brief statement (max 250 words) on how the proposed program will contribute to their career or role as a citizen of the nation/world.

_____ Part III: Assignments should include three writing and research assignments drawn from at least two 3000-level classes that demonstrate mastery of each of the certificate's learning outcomes. Students will select these individually based on adviser and faculty input.

Total credits (12 cr): _____

Substitutions Approved: _____

Certificate Advisor Signature: _____

Date _____

Sample Schedule

Autumn 2024	Spring 2025	Autumn 2025	Spring 2026
HIST 2500	HIST 3590	Hist 3313	HIST 3506

From: [Nichols, Christopher](#)
To: [Greenbaum, Rob](#)
Cc: [Clark, Jill](#); [Adams, Christopher](#); [Hallihan, Kate](#); [Getson, Jennifer](#); [Levi, Scott](#)
Subject: Re: History of Conflict and Diplomacy Certificate Concurrence Request
Date: Wednesday, April 12, 2023 6:12:00 PM
Attachments: [image001.png](#)
[image002.png](#)
[Outlook-srhzzasg.png](#)

Dear Rob,

Thanks very much for this concurrence from the Glenn College. I look forward to the opportunity to meet with you in the not too distant future.

Much appreciated,

-Chris



Christopher McKnight Nichols (*he, him, his*)

Wayne Woodrow Hayes Chair in National Security Studies

Mershon Center for International Security Studies

Professor of History, History Department

The Ohio State University

371 Dulles Hall, 230 Annie and John Glenn Avenue | Columbus OH 43210-1367 | p: 614-247-7601 |

e: nichols.872@osu.edu

[News Release, Nichols Joining Ohio State in 2022-23:](#)

[Hayes Chair:https://mershoncenter.osu.edu/about/endowed-positions/hayes-chair-national-security](https://mershoncenter.osu.edu/about/endowed-positions/hayes-chair-national-security)

[OSU Website:https://history.osu.edu/people/nichols.872](https://history.osu.edu/people/nichols.872)

[Professional Website:https://christophermcknightnichols.wordpress.com](https://christophermcknightnichols.wordpress.com)

The Ohio State University in Columbus, OH, occupies the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830.

From: Greenbaum, Rob <greenbaum.3@osu.edu>

Sent: Wednesday, April 12, 2023 4:03 PM

To: Nichols, Christopher <nichols.872@osu.edu>

Cc: Clark, Jill <clark.1099@osu.edu>; Adams, Christopher <adams.615@osu.edu>; Hallihan, Kate <hallihan.3@osu.edu>

Subject: RE: History of Conflict and Diplomacy Certificate Concurrence Request

Hi Chris,

The Glenn College is pleased to provide concurrence for the proposed History of Conflict and Diplomacy Certificate.

I'm glad it's back on track again.

Take care,

Rob



Robert T. Greenbaum

Associate Vice Provost for Academic Programs

Office of Academic Affairs

Professor, Associate Dean for Curriculum

John Glenn College of Public Affairs

350E Page Hall, 1810 College Road, Columbus, OH 43210

614-292-9578 Office / 614-292-2548 Fax

greenbaum.3@osu.edu

<https://glenn.osu.edu/rob-greenbaum>

Pronouns: he/him/his

From: Nichols, Christopher <nichols.872@osu.edu>

Sent: Monday, April 10, 2023 9:53 AM

To: Greenbaum, Rob <greenbaum.3@osu.edu>

Subject: History of Conflict and Diplomacy Certificate Concurrence Request

Dear Rob,

Hello, I don't believe we've met, my name is Chris Nichols and I am the new Hayes Chair at Mershon and a Professor of History. I hope that all is well with you at this hectic time of year.

I write because I've been tasked with and taken up some minor clean up and revisions to get the History of Conflict and Diplomacy Certificate that you saw or members of political science took a look at in 2020 and 2021 back on track again.

Please do take a look. Nothing substantive has changed since I believe this was shared with you or others at the College (in fact we've narrowed it a bit and adjusted for a few elements of the new GE). We have "history" firmly in the title and well explained throughout to be sure to differentiate this certificate from other offerings around campus. This certificate is centrally focused on history offerings to prevent overlap with other programs and majors and minors.

Because the certificate has been updated and the round of concurrences from 2020 and 2021 are now outdated, and this stalled out in the pandemic and bureaucracy, as I understand it, according to the powers that be in getting this approved and through the system, I'm sorry to say, that it seemed best to reach out again now for a "fresh" concurrence email. This also provides us with an opportunity -- if there is anything about the college in the brief section about other majors, minors, and certificates, that you'd like changed, added, etc. I'd be glad to do so. I realize that there had been some back-and-forth on other programs, so if this version is fine, great, let's press send and get this back fully submitted, but if not, let's make a change,

I'm happy to flesh it out or change the wording to better reflect any curricular realities that differ from what is presented here or make this a better match.

