

A. General Information**A0 Respondent Information (Not for Publication)**

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A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	
A0	If yes, please provide the URL of the corresponding Web page:	http://oaa.osu.edu/irp/irosu_cids.php	

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A0A

A1 Address Information

A1	Name of College/University:	The Ohio State University	
A1	Mailing Address:	110 Enarson Hall, 154 W. 12th Ave.	
A1	City	Columbus	
A1	State	OH	
A1	ZIP	43210	
A1	Country:	United States	
A1	Street Address (if different):		
A1	City		
A1	State		
A1	ZIP		
A1	Country:		
A1	Main Phone Number:	614-292-OHIO	
A1	WWW Home Page Address:	http://www.osu.edu	
A1	Admissions Phone Number:	614-292-3980	
A1	Admissions Toll-Free Phone Number:		
A1	Admissions Office Mailing Address:	Undergraduate Admissions and First Year Experience	
A1	City	Columbus	
A1	State	OH	
A1	ZIP	43210	
A1	Country:	United States	
A1	Admissions Fax Number:	614-292-4818	
A1	Admissions E-mail Address:	Freshmen and Transfer: askabuckeye@osu.edu	
A1	If there is a separate URL for your school's online application, please specify:	https://www.applyweb.com/apply/osu/index.html	
A1	If you have a mailing address other than the above to which applications should be sent, please provide:		

A2 Source of institutional control:

Public

A3 Classify your undergraduate institution:

Coeducational college

A4 Academic year calendar:

Quarter

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	Yes
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	Yes
A5	Postbachelor's certificate	Yes
A5	Master's	Yes
A5	Post-master's certificate	Yes
A5	Doctoral	Yes
A5	First professional	Yes
A5	First professional certificate	

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	3084	3069	9	11
Other first-year, degree-seeking	566	403	20	29
All other degree-seeking	15725	13486	1342	975
<i>Total degree-seeking</i>	19,375	16,958	1,371	1,015
All other undergraduates enrolled in credit courses	151	132	602	608
<i>Total undergraduates</i>	19,526	17,090	1,973	1,623
First-Professional				
First-time, first-professional students	437	452		
All other first-professionals	1095	1263	18	19
<i>Total first-professional</i>	1,532	1,715	18	19
Graduate				
Degree-seeking, first-time	899	954	206	335
All other degree-seeking	1982	2221	1580	2042
All other graduates enrolled in credit courses				
<i>Total graduate</i>	2,881	3,175	1,786	2,377
Total all undergraduates				40,212
Total all graduate and professional students				13,503
GRAND TOTAL ALL STUDENTS				53,715

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergrads (include first- time first-year)	Total Undergrads (both degree- and non- degree-seeking)
Nonresident aliens	235	1149	1349
Black, non-Hispanic	364	2578	2699
American Indian or Alaska Native	19	143	148
Asian or Pacific Islander	361	2024	2106
Hispanic	192	1049	1093
White, non-Hispanic	4921	30926	31841
Race/ethnicity unknown	81	850	976
TOTAL	6,173	38,719	40,212

Persistence

Number of degrees awarded from July 1, 2007 to June 30, 2008

Certificate/diploma	4
Associate degrees	435
Bachelor's degrees	9131
Postbachelor's certificates	
Master's degrees	2574
Post-Master's certificates	1
Doctoral degrees	759
First professional degrees	854
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5940
B5	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5940
B7	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2005):	2511
B8	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	1534
B9	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	271
B10	Total graduating within six years (sum of questions B7, B8, and B9):	4316
B11	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	72.7%

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5964
B5	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5964
B7	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2004):	2381
B8	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	1544
B9	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	324
B10	Total graduating within six years (sum of questions B7, B8, and B9):	4249
B11	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	71.2%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008?	93%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications**

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1		
C1	Total first-time, first-year (freshman) men who applied	10718
C1	Total first-time, first-year (freshman) women who applied	10214
C1		
C1	Total first-time, first-year (freshman) men who were admitted	6484
C1	Total first-time, first-year (freshman) women who were admitted	6557
C1		
C1	Total full-time, first-time, first-year (freshman) men who enrolled	3084
C1	Total part-time, first-time, first-year (freshman) men who enrolled	9
C1		
C1	Total full-time, first-time, first-year (freshman) women who enrolled	3069
C1	Total part-time, first-time, first-year (freshman) women who enrolled	11

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

C2		
C2	Do you have a policy of placing students on a waiting list?	Yes
C2	If yes, please answer the questions below for fall 2008 admissions:	
C2	Number of qualified applicants offered a place on waiting list	614
C2	Number accepting a place on the waiting list	200
C2	Number of wait-listed students admitted	5
C2	Is your waiting list ranked?	No
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3	High school completion requirement	
C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?	

