

A. General Information

Respondent Information (Not for Publication)

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A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	
A0	If yes, please provide the URL of the corresponding Web page:	http://oaa.osu.edu/irp/irosu_cids.php	

A0A	<p>We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.</p>	
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Address Information

A1	Name of College/University:	Ohio State University- Lima Campus	
A1	Mailing Address:	4240 Campus Drive	
A1	City	Lima	
	State	OH	
	ZIP	45804	
A1	Country:	United States	
A1	Street Address (if different):		
A1	City		
	State		
	ZIP		

A1	Country:	
A1	Main Phone Number:	419-995-8600
A1	WWW Home Page Address:	http://www.lima.ohio-state.edu
A1	Admissions Phone Number:	419-995-8434
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	4240 Campus Drive
A1	City	Lima
A1	State	OH
A1	ZIP	45804
A1	Country:	United States
A1	Admissions Fax Number:	419-995-8483
A1	Admissions E-mail Address:	admissions@lima.ohio-state.edu
A1	If there is a separate URL for your school's online application, please specify:	https://www.applyweb.com/apply/osu/index.html
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 **Source of institutional control:**

A3 **Classify your undergraduate institution:**

A4 **Academic year calendar:**

Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	yes
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	Yes
A5	Postbachelor's certificate	
A5	Master's	Yes
A5	Post-master's certificate	
A5	Doctoral degree – research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree – other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	223	240	10	3
Other first-year, degree-seeking	109	109	16	18
All other degree-seeking	235	279	40	60
Total degree-seeking	567	628	66	81
All other undergraduates enrolled in credit courses	3	5	18	34
Total undergraduates	570	633	84	115
Graduate				
Degree-seeking, first-time	0	0	0	0
All other degree-seeking	5	18	11	72
All other graduates enrolled in credit courses	0	0	0	0
Total graduate	5	18	11	72
Total all undergraduates				1,402
Total all graduate				106
GRAND TOTAL ALL STUDENTS				1,508

B2 Enrollment by Racial/Ethnic Category. Provide numbers of

	Degree-Seeking First-Time First Year	Degree-Seeking Undergrads (include first-time first-year)	Total Undergrads (both degree- and non-degree-seeking)
Nonresident aliens	0	0	0
Black, non-Hispanic	17	54	54
American Indian or Alaska Native	3	7	7
Asian or Pacific Islander	11	22	23
Hispanic	7	26	26
White, non-Hispanic	432	1,214	1,272
Race/ethnicity unknown	6	19	20
TOTAL	476	1,342	1,402

Persistence

B3 2008 to June 30, 2009

B3 Certificate/diploma	
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B3	Associate degrees	
B3	Bachelor's degrees	
B3	Postbachelor's certificates	
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degree – research/scholarship	
B3	Doctoral degree – professional practice	
B3	Doctoral degree – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collecti

For Bachelor's or Equivalent Programs

Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate stud

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	352
B5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	352
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	46
B8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	56

B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	21
B10	Total graduating within six years (sum of questions B7, B8, and B9):	123
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	34.9%

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	361
B5	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	361
B7	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	51
B8	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	52
B9	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	19
B10	Total graduating within six years (sum of questions B7, B8, and B9):	122

B11	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	33.8%
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Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B7	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009?	65.9%
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C. FIRST-TIME, FIRST-YEAR

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year st

C1	Total first-time, first-year (freshman) men who applied	491
C1	Total first-time, first-year (freshman) women who applied	505

C1	Total first-time, first-year (freshman) men who were admitted	481
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C1	Total first-time, first-year (freshman) women who were admitted	500
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C1	Total full-time, first-time, first-year (freshman) men who enrolled	223
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C1	Total part-time, first-time, first-year (freshman) men who enrolled	10
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C1	Total full-time, first-time, first-year (freshman) women who enrolled	240
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C1	Total part-time, first-time, first-year (freshman) women who enrolled	3
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C2 **Freshman wait-listed students (students who met admission requirements but whose final**

C2	Do you have a policy of placing students on a waiting list?	no
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If yes, please answer the questions below for fall 2009 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
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C2	Number accepting a place on the waiting list	
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C2	Number of wait-listed students admitted	
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C2	Is your waiting list ranked?	
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C2	If yes, do you release that information to students?	
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C2	Do you release that information to school counselors?	
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Admission Requirements

C3	High school completion requirement	
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C4	Does your institution require or recommend a general college-preparatory program for degree-seeking students?	
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C5 **Distribution of high school units required and/or recommended. Specify the distribution of**

