

## A. General Information

### Respondent Information (Not for Publication)

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A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes
A0	If yes, please provide the URL of the corresponding Web page:	<a href="http://oaa.osu.edu/irp/irosu_cids.php">http://oaa.osu.edu/irp/irosu_cids.php</a>

A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.	
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### Address Information

A1	Name of College/University:	The Ohio State University
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A1	Mailing Address:	<b>4240 Campus Drive</b>
A1	City	<b>Lima</b>
	State	<b>OH</b>
	ZIP	<b>45804</b>
A1	Country:	<b>United States</b>
A1	Street Address (if different):	
A1	City	
	State	
	ZIP	
A1	Country:	
A1	Main Phone Number:	<b>419-995-8600</b>
A1	WWW Home Page Address:	<a href="http://www.lima.ohio-state.edu">http://www.lima.ohio-state.edu</a>
A1	Admissions Phone Number:	<b>419-995-8434</b>
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	<b>4240 Campus Drive</b>
A1	City	<b>Lima</b>
	State	<b>OH</b>
	ZIP	<b>45804</b>
A1	Country:	<b>United States</b>
A1	Admissions Fax Number:	<b>419-995-8483</b>
A1	Admissions E-mail Address:	<a href="mailto:admissions@lima.ohio-state.edu">admissions@lima.ohio-state.edu</a>
A1	If there is a separate URL for your school's online application, please specify:	<a href="https://www.applyweb.com/apply/osu/index.html">https://www.applyweb.com/apply/osu/index.html</a>
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 **Source of institutional control:** **Public**

A3 **Classify your undergraduate institution:** **Coeducational college**

A4 **Academic year calendar:**

<b>Quarter</b>
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A5 **Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	<b>Yes</b>
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	<b>Yes</b>
A5	Postbachelor's certificate	
A5	Master's	<b>Yes</b>
A5	Post-master's certificate	
A5	Doctoral degree – research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree – other	

**B. ENROLLMENT AND PERSISTENCE**

**Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010.**

B1		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	<b>258</b>	<b>214</b>	<b>10</b>	<b>6</b>
B1	Other first-year, degree-seeking	<b>108</b>	<b>122</b>	<b>21</b>	<b>18</b>
B1	All other degree-seeking	<b>229</b>	<b>281</b>	<b>36</b>	<b>71</b>
B1	Total degree-seeking	<b>595</b>	<b>617</b>	<b>67</b>	<b>95</b>
B1	All other undergraduates enrolled in credit courses	<b>4</b>	<b>3</b>	<b>16</b>	<b>33</b>
B1	Total undergraduates	<b>599</b>	<b>620</b>	<b>83</b>	<b>128</b>
B1	Graduate				

B1	Degree-seeking, first-time				4
B1	All other degree-seeking	5	29	11	51
B1	All other graduates enrolled in credit courses				
B1	Total graduate	5	29	11	55
B1	Total all undergraduates				1,430
B1	Total all graduate				100
B1	GRAND TOTAL ALL STUDENTS				1,530

**Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

	Degree-Seeking First-Time First Year	Degree-Seeking Undergrads (include first-time first-year)	Total Undergrads (both degree- and non-degree-seeking)
B2	Nonresident aliens	0	0
B2	Hispanic	10	29
B2	Black or African American, non-Hispanic	33	77
B2	White, non-Hispanic	425	1,280
B2	American Indian or Alaska Native, non-Hispanic	2	4
B2	Asian, non-Hispanic	4	13
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	0
B2	Two or more races, non-Hispanic	6	9
B2	Race/ethnicity unknown	8	18
B2	TOTAL	488	1,374

**Persistence**

**Number of degrees awarded from July 1, 2009 to  
June 30, 2010**

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degree – research/scholarship	
B3	Doctoral degree – professional practice	
B3	Doctoral degree – other	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the fall 2004 cohort if available. If fall 2004 cohort data are not available, provide data for the fall 2003 cohort.

