

A. General Information

Respondent Information (Not for Publication)

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A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	
A0	If yes, please provide the URL of the corresponding Web page:	http://oaa.osu.edu/irp/irosu_cids.php	

<p>We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.</p>	
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A1 Address Information

A1	Name of College/University:	The Ohio State University	
A1	Mailing Address:	110 Enarson Hall, 154 W. 12th Ave.	
A1	City	Columbus	
	State	OH	
	ZIP	43210	
A1	Country:	United States	
A1	Street Address (if different):		
A1	City		
	State		
	ZIP		
A1	Country:		
A1	Main Phone Number:	614-292-OHIO	
A1	WWW Home Page Address:	http://www.osu.edu	
A1	Admissions Phone Number:	614-292-3980	

A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	Undergraduate Admissions and First Year Experiences
A1	City	Columbus
	State	OH
	ZIP	43210
A1	Country:	United States
A1	Admissions Fax Number:	614-292-4818
A1	Admissions E-mail Address:	Freshmen and Transfer: askabuckeye@osu.edu
A1	If there is a separate URL for your school's online application, please specify:	https://www.applyweb.com/apply/osu/index.html
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 **Source of institutional control:**

A3 **Classify your undergraduate institution:**

A4 **Academic year calendar:**

A5 **Degrees offered by your institution:**

A5	Certificate	Yes
A5	Diploma	
A5	Associate	Yes
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	Yes
A5	Postbachelor's certificate	Yes
A5	Master's	Yes
A5	Post-master's certificate	Yes
A5	Doctoral degree – research/scholarship	Yes
A5	Doctoral degree – professional practice	Yes
A5	Doctoral degree – other	

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - men and women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of**

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	3,488	3,239	5	7

B1	Other first-year, degree-seeking	549	392	57	45
B1	All other degree-seeking	16,182	13,779	1,374	1,061
B1	Total degree-seeking	20,219	17,410	1,436	1,113
B1	All other undergraduates enrolled in credit courses	99	136	411	524
B1	Total undergraduates	20,318	17,546	1,847	1,637
B1	Graduate				
B1	Degree-seeking, first-time	1,426	1,467	107	160
B1	All other degree-seeking	3,055	3,317	1,775	2,359
B1	All other graduates enrolled in credit courses	0	0	0	0
B1	Total graduate	4,481	4,784	1,882	2,519
B1	Total all undergraduates				41,348
B1	Total all graduate				13,666
B1	GRAND TOTAL ALL STUDENTS				55,014

B2 **Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date.**

	Degree-Seeking First-Time First Year	Degree-Seeking Undergrads (include first-time first-year)	Total Undergrads (both degree- and non-degree-seeking)
B2	Nonresident aliens	275	1,637
B2	Black, non-Hispanic	379	2,733
B2	American Indian or Alaska Native	25	143
B2	Asian or Pacific Islander	433	2,222
B2	Hispanic	189	1,095
B2	White, non-Hispanic	5,305	32,617
B2	Race/ethnicity unknown	133	901
B2	TOTAL	6,739	41,348

Persistence

	30, 2009	
B3	Certificate/diploma	1
B3	Associate degrees	444
B3	Bachelor's degrees	9,329
B3	Postbachelor's certificates	
B3	Master's degrees	2,679
B3	Post-Master's certificates	
B3	Doctoral degree – research/scholarship	738
B3	Doctoral degree – professional practice	879
B3	Doctoral degree – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data

For Bachelor's or Equivalent

Programs

Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide data for the fall 2002 cohort.

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	6354
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	6354
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	2938
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	1545
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	273
B10	Total graduating within six years (sum of questions B7, B8, and B9):	4756
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	74.9%

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	5940
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B5	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	5940
B7	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	2511
B8	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	1534
B9	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	271
B10	Total graduating within six years (sum of questions B7, B8, and B9):	4316
B11	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	72.7%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B7	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009?	92.5%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN)

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year

C1	Total first-time, first-year (freshman) men who applied	10,382
C1	Total first-time, first-year (freshman) women who applied	9,711
C1	Total first-time, first-year (freshman) men who were admitted	7,080
C1	Total first-time, first-year (freshman) women who were admitted	6,742
C1	Total full-time, first-time, first-year (freshman) men who enrolled	3,488
C1	Total part-time, first-time, first-year (freshman) men who enrolled	5
C1	Total first-time, first-year (freshman) women	3,239
C1	Total part-time, first-time, first-year (freshman) women	7

C2 **Freshman wait-listed students (students who met admission requirements but**

C2	Do you have a policy of placing students on a waiting list?	yes
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C2 answer the questions below for fall 2009 admissions:

C2	Number of qualified applicants offered a place on waiting list	661
C2	Number accepting a place on the waiting list	177
C2	Number of wait-listed students admitted	10
C2	Is your waiting list ranked?	no
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3	High school completion requirement	
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C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?	
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C5 Distribution of high school units required and/or recommended. Specify the

	Units Required	Units Recommended		
C5				
C5	Total academic units			
C5	English	4	4	
C5	Mathematics	3	4	
C5	Science	2	3	
C5	Of these, units that must be lab	2	3	
C5	Foreign language	2	3	
C5	Social studies	2	3	
C5	History			
C5	Academic electives	1	1	
C5	Computer Science			
C5	Visual/Performing Arts	1	1	Other Category
C5	Other (specify):			

Basis for Selection

C6 graduates or students with GED equivalency diplomas are admitted without regard to

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	Other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in

	Very Important	Important	Considered
C7			
C7	Academic		
C7	Rigor of secondary school record	Yes	
C7	Class rank	Yes	
C7	Academic GPA	Yes	
C7	Standardized test scores	Yes	
C7	Application Essay		Yes
C7	Recommendation(s)		Yes
C7	Nonacademic		

C7	Interview			
C7	Extracurricular activities		Yes	
C7	Talent/ability		Yes	
C7	Character/personal qualities			Yes
C7	First generation		Yes	
C7	Alumni/ae relation			
C7	Geographical residence			Yes
C7	State residency			Yes
C7	Religious affiliation/commitment			
C7	Racial/ethnic status			Yes
C7	Volunteer work		Yes	
C7	Work experience		Yes	
C7	Level of applicant's interest			

SAT and ACT Policies

C8	Entrance exams	
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes

		ADMISSION			
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2011.		Require	Recommend	Require for Some	Not Used
C8A	SAT or ACT	Yes			
C8A	ACT only				
C8A	SAT only				
C8A	SAT and SAT Subject Tests or ACT				
C8A	SAT Subject Tests only				

C8B	If your institution will make use of the ACT in	
C8B	ACT with Writing Component required	Yes
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	

C8C	Please indicate how your institution will use the SAT		
		SAT essay	ACT essay
C8C	For admission	Yes	Yes
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		

C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component		

C8D	In addition, does your institution use applicants' test scores for academic advising?	Yes
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C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	2/1
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	Test scores not required for applicants more than two years removed from high school.
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C8G Please indicate which tests your institution uses for

C8G	SAT	Yes
C8G	ACT	Yes
C8G	SAT Subject Tests	
C8G	AP	Yes
C8G	CLEP	Yes
C8G	Institutional Exam	Yes
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time,

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall

	Percent Submitting	Number Submitting
C9	SAT scores	51% 3,459
C9	ACT scores	86% 5,822

	25th Percentile	75th Percentile
C9	SAT Critical Reading	540 650
C9	SAT Math	580 690
C9	SAT Writing	540 640
C9	SAT Essay	8 9
C9	ACT Composite	25 30
C9	ACT Math	25 30
C9	ACT English	25 31
C9	ACT Writing	23 28

C9 **Percent of first-time, first-year (freshman) students with scores in each range:**

C9	SAT	SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	12	23	8
C9	600-699	39	47	39
C9	500-599	39	26	43
C9	400-499	9	4	9
C9	300-399	1		1
C9	200-299			
	Totals should = 100%	100	100	100
C9	ACT	ACT Composite	ACT English	ACT Math
C9	30-36	27	32	30
C9	24-29	64	52	58
C9	18-23	9	14	11
C9	12-17	0	2	1
C9	6-11			
C9	Below 6			
	Totals should = 100%	100	100	100

C10 **Percent of all degree-seeking, first-time, first-year (freshman) students who had**

C10	Percent in top tenth of high school graduating class	49
C10	Percent in top quarter of high school graduating class	85
C10	Percent in top half of high school graduating class	99
C10	Percent in bottom half of high school graduating class	1
C10	Percent in bottom quarter of high school graduating class	

Top half +
bottom half = 100%

C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	69
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C11 **Percentage of all enrolled, degree-seeking, first-time, first-year (freshman)**

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	

C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	not required	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	not required	

Admission Policies

C13	Application Fee	
C13		
C13	Does your institution have an application fee?	Yes
C13	Amount of application fee:	\$40.00
C13		
C13	Can it be waived for applicants with financial need?	Yes

C13	If you have an application fee and an on-line	
C13	Same fee:	Yes
C13	Free:	
C13	Reduced:	

C13		
C13	Can on-line application fee be waived for applicants with financial need?	Yes