	Units Required	Units Recommended	
C5			
C5	Total academic units		
C5	English	4	4
C5	Mathematics	3	4
C5	Science	2	3
C5	Of these, units that must be lab	2	3
C5	Foreign language	2	3
C5	Social studies	2	3
C5	History		
C5	Academic electives	1	1
C5	Computer Science		
C5	Visual/Performing Arts	1	1
C5	Other (specify):		

Other Category

Basis for Selection

C6 students with GED equivalency diplomas are admitted without regard to academic record, test scores,

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	Yes
C6	selective admission to some programs	
C6	Other (explain):	

Relative importance of each of the following academic and nonacademic factors in first-time,

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Rigor of secondary school record		yes	
C7	Class rank			yes
C7	Academic GPA			yes
C7	Standardized test scores			yes
C7	Application Essay			yes
C7	Recommendation(s)		yes	
C7	Nonacademic			
C7	Interview			yes
C7	Extracurricular activities			yes
C7	Talent/ability			yes
C7	Character/personal qualities			yes
C7	First generation			yes
C7	Alumni/ae relation			yes

C7	Geographical residence				yes
C7	State residency				yes
C7	Religious affiliation/commitment				yes
C7	Racial/ethnic status				yes
C7	Volunteer work				yes
C7	Work experience				yes
C7	Level of applicant's interest				yes

SAT and ACT Policies

C8

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes
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C8A

		ADMISSION			
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2011.		Require	Recommend	Require for Some	Consider if Submitted
C8A	SAT or ACT				Yes
C8A	ACT only				
C8A	SAT only				
C8A	SAT and SAT Subject Tests or ACT				
C8A	SAT Subject Tests only				

C8B If your institution will make use of the ACT in

C8B	ACT with Writing Component required	Yes
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	

C8C Please indicate how your institution will use

		SAT essay	ACT essay
C8C	For admission	Yes	Yes
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		

C8C	Not using essay component		
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C8D	In addition, does your institution use applicants' test scores for academic advising?	Yes
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C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	2/1
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C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	
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C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	Test scores not required for applicants more than two years removed from high school.
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C8G Please indicate which tests your institution

C8G	SAT	Yes
C8G	ACT	Yes
C8G	SAT Subject Tests	
C8G	AP	Yes
C8G	CLEP	Yes
C8G	Institutional Exam	Yes
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who

	Percent Submitting	Number Submitting
C9	SAT scores	4% 20
C9	ACT scores	65% 310

	25th Percentile	75th Percentile
C9	SAT Critical Reading	472 572
C9	SAT Math	490 637
C9	SAT Writing	432.5 560
C9	SAT Essay	6 7.8
C9	ACT Composite	19 24
C9	ACT Math	18 25
C9	ACT English	18 24

C9	ACT Writing	18	23
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C9 **Percent of first-time, first-year (freshman) students with scores in each**

C9	SAT	SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	5%		5%
C9	600-699	15%	30%	50%
C9	500-599	40%	45%	30%
C9	400-499	35%	25%	10%
C9	300-399	5%		5%
C9	200-299			
	Totals should = 100%	100.00%	100.00%	100.00%
C9	ACT	ACT Composite	ACT English	ACT Math
C9	30-36	1%	3%	2%
C9	24-29	27%	26%	31%
C9	18-23	62%	49%	48%
C9	12-17	10%	19%	19%
C9	6-11		3%	
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10 **Percent of all degree-seeking, first-time, first-year (freshman) students who had high school**

C10	Percent in top tenth of high school graduating class	7	
C10	Percent in top quarter of high school graduating class		
C10		22	
C10	Percent in top half of high school graduating class	58	Top half +
C10	Percent in bottom half of high school graduating class	42	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	12	

C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	89
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C11 **Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had**

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	

C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:		
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:		

Admission Policies

C13	Application Fee	
C13		
C13	Does your institution have an application fee?	Yes
C13	Amount of application fee:	\$40.00
C13		
C13	Can it be waived for applicants with financial need?	Yes

C13	If you have an application fee and an on-line	
C13	Same fee:	Yes
C13	Free:	
C13	Reduced:	

C13		
C13	Can on-line application fee be waived for applicants with financial need?	Yes

C14	Application closing date	
C14		
C14	Does your institution have an application closing date?	Yes
C14	Application closing date (fall):	7/1
C14	Priority date:	

C15		
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C15	Are first-time, first-year students accepted for terms other than the fall?	Yes
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C16 sent (fill in one only)

C16	On a rolling basis beginning (date):	12/1
C16	By (date):	
C16	Other:	

Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C17	Deadline for housing deposit (MM/DD):		
C17	Amount of housing deposit:		
C17	Refundable if student does not enroll?		