***Fall 2003 Cohort***

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the summer term preceding fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	<b>352</b>
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B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	<b>0</b>
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	<b>352</b>
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	<b>46</b>
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	<b>56</b>
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	<b>21</b>
B10	Total graduating within six years (sum of questions B7, B8, and B9):	<b>123</b>

B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	<b>34.9%</b>
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**Fall 2004 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004. Include in the cohort those who entered your institution during the summer term preceding fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	<b>298</b>
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	<b>298</b>
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	<b>55</b>

B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	<b>36</b>
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	<b>16</b>
B10	Total graduating within six years (sum of questions B7, B8, and B9):	<b>107</b>
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	<b>35.9%</b>

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2010?

B7

**63.3%**



## C. FIRST-TIME, FIRST-YEAR

### Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	<b>590</b>
C1	Total first-time, first-year (freshman) women who applied	<b>551</b>
C1	Total first-time, first-year (freshman) men who were admitted	<b>585</b>
C1	Total first-time, first-year (freshman) women who were admitted	<b>544</b>
C1	Total full-time, first-time, first-year (freshman) men who enrolled	<b>258</b>
C1	Total part-time, first-time, first-year (freshman) men who enrolled	<b>10</b>
C1	Total full-time, first-time, first-year (freshman) women who enrolled	<b>214</b>
C1	Total part-time, first-time, first-year (freshman) women who enrolled	<b>6</b>

**Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

C2

C2	Do you have a policy of placing students on a waiting list? <b>no</b>

If yes, please answer the questions below for fall 2010 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

**Admission Requirements**

C3	High school completion requirement	<b>High school diploma is required and GED is accepted</b>
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C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?	<b>Recommended</b>
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Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5

	Units Required	Units Recommended	
C5			
C5	Total academic units		
C5	English	4	4
C5	Mathematics	3	4
C5	Science	2	3
C5	Of these, units that must be lab	2	3
C5	Foreign language	2	3
C5	Social studies	2	3
C5	History		
C5	Academic electives	1	1
C5	Computer Science		
C5	Visual/Performing Arts	1	1
C5	Other (specify):		Other Category

**Basis for Selection**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	Yes
C6	selective admission for out-of-state students	Yes
C6	selective admission to some programs	
C6	Other (explain):	

**Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7				
C7	Academic			

C7	Rigor of secondary school record				<b>Yes</b>
C7	Class rank				<b>Yes</b>
C7	Academic GPA				<b>Yes</b>
C7	Standardized test scores				<b>Yes</b>
C7	Application Essay				<b>Yes</b>
C7	Recommendation(s)				<b>Yes</b>
C7	Nonacademic				<b>Yes</b>
C7	Interview				<b>Yes</b>
C7	Extracurricular activities				<b>Yes</b>
C7	Talent/ability				<b>Yes</b>
C7	Character/personal qualities				<b>Yes</b>
C7	First generation				<b>Yes</b>
C7	Alumni/ae relation				<b>Yes</b>
C7	Geographical residence				<b>Yes</b>
C7	State residency				<b>Yes</b>
C7	Religious affiliation/commitment				<b>Yes</b>
C7	Racial/ethnic status				<b>Yes</b>
C7	Volunteer work				<b>Yes</b>
C7	Work experience				<b>Yes</b>
C7	Level of applicant's interest				<b>Yes</b>

**SAT and ACT**

**Policies**

**C8 Entrance exams**

C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	<b>Yes</b>
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ADMISSION						
C8A	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2011.	Require	Recommend	Require for Some	Consider if Submitted	Not Used

C8A	SAT or ACT	Yes				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

**If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2011, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):**

C8B	ACT with Writing Component required	Yes
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	

**C8C Please indicate how your institution**

	SAT essay	ACT essay
C8C	For admission	Yes
C8C	For placement	
C8C	For advising	
C8C	In place of an application essay	
C8C	As a validity check on the application essay	
C8C	No college policy as of now	
C8C	Not using essay component	

C8D	<b>In addition, does your institution use applicants' test scores for academic advising?</b>	Yes
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C8E	<b>Latest date by which SAT or ACT scores must be received for fall-term admission</b>	2/1
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C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	
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C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	Test scores not required for applicants more than two years removed from high school.
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C8G Please indicate which tests your

