

Common Data Set 2005-06

A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No
If yes, please provide the URL of the corresponding Web page: http://oaa.osu.edu/irp/irosu_cds.php

A1. Address Information

Name of College or University: **The Ohio State University**
Mailing Address, City/State/Zip/Country **110 Enarson Hall, 154 W. 12th Ave., Columbus, OH 43210**
Main Phone Number **(614) 292-OHIO**
WWW Home Page Address **<http://www.osu.edu>**
Admissions Phone Number **(614) 292-3980**
Admissions Office Mailing Address **Undergraduate Admissions and First Year Experience
110 Enarson Hall
154 W. 12th Avenue**
City/State/Zip/Country **Columbus, OH 43210**
Admissions Fax Number **(614) 292-4818**
Admissions E-mail Address **Freshmen and Transfer – askabuckeye@osu.edu
Professional – professional@osu.edu
Domestic Graduate – domestic.grad@osu.edu
International Graduate – international.grad@osu.edu**

URL for Online Application <https://www.applyweb.com/apply/osu/index.html>

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- Certificate Post-bachelor's certificate
 Diploma Master's
 Associate Post-master's certificate
 Transfer Doctoral
 Terminal First professional
 Bachelor's First professional certificate

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	2,933	3,007	9	5
Other first-year, degree-seeking	876	575	43	41
All other degree-seeking	13,787	12,265	1,388	1,100
<i>Total degree-seeking</i>	17,596	15,847	1,440	1,146
All other undergraduates enrolled in credit courses	177	197	431	577
<i>Total undergraduates</i>	17,773	16,044	1,871	1,723
First-professional				
First-time, first-professional students	436	407	0	0
All other first-professionals	1,126	1,241	14	45
<i>Total first-professional</i>	1,562	1,648	14	45
Graduate				
Degree-seeking, first-time	734	903	171	359
All other degree-seeking	2578	2602	957	1520
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	3312	3505	1128	1879

Total all undergraduates: **37,411**

Total all graduate and professional students: **13,093**

GRAND TOTAL ALL STUDENTS: **50,504**

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	66	1,023	
Black, non-Hispanic	430	2,716	
American Indian or Alaska Native	24	149	
Asian or Pacific Islander	330	1,933	
Hispanic	177	913	
White, non-Hispanic	4,798	28,530	
Race/ethnicity unknown	129	765	
Total	5,954	36,029	

Persistence

B3. Number of degrees awarded by your institution from July 1, 2004, to June 30, 2005.

Certificate/diploma	0
Associate degrees	340
Bachelor's degrees	8,508
Post-bachelor's certificates	3
Master's degrees	2,685
Post-master's certificates	1
Doctoral degrees	590
First professional degrees	842
First professional certificates	0

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

Fall 1998 Cohort	Fall 1999 Cohort
Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 . Include in the cohort those who entered your institution during the summer term preceding fall 1998 .	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 . Include in the cohort those who entered your institution during the summer term preceding fall 1999 .
B4. Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 6,171	B4. Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 6,076
B5. Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0	B5. Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0
B6. Final 1998 cohort, after adjusting for allowable exclusions: 6,171 (Subtract question B5 from question B4)	B6. Final 1999 cohort, after adjusting for allowable exclusions: 6,076 (Subtract question B5 from question B4)
B7. Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): 1,886	B7. Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003): 2,120
B8. Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): 1,592	B8. Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004): 1,695
B9. Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): 335	B9. Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): 324
B10. Total graduating within six years (sum of questions B7, B8, and B9): 3,813	B10. Total graduating within six years (sum of questions B7, B8, and B9): 4,139
B11. Six-year graduation rate for 1998 cohort (question B10 divided by question B6): 62%	B11. Six-year graduation rate for 1999 cohort (question B10 divided by question B6): 68%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? **90%**

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	8,807
Total first-time, first-year (freshman) women who applied	8,759
Total first-time, first-year (freshman) men who were admitted	6,365
Total first-time, first-year (freshman) women who were admitted	6,580
Total full-time, first-time, first-year (freshman) men who enrolled	2,933
Total part-time, first-time, first-year (freshman) men who enrolled	9
Total full-time, first-time, first-year (freshman) women who enrolled	3,007
Total part-time, first-time, first-year (freshman) women who enrolled	5

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 2005 admissions:

Number of qualified applicants offered a place on waiting list	404
Number accepting a place on the waiting list	134
Number of wait-listed students admitted	0

Is your waiting list ranked?	No
If yes, do you release that information to students?	
Do you release that information to school counselors?	

