WFD Subcommittee Implementation Issues

Agenda

Overview

Where things are with stackable certificates, micro-credentials

Intersecting issues & Next Steps

Definitions

For- and Non-Credit Credentialing

Approval / Assurance Process Feedback

Assessment

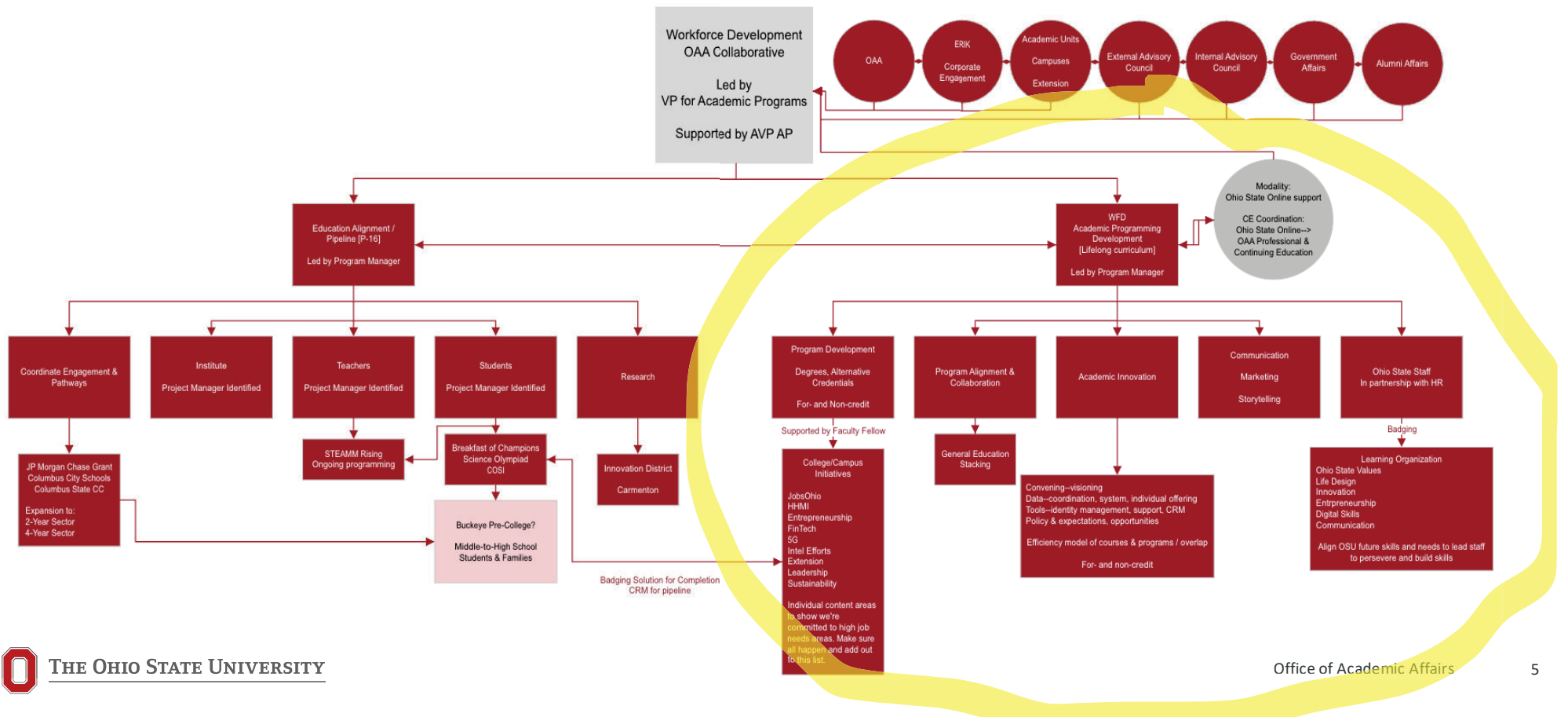**Future Ohio State Online Discussions**

Committee Participants

- Rob Greenbaum
- Rob Griffiths
- Ryan Hunt
- Jeanne Osborne
- Andrea Pfeiffle
- Jessica Phillips
- Randy Smith
- Sue Sutherland
- Jan Weisenberger

Overview

Where things stand

Workforce Development
OAA Collaborative

Led by
VP for Academic Programs

Supported by AVP AP

OAA · ERIK Corporate Engagement · Academic Units Campuses Extension · External Advisory Council · Internal Advisory Council · Government Affairs · Alumni Affairs

Modality:
Ohio State Online support

CE Coordination:
Ohio State Online-->
OAA Professional &
Continuing Education

Education Alignment /
Pipeline [P-16]

Led by Program Manager

WFD
Academic Programming
Development
[Lifelong curriculum]

Led by Program Manager

Coordinate Engagement &
Pathways

Institute
Project Manager Identified

Teachers
Project Manager Identified

Students
Project Manager Identified

Research

Program Development

Degrees, Alternative
Credentials

For- and Non-credit

Supported by Faculty Fellow

Program Alignment &
Collaboration

Academic Innovation

Communication

Marketing

Storytelling

Ohio State Staff
In partnership with HR

JP Morgan Chase Grant
Columbus City Schools
Columbus State CC

Expansion to:
2-Year Sector
4-Year Sector

STEAMM Rising
Ongoing programming

Breakfast of Champions
Science Olympiad
COSI

Innovation District

Carmenton

College/Campus
Initiatives

JobsOhio
HHMI
Entrepreneurship
FinTech
5G
Intel Efforts
Extension
Leadership
Sustainability

Individual content areas
to show we're
committed to high job
needs areas. Make sure
all happen and add out
to this list.