C8G	SAT	Yes
C8G	ACT	Yes
C8G	SAT Subject Tests	
C8G	AP	Yes
C8G	CLEP	Yes
C8G	Institutional Exam	Yes
C8G	State Exam (specify):	

### **Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**Percent and number of first-time, first-year (freshman) students enrolled in fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.**

		Percent Submitting	Number Submitting
C9	SAT scores	5%	25
C9	ACT scores	69%	339

	25th Percentile	75th Percentile	
C9			
C9	SAT Critical Reading	<b>440</b>	<b>545</b>
C9	SAT Math	<b>445</b>	<b>545</b>
C9	SAT Writing	<b>410</b>	<b>520</b>
C9	SAT Essay	<b>6</b>	<b>8</b>
C9	ACT Composite	<b>19</b>	<b>24</b>
C9	ACT Math	<b>19</b>	<b>25</b>
C9	ACT English	<b>18</b>	<b>23</b>
C9	ACT Writing	<b>18</b>	<b>22</b>

C9 **Percent of first-time, first-year (freshman) students with scores in each**

SAT	SAT Critical Reading	SAT Math	SAT Writing	
C9	700-800	<b>4</b>	<b>4</b>	<b>0</b>
C9	600-699	<b>12</b>	<b>12</b>	<b>8</b>
C9	500-599	<b>28</b>	<b>44</b>	<b>32</b>
C9	400-499	<b>48</b>	<b>32</b>	<b>48</b>
C9	300-399	<b>8</b>	<b>8</b>	<b>12</b>
C9	200-299			
	Totals should = 100%	<b>100</b>	<b>100</b>	<b>100</b>
ACT	ACT Composite	ACT English	ACT Math	
C9	30-36	<b>1</b>	<b>3</b>	<b>4</b>
C9	24-29	<b>30</b>	<b>20</b>	<b>34</b>
C9	18-23	<b>59</b>	<b>54</b>	<b>44</b>
C9	12-17	<b>10</b>	<b>21</b>	<b>18</b>
C9	6-11		<b>2</b>	
C9	Below 6			
	Totals should = 100%	<b>100</b>	<b>100</b>	<b>100</b>

**Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	<b>7</b>
C10	Percent in top quarter of high school graduating class	<b>27</b>
C10	Percent in top half of high school graduating class	<b>63</b>

Top half +

C10	Percent in bottom half of high school graduating class	37	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	14	

C10	<b>Percent of total first-time, first-year (freshmen) students who submitted high school class rank:</b>	<b>88</b>
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**Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	<b>Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:</b>	<b>not available</b>
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C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<b>not available</b>
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**Admission Policies**

**C13 Application Fee**

C13		
C13	Does your institution have an application fee?	<b>Yes</b>
C13	Amount of application fee:	<b>\$40.00</b>
C13		
C13	Can it be waived for applicants with financial need?	<b>Yes</b>

**C13 If you have an application fee and an**

C13	Same fee:	<b>Yes</b>
C13	Free:	
C13	Reduced:	

C13		
C13	Can on-line application fee be waived for applicants with financial need?	<b>Yes</b>

**Application closing**

**C14 date**

C14		
C14	Does your institution have an application closing date?	<b>Yes</b>
C14	Application closing date (fall):	<b>7/1</b>
C14	Priority date:	

C15		
C15	Are first-time, first-year students accepted for terms other than the fall?	<b>Yes</b>

C16 \_\_\_\_\_ decision sent (fill in one only)

C16	On a rolling basis beginning (date):	11/15
C16	By (date):	
C16	Other:	

Reply policy for admitted applicants

(fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	3 weeks
C17	Other:	

C17	Deadline for housing deposit (MM/DD):		
C17	Amount of housing deposit:		
C17	Refundable if student does not enroll?		

