

From: [Smith, Randy](#)
To: [Joyce, Kathryn](#); [Turner, Piers](#)
Cc: [Sutherland, Sue](#); [Reed, Katie](#); [Smith, Randy](#); [Duffy, Lisa](#); [Hunt, Ryan](#); [Vankeerbergen, Bernadette](#); [Martin, Andrew](#); [Renga, Dana](#); [Horn, David](#)
Subject: Proposal to establish a Civil Discourse for Citizenship undergraduate certificate
Date: Thursday, October 17, 2024 8:15:17 PM
Attachments: [image001.png](#)

Kathryn and Piers:

The proposal from the College of Arts and Sciences to establish a Civil Discourse for Citizenship undergraduate certificate (category 1b) was approved by the Council on Academic Affairs at its meeting on October 16, 2024. Thank you for attending the meeting to respond to questions/comments.

No additional level of internal review/approval is necessary. This action will be included in the Council's next [Annual Activities Report](#) to the University Senate (July 2025).

The Office of the University Registrar will work with you on any implementation issues.

Please keep a copy of this message for your file on the proposal and I will do the same for the file in the Office of Academic Affairs.

If you have any questions please contact the Chair of the Council, Professor Sue Sutherland (.43), or me.

I wish you success with this important program development.

Randy



W. Randy Smith, Ph.D.

Vice Provost for Academic Programs

Office of Academic Affairs

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October 6, 2024

W. Randy Smith, Vice Provost
Council on Academic Affairs
Bricker Hall
CAMPUS

Dear Randy:

I am pleased to endorse the proposal by the College of Arts and Sciences to create a certificate in Civil Discourse for Citizenship, effective Autumn 2024. The Center for Ethics and Human Values will be responsible for overseeing the certificate. The certificate (Types 1b) is focused on current OSU students.

The proposed curriculum is well designed and addresses critical issues around political discourse, which has become increasingly important as political rhetoric becomes more divisive recently. It also aligns closely with the Listen, Learn, Discuss initiative, which the director of the center was involved in. The certificate should be of interest to students across the university. The certificate does not duplicate any other currently offered at Ohio State. It has the full support of the College of Arts and Sciences.

Sincerely,

Andrew W. Martin
Associated Dean for Undergraduate Education
Professor, Department of Sociology

Chair, Arts and Sciences Curriculum Committee

September 18, 2024

Dear Chair and Members of the Arts and Sciences Curriculum Committee:

On August 26, 2024, the Social and Behavioral Sciences Subcommittee reviewed a request from the Center for Ethics and Human Values to approve their new undergraduate certificate in Civil Discourse for Citizenship.

This interdisciplinary certificate “provides an opportunity for students from any major to study the principles, aims, and value of civil discourse while also building the skills for engaging in it. The purpose of this program is to help future professionals and citizens appreciate civic values so they can contribute to the creation of inclusive, tolerant communities that recognize the importance of free speech and open dialogue across differences” The certificate requires 12 credits of coursework, including one required core course and 9 credits of electives from an approved list.

The SBS Subcommittee voted unanimously to approve this request with contingencies, which have since been satisfied, and the proposal is now advanced to the ASCC with a motion to approve.

Sincerely,

Amy Nathanson
Professor of Communication

Chair, ASCC Social and Behavioral Sciences Subcommittee



11 September 2024

Dear Colleagues,

It is our pleasure to re-submit the attached proposal for the Civil Discourse for Citizenship undergraduate academic certificate, which has been amended to address the contingencies identified by the ASC Curriculum Committee. In particular, the advising sheets have been updated to indicate that students must take 3-4 electives rather than 3-5, and the timeline for the short portfolio has been revised. As stated on page 4 of the revised proposal and the advising sheets, students may submit their portfolio during the term in which they will complete the credits required for the certificate instead of submitting it after completing those courses. Additionally, portfolios will be approved within 14 business days of submission rather than 30 days as stated in the original proposal. These adjustments ensure that graduating seniors have sufficient time to complete the requirements for the certificate.

Thank you for your consideration and please don't hesitate to be in touch with any questions: turner.894@osu.edu and joyce.173@osu.edu .

Sincerely,

Piers Norris Turner
Center for Ethics and Human Values
Director
Department of Philosophy
Associate Professor and PPE Coordinator

Kathryn Joyce
Center for Ethics and Human Values
Civil Discourse for Citizenship Program Director

Undergraduate Certificate in “Civil Discourse for Citizenship” (Category 1b) College of Arts & Sciences

This document represents a proposal for an undergraduate Certificate in “Civil Discourse for Citizenship.” For clarity, the information here is organized according to the requirements for a certificate of study as expressed in The Ohio State University’s College of Arts and Sciences *Curriculum and Assessment Operations Manual*.

The proposed certificate will be housed in the College of Arts and Sciences and the Center for Ethics and Human Values (CEHV) will administer the certificate program. CEHV is a faculty-led, University-level center dedicated to respectful discussion and interdisciplinary engagement on ethical challenges that shape the University and broader community. Its primary focus is on advancing understanding of human values and how citizens of an open, pluralistic society ought to live together. One of CEHV’s main initiatives is the Civil Discourse for Citizenship Program, which emphasizes the importance of building civil trust through mutual understanding and shared problem-solving by promoting respectful discussion of pressing issues across differences.

1. Well Defined Program

- A. Purpose of the program.** Although citizens in democratic societies inevitably disagree about many things, they must work together to make decisions that affect everyone. For this reason, healthy democracies require civil discourse, which is the practice of deliberating about matters of public concern together to expand knowledge and promote understanding. Civil discourse involves identifying common ground, expressing mutual respect, and fostering civic trust, even in the face of disagreement.

Moreover, civil discourse is the aspect of democratic citizenship that universities are almost uniquely designed to promote. Indeed, part of The Ohio State University’s mission is to prepare its student body, from all backgrounds, to become engaged citizens. Yet, it is rare to find university programs in the U.S. that focus on civil discourse. This might be because civil discourse is a topic that spans multiple disciplines housed in different colleges, including philosophy, political science, communications, psychology, education, management, public policy, and social work.

The proposed 1b certificate program integrates theoretical and practical knowledge from the relevant disciplines to address this need. It provides an opportunity for students from any major to study the principles, aims, and value of civil discourse while also building the skills for engaging in it. The purpose of this program is to help future professionals and citizens appreciate civic values so they can contribute to the creation of inclusive, tolerant communities that recognize the importance of free speech and open dialogue across differences.

Students will earn the proposed certificate in person. However, some courses may occasionally be offered online and students are permitted to take those versions for credit toward the certificate.

B. Possible semester by semester sample programs

Students may progress through the program’s coursework in various

ways/sequences. Below are two potential semester by semester plans representing an expedited (1 year) and expanded (multiple years) course of study.