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	4
Mathematics	3	4
Science	2	3 to 4
Of these, units that must be lab	2	3
Foreign language	2	3
Social studies	2	3
History		
Academic electives	1	1
Other (<i>specify</i>) Visual or Performing Arts	1	1

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students ____
 Open admission policy as described above for most students, but
 selective admission for out-of-state students ____
 selective admission to some programs ____
 other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

<input checked="" type="checkbox"/>	ACT with Writing component required
<input type="checkbox"/>	ACT with Writing component recommended .
<input type="checkbox"/>	ACT with or without Writing component accepted

C. Please indicate how your institution will use the **SAT or ACT writing** component; check all that apply:

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now

D. In addition, does your institution use applicants' test scores for **academic advising**? **Yes**

E. Latest date by which SAT or ACT scores must be received for fall-term admission: **February 1**
 Latest date by which SAT Subject Test scores must be received for fall-term admission _____

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **Test Scores not required for applicants more than two years removed from high school.**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

SAT	<input checked="" type="checkbox"/>
ACT	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>
AP	<input checked="" type="checkbox"/>
CLEP	<input checked="" type="checkbox"/>
Institutional Exam	<input checked="" type="checkbox"/>
State Exam (specify):	

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2005**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **60%** Number submitting SAT scores: **3,570**

Percent submitting ACT scores: **87%** Number submitting ACT scores: **5,179**

	25th Percentile	75th Percentile
SAT Verbal	530	640
SAT Math	550	660
ACT Composite	24	28
ACT English	23	29
ACT Math	24	29

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	10	15
600-699	36	43
500-599	43	35
400-499	10	7
300-399	1	0
200-299	0	0
	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	15	18	18
24-29	60	50	57
18-23	24	29	23
12-17	1	3	2
6-11	0	0	0
Below 6	0	0	0
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	39%
Percent in top quarter of high school graduating class	76%
Percent in top half of high school graduating class	97%
Percent in bottom half of high school graduating class	3%
Percent in bottom quarter of high school graduating class	0%

} Top half + bottom half = 100%.

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **75%**

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA. **Not Collected**

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
Percent of total first-time, first-year (freshman) students who submitted high school GPA: **Not Required**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
 Amount of application fee: \$40.00
 Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	x
Free:	
Reduced:	

Can on-line application fee be waived for applicants with financial need? **Yes**

C14. Application closing date

Does your institution have an application closing date? Yes No
 Application closing date (fall): **February 1**

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): **December 1**

C17. Reply policy for admitted applicants (fill in one only)

Must reply by May 1 or within **4** weeks if notified thereafter

Deadline for housing deposit (MM/DD): **2 weeks after receipt of contract**

Amount of housing deposit: **\$250**

Refundable if student does not enroll?

Yes, in full
 Yes, in part
 No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No
 If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

Yes No
 If "yes," are supplemental forms required? Yes No
 Is your college a member of the Common Application Group? Yes No

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Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

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D. TRANSFER ADMISSION

Fall Applicants

- D1.** Does your institution enroll transfer students? Yes No
 (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No
- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1,809	1,541	951
Women	1,702	1,479	844
Total	3,511	3,020	1,795

Application for Admission

- D3.** Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No
- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):
2.0 on 45+ quarter hours; applicants with less than 45 qtr hrs considered for admission based on college and/or high school performance where the criteria vary by hours earned.
- D8.** List any other application requirements specific to transfer applicants: **List of courses in progress.**