C14	Application closing date	
C14		
C14	Does your institution have an application closing date?	Yes
C14	Application closing date (fall):	2/1
C14	Priority date:	

C15		
C15	Are first-time, first-year students accepted for terms other than the fall?	Yes

C16	one only)	
C16	On a rolling basis beginning (date):	12/1
C16	By (date):	
C16	Other:	

Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	rolling basis
C17	Amount of housing deposit:	\$200.00
C17	Refundable if student does not enroll?	Yes, in part

Deferred admission

C18		
C18	Does your institution allow students to postpone enrollment after admission?	No
C18	If yes, maximum period of postponement:	

Early admission of high school students

C19		
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	No

Common Application

Early Decision and Early Action Plans

Early Decision

C21		
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	No

If "yes," please complete the following:

C21	First or only early decision plan closing date	
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C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	For the Fall 2009 entering class:	
C21	early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Provide significant details about your early decision plan	

C22	Early action	
C22		
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No

If "yes," please complete the following:

C22		
C22	Early action closing date	
C22	Early action notification date	

C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	
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D. TRANSFER ADMISSION

Fall Applicants

D1		
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

D2 Provide the number of students who applied, were admitted, and enrolled as

	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2027	1708
D2	Women	1879	1017
D2	Total	3,906	2,072

Application for Admission

Indicate terms for which transfers

may enroll:

D3	Fall	Yes
D3	Winter	Yes
D3	Spring	Yes
D3	Summer	Yes

D4		
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	No
D4	If yes, what is the minimum number of credits and the unit of measure?	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Not Required
D5				
D5	High school transcript			
D5	College transcript(s)	Yes		
D5	Essay or personal statement			Yes
D5	Interview			Yes
D5	Standardized test scores			
D5	Statement of good standing from prior institution(s)			Yes

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0 on 45+ quarter hours; applicants with less than 45 qr hrs considered for admission based on college and/or high school performance where the criteria vary by hours earned. 0 0 0 0
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D8	List any other application requirements specific to transfer applicants:	
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D9 **List application priority, closing, notification, and candidate reply dates for transfer students.**

	Priority Date	Closing Date	Notification Date	Rolling Admission
D9	Fall	1-Dec		Yes
D9	Winter	1-Nov		Yes
D9	Spring	1-Feb		Yes
D9	Summer	1-Feb		Yes

D10		
D10	Does an open admission policy, if reported, apply to transfer students?	

D11	Describe additional requirements for transfer admission, if applicable:	
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C- (in a few cases, a D or D+ may transfer; see Transfer Credit Policy, section V, letter C at www.ureg.ohio-state.edu/ourweb/Transfer_Credit/transfer_credit_policy.html#V)
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45 qtr. Hrs.
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D17	Describe other transfer credit policies:	
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E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.**

E1	Accelerated program	Yes
E1	Cooperative education program	Yes
E1	Cross-registration	Yes
E1	Distance learning	Yes
E1	Double major	Yes
E1	Dual enrollment	Yes
E1	English as a Second Language (ESL)	Yes
E1	Exchange student program (domestic)	Yes
E1	External degree program	
E1	Honors Program	Yes
E1	Independent study	Yes
E1	Internships	Yes
E1	Liberal arts/career combination	Yes
E1	Student-designed major	Yes
E1	Study abroad	Yes
E1	Teacher certification program	Yes
E1	Weekend college	Yes
E1	Other (specify):	

E2 **This question has been removed from the Common Data Set.**

E3 **Areas in which all or most students are required to complete some course work**

E3	Arts/fine arts	Yes	
E3	Computer literacy		
E3	English (including composition)	Yes	
E3	Foreign languages	Yes	
E3	History	Yes	
E3	Humanities	Yes	
E3	Mathematics	Yes	
E3	Philosophy		
E3	Sciences (biological or physical)	Yes	
E3	Social science	Yes	Other Category
E3	Other (describe):	Yes	Data Analysis

Library Collections: The CDS Publishers will collect library data again when a new

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking

	First-time, first-year (freshman) students	Undergrads
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	15%
F1	Percent of men who join fraternities	
F1	Percent of women who join sororities	
F1	Percent who live in college-owned, -operated, or -affiliated housing	24%
F1	Percent who live off campus or commute	76%
F1	Percent of students age 25 and older	8%
F1	Average age of full-time students	20.7
F1	Average age of all students (full- and part-time)	21.1

Activities offered Identify those programs available at your institution.