Expedited

Semester 1	Semester 2
ARTSSCI 2400	PSYCH 3375
PHILOS/ESPHE 5440	POLITSCI 3160

Expanded

Semester 1	Semester 2
ARTSSCI 2400	PSYCH 3375
Semester 3	Semester 4
POLITSCI 3160	PHILOS/ESPHE 5440

C. Minimum requirements to complete the program

i. Credit Requirements

The certificate will require 12 credits, 3 credits from the required core course and 9 credits from the elective courses listed below. See Appendix A for a full description of the courses. The certificate permits a maximum of 100% overlap with courses for degree programs provided that no more than 50% of credits are from the same department.

Required core course:

ARTSSCI 2400/2400E Conversations on Morality, Politics, and Society [3 credits, no prerequisites]

Elective Courses (9 credits)

[3-credit courses unless otherwise noted, all prerequisites indicated]

BUSHMHR 4236 Crucial Conversations [Prereq: English 1110.01 or equivalent]

COMM 2850 Media and Citizenship

COMM 3404/3404H Media Law and Ethics

COMM 3558 Social Media

COMPSTD/AFAMAS/WGSST 4921 Intersections: Approaches to Theorizing Difference
[Prereq: One course in COMPSTD, WGSST, or AFAMAS]

ENGLISH 2276/2276H Arts of Persuasion

ESHESA 2577 Diversity and Social Justice in Leadership

ESPHE/PHILOS 5440: Philosophical Perspectives on Race, Education, and Citizenship

LAW 4015 Difficult Conversations in Polarized Times [1-credit course]

PHILOS 1500 Intro to Logic

PHILOS 2390 Ethics and Leadership in a Diverse World

PHILOS 2400 Political and Social Philosophy

- PHILOS 5400 Advanced Political and Social Philosophy [Prereq: Philos 2400 and 10 cr hrs of Philos course work at the 2000 level or above; or grad standing in Philos; or permission of instructor, and English 1100 or 1110 or equiv]
- PHILOS/POLITSC/ECON 3001 Economy, Polity, and Community [Prereq: Econ 2001.XX or 2002.01 or 2002.03H; and Philos 2400 or PolitSc 2400 or 2400H; and Econ 5001 or Philos 2500 or 2540 or PolitSc 3500 or 4553 or 4553H; and Philos 3300; and Econ 3400 or IntStds 3400 or PolitSc 3780 or 3780H; and PolitSc 3280 or 4280 or 3380 or 4380 or 4381]
- PHILOS/POLITSC/ECON 3002 Tradition, Progress, Utopia [Prereq: (Econ 3400 or Intstds 3400 or Politsc 3780 or 3780H) and (Econ 5001 or Philos 2500 or 5540 or Politsc 4553 or 4553H) and Philos 3300 and (Philos 2400 or Politsc 2400 or 2400H) and (Econ 2001.XX or 2002.03H or 2002.01 or 2002.03H) and (Politsc 4280 or 4380)]
- POLITSC 2400 Introduction to Political Theory
- POLITSC 3160 Political Polarization and the Culture War
- POLITSC 3170 Political Psychology
- POLITSC 4165 Media and American Politics
- POLITSC 4420H Debating Democracy [Prereq: Honors Program]
- PUBAFRS 2120 Public Service and Civil Engagement
- PUBAFRS 3210 Civics, the Making of Law, and the Development and Implementation of Public Policy
- PUBAFRS 5515: Conversing with Confidence Across Differences [1 credit]
- PSYCH 3325: Introduction to Social Psychology [Prereq: 1100 or 1100H]
- PSYCH 3375 Stereotyping and Prejudice [Prereq: 1100 or 1100H]
- SOCWORK 5012 Social Work Approaches to Conflict Resolution [2 credits; Prereq: Jr, Sr, or Grad standing in SocWork]]

ii. Learning Goals

Upon completion of the certificate, students will be able to:

- Define civil discourse, distinguishing it from other forms of dialogue and political speech, including protests/demonstrations, negotiations, persuasion, and debate, and explain its role in democratic societies.
- Explain challenges to civil discourse that arise from various factors including material, social, political, psychological, and economic conditions.
- Apply the skills necessary for engaging in civil discourse (i.e., effectively communicating across differences to foster better understanding) in different contexts.

iii. Assessment Measures

Members of the Center for Ethics and Human Values (CEHV) steering committee, who are responsible for the required core course and - teach several of the electives in their home departments, will meet annually to assess and potentially recalibrate assignments and course content to better meet program learning goals. They will also assess course options that count toward the certificate, adding or removing courses as needed. The content of these annual meetings will be informed by the following indirect and direct assessment measures:

- Indirect Measures:
 - Number of applicants to the program: Analyzing quantitative patterns of total number of applicants across each academic year;
 - Student evaluation of instruction: Measuring student satisfaction for individual courses/instruction;
 - Student Surveys: Measuring student perception of the level of cohesion between courses and value of the coursework relative to program learning goals (students will receive a link to an anonymous exit survey upon completion of the certificate).
- Direct Measures (See table below)

Learning goals will be measured directly by requiring students to submit a short portfolio consisting of written responses to a series of questions (see Appendix C) via Carmen during the semester in which they will complete their required and elective courses. Members of the CEHV steering committee will evaluate and score those responses. Those scores will be analyzed at the yearly meeting. If warranted by this data, content or pedagogical changes in the required core course (taught by members of the CEHV steering committee) will be considered and the list of approved electives will be adjusted.

Program Goals and Learning Outcomes	Data Sources and Format of Data	Methods (at least one direct of reach goal)	Reporting Schedule
1. <i>Students can define civil discourse, distinguishing it from other forms of political speech, and explain its role in democratic societies.</i>	During the term in which they will complete their required and elective courses for the certificate, students will prepare a short portfolio of written responses to a series of questions (Appendix C) including one that asks them to explain their understanding of civil discourse.	Direct: Members of the Center for Ethics and Human Values Steering Committee, including the instructors for the required course, will evaluate students' responses, scoring them as 'Excellent', 'Good', 'Acceptable' or 'Poor'.	Annually: Years 1, 2, 3
2. <i>Explain challenges to civil discourse that arise from various factors including material, social, political, psychological, and economic conditions.</i>	The required short portfolio will include a question that asks students to describe a challenge by drawing on their coursework.	Direct: Members of the CEHV Steering Committee will evaluate students' responses scoring them as 'Excellent', 'Good', 'Acceptable' or 'Poor'.	Annually: Years 1, 2, 3

<p>3. <i>Students are able to apply the skills necessary for engaging in civil discourse in different contexts.</i></p>	<p>The required short portfolio will include a question that asks students to discuss their experience practicing civil discourse and reflect on how they will apply those skills in a professional context post-graduation.</p>	<p>Direct: Members of the CEHV Steering Committee will evaluate students' responses, scoring them as 'Excellent,' 'Good', 'Acceptable,' or 'Poor.'</p>	<p>Annually: Years 1, 2, 3</p>
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D. Flexibility; opportunity for electives

All students will be able to select 3-4 courses from a list of 26 elective courses that address different theoretical and practical aspects of civil discourse. The list of electives will be adjusted as needed by the CEHV Steering Committee.