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		6/25			X
Winter		11/1			X
Spring		2/1			X
Summer		5/1			X

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C- (D for student who have earned an AA/AS degree at a regionally accredited institution).**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: **Not Applicable**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: **Not Applicable**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **Not Applicable**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **45 qtr. hrs.**

D17. Describe other transfer credit policies: **Not Applicable**

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|---------------------------------|
| <input checked="" type="checkbox"/> | Accelerated program | <input checked="" type="checkbox"/> | Honors program |
| <input checked="" type="checkbox"/> | Cooperative (work-study) program | <input checked="" type="checkbox"/> | Independent study |
| <input checked="" type="checkbox"/> | Cross-registration | <input checked="" type="checkbox"/> | Internships |
| <input checked="" type="checkbox"/> | Distance learning | <input checked="" type="checkbox"/> | Liberal arts/career combination |
| <input checked="" type="checkbox"/> | Double major | <input checked="" type="checkbox"/> | Student-designed major |
| <input checked="" type="checkbox"/> | Dual enrollment | <input checked="" type="checkbox"/> | Study abroad |
| <input checked="" type="checkbox"/> | English as a Second Language (ESL) | <input checked="" type="checkbox"/> | Teacher certification program |
| <input checked="" type="checkbox"/> | Exchange student program (domestic) | <input type="checkbox"/> | Weekend college |
| <input type="checkbox"/> | External degree program | | |
| <input type="checkbox"/> | Other (specify): | | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | | | |
|-------------------------------------|--|-------------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> | Arts/fine arts | <input checked="" type="checkbox"/> | Humanities |
| <input type="checkbox"/> | Computer literacy | <input checked="" type="checkbox"/> | Mathematics |
| <input checked="" type="checkbox"/> | English (including composition) | <input type="checkbox"/> | Philosophy |
| <input checked="" type="checkbox"/> | Foreign languages | <input checked="" type="checkbox"/> | Sciences (biological or physical) |
| <input checked="" type="checkbox"/> | History | <input checked="" type="checkbox"/> | Social science |
| <input checked="" type="checkbox"/> | Other (describe): Data Analysis | | |

Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is in place.

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	12.4%	9.8%
Percent of men who join fraternities		6%
Percent of women who join sororities		6%
Percent who live in college-owned, -operated, or -affiliated housing	89.8%	24.1%
Percent who live off campus or commute	10.2%	75.9%
Percent of students age 25 and older	0.1%	8.4%
Average age of full-time students	18.1	20.7
Average age of all students (full- and part-time)	18.1	21.1

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): _____

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): _____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for married students | |
| <input type="checkbox"/> Other housing options (specify): | |

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G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available: **July 1, 2006**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:		
PUBLIC INSTITUTION Tuition:		
In-district:	\$7,929	\$7,827
In-state (out-of-district):	\$7,929	\$7,827
Out-of-state:	\$19,152	\$19,050
NONRESIDENT ALIEN: Tuition:		
REQUIRED FEES:	\$153	\$153
ROOM AND BOARD: (on-campus)	\$7,275	\$7,275
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

G2. Number of credits per term a student can take for the stated full-time tuition **12** minimum ___maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: _____

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,080	\$1,080	\$1,080
Room only:			\$7,452
Board only:		\$3,456	Included
Transportation:	\$135	\$2,160	\$135
Other expenses:	\$3,474	\$3,069	\$3,474

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items **H1**, **H2**, **H2A**, and **H6** below:

2005-2006 estimated or 2004-2005 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM) Institutional methodology (IM) Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	\$22,929,859	
State (i.e., all states, not only the state in which your institution is located)	\$9,965,617	\$4,810,747
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$48,558,944	\$26,667,772
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,968,980	\$4,773,648
Total Scholarships/Grants	\$85,423,400	\$36,252,167
Self-Help		
Student loans from all sources (excluding parent loans)	\$90,171,086	\$44,907,108
Federal Work-Study	\$13,842,114	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$138,979	\$114,515
Total Self-Help	\$104,152,180	\$45,021,623
Parent Loans		\$45,967,676
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$6,005,070
Athletic Awards		\$10,859,872