F2	Campus Ministries	
F2	Choral groups	Yes
F2	Concert band	
F2	Dance	Yes
F2	Drama/theater	Yes
F2	International Student Organization	Yes
F2	Jazz band	Yes
F2	Literary magazine	Yes
F2	Marching band	Yes
F2	Model UN	
F2	Music ensembles	
F2	Musical theater	Yes
F2	Opera	Yes
F2	Pep band	Yes
F2	Radio station	Yes
F2	Student government	Yes
F2	Student newspaper	Yes
F2	Student-run film society	Yes
F2	Symphony orchestra	Yes
F2	Television station	Yes
F2	Yearbook	Yes

F3 **ROTC (program offered in cooperation with Reserve Officers' Training Corps)**

	On Campus	At Cooperating Institution	Name of Cooperatin
F3 Army ROTC is offered:	yes		
F3 Naval ROTC is offered:	yes		
F3 Air Force ROTC is offered:	yes		

F4 **Housing: Check all types of college-owned, -operated, or -affiliated housing**

F4 Coed dorms	yes	
F4 Men's dorms		
F4 Women's dorms	yes	
F4 Apartments for married students	yes	
F4 Apartments for single students	yes	
F4 Special housing for disabled students	yes	
F4 Special housing for international students	yes	
F4 Fraternity/sorority housing	yes	
F4 Cooperative housing	yes	
F5 Theme Housing	yes	
F6 Wellness Housing	yes	
F4 Other housing options (specify):		

G. ANNUAL EXPENSES

Provide 2010-2011 academic year costs of attendance for the following categories

	Availability	Approx Date
Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available:	Not available at this time	7/31/10

G1 **Undergraduate full-time tuition, required fees, room and board List the typical**

Check here if not available	x	7/31/2010
G1	First-Year	Undergrads
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district	\$8,994	\$8,994
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$8,994	\$8,994
G1 PUBLIC INSTITUTIONS Out-of-state:	\$23,178	\$23,178
G1 NONRESIDENT ALIENS Tuition:		
G1		
G1 REQUIRED FEES:	\$426	\$426

G1	ROOM AND BOARD: (on-campus)	
G1	ROOM ONLY (on-campus)	
G1	BOARD ONLY: (on-campus meal plan)	

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G1	Other:	
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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	

G3		
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No

G4	If tuition and fees vary by undergraduate instructional program, describe briefly:	
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G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5			
G5	Books and supplies	1,440	1,440
G5	Room only		
G5	Board only		3,816
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home)		9,468
G5	Transportation	180	180
G5	Other expenses	4,392	4,392

Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	249.83
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	249.83
G6	PUBLIC INSTITUTIONS Out-of-state:	643.83
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2009-10 Estimated
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Which needs-analysis methodology does your institution use in awarding institutional aid?	Federal methodology (FM)
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	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants	
H1	Federal	
H1	\$40,620,491	\$7,133
H1	State (i.e., all states, not only the state in which your institution is located)	
H1	\$7,161,423	\$1,229,749
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	
H1	\$57,054,742	\$45,242,710
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	
H1	\$4,248,602	\$5,375,590
H1	Total Scholarships/Grants	
H1	\$109,085,259	\$51,855,182
H1	Self-Help	
H1	Student loans from all sources (excluding parent loans)	
H1	\$151,347,419	\$55,720,902
H1	Federal Work-Study	
H1	\$10,535,815	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H1	\$368,154	\$124,606
H1	Total Self-Help	
H1	\$162,251,388	\$55,845,508
H1	Other	
H1	Parent Loans	
H1		\$57,037,347

H1	Tuition Waivers (Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)		
H1	Athletic Awards		\$8,744,592
			\$13,393,074

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-

H2		First-time Full-time Freshmen	Full-time Undergrads (Incl. Fresh.)	Less Than Full-time Undergrads
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	6,596	37,629	2,549
H2	b) Number of students in line a who applied for need-based financial aid	5,464	26,307	1,309
H2	c) Number of students in line b who were determined to have financial need	3,619	20,776	1,195
H2	d) Number of students in line c who were awarded any financial aid	3,603	20,545	1,123
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	2,348	12,505	546
H2	f) Number of students in line d who were awarded any need-based self-help aid	3,421	19,749	1,110
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	729	2,258	23
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	933	3,598	77
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	58%	57%	45%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$10,575	\$10,725	\$8,829
H2	k) Average need-based scholarship and grant award of those in line e	\$8,430	\$8,073	\$5,982

H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$4,325	\$5,498	\$5,836
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,445	\$4,671	\$4,883

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:

		First-time Full-time Freshmen	Full-time Undergrads (Incl. Fresh.)	Less Than Full-time Undergrads
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,968	7,369	91
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$4,491	\$4,645	\$2,387
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	72	463	6
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$14,318	\$18,656	\$12,148

H3 Incorporated into H1 above.

