

Memo

September 26, 2024

To: W. Randy Smith, Vice Provost – Council on Academic Affairs

From: Aaron Bagent, Curriculum Specialist

RE: INFORMATIONAL ITEM: MA Educational Studies - Counselor Education Specialization, Department of Educational Studies

Please find materials included in this proposal related to a small-scale revision for the MA Educational Studies – Counselor Education specialization program. The department is increasing ESCE 6737 Group Counseling from three to four credits to better cover the course material. This results in an increase in total program hours from 60 to 61 credits and is a 1.67% change. The EHE Curriculum Committee was informed of this revision on September 19, 2024.

If there are any questions, please contact the Executive Director of Undergraduate Education at locascio.7@osu.edu.



**THE OHIO STATE
UNIVERSITY**

Curriculum Proposal Checklist

Title of Program:

Effective term:

College:

New/Establish:

Secondary Major Eligible:

Academic Unit:

Revise:

50% Revision:

Mark Up:

Program Contact:

Terminate:

Suspend:

Certificate Category*:

Degree/Credential:

Program of Study :

Title:

Code:

Program Focus*:

Credit hours to degree/credential:

Is this a change to the current total?

Yes No

Program offered only online?

Yes No

If yes, is there a signed MOU with ODEE?

Yes No

Campus(es) where offered:

Columbus

ATI

Lima

Mansfield

Marion

Newark

Rationale:

Student Curriculum Sheet Required:

Four Year (or appropriate) Plan:

Academic Unit Curriculum Committee approval date:

College Curriculum Committee approval date:

Graduate School Council approval date*:

Regional Campus approval date*:

Council on Academic Affairs approval date:

University Senate approval date*:

Board of Trustees approval date*:

ODHE approval date*:

* If applicable



Noelle W. Arnold, PhD
Senior Associate Dean
Professor, Department of Educational Studies

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September 26, 2024

Dr. W. Randy Smith, PhD
Vice Provost for Academic Programs
203 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210

Dear Vice Provost Smith,

I am writing on behalf of the College and Education and Human Ecology (EHE). The college supports the recent curricular change that was approved by the EHE Curriculum Committee regarding the revisions to the Master of Arts in Counselor Education in the Department of Educational Studies. The proposed changes include:

- Increasing the number of credit hours for ESCE 6737 to allow for more time to learn concepts and theory.

The proposed changes update the curriculum and will allow for additional time for both didactic and conceptual learning.

Sincerely,

Noelle W. Arnold, PhD
Senior Associate Dean
Professor, Department of Educational Studies
College of Education and Human Ecology



June 28, 2024

To: Grad Studies Committee, Department of Educational Studies

Dr. Tzu-Jung Lin, Chair

Dr. Dusty Miller, Associate Chair, Educational Studies

Curriculum Committee, College of Education and Human Ecology

Fr: Dr. Colette T. Dollarhide, Section Head, CESPCP

Dr. Brett Zyromski, Program Liaison, Counselor Education

RE: PROPOSAL FOR 2024-2025 CURRICULUM CHANGE FOR COUNSELOR EDUCATION PROGRAMS

Dear Colleagues,

We have program adjustments we are proposing to our Master's program (both tracks) and our PhD program in Counselor Education. Below you will find the rationale for each program change and references to all changed documents. Thank you for your consideration; if there are any questions, please feel free to contact Dr. Dollarhide or Dr. Zyromski.

PROPOSED CHANGES TO MASTER'S PROGRAM, BOTH TRACKS (School Counseling and Clinical Mental Health Counseling):

Due to instructional needs, we request that the number of credits and related educational time be expanded for ESCE 6737 – Group Counseling. Two years ago, this course was merged from two separate courses (3 credits for theories and 1 credit for practice) into one 3-credit course for 3 hours of instructional time per week. This initial change was made to meet President Johnson's directive to reduce time and credits to graduation. Unfortunately, over the past two years, the instructor for the course found that 3 hours is insufficient time for learning of concepts and theory, *and* practice of group counseling concepts, strategies, and techniques in a group setting with doctoral-level group facilitation and supervision. Expanding the class to 4 credits will allow time for both didactic conceptual learning and experiential group learning, and we hope to be able to offer this 4-hour class in Spring 2025.