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	5,940	33,443	2,586
b) Number of students in line a who applied for need-based financial aid	4,783	22,352	1,294
c) Number of students in line b who were determined to have financial need	3,264	17,463	1,119
d) Number of students in line c who were awarded any financial aid	3,262	17,437	1,106
e) Number of students in line d who were awarded any need-based scholarship or grant aid	3,087	15,344	799
f) Number of students in line d who were awarded any need-based self-help aid	2,717	16,089	1,072
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	234	581	8
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	976	3,824	133
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	71.6%	68.6%	57.6%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 9,588	\$ 9,726	\$ 7,933
k) Average need-based scholarship or grant award of those in line e	\$ 7,095	\$ 5,713	\$ 3,597
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 3,244	\$ 5,045	\$ 5,526
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 2,761	\$ 4,085	\$ 4,455

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,744	5,836	124
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 3,645	\$ 4,047	\$ 3,296
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	70	425	2
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 17,549	\$ 19,239	\$ 17,969

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H3: Incorporated into H1 above.

H4. Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **58%**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$17,821**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **17**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$1,171**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$19,900**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: **Institution's own "Affidavit of Financial Support for International Students"**

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): _____

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H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): **April 5**

b.) Students notified on a rolling basis: yes/no If yes, starting date: _____

H11. Indicate reply dates:

Students must reply by (date): **May 1** or within **4** weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X	X	Leadership
X	X	Alumni affiliation	X	X	Minority status
X	X	Art	X	X	Music/drama
X	X	Athletics			Religious affiliation
X	X	Job skills	X	X	State/district residency
X		ROTC	X	-----	

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

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	Full-time	Part-time	Total
a.) Total number of instructional faculty	2,872	1,023	3,895
b.) Total number who are members of minority groups	519	127	646
c.) Total number who are women	825	483	1,308
d.) Total number who are men	2,047	540	2,587
e.) Total number who are nonresident aliens (international)	50	33	83
f.) Total number with doctorate, first professional, or other terminal degree	2,844		
g.) Total number whose highest degree is a master's but not a terminal master's			
h.) Total number whose highest degree is a bachelor's			
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)			
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio: **13** to 1 (based on **47,235** students and **3,895** faculty).

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	865	864	945	417	273	422	252	4,038

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	26	213	391	873	276	73	25	1,877

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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2004 and June 30, 2005

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture			3.8%	1
Natural resources/environmental science			1.1%	3
Architecture			1.2%	4
Area and ethnic studies			0.6%	5
Communications/journalism			5.4%	9
Communication technologies			0.0%	10
Computer and information sciences			1.6%	11
Personal and culinary services			0.0%	12
Education			4.6%	13
Engineering			8.9%	14
Engineering technologies			0.1%	15
Foreign languages and literature			2.4%	16
Family and consumer sciences			9.8%	19
Law/legal studies			0.0%	22
English			3.9%	23
Liberal arts/general studies		100.00%	0.3%	24
Library science			0.0%	25
Biological/life sciences			4.3%	26
Mathematics			0.9%	27
Military science and technologies			0.0%	29
Interdisciplinary studies			0.9%	30
Parks and recreation			0.8%	31
Philosophy and religious studies			0.5%	38
Theology and religious vocations			0.0%	39
Physical sciences			0.9%	40
Science technologies			0.0%	41
Psychology			6.0%	42
Security and protective services			0.0%	43
Public administration and social services			0.7%	44
Social sciences			13.4%	45
Construction trades			0.0%	46
Mechanic and repair technologies			0.0%	47
Precision production			0.0%	48
Transportation and materials moving			0.5%	49
Visual and performing arts			3.5%	50
Health professions and related sciences			5.5%	51
Business/marketing			16.1%	52
History			2.2%	54
Other				
TOTAL	100%	100%	100%	