**C18 Deferred admission**

C18		
C18	Does your institution allow students to postpone enrollment after admission?	No
C18	If yes, maximum period of postponement:	

**Early admission of high school students**

C19		
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	No

**Common**

**C20 Application**

**Early Decision and  
Early Action Plans**

**C21 Early Decision**

C21		
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	
C21		<b>No</b>

If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	For the Fall 2010 entering class:	
C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21	Please provide significant details about your early decision plan:	
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**C22 Early action**

C22		
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<b>No</b>

If "yes," please complete the

C22	following:	
C22	Early action closing date	
C22	Early action notification date	

C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	
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**D. TRANSFER ADMISSION**

Fall Applicants

D1		
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	<b>Yes</b>

D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	<b>Yes</b>
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**Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2010.**

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	<b>57</b>	<b>51</b>	<b>41</b>
D2	Women	<b>95</b>	<b>87</b>	<b>67</b>
D2	Total	<b>152</b>	<b>138</b>	<b>108</b>

**Application for Admission**  
**Indicate terms for which transfers may enroll:**

D3	Fall	<b>Yes</b>
D3	Winter	<b>Yes</b>
D3	Spring	<b>Yes</b>
D3	Summer	<b>Yes</b>

D4	<b>Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?</b>	<b>No</b>
D4	If yes, what is the minimum number of credits and the unit of measure?	

**D5 Indicate all items required of transfer students to apply for admission:**

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				<b>Yes</b>	

D5	College transcript(s)	Yes				
D5	Essay or personal statement					Yes
D5	Interview					Yes
D5	Standardized test scores				Yes	
D5	Statement of good standing from prior institution(s)					Yes

D6	<b>If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):</b>					
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D7	<b>If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):</b>	<b>2.0 on 45+ quarter hours; applicants with less than 45 qr hrs considered for admission based on college and/or high school performance where the criteria vary by hours earned.</b>				
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D8	<b>List any other application requirements specific to transfer applicants:</b>					
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List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		1-Jul			Yes
D9	Winter		1-Nov			Yes
D9	Spring		1-Feb			Yes
D9	Summer		1-May			Yes

D10		
D10	<b>Does an open admission policy, if reported, apply to transfer students?</b>	

---

D11	<b>Describe additional requirements for transfer admission, if applicable:</b>	<b>Admission standards to selected colleges and majors vary and can be higher than the 2.0 minimum. Admission is conditional or unconditional based on completion of courses required under college preparatory curriculum. Admission of transfer students competitive based on applicant pool.</b>
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**Transfer Credit Policies**

D12	<b>Report the lowest grade earned for any course that may be transferred for credit:</b>	<b>C- ( in a few cases, a D or D+ may transfer; see Transfer Credit Policy, section V, letter C at <a href="http://www.ureg.ohio-state.edu/ourweb/Transfer_Credit/tcpolicy.html#V">www.ureg.ohio-state.edu/ourweb/Transfer_Credit/tcpolicy.html#V</a>)</b>
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	Number	Unit Type
D13		
D13	<b>Not Applicable</b>	

	Number	Unit Type
D14		
D14	<b>Not Applicable</b>	

D15	<b>Minimum number of credits that transfers must complete at your institution to earn an associate degree:</b>	<b>Not Applicable</b>
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D16	<b>Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:</b>	<b>45 qtr. Hrs.</b>
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D17	Describe other transfer credit policies:	Applicants with less than 45 quarter hours considered for admission based on college and/or high school performance where the criteria vary by hours earned. Students who have earned an AA/AS degree at a regionally accredited institution may transfer courses for credit with minimum grade of D.
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## E. ACADEMIC OFFERINGS AND POLICIES

**Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1		
E1	Accelerated program	<b>Yes</b>
E1	Cooperative education program	<b>Yes</b>
E1	Cross-registration	<b>Yes</b>
E1	Distance learning	<b>Yes</b>
E1	Double major	<b>Yes</b>
E1	Dual enrollment	<b>Yes</b>
E1	English as a Second Language (ESL)	<b>Yes</b>
E1	Exchange student program (domestic)	<b>Yes</b>
E1	External degree program	
E1	Honors Program	<b>Yes</b>
E1	Independent study	<b>Yes</b>
E1	Internships	<b>Yes</b>
E1	Liberal arts/career combination	<b>Yes</b>
E1	Student-designed major	<b>Yes</b>
E1	Study abroad	<b>Yes</b>
E1	Teacher certification program	<b>Yes</b>
E1	Weekend college	<b>Yes</b>
E1	Other (specify):	