DOCUMENTATION: Please see attached

(a) Revised syllabus for ESCE 6737

(b) Proposed School Counseling Program Sheet showing the proposed changes in COMMENTS

(c) Clean Revised School Counseling Program Sheet showing the proposed changes ACCEPTED



- (d) Proposed Clinical Mental Health Program Sheet showing the proposed changes in COMMENTS
- (e) Clean Revised Clinical Mental Health Program Sheet showing the proposed changes ACCEPTED

PROPOSED CHANGES TO PhD PROGRAM IN COUNSELOR EDUCATION

The learned body for Counselor Education is CACREP (Council on Accreditation for Counseling and Related Educational Programs). Per the 2024 standards, the program must increase to at least 60 credits by 2025 (see italics).

CACREP 2024 STANDARDS MANUAL, p. 26

A. 1. *“For students entering on or after July 1, 2026, doctoral programs must consist of a **minimum of 60 semester hours** ... beyond the entry-level degree.”*

In order to meet this requirement, the proposed changes would add 10 credits in the following ways. Course selections to meet these new requirements would be made in consultation with the student’s advisor.

PROGRAM TOPIC AREA	FORMER REQUIREMENT	PROPOSED CHANGE	PROPOSED REQUIREMENT
Research	9 credits	Add 3 credits <i>Rationale:</i> To improve the research abilities of doctoral graduates	12 credits
Internship	12 credits	Add 4 credits <i>Rationale:</i> To improve professional practice, then demonstrate and document praxis as a counselor educator	16 credits
Cognate	9 credits	Add 3 credits <i>Rationale:</i> To improve the depth of candidate’s understanding of concepts and issues related to their dissertation and research agenda	12 credits
	<i>PROGRAM TOTAL 51 CREDITS</i>	<i>ADD 10 CREDITS</i>	<i>PROPOSED PROGRAM TOTAL 61 CREDITS</i>



DOCUMENTATION:

- a. Proposed PhD Program Sheet Counselor Education showing the proposed changes in COMMENTS
- b. Clean Revised PhD Program Sheet Counselor Education showing the proposed changes ACCEPTED

If there are any questions, please contact me or Dr. Brett Zyromski. Thank you for your consideration.

Respectfully,

Dr. Colette T. Dollarhide, Professor, Counselor Education
Section Head and Assistant Chair, Department of Educational Studies
College of Education and Human Ecology
Dollarhide.1@osu.edu; 614-769-4028 (personal cell)

M.A. Program Specializing in *School Counseling*
The Ohio State University, Department of Educational Studies
College of Education and Human Ecology
Semester Program Requirements
Non-thesis - 60 Semester Hours; Thesis - 63 Semester Hours

Student's Name: _____ ID# _____

Semester/Yr Admitted to MA Program _____ Advisor: _____

Graduate Non-Degree Credit Transferred _____

_____ Thesis Option (63 sem. Hrs.) -or- _____ Non-thesis option (60 sem. Hrs)

Semester Program Worksheets

Mark the number of credit hours completed in the Semester Hours Taken column. Mark the semester taken in the column on the right. Estimate the semester you plan to take remaining courses.

Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
Required Foundations Course (3 hours)			
3 credits	ESCE 6731	Foundations and Ethics of Professional Counseling (3)	_____
Required Multicultural Course (4 hours)			
4 credits	ESCE 7741	Multicultural and Social Justice in Counseling (4)	_____
Required Research Course (3 hours)			
3 credits	ESQREM 6625	Introduction to Educational Research (3)	_____
Specialization Requirements (24 hours)			
3 credits	ESCE 6732	Theories of Professional Counseling (3)	_____
3 credits	ESCE 6733	Techniques of Counseling (3)	_____
3 credits	ESCE 6734	Assessment in Counseling (3)	_____
3 credits	ESCE 6735	Counseling Across the Lifespan (3)	_____
3 credits	ESCE 6736	Career Development and Counseling (3)	_____
3 credits	ESCE 6737	Group Counseling (3)	_____
3 credits	ESCE 7931	Diagnosis of Mental and Emotional Disorders (3)	_____
3 credits	ESCE 7742	Addictions, Trauma, and Crisis Counseling (3)	_____

Other Requirements

Yes/No Registered for minimum of 3 hours semester graduating

Yes/No Fees Paid

Yes/No Missing Grades of Incompletes?