On another note, I'd welcome the opportunity to meet once the semester has concluded as I'm slowly getting to know more peers and programs across the university and have had some great exchanges with Caroline Wagner (she and I are thinking about a Chinese science diplomacy panel or event at Mershon and East Asian studies), among others.

Wishing you all the best,

-Chris



Christopher McKnight Nichols*(he, him, his)*

Wayne Woodrow Hayes Chair in National Security Studies

Mershon Center for International Security Studies

Professor of History, History Department

The Ohio State University

371 Dulles Hall, 230 Annie and John Glenn Avenue | Columbus OH 43210-1367 | p: 614-247-7601 |

e:nichols.872@osu.edu

[News Release, Nichols Joining Ohio State in 2022-23:](#)

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Getson, Jennifer

From: Nichols, Christopher
Sent: Monday, April 24, 2023 11:15 AM
To: Getson, Jennifer; Levi, Scott
Subject: Fw: History of Conflict and Diplomacy Certificate Concurrence Request

Concurrence in from Marcus on behalf of IS, as below.



Christopher McKnight Nichols(*he, him, his*)

Wayne Woodrow Hayes Chair in National Security Studies
Mershon Center for International Security Studies
Professor of History, History Department

The Ohio State University

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From: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Sent: Monday, April 24, 2023 11:13 AM
To: Nichols, Christopher <nichols.872@osu.edu>
Subject: Re: History of Conflict and Diplomacy Certificate Concurrence Request

I'm so sorry that this slipped past me - yes I am happy to concur! And a meeting when things slow down would be great.
Best, Marcus.

(phone)
Marcus Kurtz
Department of Political Science
Director, International Studies
Ohio State University

From: Nichols, Christopher <nichols.872@osu.edu>
Sent: Monday, April 24, 2023 10:40:47 AM
To: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Subject: Re: History of Conflict and Diplomacy Certificate Concurrence Request

Dear Marcus,

Technically two weeks have passed since I first emailed requesting the concurrence for the certificate but we'd really like to have your unit's concurrence again for the certificate in an email reply and if you have any input we'd be glad to take it into account.

Even just a brief message saying that you concur again would be very helpful.

Thank you,

-Chris



Christopher McKnight Nichols(*he, him, his*)

Wayne Woodrow Hayes Chair in National Security Studies

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From: Nichols, Christopher <nichols.872@osu.edu>

Sent: Sunday, April 23, 2023 2:03 PM

To: Kurtz, Marcus <kurtz.61@polisci.osu.edu>

Subject: Re: History of Conflict and Diplomacy Certificate Concurrence Request

Dear Marcus,

Sorry to bother you at this busy time of year but I just wanted to check in again about revisiting/re-upping your previous concurrence on this proposal, which is now narrowed and a bit more precise in the current form. If you or your colleagues have any additional thoughts or suggestions regarding the certificate proposal I'd like to hear them and incorporate as best we can.

Many thanks,

-Chris



Christopher McKnight Nichols(*he, him, his*)

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From: Nichols, Christopher
Sent: Monday, April 10, 2023 9:43 AM
To: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Subject: History of Conflict and Diplomacy Certificate Concurrence Request

Dear Marcus,

Hello, I don't believe we've met, my name is Chris Nichols and I am the new Hayes Chair at Mershon and a Professor of History. I hope that all is well with you at this hectic time of year.

I write because I've been tasked with and taken up some minor clean up and revisions to get the History of Conflict and Diplomacy Certificate that you saw and supported as of November 2021 back on track again.

Please do take a look. Nothing substantive has changed since you last saw it (in fact we've narrowed it a bit and adjusted for a few elements of the new GE). We have "history" firmly in the title and well explained throughout to be sure to differentiate this certificate from other offerings around campus. As you may recall this certificate is centrally focused on history offerings to prevent overlap.

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On another note, I'd welcome the opportunity to meet once the semester has concluded. I've had the chance to meet a number of IS students and would like to be involved with the program and learn more. I've had some great interchanges with Karlene and a number of IS students have been gradually coming into my orbit a bit, via Mershon and word of mouth, it seems, which has been excellent.

Wishing you all the best,
-Chris



Christopher McKnight Nichols (*he, him, his*)
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Getson, Jennifer

From: Nichols, Christopher
Sent: Monday, April 24, 2023 10:38 AM
To: Levi, Scott; Getson, Jennifer
Subject: Fw: History of Conflict and Diplomacy Certificate Concurrence Request
Attachments: Conflict and Diplomacy Certificate Proposal Final (4.10.2023).docx

Here's my April 10, 2023 email to Greg Caldeira requesting the concurrence. He has not replied.

Best,
-Chris



Christopher McKnight Nichols(*he, him, his*)

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From: Nichols, Christopher <nichols.872@osu.edu>
Sent: Monday, April 10, 2023 9:49 AM
To: Caldeira, Gregory <caldeira.1@polisci.osu.edu>
Subject: History of Conflict and Diplomacy Certificate Concurrence Request

Dear Greg,

Hello, I don't believe we've met, my name is Chris Nichols and I am the new Hayes Chair at Mershon and a Professor of History. I hope that all is well with you at this hectic time of year.