E2 **Data Set.**

**Areas in which all or most students are required to complete some course work prior to graduation:**

E3		
E3	Arts/fine arts	<b>Yes</b>



E3	Computer literacy		
E3	English (including composition)	<b>Yes</b>	
E3	Foreign languages	<b>Yes</b>	
E3	History	<b>Yes</b>	
E3	Humanities	<b>Yes</b>	
E3	Mathematics	<b>Yes</b>	
E3	Philosophy		
E3	Sciences (biological or physical)	<b>Yes</b>	
E3	Social science	<b>Yes</b>	Other Category
E3	Other (describe):	<b>Yes</b>	<b>Data Analysis</b>

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

**Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in fall 2010 who fit the following categories:**

		<b>First-time, first-year (freshman) students</b>	<b>Undergrads</b>
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	<b>0%</b>	<b>0%</b>
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing		
F1	Percent who live off campus or commute	<b>100%</b>	<b>100%</b>
F1	Percent of students age 25 and older	<b>3%</b>	<b>18%</b>

F1	Average age of full-time students	<b>18.8</b>	<b>21.2</b>
F1	Average age of all students (full- and part-time)	<b>18.8</b>	<b>22.1</b>

**Activities offered Identify those programs available at your institution.**

F2	Campus Ministries	<b>Yes</b>
F2	Choral groups	<b>Yes</b>
F2	Concert band	
F2	Dance	
F2	Drama/theater	
F2	International Student Organization	
F2	Jazz band	
F2	Literary magazine	<b>Yes</b>
F2	Marching band	
F2	Model UN	
F2	Music ensembles	<b>Yes</b>
F2	Musical theater	<b>Yes</b>
F2	Opera	
F2	Pep band	<b>Yes</b>
F2	Radio station	
F2	Student government	<b>Yes</b>
F2	Student newspaper	
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

**F3 ROTC (program offered in cooperation with Reserve Officers' Training**

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3			
F3	<b>no</b>	<b>yes</b>	<b>OSU - Main Campus</b>
F3	<b>no</b>	<b>yes</b>	<b>OSU - Main Campus</b>
F3	<b>no</b>	<b>yes</b>	<b>OSU - Main Campus</b>

**F4 Housing: Check all types of college-owned, -operated, or -affiliated housing**

F4	Coed dorms	
F4	Men's dorms	

F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F5	Theme Housing	
F6	Wellness Housing	
F4	Other housing options (specify):	

## G. ANNUAL EXPENSES

**Provide 2010-2011 academic year costs of attendance for the following categories**

	Availability	Approx Date
Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available:	<b>Available</b>	<b>7/31/11</b>

**G1 Undergraduate full-time tuition, required fees, room and board List the typical**

		<b>2011-2012</b>	<b>2011-2012</b>
G1		First-Year	Undergrads
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district	<b>\$6,327</b>	<b>\$6,903</b>
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	<b>\$6,327</b>	<b>\$6,903</b>

G1	PUBLIC INSTITUTIONS Out-of-state:	\$21,222	\$21,798
G1	NONRESIDENT ALIENS Tuition:		
G1	REQUIRED FEES:	\$0	\$0
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
----	---	--

G1	Other:	
----	--------	--

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	12

G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes
----	--	-----

G4	If tuition and fees vary by undergraduate instructional program, describe briefly:	
----	--	--

Provide the estimated expenses for a typical full-time undergraduate student:

G5 \_\_\_\_\_

	Residents	Commuters (living at home)	Commuters (not living at home)
G5			
G5	Books and supplies	1,554	1,554
G5	Room only		
G5	Board only	3,816	
	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home		10,164
G5	Transportation	1188	1188
G5	Other expenses	4,500	4,500

