

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Liana Crisan-Vandeborne	
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A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		x	
A0	If yes, please provide the URL of the corresponding Web page:	http://oaa.osu.edu/irp/iroso_cds.php	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	The Ohio State University - Marion Campus
A1	Mailing Address:	1465 Mount Vernon Ave
A1	City/State/Zip/Country:	Marion, OH 43302, US
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	740-389-6786
A1	WWW Home Page Address:	http://osumarion.osu.edu/
A1	Admissions Phone Number:	740-725-6337
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	1465 Mount Vernon Ave
A1	City/State/Zip/Country:	Marion, OH 43302, US
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	askabuckeye@osu.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://apply.osu.edu/

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	x
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	x
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	x
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	
A5	Master's	x
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	214	192	17	24
B1 Other first-year, degree-seeking	66	51	16	29
B1 All other degree-seeking	172	252	68	91
B1 <i>Total degree-seeking</i>	452	495	101	144
B1 All other undergraduates enrolled in credit courses	2	6	10	20
B1 <i>Total undergraduates</i>	454	501	111	164
B1 Graduate				
B1 Degree-seeking, first-time	0	0	0	0
B1 All other degree-seeking	4	13	0	0
B1 All other graduates enrolled in credit courses	0	1	0	11
B1 <i>Total graduate</i>	4	14	0	11
B1 Total all undergraduates				1,230
B1 Total all graduate				29
B1 GRAND TOTAL ALL STUDENTS				1,259

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	0	0	0
B2 Hispanic	12	31	31
B2 Black or African American, non-Hispanic	18	73	74
B2 White, non-Hispanic	340	970	1,003
B2 American Indian or Alaska Native, non-Hispanic	1	6	6
B2 Asian, non-Hispanic	37	55	56
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	0	1	1
B2 Two or more races, non-Hispanic	17	26	26
B2 Race and/or ethnicity unknown	22	30	33
B2 TOTAL	447	1,192	1,230

Persistence

B3 Number of degrees awarded from July 1, 2012 to June 30, 2013

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	
B3 Postbachelor's certificates	
B3 Master's degrees	
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	
B3 Doctoral degrees – professional practice	
B3 Doctoral degrees – other	

* All degrees awarded through Columbus Campus.

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	503
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	503
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	105
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	96
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	26
B10	Total graduating within six years (sum of questions B7, B8, and B9):	227
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	45%

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	408
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	408
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	56
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	86
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	37
B10	Total graduating within six years (sum of questions B7, B8, and B9):	179
B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	43.9%

For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

2010 Cohort

B12	Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2009 Cohort

B12	Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?	62%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	419
C1	Total first-time, first-year (freshman) women who applied	445
C1	Total first-time, first-year (freshman) men who were admitted	409
C1	Total first-time, first-year (freshman) women who were admitted	439
C1	Total full-time, first-time, first-year (freshman) men who enrolled	214
C1	Total part-time, first-time, first-year (freshman) men who enrolled	17
C1	Total full-time, first-time, first-year (freshman) women who enrolled	192
C1	Total part-time, first-time, first-year (freshman) women who enrolled	24

864

848

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
		x
C2	If yes, please answer the questions below for Fall 2013 admissions:	
C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
C2	Is your waiting list ranked? NO	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	22
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be lab	3
C5	Foreign language	3
C5	Social studies	3
C5	History	0
C5	Academic electives	1
C5	Computer Science	0
C5	Visual/Performing Arts	1
C5	Other (specify)	0

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record				x
C7	Class rank				x
C7	Academic GPA				x
C7	Standardized test scores			x	
C7	Application Essay				x
C7	Recommendation(s)				x
C7	Nonacademic				
C7	Interview				x
C7	Extracurricular activities				x
C7	Talent/ability				x
C7	Character/personal qualities				x
C7	First generation				x
C7	Alumni/ae relation				x
C7	Geographical residence				x
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status				x
C7	Volunteer work				x
C7	Work experience				x
C7	Level of applicant's interest				x

SAT and ACT Policies

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015.

C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	ADMISSION					
C8A	SAT or ACT			x		
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	x
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C		SAT essay	ACT essay
C8C	For admission	x	x
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	6/1
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F Test scores required for non-residents but not required for applicants more than two years removed from high school.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	x
C8G	ACT	x
C8G	SAT Subject Tests	
C8G	AP	x
C8G	CLEP	x
C8G	Institutional Exam	x
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	9%	Number submitting SAT scores	38
C9	Percent submitting ACT scores	74%	Number submitting ACT scores	332

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	448	543
C9	SAT Math	478	590
C9	SAT Writing	430	550
C9	SAT Essay	6	8
C9	ACT Composite	20	25
C9	ACT Math	20	26
C9	ACT English	19	25
C9	ACT Writing	18	23