C18 Deferred admission

C18	Does your institution allow students to postpone enrollment after admission?	No
C18	If yes, maximum period of postponement:	

C19 Early admission of high school students

C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	No
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C20 Common Application

Early Decision and Early Action Plans

C21	Early Decision
C21	

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	No
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C21

If "yes," please complete the following:

C21

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	
For the Fall 2009 entering class:	
Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C21

C21

C21

C21

C21

C21

C21

C21

C22

Early action

C22

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No

C22

If "yes," please complete the following:

C22

Early action closing date	
Early action notification date	

C22

C22	Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	
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D. TRANSFER ADMISSION

Fall Applicants

D1		
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	Yes
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes

D2 **Provide the number of students who applied, were admitted, and enrolled as degree-seeking**

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	53	46	38
D2	Women	94	85	64
D2	Total	147	131	102

Application for Admission

Indicate terms for which transfers may enroll:

D3		
D3	Fall	Yes
D3	Winter	Yes
D3	Spring	Yes
D3	Summer	Yes

D4		
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	No
D4	If yes, what is the minimum number of credits and the unit of measure?	

D5 **Indicate all items required of transfer students to apply for admission:**

		Required of All	Recommended of All	Recommended of Some	Required of Some
D5	High school transcript				Yes
D5	College transcript(s)	Yes			
D5	Essay or personal statement				
D5	Interview				
D5	Standardized test scores				Yes
D5	Statement of good standing from prior institution(s)				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.0 on 45+ quarter hours; applicants with less than 45 qtr hrs consider admission based on college and/or high school performance where they vary by hours earned. 0 0 0 0
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D8	List any other application requirements specific to transfer applicants:	
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D9 **List application priority, closing, notification, and candidate reply dates for transfer students. If**

	Priority Date	Closing Date	Notification Date	Reply Date
D9	Fall	1-Dec	1-Jul	
D9	Winter		1-Nov	
D9	Spring		1-Feb	
D9	Summer		1-May	

D10	Does an open admission policy, if reported, apply to transfer students?	
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D11	Describe additional requirements for transfer admission, if applicable:	
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Transfer Credit Policies _____

D12	Report the lowest grade earned for any course that may be transferred for credit:	C- (in a few cases, a D or D+ may transfer; see Transfer Credit section V, letter C at www.ureg.ohio-state.edu/ourweb/Transfer_Credit/tcpolicy.html#V)	
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:		
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45 qtr. Hrs.	
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D17	Describe other transfer credit policies:		
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E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options: Identify those programs available at your institution. Refer to the glossar**

E1	Accelerated program	Yes
E1	Cooperative education program	Yes
E1	Cross-registration	Yes
E1	Distance learning	Yes
E1	Double major	Yes
E1	Dual enrollment	Yes
E1	English as a Second Language (ESL)	Yes
E1	Exchange student program (domestic)	Yes
E1	External degree program	
E1	Honors Program	Yes
E1	Independent study	Yes
E1	Internships	Yes

E1	Liberal arts/career combination	Yes
E1	Student-designed major	Yes
E1	Study abroad	Yes
E1	Teacher certification program	Yes
E1	Weekend college	Yes
E1	Other (specify):	

E2 **This question has been removed from the Common Data Set.**

E3 **Areas in which all or most students are required to complete some course work prior to**

E3	Arts/fine arts	Yes	
E3	Computer literacy		
E3	English (including composition)	Yes	
E3	Foreign languages	Yes	
E3	History	Yes	
E3	Humanities	Yes	
E3	Mathematics	Yes	
E3	Philosophy		
E3	Sciences (biological or physical)	Yes	
E3	Social science	Yes	Other Category
E3	Other (describe):	Yes	Data Analysis

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries

F. STUDENT LIFE

F1 **Percentages of first-time, first-year (freshman) degree-seeking**

	First-time, first-year (freshman) students	Undergrads
F1		
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	0% 1%
F1	Percent of men who join fraternities	
F1	Percent of women who join sororities	
F1	Percent who live in college-owned, -operated, or -affiliated housing	0% 0%
F1	Percent who live off campus or commute	100% 100%
F1	Percent of students age 25 and older	5% 19%

F1	Average age of full-time students	19.1	21.3
F1	Average age of all students (full- and part-time)	19.2	22.1

Activities offered Identify those programs available at your institution.