E. Length of program compared to similar programs

This program conforms to the 12 credit-hour standard for undergraduate certificates at The Ohio State University. As such, the program of study can be completed within two semesters of active progress.

F. Input from outside groups

The proposing faculty in the Center for Ethics and Human Values have consulted colleagues in the John Glenn College of Public Affairs, the Departments of Philosophy, Political Science, and Philosophy and History of Education, and the interdisciplinary Philosophy, Politics, and Economics program. They have also incorporated recommendations from existing University civil discourse initiatives about relevant courses from other departments. Additionally, they have worked over recent years with the campus leaders advancing civil discourse, including representatives from the Office of Undergraduate Education, the Institute for Democratic Engagement and Accountability (IDEA), and the Divided Communities Project in the Moritz College of Law.

All units represented on the list of elective courses have concurred with this proposal (see Appendix B)

G. Exit Criteria

Successful completion of this certificate program requires:

- Completion of all coursework (See Appendix A)
- No more than 50% of the credit hours required for this certificate are from the same department.
- Completion of a short portfolio approved by the CEHV advisor for the certificate program.

2. Adequate Enrollment

A. **Projected enrollment (include justification for estimate)**

We have communicated with the directors of Scholars Programs, the director of the Honors Program, the pre-law academic advisor, and the directors of the Philosophy, Politics, and Economics (PPE) program, all of whom thought many of their students would be interested in this certificate program. Many students who have taken ARTSCI 2400 (the required core course) have expressed an interest in continuing to study civil discourse. Undergraduates have also shown significant and growing interest in CEHV's co-curricular civil discourse programming through its Civil Discourse Forums and COMPAS program. Nearly 50 students from across campus have enrolled in the first year of a *non-transcriptable* co-curricular civil discourse certificate program offered by CEHV in 2023-2024. Based on this feedback and enrollment in other certificate programs we are aware of, we anticipate 10-15 new students pursuing our certificate each semester.

B. **Goals of enrollees**

Students enrolled in this program will be supplementing their major with this interdisciplinary certificate. For students majoring in disciplines like political science or PPE, it will highlight a topic of special interest. This could give them an advantage when applying to graduate programs and getting governmental internships or jobs. For students majoring in other disciplines, the certificate will allow them to demonstrate an area of interest outside their field and commitment to engaging in respectful, constructive discussions across differences. This may be advantageous when applying to both public and private sector jobs involving teamwork, management, or conflict resolution.

C. **Opportunities for graduates**

The target audience for this certificate are students from across the university who are interested in supplementing their degree portfolios with an additional area of competence. Students will be able to confidently navigate conversations about difficult topics with interlocutors from a range of different backgrounds. This will enable them to pursue additional academic work and/or professional opportunities in private firms, education, policymaking, mediation, non-governmental organizations, etc. In short, this certificate program combines the scholarly rigor of its constituent disciplines with a flexibility that permits a wide range of practical opportunities for students after graduation.

D. **Minimum requirements to undertake program of study and admissions policy**

This undergraduate certificate program will be open to all students in the university enrolled in an academic program.

3. Sufficient Resources

A. **Adequacy and availability of faculty and staff**

The members of CEHV's Steering Committee and associated academic staff are well suited to offer all required courses and several of the electives on a regular basis. Elective courses taught by faculty outside of CEHV are currently offered regularly and have capacity.

B. Projected resource needs and plans to meet those needs

No additional resources are needed at this time and all courses are currently offered. Dr. Kathryn Joyce, who was hired in June 2023 to direct CEHV's Civil Discourse for Citizenship program, will serve as the advisor for the proposed certificate.

4. Justifiable Expenses

A. Additional Faculty

No additional faculty are needed at this time. The mandatory core course (ARTSSCI 2400) is taught by CEHV's Associate Director Dr. Aaron Yarmel and Dr. Kathryn Joyce. It is now offered every semester. Beginning in Autumn 2024, CEHV will employ a postdoctoral fellow specializing in civil discourse who can teach additional sections of ARTSSCI 2400 if needed. The elective courses are regularly occurring courses that are often taught by faculty members who are associated with CEHV.

B. Additional Courses or Deletions

- i. Currently, no plans exist for the addition or deletion of ARTSSCI 2400 or the elective courses. However, CEHV does have the capacity to offer additional sections of ARTSSCI 2400 if demand warrants it.
- ii. Should programs/units wish to have additional courses included on the list of approved supporting courses, formal submissions will be reviewed by the CEHV Steering Committee in accordance with the criteria below. Submissions for potential 'approved elective course' status must include:
 - A full syllabus (i.e., course description, materials, assignments, etc.)
 - A rationale (no more than 1 page in length) for the course's inclusion and alignment with program objectives
- iii. Should a student wish to have a course included within their certificate study, this request will be internally treated as a special petition, considered by the CEHV Steering Committee. Students will be required to provide in advance of course enrollment:
 - A full syllabus (i.e., course description, materials, assignments, etc.)
 - A rationale for the course's appropriateness, relative to student aims

C. Necessary Budget Adjustments

No budgetary adjustments are needed at this time.

D. Available and Anticipated Funding

No changes to funding are anticipated at this time.

5. Adequate Demand

A. Evidence of Sufficient Demand

Students have shown significant interest in CEHV's co-curricular civil discourse

programming. This fall, thirty-eight undergraduate students applied to be Civil Discourse Fellows, which involves learning about and practicing civil discourse. Applicants represented fifteen majors from seven different colleges. Additionally, over forty students have enrolled in our new co-curricular (non-transcriptable) ‘Practicing Civil Discourse for Citizenship’ Certificate Program. Students earn this certificate by participating in workshops and events related to civil discourse. The fact that a diverse set of students are participating in our existing civil discourse programming indicates that students across multiple colleges want to study civil discourse in addition to courses within their major(s).

There is also increasing interest from stakeholders at the state and national level in civil discourse across different perspectives and backgrounds. Equipping students to learn about and engage in civil discourse is important for supporting this goal while upholding Ohio State’s commitment to its Shared Values. Put simply, civil discourse allows us to balance respect for individuals’ rights to free speech with the university’s responsibility to foster respectful and inclusive discussion on controversial topics.

At the national level, the current level of political polarization in the U.S. has given rise to increased interest in civil discourse. According to the Pew Research Center, 85% of Americans believe that political discourse has become more negative and less respectful over the last several years (2019, “Public Highly Critical of State of Political Discourse in the U.S.”). We note that several leading universities have responded by supporting projects on civil discourse within various university centers.

B. Duration of Demand

Interest in civil discourse is growing across the United States and will continue for the foreseeable future.

C. Ability of Other Programs to Meet Demand

No other program at Ohio State provides a focused and systematic opportunity for the study of civil discourse. The study of civil discourse is necessarily interdisciplinary. As such, individual departments are not equipped to offer a certificate in civil discourse, which they have acknowledged by concurring with this proposal. However, the core faculty members of CEHV represent several of the relevant disciplines, so it is well-positioned to host this certificate.