I write because I've been tasked with and taken up some minor clean up and revisions to get the History of Conflict and Diplomacy Certificate that you saw or members of political science took a look at in 2020 and 2021 back on track again.

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On another note, I'd welcome the opportunity to meet once the semester has concluded. My former colleague Rorie Solberg was a great collaborator on panels, programs, and much more during my time at Oregon State and she told me great things about you and the dept. here. I've been working with a few political science graduate students in the Mershon orbit and faculty, of course, and would welcome talking more about the department.

Wishing you all the best,
-Chris



Christopher McKnight Nichols*(he, him, his)*

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Fiscal Unit/Academic Org	History - D0557
Administering College/Academic Group	Arts and Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	New Program/Plan
Proposed Program/Plan Name	Certificate in Conflict and Diplomacy in History
Type of Program/Plan	Undergraduate certificate program
Program/Plan Code Abbreviation	
Proposed Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				12	
Required credit hours offered by the unit	Minimum			6	
	Maximum			12	
Required credit hours offered outside of the unit	Minimum			0	
	Maximum			6	
Required prerequisite credit hours not included above	Minimum			3	
	Maximum			3	

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Analyze sources of conflict and the ways that governments use political, economic, military, and cultural power to resolve these issues, with attention to how changes to the international system have influenced views on conflict resolution methods.
- Explain the operation of states and non-state actors in the international sphere, and how power relationships between these actors influence both conflict and stability.
- Use the methods of historical thinking and research to analyze the origins of major global issues, explore innovative solutions to contemporary problems, and anticipate evolving trends.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- FW_ Concurrency Requests.pdf: PoliSci Concurrency
(Support/Concurrency Letters. Owner: Heikes,Jacklyn Celeste)
- Conflict and Diplomacy Certificate Proposal Revised.docx: Certificate Proposal
(Program Proposal. Owner: Heikes,Jacklyn Celeste)
- Conflict and Diplomacy Certificate Proposal Final 11-10 Revised.docx: New Proposal
(Program Proposal. Owner: Blacker,Noah)
- Conflict and Diplomacy Certificate Proposal (All Docs) FINAL 10.2.2023 JG.pdf: Revised Proposal 10.2.2023
(Program Proposal. Owner: Getson,Jennifer L.)
- Conflict and Diplomacy Certificate Proposal FINAL revised 10.11.2023 JG.pdf: Revised Proposal 10.11.2023
(Program Proposal. Owner: Steele,Rachel Lea)
- New Certificate Conflict and Diplomacy in History Letter of Motion A&H subcommittee.pdf: A&H2 Subcommittee letter to ASCC
(Other Supporting Documentation. Owner: Vankeerbergen,Bernadette Chantal)
- Conflict and Diplomacy Certificate ASC Endorsement Letter.doc: Letter of ASC College to CAA
(Letter from the College to OAA. Owner: Vankeerbergen,Bernadette Chantal)

Comments

- Katie, please ignore all the files EXCEPT for the last 3 (one uploaded by Rachel and two by me)!! *(by Vankeerbergen,Bernadette Chantal on 10/30/2023 05:13 PM)*
- Revised proposal attached, in response to committee feedback. Please note, earlier docs uploaded by former staff members cannot be removed. *(by Getson,Jennifer L. on 10/02/2023 09:19 PM)*
- Please see feedback email sent 09-25-2023 *(by Steele,Rachel Lea on 09/25/2023 01:21 PM)*
- Sent in updated Proposal, should address initial questions from email to B Soland. *(by Blacker,Noah on 01/24/2022 03:08 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Heikes,Jacklyn Celeste	12/17/2021 03:50 PM	Submitted for Approval
Approved	Soland,Birgitte	12/23/2021 05:03 AM	Unit Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	01/23/2022 09:34 PM	College Approval
Submitted	Blacker,Noah	01/24/2022 03:08 PM	Submitted for Approval
Approved	Soland,Birgitte	01/24/2022 10:18 PM	Unit Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	02/06/2022 12:20 PM	College Approval
Submitted	Getson,Jennifer L.	08/04/2023 10:02 AM	Submitted for Approval
Approved	Soland,Birgitte	08/28/2023 01:44 PM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	09/05/2023 05:39 PM	College Approval
Revision Requested	Steele,Rachel Lea	09/25/2023 01:21 PM	ASCCAO Approval
Submitted	Getson,Jennifer L.	10/02/2023 09:20 PM	Submitted for Approval
Approved	Soland,Birgitte	10/02/2023 09:33 PM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	10/03/2023 10:48 AM	College Approval
Approved	Vankeerbergen,Bernadette Chantal	10/30/2023 05:14 PM	ASCCAO Approval
Approved	Martin,Andrew William	10/30/2023 05:37 PM	ASC Approval
Pending Approval	Reed,Kathryn Marie Greenbaum,Robert Theodore	10/30/2023 05:37 PM	CAA Approval