General Education
Stacking

Convening--visioning
Data--coordination, system, individual offering
Tools--identity management, support, CRM
Policy & expectations, opportunities

Efficiency model of courses & programs / overlap

For- and non-credit

Badging

Learning Organization
Ohio State Values
Life Design
Innovation
Entrpreneurship
Digital Skills
Communication

Align OSU future skills and needs to lead staff
to persevere and build skills

Buckeye Pre-College?

Middle-to-High School
Students & Families

Badging Solution for Completion
CRM for pipeline

Where things stand

Stackable Certificates

- Proposals being submitted to GS/CAA

- Implementation document subcommittee

- Approval processes and technical workflow -- GSCC
  - Student Beginning in a Degree Program and Adding a Certificate enroute
    - o Student Beginning in Both Degree and Certificate Program
  - Student Beginning in a Certificate only and Entering a Degree
  - Graduate Non-Degree

- One MOU, one proposal for all components—explaining plan

- https://go.osu.edu/stackablerecommendations (draft)

- Graduate Council seeking feedback from pilot

Where things stand

Micro-credentials

- FCOB proposals submitted (Leadership Initiative and FinTech)
- Confusion around CAA process—Alternative Credentials framework not leveraged
- Confusion between non-credit and non-degree
- Confusion between participation and assessed skill/competency
- Confusion between certification and certificate

Where things stand

Badging

- Badging provided to Leadership micro-credential participants to complete process.
  - https://go.osu.edu/badgingresults

Where things stand

Professional and Continuing Education Efforts

- Team within Ohio State Online to coordinate, elevate, and advance non-credit efforts.

- New registration, payment, and data approach

- Soft launch: https://continuinged.osu.edu/
  - Addressing implementation issues

- Defined "learner" in the data cookbook

- Provide support to academic units

- Provide programming

Where things stand

Workforce Development Summit

- Considering an event soon to provide teams from each college / campus an update and active collaboration time.

- SP25 convene a state-wide discussion in partnership with Ohio Department of Education and Workforce

Where things stand

Higher Learning Commission Credential Lab

- Rob Griffiths invited to the inaugural Credential Lab team.

- HLC's Credential Lab is an innovation hub that supports institutions and learners in navigating the complex and growing ecosystem of alternative postsecondary credentials.

  - Designing a quality assurance system for credential content providers,
  - Supporting institutions and providers to ensure quality learning experiences and outcomes.

Where things stand

Upcoming status presentations

- Academic Programs Advisory Committee (APAC): August 12
- Council on Academic Affairs (CAA): September 4
- Committee and Academic Technology (CAT): AU24

Assigning Action

Engaging in next step conversations

- Ryan Hunt – Definitions and Badging

- Jeanne Osborne – Non-credit process

- Andrea Pfeiffle – Badging; Non-credit process

- Sue Sutherland – Non-credit process; micro-credential approval

- Jan Weisenberger – Non-credit process

- Maria Miriti – Grad Council / Stackable

Intersecting Issues

Nomenclature, Definitions – Align

Micro-credentials vs. Badges

- Learning activity (skill/competency) vs. digital credential

Non-credit vs. Non-degree

- Tracking and verification

- Rob, Rob, Randy, Sue with **CAA** and FCOB
- Plan and communicate with Academic Units, support **CAA**, CAT

Implementation gap – Recommend

Badging to acknowledge for-credit and non-credit offerings

- Badging design

- Approval processes

- Delivery system

- Cost model for sustainability

- Rob, Rob, Jason, Randy, Jessica, met August 22
  - Jason, Randy, James to meet about priorities and directions
- Review and support recommendation(s) to APAC, CAT, **CAA**, and OAA

New processes – Review

Non-credit
- Approval / Concurrence
- Assurance / Assessment
- Non-credit course numbering, naming standardization
- Faculty rules or governance
- Alignment / connection to for-credit courses

- Group met last week about course numbering, naming
  - Ryan, Jeanne, Andrea, Jan, and Jessica reviewing proposals
- Review and support recommendation(s) to APAC, CAT, **CAA**, and OAA; recommendations for programming and enrollment committee

Future Ohio State Online Discussions

Learner-centered program design

Design and operations efficiency

Learner-centered course design

Design choices leading to access, engagement

Changes affecting "online" at Ohio State

Ohio State support offices

US Dept. of Ed regulations and expectations

Professional and Continuing Education

continuinged.osu.edu

Support services—needed conversations

Learner record needs

Effective summit ideas

Thank you.