F2	Campus Ministries	Yes
F2	Choral groups	Yes
F2	Concert band	No
F2	Dance	Yes
F2	Drama/theater	Yes
F2	International Student Organization	Yes
F2	Jazz band	No
F2	Literary magazine	No
F2	Marching band	No
F2	Model UN	
F2	Music ensembles	
F2	Musical theater	Yes
F2	Opera	No
F2	Pep band	Yes
F2	Radio station	No
F2	Student government	Yes
F2	Student newspaper	No
F2	Student-run film society	Yes
F2	Symphony orchestra	No
F2	Television station	No
F2	Yearbook	No

F3 ROTC (program offered in cooperation with Reserve Officers' Training

	On Campus	At Cooperating Institution	Name of Cooperating Institution	
F3	Army ROTC is offered:	no	Yes	OSU Columbus
F3	Naval ROTC is offered:	no	yes	OSU Columbus
F3	Air Force ROTC is offered:	no	yes	OSU Columbus

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for

F4	Coed dorms	
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	

F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F5	Theme Housing	
F6	Wellness Housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2010-2011 academic year costs of attendance for the following categories that are

	Availability	Approx Date
Check here if your institution's 2010-2011 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2010-2011 academic year costs of attendance will be available:	Not available at this time	7/31/10

G1 **Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required

	Check here if not available	x	7/31/2010
G1		First-Year	Undergrads
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:		
G1	REQUIRED FEES:		
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G1	Other:	
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G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	

G3		
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	No

G4	If tuition and fees vary by undergraduate instructional program, describe briefly:	
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G5 **Provide the estimated expenses for a typical full-time undergraduate**

	Residents	Commuters (living at home)	Commuters (not living at home)
G5			
G5	1,440	1,440	1,440
G5			
G5		3,816	
G5			
G5			5,040
G5	936	2,844	936
G5	7,164	3,960	7,164

Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates.

H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2009-10 Estimated
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H1	Which needs-analysis methodology does your institution use in awarding institutional aid?	Federal methodology (FM)
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		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$2,452,480	\$2,440
H1	State (i.e., all states, not only the state in which your institution is located)	\$36,563	\$24,267
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$613,199	\$190,426
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$91,741	\$44,888
H1	Total Scholarships/Grants	\$3,193,982	\$262,021
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$6,287,354	\$1,307,654
H1	Federal Work-Study	\$404,500	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	Total Self-Help	\$6,691,854	\$1,307,654

H1	Other	
H1	Parent Loans	\$423,769
H1	Tuition Waivers (Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$26,021
H1	Athletic Awards	

H2 Number of Enrolled Students Awarded Aid: List the number of degree-

	First-time Full-time Freshmen	Full-time Undergrads (Incl. Fresh.)	Less Than Full-time Undergrads
H2			
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	452	1,195
H2	b) Number of students in line a who applied for need-based financial aid	428	1,080
H2	c) Number of students in line b who were determined to have financial need	346	97
H2	d) Number of students in line c who were awarded any financial aid	343	95
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	271	636
H2	f) Number of students in line d who were awarded any need-based self-help aid	321	854
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	30	52
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	31	64

H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	50%	51%	48%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$6,554	\$7,449	\$7,468
H2	k) Average need-based scholarship and grant award of those in line e	\$3,710	\$4,407	\$4,165
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,715	\$4,374	\$4,670
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,334	\$3,931	\$4,398

H2A Number of Enrolled Students Awarded Non-need-based Scholarships

	First-time Full-time Freshmen	Full-time Undergrads (Incl. Fresh.)	Less Than Full-time Undergrads
H2A			
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	74	119

H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$770	\$954	
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

Incorporated into H1 above.