6. Competitiveness with Other Institutions and Limited Overlap within the University

To our knowledge, no other institution offers an undergraduate certificate in civil discourse. As noted above, several universities—including the University of Arizona, Stanford University, and Duke University—have recently supported projects on civil discourse within various university centers. These efforts resemble the work CEHV has been doing at OSU for the past several years, which became central to the former Provost’s university-wide Civil Discourse Project. These initiatives at OSU and other universities are co-curricular, we found no other academic certificates in civil discourse available in the United States.

No other undergraduate certificate at OSU significantly overlaps with the content for the proposed certificate. As part of the Civil Discourse Project, OSU provides a list of classes

broadly related to civil discourse. However, there is no academic program to structure the study of civil discourse as the proposed certificate would do. There is also minimal overlap with CEHV's new co-curricular certificate because it focuses on participation in workshops and events rather than academic coursework. As it is not included on students' transcripts, it also lacks the significant benefits of the proposed certificate that have been outlined above.

7. **Other Considerations**

A. Date Proposed for Certificate to Become Effective

Given that all courses are currently offered, the certificate could be active as early as Autumn 2024 if approved.

B. Previous Submittals of the Same or Similar Program Proposal

CEHV has not previously submitted a proposal. To our knowledge, no similar proposal has been submitted at a previous time.

APPENDIX A: Course Descriptions

Required course

ARTSSCI 2400/2400E Conversations on Morality, Politics, and Society [3 credits]

This course introduces students to debates about freedom of speech, principles of civil discourse, and dialogue facilitation strategies, providing tools for constructive communication at a time when discussion of controversial issues is becoming increasingly difficult in our society. The course also offers an Honors-embedded section. GE culture and ideas course. GE foundation historical and cultural studies course.

Elective Courses (9 credits)

[3-credit courses unless otherwise noted]

BUSHMHR 4236 Crucial Conversations

Building skills for handling tough conversations; practical ways to manage disagreement and disappointment in a constructive manner. Provides method for straight talk that moves people and positions forward. Principles further build a capacity to hold people accountable while increasing commitment & performance. Drives impact and competitive advantage at the leader, team, and organizational level.

COMM 2850 Media and Citizenship

This course provides an overview of media's role in citizenship by learning about media industry operations, how media influence us, critical evaluation of media, media responsibility and literacy, and how our experiences and biases affect the current relationship between mass media and democracy. We will learn how to engage with media to promote informed, active, and responsible citizenship.

COMM 3404 Media Law and Ethics

This course will explore the theory, history, and ethical issues associated with free speech and free press areas of the First Amendment. Students will analyze key legal and ethical issues that affect journalism and media, with a focus on cases that have shaped media law and theories that help journalism professionals make decisions.

COMM 3558 Social Media

This course functions to help students (1) acquire theoretical and practical knowledge about social media and (2) understand the ways in which social media influence individuals, groups, and society.

COMPSTD/AFAMAS/WGSST 4921 Intersections: Approaches to Theorizing Difference
Examines intersections of race, ethnicity, and gender diversity in various sites within American culture (e.g., legal system, civil rights discourse, social justice movements).

ENGLISH 2276/2276H Arts of Persuasion

Introduces students to the study and practice of rhetoric and how arguments are shaped by technology, media, and cultural contexts.

ES HESA 2577 Diversity and Social Justice in Leadership

Builds on intellectual and experiential engagement with issues of difference, diversity, social justice, and alliance-building, with a particular emphasis on race, ethnicity, and gender.

ESPHE/PHILOS 5440: Philosophical Perspectives on Race, Education, and Citizenship

This course allows participants to pursue philosophical questions at the intersection of race, education, and political life. These include: Does education play a very specific role in racialized patterns of benefit/detriment? What role does race play in understandings of educational policy & practice? How does race affect understandings of 'education for citizenship'?

LAW 4015 Difficult Conversations in Polarized Times [1-credit course]

This course is offered by the Moritz College of Law Program on Dispute Resolution. It enhances students' skills in holding potentially fraught conversations. The course builds on skills used in interest-based negotiations.

PHILOS 1500 Intro to Logic

Deduction and induction; principles of clear statement and valid reasoning; fallacies; and the methods by which theories and laws are established.

PHILOS 2390 Ethics and Leadership in a Diverse World

Students will engage with leading scholarship on the justification of authority, democratic citizenship, morally responsible decision-making, and virtue ethics to understand how citizenship in a just and diverse society shapes our ideals and practices of ethical leadership.

PHILOS 2400 Political and Social Philosophy

Philosophical bases of social and political institutions and practices; analysis of such fundamental conceptions as rights, justice, equality, political obligation, and civil disobedience.

PHILOS 5400 Advanced Political and Social Philosophy

An intensive examination of issues in political and social philosophy, including democracy, civil disobedience, anarchism, totalitarianism, and nature of the state.

PHILOS/POLITSC/ECON 3001 Economy, Polity, and Community

Examines how different ways of thinking about human nature shape our understanding of philosophy, politics, and economics.

PHILOS/POLITSC/ECON 3002 Tradition, Progress, Utopia

Examines how different ways of thinking about social and political change shape our understanding of philosophy, politics, and economics.

POLITSC 2400 Introduction to Political Theory

An introduction to the field of political theory through classic and contemporary texts and selected case studies.

POLITSC 3160 Political Polarization and the Culture War

Course examines causes and implications of political polarization in the United States.
 POLITSC 3170 Political Psychology

Introduces students to political psychology, its development from parent disciplines, its topics and problems, its research results and methods, and their applications to current affairs.

POLITSC 4165 Media and American Politics

This course presents the modern study of the media and its role in the American political system, including supply and demand pressures and how they affect media content, its effects on citizens, and the emerging role of social media in politics.

POLITSC 4420H Debating Democracy

Intensive examination of theories of democracy, focusing on normative and descriptive dilemmas such as participation versus liberty in democratic societies.

PUBAFRS 2120 Public Service and Civil Engagement

This course introduces students to the role an engaged citizenry plays in a democracy. Students will explore trends in civic engagement, the reasons behind these trends, and their consequences; along with issues of social equity in engagement and strategies to increase civic participation.

PUBAFRS 3210 Civics, the Making of Law, and the Development and Implementation of Public Policy

This course is an introduction to the range of topics that exists at the intersection of civics, public policy, and law. It provides a grounding in the operation of the three branches of American government and the complexities of their interrelationships, as well as the democratic challenge of organizing them for the promotion of the common good and the advancement of a just & equitable society.

PUBAFRS 5515: Conversing with Confidence Across Differences [1-credit course]

This course uses self-reflective and case-based approaches to present frameworks and strategies to support students in the development and sharpening of skills necessary to engage in safe, authentic, and effective conversations across differences in a public affairs setting.

PSYCH 3325: Introduction to Social Psychology

An introduction to research in social psychology; topics include individual motivation, group behavior, attitudes, and perception of self and others.

PSYCH 3375 Stereotyping and Prejudice

Lectures address experimental research in stereotyping and prejudice; readings focus on historical, cultural, and sociological perspectives on issues related to gender, ethnicity, and social class.