Distribution of high school units required and/or recommended . Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended	
C5	Total academic units			
C5	English	4	4	
C5	Mathematics	3	4	
C5	Science	2	3	
C5	Of these, units that must be lab	2	3	
C5	Foreign language	2	3	
C5	Social studies	2	3	
C5	History			
C5	Computer Science			
C5	Visual/Performing Arts	1	1	
C5	Academic electives	1	1	
C5	Other (specify):			Other Category

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	Other (explain):	

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	Yes			
C7	Class rank	Yes			
C7	Academic GPA	Yes			
C7	Standardized test scores	Yes			
C7	Application Essay		Yes		
C7	Recommendation(s)			Yes	
C7	Nonacademic				
C7	Interview				Yes
C7	Extracurricular activities		Yes		
C7	Talent/ability		Yes		
C7	Character/personal qualities			Yes	
C7	First generation		Yes		
C7	Alumni/ae relation				Yes
C7	Geographical residence			Yes	
C7	State residency			Yes	
C7	Religious affiliation/commitment				Yes
C7	Racial/ethnic status			Yes	
C7	Volunteer work		Yes		
C7	Work experience		Yes		
C7	Level of applicant's interest				Yes

SAT and ACT Policies

C8	Entrance exams
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?
	Yes

		ADMISSION				
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2010.		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	Yes				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2010, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	Yes
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

		SAT essay	ACT essay
C8C	For admission	Yes	
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component		

C8D	In addition, does your institution use applicants' test scores for academic advising?	Yes
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C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	2/1
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	
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C8G	Please indicate which tests your institution uses for placement (e.g., state tests):	
C8G	SAT	Yes
C8G	ACT	Yes
C8G	SAT Subject Tests	
C8G	AP	Yes
C8G	CLEP	Yes
C8G	Institutional Exam	Yes
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

	Percent Submitting	Number Submitting
C9 SAT scores	53%	
C9 ACT scores	85%	

	25th Percentile	75th Percentile
C9 SAT Critical Reading	540	650
C9 SAT Math	590	680
C9 SAT Writing	540	640
C9 SAT Essay		
C9 ACT Composite	25	30
C9 ACT Math	25	30
C9 ACT English	25	30
C9 ACT Writing	23	28

Percent of first-time, first-year (freshman) students with scores in each range:

SAT	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	10%	22%	9%
C9 600-699	41%	48%	37%
C9 500-599	38%	26%	43%
C9 400-499	10%	4%	10%
C9 300-399	1%		1%
C9 200-299			
Totals should = 100%	100.00%	100.00%	100.00%
ACT	ACT Composite	ACT English	ACT Math
C9 30-36	25%	31%	30%
C9 24-29	64%	51%	57%
C9 18-23	10%	17%	12%
C9 12-17	1%	1%	1%
C9 6-11			
C9 Below 6			
Totals should = 100%	100.00%	100.00%	100.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	53%
C10	Percent in top quarter of high school graduating class	89%
C10	Percent in top half of high school graduating class	99%
C10	Percent in bottom half of high school graduating class	1%
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	67%

Top half +
bottom half = 100%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	Not required
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	Not required

Admission Policies

C13	Application Fee	
C13	Does your institution have an application fee?	
C13		Yes
C13	Amount of application fee:	40
C13	Can it be waived for applicants with financial need?	
C13		Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	Yes
C13	Free:	
C13	Reduced:	

C13	Can on-line application fee be waived for applicants with financial need?	
C13		Yes

C14	Application closing date	
C14	Does your institution have an application closing date?	
C14		Yes
C14	Application closing date (fall):	2/1
C14	Priority date:	

C15	Are first-time, first-year students accepted for terms other than the fall?	
C15		Yes

C16	Notification to applicants of admission decision sent (fill in one only)	
C16	On a rolling basis beginning (date):	12/1
C16	By (date):	
C16	Other:	

C17	Reply policy for admitted applicants (fill in one only)	
C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C17	Deadline for housing deposit (MM/DD):	rolling basis
C17	Amount of housing deposit:	200
C17	Refundable if student does not enroll?	no

C18	Deferred admission	
C18	Does your institution allow students to postpone enrollment after admission?	
C18		No
C18	If yes, maximum period of postponement:	

C19 Early admission of high school students

C19		
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	No

C20 Common Application

Early Decision and Early Action Plans

C21 Early Decision

C21		
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	No

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	For the Fall 2008 entering class:	
C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	
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D. TRANSFER ADMISSION