H3

H5, and H5a.

started at your institution as first- time students and received a bachelor's degree between July 1,

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	

H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report

H6 Indicate your institution's policy regarding institutional scholarship and

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	Institution's own "Affidavit of Financial Support for International St

Process for First-Year/Freshman Students

H8 **Check off all financial aid forms domestic first-year (freshman) financial**

H8	FAFSA	Yes
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

Indicate notification dates for first-year

H10	a. Students notified on or about (date):	5-Apr
H10		
H10	b. Students notified on a rolling basis:	
H10	If yes, starting date:	

H11	Indicate reply dates:	
H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	4

Types of Aid Available

Please check off all types of aid available to

H12	Loans	
H12	FEDERAL DIRECT STUDENT LOAN	
H12	Direct Subsidized Stafford Loans	Yes
H12	Direct Unsubsidized Stafford Loans	Yes
H12	Direct PLUS Loans	Yes

H12	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	Yes
H12	Federal Nursing Loans	Yes
H12	State Loans	
H12	College/university loans from institutional funds	Yes
H12	Other (specify):	

H13	Scholarships and Grants	
H13	NEED-BASED:	
H13	Federal Pell	Yes
H13	SEOG	Yes
H13	State scholarships/grants	Yes
H13	Private scholarships	Yes
H13	College/university scholarship or grant aid from institutional funds	Yes
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all

H14		Non-Need Based	Need-Based
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H14	Academics	Yes	Yes
H14	Alumni affiliation	Yes	Yes
H14	Art	Yes	Yes
H14	Athletics	Yes	Yes
H14	Job skills	Yes	Yes
H14	ROTC	Yes	
H14	Leadership	Yes	Yes
H14	Minority status	Yes	Yes
H14	Music/drama	Yes	Yes
H14	Religious affiliation		
H14	State/district residency	Yes	Yes

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11 **Please report the number of instructional faculty members in each category for Fall 2009.**

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses

(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with r
Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom i
Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or
Doctorate: Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of J
Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine

	Full-Time	Part-Time	Total
11 a) Total number of instructional faculty	39	48	87
11 b) Total number who are members of minority groups	5	6	11
11 c) Total number who are women	14	28	42
11 d) Total number who are men	25	20	45
11 e) Total number who are nonresident aliens (international)	7	4	11
11 f) Total number with doctorate, or other terminal degree	38		
11 g) Total number whose highest degree is a master's but not a terminal master's			
11 h) Total number whose highest degree is a bachelor's			
11 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			

j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			
--	--	--	--

I1

Student to Faculty Ratio

Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-

I2

Fall 2009 Student to Faculty ratio	17
Based on:	
Number of Students	1,508
Number of Faculty	87

to 1

I2

Undergraduate Class Size

I3

In the table below, please use the following definitions to report information about the size of classes

Class Sections: A class section is an organized course offered for credit, identified by

Class Subsections: A class subsection includes any subsection of a course, such as

Using the above definitions, please report for each of the following class-size intervals the number of

Number of Class Sections with Undergraduates Enrolled

I3

Undergraduate Class Size (provide numbers)	CLASS SECTIONS	CLASS SUB-SECTIONS
2-9	20	2
10-19	43	7
20-29	67	8
30-39	20	4
40-49	17	0
50-99	11	0
100+	0	0
Total	178	21

I3

I3

I3

I3

I3

**J. DEGREES
CONFERRED**

Degrees conferred between July 1, 2008 and June 30, 2009

J1

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate,

J1

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture				
Natural resources/environmental science				
Architecture				
Area and ethnic studies				
Communications/journalism				

J1

J1

J1

J1

J1

J1

J1	Communication technologies				
J1	Computer and information sciences				
J1	Personal and culinary services				
J1	Education				
J1	Engineering				
J1	Engineering technologies				
J1	Foreign languages and literature				
J1	Family and consumer sciences				
J1	Law/legal studies				
J1	English				
J1	Liberal arts/general studies				
J1	Library science				
J1	Biological/life sciences				
J1	Mathematics				
J1	Military science and technologies				
J1	Interdisciplinary studies				
J1	Parks and recreation				
J1	Philosophy and religious studies				
J1	Theology and religious vocations				
J1	Physical sciences				
J1	Science technologies				
J1	Psychology				
J1	Security and protective services				
J1	Public administration and social services				
J1	Social sciences				
J1	Construction trades				
J1	Mechanic and repair technologies				
J1	Precision production				
J1	Transportation and materials moving				
J1	Visual and performing arts				
J1	Health professions and related sciences				
J1	Business/marketing				
J1	History				
J1	Other				
J1	TOTAL (should = 100%)				



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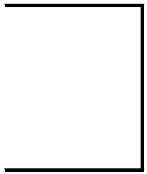
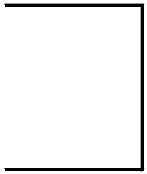
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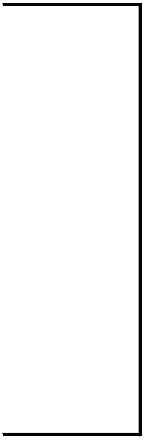


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