SOCWORK 5012 Social Work Approaches to Conflict Resolution [2 credits]

Introduces negotiation and mediation skills from a social work perspective to resolve conflict in work with individuals, families, groups, organizations, and communities.

APPENDIX B: Concurrences from Relevant Units

Concurrences from all units listed in this proposal and represented on the list of elective courses are as follows (email correspondence included below).

1. Department of Political Science: Concurrence received 5/28/2024 from Gregory Caldeira (Department Chair)
2. Department of Psychology: Concurrence received 5/28/2024 from Duane Wegener (Department Chair)
3. Fisher College of Business: Concurrence received 5/28/2024 from Keely Croxton (Associate Dean of Undergraduate Programs)
4. College of Social Work: Concurrence received 5/29/2024 from Sharvari Karandikar (Associate Dean of Academic Affairs)
5. Philosophy, Politics, Economics Program: Concurrence received 5/29/2024 from Eric MacGilvray (Program Director)
6. John Glenn College of Public Affairs: Concurrence received 6/3/2024 from Robert Greenbaum (Associate Dean for Curriculum)
7. Department of English: Concurrence received 6/4/2024 from Elizabeth Hewitt (Department Chair)
8. College of Education and Human Ecology: Concurred by default (no response within the specified period)
9. Department of Philosophy: Concurred by default (no response within the specified period)
10. School of Communication: Concurred by default (no response within the specified period)

Tuesday, June 25, 2024 at 13:03:22 Eastern Daylight Time

Subject: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship
Date: Tuesday, May 28, 2024 at 10:25:22 AM Eastern Daylight Time
From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
To: Samuels, Richard <samuels.58@osu.edu>, MacGilvray, Eric A. <macgilvray.2@osu.edu>, Caldeira, Gregory <caldeira.1@polisci.osu.edu>, Garrett, Kelly <garrett.258@osu.edu>, Wegener, Duane T. <wegener.1@osu.edu>, Snyder, Anastasia <snyder.893@osu.edu>, Croxton, Keely <croxton.4@osu.edu>, Greenbaum, Rob <greenbaum.3@osu.edu>, Karandikar, Sharvari <karandikar.7@osu.edu>, Hewitt, Elizabeth <hewitt.33@osu.edu>
CC: Turner, Piers <turner.894@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>, Martin, Andrew <martin.1026@osu.edu>
Attachments: image006.png, Advising Sheet for Proposal (finished).pdf, CD Cert Proposal_May 2024.docx

Dear all,

Please find attached a proposal for a new undergraduate certificate in Arts and Sciences: Civil Discourse for Citizenship.

We are seeking concurrence for the new certificate. Please email your responses/concurrences to Professor Piers Turner.894 (Director, Center for Ethics and Human Values) and Dr. Kathryn Joyce.173 (Civil Discourse Program Director, Center for Ethics and Human Values), and cc me. **Responses are due within two weeks**. Concurrence will be assumed if no response is received within two weeks (June 12, 2024).

Many thanks,
Bernadette



Bernadette Vankeerbergen, Ph.D.
Assistant Dean, Curriculum
College of Arts and Sciences
114F University Hall, 230 North Oval Mall.
Columbus, OH 43210
Phone: 614-688-5679
<http://ascas.osu.edu>

Tuesday, June 25, 2024 at 13:02:36 Eastern Daylight Time

Subject: RE: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship
Date: Tuesday, May 28, 2024 at 9:32:42 PM Eastern Daylight Time
From: Caldeira, Gregory <caldeira.1@polisci.osu.edu>
To: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>, Samuels, Richard <samuels.58@osu.edu>, MacGilvray, Eric A. <macgilvray.2@osu.edu>, Garrett, Kelly <garrett.258@osu.edu>, Wegener, Duane T. <wegener.1@osu.edu>, Snyder, Anastasia <snyder.893@osu.edu>, Croxton, Keely <croxton.4@osu.edu>, Greenbaum, Rob <greenbaum.3@osu.edu>, Karandikar, Sharvari <karandikar.7@osu.edu>, Hewitt, Elizabeth <hewitt.33@osu.edu>
CC: Turner, Piers <turner.894@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>, Martin, Andrew <martin.1026@osu.edu>
Attachments: image001.png

We concur

From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Sent: Tuesday, May 28, 2024 10:25 AM
To: Samuels, Richard <samuels.58@osu.edu>; MacGilvray, Eric A. <macgilvray.2@osu.edu>; Caldeira, Gregory <caldeira.1@polisci.osu.edu>; Garrett, Kelly <garrett.258@osu.edu>; Wegener, Duane T. <wegener.1@osu.edu>; Snyder, Anastasia <snyder.893@osu.edu>; Croxton, Keely <croxton.4@osu.edu>; Greenbaum, Rob <greenbaum.3@osu.edu>; Karandikar, Sharvari <karandikar.7@osu.edu>; Hewitt, Elizabeth <hewitt.33@osu.edu>
Cc: Turner, Piers <turner.894@osu.edu>; Joyce, Kathryn <joyce.173@osu.edu>; Martin, Andrew <martin.1026@osu.edu>
Subject: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship

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Many thanks,
Bernadette



Bernadette Vankeerbergen, Ph.D.
Assistant Dean, Curriculum
College of Arts and Sciences
114F University Hall, 230 North Oval Mall.
Columbus, OH 43210

Tuesday, June 25, 2024 at 13:03:02 Eastern Daylight Time

Subject: RE: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship
Date: Tuesday, May 28, 2024 at 4:31:26 PM Eastern Daylight Time
From: Wegener, Duane T. <wegener.1@osu.edu>
To: Turner, Piers <turner.894@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>
CC: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Attachments: image001.png

Psychology concurs.
Best wishes,
Duane



Duane T. Wegener (he/him/his)

College of Arts and Sciences Distinguished Professor of Psychology

Chair, Department of Psychology

Psychology Building, Room 225A, 1835 Neil Avenue, Columbus, OH 43210

614-292-3038 Office

wegener.1@osu.edu

From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>

Sent: Tuesday, May 28, 2024 10:25 AM

To: Samuels, Richard <samuels.58@osu.edu>; MacGilvray, Eric A. <macgilvray.2@osu.edu>; Caldeira, Gregory <caldeira.1@polisci.osu.edu>; Garrett, Kelly <garrett.258@osu.edu>; Wegener, Duane T. <wegener.1@osu.edu>; Snyder, Anastasia <snyder.893@osu.edu>; Croxton, Keely <croxton.4@osu.edu>; Greenbaum, Rob <greenbaum.3@osu.edu>; Karandikar, Sharvari <karandikar.7@osu.edu>; Hewitt, Elizabeth <hewitt.33@osu.edu>

Cc: Turner, Piers <turner.894@osu.edu>; Joyce, Kathryn <joyce.173@osu.edu>; Martin, Andrew <martin.1026@osu.edu>

Subject: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship

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Please find attached a proposal for a new undergraduate certificate in Arts and Sciences: Civil Discourse for Citizenship.