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	5	3	
C9 600-699	11	16	11
C9 500-599	29	47	29
C9 400-499	47	26	50
C9 300-399	8	8	10
C9 200-299			
Totals should = 100%	100%	100%	100%
	ACT Composite	ACT English	ACT Math
C9 30-36	2	6	4
C9 24-29	39	30	47
C9 18-23	50	45	35
C9 12-17	9	18	14
C9 6-11		1	
C9 Below 6			
Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	8	
C10	Percent in top quarter of high school graduating class	32	
C10	Percent in top half of high school graduating class	63	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	37	
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		57

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	not available
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	not available

Admission Policies

C13 Application Fee

	Yes	No
C13		
C13	Does your institution have an application fee?	x
C13	Amount of application fee:	\$60.00
	Yes	No
C13	Can it be waived for applicants with financial need?	x

C13 If you have an application fee and an on-line application option,

C13	Same fee:	x
C13	Free:	
C13	Reduced:	

	Yes	No
C13		
C13	Can on-line application fee be waived for applicants with financial need?	x

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	6/1	
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	11/15
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	3
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	rolling basis
C17	Amount of housing deposit:	\$300
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	x
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		x
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	For the Fall 2013 entering class:	
C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	44	38	27
D2	Women	68	63	42
D2	Total	112	101	69

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	x
D3	Winter	
D3	Spring	x
D3	Summer	x

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				x	
D5	College transcript(s)	x				
D5	Essay or personal statement					x
D5	Interview					x
D5	Standardized test scores				x	
D5	Statement of good standing from prior institution(s)					x

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0 on 30+ semester hours; applicants with less than 30 sem hrs considered for admission based on college and/or high school performance where the criteria vary by hours earned.

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		6/1			x
D9	Winter					
D9	Spring		10/1			x
D9	Summer		3/1			x

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11	Describe additional requirements for transfer admission, if applicable: Admission standards to selected colleges and majors vary and can be higher than the 2.0 minimum. Admission is conditional or unconditional based on completion of courses required under college preparatory curriculum. Admission of transfer students competitive based on applicant pool.		
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C- (in a few cases, a D or D+ may transfer; see Transfer Credit Policy, section V, letter C at http://registrar.osu.edu/transfer_credit/transfer_CreditPolicy.pdf)	
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Not Applicable	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Not Applicable	

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	Not Applicable
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 semester hours
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D17	Describe other transfer credit policies:	Applicants with less than 30 semester hours considered for admission based on college and/or high school performance where the criteria vary by hours earned. Students who have earned an AA/AS degree at a regionally accredited institution may transfer courses for credit with minimum grade of D.
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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	x
E1	Cooperative education program	x
E1	Cross-registration	x
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	x
E1	Exchange student program (domestic)	x
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	x
E1	Student-designed major	x
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	x
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	x
E3	Computer literacy	
E3	English (including composition)	x
E3	Foreign languages	x
E3	History	x
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe):	Data Analysis

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	1%	1%
F1	Percent of men who join fraternities	0%	0%
F1	Percent of women who join sororities	0%	0%
F1	Percent who live in college-owned, -operated, or -affiliated housing	0%	0%
F1	Percent who live off campus or commute	100%	100%
F1	Percent of students age 25 and older	3%	17%
F1	Average age of full-time students	18.4	21.2
F1	Average age of all students (full- and part-time)	18.4	22.2

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	x
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	x
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	x
F2	Television station	x
F2	Yearbook	x

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	OSU - Columbus Campus
F3	Naval ROTC is offered:		x	OSU - Columbus Campus
F3	Air Force ROTC is offered:		x	OSU - Columbus Campus

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<http://www.sfa.osu.edu/npc/index.asp>

Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2014-2015 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2014-2015 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition:		
In-district	\$7,140	\$7,140
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$7,140	\$7,140
G1 PUBLIC INSTITUTIONS Out-of-state:	\$23,640	\$23,640
G1 NONRESIDENT ALIENS Tuition:	\$23,640	\$23,640
G1 REQUIRED FEES:		
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	12

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		

G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,248	\$1,248	\$1,248
G5	Room only			
G5	Board only		\$4,100	
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,704
G5	Transportation	\$1,282	\$3,148	\$1,282
G5	Other expenses	\$2,662	\$2,804	\$2,662

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$298
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$298
G6	PUBLIC INSTITUTIONS Out-of-state:	\$985
G6	NONRESIDENT ALIENS:	\$985

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2013-2014 estimated	2012-2013 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	x	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$2,421,594	\$10,149
H1	State (i.e., all states, not only the state in which your institution is located)	\$35,433	\$8,900
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$854,660	\$294,755
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$83,476	\$26,023
H1	Total Scholarships/Grants	\$3,395,163	\$339,827
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$5,034,605	\$1,267,587
H1	Federal Work-Study	\$288,000	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$5,322,605	\$1,267,587
H1	Other		
H1	Parent Loans		\$63,511
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$240,967
H1	Athletic Awards		\$0