**Undergraduate per-  
credit-hour charges  
(tuition only)**

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In- district:	175.75
G6	PUBLIC INSTITUTIONS In- state (out-of-district):	175.75
G6	PUBLIC INSTITUTIONS Out- of-state:	589.50
G6	NONRESIDENT ALIENS:	

**H. FINANCIAL  
AID**

**Aid Awarded to  
Enrolled  
Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1	<b>Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:</b>	<b>2010-11 Estimated</b>
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H1	<b>Which needs-analysis methodology does your institution use in awarding institutional aid?</b>	<b>Federal methodology (FM)</b>
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	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants	
H1	Federal	<b>\$3,011,412</b>
H1	State (i.e., all states, not only the state in which your institution is located)	<b>\$27,918</b>
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	<b>\$86,606</b>
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	<b>\$9,027</b>
H1	Total Scholarships/Grants	<b>\$3,568,363</b>
H1	Self-Help	
H1	Student loans from all sources (excluding parent loans)	<b>\$966,454</b>
H1		<b>\$6,694,284</b>

H1	Federal Work-Study	<b>\$166,000</b>	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	Total Self-Help	<b>\$6,860,284</b>	<b>\$966,454</b>
H1	Other		
H1	Parent Loans		<b>\$386,626</b>
H1	Tuition Waivers (Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)		
H1	Athletic Awards		

**Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. **Note:** In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergrads (Incl. Fresh.)	Less Than Full-time Undergrads
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	<b>472</b>	<b>1,212</b>	<b>162</b>
H2	b) Number of students in line a who applied for need-based financial aid	<b>442</b>	<b>1,087</b>	<b>114</b>
H2	c) Number of students in line b who were determined to have financial need	<b>380</b>	<b>982</b>	<b>108</b>

H2	d) Number of students in line c who were awarded any financial aid	<b>367</b>	<b>938</b>	<b>95</b>
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	<b>342</b>	<b>766</b>	<b>73</b>
H2	f) Number of students in line d who were awarded any need-based self-help aid	<b>320</b>	<b>860</b>	<b>94</b>
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	<b>1</b>	<b>1</b>	
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	<b>18</b>	<b>57</b>	<b>6</b>
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	<b>45%</b>	<b>48%</b>	<b>46%</b>
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	<b>\$6,507</b>	<b>\$7,258</b>	<b>\$8,163</b>



H2	k) Average need-based scholarship and grant award of those in line e	\$3,663	\$4,195	\$4,867
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,584	\$4,193	\$4,518
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,489	\$4,057	\$4,372

**Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

H2A

		First-time Full-time Freshmen	Full-time Undergrads (Incl. Fresh.)	Less Than Full-time Undergrads
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	66	88	2
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$756	\$908	\$900

H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

H3 **Incorporated into H1 above.**

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2010 undergraduate class who graduated between July 1, 2009 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

\* money borrowed at other institutions.

H4	<b>Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.</b>	
----	---	--

<p><b>Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs-- Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.</b></p>	
<p><b>Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.</b></p>	

H4a

H5

H5a	<p>Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.</p>	<p><b>\$19,972.00</b></p>
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**Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report**

**Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:**

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	<b>Yes</b>
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

**H7 Check off all financial aid forms nonresident alien first-year financial aid applicants**

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	<b>Institution's own "Affidavit of Financial Support for International Students"</b>

**Process for First-Year/Freshman Students**

**H8 Check off all financial aid forms domestic first-year (freshman) financial**

H8	FAFSA	<b>Yes</b>
H8	Institution's own financial aid form	

H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	Scholarship Application, International Students

**Indicate filing dates for first-year (freshman) students:**

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

**H10 Indicate notification dates for first-**

H10	a. Students notified on or about (date):	4/5
H10		
H10	b. Students notified on a rolling basis:	
H10	If yes, starting date:	