Student Signature

Advisor Signature

Date

Student Services Review (initials)

Date

For more information about courses, please go to www.buckeyelink.osu.edu and click on Schedule of Classes.

M.A. Program Specializing in *School Counseling*
The Ohio State University, Department of Educational Studies
College of Education and Human Ecology
Semester Program Requirements
Non-thesis - 61 Semester Hours; Thesis - 64 Semester Hours

Student's Name: _____ ID# _____

Semester/Yr Admitted to MA Program _____ Advisor: _____

Graduate Non-Degree Credit Transferred _____

_____ Thesis Option (64 sem. Hrs.) -or- _____ Non-thesis option (61 sem. Hrs)

Semester Program Worksheets

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Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
Required Foundations Course (3 credits)			
3 credits	ESCE 6731	Foundations and Ethics of Professional Counseling (3)	_____
Required Multicultural Course (4 hours)			
4 credits	ESCE 7741	Multicultural and Social Justice in Counseling (4)	_____
Required Research Course (3 hours)			
3 credits	ESQREM 6625	Introduction to Educational Research (3)	_____
Specialization Requirements (25 hours)			
3 credits	ESCE 6732	Theories of Professional Counseling (3)	_____
3 credits	ESCE 6733	Techniques of Counseling (3)	_____
3 credits	ESCE 6734	Assessment in Counseling (3)	_____
3 credits	ESCE 6735	Counseling Across the Lifespan (3)	_____
3 credits	ESCE 6736	Career Development and Counseling (3)	_____
4 credits	ESCE 6737	Group Counseling (4)	_____
3 credits	ESCE 7931	Diagnosis of Mental and Emotional Disorders (3)	_____
3 credits	ESCE 7742	Addictions, Trauma, and Crisis Counseling (3)	_____

School Counseling Concentration Requirements (26 hours)

Other Requirements

Yes/No Registered for minimum of 3 hours semester graduating

Yes/No Fees Paid

Yes/No Missing Grades of Incompletes?

Student Signature

Advisor Signature

Date

Student Services Review (initials)

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M.A. Program Specializing in *Clinical Mental Health/Addictions Counseling*
The Ohio State University, Department of Educational Studies
College of Education and Human Ecology
Semester Program Requirements
Non-thesis - 60 Semester Hours; Thesis - 63 Semester Hours

Student's Name: _____ ID# _____

Semester/Yr Admitted to MA Program _____ Advisor: _____

Graduate Non-Degree Credit Transferred _____

_____ Thesis Option (63 sem. Hrs.) -or- _____ Non-thesis option (60 sem. Hrs)

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Sem. Hrs. Taken	Course #	Course Name	Sem. Planned or Taken
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Required Foundations Course (3 hours)

3 credits	ESCE 6731	Foundations and Ethics of Professional Counseling (3)	_____
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Required Multicultural Course (4 hours)

4 credits	ESCE 7741	Multicultural and Social Justice in Counseling (4)	_____
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Required Research Course (3 hours)

3 credits	ESQREM 6625	Introduction to Educational Research (3)	_____
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Specialization Requirements (24 hours)

3 credits	ESCE 6732	Theories of Professional Counseling (3)	_____
3 credits	ESCE 6733	Techniques of Counseling (3)	_____
3 credits	ESCE 6734	Assessment in Counseling (3)	_____
3 credits	ESCE 6735	Counseling Across the Lifespan (3)	_____
3 credits	ESCE 6736	Career Development and Counseling (3)	_____
3 credits	ESCE 6737	Group Counseling (3)	_____
3 credits	ESCE 7931	Diagnosis of Mental and Emotional Disorders (3)	_____
3 credits	ESCE 7742	Addictions, Trauma, and Crisis Counseling (3)	_____

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Student's Name: _____ ID# _____

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3 credits	ESCE 6735	Counseling Across the Lifespan (3)	_____
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