Fall Applicants

D1	Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2022	1699	1056
D2	Women	1846	1578	949
D2	Total	3,868	3,277	2,005

Application for Admission

Indicate terms for which transfers may enroll:

D3	Fall	Yes
D3	Winter	Yes
D3	Spring	Yes
D3	Summer	Yes

D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? If yes, what is the minimum number of credits and the unit of measure?	No
----	--	----

Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				Yes	
D5	College transcript(s)	Yes				
D5	Essay or personal statement					Yes
D5	Interview					Yes
D5	Standardized test scores				Yes	
D5	Statement of good standing from prior institution(s)					Yes

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	
----	--	--

D8	List any other application requirements specific to transfer applicants:	
----	--	--

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	6/25				Yes
D9	Winter	11/1				Yes
D9	Spring	2/1				Yes
D9	Summer	5/1				Yes

D10	Does an open admission policy, if reported, apply to transfer students?	
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D11	Describe additional requirements for transfer admission, if applicable:	
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C- (in a few cases, a D or D+ may transfer; see Transfer Credit Policy, section V, letter C at www.ureg.ohio-state.edu/ourweb/Transfer_Credit/tcpolicy.html#V)	
D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Not Applicable	
D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Not Applicable	
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	Not Applicable	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45 qtr. Hrs.	
D17	Describe other transfer credit policies:	Not Applicable	

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	Yes
E1	Cooperative education program	Yes
E1	Cross-registration	Yes
E1	Distance learning	Yes
E1	Double major	Yes
E1	Dual enrollment	Yes
E1	English as a Second Language (ESL)	Yes
E1	Exchange student program (domestic)	Yes
E1	External degree program	
E1	Honors Program	Yes
E1	Independent study	Yes
E1	Internships	Yes
E1	Liberal arts/career combination	Yes
E1	Student-designed major	Yes
E1	Study abroad	Yes
E1	Teacher certification program	Yes
E1	Weekend college	Yes
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	Yes	
E3	Computer literacy		
E3	English (including composition)	Yes	
E3	Foreign languages	Yes	
E3	History	Yes	
E3	Humanities	Yes	
E3	Mathematics	Yes	
E3	Philosophy		
E3	Sciences (biological or physical)	Yes	
E3	Social science	Yes	Other Category
E3	Other (describe):	Yes	Data Analysis

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in fall 2008 who fit the following categories:

	First-time, first-year (freshman) students	Undergrads
F1		
F1	15%	11%
F1	9%	6%
F1	12%	7%
F1	92%	24%
F1	8%	76%
F1	0%	8%
F1	18.13	20.62
F1	18.13	21

Activities offered Identify those programs available at your institution.

F2	Campus Ministries	Yes
F2	Choral groups	Yes
F2	Concert band	Yes
F2	Dance	Yes
F2	Drama/theater	Yes
F2	International Student Organization	Yes
F2	Jazz band	Yes
F2	Literary magazine	Yes
F2	Marching band	Yes
F2	Model UN	No
F2	Music ensembles	Yes
F2	Musical theater	Yes
F2	Opera	Yes
F2	Pep band	Yes
F2	Radio station	Yes
F2	Student government	Yes
F2	Student newspaper	Yes
F2	Student-run film society	Yes
F2	Symphony orchestra	Yes
F2	Television station	Yes
F2	Yearbook	Yes

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Yes		
F3	Yes		
F3	Yes		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	Yes
F4	Men's dorms	No
F4	Women's dorms	No
F4	Apartments for married students	Yes
F4	Apartments for single students	Yes
F4	Special housing for disabled students	Yes
F4	Special housing for international students	Yes
F4	Fraternity/sorority housing	Yes
F4	Cooperative housing	Yes
F5	Theme Housing	Yes
F6	Wellness Housing	Yes
F4	Other housing options (specify):	women's only houses

G. ANNUAL EXPENSES

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2009-2010 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2009-2010 academic year costs of attendance will be available:	Availability	Approx Date
		7/31/2009

Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1

	First-Year	Undergrads
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:		
G1 ROOM AND BOARD: (on-campus)	2800	
G1 ROOM ONLY (on-campus)	1965	
G1 BOARD ONLY: (on-campus meal plan)	1300	

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
--	--

G1 Other:	
-----------	--

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	12

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No
---	----

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:	
---	--

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$1,383	\$1,383	\$1,383
G5 Room only			
G5 Board only		\$3,780	
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home)			\$8,352
G5 Transportation	\$144	\$2,520	\$144
G5 Other expenses	\$3,996	\$3,420	\$3,996