CDS H4, H4a, H5, and H5a.

2009 who started at your institution as first-time students and received a bachelor's

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	57%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	55%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$22,105.36
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$17,452.41

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers

H6	Indicate your institution's policy regarding institutional scholarship and grant aid	
H6	Institutional need-based scholarship or grant aid is available	
H6	non-need-based scholarship or grant aid	Yes
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	449
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$6,433.30
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,888,550.00

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	Institution's own "Affidavit of Financial Support for International Students"

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid

H8	FAFSA	Yes
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman)

H10	a. Students notified on or about (date):	4/5
H10		
H10	b. Students notified on a rolling basis:	
H10	If yes, starting date:	

H11	Indicate reply dates:	
H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	4

Types of Aid Available

Please check off all types of aid available to

H12	Loans	
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM	
H12	Direct Subsidized Stafford Loans	Yes
H12	Direct Unsubsidized Stafford Loans	Yes
H12	Direct PLUS Loans	Yes

H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	Yes
H12	Federal Nursing Loans	Yes
H12	State Loans	
H12	College/university loans from institutional funds	Yes
H12	Other (specify):	

H13	Scholarships and Grants	
H13	NEED-BASED:	
H13	Federal Pell	Yes
H13	SEOG	Yes
H13	State scholarships/grants	Yes
H13	Private scholarships	Yes
H13	University scholarship or grant aid from institution	Yes
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that

H14		Non-Need Based	Need-Based
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H14	Academics	Yes	Yes
H14	Alumni affiliation	Yes	Yes
H14	Art	Yes	Yes
H14	Athletics	Yes	Yes
H14	Job skills	Yes	Yes
H14	ROTC	Yes	
H14	Leadership	Yes	Yes
H14	Minority status	Yes	Yes
H14	Music/drama	Yes	Yes
H14	Religious affiliation		
H14	State/district residency	Yes	Yes

H15 **If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:**

INSTRUCTIONAL FACULTY AND CLASS SIZE

11 **Please report the number of instructional faculty members in each category for Fall**

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude

(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those
 Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time
 Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian
 Doctorate: Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of
 Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	3,310	1,158	4468
b) Total number who are members of minority groups	675	163	838
c) Total number who are women	1,064	563	1627
d) Total number who are men	2,246	595	2841
e) Total number who are nonresident aliens (international)	282	93	375
f) Total number with doctorate, or other terminal degree	3,277		
g) Total number whose highest degree is a master's but not a terminal master's			
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

Student to Faculty Ratio

Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part

Fall 2009 Student to Faculty ratio	15
Based on:	
Number of Students	33,042
Number of Faculty	2,151

to 1

Undergraduate Class Size

In the table below, please use the following definitions to report information about the size
Class Sections: A class section is an organized course offered for credit,

Class Subsections: A class subsection includes any subsection of a course, such

Using the above definitions, please report for each of the following class-size intervals the

I3

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)	CLASS SECTIONS	CLASS SUB-SECTIONS
2-9	423	115
10-19	896	340
20-29	1034	1199
30-39	539	332
40-49	365	87
50-99	519	43
100+	316	0
Total	4092	2116

J. DEGREES CONFERRED

J1 **Degrees conferred between July 1, 2008 and June 30, 2009**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates,

Category	Diploma/ Certificates	Associate	Bachelor's
Agriculture			4%
Natural resources/environmental science			1%
Architecture			1%
Area and ethnic studies			0%
Communications/journalism			6%
Communication technologies			
Computer and information sciences			1%
Personal and culinary services			
Education			4%
Engineering			7%
Engineering technologies			0%
Foreign languages and literature			3%
Family and consumer sciences			9%
Law/legal studies			
English			3%
Liberal arts/general studies		100%	0%
Library science			
Biological/life sciences			6%
Mathematics			1%
Military science and technologies			
Interdisciplinary studies			1%
Parks and recreation			1%
Philosophy and religious studies			1%
Theology and religious vocations			

J1	Physical sciences			1%
J1	Science technologies			
J1	Psychology			6%
J1	Security and protective services			
J1	Public administration and social services			1%
J1	Social sciences			14%
J1	Construction trades			
J1	Mechanic and repair technologies			
J1	Precision production			
J1	Transportation and materials moving			0%
J1	Visual and performing arts			3%
J1	Health professions and related sciences			8%
J1	Business/marketing			16%
J1	History			2%
J1	Other			
J1	TOTAL (should = 100%)		100.00%	100.00%