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Bernadette



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Assistant Dean, Curriculum

College of Arts and Sciences

114F University Hall, 230 North Oval Mall.

Columbus, OH 43210

Phone: 614-688-5679

<http://ascas.osu.edu>

Tuesday, June 25, 2024 at 13:06:03 Eastern Daylight Time

Subject: RE: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship
Date: Tuesday, May 28, 2024 at 4:46:05 PM Eastern Daylight Time
From: Turner, Piers <turner.894@osu.edu>
To: Croxton, Keely <croxton.4@osu.edu>
CC: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>
Attachments: image001.png, image002.png, image003.png

Dear Keely,

Thank you!

All best wishes,
Piers

From: Croxton, Keely <croxton.4@osu.edu>
Sent: Tuesday, May 28, 2024 10:33 AM
To: Turner, Piers <turner.894@osu.edu>
Subject: FW: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship

Piers,

The Fisher College of Business offers concurrence for this proposal.

Thanks!

Keely Croxton



Keely L. Croxton, PhD
Prof. of Logistics
Associate Dean of Undergraduate Programs
Fisher College of Business
croxton.4@osu.edu



From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Date: Tuesday, May 28, 2024 at 10:25 AM
To: Samuels, Richard <samuels.58@osu.edu>, MacGilvray, Eric A. <macgilvray.2@osu.edu>, Caldeira, Gregory <caldeira.1@polisci.osu.edu>, Garrett, Kelly <garrett.258@osu.edu>, Wegener, Duane T. <wegener.1@osu.edu>, Snyder, Anastasia <snyder.893@osu.edu>, Croxton, Keely <croxton.4@osu.edu>, Greenbaum, Rob <greenbaum.3@osu.edu>, Karandikar, Sharvari <karandikar.7@osu.edu>, Hewitt, Elizabeth <hewitt.33@osu.edu>
Cc: Turner, Piers <turner.894@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>, Martin, Andrew <martin.1026@osu.edu>
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Many thanks,
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Columbus, OH 43210
Phone: 614-688-5679
<http://asccas.osu.edu>

Tuesday, June 25, 2024 at 13:02:09 Eastern Daylight Time

Subject: Re: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship
Date: Wednesday, May 29, 2024 at 10:42:14 AM Eastern Daylight Time
From: Karandikar, Sharvari <karandikar.7@osu.edu>
To: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>, Turner, Piers <turner.894@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>
Attachments: image006.png, image001.png, image002.png

Hello

I am writing to provide concurrence on behalf of the College of Social Work. Thank you, and let me know if you have any additional questions

Sharvari



Sharvari Karandikar, Ph.D.

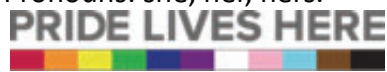
Professor & Associate Dean of Academic Affairs

Co-Editor-in-Chief, [Affilia: Feminist Inquiry in Social Work](#)

College of Social Work/The Ohio State University

<http://csw.osu.edu/about/faculty-staff/faculty-directory/karandikar-chheda-sharvari-ph-d/>

Pronouns: she, her, hers.



For scheduling, contact Laura Richter@ richter.56@osu.edu

From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>

Date: Tuesday, May 28, 2024 at 7:25 AM

To: Samuels, Richard <samuels.58@osu.edu>, MacGilvray, Eric A.

<macgilvray.2@osu.edu>, Caldeira, Gregory <caldeira.1@polisci.osu.edu>, Garrett, Kelly

<garrett.258@osu.edu>, Wegener, Duane T. <wegener.1@osu.edu>, Snyder, Anastasia

<snyder.893@osu.edu>, Croxton, Keely <croxton.4@osu.edu>, Greenbaum, Rob

<greenbaum.3@osu.edu>, Karandikar, Sharvari <karandikar.7@osu.edu>, Hewitt, Elizabeth

<hewitt.33@osu.edu>

Cc: Turner, Piers <turner.894@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>, Martin,

Andrew <martin.1026@osu.edu>

Subject: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship

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Many thanks,
Bernadette



Bernadette Vankeerbergen, Ph.D.
Assistant Dean, Curriculum
College of Arts and Sciences
114F University Hall, 230 North Oval Mall.
Columbus, OH 43210
Phone: 614-688-5679
<http://asccas.osu.edu>

Tuesday, June 25, 2024 at 13:05:00 Eastern Daylight Time

Subject: RE: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship
Date: Wednesday, May 29, 2024 at 10:44:41 AM Eastern Daylight Time
From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
To: MacGilvray, Eric A. <macgilvray.2@osu.edu>, Turner, Piers <turner.894@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>
Attachments: image001.png

Yes, that's the question! Thanks, Eric!
Bernadette



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Assistant Dean, Curriculum
College of Arts and Sciences
114F University Hall, 230 North Oval Mall.
Columbus, OH 43210
Phone: 614-688-5679
<http://asccas.osu.edu>

From: MacGilvray, Eric A. <macgilvray.2@osu.edu>
Sent: Wednesday, May 29, 2024 10:40 AM
To: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Subject: Re: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship

PPE concurs (if that's the question to me). Thanks for your help shepherding this through!

From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Date: Tuesday, May 28, 2024 at 10:25 AM
To: Samuels, Richard <samuels.58@osu.edu>, MacGilvray, Eric A. <macgilvray.2@osu.edu>, Caldeira, Gregory <caldeira.1@polisci.osu.edu>, Garrett, Kelly <garrett.258@osu.edu>, Wegener, Duane T. <wegener.1@osu.edu>, Snyder, Anastasia <snyder.893@osu.edu>, Croxton, Keely <croxton.4@osu.edu>, Greenbaum, Rob <greenbaum.3@osu.edu>, Karandikar, Sharvari <karandikar.7@osu.edu>, Hewitt, Elizabeth <hewitt.33@osu.edu>
Cc: Turner, Piers <turner.894@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>, Martin, Andrew <martin.1026@osu.edu>
Subject: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship

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Many thanks,
Bernadette



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Phone: 614-688-5679
<http://asccas.osu.edu>

Tuesday, June 25, 2024 at 13:01:23 Eastern Daylight Time

Subject: RE: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship
Date: Monday, June 3, 2024 at 6:28:45 PM Eastern Daylight Time
From: Greenbaum, Rob <greenbaum.3@osu.edu>
To: Turner, Piers <turner.894@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>
CC: Martin, Andrew <martin.1026@osu.edu>, Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Attachments: image001.png

Thanks Piers.

I thought you might like that class. We worked with Nancy Rogers when creating that class for the “Constructive Conversations During Polarized Times” set of classes that I recall you were part of.

Rob

From: Turner, Piers <turner.894@osu.edu>
Sent: Monday, June 3, 2024 5:53 PM
To: Greenbaum, Rob <greenbaum.3@osu.edu>; Joyce, Kathryn <joyce.173@osu.edu>
Cc: Martin, Andrew <martin.1026@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Subject: Re: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship

Thank you, Rob,

We will have a look at the two courses. As I read it, 5515 looks like a particularly good fit but I'll need to consult with the team.