**Indicate reply dates:**

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	4

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

**H12 FEDERAL DIRECT STUDENT LOAN**

H12	Direct Subsidized Stafford Loans	Yes
H12	Direct Unsubsidized Stafford Loans	Yes
H12	Direct PLUS Loans	Yes

H12	Federal Perkins Loans	Yes
H12	Federal Nursing Loans	Yes
H12	State Loans	
H12	College/university loans from institutional funds	Yes
H12	Other (specify):	

**Scholarships and**

H13 **Grants**

H13 **NEED-BASED:**

H13	Federal Pell	Yes
H13	SEOG	Yes
H13	State scholarships/grants	Yes
H13	Private scholarships	Yes
H13	College/university scholarship or grant aid from institutional funds	Yes
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 **Check off criteria used in awarding institutional**

H14		Non-Need Based	Need-Based
H14	Academics	Yes	Yes
H14	Alumni affiliation	Yes	Yes
H14	Art	Yes	Yes
H14	Athletics	Yes	Yes
H14	Job skills	Yes	Yes
H14	ROTC	Yes	
H14	Leadership	Yes	Yes
H14	Minority status	Yes	Yes
H14	Music/drama	Yes	Yes
H14	Religious affiliation		
H14	State/district residency	Yes	Yes

H15

**If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:**

**I.  
INSTRUCTIONAL  
FACULTY AND  
CLASS SIZE**

**Please report the number of instructional faculty members in each category for Fall 2010 Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

11

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses



(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom  
 Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or  
 Doctorate: Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of  
 Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine

	Full-Time	Part-Time	Total
11 a) Total number of instructional faculty	<b>40</b>	<b>46</b>	<b>86</b>
11 b) Total number who are members of minority groups	<b>6</b>	<b>5</b>	<b>11</b>
11 c) Total number who are women	<b>15</b>	<b>24</b>	<b>39</b>

11	d) Total number who are men	25	22	47
11	e) Total number who are nonresident aliens (international)	6	2	8
11	f) Total number with doctorate, or other terminal degree	39		
11	g) Total number whose highest degree is a master's but not a terminal master's			
11	h) Total number whose highest degree is a bachelor's			
11	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
11	j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

**Student to Faculty**

12

**Ratio**

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2010 Student to Faculty ratio	23
	Based on:	
	Number of Students	1,289
	Number of Faculty	55

to 1

**Undergraduate**

13

**Class Size**

In the table below, please use the following definitions to report information about the size

**Class Sections:** A class section is an organized course offered for credit, identified

**Class Subsections:** A class subsection includes any subsection of a course, such

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled**

Undergraduate Class Size (provide numbers)	CLASS SECTIONS	CLASS SUBSECTIONS
I3 2-9	25	9
I3 10-19	60	11
I3 20-29	52	8
I3 30-39	19	4
I3 40-49	13	
I3 50-99	12	
I3 100+	1	
Total	182	32

## J. DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2009 and June 30, 2010

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1 Agriculture				
J1 Natural resources/environmental science				
J1 Architecture				
J1 Area and ethnic studies				
J1 Communications/journalism				

J1	Communication technologies				
J1	Computer and information sciences				
J1	Personal and culinary services				
J1	Education				
J1	Engineering				
J1	Engineering technologies				
J1	Foreign languages and literature				
J1	Family and consumer sciences				
J1	Law/legal studies				
J1	English				
J1	Liberal arts/general studies				
J1	Library science				
J1	Biological/life sciences				
J1	Mathematics & Statistics				
J1	Military science and technologies				
J1	Interdisciplinary studies				
J1	Parks and recreation				
J1	Philosophy and religious studies				
J1	Theology and religious vocations				
J1	Physical sciences				
J1	Science technologies				
J1	Psychology				
J1	Homeland Security, law enforcement, firefighting and protective services				
J1	Public administration and social services				
J1	Social sciences				
J1	Construction trades				
J1	Mechanic and repair technologies				
J1	Precision production				
J1	Transportation and materials moving				

J1	Visual and performing arts				
J1	Health professions and related sciences				
J1	Business/marketing				
J1	History				
J1	Other				
J1	TOTAL (should = 100%)				