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	406	947	245
H2	b) Number of students in line a who applied for need-based financial aid	349	827	185
H2	c) Number of students in line b who were determined to have financial need	277	692	149
H2	d) Number of students in line c who were awarded any financial aid	274	678	133
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	241	573	98
H2	f) Number of students in line d who were awarded any need-based self-help aid	237	616	131
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	4	4	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	34	73	4
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	57%	56%	48%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$7,778	\$8,419	\$7,943
H2	k) Average need-based scholarship and grant award of those in line e	\$4,914	\$5,119	\$4,712
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$3,821	\$4,438	\$4,547
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,447	\$4,040	\$4,067

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	74	108	23
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,939	\$2,166	\$1,409
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$0	\$0	\$0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013 who started at your institution as first- time students and received a bachelor's degree between July 1, 2012 and June 30, 2013.

- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude: * those who transferred in.
* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	x
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
----	--	--

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
----	--	--

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	x
	Institution's own "Affidavit of Financial Support for International Students"	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA		x
H8	Institution's own financial aid form		
H8	CSS/Financial Aid PROFILE		
H8	State aid form		
H8	Noncustodial PROFILE		
H8	Business/Farm Supplement		
H8	Other (specify):		

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		4/1
H10		Yes	No
H10	b) Students notified on a rolling basis:		
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	4

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans		x
H12	Direct Unsubsidized Stafford Loans		x
H12	Direct PLUS Loans		x

H12	Federal Perkins Loans		x
H12	Federal Nursing Loans		x
H12	State Loans		
H12	College/university loans from institutional funds		x
H12	Other (specify):		

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell		x
H13	SEOG		x
H13	State scholarships/grants		x
H13	Private scholarships		x
H13	College/university scholarship or grant aid from institutional funds		x
H13	United Negro College Fund		
H13	Federal Nursing Scholarship		
H13	Other (specify):		

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	x	x
H14	Alumni affiliation	x	x
H14	Art	x	x
H14	Athletics	x	x
H14	Job skills	x	x
H14	ROTC	x	
H14	Leadership	x	x
H14	Minority status	x	x
H14	Music/drama	x	x
H14	Religious affiliation		
H14	State/district residency	x	x

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	36	66	102
I1 b) Total number who are members of minority groups	3	5	8
I1 c) Total number who are women	16	33	49
I1 d) Total number who are men	20	33	53
I1 e) Total number who are nonresident aliens (international)	3	2	5
I1 f) Total number with doctorate, or other terminal degree	35		35
I1 g) Total number whose highest degree is a master's but not a terminal master's			
I1 h) Total number whose highest degree is a bachelor's			
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I2 Student to Faculty Ratio

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2013 Student to Faculty ratio	18 to 1	(based on 1,047 students and 58 faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		38	107	56	30	5	0	0	236
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		1	7	8	2	0	0	0	18

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2012 and June 30, 2013

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture			0.00%	1
J1	Natural resources and conservation			0.00%	3
J1	Architecture			0.00%	4
J1	Area, ethnic, and gender studies			0.00%	5
J1	Communication/journalism			0.00%	9
J1	Communication technologies			0.00%	10
J1	Computer and information sciences			0.00%	11
J1	Personal and culinary services			0.00%	12
J1	Education			0.00%	13
J1	Engineering			0.00%	14
J1	Engineering technologies			0.00%	15
J1	Foreign languages, literatures, and linguistics			0.00%	16
J1	Family and consumer sciences			0.00%	19
J1	Law/legal studies			0.00%	22
J1	English			0.00%	23
J1	Liberal arts/general studies		0%	0.00%	24
J1	Library science			0.00%	25
J1	Biological/life sciences			0.00%	26
J1	Mathematics and statistics			0.00%	27
J1	Military science and military technologies			0.00%	28 & 29
J1	Interdisciplinary studies	0%		0.00%	30
J1	Parks and recreation			0.00%	31
J1	Philosophy and religious studies			0.00%	38
J1	Theology and religious vocations			0.00%	39
J1	Physical sciences			0.00%	40
J1	Science technologies			0.00%	41
J1	Psychology			0.00%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			0.00%	43
J1	Public administration and social services			0.00%	44
J1	Social sciences			0.00%	45
J1	Construction trades			0.00%	46
J1	Mechanic and repair technologies			0.00%	47
J1	Precision production			0.00%	48
J1	Transportation and materials moving			0.00%	49
J1	Visual and performing arts			0.00%	50
J1	Health professions and related programs	0%		0.00%	51
J1	Business/marketing			0.00%	52
J1	History			0.00%	54
J1	Other			0.00%	
J1	TOTAL (should = 100%)	0.00%	0.00%	0.00%	