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

H. FINANCIAL AID**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2008-09 Estimated
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H1	Which needs-analysis methodology does your institution use in awarding institutional aid?	
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H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$28,572,114	
H1	State (i.e., all states, not only the state in which your institution is located)	\$9,499,768	\$3,240,822
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$50,189,651	\$36,712,257
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$4,831,292	\$4,285,993
H1	Total Scholarships/Grants	\$93,092,825	\$44,239,072
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$133,440,308	\$74,017,330
H1	Federal Work-Study	\$9,501,006	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$191,488	\$331,012
H1	Total Self-Help	\$143,132,802	\$74,348,342
H1	Other		
H1	Parent Loans		\$41,602,902
H1	Tuition Waivers (Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)		\$5,730,623
H1	Athletic Awards		\$13,134,381

Number of Enrolled Students Awarded Aid : List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrads (Incl. Fresh.)	Less Than Full-time Undergrads	
H2				
H2				
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	6153	36333	2386
H2	b) Number of students in line a who applied for need-based financial aid	4880	24378	1160
H2	c) Number of students in line b who were determined to have financial need	3117	18786	1040
H2	d) Number of students in line c who were awarded any financial aid	3115	18678	997
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	2624	13336	525
H2	f) Number of students in line d who were awarded any need-based self-help aid	2742	17453	970
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	206	885	19
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	931	4022	89
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	69%	64%	50%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,393	\$10,149	\$8,505
H2	k) Average need-based scholarship and grant award of those in line e	\$7,667	\$6,791	\$4,810
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,866	\$5,315	\$6,040
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,248	\$4,535	\$4,838

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants : List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrads (Incl. Fresh.)	Less Than Full-time Undergrads	
H2A				
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1954	7682	121
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$4,223	\$4,298	\$3,106
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	103	489	7
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$15,524	\$18,796	\$12,843

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008.

- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	57%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	55%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$21,413
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$16,392

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	Yes
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	247
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$6,229
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,538,600

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	Yes
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/16
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a. Students notified on or about (date):	4/5
H10		
H10	b. Students notified on a rolling basis:	
H10	If yes, starting date:	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	4

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	Yes
H12	Direct Unsubsidized Stafford Loans	Yes
H12	Direct PLUS Loans	Yes

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	Yes
H12	Federal Nursing Loans	Yes
H12	State Loans	
H12	College/university loans from institutional funds	Yes
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	Yes
H13	SEOG	Yes
H13	State scholarships/grants	Yes
H13	Private scholarships	Yes
H13	College/university scholarship or grant aid from institutional funds	Yes
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	Yes	Yes
H14	Alumni affiliation	Yes	Yes
H14	Art	Yes	Yes
H14	Athletics	Yes	Yes
H14	Job skills	Yes	Yes
H14	ROTC	Yes	
H14	Leadership	Yes	Yes
H14	Minority status	Yes	Yes
H14	Music/drama	Yes	Yes
H14	Religious affiliation		
H14	State/district residency	Yes	Yes

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	3224	1178	4402
b) Total number who are members of minority groups	629	163	792
c) Total number who are women	1012	582	1594
d) Total number who are men	2212	596	2808
e) Total number who are nonresident aliens (international)	277	107	384
f) Total number with doctorate, first professional, or other terminal degree	3192		3192
g) Total number whose highest degree is a master's but not a terminal master's			
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2 Student to Faculty Ratio

Report the Fall 2008 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio	13	to 1
Based on:		
Number of Students	40,212	
Number of Faculty	4,402	

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any
Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)		CLASS SECTIONS	CLASS SUB-SECTIONS
2-9	384	127	
10-19	894	403	
20-29	947	1011	
30-39	436	221	
40-49	303	69	
50-99	419	75	
100+	267	2	
Total	3650	1908	

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2007 and June 30, 2008**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1

J1

	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1			3%	1
J1			1%	3
J1			1%	4
J1			1%	5
J1			6%	9
J1				10
J1			2%	11
J1				12
J1			5%	13
J1			7%	14
J1			0%	15
J1			3%	16
J1			8%	19
J1				22
J1			4%	23
J1		100%	0%	24
J1				25
J1			6%	26
J1			1%	27
J1				29
J1			1%	30
J1			1%	31
J1			1%	38
J1				39
J1			1%	40
J1				41
J1			6%	42
J1				43
J1			1%	44
J1			15%	45
J1				46
J1				47
J1				48
J1			0%	49
J1			3%	50
J1			7%	51
J1			16%	52
J1			3%	54
J1				
J1				
J1	TOTAL (should = 100%)	0.00%	100.00%	100.00%