All best,
Piers

Get [Outlook for iOS](#)

From: Greenbaum, Rob <greenbaum.3@osu.edu>
Sent: Monday, June 3, 2024 5:31 PM
To: Turner, Piers <turner.894@osu.edu>; Joyce, Kathryn <joyce.173@osu.edu>
Cc: Martin, Andrew <martin.1026@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Subject: RE: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship

Dear Professors Turner and Joyce,

The John Glenn College of Public Affairs offers its concurrence for the proposed undergraduate

certificate in Civil Discourse. We are pleased to see our PUBAFRS 2120 course and 3210 course (co-taught with LAW) included as electives.

We also ask that the committee consider two additional Glenn College courses as elective options:

PUBAFRS 5515 Conversing with Confidence Across Differences (1cr) (offered synchronously online each Spring) (syllabus attached)

[PUBAFRS 2170 Equity, Justice, and Public Service](#) (3cr) (offered in-person each Autumn and Spring)

Sincerely,

Rob Greenbaum



THE OHIO STATE UNIVERSITY

Robert T. Greenbaum

Associate Vice Provost for Academic Programs

Office of Academic Affairs

Professor, Associate Dean for Curriculum

John Glenn College of Public Affairs

350E Page Hall, 1810 College Road, Columbus, OH 43210

614-292-9578 Office / 614-292-2548 Fax

greenbaum.3@osu.edu

<https://glenn.osu.edu/rob-greenbaum>

Pronouns: he/him/his

From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>

Sent: Tuesday, May 28, 2024 10:25 AM

To: Samuels, Richard <samuels.58@osu.edu>; MacGilvray, Eric A. <macgilvray.2@osu.edu>; Caldeira, Gregory <caldeira.1@polisci.osu.edu>; Garrett, Kelly <garrett.258@osu.edu>; Wegener, Duane T. <wegener.1@osu.edu>; Snyder, Anastasia <snyder.893@osu.edu>; Croxton, Keely <croxton.4@osu.edu>; Greenbaum, Rob <greenbaum.3@osu.edu>; Karandikar, Sharvari <karandikar.7@osu.edu>; Hewitt, Elizabeth <hewitt.33@osu.edu>

Cc: Turner, Piers <turner.894@osu.edu>; Joyce, Kathryn <joyce.173@osu.edu>; Martin, Andrew <martin.1026@osu.edu>

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We are seeking concurrence for the new certificate. Please email your responses/concurrences to [Professor Piers Turner.894](#) (Director, Center for Ethics and Human Values) and [Dr. Kathryn Joyce.173](#) (Civil Discourse Program Director, Center for Ethics and Human Values), and [cc me](#). **Responses are**

due within two weeks. Concurrence will be assumed if no response is received within two weeks (June 12, 2024).

Many thanks,
Bernadette



Bernadette Vankeerbergen, Ph.D.
Assistant Dean, Curriculum
College of Arts and Sciences
114F University Hall, 230 North Oval Mall.
Columbus, OH 43210
Phone: 614-688-5679
<http://ascas.osu.edu>

Tuesday, June 25, 2024 at 13:00:13 Eastern Daylight Time

Subject: RE: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship
Date: Wednesday, June 5, 2024 at 11:09:59 AM Eastern Daylight Time
From: Turner, Piers <turner.894@osu.edu>
To: Hewitt, Elizabeth <hewitt.33@osu.edu>
CC: Martin, Andrew <martin.1026@osu.edu>, Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>
Attachments: image001.png

Dear Beth,

Thank you very much for your concurrence on the civil discourse certificate. We will have a look at the English 4554 course. Do you happen to have a syllabus for it?

All best,
Piers

From: Hewitt, Elizabeth <hewitt.33@osu.edu>
Sent: Tuesday, June 4, 2024 4:45:22 PM
To: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Subject: Re: Concurrence Request for Undergraduate Certificate in Civil Discourse for Citizenship

Dear Bernadette,
English is happy to provide concurrence for the Undergraduate Certificate in Civil Discourse for Citizenship. I reached out to colleagues to see if there were any other courses in our curriculum that might be relevant and they suggested English 4554 English Studies and Global Human Rights as a good fit.

Many thanks,
Beth

From: Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>
Date: Tuesday, May 28, 2024 at 10:25 AM
To: Samuels, Richard <samuels.58@osu.edu>, MacGilvray, Eric A. <macgilvray.2@osu.edu>, Caldeira, Gregory <caldeira.1@polisci.osu.edu>, Garrett, Kelly <garrett.258@osu.edu>, Wegener, Duane T. <wegener.1@osu.edu>, Snyder, Anastasia <snyder.893@osu.edu>, Croxton, Keely <croxton.4@osu.edu>, Greenbaum, Rob <greenbaum.3@osu.edu>, Karandikar, Sharvari <karandikar.7@osu.edu>, Hewitt, Elizabeth <hewitt.33@osu.edu>
Cc: Turner, Piers <turner.894@osu.edu>, Joyce, Kathryn <joyce.173@osu.edu>, Martin, Andrew <martin.1026@osu.edu>
Subject: Concurrence Request for Undergraduate Certificate in Civil Discourse for

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Many thanks,
Bernadette



Bernadette Vankeerbergen, Ph.D.

Assistant Dean, Curriculum

College of Arts and Sciences

114F University Hall, 230 North Oval Mall.

Columbus, OH 43210

Phone: 614-688-5679

<http://asccas.osu.edu>

APPENDIX C: Short Portfolio Questions for Direct Assessment

The Program's Learning Goals, specified on page 3 of the proposal, will be directly assessed by evaluating students' responses to the following questions in the Short Portfolio they must produce to receive the certificate. Students will be instructed to write a minimum of 250 words in response to each question and submit the resulting portfolio for review via Carmen Canvas.

1. After taking the courses to earn this certificate, how would you define civil discourse? Explain how the courses you took inform this understanding. (Learning Goal 1)
2. Describe one challenge to civil discourse that you see in our current society. How did the courses you took for this certificate affect your thinking about that challenge? (Learning Goal 2)
3. Discuss 2-3 of your experiences practicing civil discourse during your time at OSU. What skills did you need to exercise? (Learning Goal 3)
4. How will you use the skills you have developed for engaging in civil discourse in your capacity as a citizen? How will you use them in your profession? (Learning Goal 3)

COLLEGE OF ARTS AND SCIENCES
Center for Ethics and Human Values
CIVIL DISCOURSE FOR CITIZENSHIP CERTIFICATE (Type 1b)

STUDENT NAME: _____

STUDENT OSU EMAIL: _____

CERTIFICATE ADVISOR NAME: _____

REQUIRED CORE COURSE– ARTSSCI 2400/E: Conversations on Morality, Politics, And Society

Course (Hours)	Course Grade	Term Completed
ARTSSCI 2400 (3 credits)		
ARTSSCI 2400E (3 credits)		

ELECTIVE COURSES (3-4 Courses, 9 credit hours)

Students may select three 3-credit courses from the list of electives OR two 3-credit courses, one 1-credit course, and one 2- credit course for a total of 9 credits.

Course (Hours)	Course Grade	Term Completed
1.		
2.		
3.		
4.		
5.		

Substitutions Approved: _____

Submission of short portfolio

Students must create the portfolio during the term in which they will complete their courses for the certificate and submit it via Carmen.

Date Submitted _____

Approved by the Center for Ethics and Human Values

The certificate advisor, Kathryn Joyce (.173), must verify approval of the short portfolio. Students will be notified by email within 14 business days.

Date Approved _____

CERTIFICATE ADVISOR SIGNATURE _____

DATE _____

ASC Certificate Advising Sheet

The Ohio State University Arts and Sciences

1b Embedded Undergraduate Academic Certificate: Civil Discourse for Citizenship Certificate

This certificate integrates theoretical and practical knowledge from the relevant disciplines to provide an opportunity for students to study the principles, aims, and value of civil discourse while also building the skills for engaging in it. The purpose is to help future professionals and citizens appreciate civic values so they can contribute to the creation of inclusive, tolerant communities that recognize the importance of free speech and open dialogue across differences.

Required Core Course:

ARTSSCI 2400/E Conversations on Morality, Politics, and Society (3 credits)

Elective Courses: (3-4 COURSES, 9 credit hours)

Students may select three 3-credit courses from the list of electives below OR two 3-credit courses, one 1-credit course, and one 2- credit course for a total of 9 credits.

Courses below are 3-credit unless otherwise indicated

BUSHMHR 4236 Crucial Conversations
COMM 2850 Media and Citizenship
COMM 3404 Media Law and Ethics
COMM 3558 Social Media
COMPSTD/AFAMAS/WGSST 4921 Intersections: Approaches to Theorizing Difference
ENGLISH 2276/2276H Arts of Persuasion
ES HESA 2577 Diversity and Social Justice in Leadership
ESPHE/PHILOS 5440: Philosophical Perspectives on Race, Education, and Citizenship
LAW 4015 Difficult Conversations in Polarized Times [1-credit course]
PHILOS 1500 Intro to Logic
PHILOS 2390 Ethics and Leadership in a Diverse World
PHILOS 2400 Political and Social Philosophy
PHILOS 5400 Advanced Political and Social Philosophy
PHILOS/POLITSC/ECON 3001 Economy, Polity, and Community
PHILOS/POLITSC/ECON 3002 Tradition, Progress, Utopia
POLITSC 2400 Introduction to Political Theory
POLITSC 3160 Political Polarization and the Culture War
POLITSC 3170 Political Psychology
POLITSC 4165 Media and American Politics
POLITSC 4420H Debating Democracy
PUBAFRS 2120 Public Service and Civil Engagement
PUBAFRS 3210 Civics, the Making of Law, and the Development and Implementation of Public Policy
PUBAFRS 5515 Conversing with Confidence Across Differences [1 credit]
PSYCH 3325 Introduction to Social Psychology
PSYCH 3375 Stereotyping and Prejudice
SOCWORK 5012 Social Work Approaches to Conflict Resolution [2 credits]

Short Portfolio: During the term in which they will complete their 12 credit hours, students must produce a short portfolio, consisting of written answers to a series of questions. The portfolio must be approved by members of the Center for Ethics and Human Values Steering Committee. Portfolios will be evaluated and students will be notified within 14 business days of submitting them via Carmen.

Civil Discourse for Citizenship program guidelines:

Credit hours required: 12

Overlap with courses in degree:

- Max 100% overlap with courses in a major, minor, or other;
- No more than 50% of credits are from the same department
- Grades required
- Minimum C- for a course to be counted on the certificate.
- Minimum 2.00 cumulative GPA for all certificate course work. (3.00 for a graduate certificate)
- Short portfolio must be approved

X193 credits Not permitted.

Approval required Completion of the certificate must be approved by the program advisor, Kathryn Joyce.

Consult with Advisor

- For filing deadlines.
- For changes or exceptions to a certificate plan.
- For questions related to the short portfolio

Program Advisor:

Kathryn Joyce
joyce.173@osu.edu

Fiscal Unit/Academic Org	ASC Administration - D4350
Administering College/Academic Group	Arts and Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	New Program/Plan
Proposed Program/Plan Name	Civil Discourse for Citizenship
Type of Program/Plan	Undergraduate certificate program
Program/Plan Code Abbreviation	
Proposed Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				12	
Required credit hours offered by the unit	Minimum				
	Maximum				
Required credit hours offered outside of the unit	Minimum				
	Maximum				
Required prerequisite credit hours not included above	Minimum				
	Maximum				

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- 1. Define civil discourse, distinguishing it from other forms of dialogue and political speech, including protests/demonstrations, negotiations, persuasion, and debate, and explain its role in democratic societies.
 - 2. Explain challenges to civil discourse that arise from various factors including material, social, political, psychological, and economic conditions.
 - 3. Apply the skills necessary for engaging in civil discourse (i.e., effectively communicating across differences to foster better understanding) in different contexts.

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- CD for Citizenship Certificate Proposal_Final 6.25.24 (002).pdf: CD for Citizenship Certificate Proposal
(Program Proposal. Owner: Hanlin,Deborah Kay)
- CD Cert Proposal_Revised Sept. 2024.pdf: CD Cert Proposal Revised
(Program Proposal. Owner: Hanlin,Deborah Kay)
- CD for Citizenship Certificate Proposal_Revised 9.11.2024.pdf: CD for Citizenship Cert Proposal Final
(Program Proposal. Owner: Neff,Jennifer)
- Civil Discourse for Citizenship Letter of Motion.pdf: Letter SBS subcommittee to ASCC
(Other Supporting Documentation. Owner: Vankeerbergen,Bernadette Chantal)
- Civil Discourse for Citizenship Certificate ASC Endorsement Letter.doc: Letter of support from the College
(Letter from the College to OAA. Owner: Vankeerbergen,Bernadette Chantal)

Comments

- See email sent by Jennifer *(by Vankeerbergen,Bernadette Chantal on 09/03/2024 04:27 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Hanlin,Deborah Kay	06/28/2024 08:05 AM	Submitted for Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	09/03/2024 04:27 PM	Unit Approval
Submitted	Hanlin,Deborah Kay	09/13/2024 09:48 AM	Submitted for Approval
Approved	Vankeerbergen,Bernadette Chantal	09/13/2024 10:14 AM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	09/13/2024 10:14 AM	College Approval
Approved	Vankeerbergen,Bernadette Chantal	10/07/2024 04:44 PM	ASCCAO Approval
Approved	Martin,Andrew William	10/07/2024 04:57 PM	ASC Approval
Pending Approval	Reed,Kathryn Marie Johnson,Jay Vinton Greenbaum,Robert Theodore	10/07/2024 04:57 PM	CAA Approval